# Child Count + Post Secondary Outcomes



mdek12.org





### **VISION**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

### **MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





#### State Board of Education STRATEGIC PLAN GOALS



**ALL** Students Proficient and Showing Growth in All Assessed Areas

**EVERY** School Has Effective Teachers and Leaders





**EVERY** Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School and District is Rated "C" or Higher









### Be an active participant



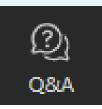








**Ask questions** 





**EXAMINE** collection process for Child Count data

**EXPLORE** reports and manual entry screen



**REVIEW** certification process

**REVIEW** Post Secondary Outcomes

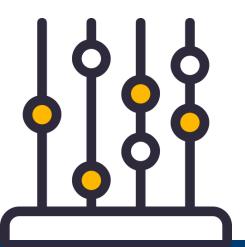


# Child Count



Students must have an active IEP or Service Plan on December 1 to be included in the Child Count, even though the submission window runs until December 10.

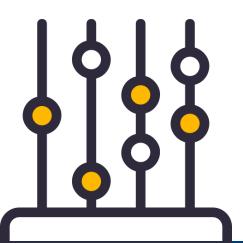
If a student was ruled eligible on December 2, they cannot be included in the Child Count.





To be included on Child Count Roster, students enrolled in must have:

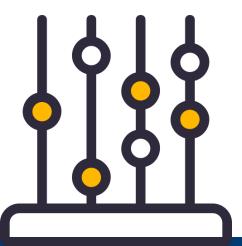
- appropriate grade level
- appropriate LRE for their age
- all of the required data





### **Demographic Data**

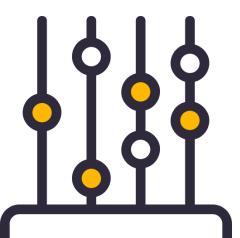
- Birthdate
- Gender
- Race
- Special Education Student Indicator (Yes)
- English Learner Student Indicator (Yes or No)
- Economically Disadvantaged Student Indicator (Yes or No, comes from Free/Reduced Lunch status)





#### **IEP Data**

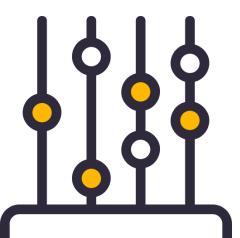
- Disability
- LRE (age appropriate)
- SCD Indicator (Yes or No)





#### IEP and Enrollment must be active on December 1

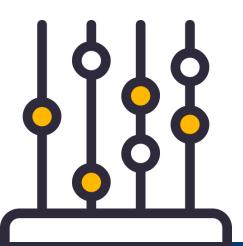
- IEP Date on or before December 1
- IEP End date must not be before December 1
- Enrollment (entry) date on or before December 1
- Enrollment dates do not apply to School 500 students





### **Age and Grade Level**

- Age is "Age as of December 1"
- Ages 3-21 are included in Child Count
- If age is 4 or under, the grade level must be PK or IT
- Grade 13\*\*







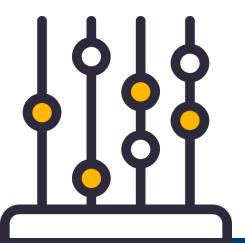
# \*\*Students with an IEP enrolled in an LEA have the right to a free and appropriate public education through age 21 even if they earn a certificate of completion or alternate diploma prior to turning 21.

- The only exception to this is a student with an IEP that earns a traditional diploma prior to age 21. A traditional diploma is considered a "terminal" diploma and a student that earns a traditional diploma would not continue to be eligible for special education services.
- Students with an IEP should only be placed in Grade 13 if they have exited with a certificate of completion or an alternate diploma. Once one of those exit options has been marked, and if the student plans to return to the LEA and continue services through age 21, they will be placed in Grade 13.
- Students with an IEP that have not received a certificate of completion or an alternate diploma at the end of Grade 12, but plan on returning through age 21, will be considered "retained" and will be placed in Grade 12 for the upcoming school year. These students will remain in Grade 12 until they have earned a certificate of completion or alternate diploma.



### Age and LRE

- Students 4 or under: Early Childhood LRE
- Students 6 or over: School Aged LRE
- Students age 5:
  - If in KG or above, must have a School Aged LRE
  - If in PK/IT, must have an Early Childhood LRE



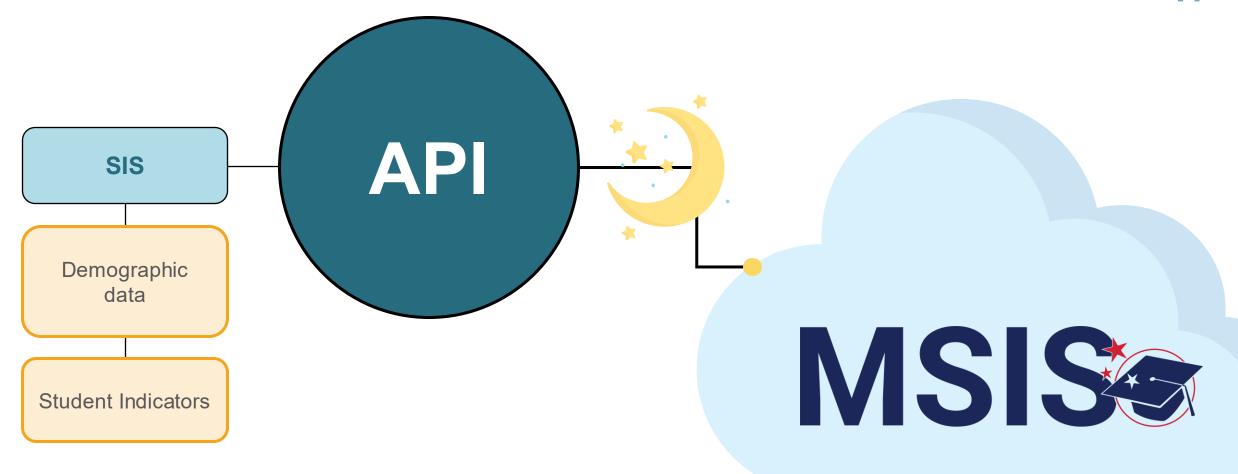




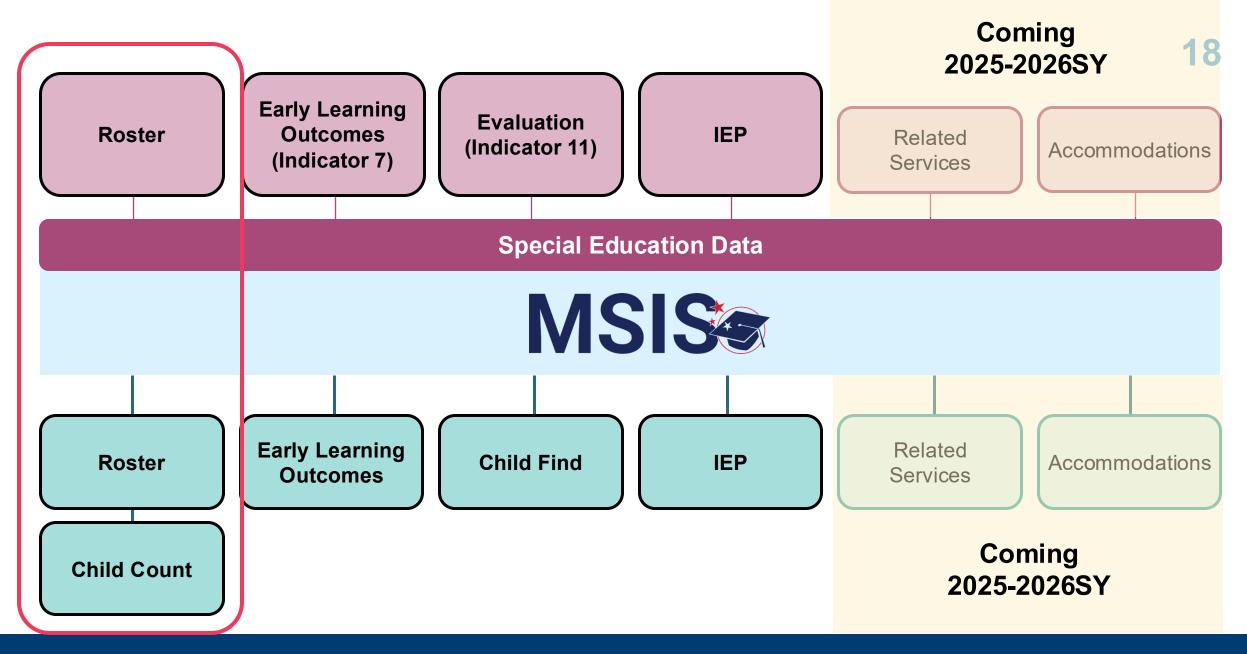


## Data Collection

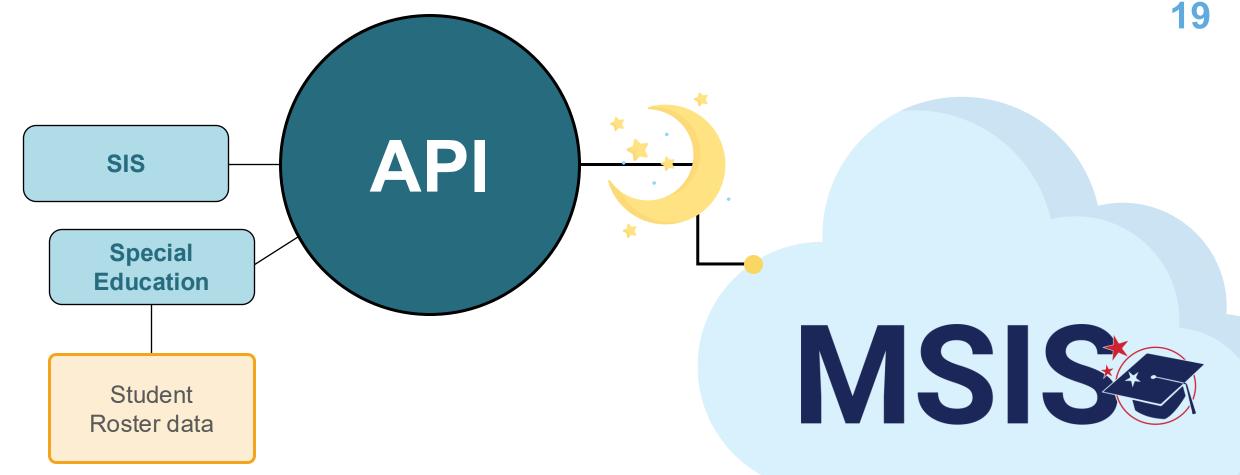












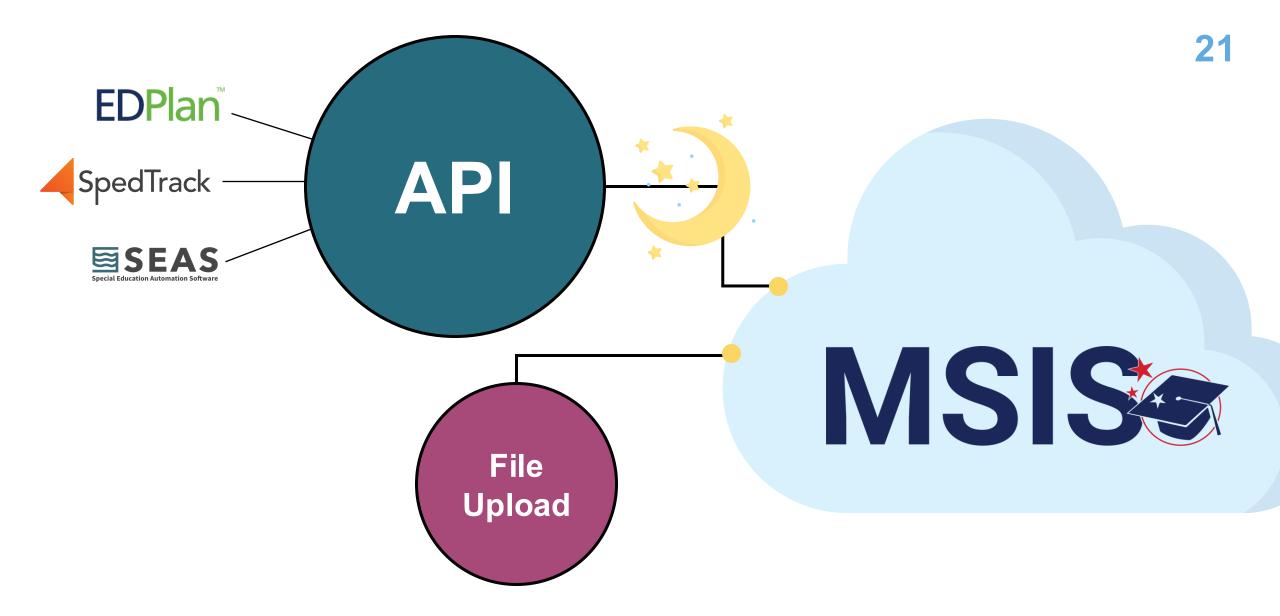


# **EDPlan**<sup>™</sup>













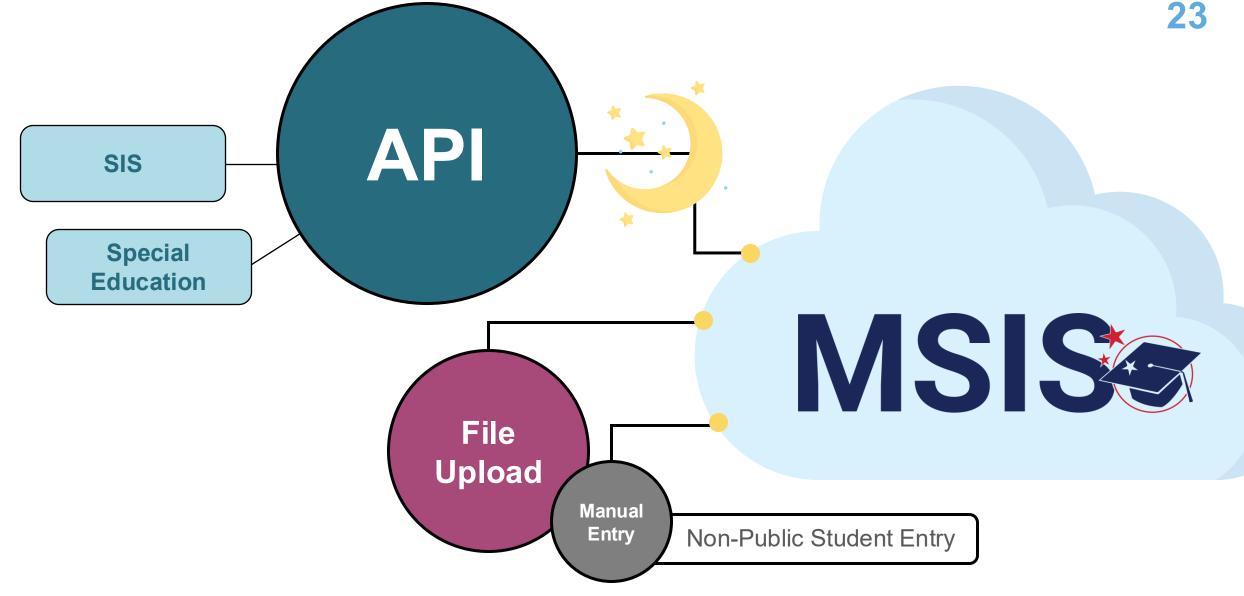
### **MSIS Resource Library**

Need help with MSIS? Choose from the following on-demand resources. If you need specialized support, please submit a ticket to the MSIS Helpdesk by emailing mdeapps@mdek12.org.

