# Student Intervention

Manual Input screen



### **Student Intervention Manual Input**



Displays students who are recommended for the Multi-Tiered System of Supports (MTSS) process that require a TST meeting within the first 20 days of the school year. Referral students can be added to the screen throughout the school year.

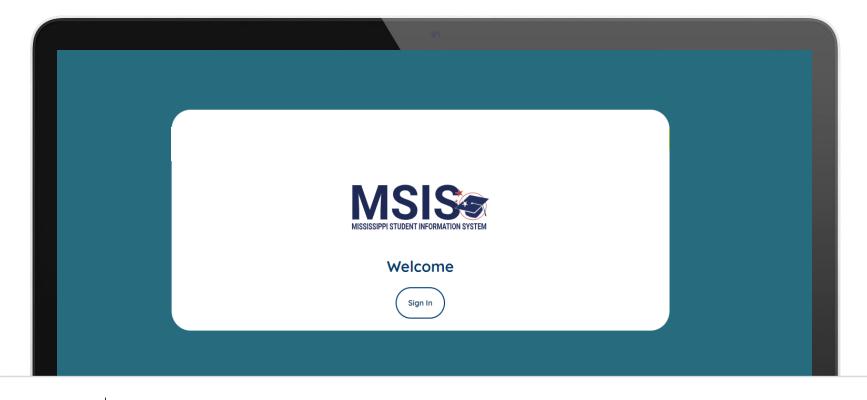
### **Data Impact**

Intervention Services (MTSS)

#### **Data Source**

SIS (API nightly)
Manual Input (as needed)





Q msis.mdek12.org

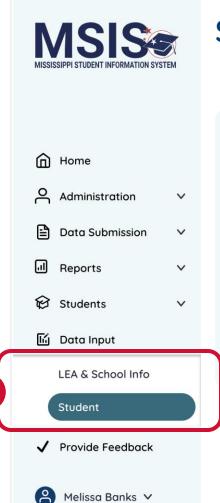


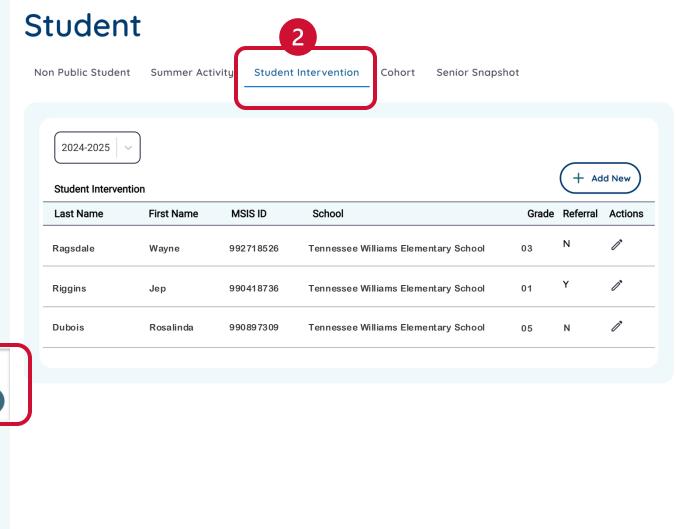


### **PERMISSION**

Student











■ Reports

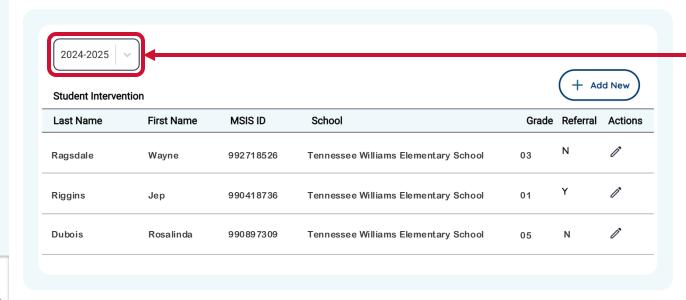
Students

Administration

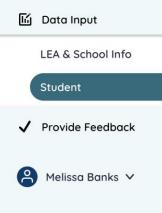
Data Submission

### Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Ensure the correct school year is selected.







Administration

Reports

Students

**Iii** Data Input

Student

Data Submission

LEA & School Info

Melissa Banks 🗸

### Student

Non Public Student

Summer Activitu

✓ Provide Feedback

2024-2025 + Add New Student Intervention **Last Name** First Name MSIS ID School Grade Referral Actions 03 Tennessee Williams Elementary School Ragsdale Wayne 992718526 Tennessee Williams Elementary School 01 Riggins Jep 990418736 Dubois Tennessee Williams Elementary School Rosalinda 990897309 05

Cohort

Senior Snapshot

Student Intervention

20-day students will prepopulate ("N" in the Referral column)

Referral students can be added throughout the school year ("Y" in the Referral column)





# Providing information on 20-day students

### **STEP**



### After the TST meeting,

provide the Intervention Start Date, Tier Placement decision, and Intervention Decision Date for each student that prepopulates on the screen.





Administration

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Data Input

Student

Data Submission

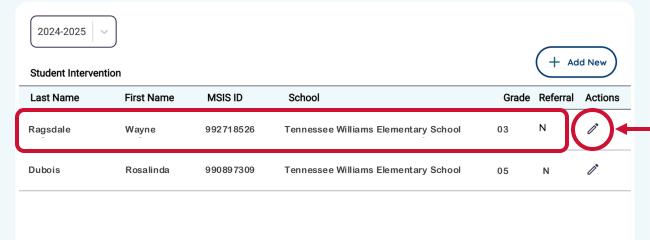
LEA & School Info

Melissa Banks 🗸

### Student

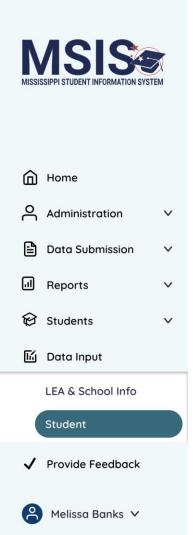
✓ Provide Feedback

Summer Activity Senior Snapshot Non Public Student Student Intervention Cohort

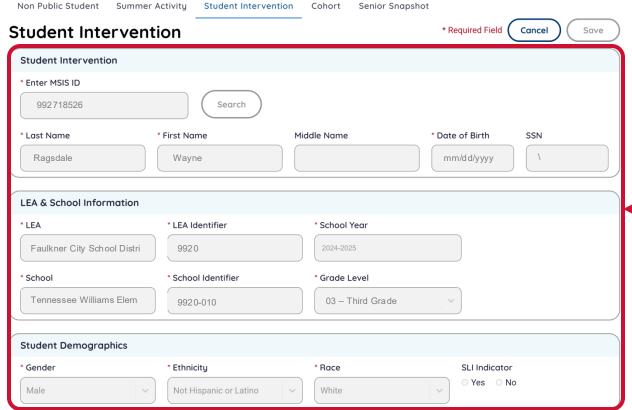


Click the pencil to edit the Student Intervention details.





#### Student



Data is prepopulated (and cannot be changed).





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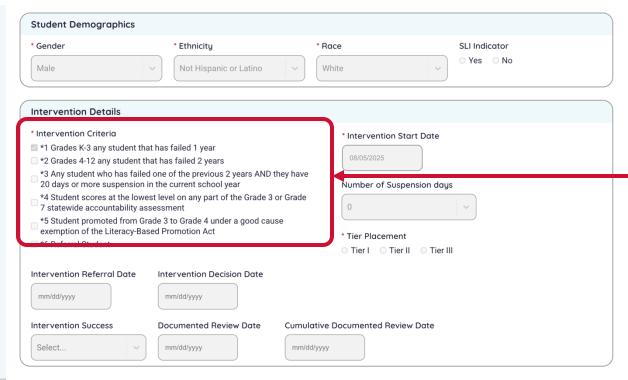
LEA & School Info

Student

□ Data Input

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Aelissa Banks 🗸



Data is prepopulated based on the intervention criteria met by the student (and cannot be changed).





☐ Home
 ☐ Administration
 ✓
 ☐ Data Submission
 ✓
 ☐ Reports
 ✓
 ✓

LEA & School Info

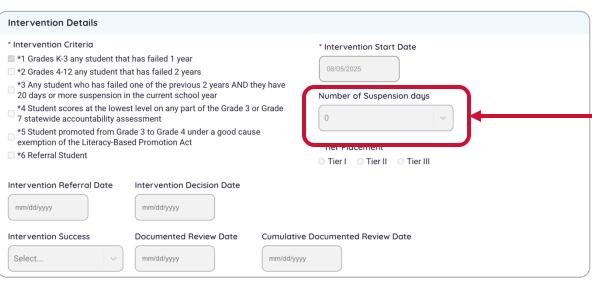
Student

□ Data Input

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Data is prepopulated if referred for Criteria 3 (and cannot be changed).





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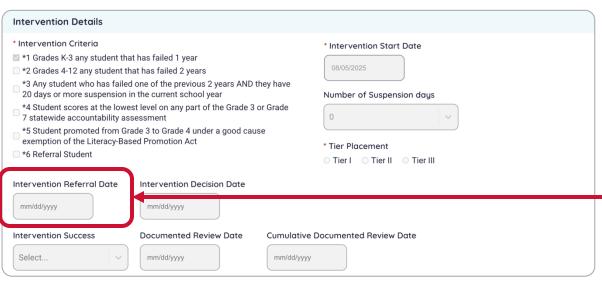
Student

□ Data Input

✓ Provide Feedback







Data is prepopulated to the first day of school (and cannot be changed).

