Special Education EOY



mdek12.org





VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





State Board of Education STRATEGIC PLAN GOALS



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders





EVERY Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher









Be an active participant











Ask questions





EXAMINE collection process for Special Education data

EXPLORE Special Education Reports



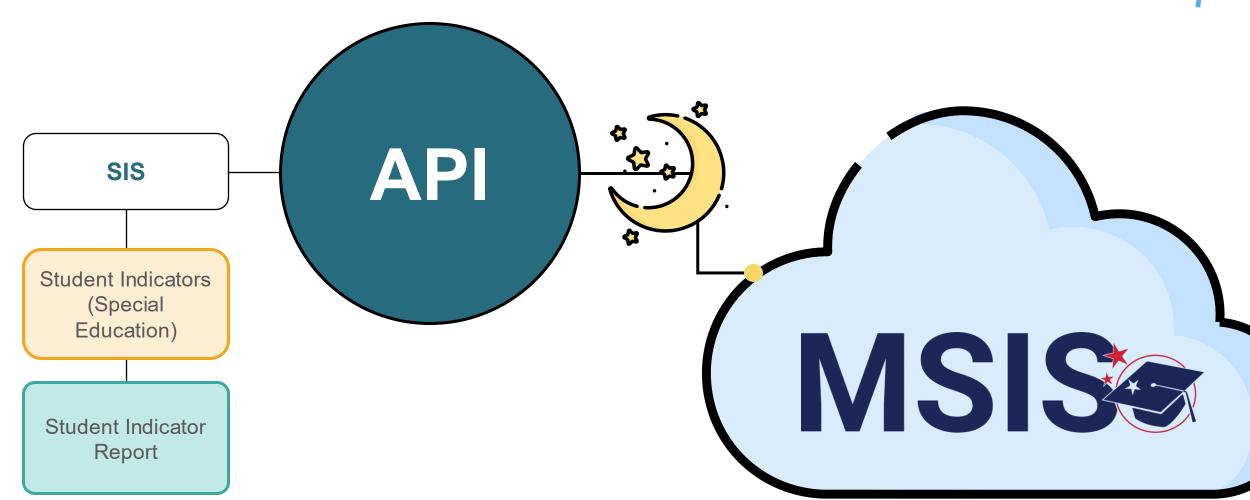
REVIEW file upload process and data quality checks

REVIEW MSIS deadlines

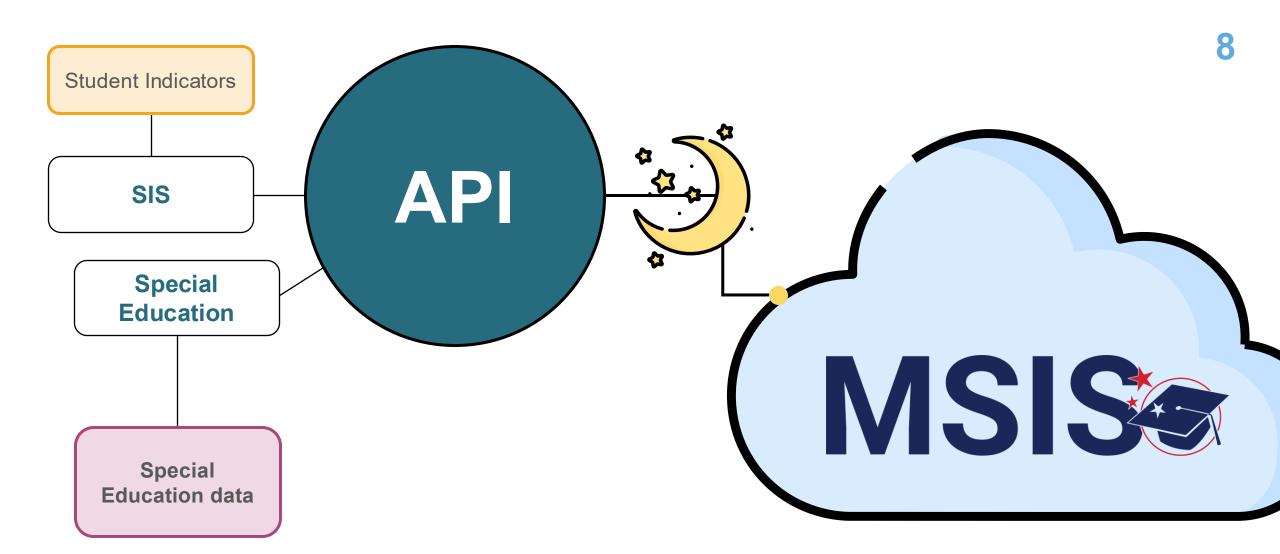


Data Collection









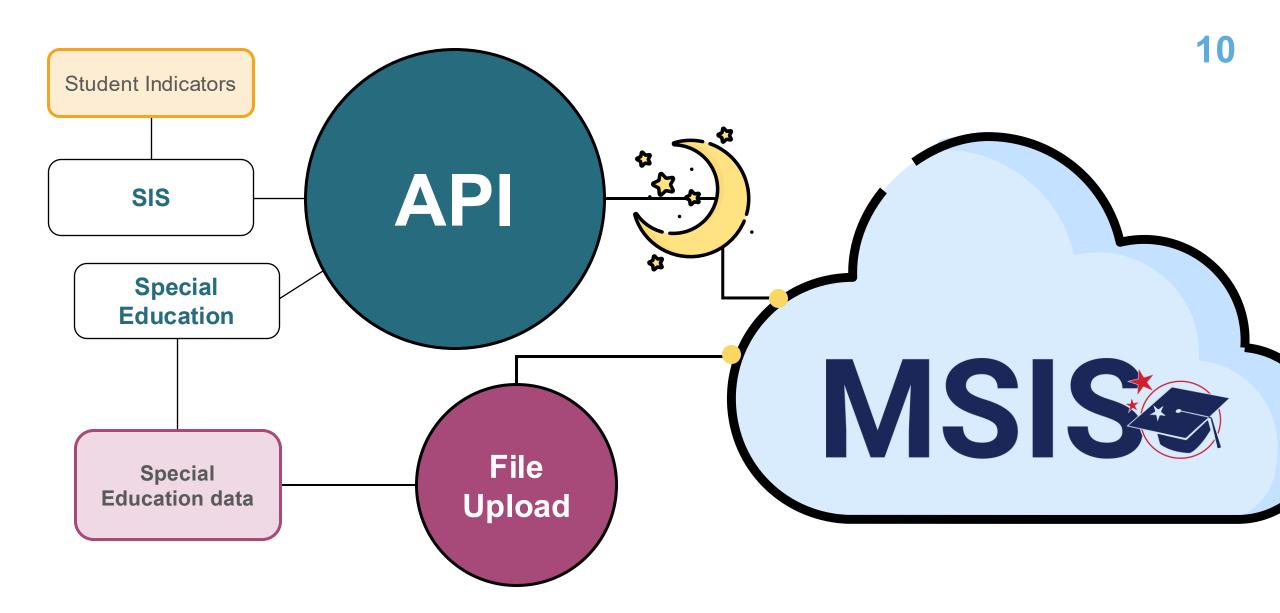


EDPlan[™]

