CTE Teacher Budget



mdek12.org



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







IDENTIFY data elements being collected



EXPLORE the Teacher Budget Application

REVIEW the edit checks for the data

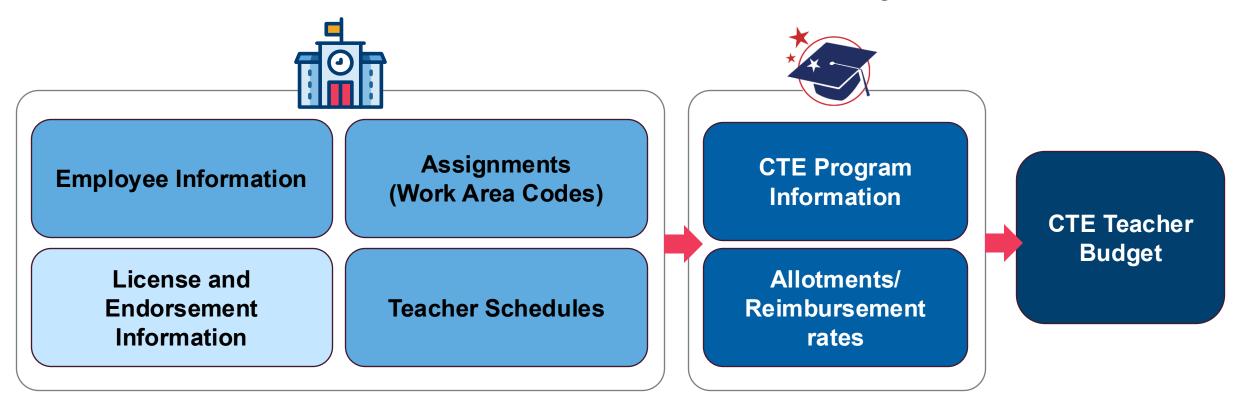


CTE Teacher Budget



The CTE Teacher Budget program determines how much funding goes to districts, community colleges, Dept of Corrections, and Department of Human Services (Youth division/Oakley) for CTE personnel.

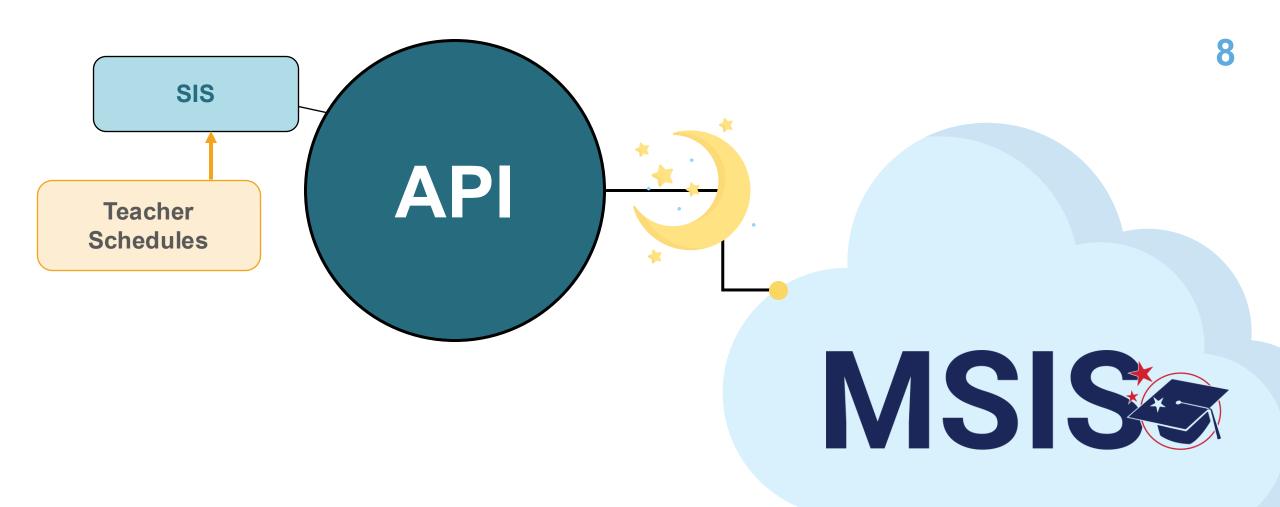
CTE Directors or Contacts enter staff information that is used to calculate funding reimbursement amounts.