Video Tutorials
Quick Reference Guides
Detailed Manual, Guidance and FAQs
Webinar Archive
Webinar Archive  Data Domain Mapping

### **Special Education**

- Special Education (Child Count)/Student Roster Upload (Slide deck and Recording), Q&A – November 21, 2024
- Special Education (Student Roster, Early Childhood Outcomes, Evaluation, IEP) (Slide deck and Recording) – May 30, 2025– May 30, 2025











### NonPublic Student Manual Input Screen

### **Non-Public Student Entry**



Enroll students who are receiving special education services to the district's School 500 so they can be included in the Child Count data.

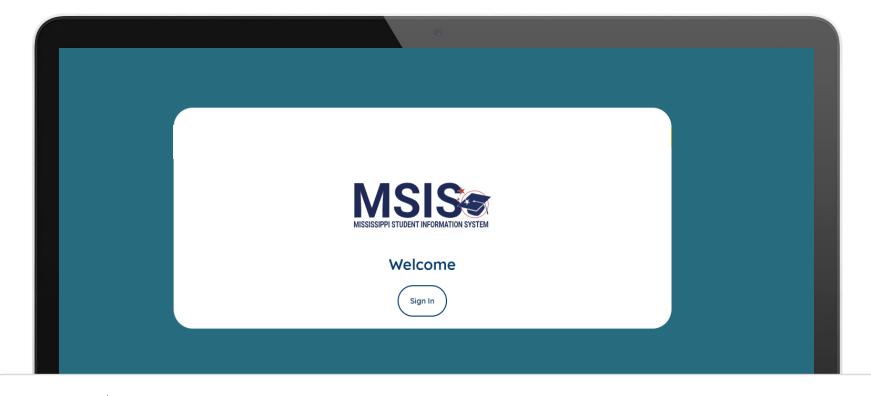
### **Data Impact**

- Special Education
- Child Count

#### **Data Source**

Manual Input as needed





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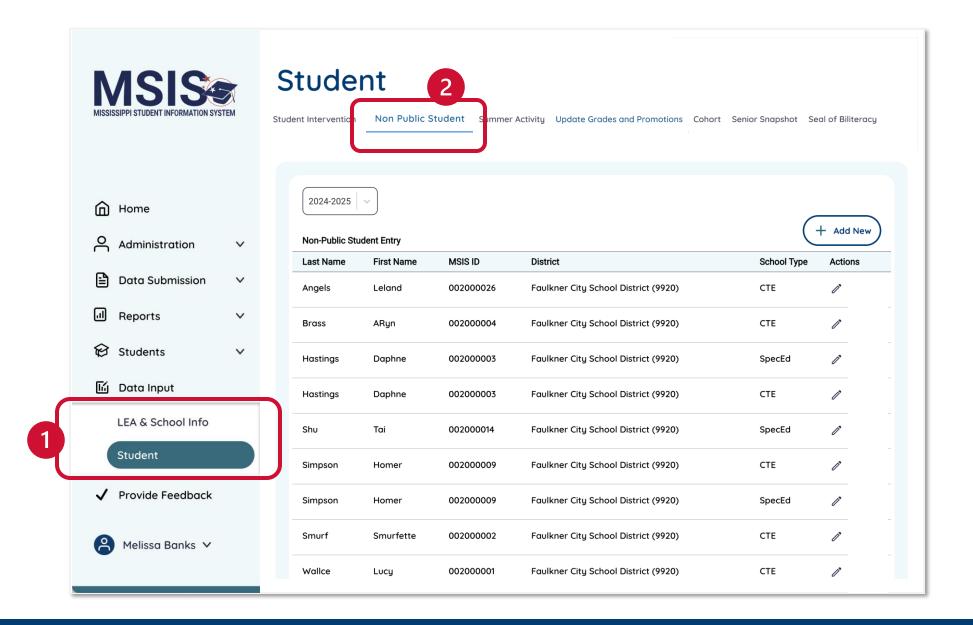




### **PERMISSION**

# Special Education









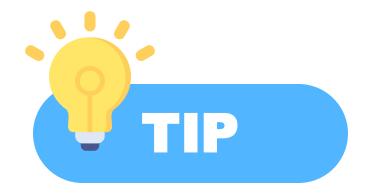
#### Student

Student Intervention Non Public Student Summer Activity Update Grades and Promotions Cohort Senior Snapshot Seal of Biliteracy

^			
	Home		
<u>م</u>	Administration	~	
	Data Submission	~	
al	Reports	~	
	Students	<b>~</b>	
囮	Data Input		
	LEA & School Info		
	Student		
<b>✓</b>	Provide Feedback		
8	Melissa Banks ∨		

Non-Public Stu	udent Entry			(-	+ Add New
Last Name	First Name	MSIS ID	District	School Type	Actions
Angels	Leland	002000026	Faulkner City School District (9920)	CTE	0
Brass	ARyn	002000004	Faulkner City School District (9920)	CTE	0
Hastings	Daphne	002000003	Faulkner City School District (9920)	SpecEd	0
Hastings	Daphne	002000003	Faulkner City School District (9920)	CTE	0
Shu	Tai	002000014	Faulkner City School District (9920)	SpecEd	0
Simpson	Homer	002000009	Faulkner City School District (9920)	CTE	0
Simpson	Homer	002000009	Faulkner City School District (9920)	SpecEd	0
Smurf	Smurfette	002000002	Faulkner City School District (9920)	СТЕ	0
Wallce	Lucy	002000001	Faulkner City School District (9920)	CTE	ľ





# Students enrolled in School 500 do not "count" in a district's ADA or Accountability measures.





## Which students should be entered on the Non-Public student Screen (enrolled in School 500)?

PreK students NOT enrolled at your schools but are receiving Special Education Services. (Ex: HeadStart, Private PreK, etc.)



Students parentally placed in a Private School and are receiving services through Proportionate Share.



School 500 students will not "roll" in MSIS from year to year.

They must be re-entered each school year.





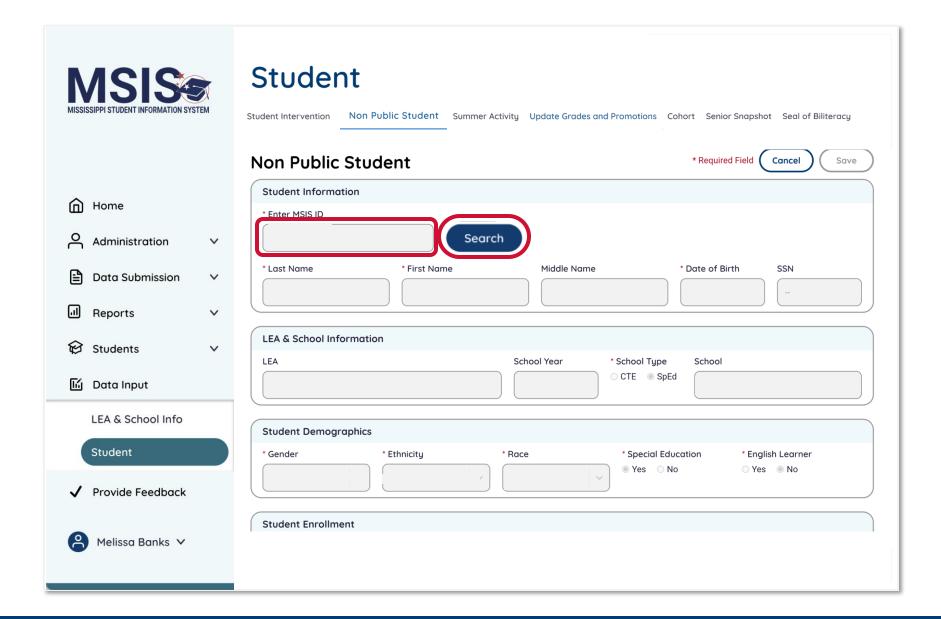
#### Student

Student Intervention Non Public Student Summer Activity Update Grades and Promotions Cohort Senior Snapshot Seal of Biliteracy

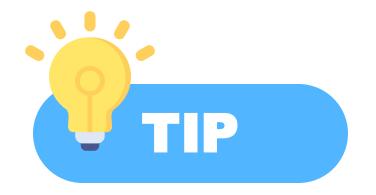
	Home	
<u>٥</u>	Administration	~
	Data Submission	~
.1	Reports	~
	Students	~
圙	Data Input	
	LEA & School Info	
	Student	
✓	Provide Feedback	
8	Melissa Banks 🗸	

2024-2025 V  Non-Public Student Entry						
Last Name	First Name	MSIS ID	District	School Type	Actions	
Angels	Leland	002000026	Faulkner City School District (9920)	CTE	1	
Brass	ARyn	002000004	Faulkner City School District (9920)	CTE	0	
Hastings	Daphne	002000003	Faulkner City School District (9920)	SpecEd	0	
Hastings	Daphne	002000003	Faulkner City School District (9920)	CTE	0	
Shu	Tai	002000014	Faulkner City School District (9920)	SpecEd	0	
Simpson	Homer	002000009	Faulkner City School District (9920)	СТЕ	0	
Simpson	Homer	002000009	Faulkner City School District (9920)	SpecEd	0	
Smurf	Smurfette	002000002	Faulkner City School District (9920)	CTE	1	
Wallce	Lucy	002000001	Faulkner City School District (9920)	CTE	0	



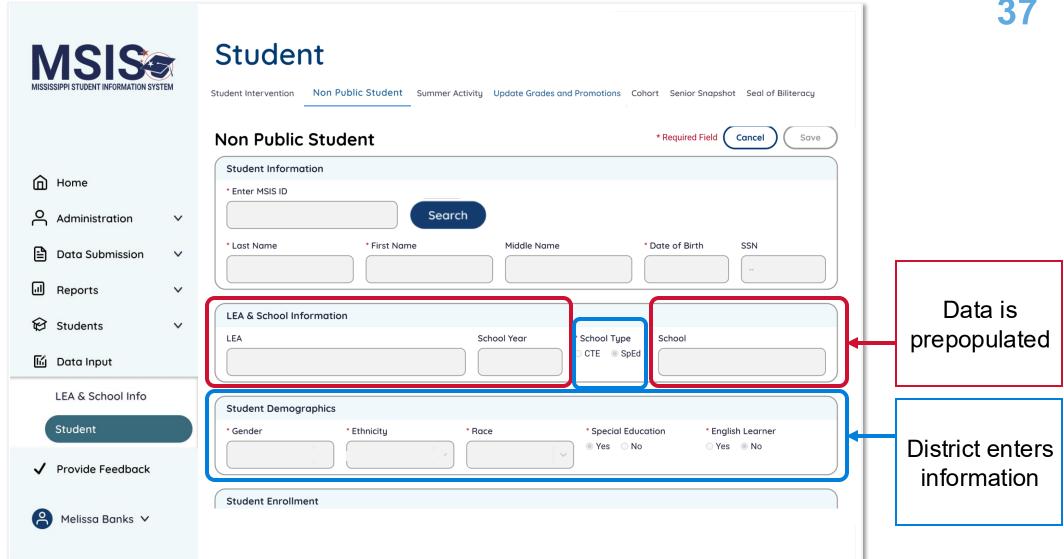




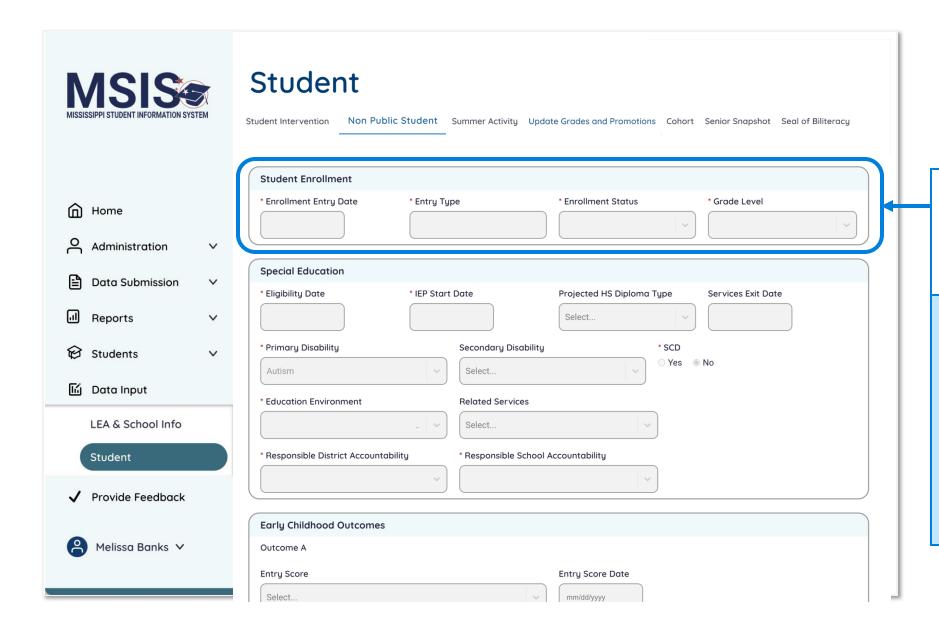


A student must have an MSIS ID assigned before adding them to the Non-Public Student Entry Screen.





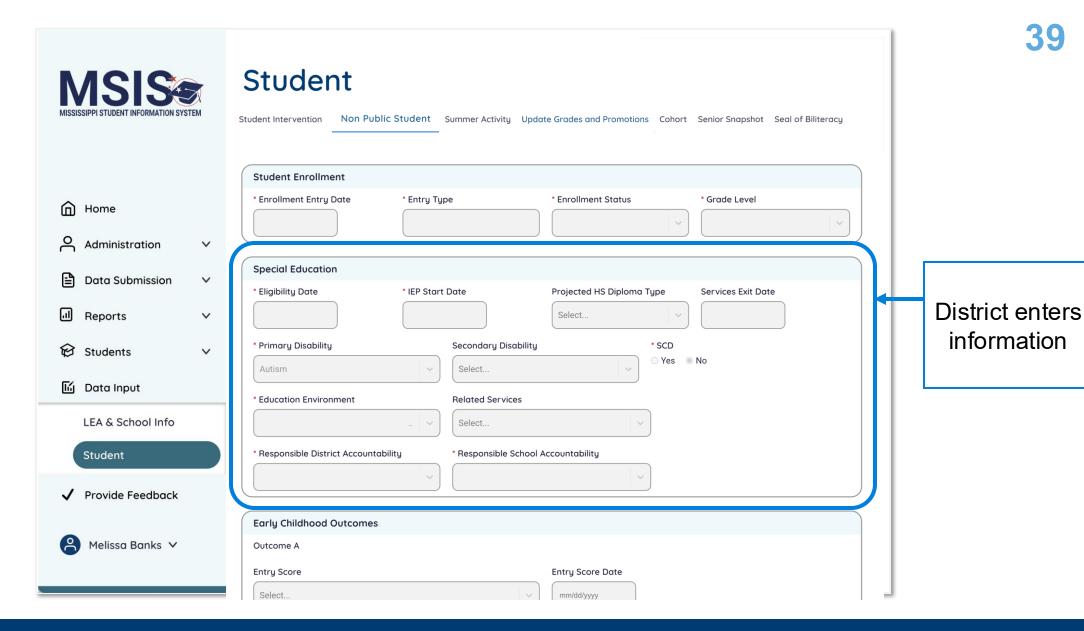




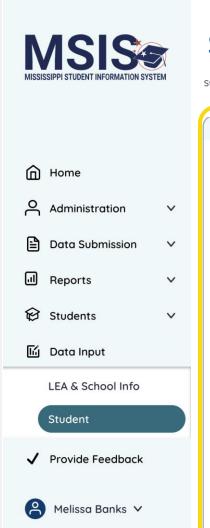
District enters information

Enrollment
entry date is
the first date of
the SY that the
student begins
receiving
services.
(July 1 or later)









Select...

