# Releases: Immigrant & Homeless



mdek12.org





#### **VISION**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

#### **MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community





#### State Board of Education STRATEGIC PLAN GOALS



**ALL** Students Proficient and Showing Growth in All Assessed Areas

**EVERY** School Has Effective Teachers and Leaders





**EVERY** Student Graduates from High School and is Ready for College and Career

Uses a World-Class Data System to Improve Student Outcomes





**EVERY** Child Has Access to a High-Quality Early Childhood Program

**EVERY** School and District is Rated "C" or Higher









#### Be an active participant

Share reactions

Respond to prompts in the chat













**EXAMINE** collection process for Federal Programs data

**EXPLORE** Student Indicator, Immigrant, and Homeless Reports



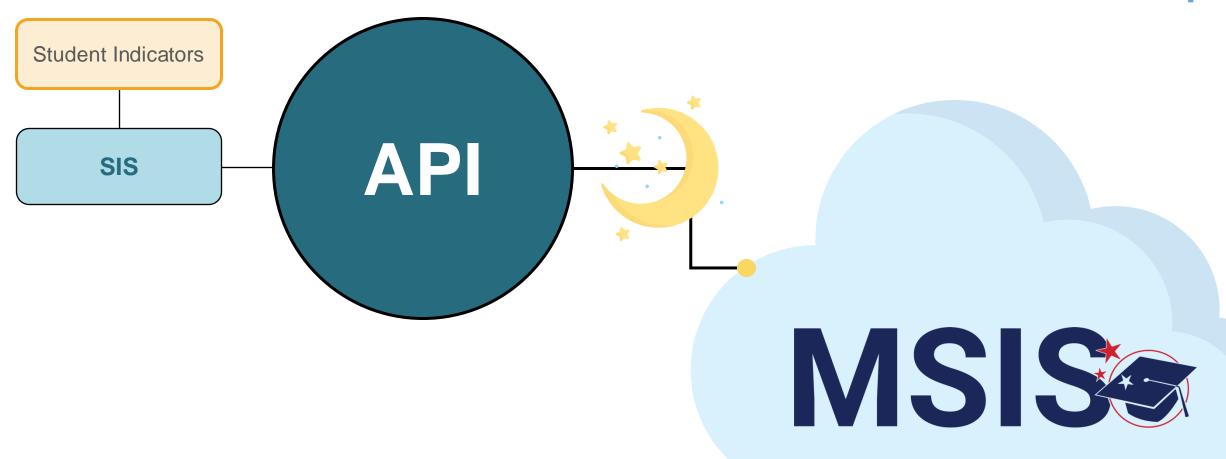
**REVIEW** file upload process

**REVIEW** data quality dashboard



## Data Collection



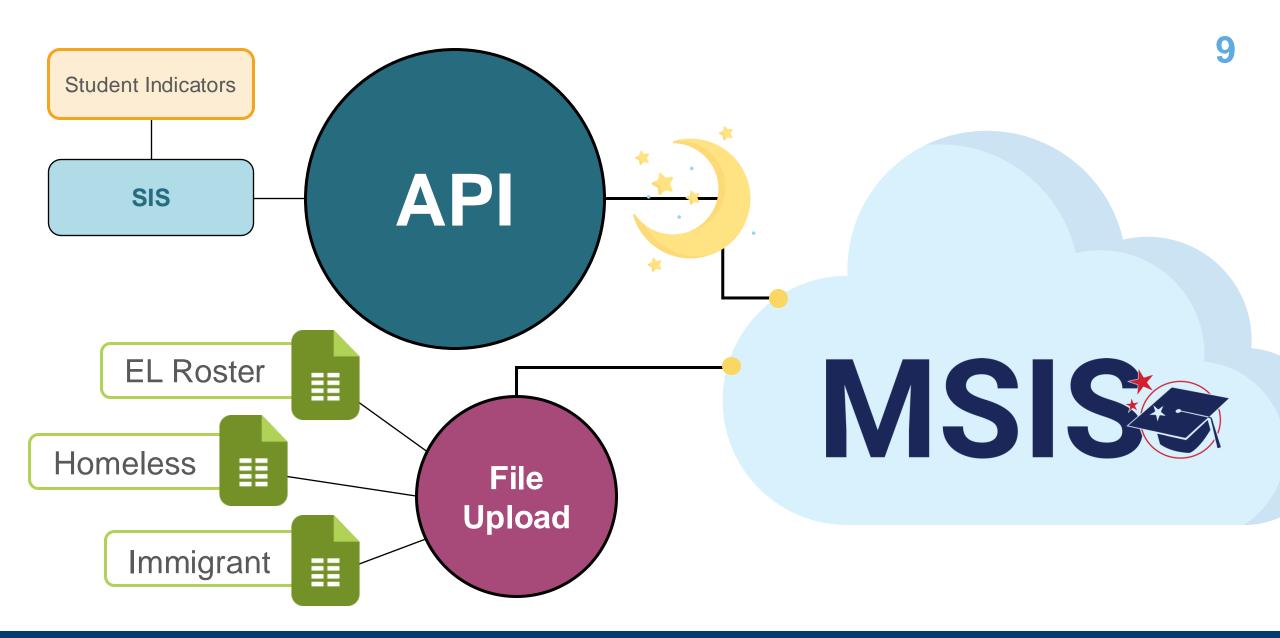




#### **Student indicators**

Special Education	English Learner
504	Homeless
SCD	Migrant
Military Connected	Immigrant
Economically Disadvantaged	N or D (Neglected or Delinquent)
Foster	







# PART I: Student Indicator Report



**STEP** 



# Review Student Indicator Report for accuracy

Ensure all students who should be marked with a Federal Programs indicator are showing on the report



Report should be reviewed by necessary district staff before each monthly certification for accuracy.



### Title III, Part A A Limited English Proficient/English Learner is one:

- who is ages 3 through 21;
- who is enrolled or preparing to enroll in an elementary school or secondary school;
- who was not born in the United States or whose native language is a language other than English;
- who is a Native American or Alaska Native, or a native resident of the outlying areas; and
- who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- who is migratory, whose native language is a language other than English, and
- who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State's proficient level of achievement on State assessments described in Section 1111(b)(3); with the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society.



Additional data is required via File Upload



#### **Homeless**

A Homeless Student is a student who lacks a fixed, regular, and adequate nighttime residence.

- a. Children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
- b. Children and youth who have a primary nighttime *residence* that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- c. Children and youth who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- d. Migratory children (as defined in section 1309 of the Elementary and Secondary Education Act (ESSA) of 1965, as amended) who qualify as homeless because they are living in circumstances described in this definition.



Additional data is required via File Upload



Homeless indicator should be marked "Yes" in the SIS and remain marked "Yes" for the remainder of the SY.