Data Collection









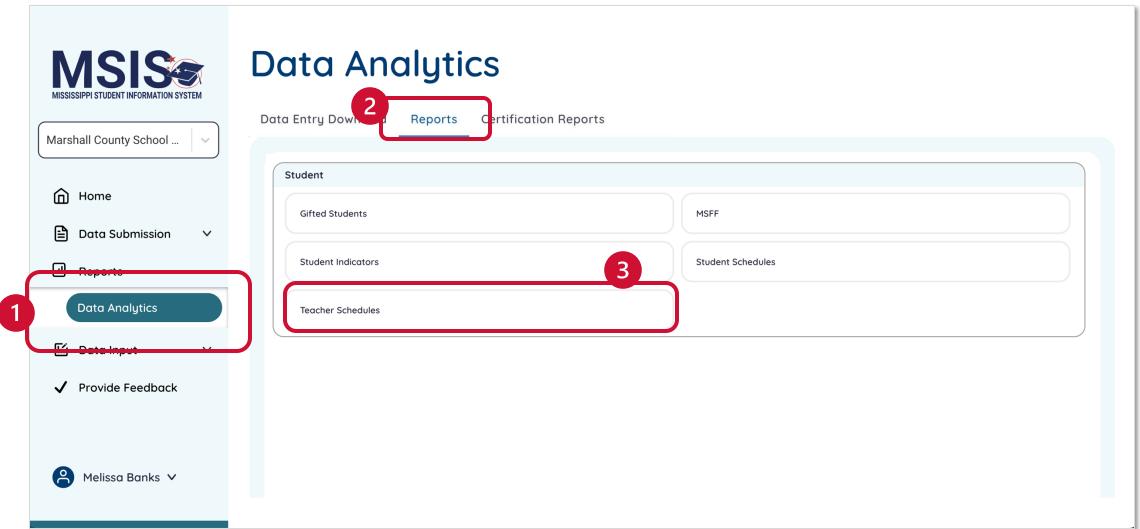
Teacher Schedule Report



Permission: Student

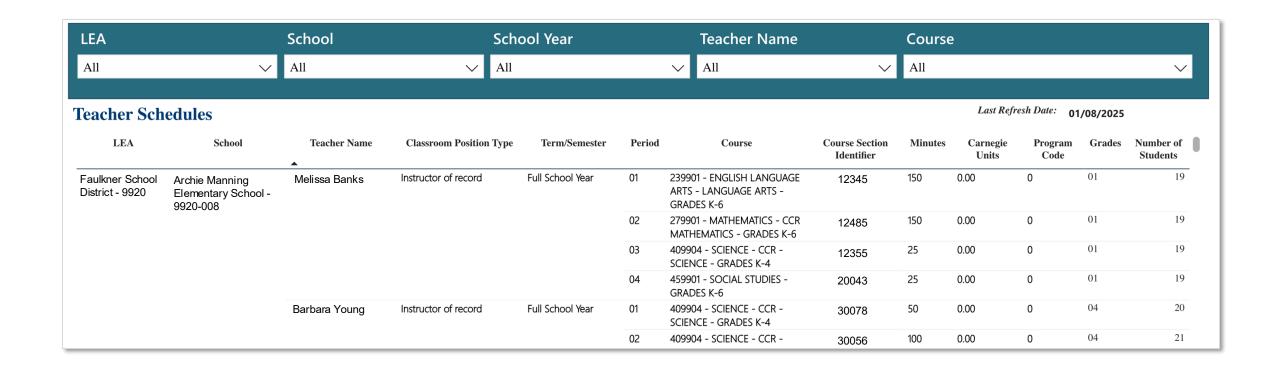






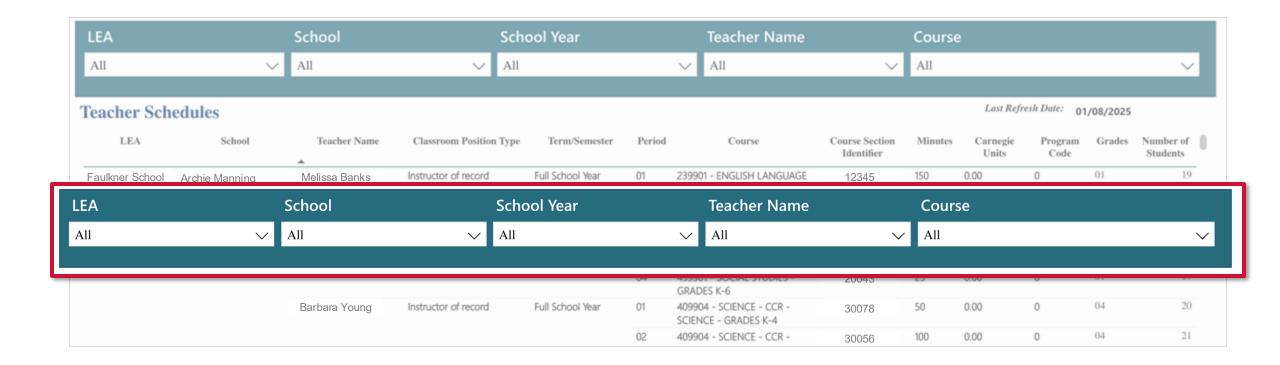








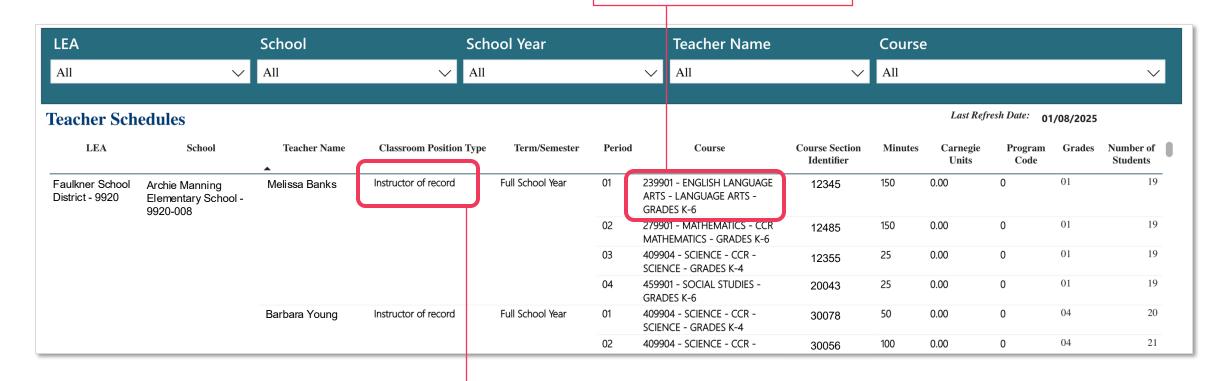








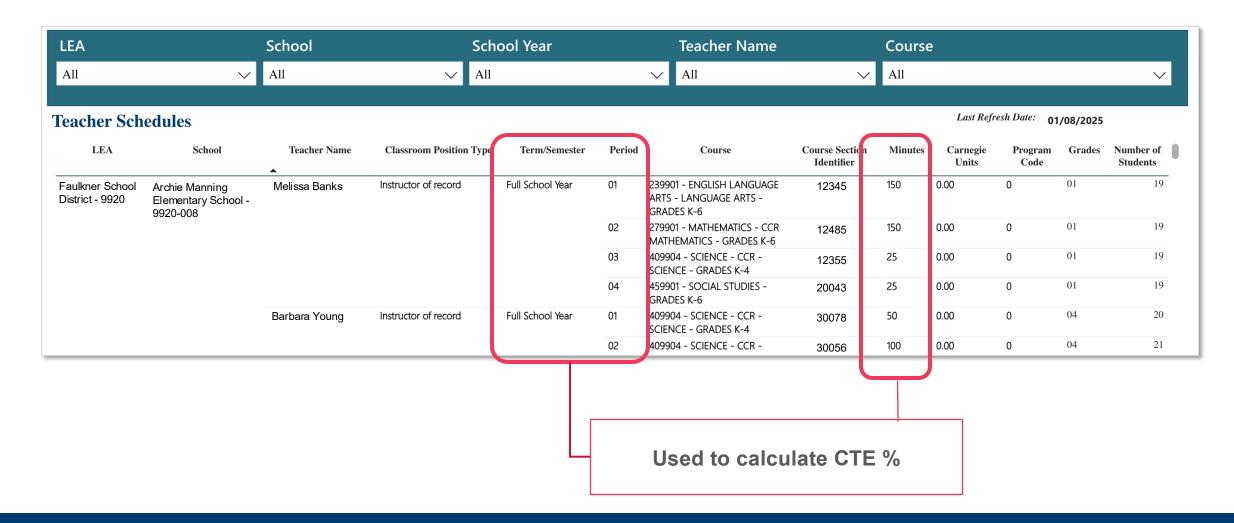
State Course Code and Course Title



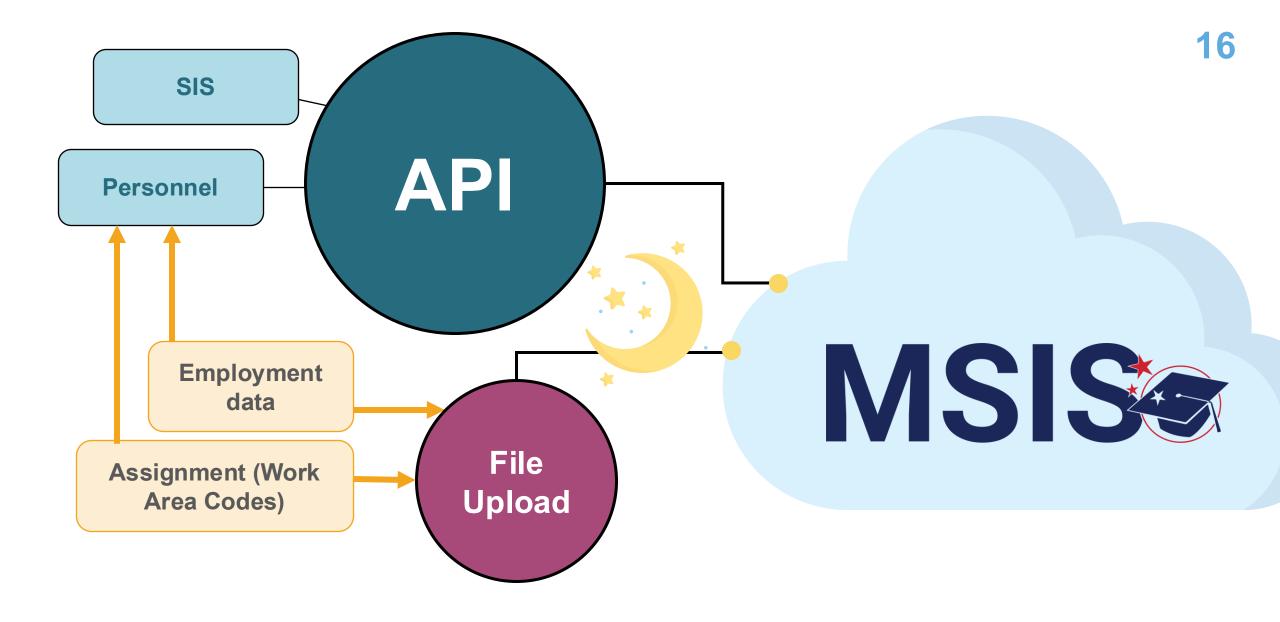
Teachers must be listed as Instructor of Record to count in CTE %















Staff.Employment

- Employee Name
- SSN
- Years of Experience



Staff.Assignments

- Assignment (Work Area Code)
- FTE percent for assignment

MSIS Resource Library | Webinar Archive > Virtual Bootcamp Personnel File Uploads (Slide deck and Recording)