Exit Score

Select...

Outcome C

**Entry Score** 

Select...

Exit Score

Select...

#### Student Student Intervention Non Public Student Summer Activity Update Grades and Promotions Cohort Senior Snapshot Seal of Biliteracy **Early Childhood Outcomes** Outcome A **Entry Score Entry Score Date** mm/dd/yyyy Select... Exit Score Exit Score Date **Progress** ○ Yes ○ No Select... mm/dd/yyyy Outcome B **Entry Score Date Entry Score**

mm/dd/yyyy

**Exit Score Date** 

mm/dd/yyyy

**Entry Score Date** 

mm/dd/yyyy

Exit Score Date

mm/dd/yyyy

Progress

Progress O Yes O No

○ Yes ○ No

Optional information

MUST be entered for Early Childhood students



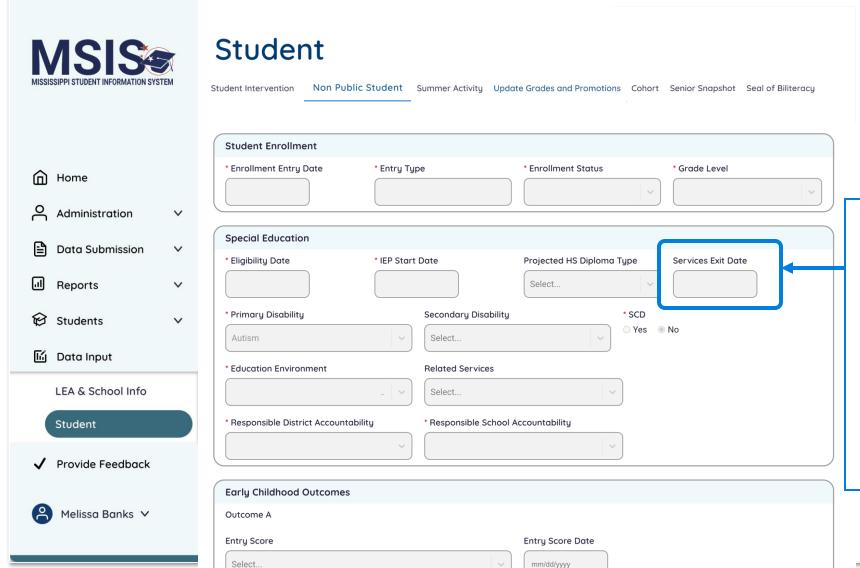
Student Intervention Non Public Student Summer Activity Update Grades and Promotions Cohort Senior Snapshot Seal of Biliteracy

Ð	Home	
2	Administration	<b>~</b>
	Data Submission	~
D	Reports	<b>~</b>
€	Students	<b>~</b>
ď	Data Input	
	LEA & School Info	
	Student	
/	Provide Feedback	

Melissa Banks ∨

2024-2025   V  Non-Public Student Entry + Add New							
Last Name	First Name	MSIS ID	District	School Type	Actions		
Angels	Leland	002000026	Faulkner City School District (9920)	CTE	O'		
Brass	ARyn	002000004	Faulkner City School District (9920)	СТЕ	0		
Hastings	Daphne	002000003	Faulkner City School District (9920)	SpecEd	<i>i</i>		
Hastings	Daphne	002000003	Faulkner City School District (9920)	СТЕ			
Shu	Tai	002000014	Faulkner City School District (9920)	SpecEd	O*		
Simpson	Homer	002000009	Faulkner City School District (9920)	СТЕ	ľ		
Simpson	Homer	002000009	Faulkner City School District (9920)	SpecEd	ľ		
Smurf	Smurfette	002000002	Faulkner City School District (9920)	СТЕ	î		
Wallce	Lucy	002000001	Faulkner City School District (9920)	CTE	0		





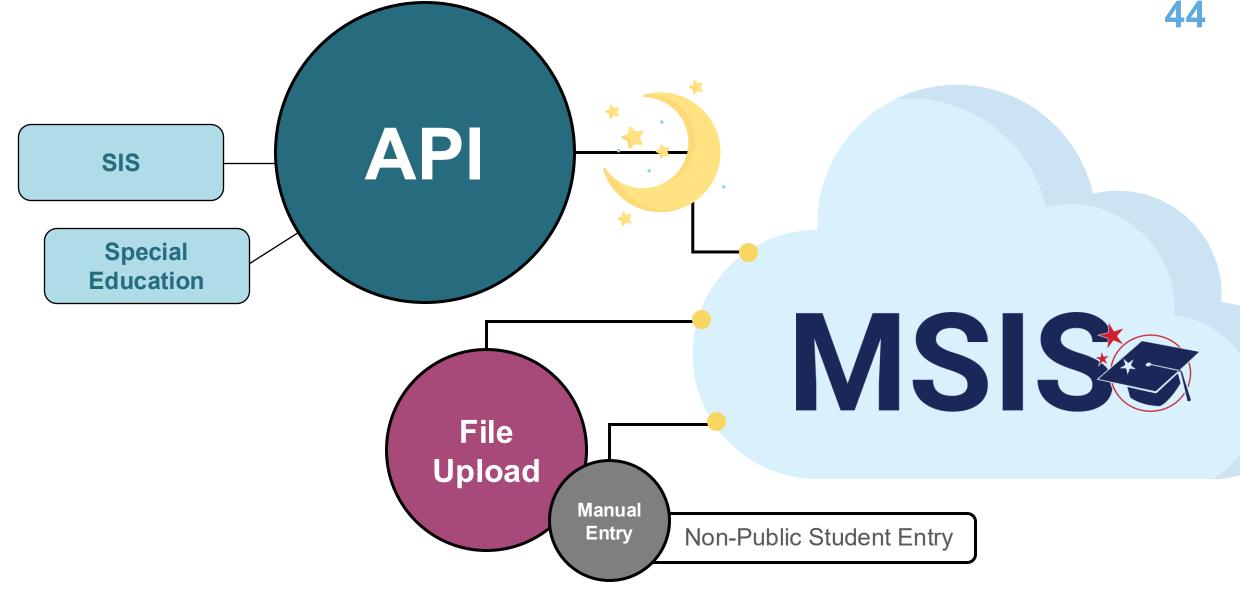
District enters exit
date once the
student stops
receiving services
OR if the student
transfers to a
regular public
school



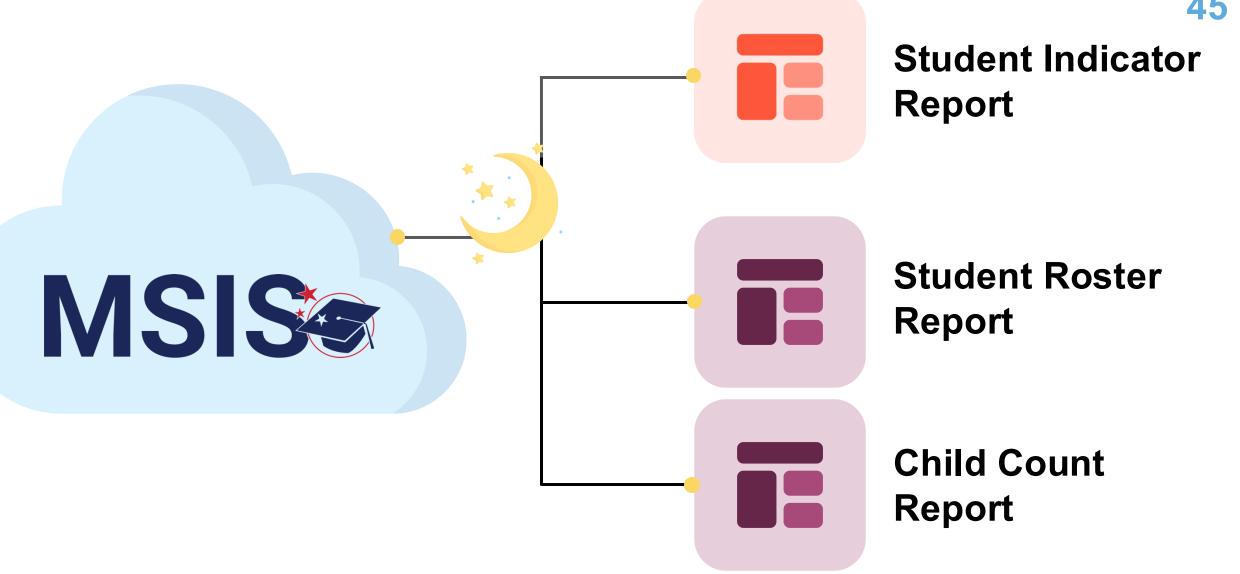
## Reports







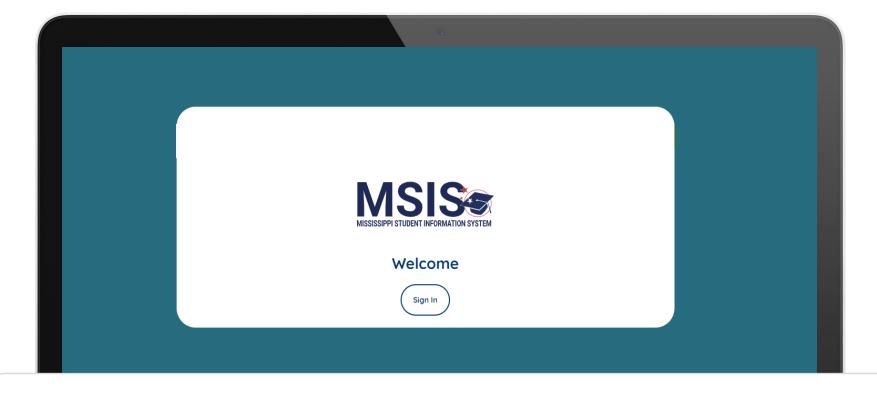








## Student Indicator Report



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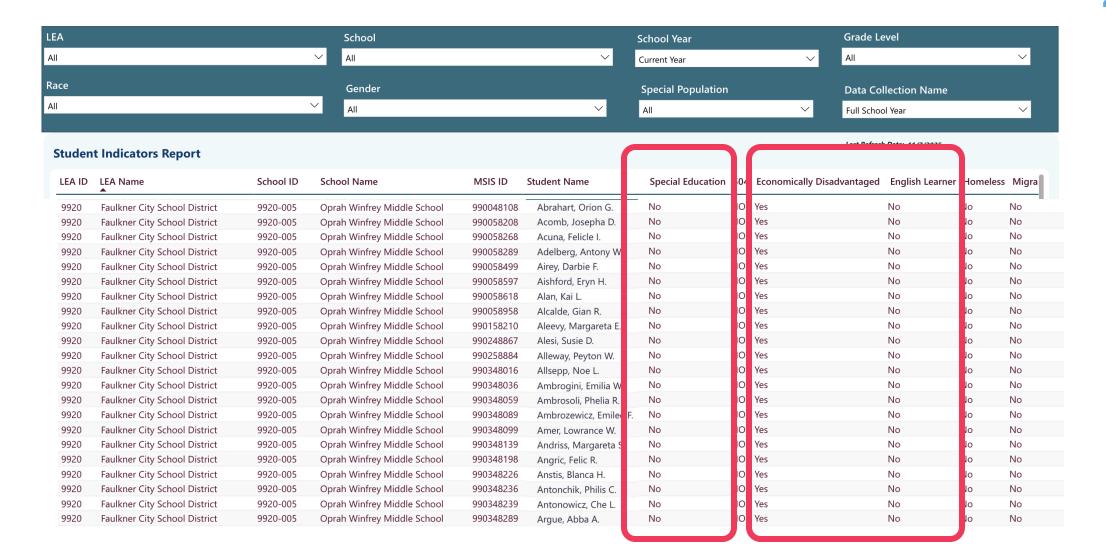




### **PERMISSION**

Student









Report is **cumulative** (will show students enrolled at any point in the year)



Make corrections in SIS



Report will refresh the next day



The SCD Indicator will be removed from the report beginning with the 2025-26 SY.

It is now located on the Special Education Student Roster Report.





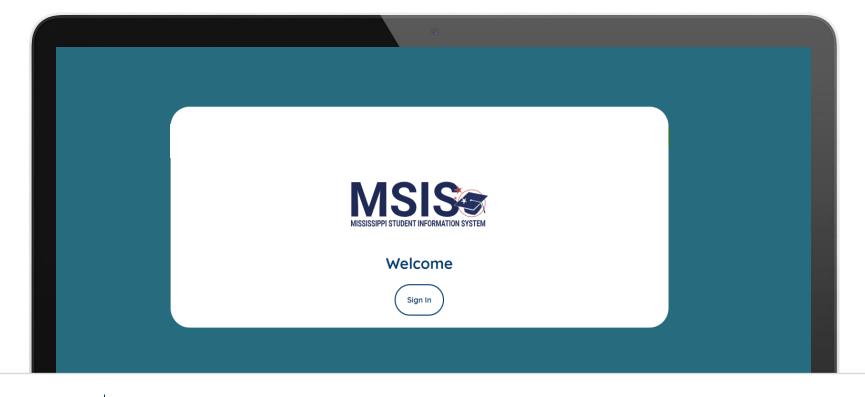
# Special Education Reports



### **PERMISSION**

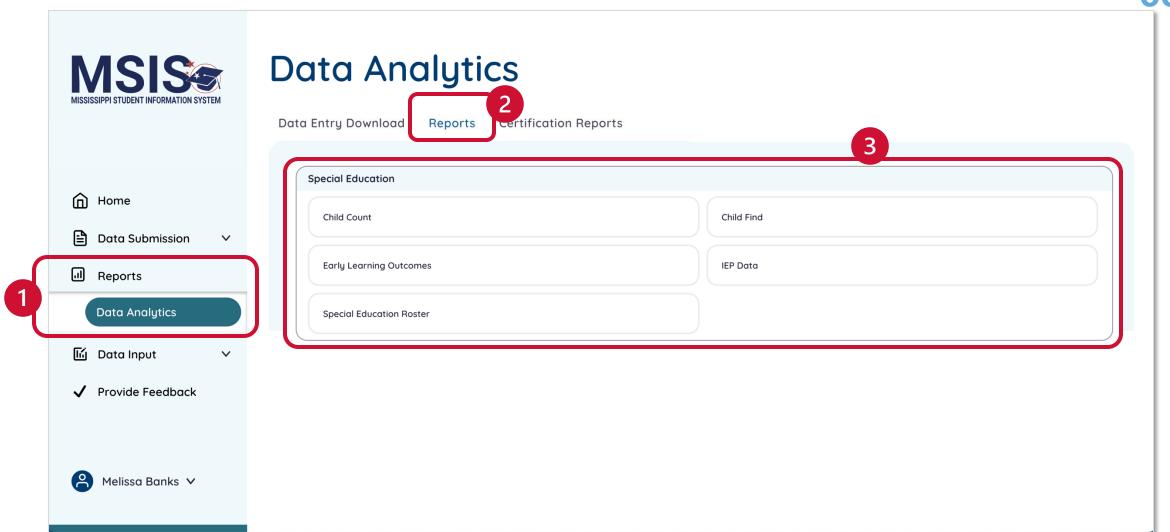
# Special Education





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The Child Count Report has been unfrozen from the 2024-25 SY and now shows 2025-26 SY data.