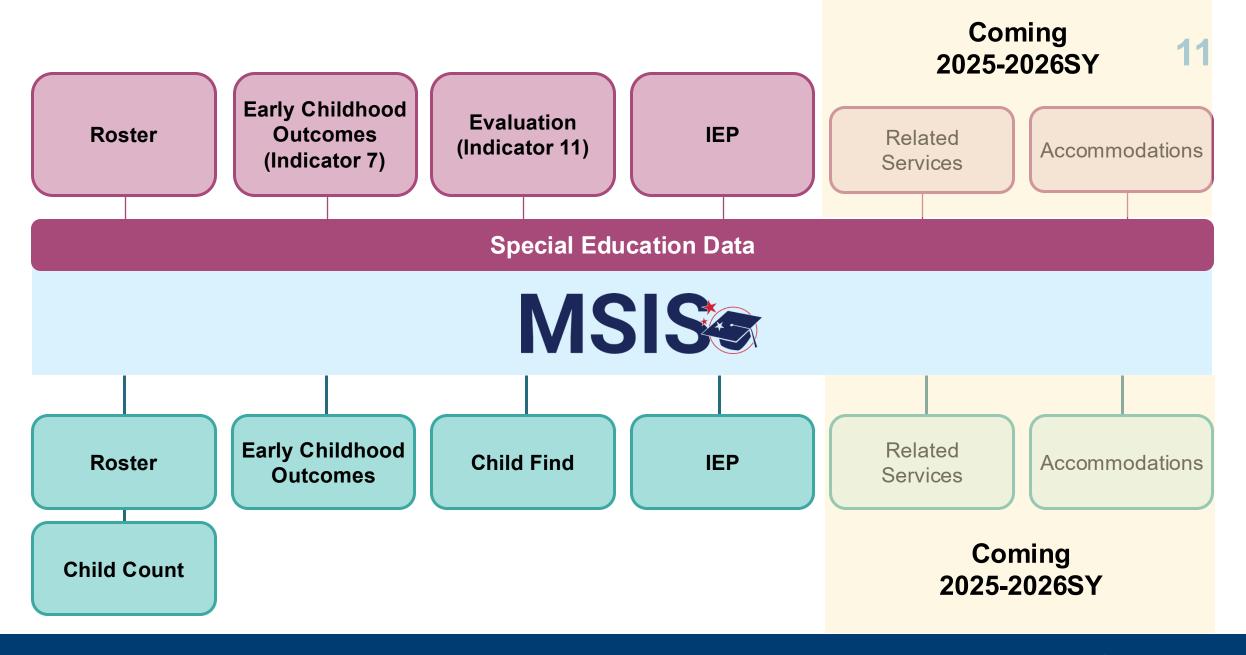














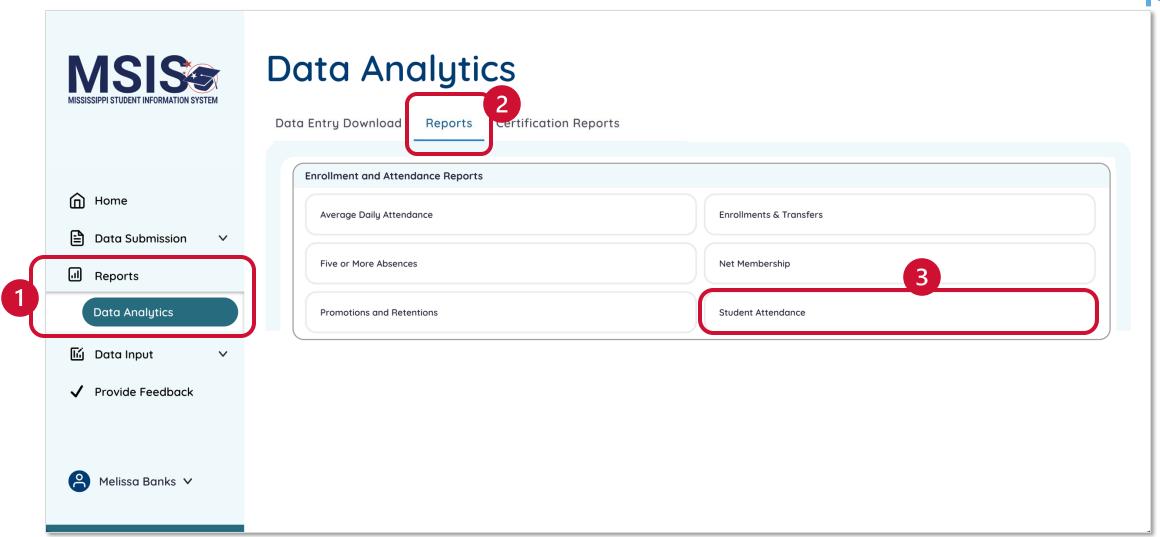
Student Indicator Report





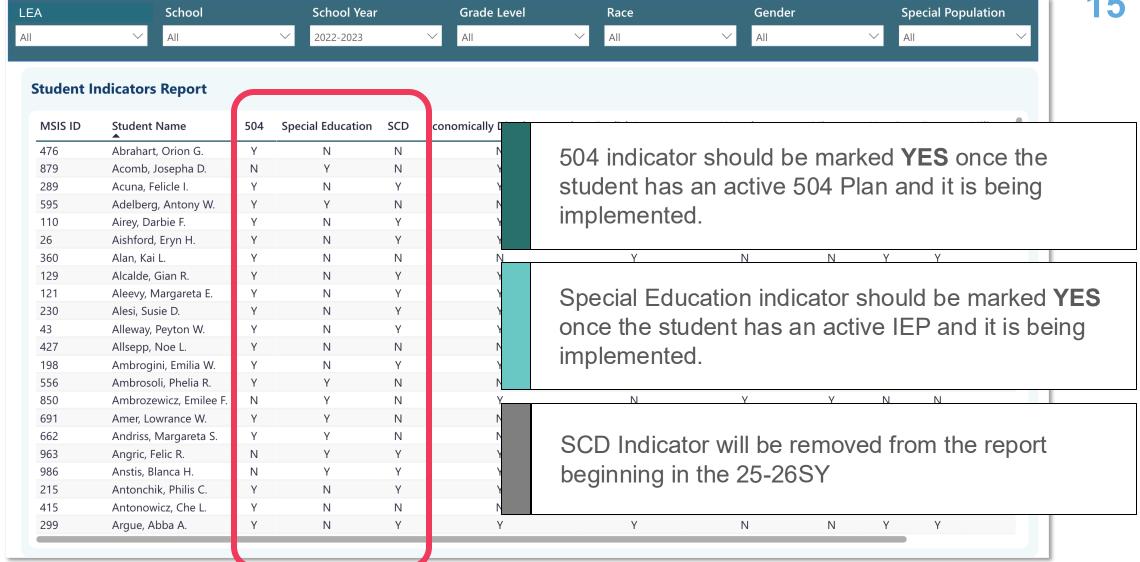
Permission: Student



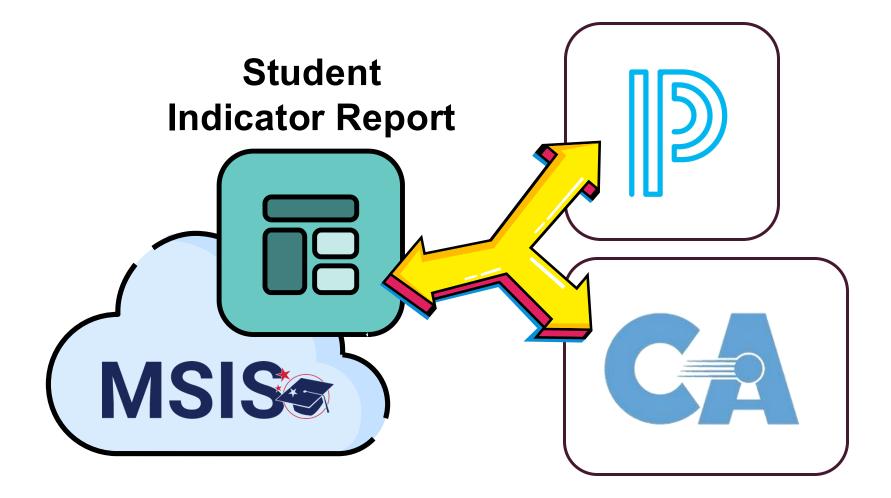




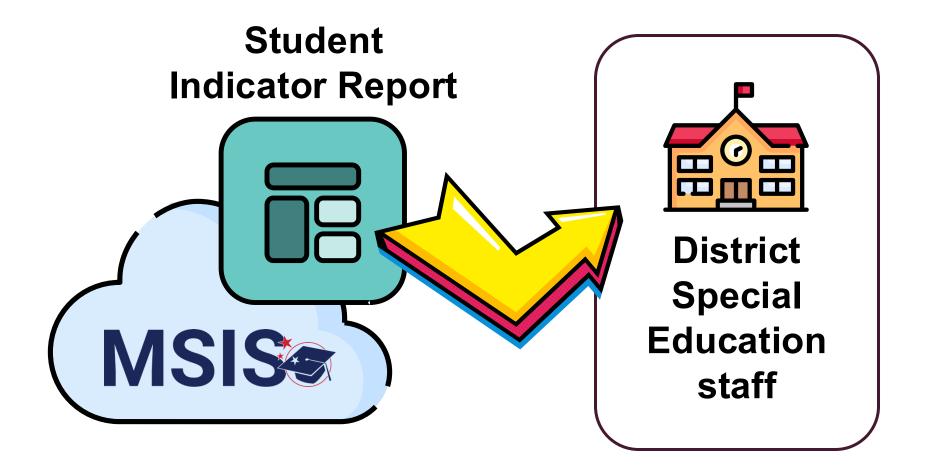
















Report is **cumulative** (will show students enrolled at any point in the year) – Monthly filter coming soon

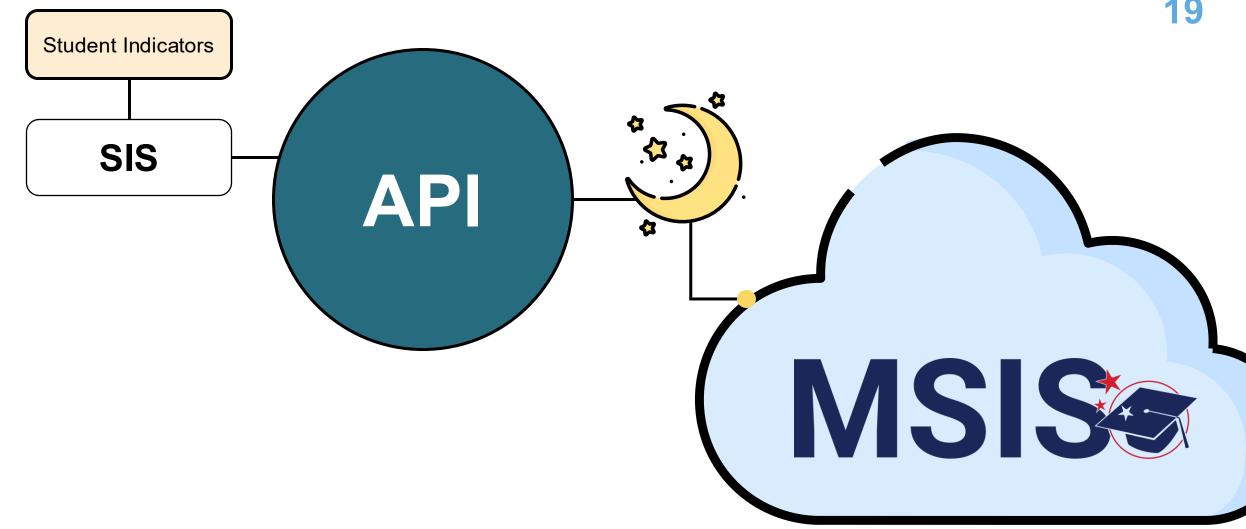


Make corrections in SIS

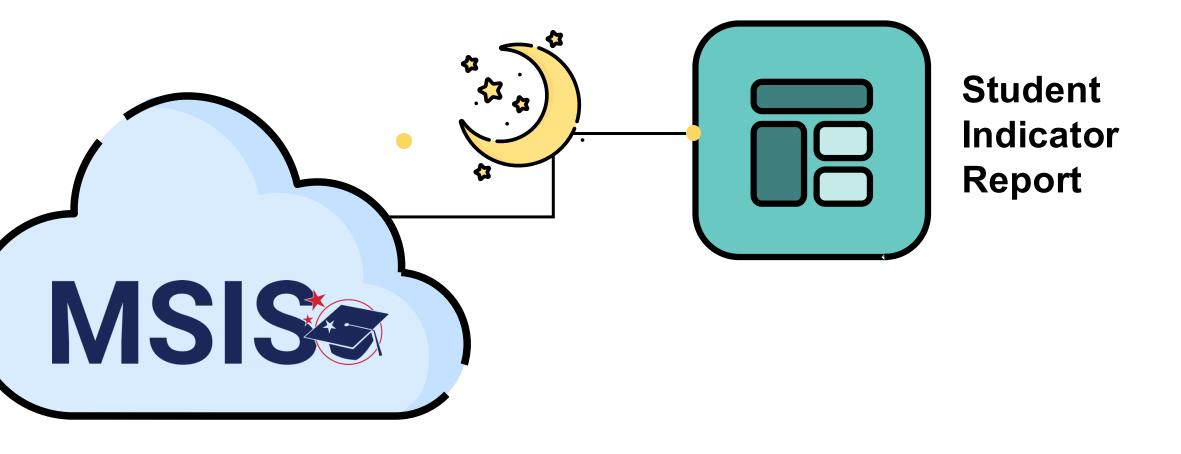


Report will refresh the next day









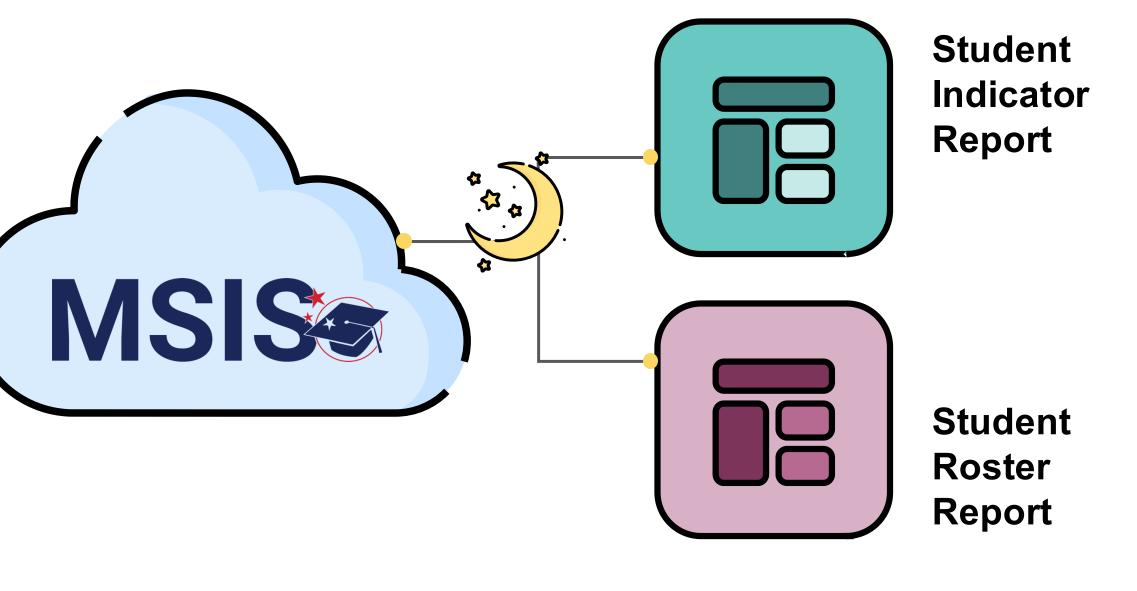




JUNE (Month 9)

Collaborate to ensure indicators are correct for Month 9 certification and before rolling school year data in the SIS.