#### **Homeless** (continued)

#### **Definition of Homeless**

The following definition, as provided, in the McKinney-Vento Homeless Assistance Act, must be used by the Local Education Agencies (LEAs) when determining the homeless status of a student. The term "homeless" includes children and youth who experience any of the following:

Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. If economic hardship, such as an accident or illness, loss of employment, loss of public benefits, or condition of poverty, forces a family or youth to share the housing of others temporarily, the children and youth are eligible for McKinney-Vento services. A long-term, cooperative living arrangement among families or friends that is fixed, regular and adequate should not be considered a homeless situation, even if the parties are living together to save money.



#### **Homeless** (continued)

Living in a motel, hotel, trailer park, or camping ground due to the lack of alternative adequate accommodations. Motels, hotels, and camping grounds will almost always be homeless situations, as they are rarely fixed, regular, and adequate residences. Asking questions about the condition and size of the trailer, the number of people living there, the intended length of stay, and whether the family or youth has an adequate alternative will help determine if the student is eligible for McKinney-Vento services.

**Living in an emergency or transitional shelter.** Emergency or transitional shelters of all kinds, including youth shelters, domestic violence shelters, family shelters, transitional living programs, and supportive housing programs are homeless situations.

**Abandoned in hospitals.** A child or youth abandoned in the hospital is eligible for McKinney-Vento services.

Living in a public or private place not designed for or ordinarily used as a regular sleeping 27 accommodation for human beings. An example of a place that meets these criteria is a public restroom.



#### **Homeless (continued)**

Living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting. In evaluation whether housing is "substandard," consider that substandard means "deviating from or falling short of a standard or norm" or "of a quality lower than that prescribed by law." Determining if housing is substandard requires comparing the housing with community norms and the law.

Classified as migratory children who qualify as homeless for the purpose of this subtitle because the children are living in circumstances described above. While migrant students are not categorically eligible for McKinney-Vento services, migrant students living in a primary nighttime residence that is not fixed, regular, and adequate are eligible.



#### Migrant, Title I, Part C

A Migrant child is 3-21 years of age and has not graduated from high school or obtained a GED. The child or the child's parent(s), guardian(s), or spouse is a migratory agricultural worker or fisher and has moved within the past thirty-six months from one school district to another due to economic necessity. The move has enabled the child, or the child's parent, guardian, or spouse, to either engage in temporary or seasonal agricultural or fishery employment, or actively seek such work while having a history of moves with qualifying employment.