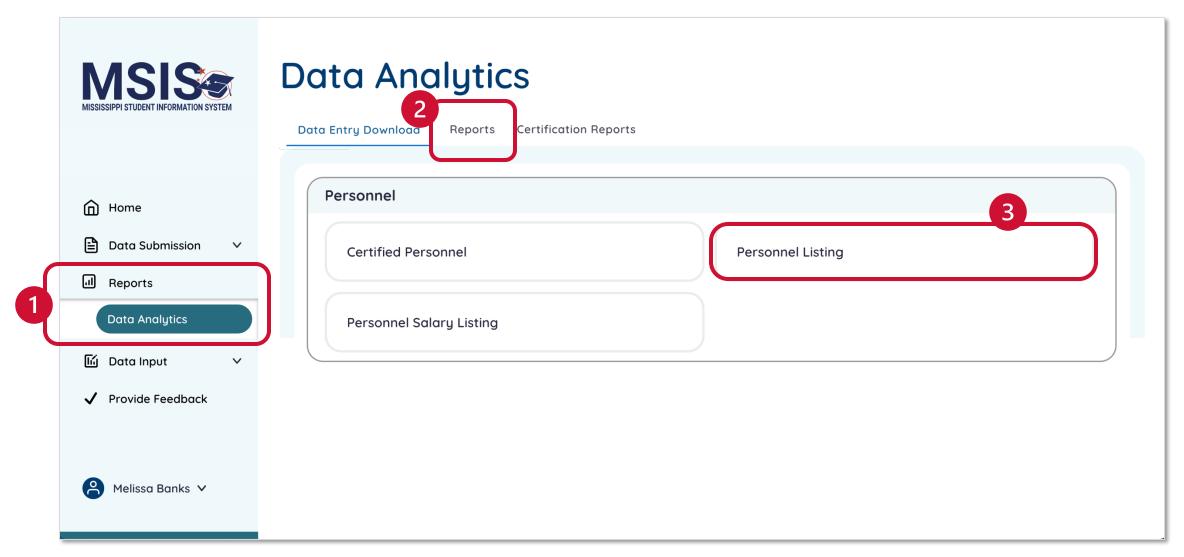
Personnel Listing Report



Permission: Personnel







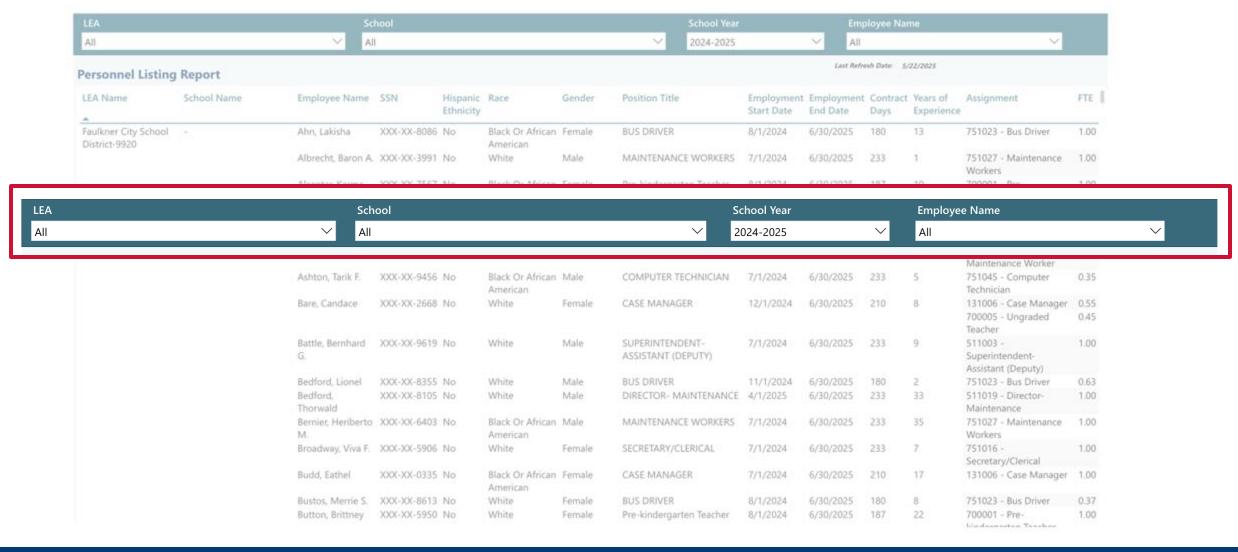




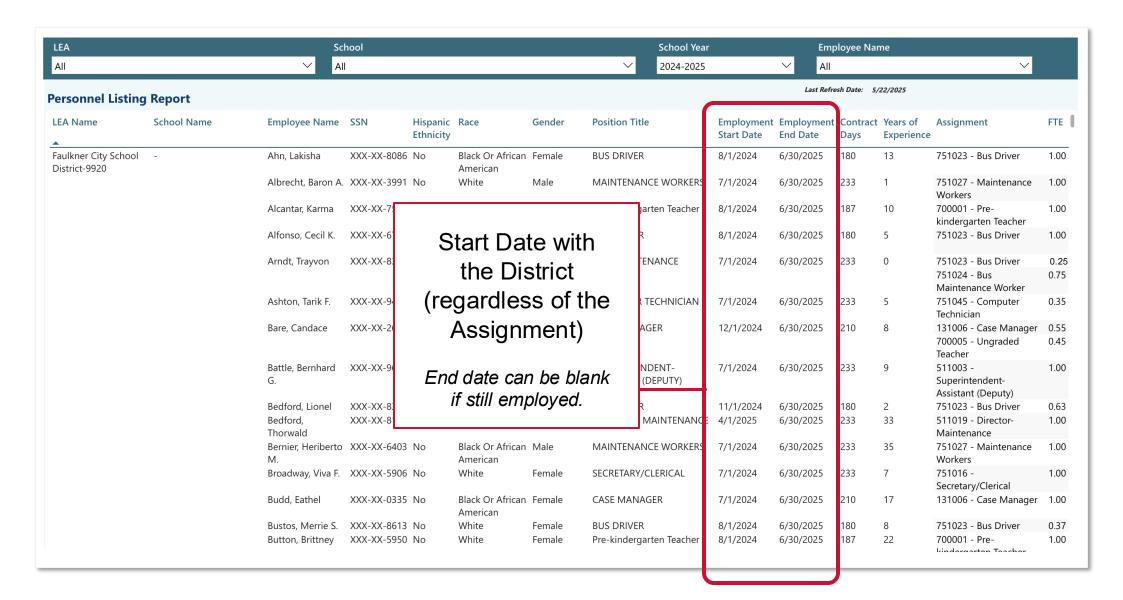
LEA		School					School Year	Em	Employee Name				
All		✓ All					✓ 2024-2025		✓ All			~	
ersonnel Listing Report Last Refresh Date: 5/22/2025													
EA Name	School Name	Employee Name	SSN	Hispanic Ethnicity	Race	Gender	Position Title	Employment Start Date	Employment End Date	t Contract Days	Years of Experience	Assignment	FTE
Faulkner City School District-9920	-	Ahn, Lakisha	XXX-XX-8086	No	Black Or African American	Female	BUS DRIVER	8/1/2024	6/30/2025	180	13	751023 - Bus Driver	1.00
		Albrecht, Baron A.	XXX-XX-3991	No	White	Male	MAINTENANCE WORKERS	7/1/2024	6/30/2025	233	1	751027 - Maintenance Workers	1.00
		Alcantar, Karma	XXX-XX-7567	No	Black Or African American	Female	Pre-kindergarten Teacher	8/1/2024	6/30/2025	187	10	700001 - Pre- kindergarten Teacher	1.00 0.25
		Alfonso, Cecil K.	XXX-XX-6713	No	Black Or African American	Female	BUS DRIVER	8/1/2024	6/30/2025	180	5	751023 - Bus Driver	1.00
		Arndt, Trayvon	XXX-XX-8362	No	White	Male	BUS MAINTENANCE WORKER	7/1/2024	6/30/2025	233	0	751023 - Bus Driver 751024 - Bus Maintenance Worker	0.96 0.75
		Ashton, Tarik F.	XXX-XX-9456	No	Black Or African American	Male	COMPUTER TECHNICIAN	7/1/2024	6/30/2025	233	5	751045 - Computer Technician	0.35
		Bare, Candace	XXX-XX-2668	No	White	Female	CASE MANAGER	12/1/2024	6/30/2025	210	8	131006 - Case Manager 700005 - Ungraded Teacher	0.55 0.45
		Battle, Bernhard G.	XXX-XX-9619	No	White	Male	SUPERINTENDENT- ASSISTANT (DEPUTY)	7/1/2024	6/30/2025	233	9	511003 - Superintendent- Assistant (Deputy)	1.00
		Bedford, Lionel	XXX-XX-8355	No	White	Male	BUS DRIVER	11/1/2024	6/30/2025	180	2	751023 - Bus Driver	0.63
		Bedford, Thorwald	XXX-XX-8105	No	White	Male	DIRECTOR- MAINTENANCE	4/1/2025	6/30/2025	233	33	511019 - Director- Maintenance	1.00
		Bernier, Heriberto M.	XXX-XX-6403	No	Black Or African American	Male	MAINTENANCE WORKERS	7/1/2024	6/30/2025	233	35	751027 - Maintenance Workers	1.00
		Broadway, Viva F.	XXX-XX-5906	No	White	Female	SECRETARY/CLERICAL	7/1/2024	6/30/2025	233	7	751016 - Secretary/Clerical	1.00
		Budd, Eathel	XXX-XX-0335	No	Black Or African American	Female	CASE MANAGER	7/1/2024	6/30/2025	210	17	131006 - Case Manager	1.00



