



Summer Programs | Guidance

Each school district providing instructional programs for students during the summer must report summer program data via MSIS (Mississippi Student Information System). Accreditation policies 2.0, 2.1, 2.2, 5.0, and 5.6 of the *Mississippi Public School Accountability Standards, 2023*, address annual reporting requirements and continuous monitoring of compliance with process standards through the Personnel/Accreditation Data Reporting System, and Accreditation Policy 5.4 addresses the Summer School/Extended Year Report. A complete list of reporting timelines and due dates is outlined in the enclosed document entitled “Reporting Timelines for 2025 Summer Programs.”

If you have any questions or require assistance, please contact Chris Haynes in the Office of Accreditation at (601) 359-3764 or jchaynes@mdek12.org.

MSIS Reporting for Summer School and Credit Recovery

Per the [Mississippi Public School Accountability Standards \(2024\)](#), a summer school program is a program of instruction offered by the district during the summer months after the close of the regular academic year. The program of instruction is designed for students who need extra time to complete course requirements and/or for students who wish to enroll in new courses/subjects. The summer school program does NOT include Extended School Year (ESY) services provided through special education programs.

For schools offering a summer school program (teaching new courses or offering credit recovery), the summer session courses must be included in the course history for each student who participates. Be sure to include the following information in the SIS:

- The [approved course code](#) for any new courses being taught.
- The course code of 801000 – Credit Recovery for any course being recovered. In the “local name” of the course, please include the name of the course being recovered (Ex: Algebra I). This local name will not be transmitted to MSIS but will remain in your local packages as documentation of the course the student is recovering.
- Final grade (can be NG or similar for Credit Recovery), number of credits attempted and earned, and grade level (from prior year) of students enrolled in the course.

After the summer session is complete:

- For new courses being taught, enter each student's final grade in the course history data in the SIS. The course, final grade, and Carnegie unit will be transmitted to MSIS in the student's Academic Record.
- For credit recovery, use the Update Grades and Promotions* manual input screen in MSIS to update each student's grade for the recovered course. Be sure to select "Credit Recovery" as the reason the student's grade is being updated. (The Update Grades and Promotion screen allows users to update a student's grades and/or promotion status for the prior school year only. Once a district certifies Month 9 for the current school year (2024-2025), the newly completed school year will be accessible on the Update Grades and Promotion screen.) For credit recovery, also make sure to update the historical data in your SIS with the new grade that was replaced by credit recovery.

*Coming Soon

NOTE: The information required in the Summer School Report Entry screen in the legacy MSIS is no longer required to be entered into the new MSIS. Additionally, districts do not need to submit an SSD file, as all required information is sent to MSIS via API from the SIS.

Reporting Timelines for Summer Programs

- **June 30, 2025:** Summer Session information, including final grades, is entered in the local SIS
- **June 2025 - May 2026:** Districts can update student grades and promotions for the previous school year (2024-2025) in the Update Grades and Promotions* manual input screen in MSIS. (Note: Any updates to a student's grades or promotions for other school years can only be requested through a Data Change Request form.)

Summer Program Reminders

General Information

- Regular Extended School Year (ESY) (not special education related) may be used for students to have additional time to master content IF those students had an INCOMPLETE grade marked at the end of the regular school year.
- Summer school or credit recovery may be used for students who were assigned a failing grade at the end of the regular school year.
- Students who are completing mastery of content through regular ESY (not special education related) do not necessarily have to attend the full term, but rather can work until mastery is determined. Mastery of content has not been waived and the Local Education Agency (LEA) should determine the criteria for determining this threshold.
- Process Standard 13.5.1 of the *Mississippi Public School Accountability Standards, 2023* requires written approval from principals of students from other schools.
- Process Standard 13.5.2 of the *Mississippi Public School Accountability Standards, 2023* requires students enrolled in an extended year program to complete all remaining course/subject requirements/objectives before credit for the course/subject is issued.
- Guidance for determining the most appropriate summer program for students and other useful summer programming information may be found on the following pages:
 - [3rd Grade Reading Retest Intervention Guidance](#)
 - [LBPA FAQs](#)
 - [Multi-Tiered System of Supports](#)

Students with Disabilities

Providing Extended School Year (ESY) for Students with Disabilities is an annual decision made by each student's Individualized Education Program (IEP) Committee. The determination of ESY services is based on specific criteria outlined in a student's Individualized Education Program (IEP). ESY provides continued special education and related services based on the student's current annual goals to mitigate regression over breaks or address current goals at a critical point of instruction.

ESY for Students with Disabilities is not for credit recovery or to earn credit for a class, but rather to ensure that there is not a loss of learned content when school is not in session.

ESY services can be funded through the State ESY reimbursement program and IDEA (Individuals with Disabilities Education Act) Part B funding.

Any need for IEP recovery services related to school closure or inability to fully implement a student's IEP should be addressed on a case-by-case basis and can be delivered via summer

school or credit recovery programs. Districts should collect student data to determine any student progression or regression on annual IEP goals. This data can be used to inform IEP Committee decisions and assist in compensatory service decisions. Individualized Education Program recovery services are equitable remedies designed to repair educational and functional deficits resulting from school closures during the COVID-19 pandemic. In determining IEP recovery services, the Mississippi Department of Education (MDE) employs a qualitative approach that is intended to place a student in the same position they would have been in if services had been provided, rather than to account for the exact amount of service minutes identified on the IEP. Recovery services can be funded with district funds or Individuals with Disabilities Education Act (IDEA) Part B funding.

Elementary/Middle Students (non-Carnegie courses):

Summer school may be used for promotion of general education elementary school students that did not master the content. It is important to note:

- Mastery of the content was not waived for SY 2024-2025.
- The Local School District should determine the criteria for determining the threshold for mastery of content.
- State statute (Miss. Code Ann. § 37-23-16) prohibits the use of screeners to determine promotion and/or retention of elementary school students.

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| <p>If an elementary/ middle school student fails a course:</p> | <p>Summer school or credit recovery may be used for students who were assigned a failing grade at the end of the regular school year except for those students who are retained for failing the third-grade summative assessments (Miss. Code Ann. §§37-177-1-3).</p> <p>Regular ESY may be used for students to have additional time to master content IF those students had an INCOMPLETE grade marked at the end of the regular school year.</p> |
| <p>If an elementary middle school student needs extra course work, to ensure retention of content:</p> | <p>ESY for Students with Disabilities (SWD) is not for credit recovery or to earn credit for a class, but to ensure there is not a loss of learned content when school is not in session.</p> |

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| <p>If an elementary/ middle school student was promoted, but needs additional time to master needed skills:</p> | <p>Students who were completing mastery of content through regular ESY would not necessarily have to attend the full term, but rather work until mastery was determined.</p> <p>Regular ESY may be used for students to have additional time to master content IF those students had an INCOMPLETE grade marked at the end of the regular school year.</p> |
| <p>If an elementary/ middle school student or parent requests enrichment to continue optimum learning progression:</p> | <p>Enrichment courses may be offered to students who have mastered content and passed the regular school year.</p> |

High School Students

For information regarding Credit Recovery, refer to [State Board Policy Chapter 28, Rule 28.5](#).

Process Standard 13.5.3 limits students enrolled in a summer program to earning one (1) Carnegie Unit credit during a traditional summer school session, which does not apply to extended year programs and approved virtual courses.