**24-25SY ONLY:** Data will be editable





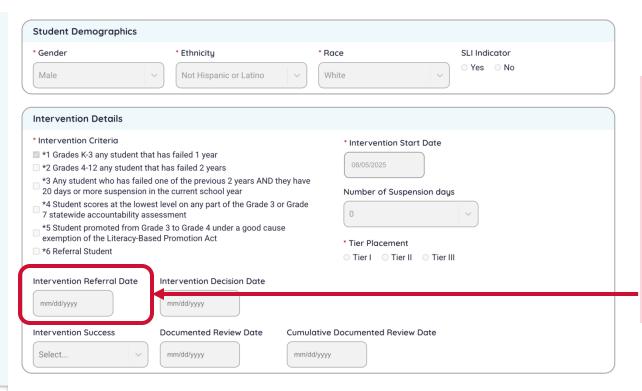
Home
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Reports
Students
Data Input

✓ Provide Feedback

Melissa Banks ✓

Student

LEA & School Info





#### **Intervention Referral Date:**

Date of referral for interventions.

(For prepopulated students, this will be the first day of school or the 20th day of suspension.)





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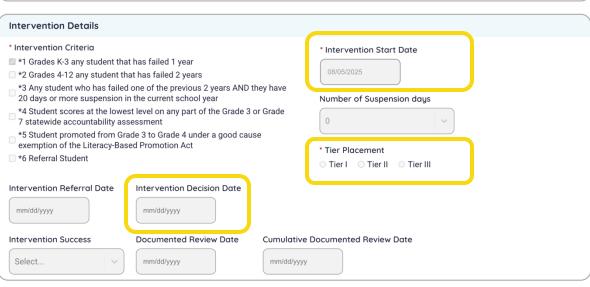
□ Data Input

✓ Provide Feedback



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The district will provide:

- Intervention
   Start Date
- Tier Placement decision
- Intervention Decision Date





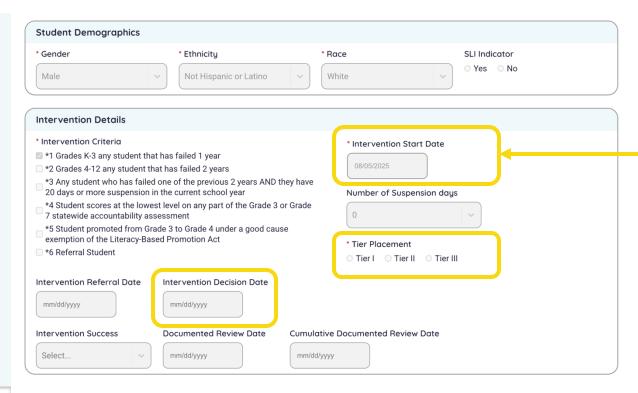
☐ Home
 ☐ Administration
 ☐ Data Submission
 ✓
 ☐ Reports
 ✓
 ✓
 ✓

LEA & School Info

Student

✓ Provide Feedback

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Intervention Start Date:
Date interventions will begin.





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 ☐ Administration
 ☐ Data Submission
 ✓
 ☐ Reports
 ✓
 ❤ Students

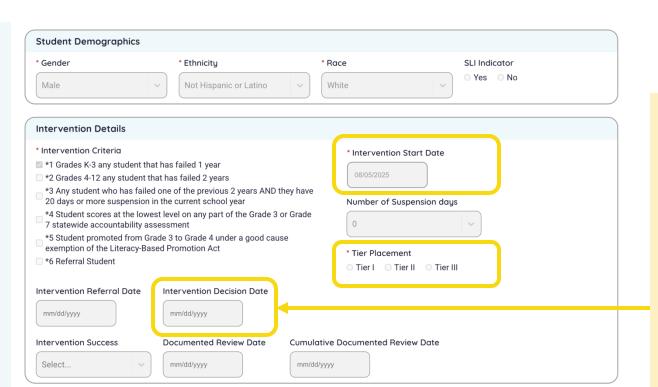
LEA & School Info

Student

□ Data Input

✓ Provide Feedback







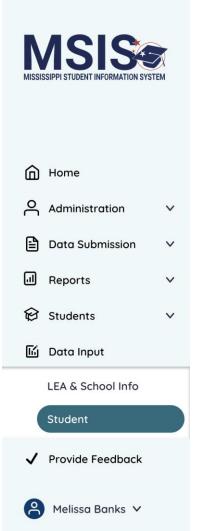
Intervention Decision
Date: Date the decision
was made about necessary
interventions for the
student. This should be
within 20 days of the
intervention referral date
and could be the same
date as the TST meeting.



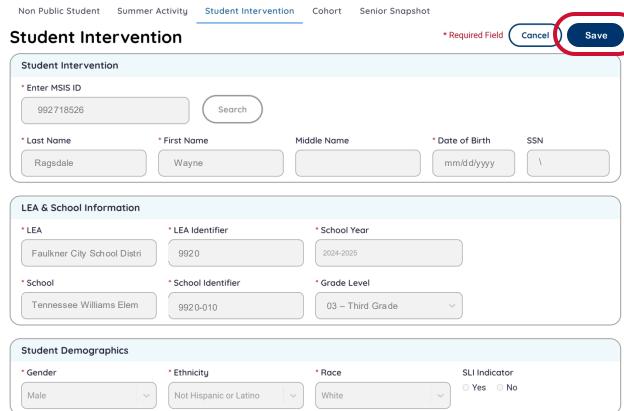
Click "Save"

to save your

changes.



#### Student







### Student Intervention

24-25 SY Data

Initial data entered for all prepopulated students

[Intervention Start Date, Tier Placement decision, and Intervention Decision Date]





### Student Intervention

**25-26 SY Data** 

Initial data entered for all prepopulated students

[Intervention Start Date, Tier Placement decision, and Intervention Decision Date]



**STEP** 

2

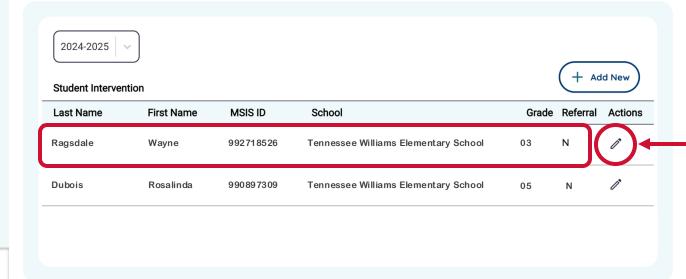
After interventions have been provided for the required time period (4 weeks for Tier II, 8 weeks for Tier III), districts will enter the Intervention Success and Documented Review Date.



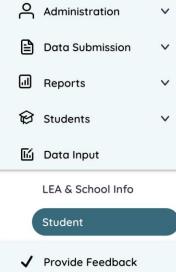


### Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Click the pencil to edit the Student Intervention details.



Melissa Banks 🗸





☐ Home
 ☐ Administration
 ☐ Data Submission
 ✓
 ☐ Reports
 ✓
 ☑ Students

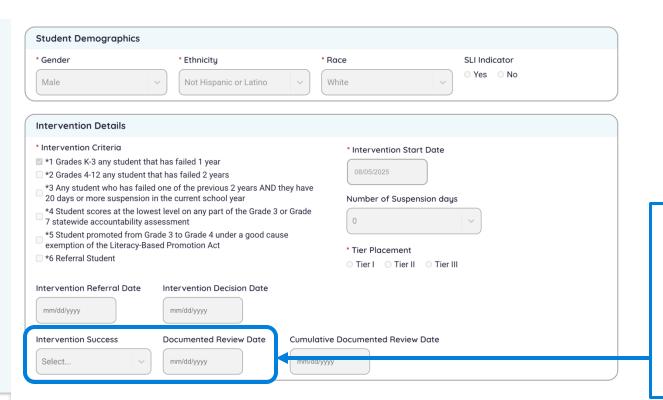
LEA & School Info

Student

**Iii** Data Input

✓ Provide Feedback

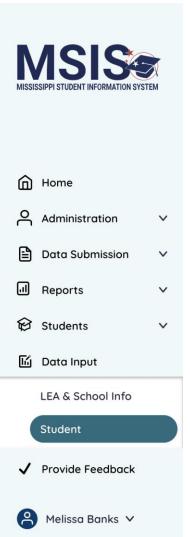
Alissa Banks 🗸

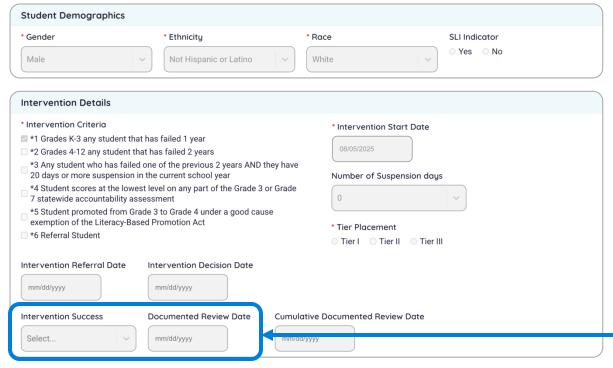


#### Districts will enter:

- Intervention Success
- Documented Review Date









**Intervention Success:** Success of the intervention at the time of documented review.

- Yes (indicates interventions were successful and the student is moving back to Tier I)
- No (indicates the current intervention is not successful; decide if intervention needs to change or refer to Tier III)
- Yes still referring (indicates the student is making progress, but needs additional time/support)
- Yes referred to child study (indicates student is referred for a MET meeting)
- N/A (indicates that the student is already receiving SPED services)





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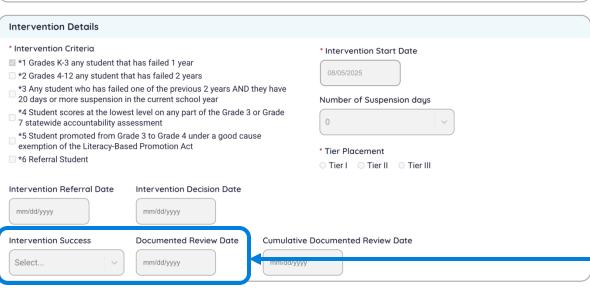
Student

□ Data Input

✓ Provide Feedback

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1

#### **Documented Review Date:**

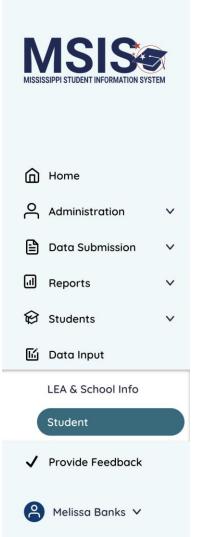
Date of documented review. Should be 4 weeks after Tier II interventions begin, or 8 weeks after Tier III interventions begin.