### **Child Count Report**

Displays special education students in the district, including their disability, LRE, SCD indicator, who qualify for special education services by December 1.

#### **Data Impact**

- MSFF/other funding
- Special Education

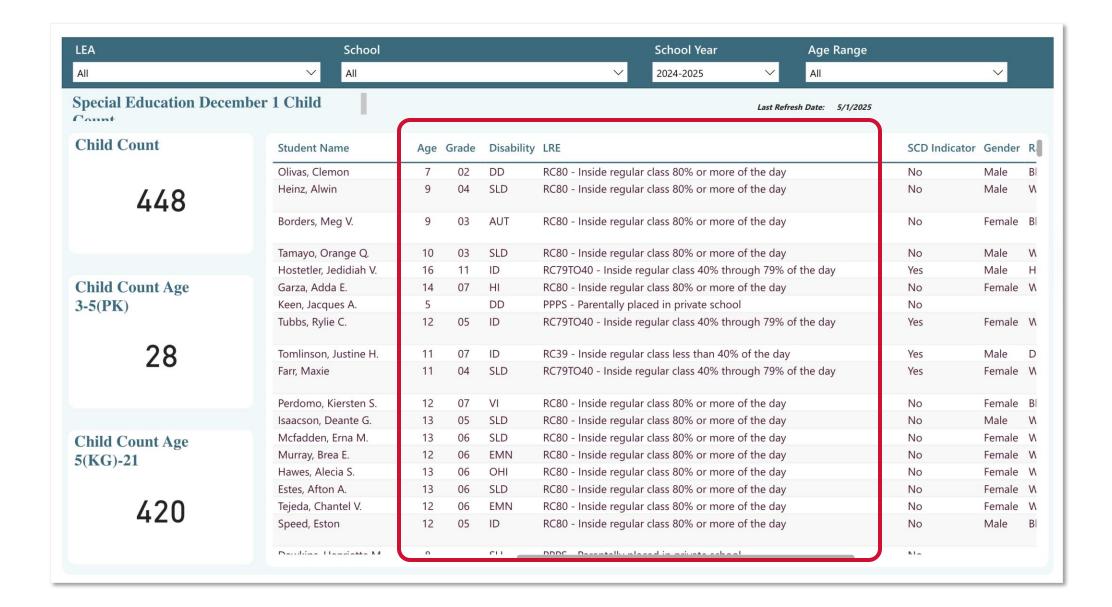
#### **Data Source**

Special Education package (API nightly) File Upload (monthly as needed)

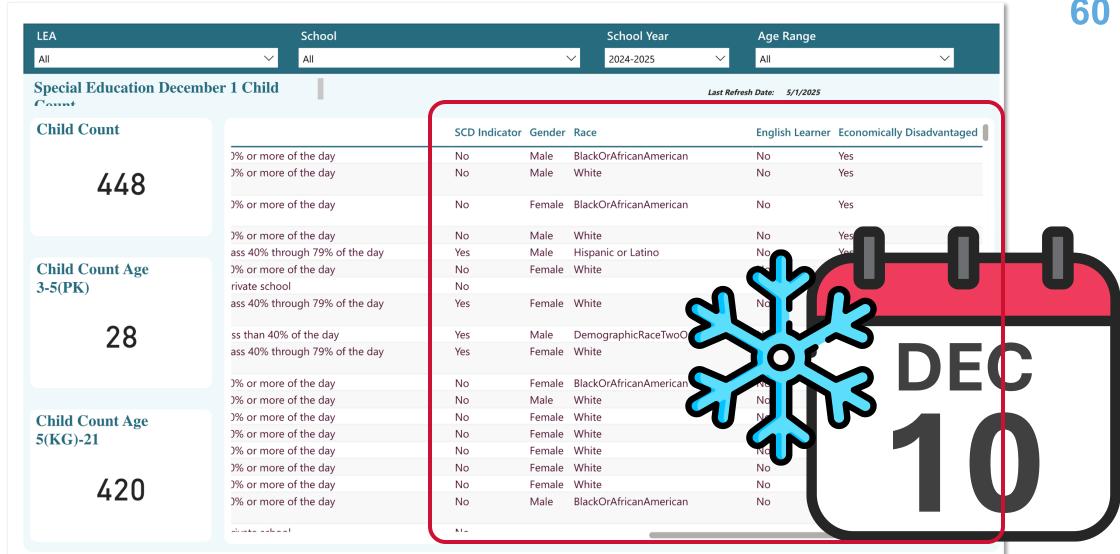


LEA		School		School Year	Ag	je Range		
All		✓ All		∨ 2024-2025	✓ All			<b>~</b>
Special Education December 1 Child				Last Refresh Date: 5/1/2025				
<b>Child Count</b>	LEA ID	LEA Name	School ID	School Name	MSIS ID	Student Name	Age	Grade
	9920	Faulkner City School District	9920-007	Jim Henson Elementary School	990028507	Olivas, Clemon	7	02
448	9920	Faulkner City School District	9920-015	James Earl Jones Elementary School	990038055	Heinz, Alwin	9	04
	9920	Faulkner City School District	9920-015	James Earl Jones Elementary School	990238346	Borders, Meg V.	9	03
	9920	Faulkner City School District	9920-010	Tennessee Williams Elementary	990238993	Tamayo, Orange Q.	10	03
	9920	Faulkner City School District	9920-004	Medgar Evers High School	990268086	Hostetler, Jedidiah V.	16	11
Child Count Age	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990268332	Garza, Adda E.	14	07
3-5(PK)	9920	Faulkner City School District	9920-500	SPED NON-PUBLIC	990328030	Keen, Jacques A.	5	
	9920	Faulkner City School District	9920-002	Morgan Freeman Elementary School	990348029	Tubbs, Rylie C.	12	05
28	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348359	Tomlinson, Justine H.	11	07
20	9920	Faulkner City School District	9920-009	Walter Inglis Anderson Elementary School	990348456	Farr, Maxie	11	04
	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348609	Perdomo, Kiersten S.	12	07
	9920	Faulkner City School District	9920-010	Tennessee Williams Elementary	990348646	Isaacson, Deante G.	13	05
Child Count Age	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348729	Mcfadden, Erna M.	13	06
5(KG)-21	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348746	Murray, Brea E.	12	06
S(IXU)-21	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348798	Hawes, Alecia S.	13	06
	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348819	Estes, Afton A.	13	06
/.20	9920	Faulkner City School District	9920-005	Oprah Winfrey Middle School	990348832	Tejeda, Chantel V.	12	06
420	9920	Faulkner City School District	9920-009	Walter Inglis Anderson  Elementary School	990348988	Speed, Eston	12	05
	0020	Facilian and Cita Calana I Diatmiat	0020 500	COED MONI DIDILO	000410000	Danidina Hamilata M	0	













# The Child Count Report will be updated nightly until December 10.

On December 10, the report will freeze, and these data will be shared with the Office of Special Education.



### **Student Roster Report**

Displays special education students in the district, including their enrolled school, IEP school, disability, least restrictive environment (LRE), and severe cognitive disability (SCD) indicator.

#### **Data Impact**

- MSFF/other funding
- Special Education
- Accountability

- Assessment Rosters
- Good Cause Exemption

#### **Data Source**

Special Education package (API nightly) File Upload (monthly as needed)

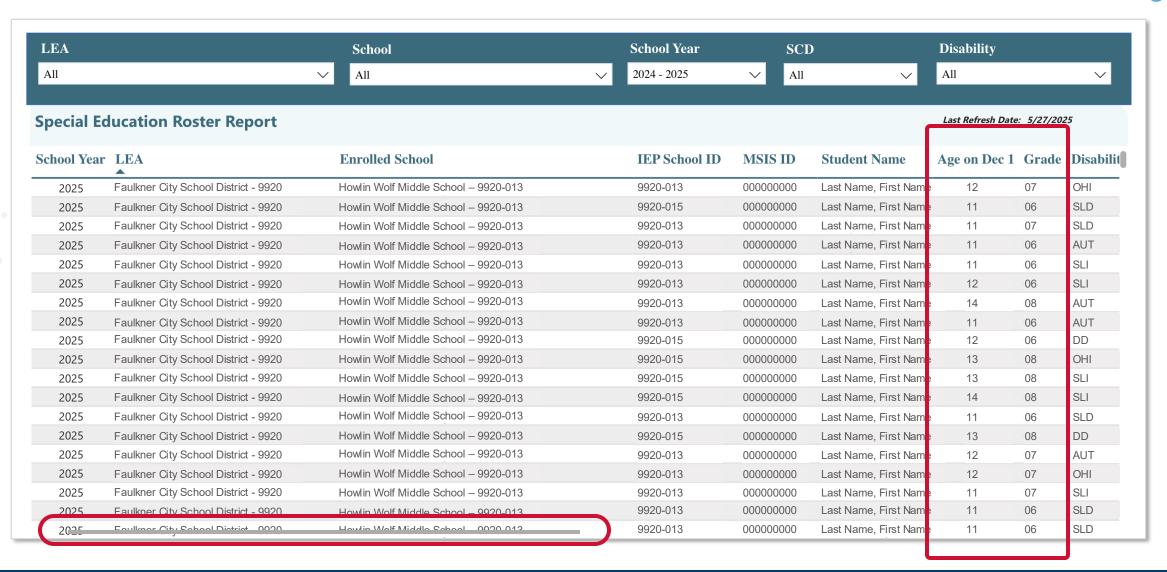




# The Student Roster Report can be considered the "live" Child Count Report. Students can populate the report with missing special education data.

 Students will NOT populate the Child Count report until all required data has been provided and the student qualifies for the Special Education count.







LEA			School	School Year	S	CD 1	Disability	
All		~	All	2024 - 2025	V A	dl 🗸	All	~
Special	Education	n Roster Report					Last Refresh Date: 5/2	?7/2025
1 Grade	Disability	Secondary Disability	LRE	SCD Indicator	Gende	Race	English Learner	Economicall
07	OHI		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	SLD	Speech or Language impairment	RC39 - Inside regular class less than 40% of the day	Yes	Male	BlackOrAfricanAmerican	Yes	
07	SLD		RC80 - Inside regular class 80% or more of the day	No	Male	White	No	
06	AUT		RC80 - Inside regular class 80% or more of the day	Yes	Male	White	No	
06	SLI		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	SLI		RC80 - Inside regular class 80% or more of the day	No	Female	White	No	
08	AUT		RC80 - Inside regular class 80% or more of the day	No	Male	BlackOrAfricanAmerican	Yes	
06	AUT		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	DD	Speech or Language Impairment	RC39 - Inside regular class less than 40% of the day	No	Male	BlackOrAfricanAmerican	Yes	
08	OHI		RC39 - Inside regular class less than 40% of the day	No	Male	White	No	
80	SLI		RC79TO40 - Inside regular class 40% through 79% of the da	y No	Male	White	No	
08	SLI		RC79TO40 - Inside regular class 40% through 79% of the da	y No	Female	White	No	
06	SLD	Speech or Language Impairment	RC39 - Inside regular class less than 40% of the day	No	Male	BlackOrAfricanAmerican	No	
08	DD		RC80 - Inside regular class 80% or more of the day	No	Female	DemographicRaceTwoOrMo	reRaces No	
07	AUT		RC80 - Inside regular class 80% or more of the day	No	Female	White	No	
07	OHI		RC80 - Inside regular class 80% or more of the day	No	Male	White	Yes	
07	SLI		RC80 - Inside regular class 80% or more of the day	No	Male	White	No	
06	SLD	Speech or Language Impairment	RC79TO40 - Inside regular class 40% through 79% of the da	y Yes	Female	BlackOrAfricanAmerican	No	
06	SLD		RC80 - Inside regular class 80% or more of the day	No	Male	BlackOrAfricanAmerican	No	







# Child Count Certification





### **Child Count**



# Clear any Special Education errors for the Child Count reporting period.

Check Special
Education warnings
for the Child Count
reporting period.





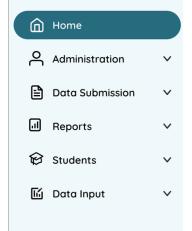
### **PERMISSION**

# Special Education



### MSISSISPI STUDENT INFORMATION SYSTEM

#### **Test District Name**

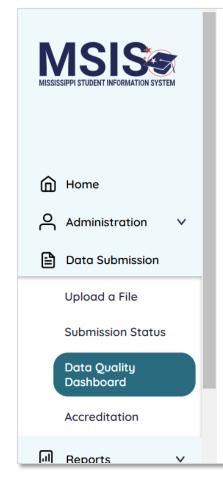


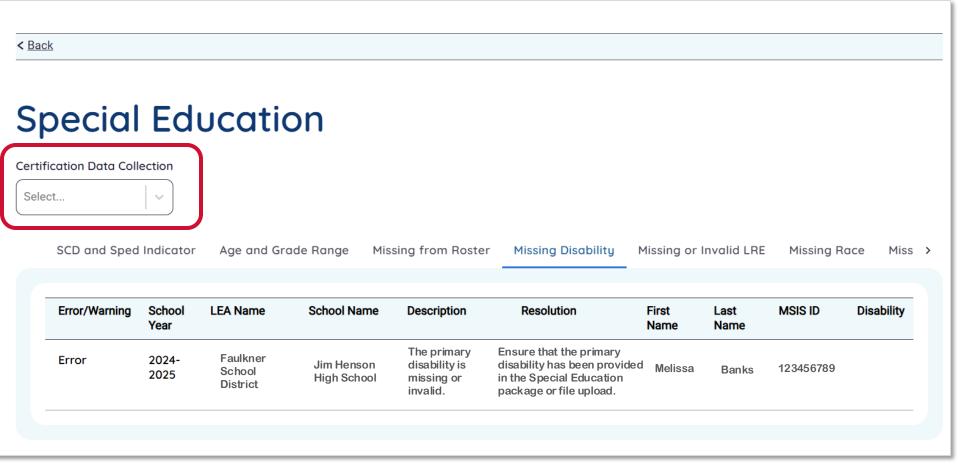
Melissa Banks V



Errors in the Special Education bubble will impact the Child Find and EOY certification.