If a student is enrolling in or has enrolled in the district and the district representative identifies the student as a potential migratory child, contact the Coordinator of Identification & Recruitment at the Mississippi Migrant Education Service Center (MMESC) immediately (ph. 662.325.1815).



The Migrant student indicator should only be marked as "Yes" in the SIS if the district receives confirmation from MMESC and remain "Yes" for the rest of the SY.



#### **Migrant (continued)**

Migrant student data is captured, stored and reported in the MIS2000 database on behalf of the MDE by MMESC, at Mississippi State University. This system collects and stores Migratory data for the state of Mississippi and over 25 other states. Data collected in MIS2000 is shared with MDE and the U.S. Department of Education, Office of Migrant Education. MIS2000 is owned and operated by Management Services for Education Data (MS/EdD), in Little Rock, AR.

LEAs do not make the determination of whether a student is marked as a migrant student in MSIS. This determination can only be made by MMESC. A list of qualifying migrant students will be sent to districts from MMESC. It is very important to accurately report the information in MSIS as indicated in this migrant student list. Accurate data entry enables MDE's accurate submission of a required biannual report on migratory students educated in Mississippi to the U.S. Department of Education, Office of Migrant Education



#### **Delinquent**

Title I, Part D – Subpart I (State Agencies) and Subpart II (District)

Title I, Part D consists of 2 discretionary subparts. Subpart 1 is allocated to state agencies (Mississippi Department of Corrections and Mississippi Department of Human Services/Division of Youth Services). Subpart 2 is allocated to school districts with institutions, in their local attendance areas, for children who meet the federal definition of delinquent (juvenile detention centers).

A delinquent child as defined in section 1432; 4(B) of ESEA is a child or youth ages 5-17 who reside in a public or private residential facility, other than a foster home, that is operated for the care of children and youth who have been adjudicated to be delinquent or in need of supervision by court orders.



The Delinquent student indicator is marked "Yes" in the SIS for the home school for as long as the student remains in that placement..



#### **Delinquent (continued)**

Once a student has entered a Juvenile Detention Center (JDC) the Delinquent indicator must be marked "Yes." An incident identifying the student action is created in the SIS within 72 hours. The incident information should include a disciplinary action of "75000 – Placed in juvenile detention center" with the duration of days of stay at the facility.

- The delinquent indicator must remain "Yes" until the student returns to the home school.
- If a student has served a weekend in the JDC, immediately mark the delinquent indicator as "Yes" and leave it as "Yes" for one full day so the indicator is reported to MSIS. The next day, change the delinquent student indicator to "No" in the SIS.
- A student must remain enrolled at the home school and marked present everyday while in the JDC until they return to the home school.



#### **Delinquent (continued)**

Students who have been sentenced to an **adult correction facility or prison** must be removed from the home school enrollment with the appropriate dropout code, with supporting court documentation.



#### **Neglected**

Neglected children are considered to be children or youths who reside in public or private residential facilities, other than foster homes, that are operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable state laws due to abandonment, neglect or death of their parents or guardian.



The Neglected student indicator is marked "Yes" in the SIS for the home school for as long as the student remains in that placement.



#### Immigrant, Title III, Part A

#### Section 3301(6) defines Immigrant Children and Youth as individuals who-

(c) have not been attending one or more schools in any one or more states in America or US Territories for more than three full academic years.



Once a student has completed **three full** (consecutive) academic school years\* (MS public, private, homeschool, or any type of out-of-state school), the Immigrant student indicator should be set to "No" in the SIS.

\*Academic school year is MS school attendance calendar = July/Aug thru May/June. Other states' school attendance calendars may vary. Only include summer school if the student is a Migrant and the classes are part of the Migrant Education Program.