Click "Save"

to save your

changes.



### Student

| Non Public Student Summer   | Activity Student Intervention | Cohort Senior Snapsh | not                          |
|-----------------------------|-------------------------------|----------------------|------------------------------|
| tudent Interven             | tion                          | _                    | * Required Field Cancel Save |
| Student Intervention        |                               |                      |                              |
| * Enter MSIS ID             |                               |                      |                              |
| 992718526                   | Search                        |                      |                              |
| * Last Name                 | * First Name                  | Middle Name          | * Date of Birth SSN          |
| Ragsdale                    | Wayne                         |                      | mm/d d/yyyy                  |
| LEA & School Information    |                               |                      |                              |
| * LEA                       | * LEA Identifier              | * School Year        |                              |
| Faulkner City School Distri | 9920                          | 2024-2025            |                              |
| * School                    | * School Identifier           | * Grade Level        |                              |
| Tennessee Williams Elem     | 9920-010                      | 03 – Third Grade     | , 💙                          |
| Student Demographics        |                               |                      |                              |
| * Gender                    | * Ethnicity                   | * Race               | SLI Indicator                |
| Male                        | Not Hispanic or Latino        | White                | ○ Yes ○ No                   |



### **STEP**



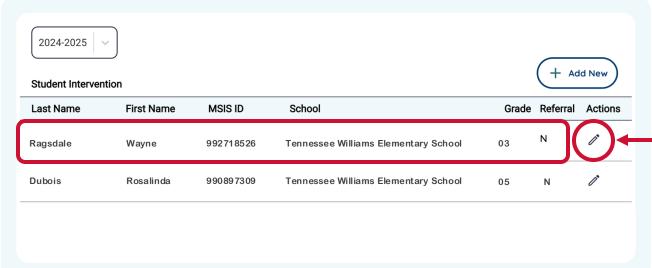
After all interventions have been provided, districts will enter the Cumulative Documented Review Date.



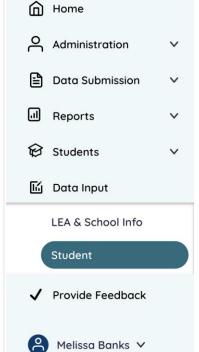


### Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Click the pencil to edit the Student Intervention details.







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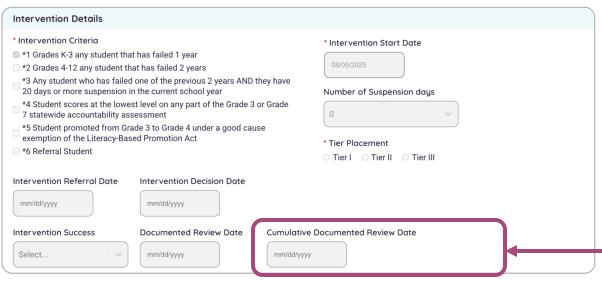
Student

**Iii** Data Input

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Districts will enter the Cumulative Documented Review Date.





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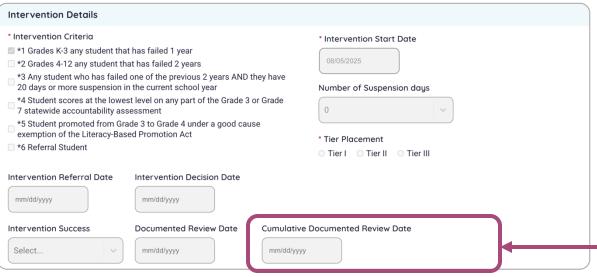
Student

□ Data Input

✓ Provide Feedback

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**(1**)

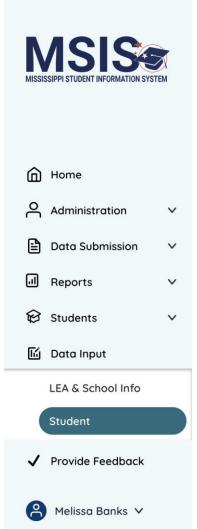
Cumulative Documented Review Date: Date of the final cumulative review date for the school year.



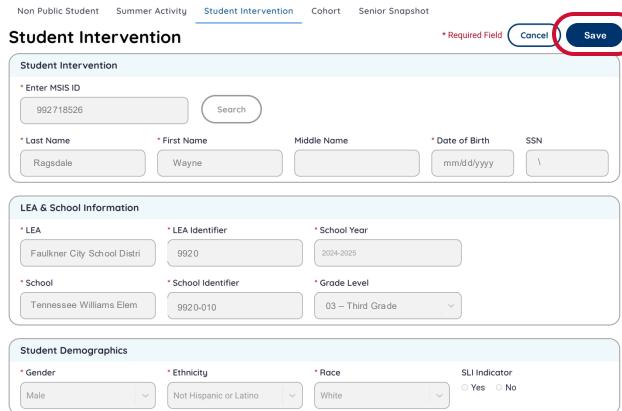
Click "Save"

to save your

changes.



#### Student







### Student Intervention

24-25 SY Data

Remaining data entered for all prepopulated students

[Intervention Success, Documented Review Date, and Cumulative Documented Review Date]





### Student Intervention

**25-26 SY Data** 

October – June; Monthly Data Check

Remaining data entered for all prepopulated students

[Intervention Success, Documented Review Date, and Cumulative Documented Review Date]





Referral students can also be manually added to the Student Intervention screen.





## **Entering referrals**

for Tier II & Tier II students (throughout the school year)

**STEP** 

1

## After the TST meeting,

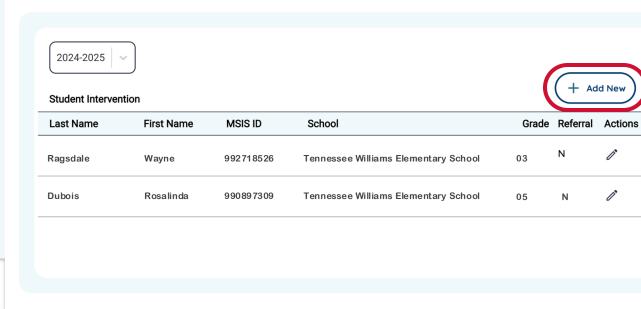
provide the Intervention Start Date, Tier Placement decision, and Intervention Decision Date for each student that prepopulates on the screen.





## Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Click "+ Add New"

Student

■ Reports

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Data Input

Administration

Data Submission

~

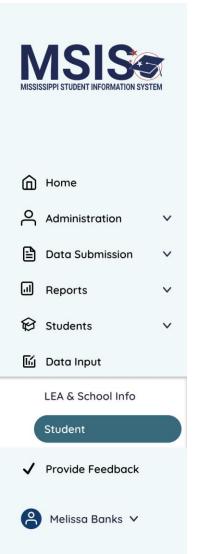
✓ Provide Feedback

LEA & School Info



Melissa Banks 🗸



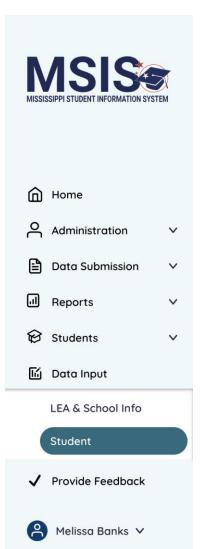


Intervention Details
\* Intervention Criteria

#### Student Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot **Student Intervention** \* Required Field Create Student Intervention Enter the \* Enter MSIS ID student's 000000000 Search MSIS ID. \* Last Name \* First Name Middle Name \* Date of Birth SSN **LEA & School Information** Click \* LEA \* LEA Identifier \* School Year "Search" Jackson Public School District (2520) \* School \* School Identifier \* Grade Level Select... **Student Demographics** \* Gender \* Ethnicity \* Race Select.. Select... Select..

\* Initial Referral Intervention Date





Select...

Select...

Student Non Public Student Summer Activity Senior Snapshot Student Intervention Cohort **Student Intervention** \* Required Field Create **Student Intervention** \* Enter MSIS ID Search 000000000 \* Last Name \* First Name Middle Name \* Date of Birth SSN **LEA & School Information** \* LEA \* LEA Identifier \* School Year Jackson Public School District (2520) \* School \* School Identifier \* Grade Level Select... **Student Demographics** \* Gender \* Ethnicity \* Race

Select..

Data will prepopulate (and cannot be edited).