#### **Data Quality Dashboard: Special Education**



#### DATA QUALITY DASHBOARD: SPECIAL EDUCATION

Business Rule	Error/ Warning	Tab Name	Description	Resolution
SCD and Sped Indicator	Error	SCD and Sped Indicator	A student cannot have a SCD Indicator of Yes without an IDEA Indicator of Yes.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the SCD indicator is accurate in your Special Education software or file upload.
Age and Grade Range	Error	Age and Grade Range	A student under 5 is in a grade above PreKindergarten or a student age 6 or above is in PreKindergarten.	Ensure the birthdate and grade level are correct in the SIS.
Missing from Roster	Warning	Missing from Roster	A student has an IDEA indicator of Yes, but is not included in Special Education Roster data.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the student is included in your Special Education software or file upload for the same school of enrollment.
Missing Disability	Error	Missing Disability	The primary disability is missing or invalid.	Ensure that the primary disability has been provided in the Special Education package or file upload.
Missing or Invalid LRE	Error	Missing or Invalid LRE	The educational environment (LRE) is missing or is not valid for the student's age and grade.	Ensure that the correct LRE value has been provided in the Special Education Package or file upload.
Missing Race	Error	Missing Race	The student is missing a race or ethnicity value.	Ensure the race and ethnicity have been updated in the SIS.
Missing Gender	Error	Missing Gender	The student is missing sex/gender value.	Ensure the sex/gender have been updated in the SIS.
Missing SCD	Error	Missing SCD	The student is missing the SCD indicator.	Ensure that the SCD Indicator has been provided in the Special Education Package or file upload.
Missing EL	Error	Missing EL	The student is missing the English Learner indicator.	Ensure the English Learner indicator has been updated in the SIS.

Updated November 20, 2024

Updated with new errors!





Clear any Special Education errors for the Child Count reporting period.

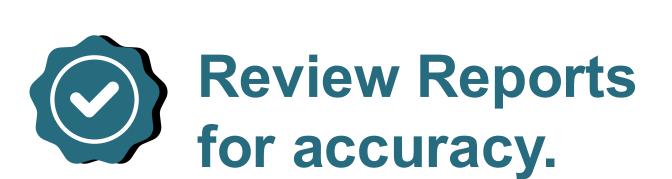
Check Special
Education warnings
for the Child Count
reporting period.



### Review MSIS Child Count Report for accuracy.

Compare with the corresponding Special Education package reports.







### Special Education Reports

- Child Count
- \*\*Student Roster\*\*

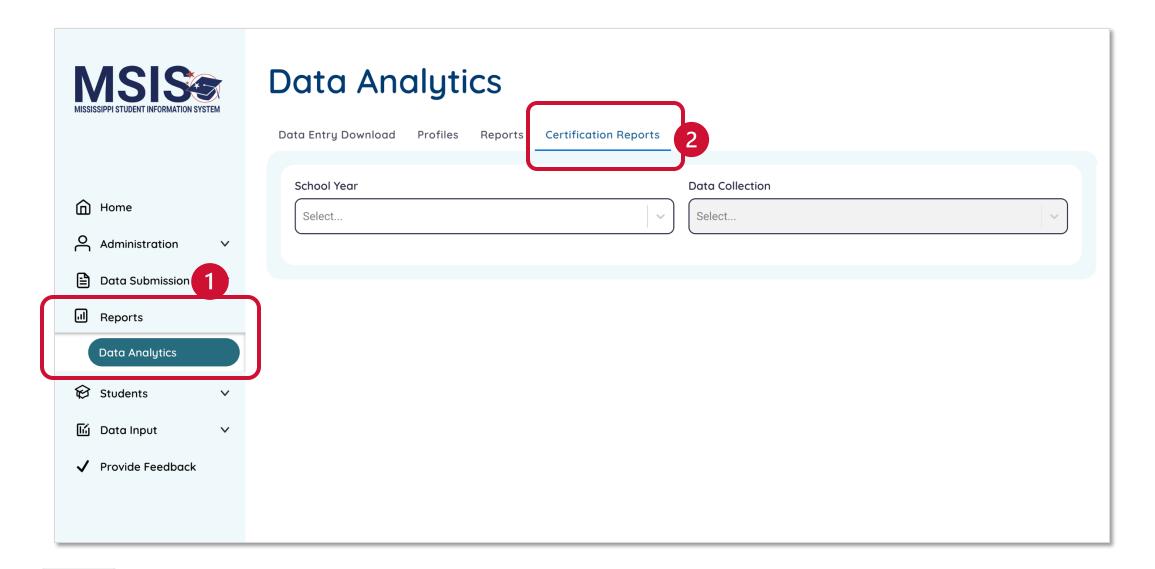




#### **PERMISSION**

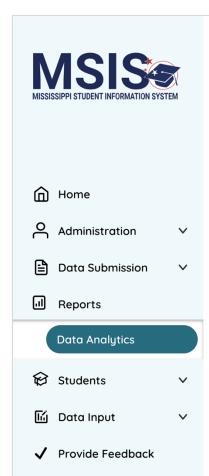
# Special Education + Certify







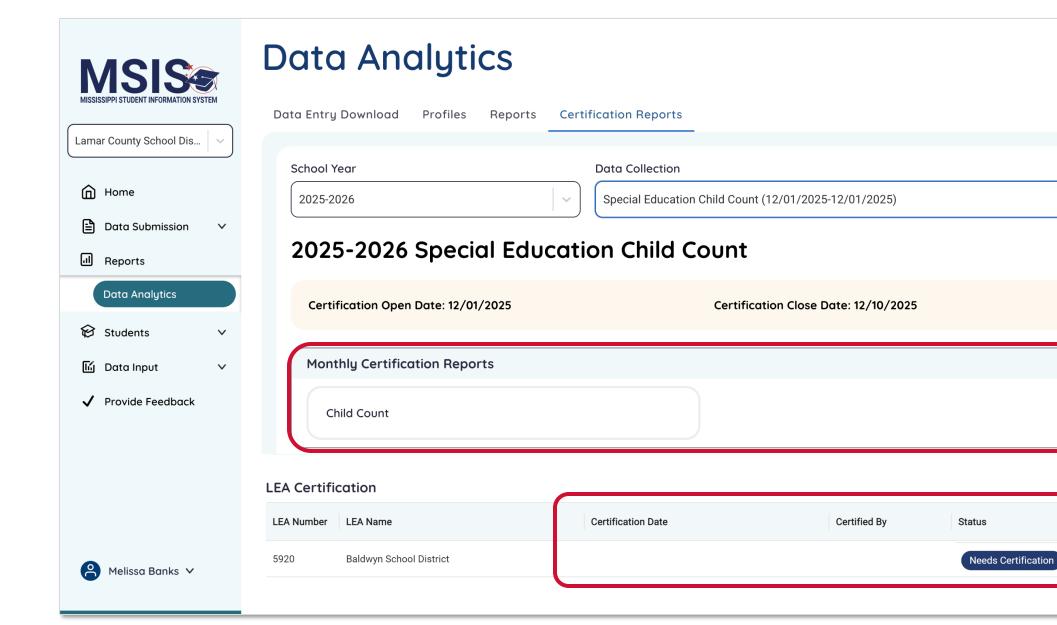




#### **Data Analytics**

Data Entry Download	Profiles	Reports	Certification Reports	_	
School Year		3	Data Collection		4
2025-2026			Special Educatio	n Child Count (12/01/2025-12/01/2025)	~

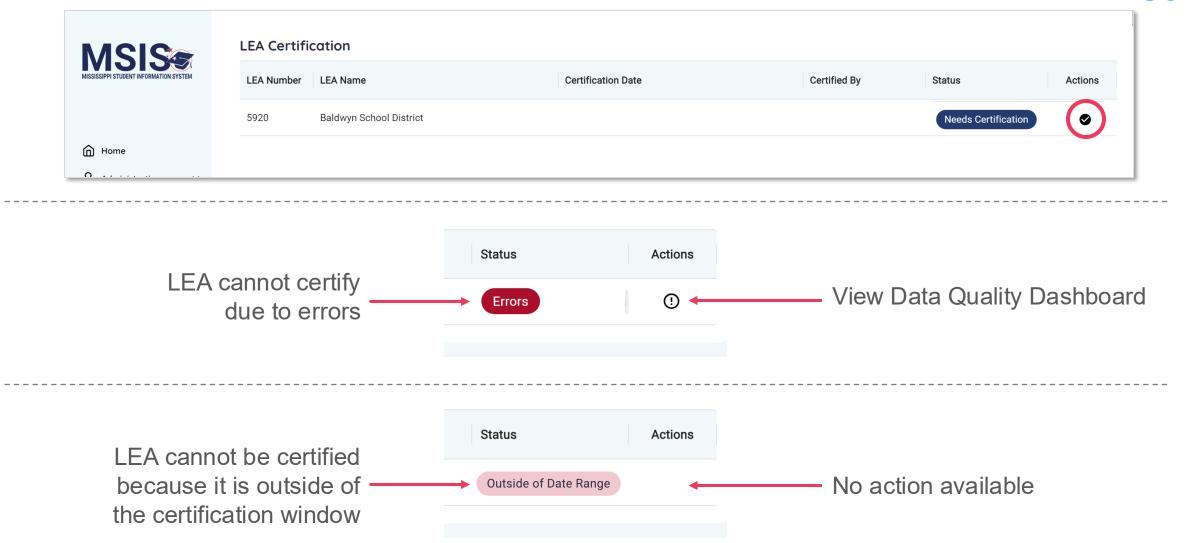




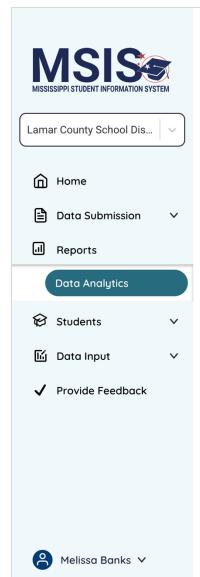


**Actions** 

 $\odot$ 



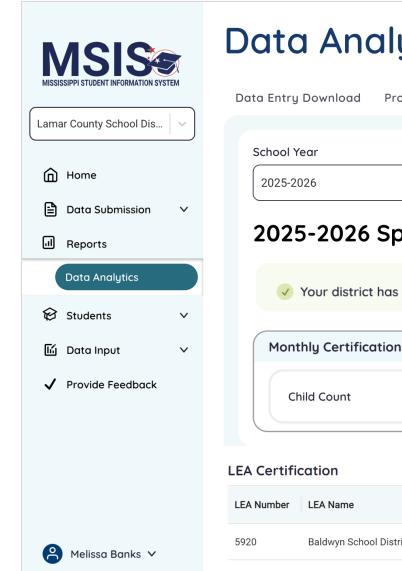


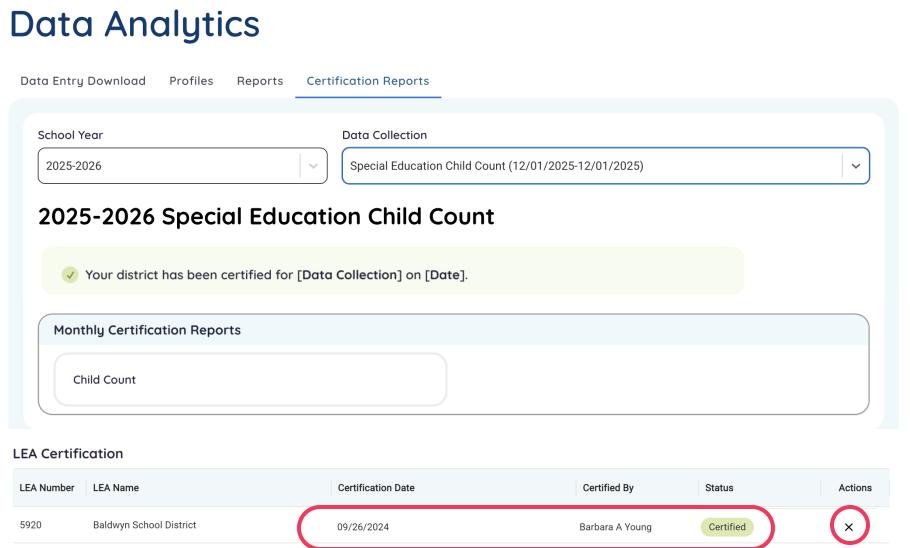


#### **Data Analytics** Data Entry Download Profiles Reports **Certification Reports** School Year **Data Collection** 2025-2026 Special Education Child Count (12/01/2025-12/01/2025) 2025-2026 Special Education Child Count Certification Open Date: 12/01/2025 Certification Close Date: 12/10/2025 **Monthly Certification Reports** Child Count **LEA Certification**











### Mississippi Student Funding Formula (MSFF)





**MSFF** 

#### **MSFF Report**

Displays counts for categories that are part of the Mississippi Student Funding Formula (MSFF).

This report will be updated nightly until December 10. On December 10, the report will freeze, and these data will be shared with School Financial Services for funding calculations.

#### **Data Impact**

District funding

#### **Data Source**

SIS (API nightly) File Upload (as needed)





#### **PERMISSION**

Student

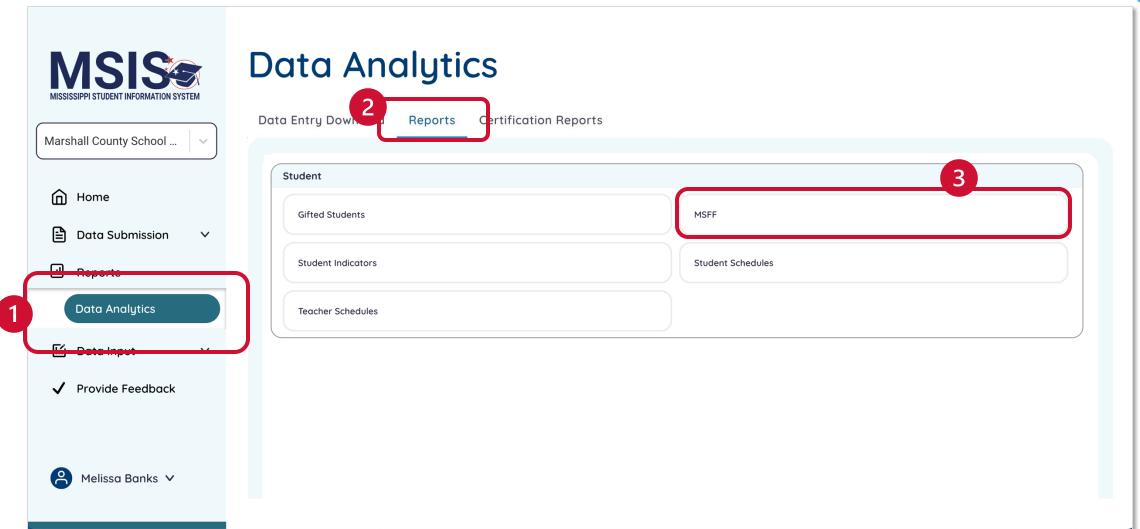


The MSFF Report is currently still frozen from the 2024-25 school year.