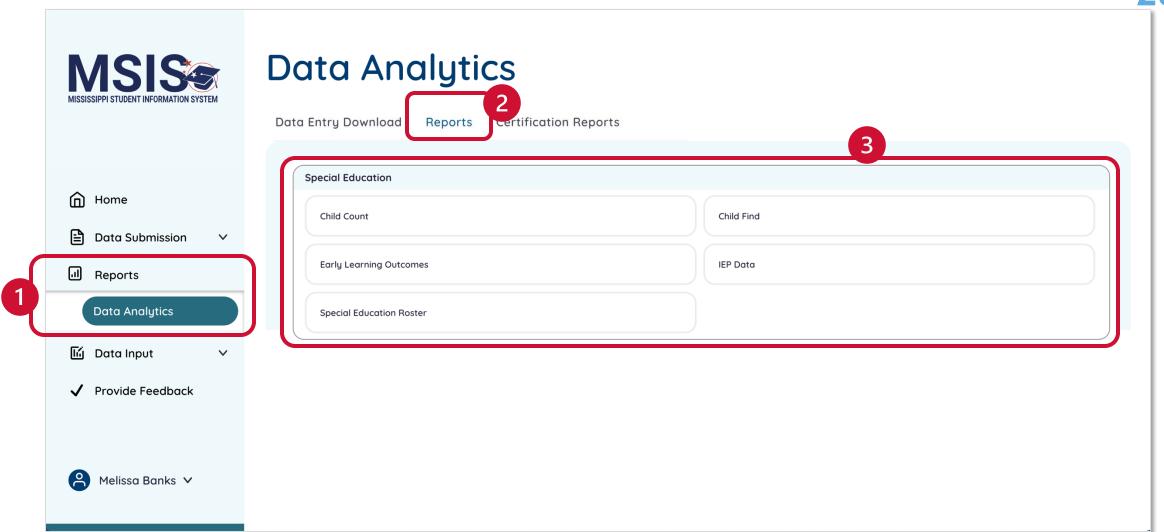
Special Education Reports



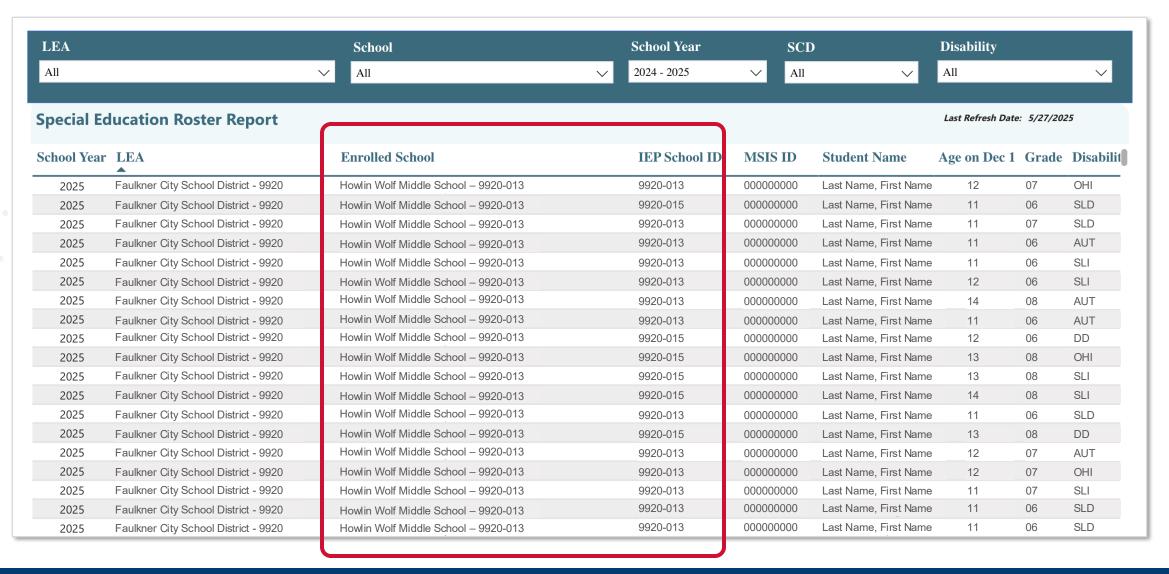


Permission: Special Education





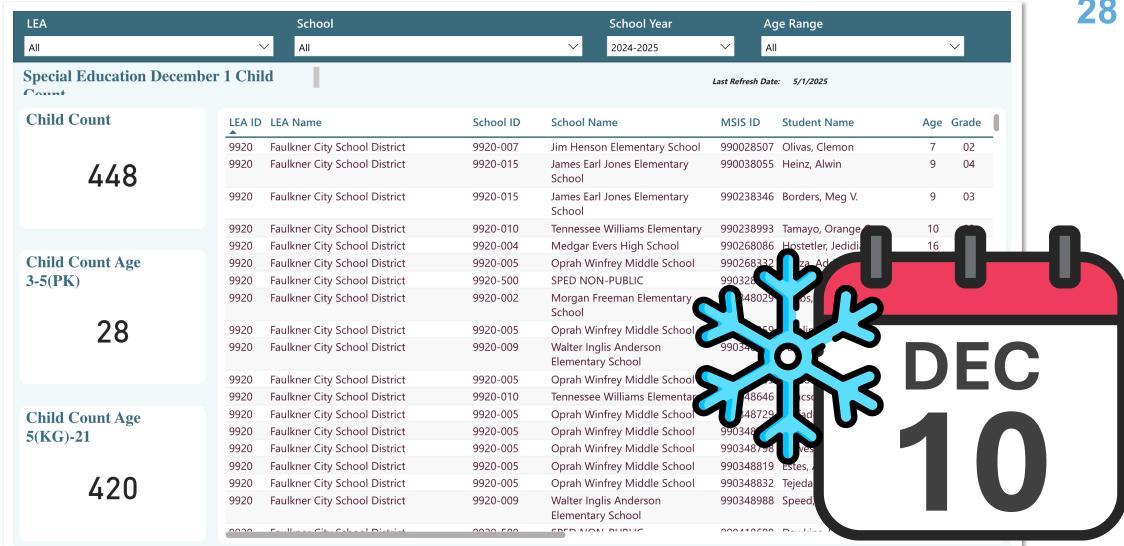






LEA			School	School Year	S	CD I	Disability	
All		\vee	All	2024 - 2025	✓ A	111 🗸	All	~
Special	Education	n Roster Report					Last Refresh Date: 5/27/.	2025
1 Grade	Disability	Secondary Disability	LRE	SCD Indicator	Gender	Race	English Learner E	Conomicall
07	OHI		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	SLD	Speech or Language impairment	RC39 - Inside regular class less than 40% of the day	Yes	Male	BlackOrAfricanAmerican	Yes	
07	SLD		RC80 - Inside regular class 80% or more of the day	No	Male	White	No	
06	AUT		RC80 - Inside regular class 80% or more of the day	Yes	Male	White	No	
06	SLI		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	SLI		RC80 - Inside regular class 80% or more of the day	No	Female	White	No	
08	AUT		RC80 - Inside regular class 80% or more of the day	No	Male	BlackOrAfricanAmerican	Yes	
06	AUT		RC80 - Inside regular class 80% or more of the day	No	Female	BlackOrAfricanAmerican	No	
06	DD	Speech or Language Impairment	RC39 - Inside regular class less than 40% of the day	No	Male	BlackOrAfricanAmerican	Yes	
80	OHI		RC39 - Inside regular class less than 40% of the day	No	Male	White	No	
08	SLI		RC79TO40 - Inside regular class 40% through 79% of the day	No	Male	White	No	
08	SLI		RC79TO40 - Inside regular class 40% through 79% of the day	No	Female	White	No	
06	SLD	Speech or Language Impairment	RC39 - Inside regular class less than 40% of the day	No	Male	BlackOrAfricanAmerican	No	
08	DD		RC80 - Inside regular class 80% or more of the day	No	Female	DemographicRaceTwoOrMo	reRaces No	
07	AUT		RC80 - Inside regular class 80% or more of the day	No	Female	White	No	
07	OHI		RC80 - Inside regular class 80% or more of the day	No	Male	White	Yes	
07	SLI		RC80 - Inside regular class 80% or more of the day	No	Male	White	No	
06	SLD	Speech or Language Impairment	RC79TO40 - Inside regular class 40% through 79% of the day	Yes	Female	BlackOrAfricanAmerican	No	
06	SLD		RC80 - Inside regular class 80% or more of the day	No	Male	BlackOrAfricanAmerican	No	









Early Learning Outcomes

LEA	School	MSIS ID	Name	Outcome A Entry Score	Outcome A Entry Date	Outcome A Exit Score	Outcome A Exit Date	Outcome A Progress
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	00000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	00000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	No
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	000000000	Last Name, First Name	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes



	School		School Year	
/	All	~	2024 - 2025	<u> </u>

Last Refresh Date: 05/28/2025

Outcome A Exit Score	Outcome A Exit Date	Outcome A Progress	Outcome B Entry Score	Outcome B Entry Date	Outcome B Exit Score	Outcome B Exit Date	Outcome B Progress	Outcome C Entry Score	Outcome C Entry Date	Outcome C Exit Score	Outcome C Exit Date	Outcome (Progress
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No	00	mm/dd/yyyy	00	mm/dd/yyyy	No
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes
00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes	00	mm/dd/yyyy	00	mm/dd/yyyy	Yes



A S		School		School Year	Indicator 11 Compliance			
All	~	All		2024 - 2025	~	All	~	

Child Find

Last Refresh Date: 05/28/2025

School Year LEA	School	Name	Consent to Evaluate	Consent to Evaluate Date	Eligibility Evaluation Due	Eligibility Eva
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	No	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School - 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy
2024 - 2025 Faulkner City School District - 9920	Howlin Wolf Middle School – 9920-013	Last Name, First Name	Yes	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy



LEA	School		School Year		Indicator 11 Compliance		
All	~	All	/	2024 - 2025	~	All	<u> </u>

Child Find

Last Refresh Date: 05/28/2025

Eligibility Evaluation Due	Eligibility Evaluation Date	Eligibility Determination	Eligibility Determination Date	Parent Permission to Serve Reason for Missed Timeline	Indicator 11 Compliance
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	No	(mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	No	(mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	No	(mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	No	(mm/dd/yyyy	No	No
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	(mm/dd/yyyy	Yes	Yes
mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Yes	Yes