Additional data is required via File Upload



#### **Immigrant, Title III, Part A (continued)**

Section 3301(6) defines Immigrant Children and Youth as individuals who-

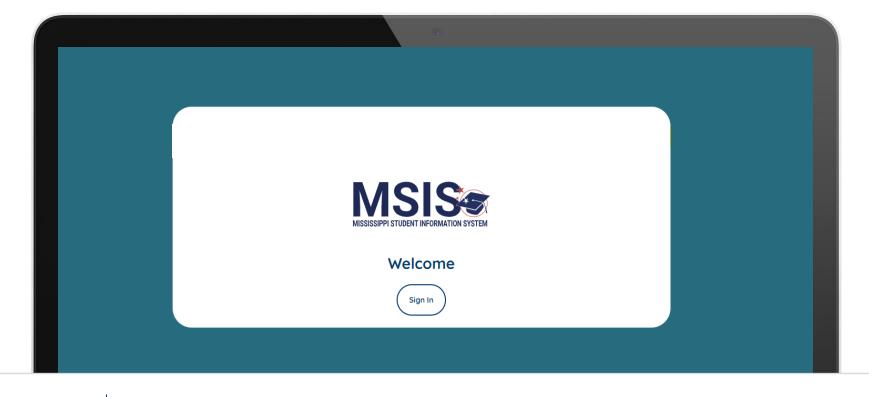
(c) have not been attending one or more schools in any one or more states in America or US Territories for more than three full academic years.

Are children (students) born to U.S. citizens abroad (e.g., children born on a military base overseas) considered immigrants?

YES...if they meet the above criteria in the definition of immigrant.

Definition: Children born outside the United States or a U.S. territory to parents or couples that are US citizens, born or naturalized, are to be identified as immigrants.





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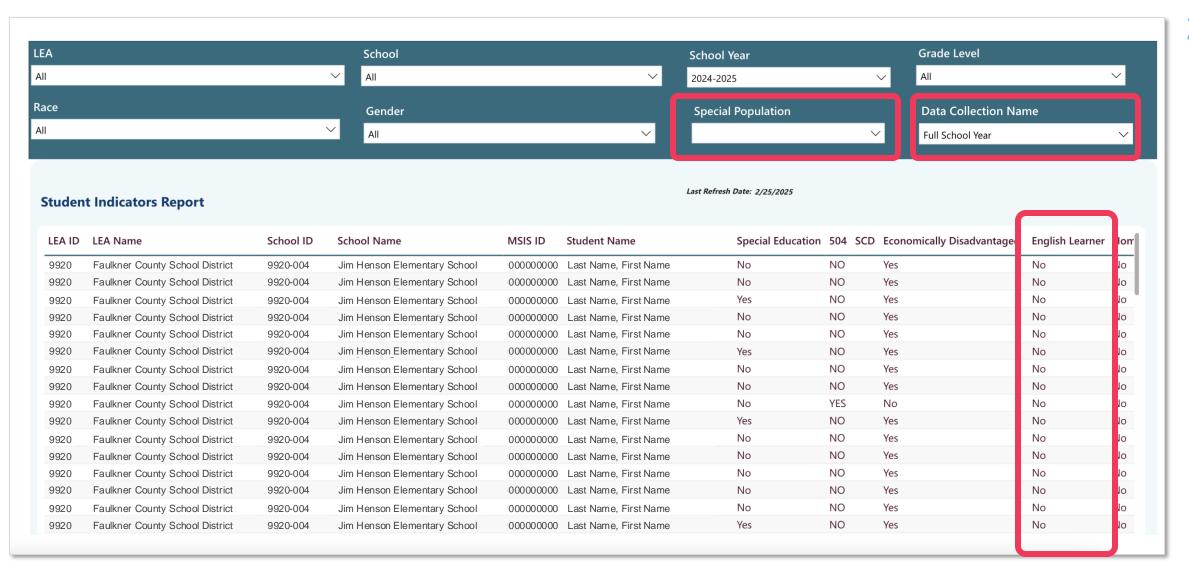