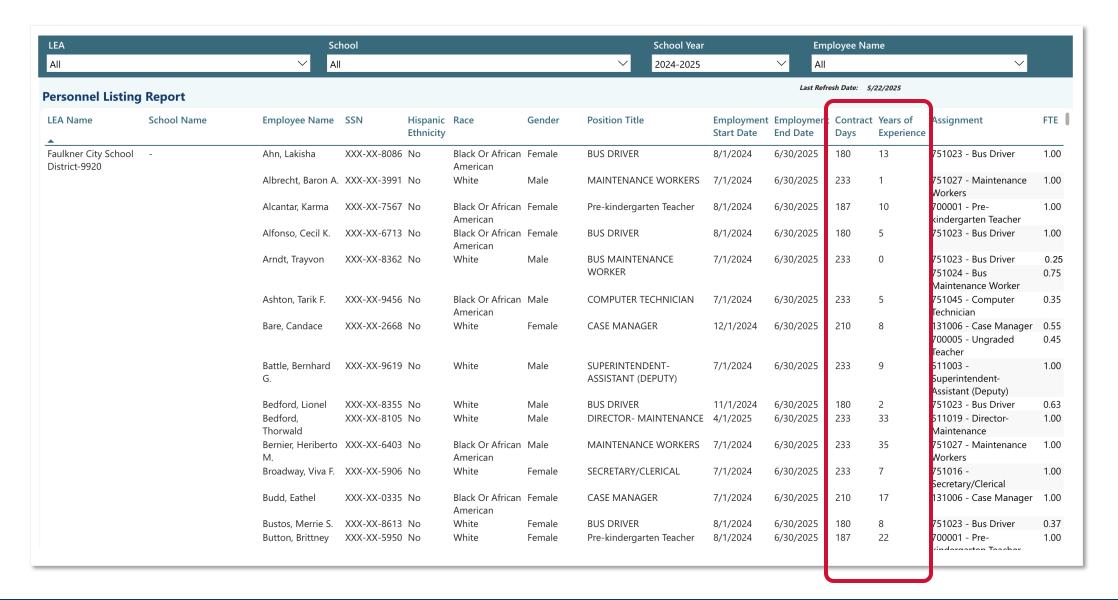






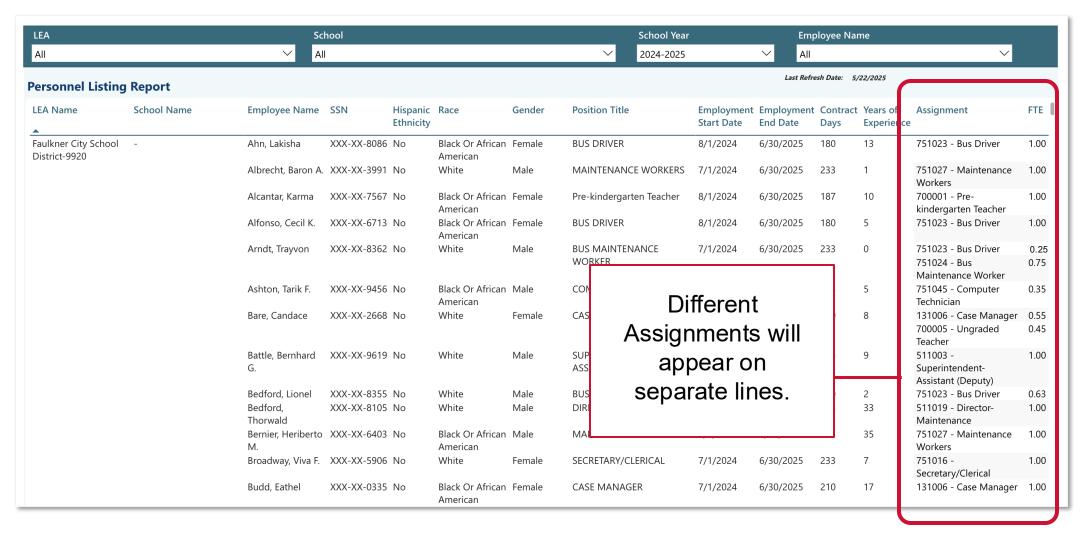




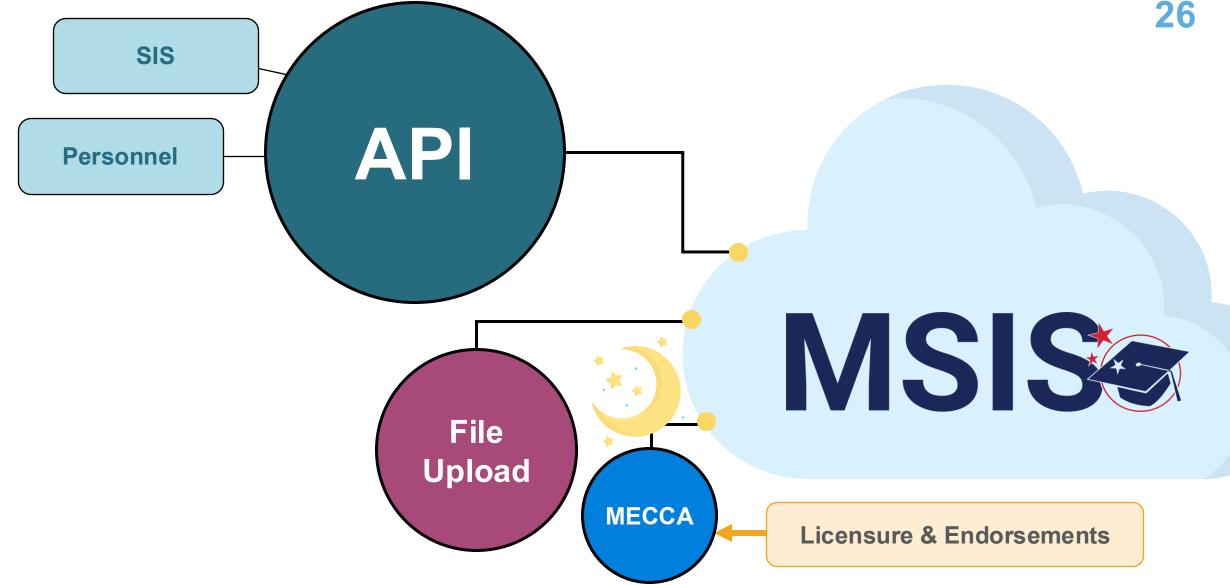
















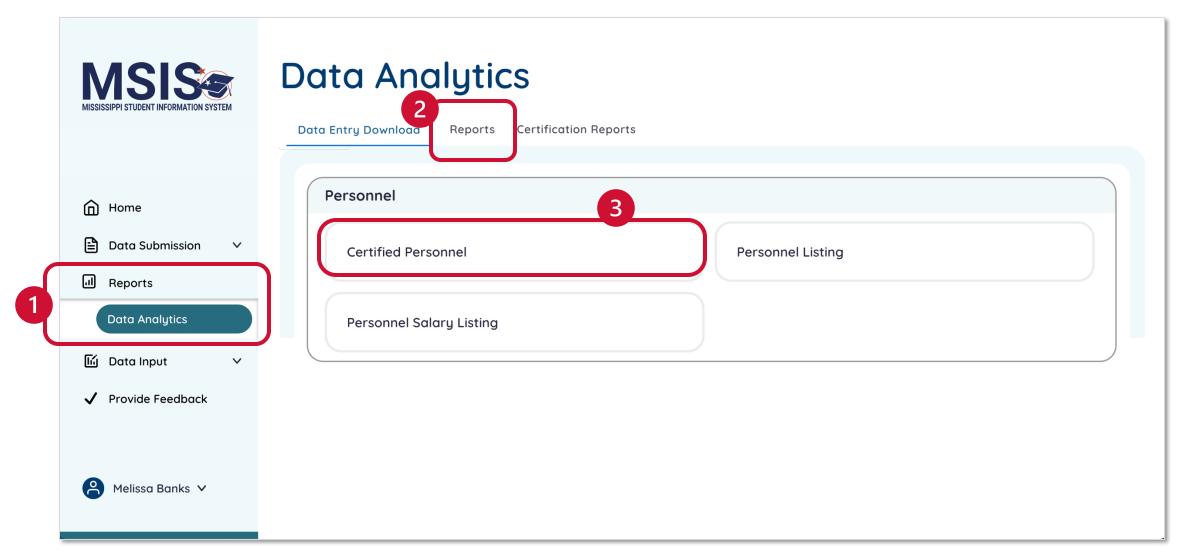
Certified Personnel



Permission: Personnel





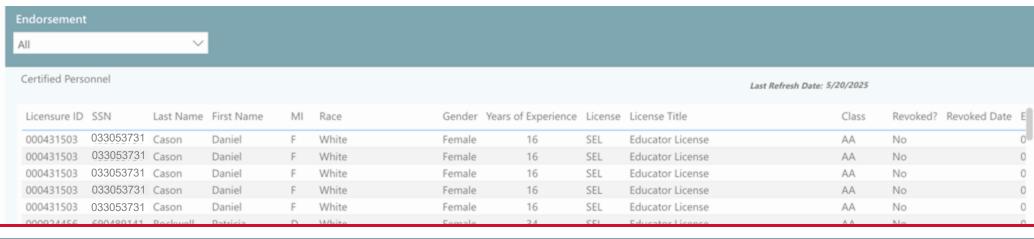


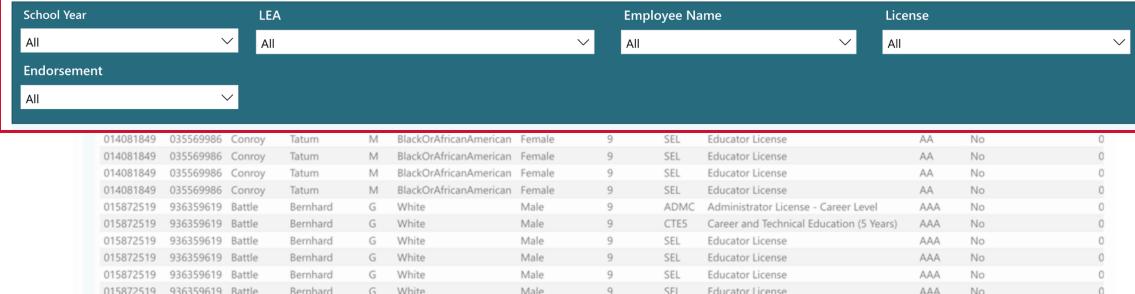




ndorsement												
All		~										
Certified Personnel Last Refresh Date: 5/20/2025												
Licensure ID	SSN	Last Name	First Name	МІ	Race	Gender	Years of Experience	License	License Title	Class	Revoked? Revoke	ed Date
000431503	033053731	Cason	Daniel	F	White	Female	16	SEL	Educator License	AA	No	
000431503	033053731	Cason	Daniel	F	White	Female	16	SEL	Educator License	AA	No	
000431503	033053731	Cason	Daniel	F	White	Female	16	SEL	Educator License	AA	No	
000431503	033053731	Cason	Daniel	F	White	Female	16	SEL	Educator License	AA	No	
000431503	033053731	Cason	Daniel	F	White	Female	16	SEL	Educator License	AA	No	
000924456	690489141	Rockwell	Patricia	D	White	Female	34	SEL	Educator License	AA	No	
000924456	690489141	Rockwell	Patricia	D	White	Female	34	SEL	Educator License	AA	No	
000924456	690489141	Rockwell	Patricia	D	White	Female	34	SSL	School Services License	AA	No	
001344314	132333652	Elkins	Adalyn	Ν	${\it BlackOrAfrican American}$	Female	19	ALT5	Alternate Teacher License	AA	No	
007838145	076354485	Aguayo	Toivo	S	${\it BlackOrAfrican American}$	Male	3	ALT5	Alternate Teacher License	Α	No	
007838145	076354485	Aguayo	Toivo	S	${\it BlackOrAfrican American}$	Male	3	ALT5	Alternate Teacher License	Α	No	
007838145	076354485	Aguayo	Toivo	S	${\it BlackOrAfrican American}$	Male	3	ALT5	Alternate Teacher License	Α	No	
011098769	083516478	Burd	Amberly	В	White	Female	2	SEL	Educator License	Α	No	
011098769	083516478	Burd	Amberly	В	White	Female	2	SEL	Educator License	Α	No	
014081849	035569986	Conroy	Tatum	M	${\it BlackOrAfrican American}$	Female	9	SEL	Educator License	AA	No	
014081849	035569986	Conroy	Tatum	M	${\it BlackOrAfrican American}$	Female	9	SEL	Educator License	AA	No	
014081849	035569986	Conroy	Tatum	M	Black Or African American	Female	9	SEL	Educator License	AA	No	
014081849	035569986	Conroy	Tatum	М	BlackOrAfricanAmerican	Female	9	SEL	Educator License	AA	No	
015872519	936359619	Battle	Bernhard	G	White	Male	9	ADMC	Administrator License - Career Level	AAA	No	
015872519	936359619	Battle	Bernhard	G	White	Male	9	CTE5	Career and Technical Education (5 Years)	AAA	No	
015872519	936359619	Battle	Bernhard	G	White	Male	9	SEL	Educator License	AAA	No	
015872519	936359619	Battle	Bernhard	G	White	Male	9	SEL	Educator License	AAA	No	