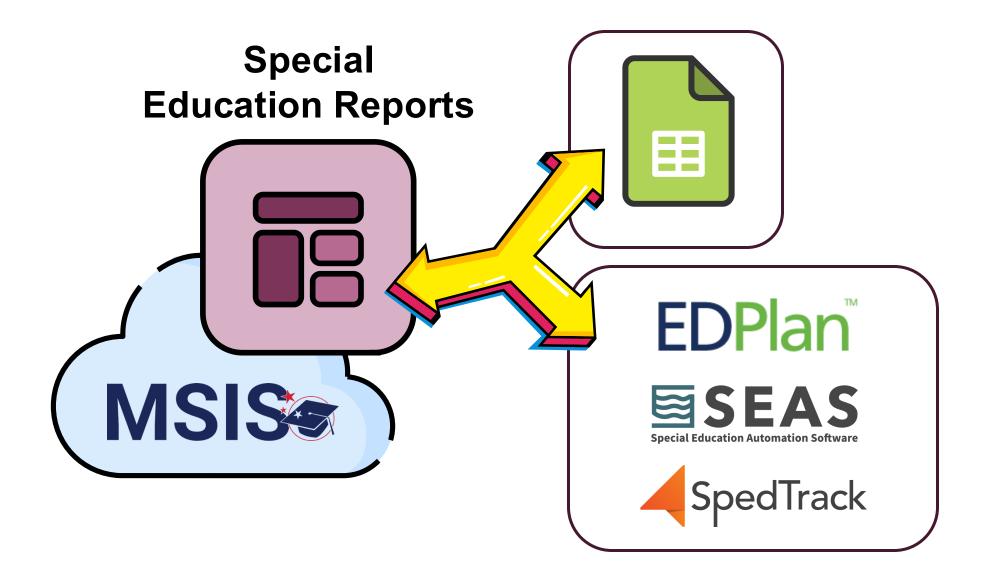


LEA		School					School Year					
All	~	All				~	2024-2025	~				
IEP Data Report							Last Refresh Date	: 5/28/2025				
Student Count												
240												
342												
LEA	Student Name	IDEA	Disabilit	SCD	IEP Date	IEP	IEP	IEP Meeting	Re-eval	IEP End	Behavior	FBA Date
		Indicato	\mathbf{y}			Signed?	Signed	Date	Date	Date	Intervention	
_		r					Date				?	
Faulkner City School District- 9920												
Howlin Wolf Middle School - 9920-01	3											
00000000	Last Name, First Name	e Yes	OHI	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	SLD	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	SLD	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	AUT	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	SLI	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e No	SLI	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e No	AUT	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	AUT	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	DD	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	OHI	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e No	SLI	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e No	SLI	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e No	SLD	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e No	DD	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e No	AUT	No	mm/dd/yyyy	/ No	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y No	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	OHI	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyyy	/ mm/dd/yyyy	/ mm/dd/yyyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	SLI	Yes	mm/dd/yyyy	/ Yes	mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y Yes	mm/dd/yyyy
00000000	Last Name, First Name	e Yes	SLD	Yes	mm/dd/yyyy		mm/dd/yyy	y mm/dd/yyy	/ mm/dd/yyyy	/ mm/dd/yyy	y Yes	mm/dd/yyyy



LEA All		Sc 🗸	hool I			School Ye 2024-2025	ar V					
IEP Data Report						Last Refresh	Date: 5/28/2025					
Student Count												
342												
LEA	IEP Meeting Date	Re-eval Date	IEP End Date	Behavior Intervention ?	FBA Date	Progress Report Type	Progress Report Frequency	Procedural Safeguards Notice	Transitio n Plan	Student Invited		•
Faulkner City School District- 992	0											-
Howlin Wolf Middle School – 992												
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	No	mm/dd/yyyy	Progressreports	Quarterly	No	No	No	No	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	
00000000	mm/dd/yyyy	mm/dd/yyyy	mm/dd/yyyy	Yes	mm/dd/yyyy	Progressreports	Quarterly	Yes	Yes	Yes	Yes	









JUNE

Clear errors Ensure accuracy:

- Student Roster Report
- Early Childhood Outcomes Report
- Child Find Report

No EOY Certification for 24-25SY





JUNE

Review:

 IEP Report; note any considerations for 25-26SY



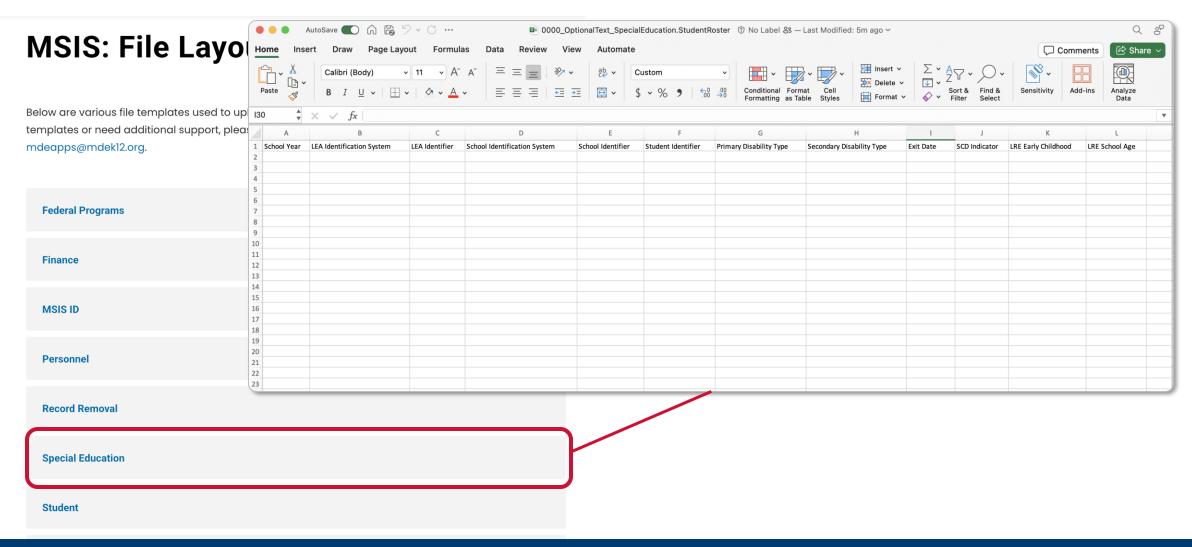


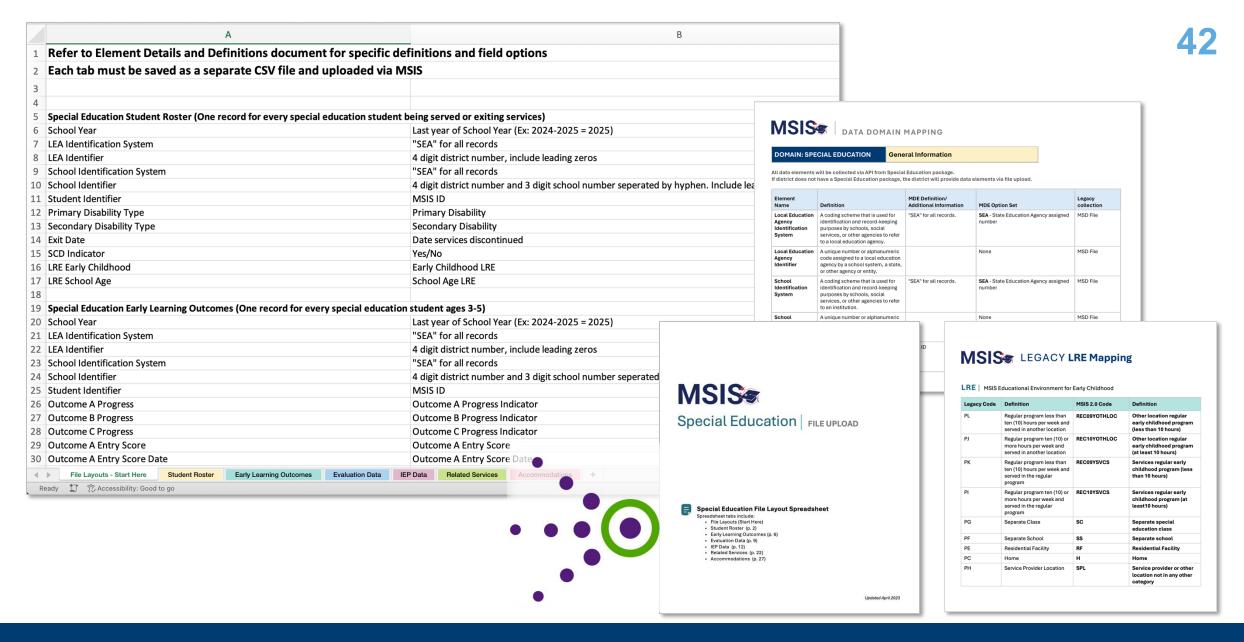


Data Elements











	A		В
1	Refer to Element Details and Definitions documen	t for specific	c definitions and field options
2	Each tab must be saved as a separate CSV file and	uploaded via	a MSIS
3			
4			
5	Special Education Student Roster (One record for every special	education stude	ent being served or exiting services)
6	School Year		Last year of School Year (Ex: 2024-2025 = 2025)
7	LEA Identification System		"SEA" for all records
8	LEA Identifier		4 digit district number, include leading zeros
9	School Identification System		"SEA" for all records
10	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros
11	Student Identifier		MSIS ID
12	Primary Disability Type		Primary Disability
13	Secondary Disability Type		Secondary Disability
	Exit Date		Date services discontinued
	SCD Indicator		Yes/No
	LRE Early Childhood		Early Childhood LRE
17	LRE School Age		School Age LRE
18			
	Special Education Early Learning Outcomes (One record for ever	ry special educat	· · · · · · · · · · · · · · · · · · ·
	School Year		Last year of School Year (Ex: 2024-2025 = 2025)
	LEA Identification System		"SEA" for all records
	LEA Identifier		4 digit district number, include leading zeros
23	School Identification System		"SEA" for all records
24	School Identifier		4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros
	Student Identifier		MSIS ID
	Outcome A Progress		Outcome A Progress Indicator
	Outcome B Progress		Outcome B Progress Indicator
	Outcome C Progress		Outcome C Progress Indicator
	Outcome A Entry Score		Outcome A Entry Score
30	Outcome A Entry Score Date		Outcome A Entry Score Date
4	File Layouts - Start Here Student Roster Early Learning Outcomes	Evaluation Data	IEP Data Related Services Accommodations +
R	ady 🗓 % Accessibility: Good to go		

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx



File Layouts

Student Roster

Early Learning Evaluation IEP Related Services

Data

Data

Related Services

Accommodations

General overview of the file layout.





General information for every special education student.