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 ○ Administration
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 □ Reports
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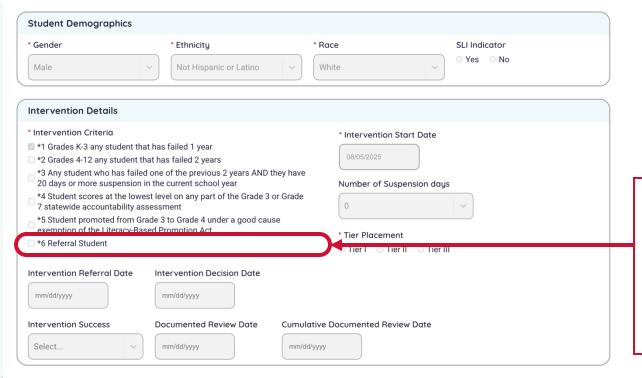
LEA & School Info

Student

□ Data Input

✓ Provide Feedback

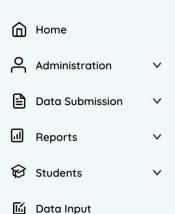
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Data is prepopulated as Criteria 6: Referral Student (and cannot be edited).





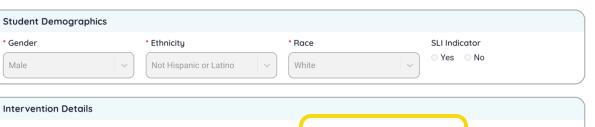


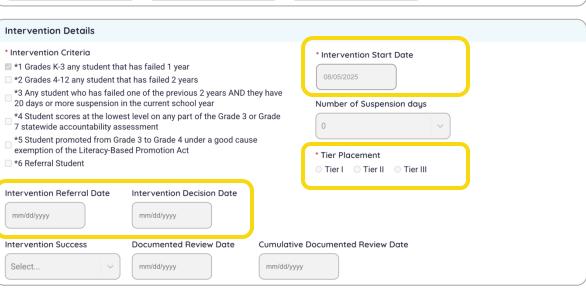
LEA & School Info

Student

✓ Provide Feedback

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The district will provide:

- Intervention Referral Date
- Intervention Start Date
- Tier Placement decision
- Intervention Decision Date





☐ Home
 ☐ Administration
 ☐ Data Submission
 ✓
 ☐ Reports
 ✓
 ✓
 ✓

Select..

mm/dd/yyyy

LEA & School Info

Student

□ Data Input

✓ Provide Feedback

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**Student Demographics** \* Gender \* Ethnicity \* Race **SLI Indicator** Yes No Male Not Hispanic or Latino White Intervention Details \* Intervention Criteria \* Intervention Start Date \*1 Grades K-3 any student that has failed 1 year 08/05/2025 \*2 Grades 4-12 any student that has failed 2 years \*3 Any student who has failed one of the previous 2 years AND they have 20 days or more suspension in the current school year Number of Suspension days \*4 Student scores at the lowest level on any part of the Grade 3 or Grade 7 statewide accountability assessment \*5 Student promoted from Grade 3 to Grade 4 under a good cause exemption of the Literacy-Based Promotion Act \* Tier Placement \*6 Referral Student ○ Tier I ○ Tier II ○ Tier III Intervention Referral Date Intervention Decision Date mm/dd/yyyy mm/dd/yyyy Intervention Success **Documented Review Date Cumulative Documented Review Date** 

mm/dd/yyyy



### **Intervention Referral Date:**

Date of referral for interventions.
(For referrals added throughout the year, use the date of the independent referral.)





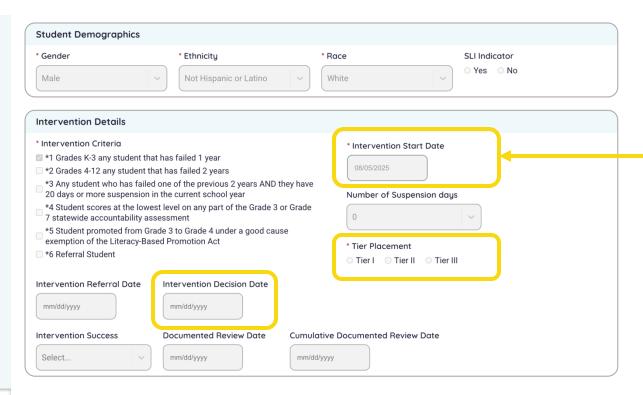
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Intervention Start Date:
Date interventions will begin.





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 ✓
 ☐ Reports
 ✓
 ✓
 ✓

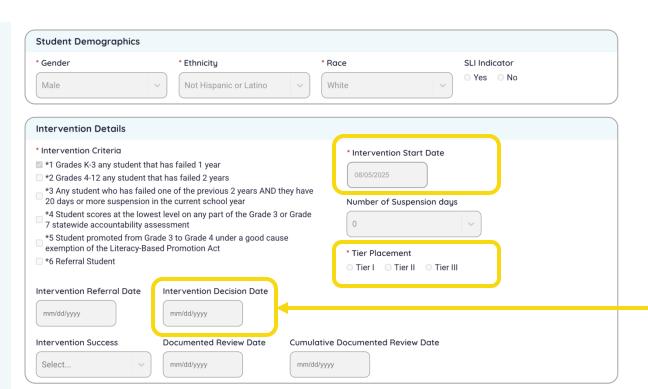
LEA & School Info

Student

□ Data Input

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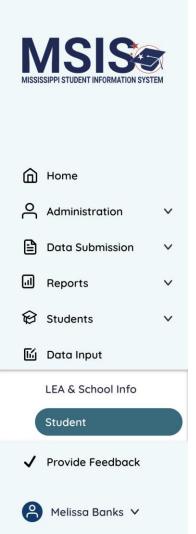
Intervention Decision
Date: Date the decision
was made about necessary
interventions for the
student. This could be the
same date as the TST
meeting.



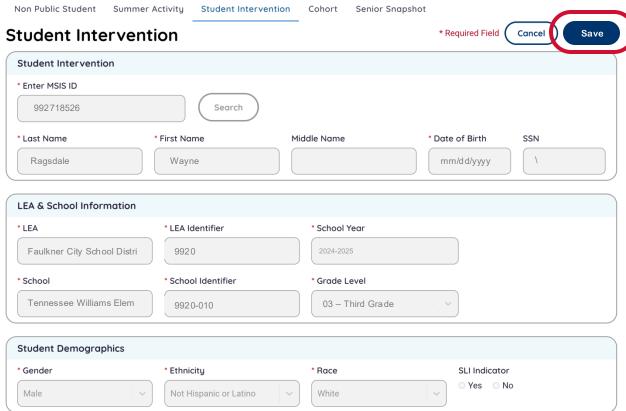
Click "Save"

to save your

changes.



### Student

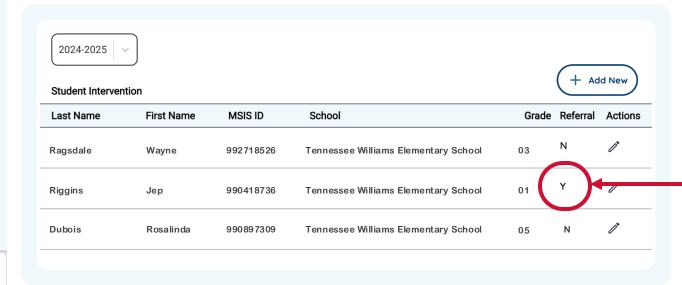




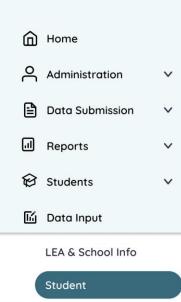


## Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Student will display on the screen with a "Y" in the referral column.



✓ Provide Feedback

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**STEP** 

2

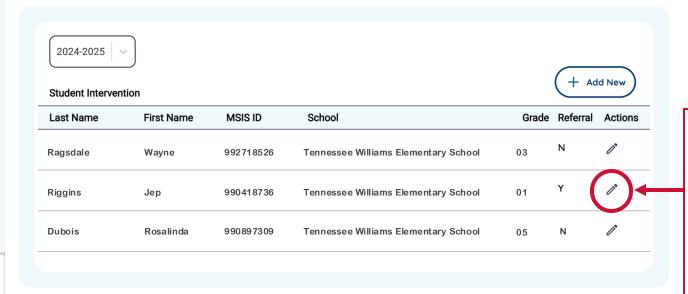
After interventions have been provided for the required time period (4 weeks for Tier II, 8 weeks for Tier III), districts will enter the Intervention Success and Documented Review Date.



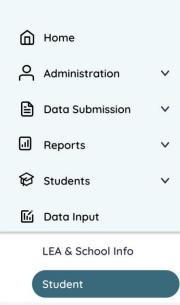


## Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Click the pencil to edit the Student Intervention details.