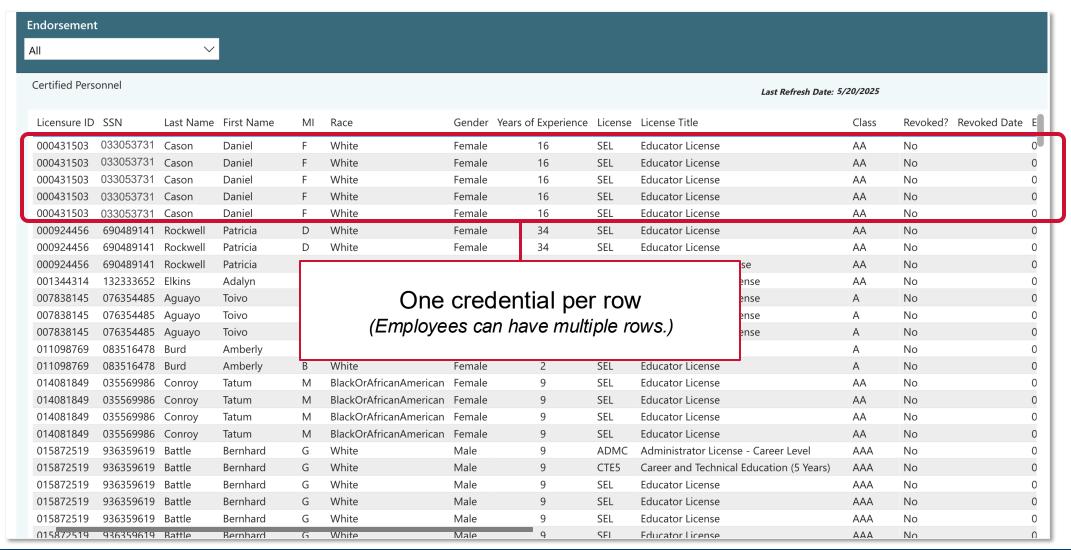






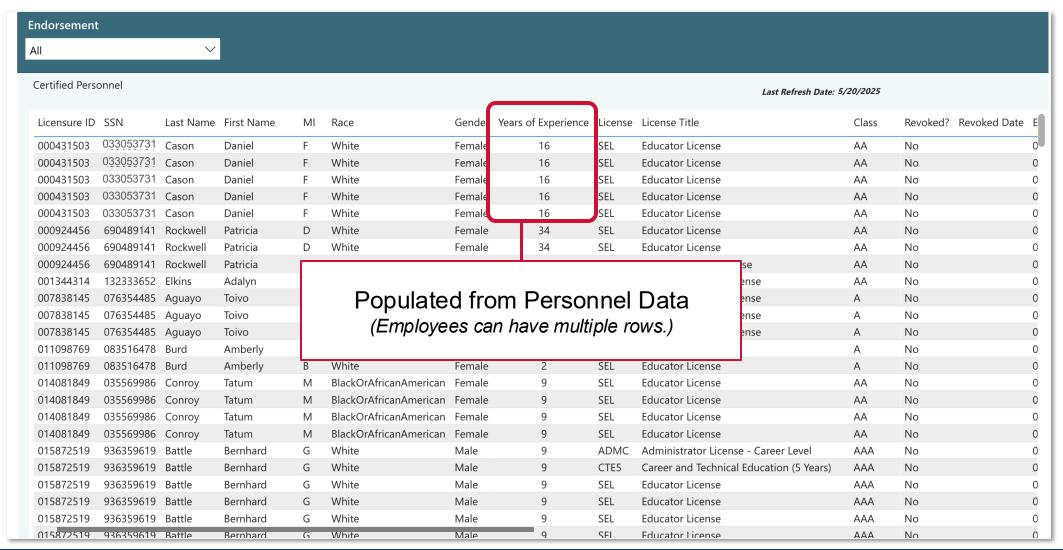






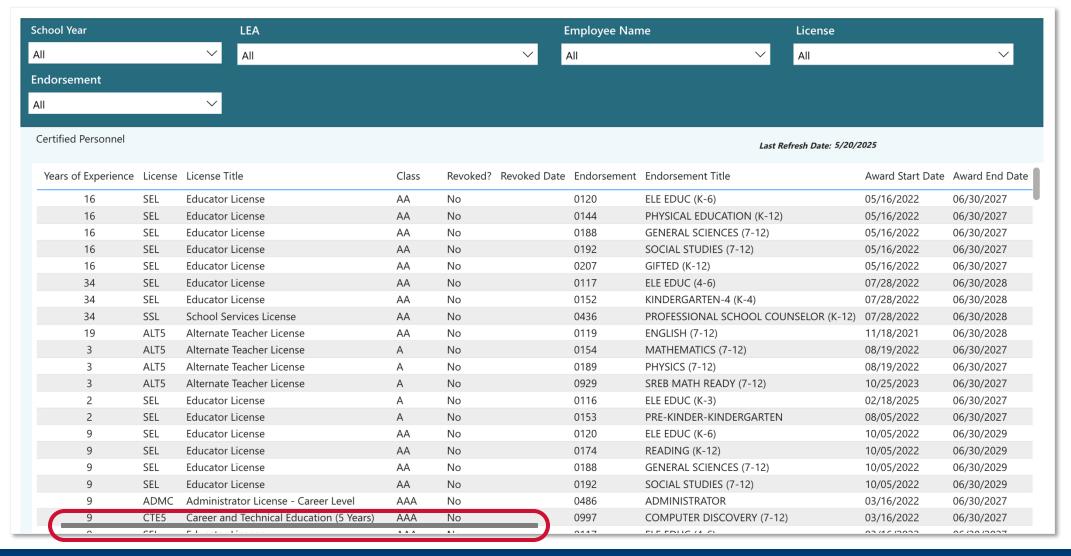






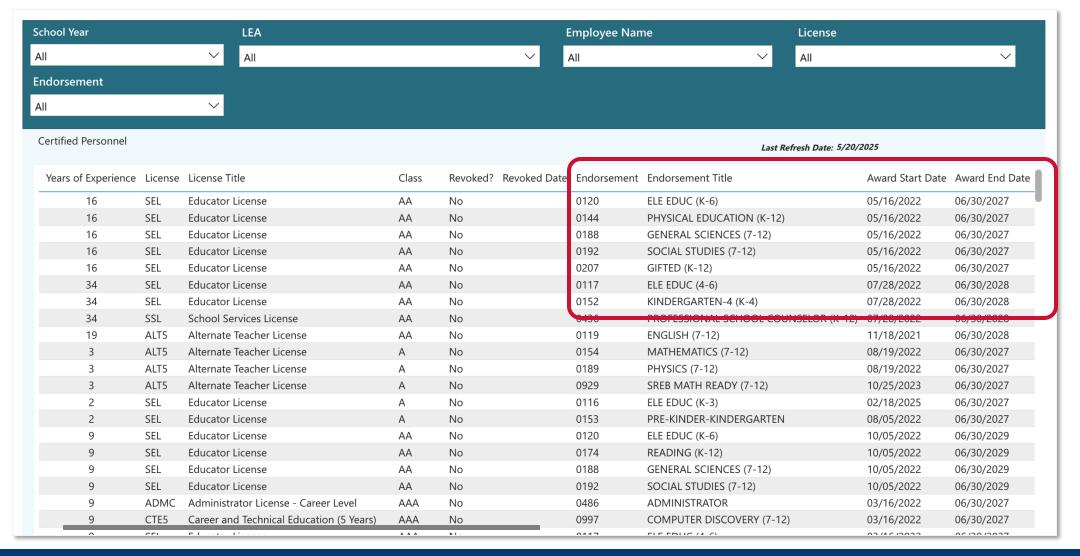




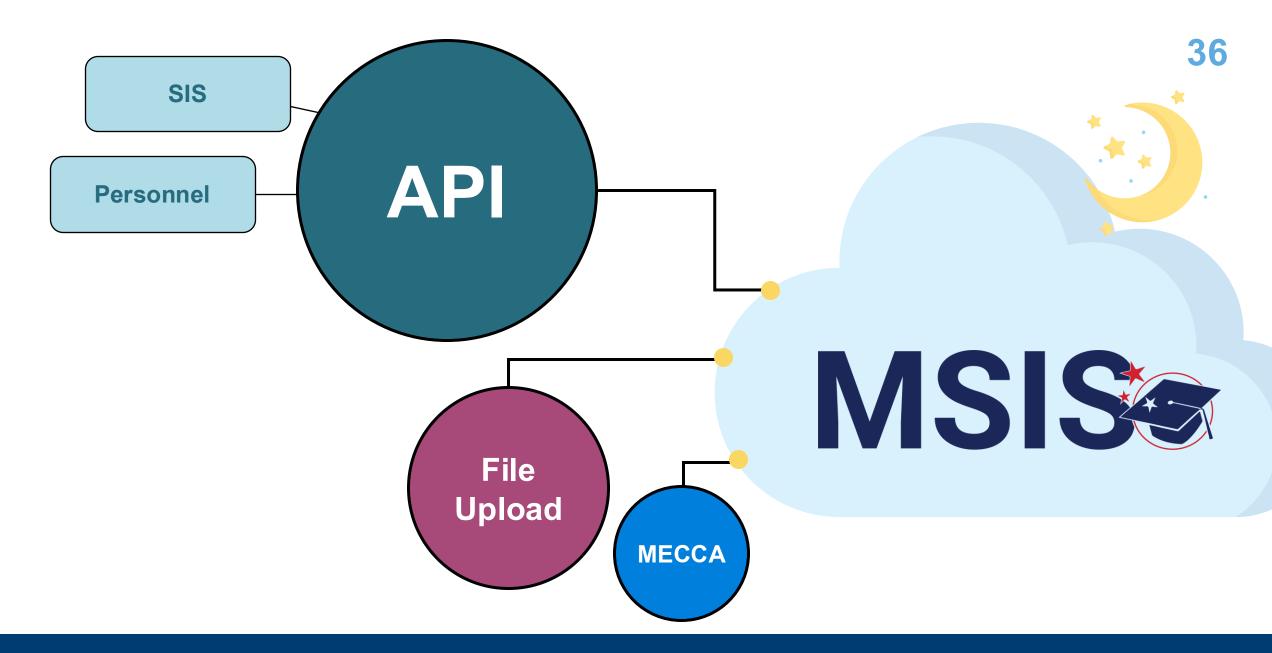






















Teacher Budget Application



- MDE established Teacher Budget Slots for each district.
- CTE Directors "fill" these slots by assigning the staff member(s) teaching that area or is filling the given role.
- Each Teacher Budget Slot contains the following information:
 - School Year
 - District ID and Name
 - School ID and Name
 - Location (DC, RV, SC, or VC)
 - Budget Code
 - CIP Code

- Program Name
- Reimbursement Rate (% of salary that will be reimbursed)
- Approved Percent of Slots (100% = 1 slot)
- FTE/Course Percent Flag



MDE CTE Home Assignments Contact

Search..

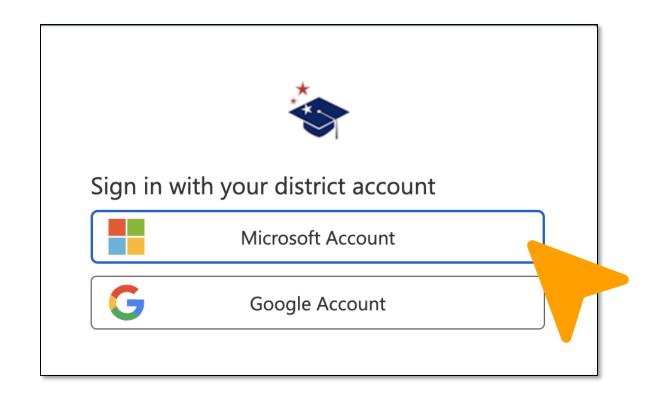
CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00
000122	CTE Assist. Center Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2P28P	100	1.00	0.00	1.00
000241	Student Services Coordinator	Faulkner County Schools (0000)	Faulkner City High School (000)	V2B11P	50	1.00	0.00	1.00
<u>520101</u>	Business/ Commerce, General	Faulkner County Schools (0000)	Faulkner City High School (000)	V2V11S	49	0.89	0.00	0.89
<u>199999</u>	Family and Consumer Sciences	Faulkner County Schools (0000)	Faulkner City High School (000)	W5N51S	40	1.00	0.25	0.75





District Users will sign in using their district credentials.