Replaces: Manual Entry

Special Ed Student Update Screen



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Primary Disability Type

Secondary Disability Type

Exit Date

SCD Indicator

LRE Early Childhood

LRE School Age





MSIS Resource Library

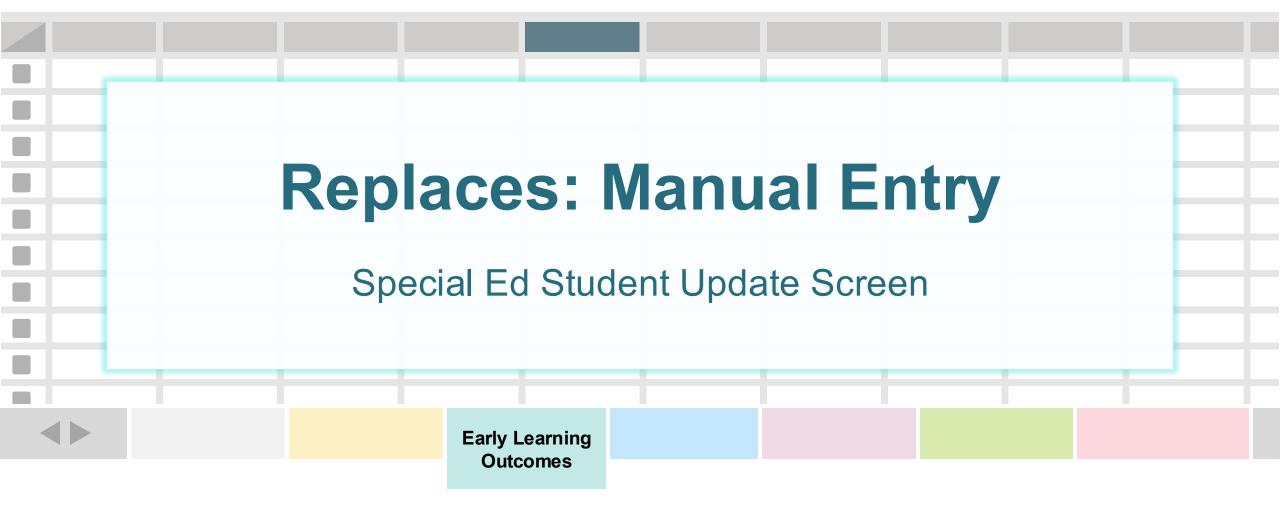
Need help with MSIS? Choose from the following on-demand resources. If you need specialized support, please submit a ticket to the MSIS Helpdesk by emailing mdeapps@mdek12.org.

Video Tutorials	
Quick Reference Guides	
Detailed Manual, Guidance and FAQs	
Webinar Archive	
Webinar Archive Data Domain Mapping	

Special Education

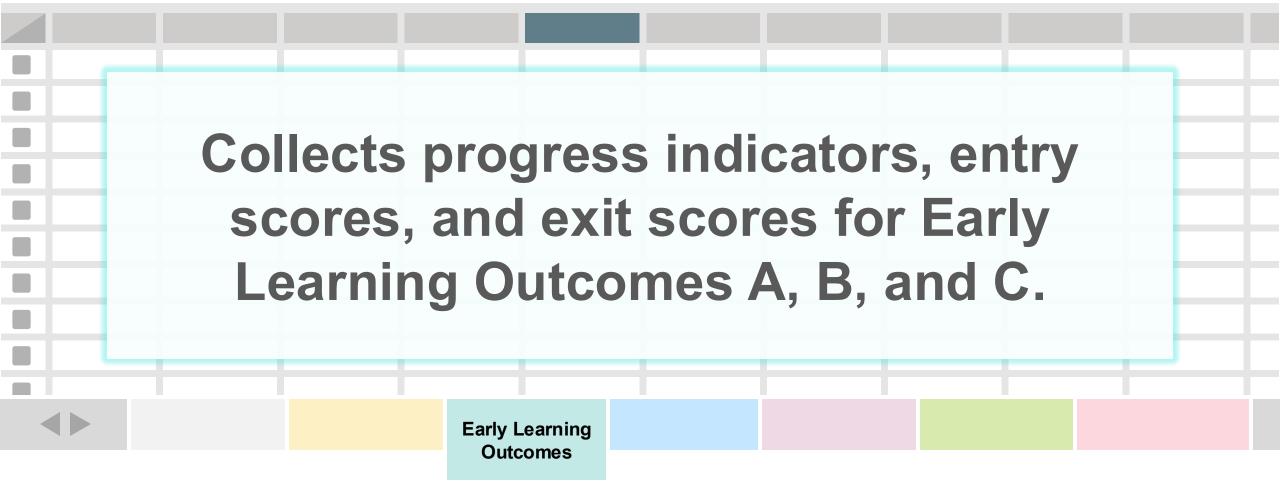
 Special Education (Child Count)/Student Roster Upload (Slide deck and Recording), Q&A – November 21, 2024





One record (row) for every special education ages 3-5.







School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Outcome A-C Progress

Outcome A-C Entry Score

Outcome A-C Entry Score Date

Outcome A-C Entry Time Point

Outcome A-C Exit Score

Outcome A-C Exit Score Date

Outcome A-C Exit Time Point



School Year

4-digit year

Last year of School Year (2025)

LEA Identification System

SEA For all records

LEA Identifier

4-digit LEA number (0000)

Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

SEA for all records

School Identifier

4-digit LEA number + 3-digit school number (0000-000)

Include leading 0's

Student Identifier

9-digit MSIS ID (00000000)

Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Outcome A-C Progress

Yes No [Blank] Outcome A-C Entry Score

01, 02, 03, 04, 05, 06, or 07 Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Outcome A-C Progress

Outcome A-C Entry Score

Outcome A-C Entry Score Date

Outcome A-C Entry Time Point

YYYYY/MM/DD Include leading 0's

Baseline for all records



Outcome A-C Exit Score

01, 02, 03, 04, 05, 06, or 07 Include leading 0's

Outcome A-C Exit Score Date

YYYYY/MM/DD Include leading 0's



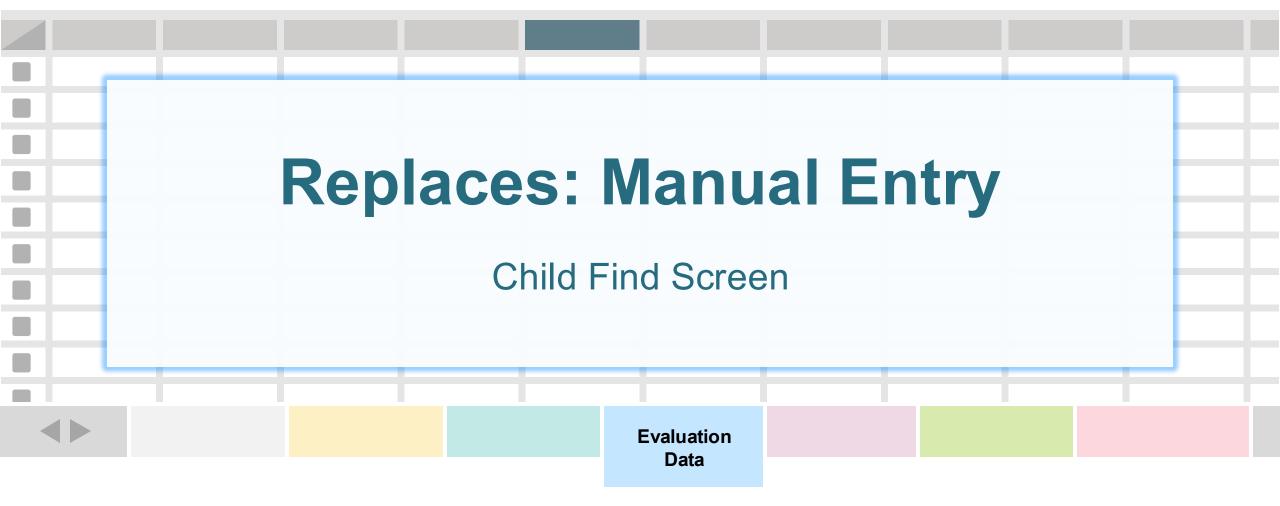
Outcome A-C Exit Score

Outcome A-C Exit Score Date

Outcome A-C Exit Time Point

AtExit for all records





One record (row) for every student referred for special education evaluation.



Collects information about evaluations and eligibility. This includes consent to evaluate, eligibility determination, permission to serve, and timeliness reasons.

Evaluation Data



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Consent to Evaluation Date

Consent to Evaluation

Eligibility Decision

Eligibility Determination Date

Eligibility Evaluation Date

Parent Permission to Serve

IEP Authorization Document Type

Timeliness Reason



Data Elements: Evaluation

School Year

4-digit year

Last year of School Year (2025)

LEA Identification System

SEA For all records

LEA Identifier

4-digit LEA number (0000)

Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

SEA for all records

School Identifier

4-digit LEA number + 3-digit school number (0000-000)

Include leading 0's

Student Identifier

9-digit MSIS ID (00000000)

Include leading 0's



Data Elements: Evaluation

School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Consent to Evaluation Date

YYYY/DD/MM Include any 0s

Consent to Evaluation

Yes No



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Consent to Evaluation Date

Consent to Evaluation

Eligibility Decision

Eligibility Determination Date

Yes No YYYY/DD/MM Include any 0s



Eligibility Evaluation Date

Yes No [Blank]

Parent Permission to Serve

YYYY/DD/MM Include any 0s



Eligibility Evaluation Date

Parent Permission to Serve

IEP Authorization Document Type

Placement

*Optional

Timeliness Reason

1000, 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, or 9999





DOMAIN: SPECIAL EDUCATION

General Information

All data elements will be collected via API from Special Education package.

If district does not have a Special Education package, the district will provide data elements via file upload.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Legacy collection
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	MSD File
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	MSD File
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	MSD File
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	MSD File

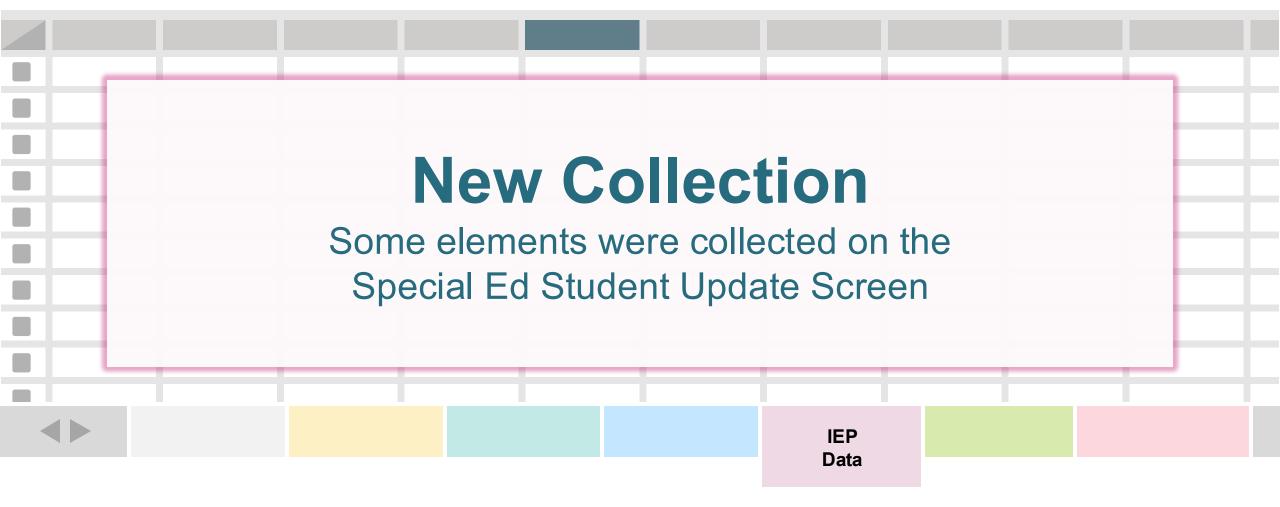
1



Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set
Indicator 11 Child Find Timeliness Reason	The reason a student's initial evaluation was or was not timely.	Reason evaluation was not completed within timeframe	1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 1009 - Parent/guardian withdrew or refused consent to evaluate 1010 - Student died 1011 - Evaluation completed in expected time 9999 - Other Not Timely