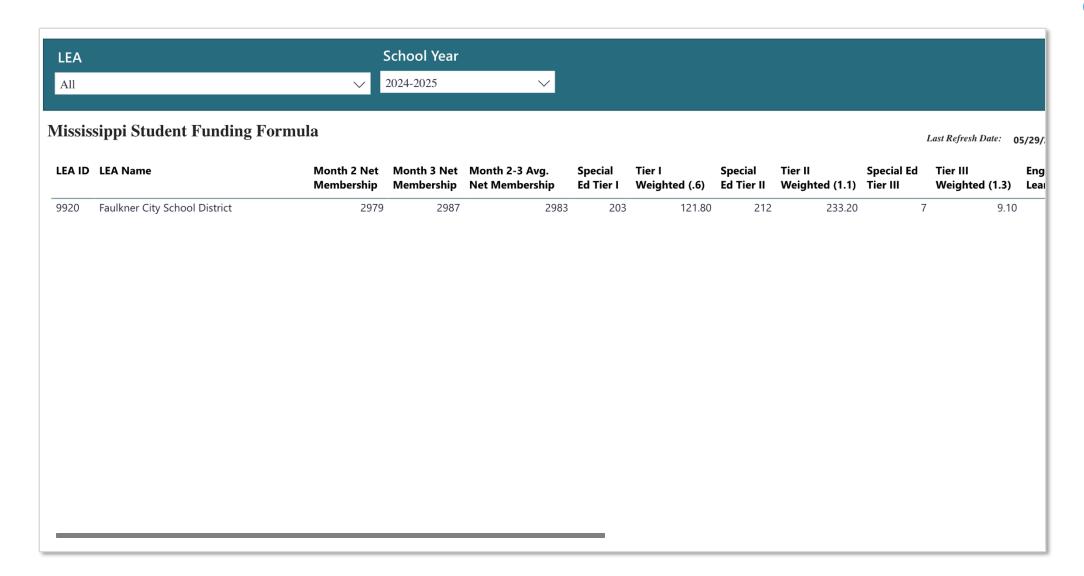


We expect to unfreeze the report for the current year by early November.





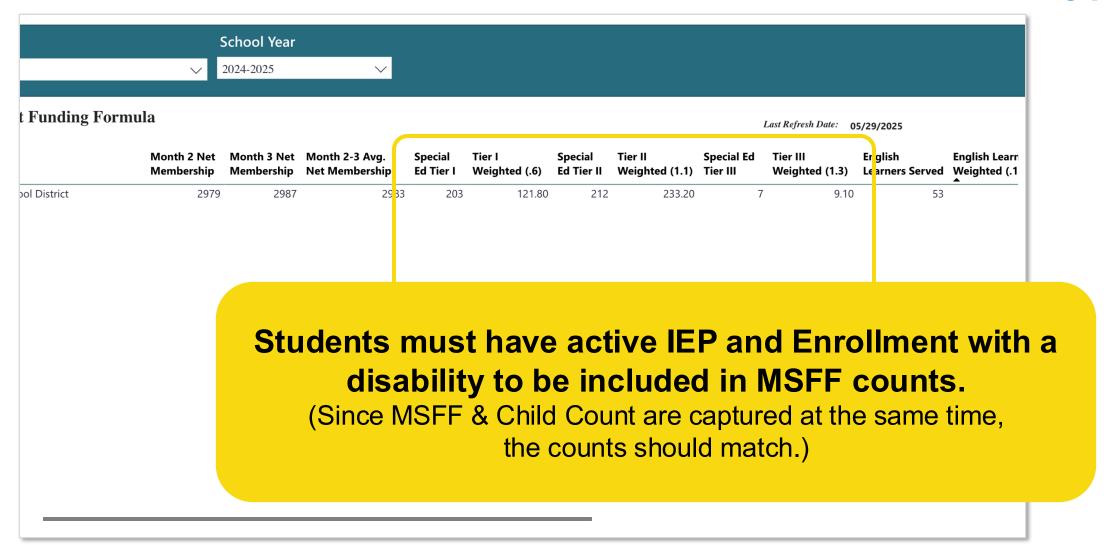






LEA All			School Year 2024-2025	V							
Missis	sippi Student Funding Formu	la								Last Refresh Date	: 05/29/
LEA ID	LEA Name	Month 2 Net Membership		Month 2-3 Avg. Net Membership	Special Ed Tier I	Tier I Weighted (.6)	Special Ed Tier II	Tier II Weighted (1.1)	Special Ed Tier III	Tier III Weighted (1	Eng .3) Lea
9920	Faulkner City School District	2979	2987	2983	203	121.80	212	233.20	7	,	9.10







**Tier 1** (language/speech impaired, developmental delay, specific learning disability): 60%

**Tier 2** (autism, emotional disability, hearing impaired, intellectual disability, other health impairment, orthopedic impairment): 110%

**Tier 3** (deaf-blind, multiple disabilities, traumatic brain injury, visually impaired): 130%





# Remember: The MSFF report will be updated nightly until December 10.

On December 10, the report will freeze, and these data will be shared with School Financial Services for funding calculations.







### Post Secondary Outcomes

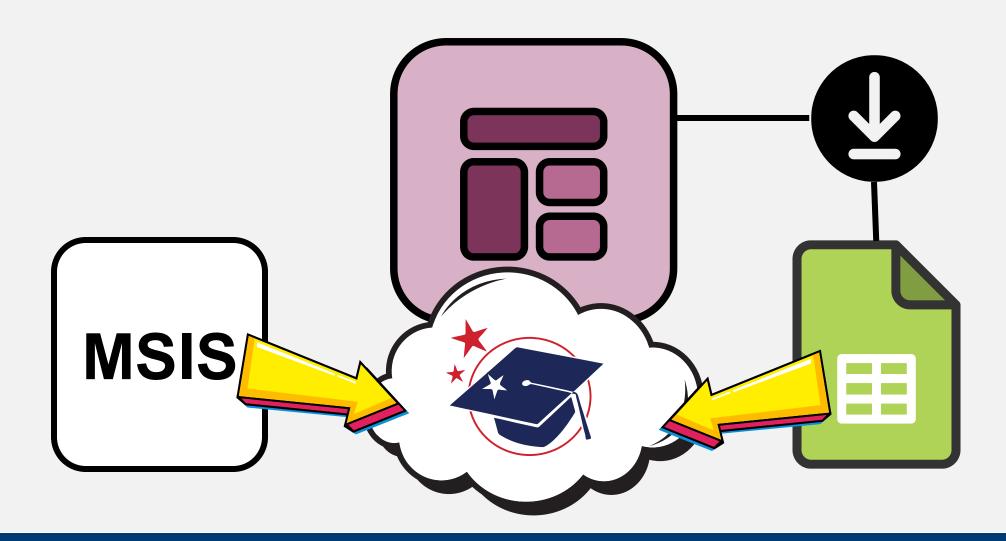




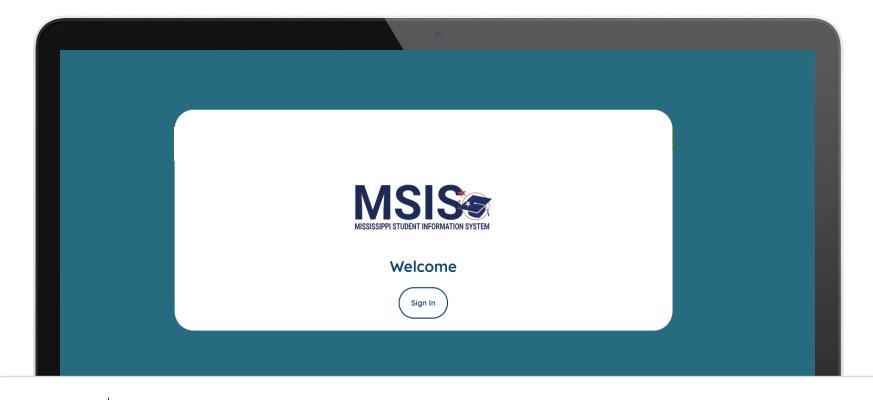
### Post Secondary Outcomes

(2023-24 SY)

#### **Data Entry Download**







Q msis.mdek12.org

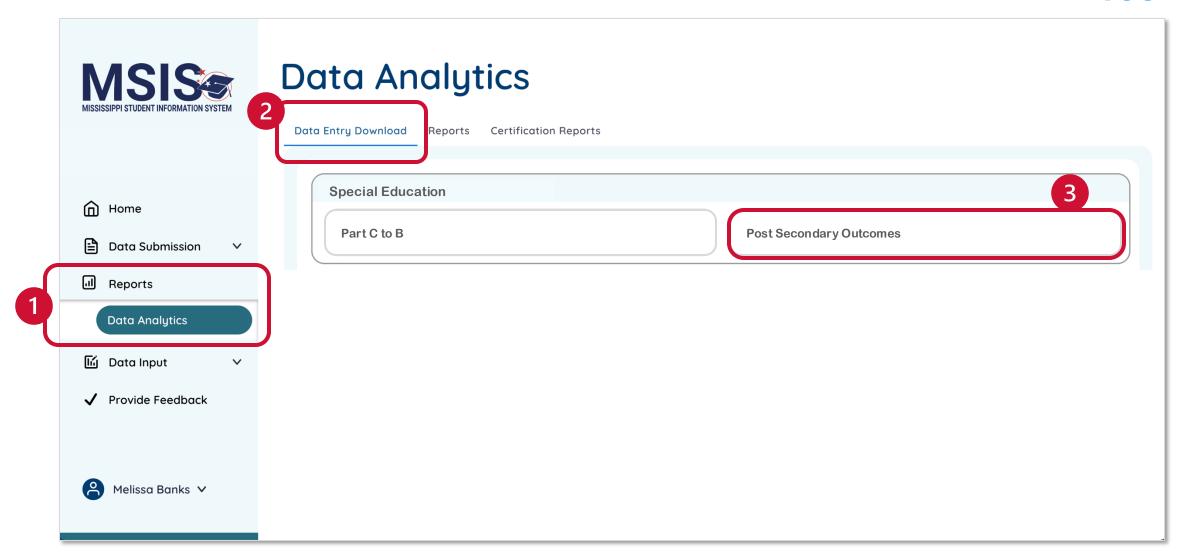




#### **PERMISSION**

## Special Education





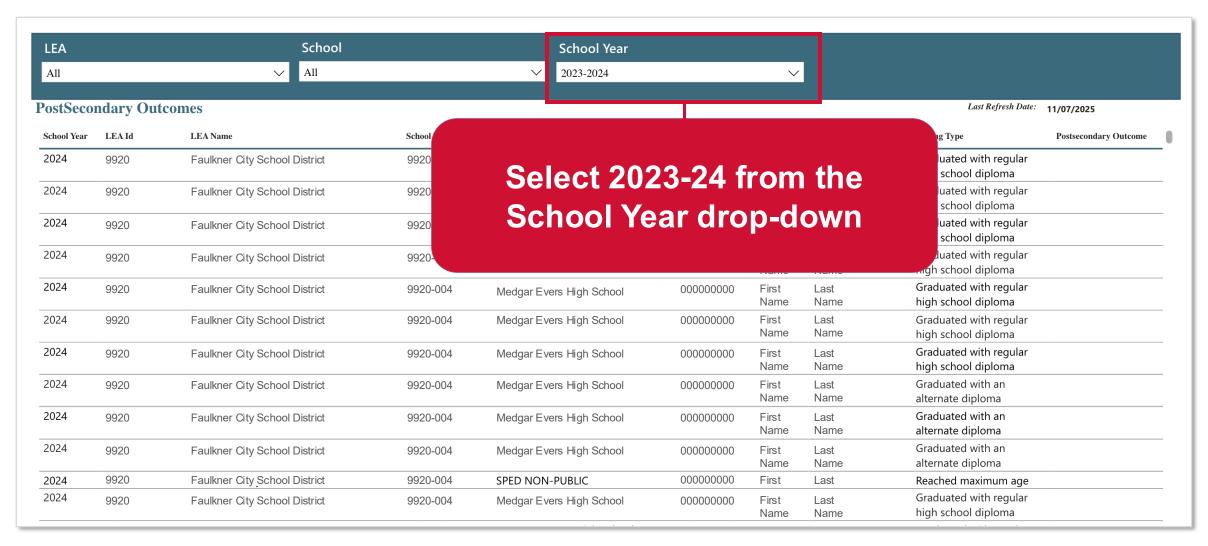


LEA		School		School Year					
All		✓ All		✓ 2023-2024		~			
ostSeco	ndary Out	comes						Last Refresh Date:	11/07/2025
School Year	LEA Id	LEA Name	School Id	School Name	MSIS Id	First Name	Last Name	Exiting Type	Postsecondary Outcome
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	00000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	00000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	SPED NON-PUBLIC	000000000	First	Last	Reached maximum age	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	

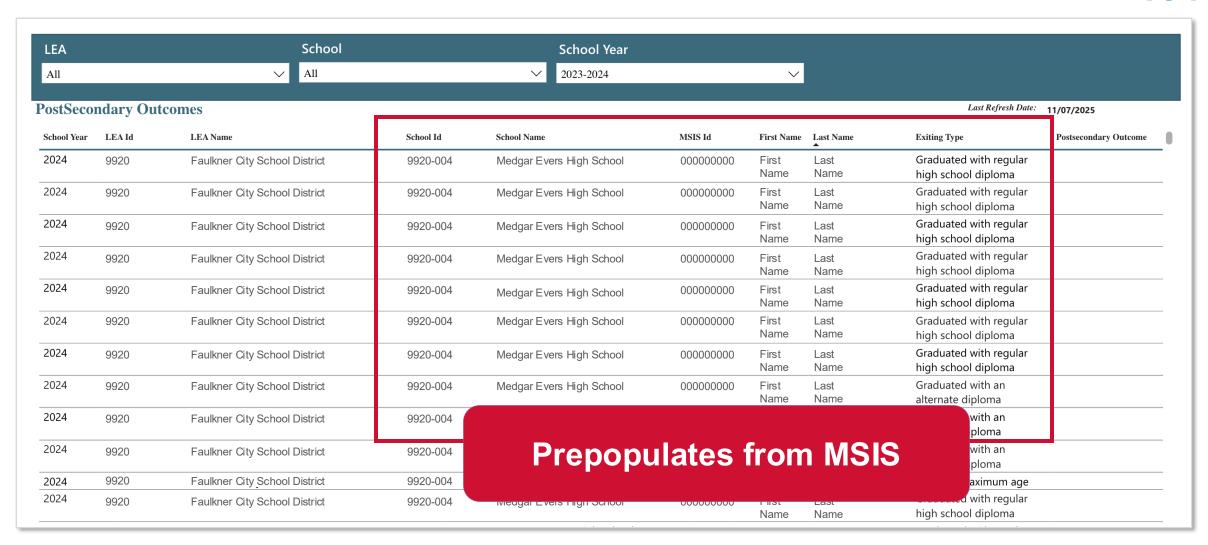


LEA		School		School Year					
All		✓ All		∨ 2023-2024		~			
PostSeco	ndary Out	comes						Last Refresh Date:	11/07/2025
School Year	LEA Id	LEA Name	School Id	School Name	MSIS Id	First Name	Last Name	Exiting Type	Postsecondary Outcome
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with an alternate diploma	
2024	9920	Faulkner City School District	9920-004	SPED NON-PUBLIC	000000000	First	Last	Reached maximum age	
2024	9920	Faulkner City School District	9920-004	Medgar Evers High School	000000000	First Name	Last Name	Graduated with regular high school diploma	