✓ Provide Feedback

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Data Submission ∨

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Students ∨

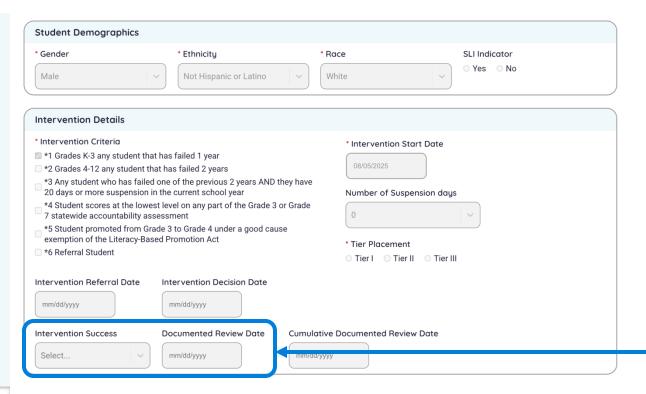
LEA & School Info

Student

**Iii** Data Input

✓ Provide Feedback

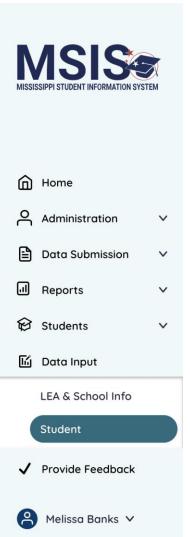


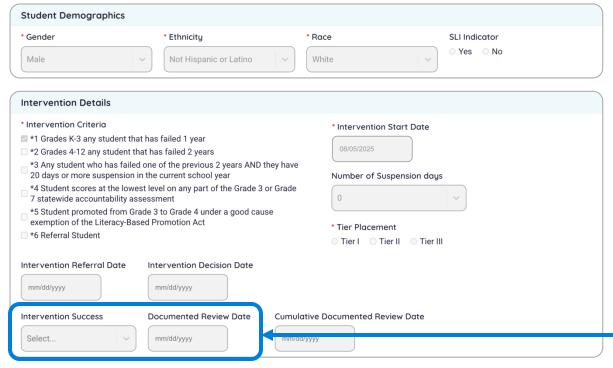


### Districts will enter:

- Intervention Success
- Documented Review Date









**Intervention Success:** Success of the intervention at the time of documented review.

- Yes (indicates interventions were successful and the student is moving back to Tier I)
- No (indicates the current intervention is not successful; decide if intervention needs to change or refer to Tier III)
- Yes still referring (indicates the student is making progress, but needs additional time/support)
- Yes referred to child study (indicates student is referred for a MET meeting)
- N/A (indicates that the student is already receiving SPED services)





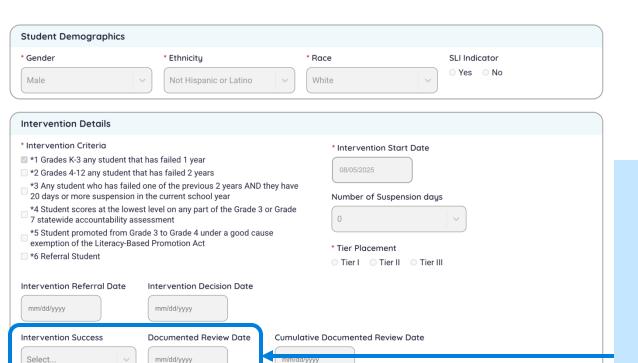
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✓ Provide Feedback

Student

LEA & School Info



0

Date of documented review.

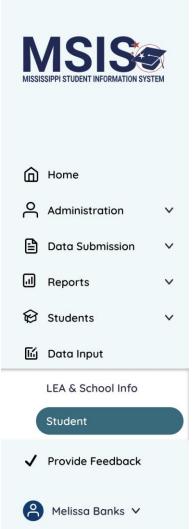
Should be 4 weeks after Tier II interventions begin, or 8 weeks after Tier III interventions begin.



Click "Save"

to save your

changes.



### Student

| Non Public Student   | Summer Activity Student Inter | vention Cohort Senior Sr | napshot                 |      |
|----------------------|-------------------------------|--------------------------|-------------------------|------|
| tudent Inte          | rvention                      |                          | * Required Field Cancel | Save |
| Student Intervention | n                             |                          |                         |      |
| * Enter MSIS ID      |                               |                          |                         |      |
| 992718526            | Search                        |                          |                         |      |
| * Last Name          | * First Name                  | Middle Name              | * Date of Birth SSN     |      |
| Ragsdale             | Wayne                         |                          | mm/d d/yyyy             |      |
|                      |                               |                          |                         |      |
| LEA & School Inform  | nation                        |                          |                         |      |
| * LEA                | * LEA Identifier              | * School Year            |                         |      |
| Faulkner City School | ol Distri 9920                | 2024-2025                |                         |      |
| * School             | * School Identifier           | * Grade Level            |                         |      |
| Tennessee Williams   | 9920-010                      | 03 – Third Grade         | · ·                     |      |
| Student Demograph    | nics                          |                          |                         |      |
| * Gender             | * Ethnicity                   | * Race                   | SLI Indicator           |      |
| Male                 | Not Hispanic or Latino        | White                    | ○ Yes ○ No              |      |



### **STEP**



After all interventions have been provided, districts will enter the Cumulative Documented Review Date.



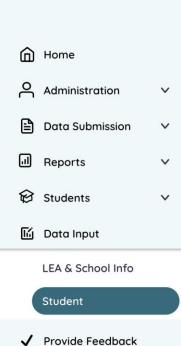


## Student

Non Public Student Summer Activity Student Intervention Cohort Senior Snapshot



Click the pencil to edit the Student Intervention details.



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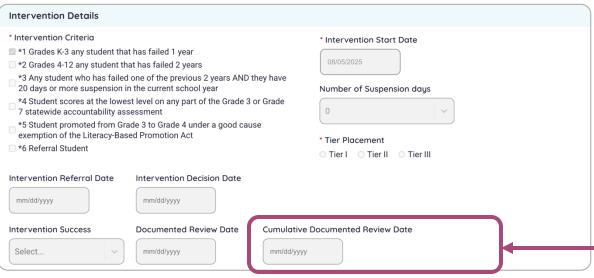
Student

**Iii** Data Input

✓ Provide Feedback

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Districts will enter the Cumulative Documented Review Date.





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 Administration
 Data Submission
 Reports
 Students

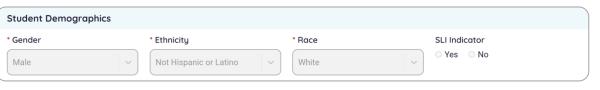
LEA & School Info

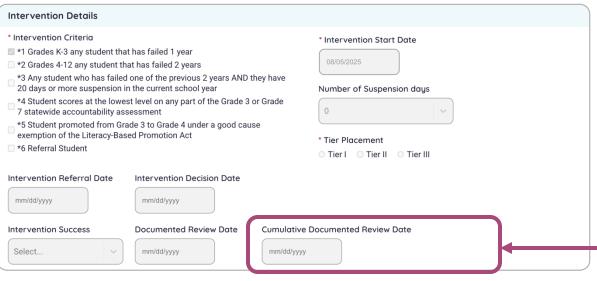
Student

□ Data Input

✓ Provide Feedback

A Melissa Banks 🗸





**(**1

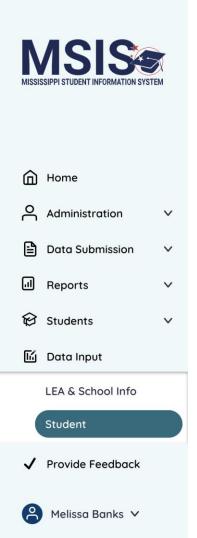
Cumulative Documented Review Date: Date of the final cumulative review date for the school year.



Click "Save"

to save your

changes.



### Student

| Non Public Student Summer   | Activity Student Intervention | Cohort Senior Snapsh | ot                             |
|-----------------------------|-------------------------------|----------------------|--------------------------------|
| tudent Interven             | tion                          |                      | * Required Field Cancel Save   |
| Student Intervention        |                               |                      |                                |
| • Enter MSIS ID  992718526  | Search                        |                      |                                |
| * Last Name<br>Ragsdale     | * First Name Wayne            | Middle Name          | * Date of Birth SSN Mm/dd/yyyy |
| LEA & School Information    |                               |                      |                                |
| * LEA                       | * LEA Identifier              | * School Year        |                                |
| Faulkner City School Distri | 9920                          | 2024-2025            |                                |
| * School                    | * School Identifier           | * Grade Level        |                                |
| Tennessee Williams Elem     | 9920-010                      | 03 – Third Grade     |                                |
| Student Demographics        |                               |                      |                                |
| * Gender                    | * Ethnicity                   | * Race               | SLI Indicator                  |
| Male                        | Not Hispanic or Latino        | White                | ○ Yes ○ No                     |





## Student Intervention

24-25 SY Data
Referral Students entered;
all data provided

[Intervention Referral Date, Intervention Start Date, Tier Placement decision, Intervention Decision Date, Intervention Success, Documented Review Date, and Cumulative Documented Review Date]





## Student Intervention

**25-26 SY Data** 

October – June: Monthly Data Check

Referral Students entered as needed; data updated as needed

[Intervention Referral Date, Intervention Start Date, Tier Placement decision, Intervention Decision Date, Intervention Success, Documented Review Date, and Cumulative Documented Review Date]



# Student Intervention

Report



## **Student Intervention Report**

Displays students who are recommended for the Multi-Tiered System of Supports (MTSS) process that require a TST meeting within the first 20 days of the school year and any referral students identified throughout the school year. Displays Intervention Criteria, Referral Status, Referral Date, Decision Date, Success, Documented Review Date & Cumulative Documented Review Date entered on the Student Intervention Manual Input screen..