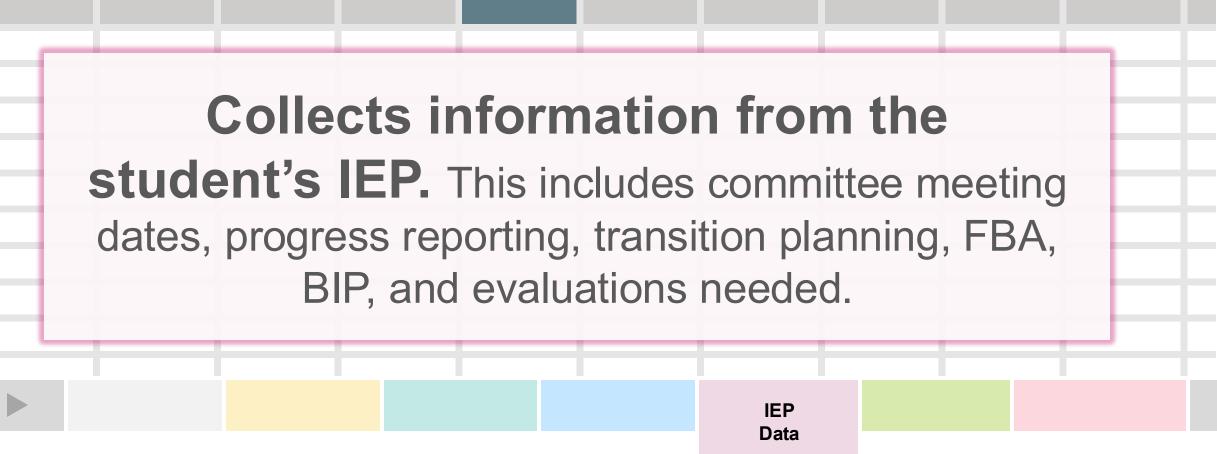
Currently:

- Parent repeatedly failed to produce child for evaluation
- Child moved during process
- SLD written mutual agreement



One record (row) for every student with an IEP.











Special Education File Layout Spreadsheet

Spreadsheet tabs include:

- File Layouts (Start Here)
- Student Roster (p. 2)
- · Early Learning Outcomes (p. 6)
- Evaluation Data (p. 9)
- IEP Data (p. 12)
- Related Services (p. 22)
- Accommodations (p. 27)

Updated April 2023

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_iep_fields_identified.pdf





Refer to Special Education Data Element Mapping for data element details, definitions, and field options.

Provide one record for every student with an IEP.

IEP Data tab must be saved as a separate CSV file and uploaded to MSIS.
File should be uploaded as necessary based on new or updated data elements.

Column	Data Element Name	Additional Notes
A	School Year	Last year of the current Sch (Ex: 2024-2025 = 2025)
В	LEA Identification System	"SEA" for all records
C	LEA Identifier	4-digit district number. Inc (Ex: 0123)
D	School Identification System	"SEA" for all records
E	School Identifier	4-digit district number and separated by a hyphen. Inc (Ex: 0123-045)
F	Student Identifier	MSIS ID
G	Document Type (IEP)	02196 for all records (IEP)
H	Document Date Type	"Implementation" for all re Date)
1	IEP Implementation Date	IEP Implementation Date
J	Document Type (IEP)	02196 for all records (IEP)

	FILE UPLOAD				
_		INDIVIDUALIZED EDUC	CATION PROGRAM (IEP)	C	
A		ool Year:Public Agency/School District:			
Ī	Student's Name:		MSIS:		
I)	IEP Committee Meeting D	Date: / /	Projected Annual Review Date: / /	L	
	IEP Implementation Date (Projected date when services		Projected End Date: [] [(Projected date when services and programs will end)	_ M	
	Date of Birth: / / Age:		Primary Eligibility:		
Gender: Female Male Ethnicity:		Male Ethnicity:	_ Secondary Eligibility:		
	Grade: School:		Current Eligibility Date://		
	OracleOcilooi				



Data Elements: IEP

School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Document Type IEP 1

Document Date Type 1

IEP Implementation Date

Document Type IEP 2

Document Date Type 2

Projected Annual Review Date

Projected End Date

IEP Meeting Date



Projected Re-Evaluation Date

Progress Report Frequency

Report Type

Procedural Safeguards Notice Indicator

Document Type Transition

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

Document Type BIP 3

Document Date Type 3



Document Type BIP 4

Document Date Type BIP 4

BIP Implementation Date

Document Type BIP 5

Document Date Type BIP 5

BIP Revision Date

IEP Signed Indicator

IEP Signed Date

Document Type

Evaluations Needed 1-5



School Year

4-digit year

Last year of School Year (2025)

LEA Identification System

SEA For all records

LEA Identifier

4-digit LEA number (0000)

Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

SEA for all records

School Identifier

4-digit LEA number + 3-digit school number (0000-000)

Include leading 0's

Student Identifier

9-digit MSIS ID (00000000)

Include leading 0's



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Document Type IEP 1

02196 for all records

Include leading 0's

Document Date Type 1

Implementation for all records



School Year

LEA Identification System

LEA Identifier

School Identification System

School Identifier

Student Identifier

Document Type IEP 1

Document Date Type 1

IEP Implementation Date

Document Type IEP 2

YYYY/DD/MM Include any 0s

02196 for all records

Include leading 0's



Document Date Type 2

TentativeRevision for all records

Projected Annual Review Date

YYYY/DD/MM Include any 0s



Document Date Type 2

Projected Annual Review Date

Projected End Date

YYYY/DD/MM Include any 0s

IEP Meeting Date

YYYY/DD/MM Include any 0s



Document Date Type 2

Projected Annual Review Date

Projected End Date

IEP Meeting Date

Projected Re-Evaluation Date

Progress Report Frequency

YYYY/DD/MM Include any 0s

Quarterly Monthly [Blank]



Document Date Type 2

Projected Annual Review Date

Projected End Date

IEP Meeting Date

Projected Re-Evaluation Date

Progress Report Frequency

Report Type

Procedural Safeguards Notice Indicator

Progressreports [Blank]

Yes No



Document Type Transition

o5982 for all records where student has a Transition Plan

Student Invitation for Transition Planning

Yes No [Blank]



Document Type Transition

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Yes No [Blank]



Document Type Transition

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

Yes

No

FBA Date

YYYY/DD/MM Include any 0s



Document Type Transition

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

Document Date Type BIP 3

75019
for all records where student has a
Behavior Intervention Plan

FBA Date

Document Date Type 3

Development for all records where student has a Behavior Intervention Plan



Document Type Transition

Student Invitation for Transition Planning

Agency Invitation for Transition Planning

Behavior Intervention Indicator

FBA Date

Document Type BIP 3

75019
for all records where student has a
Behavior Intervention Plan

Document Date Type 3

Development for all records where student has a Behavior Intervention Plan



YYYY/DD/MM Include any 0s

Document Type BIP 4

75019 for all records where student has a Behavior Intervention Plan



Document Type BIP 4

Document Date Type BIP 4

Implementation for all records where student has a Behavior Intervention Plan

BIP Implementation Date

YYYY/DD/MM Include any 0s



Document Type BIP 4

Document Date Type BIP 4

BIP Implementation Date

Document Type BIP 5

Document Date Type 5

75109 for all records where student has a Behavior Intervention Plan Revision
for all records where student has a
Behavior Intervention Plan



Document Type BIP 4

Document Date Type BIP 4

BIP Implementation Date

Document Type BIP 5

Document Date Type 5

BIP Revision Date

IEP Signed Indicator

YYYY/DD/MM Include any 0s

Yes No



IEP Signed Date

YYYY/DD/MM Include any 0s

Document Type

IEP for all records

Evaluations Needed 1-5

Assistive Technology
FBA
Occupational/Physical
Therapy
Other







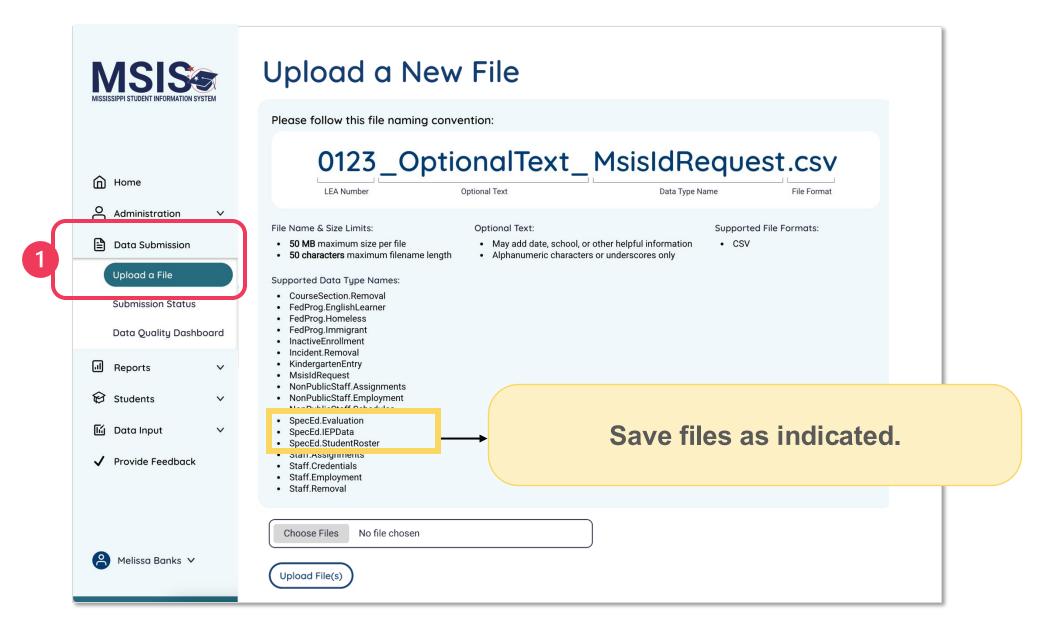
File Upload





Permission: Special Education









Administration

Data Submission

Upload a File

Submission Status

Data Quality Dashboard

■ Reports ∨

O123_OptionalText_Maialanequeat.cav

LEA Number Optional Text Data Type Name File Format

File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

Optional Text:

- May add date, school, or other helpful information
- · Alphanumeric characters or underscores only

Supported File Formats:

CSV

Supported Data Type Names:

- CourseSection.Removal
- FedProg.EnglishLearner
- · FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- · NonPublicStaff.Assignments
- NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- · SpecEd.StudentRoster
- · Staff.Assignments
- Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity

9920_SpecEd.IEPData.csv

Row 3 - Field Grade - Error: The grade is blank or invalid., Row 5 - Field ServiceStatus - Error: The service status is blank or invalid., Row 7 - Field TypeOfInstruction - Error: The type of instruction is blank or invalid., Row 9 - Field Msistd - Error: MSIS ID is blank or invalid., Row 11 - Field School/Year - Error: The School Year is blank or invalid., Row 12 - Field Leald - Error: The LEA ID is blank or invalid., Row 13 - Field School/Id - Error: The school Id is invalid or not accessible to the user. (Traceld: 00-a3dd0cf7878d893506c1cd1c9617f850-69541e03e6bbc301-00)

Try Again



! Failed



Administration

Data Submission

Upload a File

Submission Status

Data Quality Dashboard

■ Reports ∨

Students
 ✓

VIZJ_OPHOHUHEAL_Malalumequeaticav

LEA Number Optional Text Data Type Name File Format

File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

Optional Text:

- May add date, school, or other helpful information
- Alphanumeric characters or underscores only

Supported File Formats:

CSV

Supported Data Type Names:

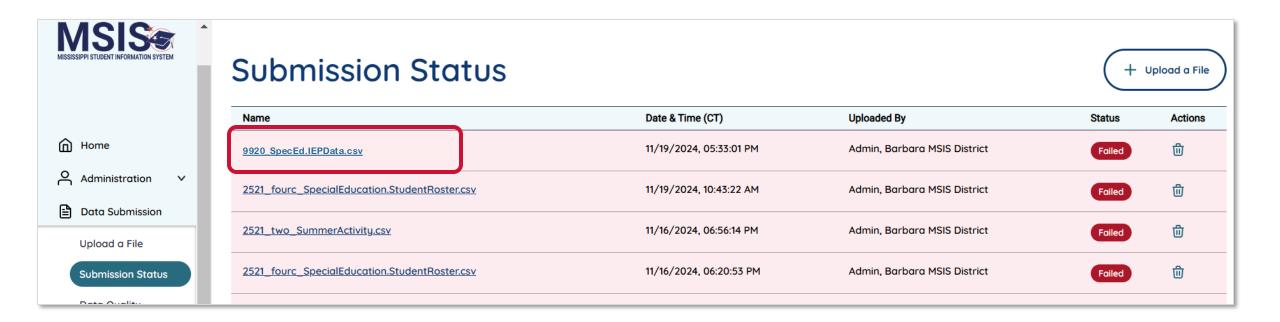
- CourseSection.Removal
- FedProg.EnglishLearner
- FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- NonPublicStaff.Assignments
- · NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- Staff.Assignments
- Staff.Credentials
- Staff.Employment
- · Staff.Removal
- SummerActivity



View Files Upload More Files



✓ Completed







< Back

2521_three_SpecialEducation.StudentRoster.csv

Administration

Data Submission

Upload a File

Submission Status

Data Quality Dashboard

■ Reports

M Data Input

✓ Provide Feedback

Barbura Hole
District Admin Barbara MSIS

Date Uploaded:	Uploaded By:	Number of Records:

Barbara MSIS District Admin

Number of Records:

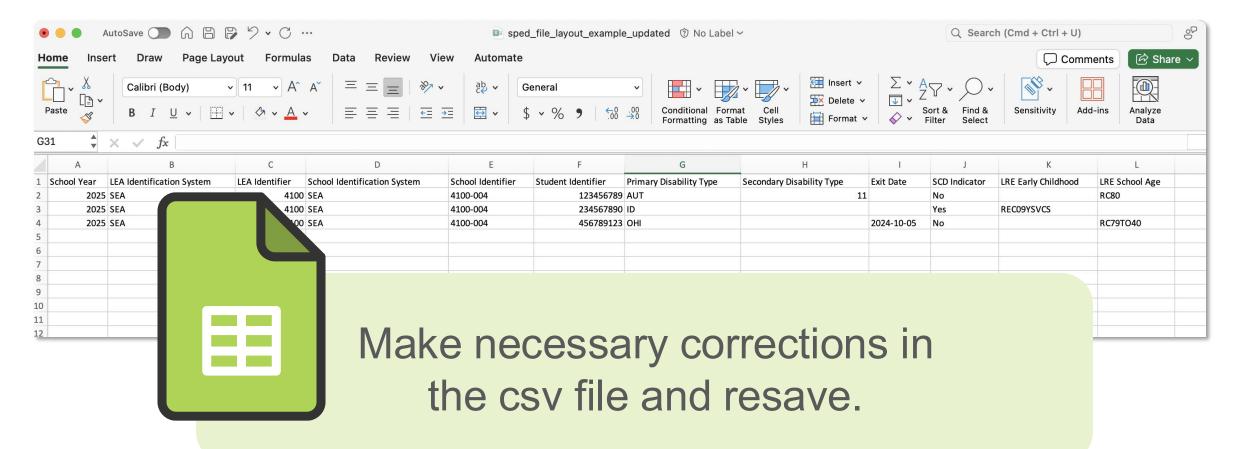
File Status: Failed

11/16/2024

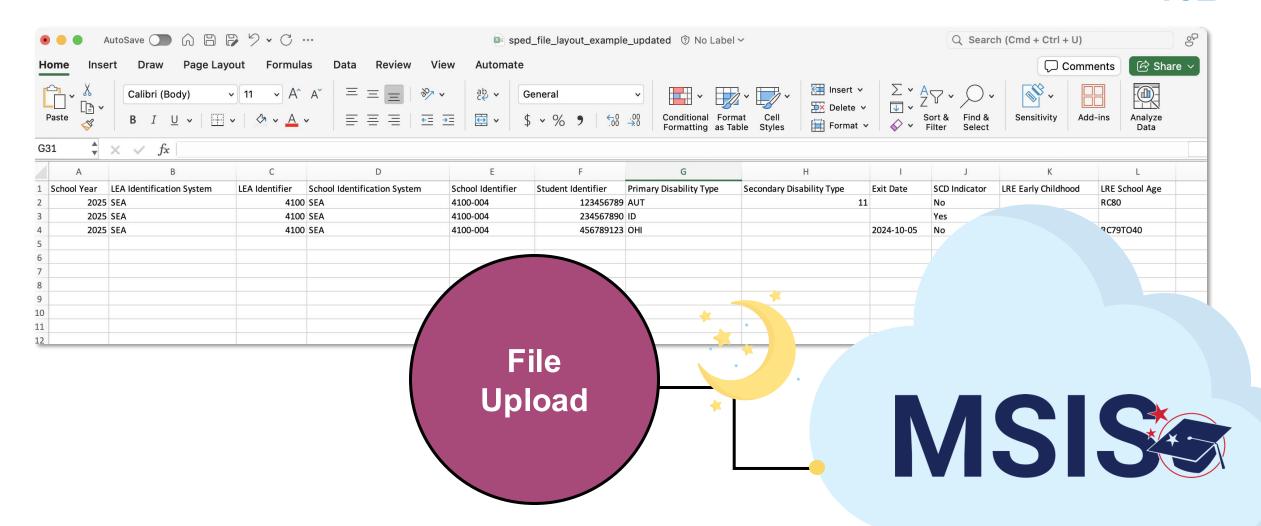
File validation failed. There were 28 errors in your data that need your attention.

Row ID	LEA ID	School ID	MSIS ID	Error	Resolution
1	2521	2521- 008	001234567	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.
•	2521	2521- 008	001234567	The LRE Early Childhood is invalid.	The LRE Early Childhood is an optional field. Ensure that only one code is entered for LRE Early Childhood. Acceptable code types are REC09YOTHLOC, REC10YOTHLOC, REC09YSVCS, REC10YSVCS, SC, SS, RF, H or SPL.
i	2521	2521- 008	009876543	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.
5	2521	2521- 008	002000933	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.
7	2521	2521- 008	009001236	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.
3	2521	2521- 008	007654321	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.
9	2521	2521- 008	002345678	The SCD Indicator is blank or invalid.	The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records.

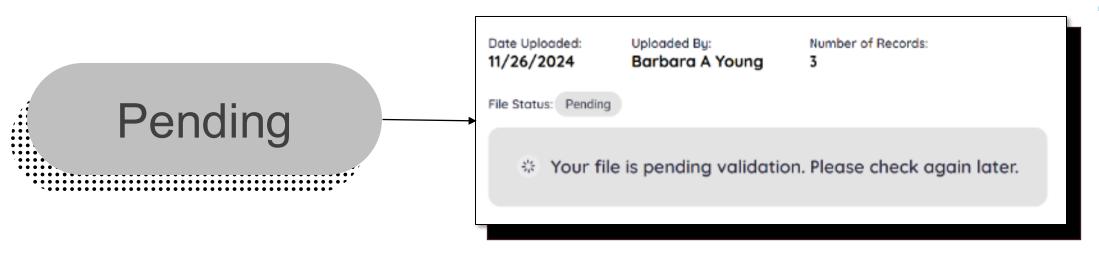






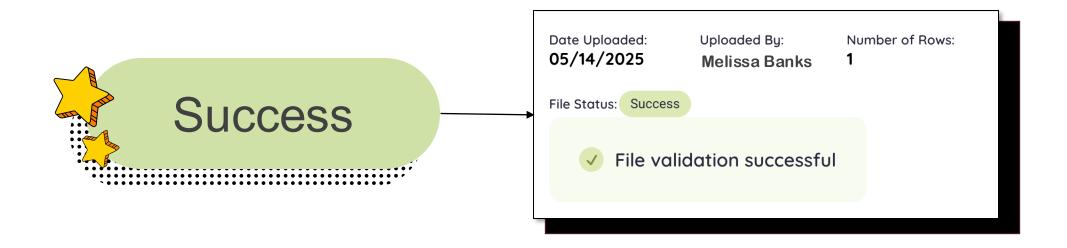






DO NOT upload more than one file that contains the same information while the first file is in **Pending status**.





Once the file transitions to **Success**status, users can upload another
file (on the same day) that contains
the same information.