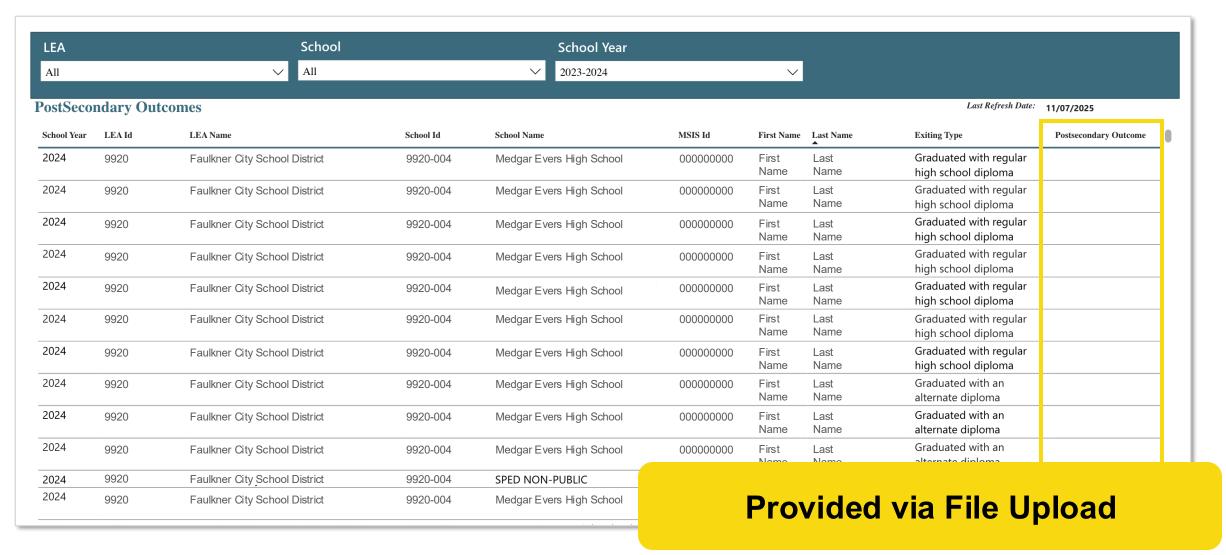














## STEP 1

### Review Post Secondary Outcome Report.



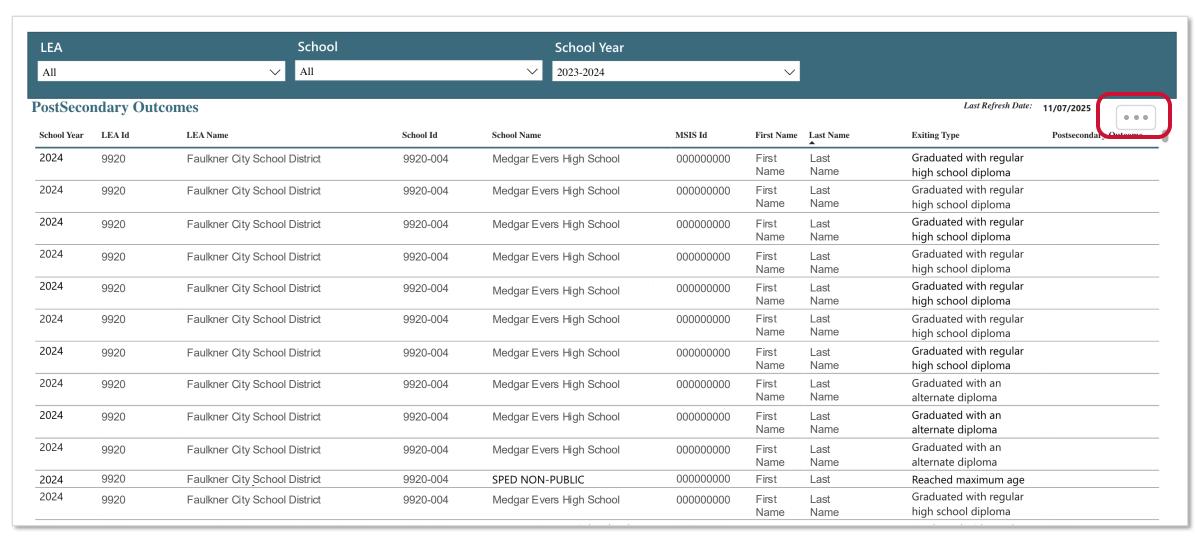
#### **STEP**



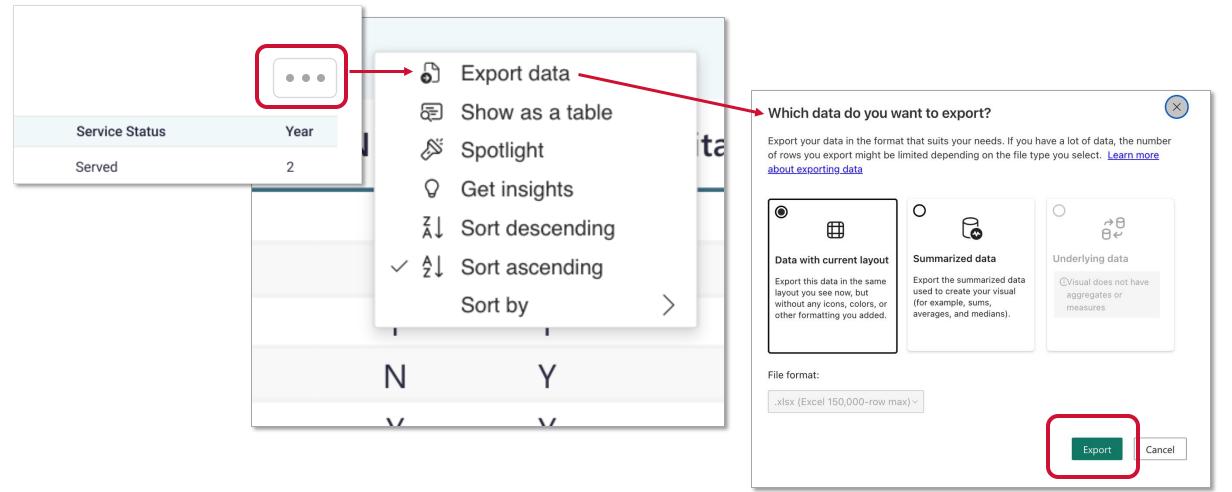
# Download the Post Secondary Outcome Report.

Check that any desired filters are selected, then export the report to provide additional information.



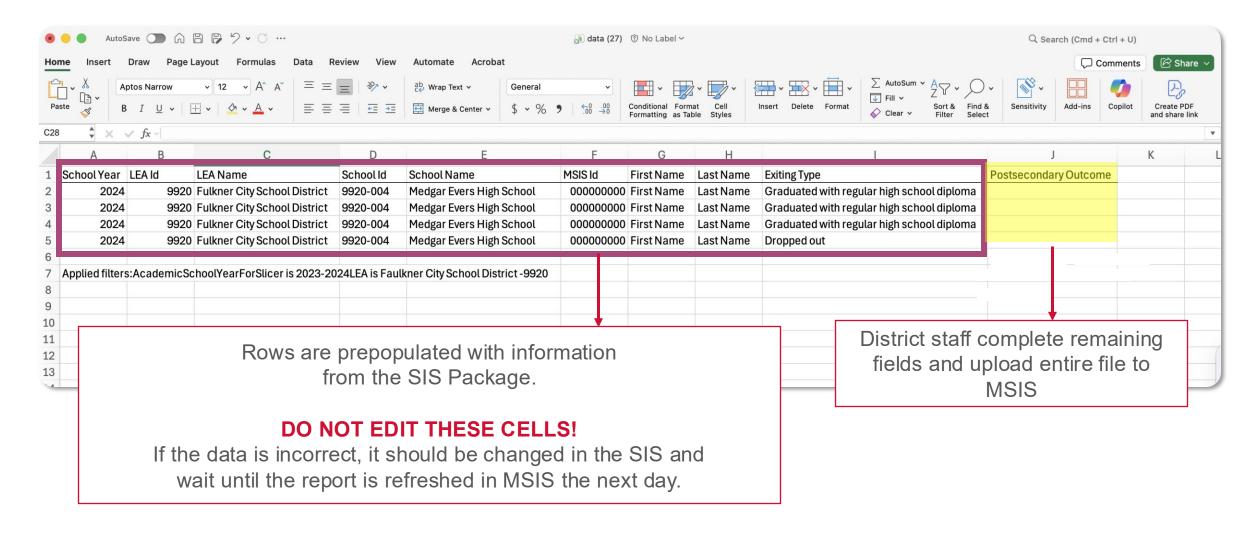






File will save as an Excel spreadsheet









# Enter additional information on the spreadsheet.

Review the following slides for guidelines on completing the spreadsheet.



## **LEA Id**

### School Id

4-digit number
Ensure leading 0's are present.

0000-000
Ensure leading 0's are present.
Must have Federal Programs
permission to the school.

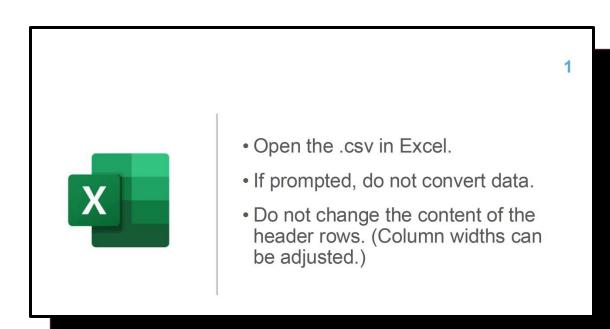
## **MSIS Id**

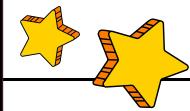
9-digit number Ensure leading 0's are present.



Only ensure leading 0's are present! If the data is incorrect, it should be updated in the SIS. After the report has updated, you can redownload and add remaining information.

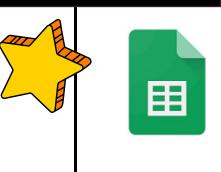






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Instructions for Formatting Cells – Excel and Sheets



- Open the .csv in Google Sheets.
- If prompted, do not convert data.
- Do not change the content of the header rows. (Column widths can be adjusted.)



## MSIS Post Secondary Outcomes Mapping

Legacy Code	MSIS Code	Definition
Enrolled in higher education	1001	Higher education within one year
Competitive Employment	1002	Competitively employed within one year
Enrolled in other postsecondary education or training	1003	Other postsecondary education or training within one year
Some other employment	1004	Other employment within one year
Not Engaged	9998	Not engaged Part B outcomes
Deceased Re-enrolled in secondary	9999	Other
Unknown	9997	Unknown

## To determine a student's Post Secondary Outcome, follow this hierarchy by answering these questions in order:

1. Is the student deceased or re-enrolled in secondary school?

Yes - Code as 9999 [Stop]

No - Continue

2. Did the student or family respond to the survey?

Yes - Continue

No - Code as 9997 [Stop]

Data Domain
Mapping >
Special Education >
Post Secondary
Outcomes





## Delete the last row that contains "Applied filter" information.

This row is manually added to any file export. Remove the row before uploading the spreadsheet to MSIS.





## Upload the spreadsheet as a CSV file.

Files should be saved as

####SpecEd.PostSecondary.csv or ####\_OptionalText\_SpecEd.PostSecondary.csv

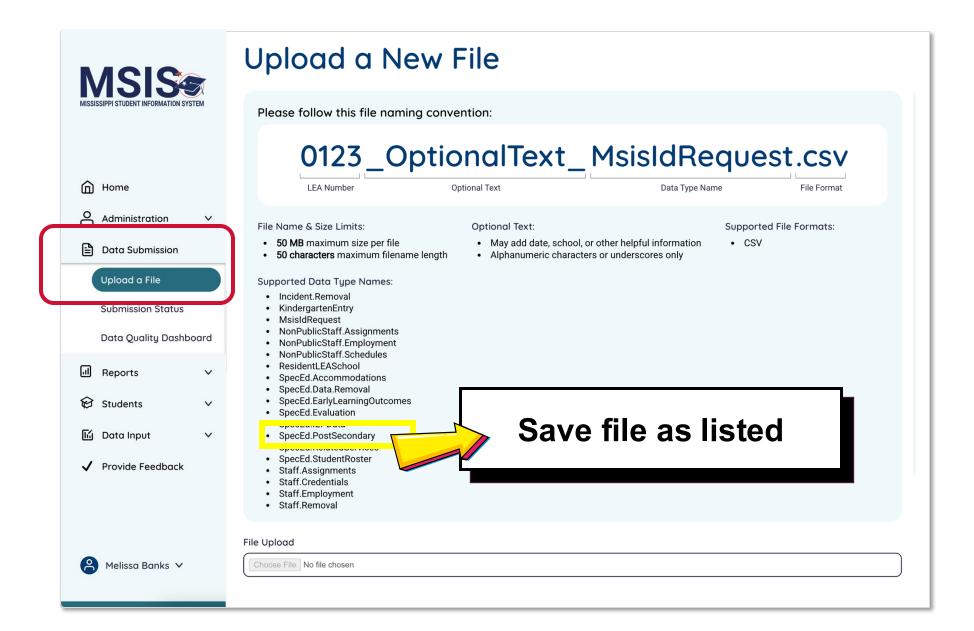




## **PERMISSION**

## Special Education









Home 🚡

Administration

Data Submission

#### Upload a File

**Submission Status** 

Data Quality Dashboard

Reports

Students 
 ✓

 $\vee$ 

#### UIZJ\_OPTIONALIENT\_MSISIAREQUEST.CSV

LEA Number Optional Text Data Type Name File Format

#### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

#### Optional Text:

- May add date, school, or other helpful information
- · Alphanumeric characters or underscores only

#### Supported File Formats:

CSV

#### Supported Data Type Names:

- Incident.Removal
- KindergartenEntry
- MsisIdRequest
- · NonPublicStaff.Assignments
- · NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- ResidentLEASchool
- SpecEd.Accommodations
- SpecEd.Data.Removal
- · SpecEd.EarlyLearningOutcomes
- SpecEd.Evaluation
- SpecEd.IEPData
- · SpecEd.PostSecondary
- · SpecEd.RelatedServices
- · SpecEd.StudentRoster
- · Staff.Assignments
- Staff.Credentials
- Staff.Employment
- · Staff.Removal

Invalid file type.