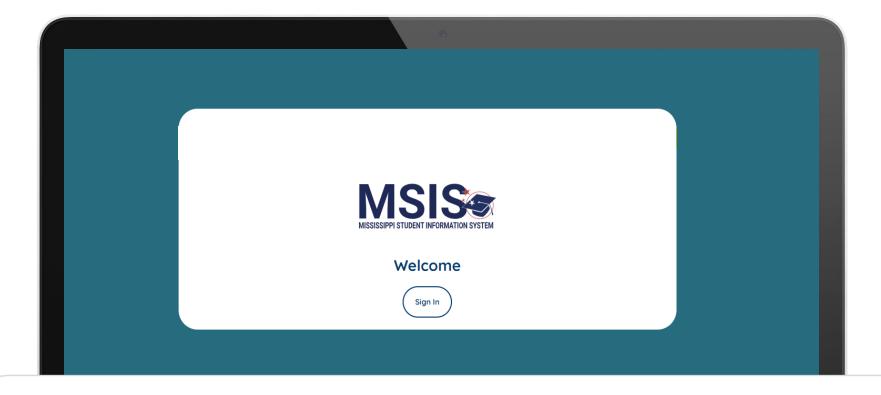
## **Data Impact**

Intervention Services (MTSS)

### **Data Source**

SIS (API nightly)
Manual Input (as needed)





q msis.mdek12.org





## **PERMISSION**

Student



|   | MISSISSIPPI STUDENT INFORMATION SYSTEM | Data Analytics Data Entry Download Profiles Reports  Certification Reports  Student |  |
|---|--|---|--|
|   | home                                   |   |  |
|   | Administration V                       | Gifted Students MSFF  |  |
|   | 🖹 Data Submission 🗸                    | Senior Snapshot  Student Indicators   |  |
| 1 | II Reports                             | Student Intervention Student Schedules  |  |
| 4 | Data Analytics                         |   |  |
|   |  | Teacher Schedules   |  |
|   |  |   |  |
|   | ✓ Provide Feedback                     |   |  |
|   |  |   |  |
|   |  |   |  |
|   |  |   |  |





### **✓** Criteria #1:

Student in grades K-3 that has failed Student in grades 4-12 that has

### ✓ Criteria #2:

failed 2 years

### ✓ Criteria #3:

Student who failed one of past 2 years and has 20+ days of suspension in current year

### ✓ Criteria #4:

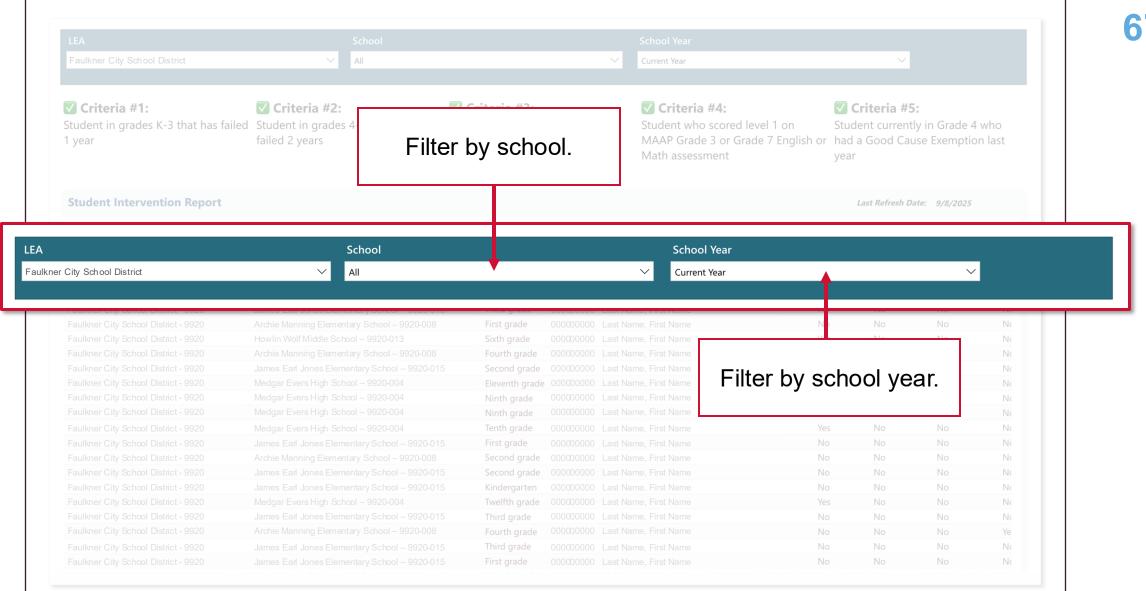
Student who scored level 1 on MAAP Grade 3 or Grade 7 English or had a Good Cause Exemption last Math assessment

### ✓ Criteria #5:

Student currently in Grade 4 who year

| Student Intervention Report          |   |                |           |                       |            | La         | st Refresh Date: | 9/8/2025   |    |
|--------------------------------------|---|----------------|-----------|-----------------------|------------|------------|------------------|------------|----|
| LEA                                  | School  | Grade Level    | MSIS ID   | Student Name          | Criteria 1 | Criteria 2 | Criteria 3       | Criteria 4 | Cr |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | No |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | No |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Fourth grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | Ye |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | No |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | No |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | First grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | Howlin Wolf Middle School - 9920-013          | Sixth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Fourth grade   | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Second grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | Ν  |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Eleventh grade | 000000000 | Last Name, First Name |            | Yes        | No               | No         | Ν  |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Ninth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Ninth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Tenth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | First grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Second grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Second grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | Medgar Evers High School – 9920-004           | Twelfth grade  | 000000000 | Last Name, First Name |            | Yes        | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Fourth grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | Ye |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | First grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | N  |
|                                      |   |                |           |                       |            |            |                  |            |    |









### **✓** Criteria #1:

Student in grades K-3 that has failed Student in grades 4-12 that has 1 year

### ✓ Criteria #2:

failed 2 years

### ✓ Criteria #3:

Student who failed one of past 2 years and has 20+ days of suspension in current year

### ✓ Criteria #4:

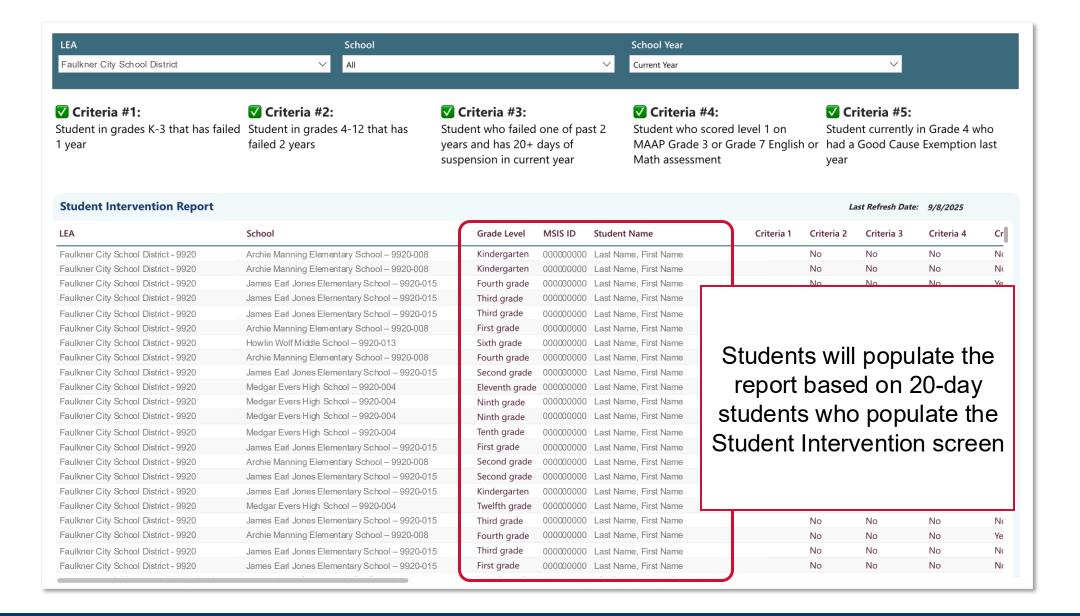
Student who scored level 1 on Math assessment

### ✓ Criteria #5:

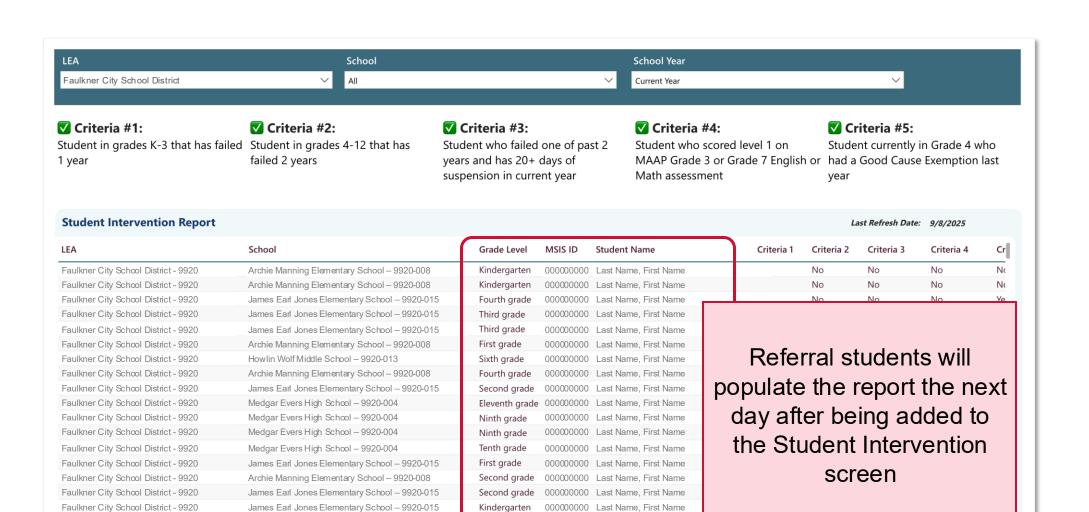
Student currently in Grade 4 who MAAP Grade 3 or Grade 7 English or had a Good Cause Exemption last year

| Student Intervention Report          |   |                |           |                       |            | Li         | ast Refresh Date | : 9/8/2025 |   |
|--------------------------------------|---|----------------|-----------|-----------------------|------------|------------|------------------|------------|---|
| LEA                                  | School  | Grade Level    | MSIS ID   | Student Name          | Criteria 1 | Criteria 2 | Criteria 3       | Criteria 4 | C |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | ١ |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | 1 |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Fourth grade   | 000000000 | Last Name, First Name |            | No         | No               | No         | Υ |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | 1 |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | 1 |
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| Faulkner City School District - 9920 | Howlin Wolf Middle School - 9920-013          | Sixth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Fourth grade   | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Second grade   | 000000000 | Last Name, First Name |            | No         | No               | No         |   |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Eleventh grade | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
| Faulkner City School District - 9920 | Medgar Evers High School - 9920-004           | Ninth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
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| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | First grade    | 000000000 | Last Name, First Name |            | No         | No               | No         |   |