Select users with access to the CTE SharePoint will have access to the Teacher Budget Application.





Site Navigation

CIP Code
Click on code to
access slot

assignments

4 Program Title

District Name (Number)

6 School Name (Number)

7 Budget Code

MDE CTE Home About Contact Search.. 3 5 6 8 9 10 11 Budget Allocated Availa ble Reimburse **Total** CIP Code Program District (Number) School (Number) Code Rate Slots Slots Slots 000111 CTE District Faulkner County Faulkner City V2N28S 100 1.00 0.00 1.00 Schools (0000) High School Director (000)Faulkner City 000122 CTE Assist. Center Faulkner County V2P28P 100 1.00 0.00 1.00 High School Director Schools (0000) (000)000241 Student Services Faulkner County Faulkner City V2B11P 50 1.00 0.00 1.00 High School Coordinator Schools (0000) (000)520101 Business/ Faulkner County Faulkner City V2V11S 49 0.89 0.00 0.89 Schools (0000) High School Commerce, General (000)199999 Family and Faulkner County Faulkner City W5N51S 40 1.00 0.25 0.75 Consumer Sciences High School Schools (0000) (000)

Reimburse Rate

9 Total Slots
MDE assigned
slots the district
can assign to staff

Allocated
Slots
District has
assigned staff to
these slots

Available
Slots
(Total slots –

Allocated slots)



MDE CTE Home About Contact

Search..

CIP Code

Click on code to access slot assignments

	CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
(000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00
	000122	CTE Assist. Center Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2P28P	100	1.00	0.00	1.00
	000241	Student Services Coordinator	Faulkner County Schools (0000)	Faulkner City High School (000)	V2B11P	50	1.00	0.00	1.00
	<u>520101</u>	Business/ Commerce, General	Faulkner County Schools (0000)	Faulkner City High School (000)	V2V11S	49	0.89	0.00	0.89
	<u>199999</u>	Family and Consumer Sciences	Faulkner County Schools (0000)	Faulkner City High School (000)	W5N51S	40	1.00	0.25	0.75

Office of CTE has adjusted the allocation and the district must re-validate

NOTE: This may recalculate salary reimbursement



CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:

Add Employee

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For each staff selected to fill a slot, the CTE Director must provide the following information:

Employee SSN

CTE Days Employed

Salary

First-year Teacher



MDE CTE Home Assignments Contact

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:

1	Enter SSN	Name	CTE Days Employed 0	CTE Percent Time	Contract Salary 0.00	Save
			Certification	First-Year Teacher? First-Year Teacher?	Years of Experience	Delete



CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:

Enter SSN	Name	CTE Days Employed	CTE Percent Time	Contract Salary
99999999		0	0	0.00 Save
		Certification	First-Year Teacher?	Years of Experience
			☐ First-Year Teacher?	0
				Delete
				Delete



If the user enters the SSN for a staff member that is not found in the district's MSIS Personnel data, an error will display.



Staff member not found. Please check with your MSIS staff to ensure that the staff member has been reported to MSIS.



MDE CTE Home Assignments Contact

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:

	Enter SSN 99999999	Name	CTE Days Employed	CTE Percent Time	Contract Salary 0.00	Save
2		ANKS (FTE: 0, CTE Percent: 100)				
			Certification	First-Year Teacher? First-Year Teacher?	Years of Experience	
						Delete

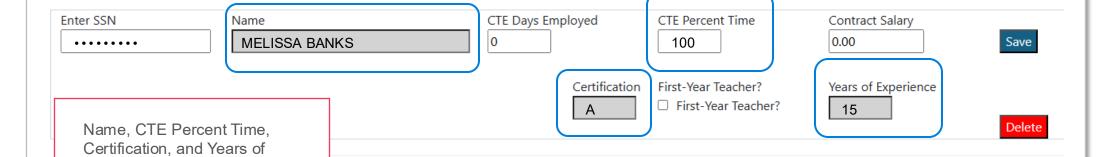


MDE CTE Home Assignments Contact

Experience will prepopulate

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:





CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00
							Available Slots:	
			3				4	dd Employee
Enter SSN	Name MELISSA E	BANKS	CTE Days Employed	CTE Pe 100	rcent Time	0.00	act Salary	Save
Certification A First-Year Teacher? First-Year Teacher? 15 Delete								



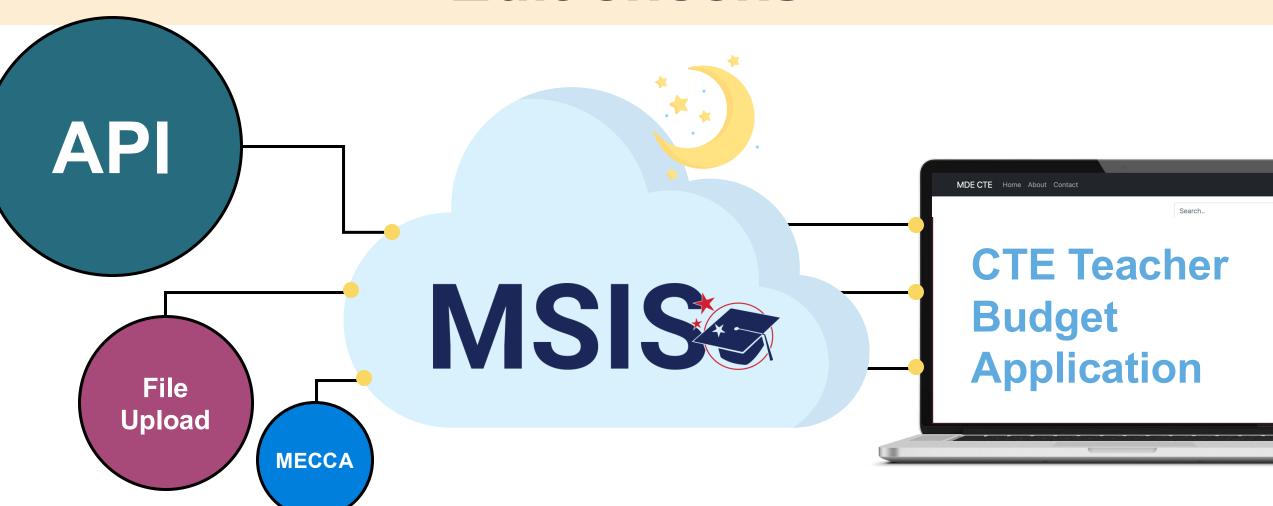
CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00

Available Slots:

Enter SSN	Name MELISSA BANKS	CTE Days Emp	oloyed	CTE Percent Time	Contract Salary 55,000.00	6 Save
			Certification A	First-Year Teacher? First-Year Teacher?	Years of Experience	Delete



Edit checks





MDE CTE Home Assignments Contact

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000273	Computer Science & Engineering	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N24S	40	0.40	0.00	0.40

Available Slots:

Add Employee

Enter SSN	Name	CTE Days Employed	CTE Percent Time	Contract Salary	
•••••	Melissa Banks	180	50	20,000.00	Save
		Certification	First-Year Teacher?	Years of Experience	
		Α	☑ First-Year Teacher?	13	
					Delete

Employee approved. Reimbursed salary \$6,230.00 Slots Used .34



MDE CTE Home Assignments Contact

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000273	Computer Science & Engineering	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N24S	40	0.40	0.34	0.06
								0.06 Add Employee
	MELISSA	A BANKS nent Salary Slot Consu	CTE Days Employed 180 Imed Certific A	CTE Perc 50 ation First-Year	ent Time	Contract Sa 20000.00 Years of Ex 13	alary e	dd additional mployees as needed to fill vailable slots







Edit checks



MDE CTE Home About Contact

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000273	Computer Science & Engineering	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N24S	40	0.40	0.00	0.40

Available Slots:

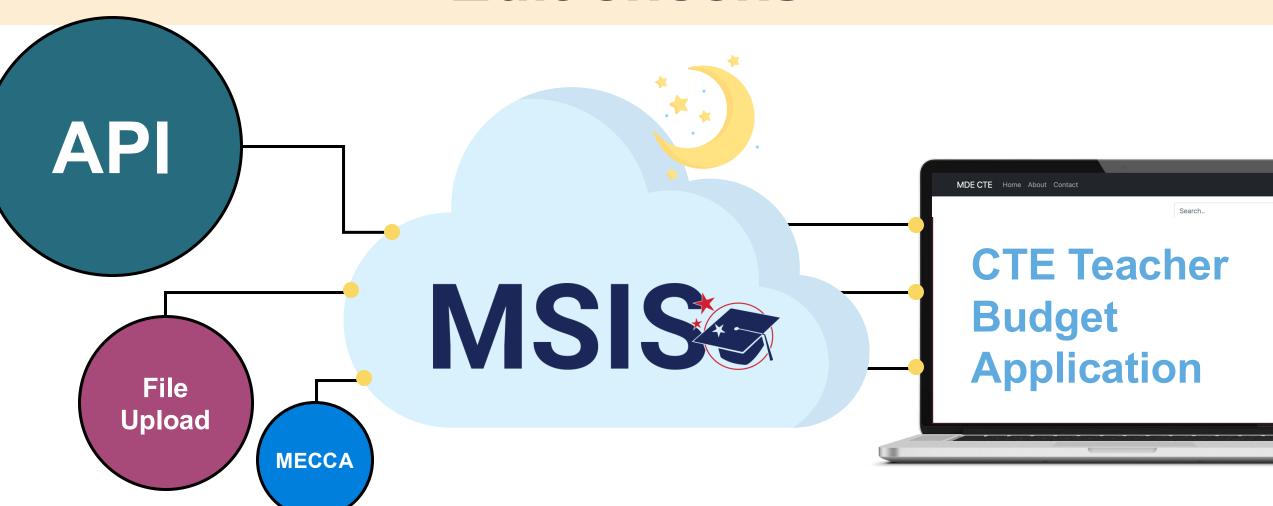
Add Employee

CTE Days Employed CTE Percent Time Enter SSN Name Contract Salary Melissa Banks 180 50 20,000.00 Save • • • • • • • • Certification First-Year Teacher? Years of Experience ☑ First-Year Teacher? 13 Delete

Employee is not approved. The employee does not hold the proper license or endorsements. Endorsements required: 927,983, Endorsements held: 0302,0117,0192,0181,0181,0144,0188,0117,0990,0992,0192,0992,0144,0302,0188



Edit checks





Edit Checks



All required fields must be entered

 Required fields are Employee SSN, CTE Days Employed, CTE Percent, and Salary. Employee not approved. Required fields are missing. Please enter Employee SSN, CTE Days Employed, CTE Percent, and Salary



Required fields Years of Experience

Employee not approved. Years of Experience is missing in MSIS. Please check with your MSIS staff to ensure that this value is reported.