Try Again



! Failed



Administration

Data Submission

#### Upload a File

**Submission Status** 

Data Quality Dashboard

Reports

Students v

 $\vee$ 

#### VIZJ\_OPHOHUHEAL\_Malalunequeat.cav

LEA Number Optional Text Data Type Name File Format

#### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

#### Optional Text:

- May add date, school, or other helpful information
- Alphanumeric characters or underscores only

#### Supported File Formats:

CSV

#### Supported Data Type Names:

- Incident.Removal
- KindergartenEntry
- MsisIdRequest
- NonPublicStaff.Assignments
- NonPublicStaff.Employment
- NonPublicStaff.Schedules
- ResidentLEASchool
- SpecEd.Accommodations
- SpecEd.Data.Removal
- · SpecEd.EarlyLearningOutcomes
- · SpecEd.Evaluation
- SpecEd.IEPData
- · SpecEd.PostSecondary
- · SpecEd.RelatedServices
- · SpecEd.StudentRoster
- · Staff.Assignments
- Staff.Credentials
- · Staff.Employment
- Staff.Removal

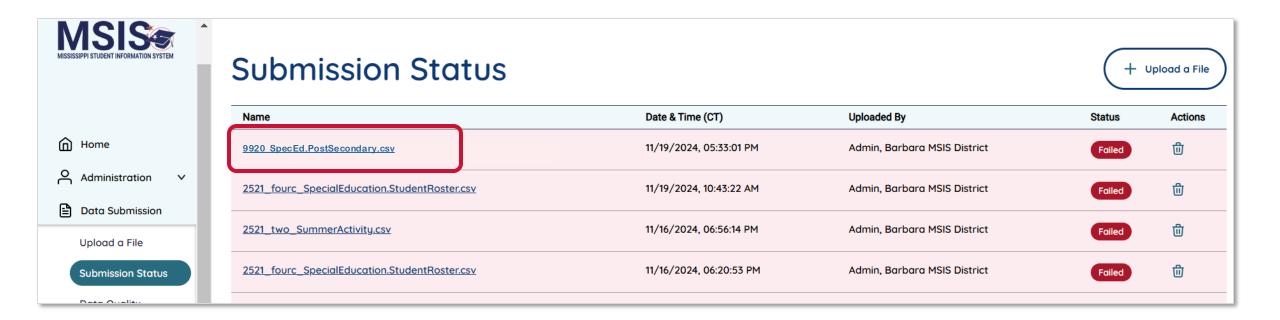




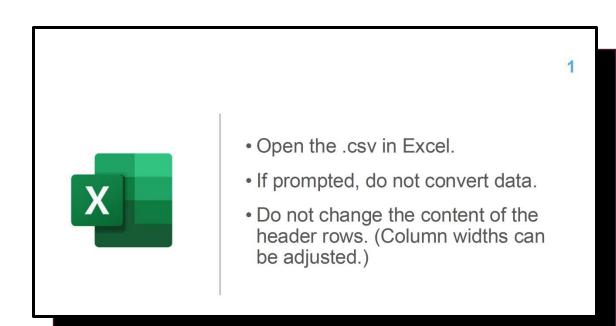
View Files

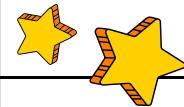
**Upload More Files** 





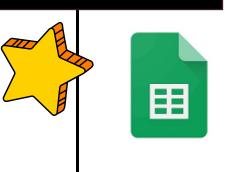






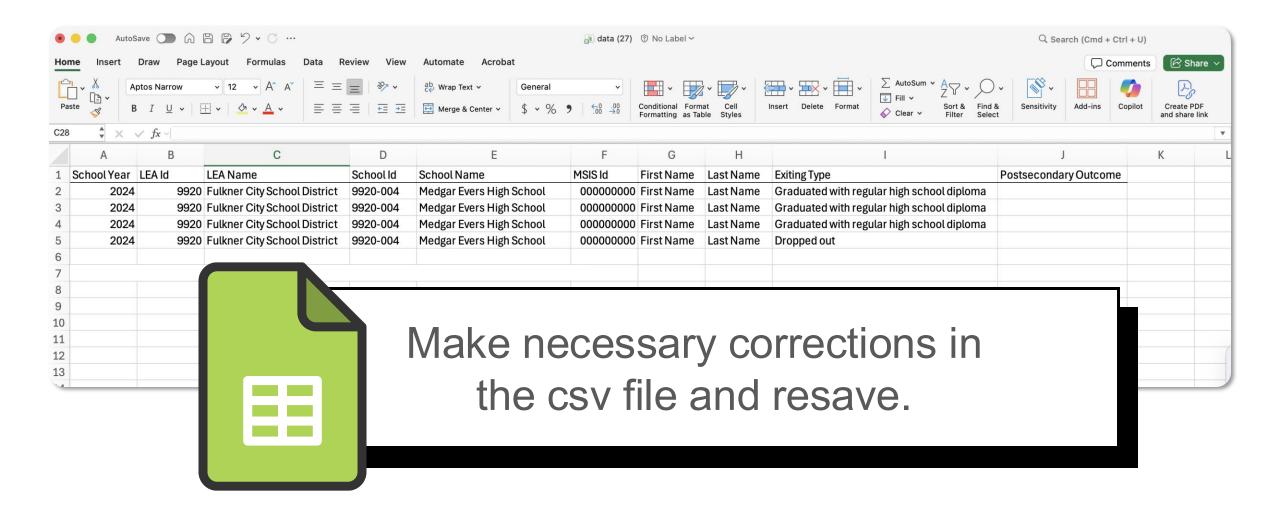
22

Instructions for Formatting Cells – Excel and Sheets

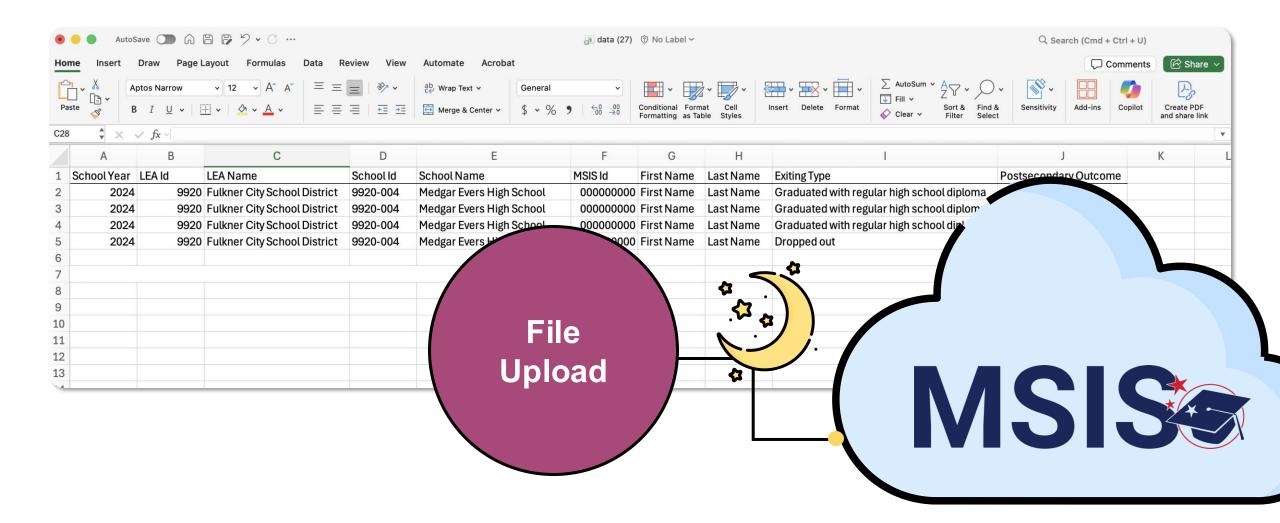


- Open the .csv in Google Sheets.
- If prompted, do not convert data.
- Do not change the content of the header rows. (Column widths can be adjusted.)

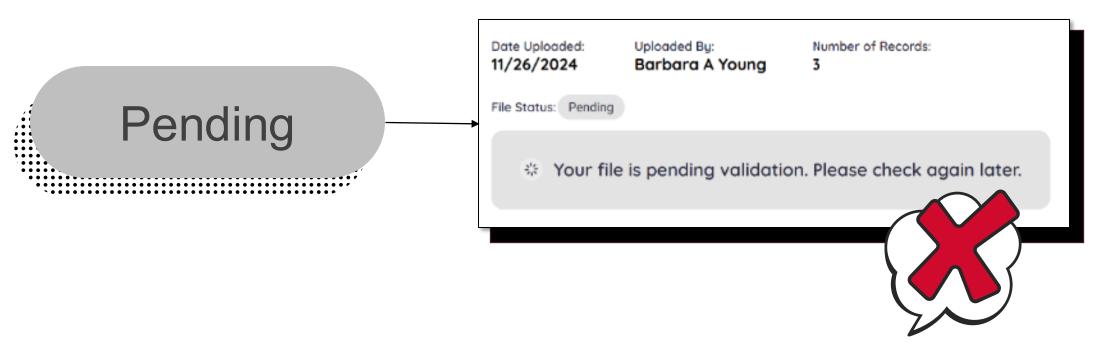






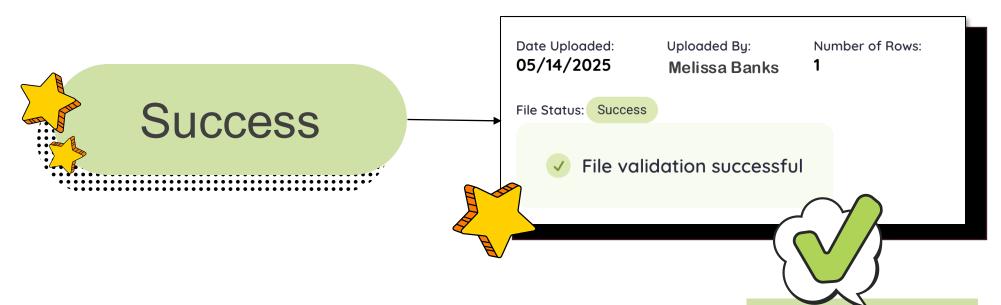






DO NOT upload more than one file that contains the same information while the first file is in **Pending status**.





Once the file transitions to **Success**status, users can upload another file (on the same day) that contains the same information.

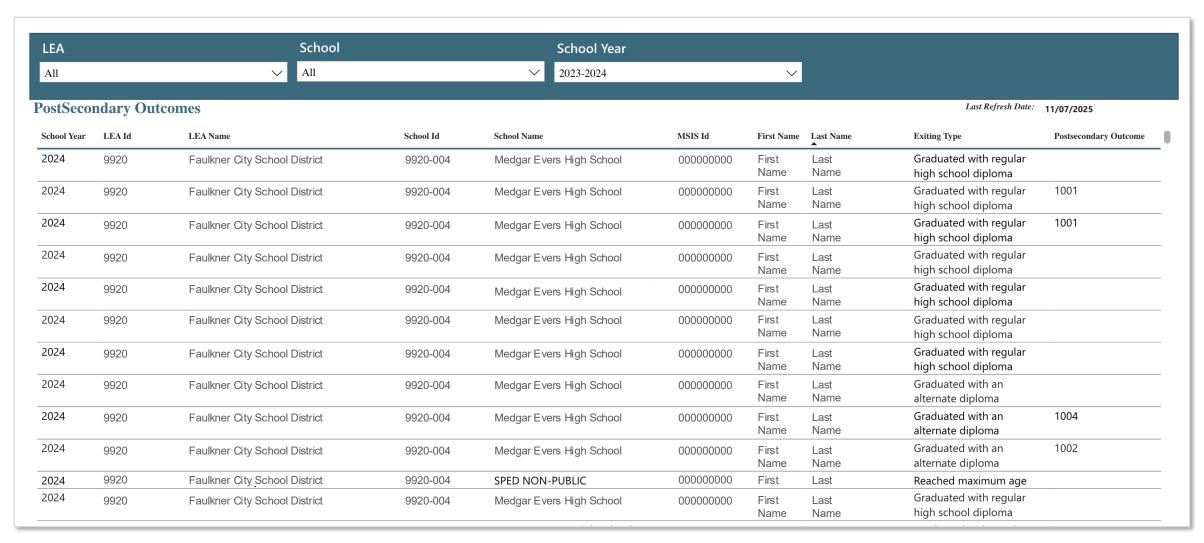




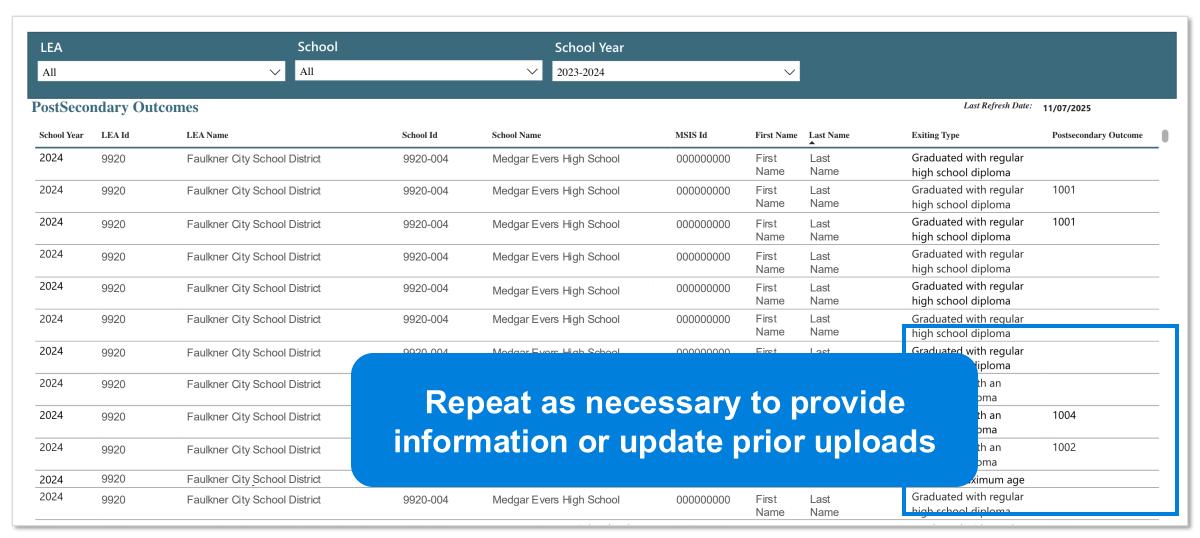
# After the reports refresh overnight, review the Post Secondary Outcomes Report for accuracy.

Repeat download/upload process as needed to add or update data. Review the refreshed reports the next day.











## Resources



MSIS Resources 131

Contents

**MSIS Login** 

**Resource Library** 

File Layout Templates

**Reporting Calendar** 

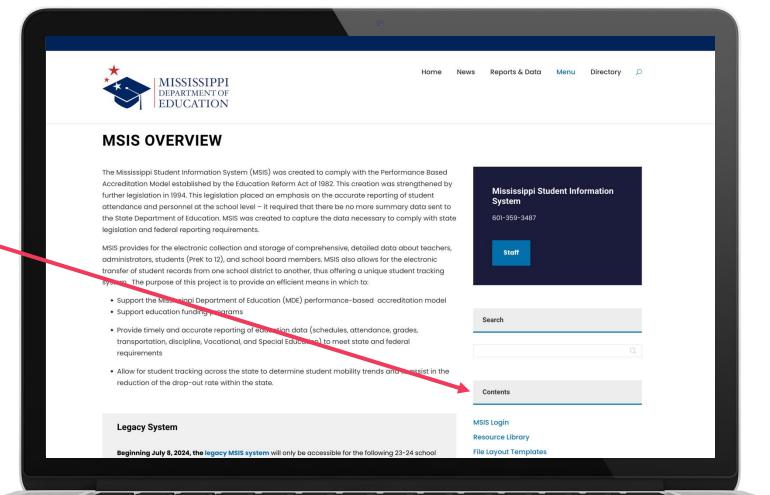
**Security Documents** 

Help Desk

Training

**Accreditation Standards** 

**Vendor Resources** 





## **MSIS** Team

msis2@mdek12.org

mdek12.org