Twelfth grade

Third grade

Third grade

First grade

Fourth grade

000000000 Last Name, First Name

No

Νc

Ye

No

Faulkner City School District - 9920

Medgar Evers High School - 9920-004

James Earl Jones Elementary School – 9920-015

James Earl Jones Elementary School – 9920-015

James Earl Jones Elementary School – 9920-015

Archie Manning Elementary School – 9920-008





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Student in grades K-3 that has failed Student in grades 4-12 that has

### **✓** Criteria #2:

failed 2 years

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Student who failed one of past 2 years and has 20+ days of suspension in current year

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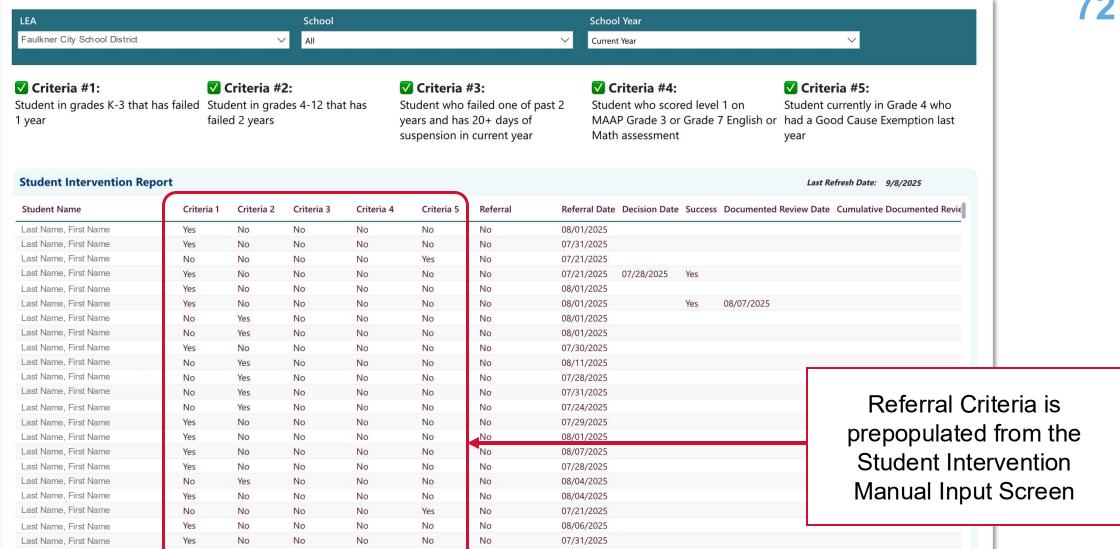
### ✓ Criteria #5:

Student currently in Grade 4 who year

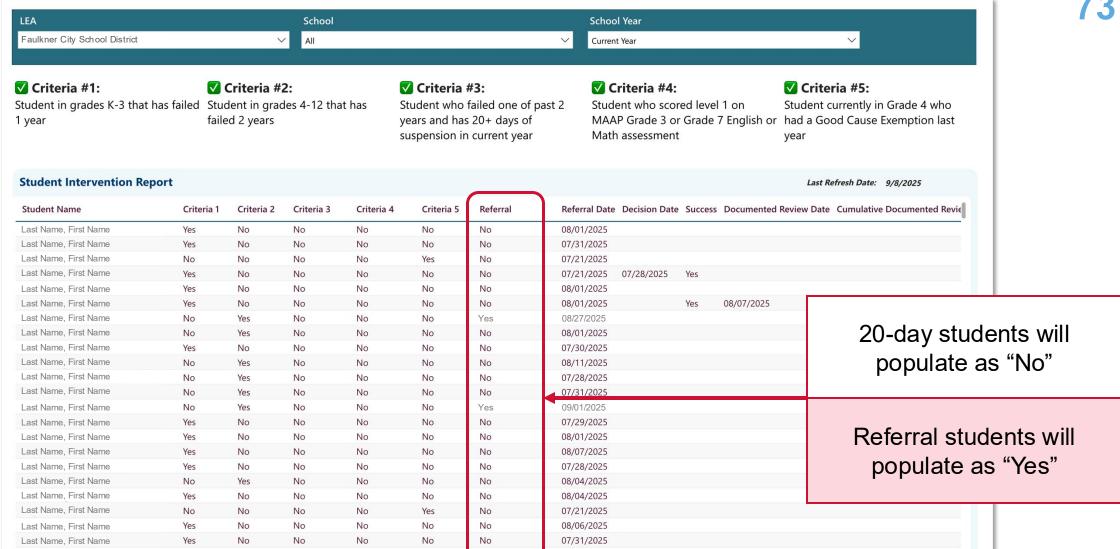
| Student Intervention Report          |   |                |           |                       |            | Lá         | st Refresh Date: | 9/8/2025   |   |
|--------------------------------------|---|----------------|-----------|-----------------------|------------|------------|------------------|------------|---|
| LEA                                  | School  | Grade Level    | MSIS ID   | Student Name          | Criteria 1 | Criteria 2 | Criteria 3       | Criteria 4 | C |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | N |
| Faulkner City School District - 9920 | Archie Manning Elementary School – 9920-008   | Kindergarten   | 000000000 | Last Name, First Name |            | No         | No               | No         | N |
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| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | Third grade    | 000000000 | Last Name, First Name |            | No         | No               | No         | ١ |
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| aulkner City School District - 9920  | James Earl Jones Elementary School – 9920-015 | Second grade   | 000000000 | Last Name, First Name |            | No         | No               | No         |   |
| aulkner City School District - 9920  | Medgar Evers High School - 9920-004           | Eleventh grade | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
| aulkner City School District - 9920  | Medgar Evers High School - 9920-004           | Ninth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
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| aulkner City School District - 9920  | Medgar Evers High School - 9920-004           | Tenth grade    | 000000000 | Last Name, First Name |            | Yes        | No               | No         |   |
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| Faulkner City School District - 9920 | James Earl Jones Elementary School – 9920-015 | First grade    | 000000000 | Last Name, First Name |            | No         | No               | No         |   |