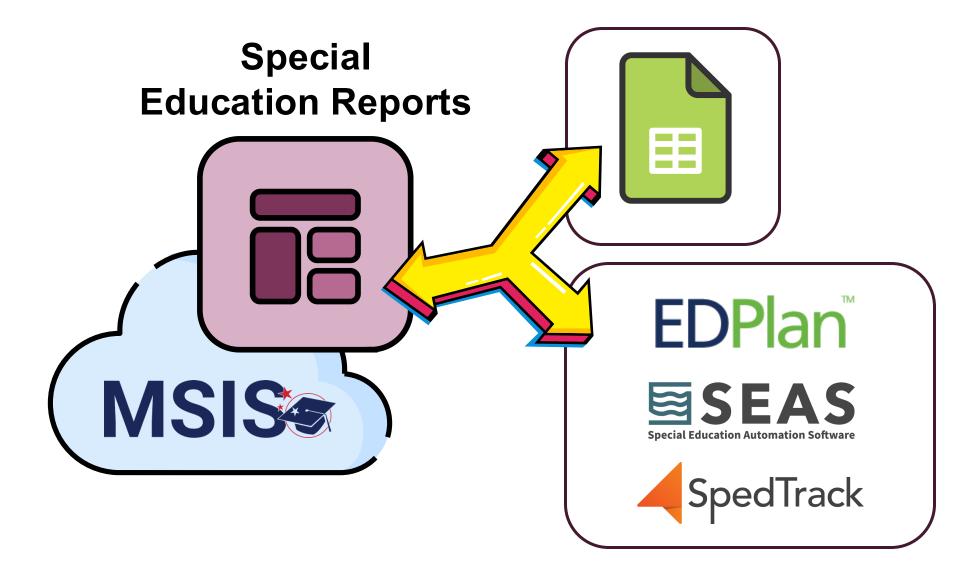
Data Quality





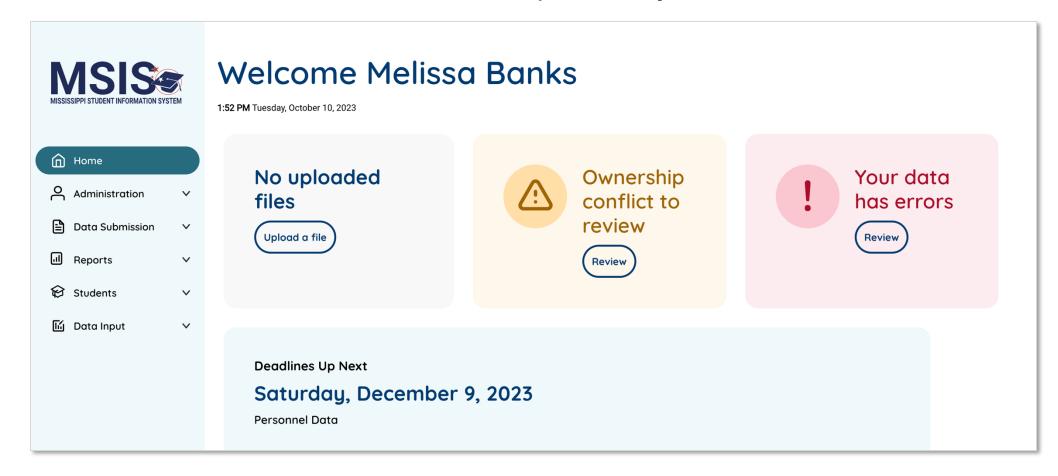
Permission: Special Education







MSIS Staff reviews dashboards and reports daily to check for errors





MSIS

Test District Name

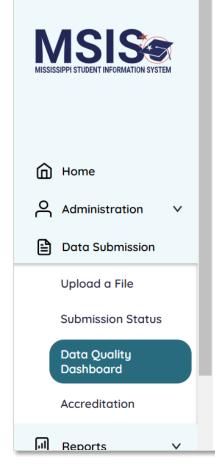
â	Home	
٥	Administration	~
	Data Submission	~
al al	Reports	~
€	Students	~
<u></u>	Data Input	~

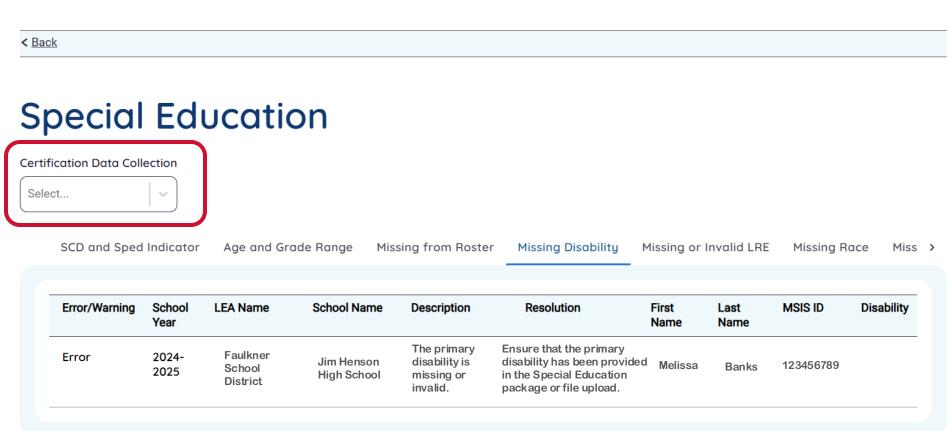




Melissa Banks V









Data Quality Dashboard: Special Education



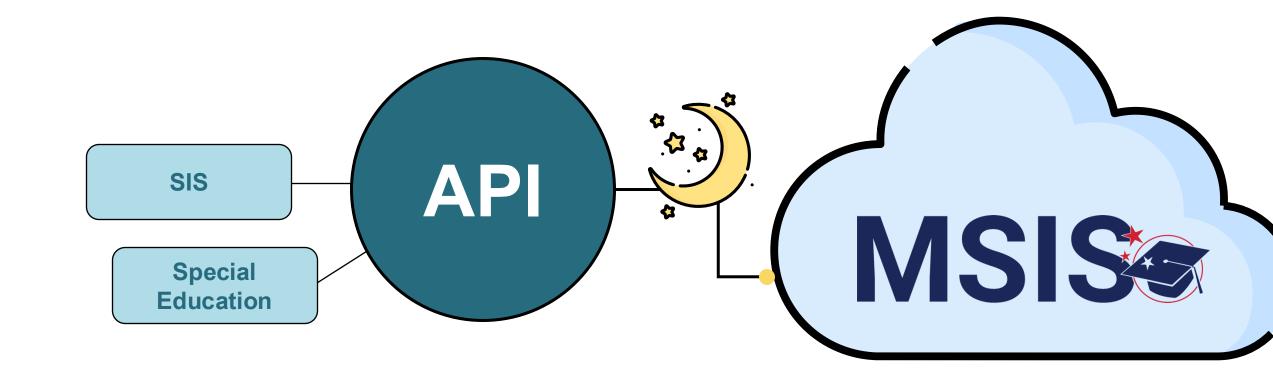
DATA QUALITY DASHBOARD: SPECIAL EDUCATION

Business Rule	Error/ Warning	Tab Name	Description	Resolution
SCD and Sped Indicator	Error	SCD and Sped Indicator	A student cannot have a SCD Indicator of Yes without an IDEA Indicator of Yes.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the SCD indicator is accurate in your Special Education software or file upload.
Age and Grade Range	Error	Age and Grade Range	A student under 5 is in a grade above PreKindergarten or a student age 6 or above is in PreKindergarten.	Ensure the birthdate and grade level are correct in the SIS.
Missing from Roster	Warning	Missing from Roster	A student has an IDEA indicator of Yes, but is not included in Special Education Roster data.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the student is included in your Special Education software or file upload for the same school of enrollment.
Missing Disability	Error	Missing Disability	The primary disability is missing or invalid.	Ensure that the primary disability has been provided in the Special Education package or file upload.
Missing or Invalid LRE	Error	Missing or Invalid LRE	The educational environment (LRE) is missing or is not valid for the student's age and grade.	Ensure that the correct LRE value has been provided in the Special Education Package or file upload.
Missing Race	Error	Missing Race	The student is missing a race or ethnicity value.	Ensure the race and ethnicity have been updated in the SIS.
Missing Gender	Error	Missing Gender	The student is missing sex/gender value.	Ensure the sex/gender have been updated in the SIS.
Missing SCD	Error	Missing SCD	The student is missing the SCD indicator.	Ensure that the SCD Indicator has been provided in the Special Education Package or file upload.
Missing EL	Error	Missing EL	The student is missing the English Learner indicator.	Ensure the English Learner indicator has been updated in the SIS.

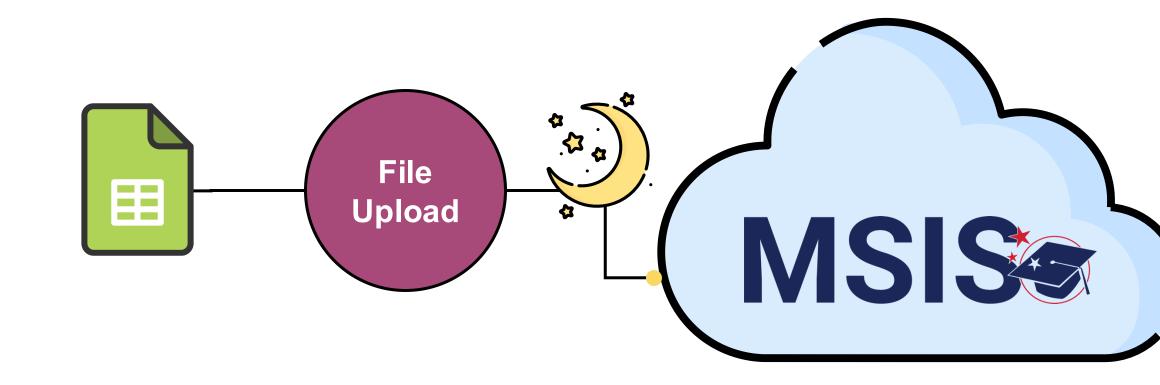
Updated November 20, 2024

Updated with new errors!













Welcome Melissa Banks

9:56 PM Monday, October 16, 2023

home

Administration

Data Submission V

Reports ^

Run a Report

Students

No uploaded files

(Upload a file

Deadlines Up Next

Friday, December 15, 2023

Personnel Data



25-26 SY Deadlines





SEPTEMBER

Special Education APIs begin sending data for the new school year





SEPTEMBER – NOVEMBER

Monthly Data Checks

- Student Indicators
- Special Education Reports
- Clearing errors/warnings





DECEMBER

Child Count Certification

- Child Count Report
- Clearing errors/warnings





JANUARY - MAY

Monthly Data Checks

- Student Indicators
- Special Education Reports
- Clearing errors/warnings





JUNE

EOY Certification

- Special Education Reports
- Clearing errors/warnings







Resources



Contents

MSIS Login

Resource Library

File Layout Templates

Reporting Calendar

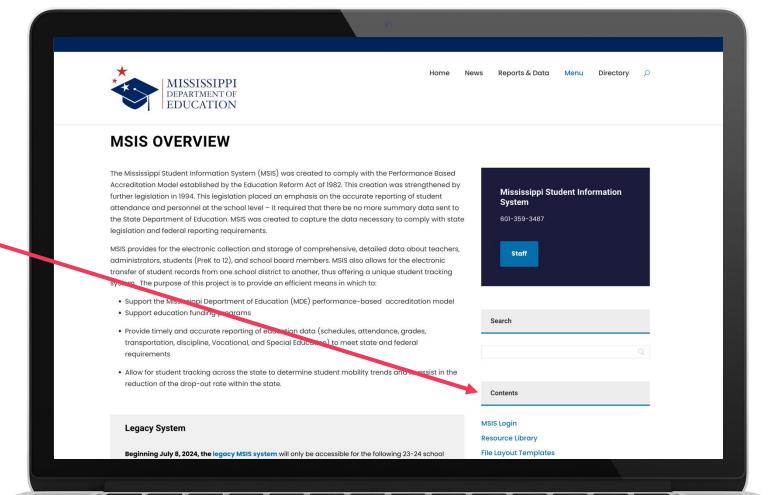
Security Documents

Help Desk

Training

Accreditation Standards

Vendor Resources





MSIS Team

msis2@mdek12.org

mdek12.org