The staff member must hold the endorsements required for the CIP Code

 Staff member's endorsements must match those required by the position CIP code(s). Employee is not approved. The employee does not hold the proper license or endorsements. Endorsements required: [list endorsements]

Endorsements held: [list endorsements]



Edit Checks



A single person/SSN cannot be over 100% CTE Percent (checking within and across districts).

 Check across all data entered for this SSN and total up CTE Percent. It cannot exceed 100. Employee is not approved. The total CTE Percent for the employee exceeds 100%.



CTE Percent must match either FTE or CTE schedule amount.

 This check does not apply to districts who are PostSecondary or to District 2562. Employee is not approved. The CTE Percent must match the CTE course load percent or the FTE assignment from MSIS.



CTE % Calculation



Calculate CTE Minutes
Add all minutes for CTE
Courses as of the end of S1
[FSY, S1, Q2].

Calculate Total Minutes
Excluding the planning period,
add up all minutes on the
schedule as of the end of S1
[FSY, S1, Q2].

CTE % =

CTE Minutes

Total Minutes



Full School Year Example

```
Period 1 (FSY)— Collision Repair I (92 min)
Period 2 (FSY)— Collision Repair II (92 min)
Period 3 (FSY)— Planning Period (92 min)
Period 4 (FSY)— Collision Repair I (92 min)
Period 5 (FSY)— Planning Period (92 min)
Period 6 (FSY)— Adv. Concepts of Collision Repair I (92 min)
Period 7 (FSY)— Adv. Concepts of Collision Repair II (92 min)
Period 8 (FSY)— Collision Repair I (92 min)
```

Exclude planning periods



Full School Year Example

```
Period 1 (FSY)— Collision Repair I (92 min)
```

Period 2 (FSY)— Collision Repair II (92 min)

Period 3 (FSY) Planning Period (92 min)

Period 4 (FSY)— Collision Repair I (92 min)

Period 5 (FSY) Planning Period (92 min)

Period 6 (FSY)—Adv. Concepts of Collision Repair I (92 min)

Period 7 (FSY)—Adv. Concepts of Collision Repair II (92 min)

Period 8 (FSY)— Collision Repair I (92 min)

552

552

= 100%



```
Period 1 (S1) – Nutrition & Wellness (92 min)
```

Period 1 (S2) – Nutrition & Wellness (92 min)

Period 2 (S1) – Family Dynamics (92 min)

Period 2 (S2) – Family Dynamics (92 min)

Period 3 (S1) – Planning Period (92 min)

Period 3 (S2) – Planning Period (92 min)

Period 4 (S1) – Nutrition & Wellness (92 min)

Period 4 (S2) – Nutrition & Wellness (92 min)

Period 5 (S1) – Planning Period (92 min)

Period 5 (S2) – Planning Period (92 min)

Period 6 (FSY) – Exploring Computer Science (92 min)

Period 7 (FSY) – Exploring Computer Science (92 min)

Period 8 (S1) – Contemporary Health Academic (92 min)

Period 8 (S2) – Contemporary Health Academic (92 min)

Exclude planning periods



```
Period 1 (S1) – Nutrition & Wellness (92 min)
Period 1 (S2) – Nutrition & Wellness (92 min)
Period 2 (S1) – Family Dynamics (92 min)
Period 2 (S2) – Family Dynamics (92 min)
Period 3 (S1) – Planning Period (92 min)
Period 3 (S2) - Planning Period (92 min)
Period 4 (S1) – Nutrition & Wellness (92 min)
Period 4 (S2) – Nutrition & Wellness (92 min)
Period 5 (S1) – Planning Period (92 min)
Period 5 (S2) - Planning Period (92 min)
Period 6 (FSY) – Exploring Computer Science (92 min)
Period 7 (FSY) – Exploring Computer Science (92 min)
Period 8 (S1) – Contemporary Health Academic (92 min)
Period 8 (S2) – Contemporary Health Academic (92 min)
```



```
Period 1 (S1) – Nutrition & Wellness (92 min)
Period 1 (S2) – Nutrition & Wellness (92 min)
Period 2 (S1) – Family Dynamics (92 min)
Period 2 (S2) – Family Dynamics (92 min)
Period 3 (S1) – Planning Period (92 min)
Period 3 (S2) – Planning Period (92 min)
Period 4 (S1) – Nutrition & Wellness (92 min)
Period 4 (S2) – Nutrition & Wellness (92 min)
Period 5 (S1) – Planning Period (92 min)
Period 5 (S2) – Planning Period (92 min)
Period 6 (FSY) – Exploring Computer Science (92 min)
Period 7 (FSY) – Exploring Computer Science (92 min)
Period 8 (S1) – Contemporary Health Academic (92 min)
Period 8 (S2) – Contemporary Health Academic (92 min)
```

Only count courses as of the end of S1 [FSY, S1, Q2].



```
Period 1 (S1) – Nutrition & Wellness (92 min)
Period 1 (S2) – Nutrition & Wellness (92 min)
Period 2 (S1) – Family Dynamics (92 min)
Period 2 (S2) - Family Dynamics (92 min)
Period 3 (S1) – Planning Period (92 min)
Period 3 (S2) – Planning Period (92 min)
Period 4 (S1) – Nutrition & Wellness (92 min)
Period 4 (S2) – Nutrition & Wellness (92 min)
Period 5 (S1) – Planning Period (92 min)
Period 5 (S2) - Planning Period (92 min)
Period 6 (FSY) – Exploring Computer Science (92 min)
Period 7 (FSY) – Exploring Computer Science (92 min)
Period 8 (S1) – Contemporary Health Academic (92 min)
Period 8 (S2) - Contemporary Health Academic (92 min)
```



```
Period 1 (S1) – Nutrition & Wellness (92 min)
Period 1 (S2) – Nutrition & Wellness (92 min)
Period 2 (S1) – Family Dynamics (92 min)
Period 2 (S2) - Family Dynamics (92 min)
Period 3 (S1) – Planning Period (92 min)
Period 3 (S2) – Planning Period (92 min)
Period 4 (S1) – Nutrition & Wellness (92 min)
Period 4 (S2) – Nutrition & Wellness (92 min)
Period 5 (S1) – Planning Period (92 min)
Period 5 (S2) – Planning Period (92 min)
Period 6 (FSY) – Exploring Computer Science (92 min)
Period 7 (FSY) – Exploring Computer Science (92 min)
Period 8 (S1) – Contemporary Health Academic (92 min)
Period 8 (S2) - Contemporary Health Academic (92 min)
```

Non-CTE courses are included in the total minutes calculation.



```
Period 1 (S1) – Nutrition & Wellness (92 min)
Period 1 (S2) – Nutrition & Wellness (92 min)
Period 2 (S1) – Family Dynamics (92 min)
Period 2 (S2) - Family Dynamics (92 min)
Period 3 (S1) - Planning Period (92 min)
Period 3 (S2) - Planning Period (92 min)
Period 4 (S1) – Nutrition & Wellness (92 min)
Period 4 (S2) – Nutrition & Wellness (92 min)
Period 5 (S1) – Planning Period (92 min)
Period 5 (S2) – Planning Period (92 min)
Period 6 (FSY) – Exploring Computer Science (92 min)
Period 7 (FSY) – Exploring Computer Science (92 min)
Period 8 (S1) – Contemporary Health Academic (92 min)
```

Period 8 (S2) - Contemporary Health Academic (92 min)

552 = 83%



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) – Culinary Arts II (92 min)
Period 1 (Q4) – Culinary Arts II (92 min)
Period 2 (FSY) – Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) – Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

```
Period 5 (Q1) – Culinary Arts I (92 min)
Period 5 (Q2) – Culinary Arts I (92 min)
Period 5 (Q3) – Culinary Arts II (92 min)
Period 5 (Q4) – Culinary Arts II (92 min)
Period 6 (Q1) – Culinary Arts I (92 min)
Period 6 (Q2) – Culinary Arts I (92 min)
Period 6 (Q3) – Culinary Arts II (92 min)
Period 6 (Q4) – Culinary Arts II (92 min)
Period 7 (FSY) – Planning Period (92 min)
Period 8 (Q1) – Study Hall (92 min)
Period 8 (Q2) – Study Hall (92 min)
Period 8 (Q3) – Study Hall (92 min)
Period 8 (Q4) – Study Hall (92 min)
```



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) – Culinary Arts II (92 min)
Period 1 (Q4) – Culinary Arts II (92 min)
Period 2 (FSY) – Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) – Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

```
Period 5 (Q1) –
Period 5 (Q2) –
Period 5 (Q3) –
Period 5 (Q4) -
Period 6 (Q1) –
Period 6 (Q2) –
Period 6 (Q3) –
Period 6 (Q4) –
Period 7 (FSY)
Period 8 (Q1) –
Period 8 (Q2) –
Period 8 (Q3) –
Period 8 (Q4) –
```

Exclude planning periods



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) – Culinary Arts II (92 min)
Period 1 (Q4) – Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) – Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

```
Period 5 (Q1) – Culinary Arts I (92 min)
Period 5 (Q2) – Culinary Arts I (92 min)
Period 5 (Q3) – Culinary Arts II (92 min)
Period 5 (Q4) – Culinary Arts II (92 min)
Period 6 (Q1) – Culinary Arts I (92 min)
Period 6 (Q2) – Culinary Arts I (92 min)
Period 6 (Q3) – Culinary Arts II (92 min)
Period 6 (Q4) – Culinary Arts II (92 min)
Period 7 (FSY) — Planning Period (92 min)
Period 8 (Q1) – Study Hall (92 min)
Period 8 (Q2) – Study Hall (92 min)
Period 8 (Q3) – Study Hall (92 min)
Period 8 (Q4) – Study Hall (92 min)
```



```
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) – Culinary Arts II (92 min)
Period 1 (Q4) – Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) – Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

Period 1 (Q1) – Culinary Arts I (92 min)

```
Period 5 (Q1) – Culinary Arts I (92 min)
Period 5 (Q2) – Culinary Arts I (92 min)
Period 5 (Q3) – Culinary Arts II (92 min)
Period 5 (Q4) - Culinary Arts II (92 min)
Period 6 (Q1) – Culinary Arts I (92 min)
Period 6 (Q2) – Culinary Arts I (92 min)
Period 6 (Q3) – Culinary Arts II (92 min)
Period 6 (Q4) – Culinary Arts II (92 min)
Period 7 (FSY) — Planning Period (92 min)
Period 8 (Q1) – Study Hall (92 min)
Period 8 (Q2) – Study Hall (92 min)
Period 8 (Q3) – Study Hall (92 min)
Period 8 (Q4) – Study Hall (92 min)
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Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) – Culinary Arts II (92 min)
Period 1 (Q4) – Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) – Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
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Period 5 (Q1) –
Period 5 (Q2) –
Period 5 (Q3) -
Period 5 (Q4) –
Period 6 (Q1) –
Period 6 (Q2) –
Period 6 (Q3) –
Period 6 (Q4) –
Period 7 (FSY)
Period 8 (Q1) –
Period 8 (Q2) –
Period 8 (Q3) –
Period 8 (Q4) -
```

Only count courses as of the end of S1 [FSY, S1, Q2].