Scroll to see all columns







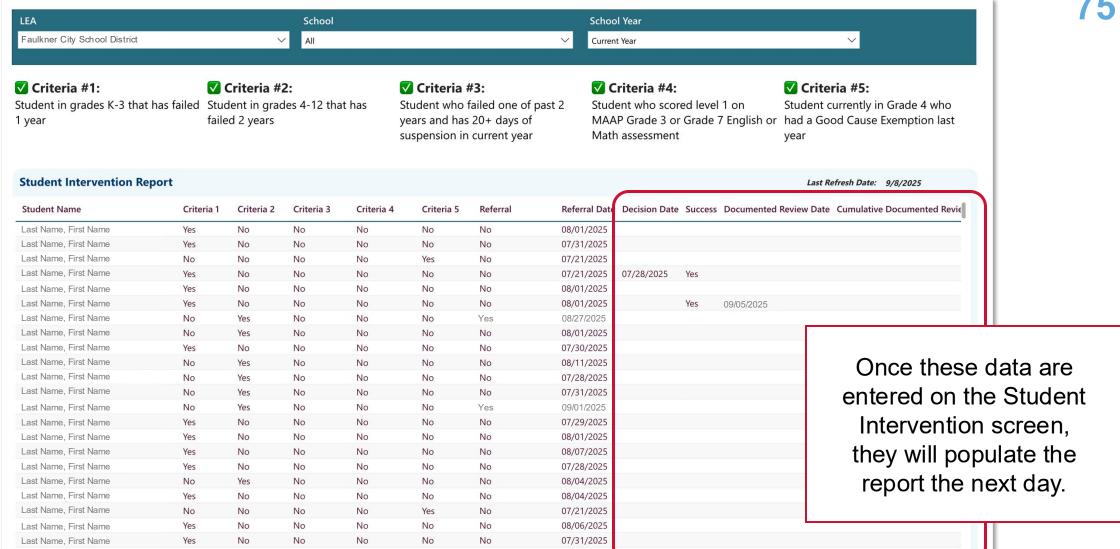




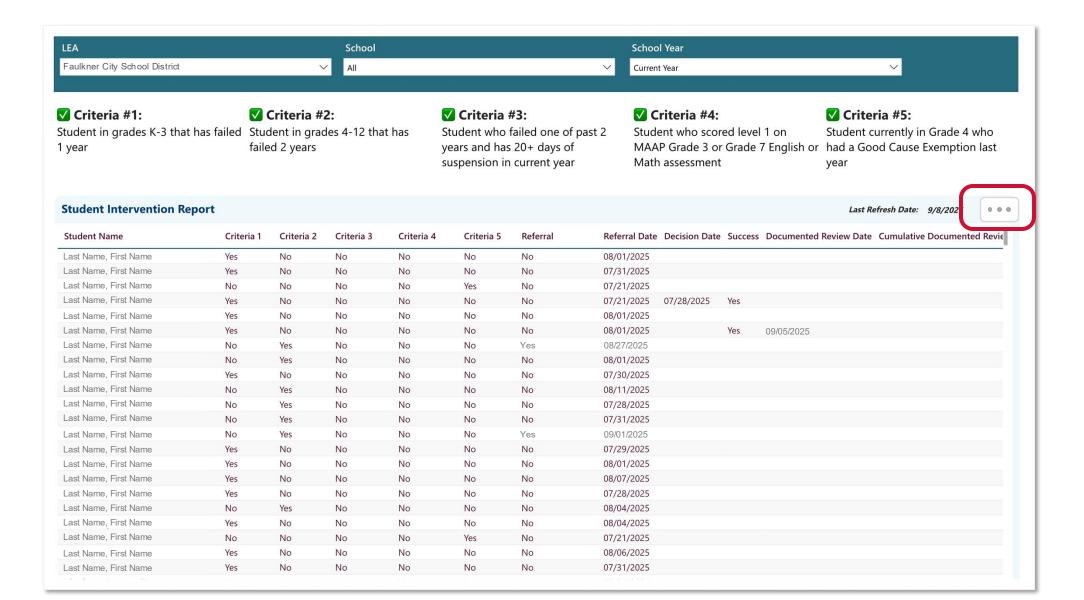


| tudent Name           | Criteria 1 | Criteria 2 | Criteria 3 | Criteria 4 | Criteria 5 | Referral | Referral Date     | Decision Date | Success | Documented Revie |
|-----------------------|------------|------------|------------|------------|------------|----------|-------------------|---------------|---------|------------------|
| Last Name, First Name | Yes        | No         | No         | No         | No         | No       | 08/01/2025        |               |         |                  |
| Last Name, First Name | Yes        | No         | No         | No         | No         | No       | 07/31/2025        |               |         |                  |
| ast Name, First Name  | No         | No         | No         | No         | Yes        | No       | 07/21/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 07/21/2025        | 07/28/2025    | Yes     |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 08/01/2025        |               |         |                  |
| st Name, First Name   | Yes        | No         | No         | No         | No         | No       | 08/01/2025        |               | Yes     | 08/07/2025       |
| st Name, First Name   | No         | Yes        | No         | No         | No         | Yes      | 08/27/2025        |               |         |                  |
| st Name, First Name   | No         | Yes        | No         | No         | No         | No       | 08/01/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 07/30/2025        |               |         |                  |
| st Name, First Name   | No         | Yes        | No         | No         | No         | No       | 08/11/2025        |               |         |                  |
| ast Name, First Name  | No         | Yes        | No         | No         | No         | No       | 07/28/2025        |               |         |                  |
| st Name, First Name   | No         | Yes        | No         | No         | No         | No       | 07/31/2025        |               |         |                  |
| ast Name, First Name  | No         | Yes        | No         | No         | No         | Yes      | 09/01/2025        |               |         |                  |
| st Name, First Name   | Yes        | No         | No         | No         | No         | No       | 07/29/2025        |               |         |                  |
| st Name, First Name   | Yes        | No         | No         | No         | No         | No       | 08/01/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 08/07/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 07/28/2025        |               |         |                  |
| ast Name, First Name  | No         | Yes        | No         | No         | No         | No       | 08/04/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 08/04/2025        |               |         |                  |
| ast Name, First Name  | No         | No         | No         | No         | Yes        | No       | 07/21/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 08/06/2025        |               |         |                  |
| ast Name, First Name  | Yes        | No         | No         | No         | No         | No       | 07/31/2025        |               |         |                  |
| K 12 12               |            |            |            |            |            |          | Les la sola care. |               |         |                  |

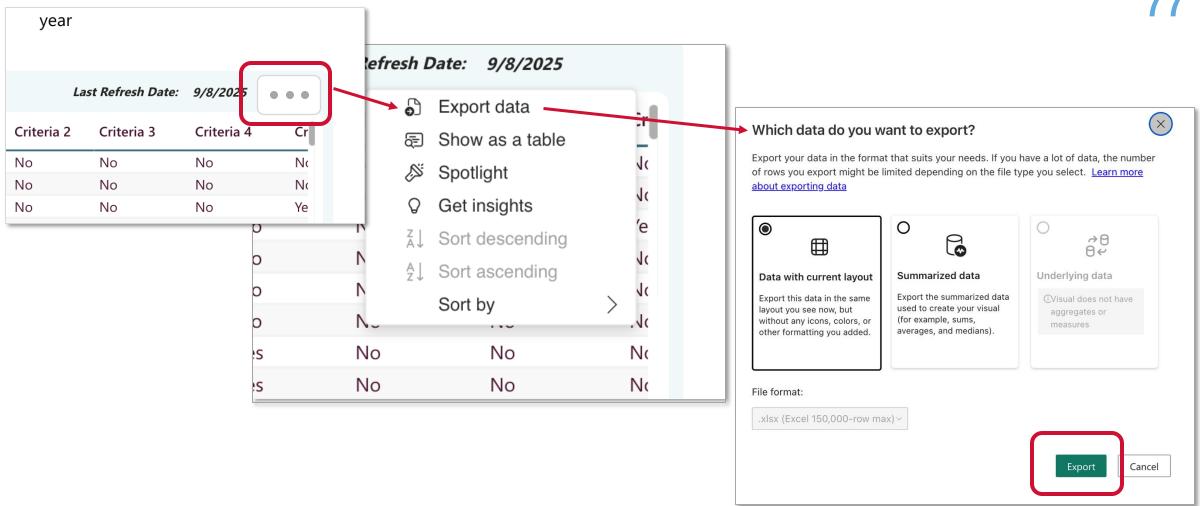












File will save as an Excel spreadsheet



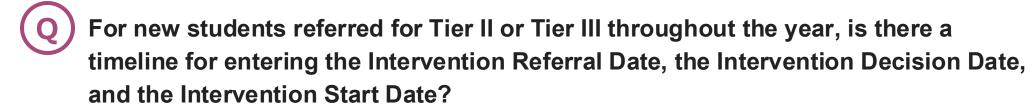
## FAQs



- What do we mark for the Tier Placement if the student already has an IEP?
  - A Tier I. The Intervention Success can be marked as "N/A".

- What is the timeline for entering each date the Documented Review Dates following the actual TST meeting?
  - Documented Review Date: Entered 4 weeks after the intervention start date for Tier II
    or 8 weeks after the intervention start date for Tier III. Districts should also enter the
    Intervention Success at this time.
  - Cumulative Documented Review Date: The FINAL date the TST Team reviews the intervention documentation and should be entered after the meeting takes place.







All dates should be entered after the TST Team meets on the student:

- Intervention Referral Date: Date of the independent Referral
- Intervention Decision Date: Date the TST Team made a decision about the interventions
- Intervention Start Date: Date the interventions begin for the current school year



Previously, we manually input students who were referred to Tier III during the school year (in addition to the 20-day students). Are we required to enter Tier II as well moving forward?

A Yes

For the Intervention Success, what should we mark if the intervention will continue past the documented review date?

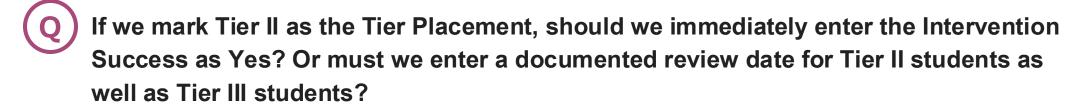
A Yes – Still referring



- What do we do if we do not have a Cumulative Documented Review Date (16 Weeks) because the student was able to move to Tier II or I at the 8-week Documented Review Date?
  - A Districts should still hold a cumulative review and enter that date on the manual input screen. This date could be the same as the documented review date if the student was successful.

- If we mark Tier 1 as the Tier Placement, should we immediately enter the Intervention Success as Yes?
  - A Yes. Intervention Success can immediately be marked "Yes"





A

For Tier II and Tier III students, districts should wait to determine the success of the intervention at the time of the documented review. At the documented review, districts can choose from the following Intervention Success options:

- Yes (student is moving back to Tier I)
- No (current intervention is not successful; TST Team will decide if intervention needs to change or refer the student to Tier III)
- Yes still referring (student is making progress, but needs additional supports)
- Yes referred to child study (student is referred for a MET meeting, but interventions do not stop)

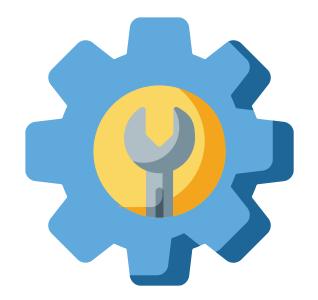


- If a student is in more than one Tier (for example, Tier III for math and Tier II for reading), which Tier Placement do we enter on the Student Intervention screen? Or if they change Tiers (i.e. they were Tier II, but escalated to Tier III for behavior), what do we enter?
  - Enter the Tier III placement, as it is the most intensive level of intervention regardless of the tier placement in the other area.



## Support

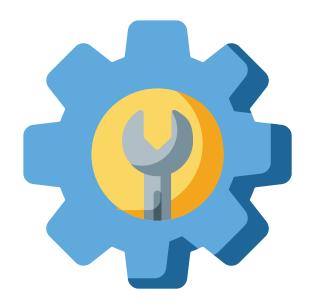




Have questions about MSIS data or reports?

## mdeapps@mdek12.org





Have questions about Tier Placement, Intervention Success, or any dates entered on the Student Intervention screen?

## msheriff@mdek12.org