```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) - Culinary Arts II (92 min)
Period 1 (Q4) - Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) - Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
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```
Period 5 (Q1) – Culinary Arts I (92 min)
Period 5 (Q2) – Culinary Arts I (92 min)
Period 5 (Q3) - Culinary Arts II (92 min)
Period 5 (Q4) - Culinary Arts II (92 min)
Period 6 (Q1) - Culinary Arts I (92 min)
Period 6 (Q2) – Culinary Arts I (92 min)
Period 6 (Q3) - Culinary Arts II (92 min)
Period 6 (Q4) – Culinary Arts II (92 min)
Period 7 (FSY) — Planning Period (92 min)
Period 8 (Q1) - Study Hall (92 min)
Period 8 (Q2) – Study Hall (92 min)
Period 8 (Q3) - Study Hall (92 min)
Period 8 (Q4) - Study Hall (92 min)
```



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) - Culinary Arts II (92 min)
Period 1 (Q4) - Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
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Period 3 (Q4) - Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

```
Period 5 (Q1) – Culinary Arts I (92 min)
Period 5 (Q2) – Culinary Arts I (92 min)
Period 5 (Q3) - Culinary Arts II (92 min)
Period 5 (Q4) - Culinary Arts II (92 min)
Period 6 (Q1) - Culinary Arts I (92 min)
Period 6 (Q2) – Culinary Arts I (92 min)
Period 6 (Q3) - Culinary Arts II (92 min)
Period 6 (Q4) – Culinary Arts II (92 min)
Period 7 (FSY) — Planning Period (92 min)
Period 8 (Q1) - Study Hall (92 min)
Period 8 (Q2) – Study Hall (92 min)
Period 8 (Q3) - Study Hall (92 min)
Period 8 (Q4) - Study Hall (92 min)
```



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) - Culinary Arts II (92 min)
Period 1 (Q4) - Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
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Period 3 (Q2) – Study Hall (92 min)
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Period 3 (Q4) - Culinary Arts II (92 min)
Period 4 (Q1) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) – Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

Period 5 (Q1) -Period 5 (Q2) – Period 5 (Q3) -Period 5 (Q4) -Period 6 (Q1) -Period 6 (Q2) – Period 6 (Q3) -Period 6 (Q4) -Period 7 (FSY) Period 8 (Q1) -Period 8 (Q2) -Period 8 (Q3) -Period 8 (Q4) -

Non-CTE courses are included in the total minutes calculation.



```
Period 1 (Q1) – Culinary Arts I (92 min)
Period 1 (Q2) – Culinary Arts I (92 min)
Period 1 (Q3) - Culinary Arts II (92 min)
Period 1 (Q4) - Culinary Arts II (92 min)
Period 2 (FSY) - Planning Period (92 min)
Period 3 (Q1) – Study Hall (92 min)
Period 3 (Q2) – Study Hall (92 min)
Period 3 (Q3) – Culinary Arts II (92 min)
Period 3 (Q4) - Culinary Arts II (92 min)
Period 4 (Q1) - Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q2) – Theory & Application of
  Culinary Arts I (92 min)
Period 4 (Q3) - Theory & Application of
  Culinary Arts II (92 min)
Period 4 (Q4) – Theory & Application of
  Culinary Arts II (92 min)
```

```
Period 5 (Q1) – Culir
Period 5 (Q2) – Culir
Period 5 (Q3) - Culir
Period 5 (Q4) - Culir
Period 6 (Q1) - Culir
Period 6 (Q2) - Culir
Period 6 (Q3) - Culir
Period 6 (Q4) - Culir
Period 7 (FSY) - Pla
Period 8 (Q1) - Stud
Period 8 (Q2) – Stud
Period 8 (Q3) - Stud
Period 8 (Q4) - Stud
```

368 552 = **67%**





Where are errors corrected?







MDE CTE Home About Contact

Search..

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00
000122	CTE Assist. Center Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2P28P	100	1.00	0.00	1.00
000241	Student Services Coordinator	Faulkner County Schools (0000)	Faulkner City High School (000)	V2B11P	50	1.00	0.00	1.00
<u>520101</u>	Business/ Commerce, General	Faulkner County Schools (0000)	Faulkner City High School (000)	V2V11S	49	0.89	0.00	0.89
<u>199999</u>	Family and Consumer Sciences	Faulkner County Schools (0000)	Faulkner City High School (000)	W5N51S	40	1.00	0.25	0.75







Search by Assignment



MDE CTE Home Assignments Contact

Search..

CIP Code	Program	District (Number)	School (Number)	Budget Code	Reimburse Rate	Total Slots	Allocated Slots	Available Slots
000111	CTE District Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2N28S	100	1.00	0.00	1.00
000122	CTE Assist. Center Director	Faulkner County Schools (0000)	Faulkner City High School (000)	V2P28P	100	1.00	0.00	1.00
000241	Student Services Coordinator	Faulkner County Schools (0000)	Faulkner City High School (000)	V2B11P	50	1.00	0.00	1.00
<u>520101</u>	Business/ Commerce, General	Faulkner County Schools (0000)	Faulkner City High School (000)	V2V11S	49	0.89	0.00	0.89
<u>199999</u>	Family and Consumer Sciences	Faulkner County Schools (0000)	Faulkner City High School (000)	W5N51S	40	1.00	0.25	0.75



MDE CTE Home Assignments Contact		Hello, mebanks@mdek12.org! Sign out
	Enter SSN	
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Enter SSN

Name	Distct	School	Years of	Start Date	End Date	Certification	FTE	CTE
	Number	Number	Experience					Percent
Melissa Banks	0000	0000-000	15	7/25/2022 12:00:00 AM	12/30/2099 12:00:00 AM	Α	1.00	100

	DistrictName (District Number)		SchoolName (School Number) CIP Code		Program Name	Reimbursm Rate	Approved Percent	Calculation Check	Total Slots		
	Name	CTE Days Employed	CTE Percent	Contract Salary	Assigned By / (On	Slot Consumed	Certification	First Year Teacher	Years of Experience	Reimbursen Salary
	Faulkner C	l City School D	ist (0000)	Faulkner (CTE Center (000)	Prog Name	49	34	Schedule	0.3400	
	Melissa Banks	190	, ,		byoung@mdek12.org / 12/10/2024 1:14:45 AM	1	0.1156	А	True	15	0000.00
Faulkner City School Dist (0000) Faulkner CTE Cer			CTE Center (000)	00000	Program Name	49	66	Schedule	0.6600		
	Melissa Banks	190	66	00000.00	byoung@mdek12.org / 12/12/2024 10:37:09 A	.M	0.4356	А	True	15	00.000
	CTE Percentage 100.000				Slots Consu	0.551		Reimbursm	ent Salary	00000.00	

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CTE Teacher Budget

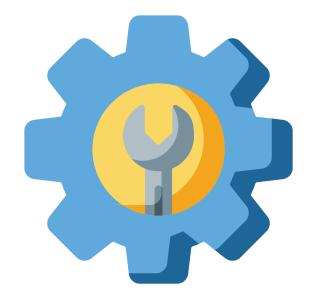






Support & Resources

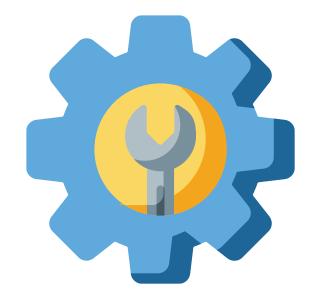




Having problems with the CTE Teacher Budget Application?

mdenet@mdek12.org





Have questions about MSIS data or reports?

mdeapps@mdek12.org



MSIS Resources

Contents

MSIS Login

Resource Library

File Layout Templates

Reporting Calendar

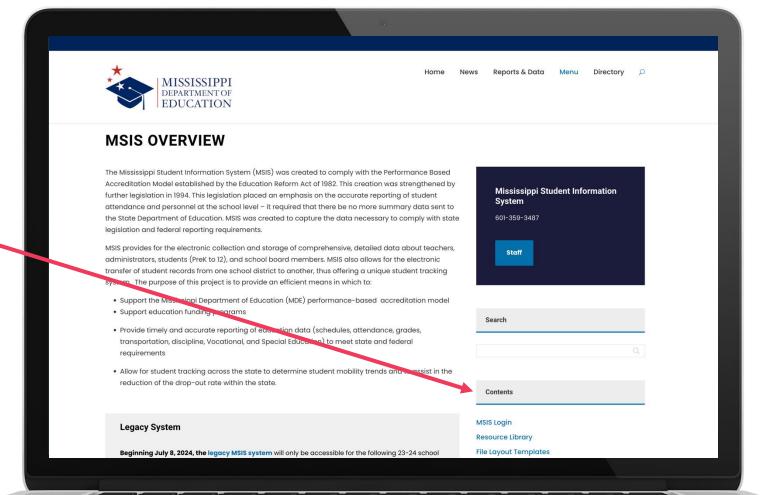
Security Documents

Help Desk

Training

Accreditation Standards

Vendor Resources





MSIS Team

msis2@mdek12.org

mdek12.org