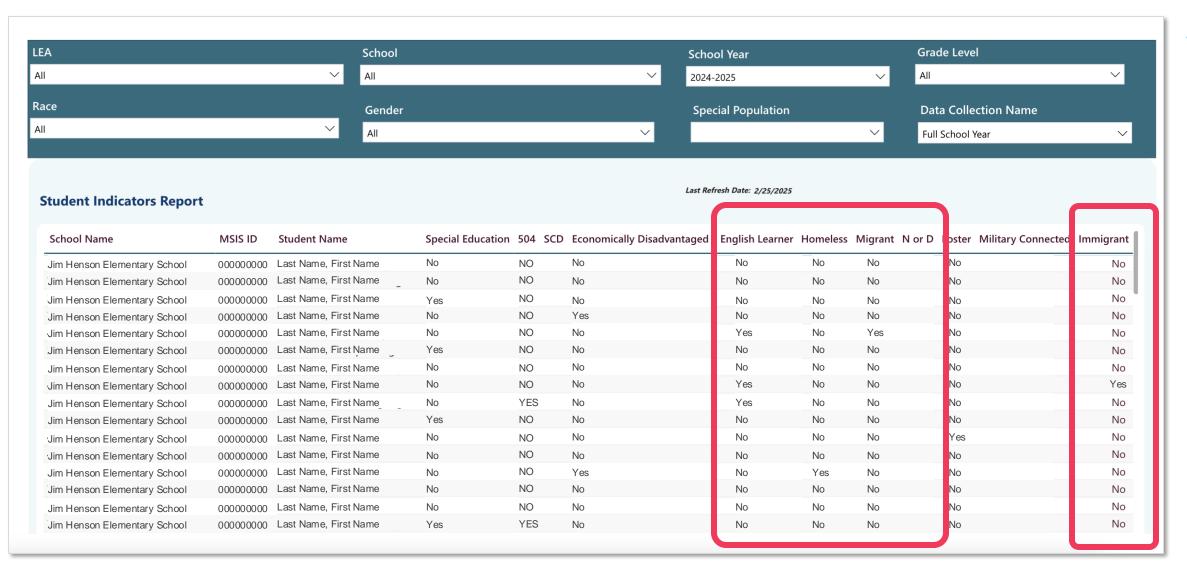
# Permission: Student















#### Report defaults to Full School Year

(cumulative view that will show students enrolled at any point in the year). **Coming soon:** Data Collection Filter (monthly certification period).

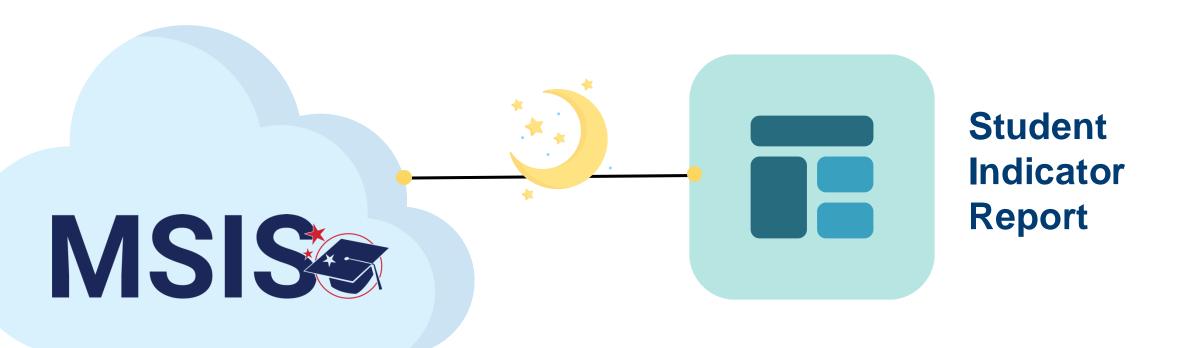


Make corrections in SIS.



Report will refresh the next day.











# PART II: Homeless Report



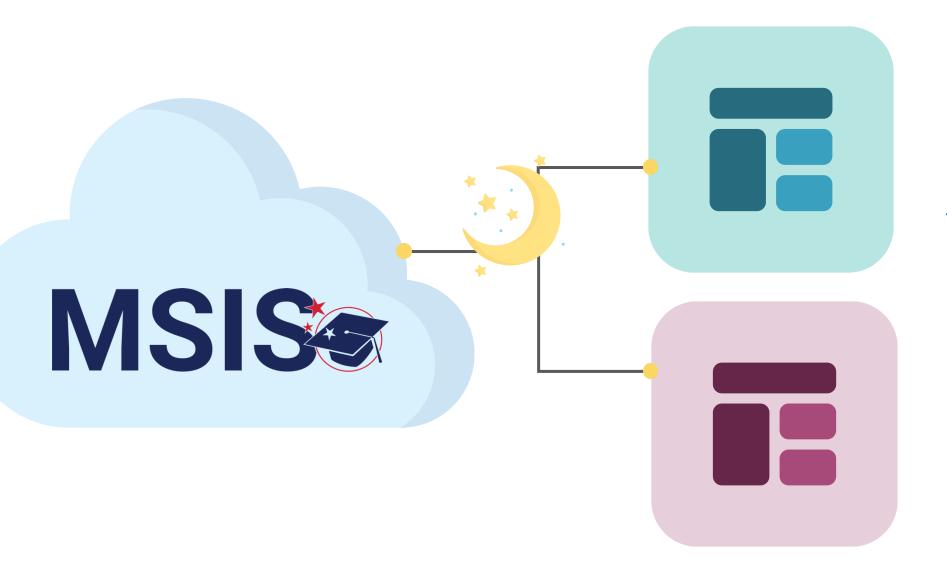




## Review Homeless Report

Students marked with a Homeless indicator should prepopulate on the report

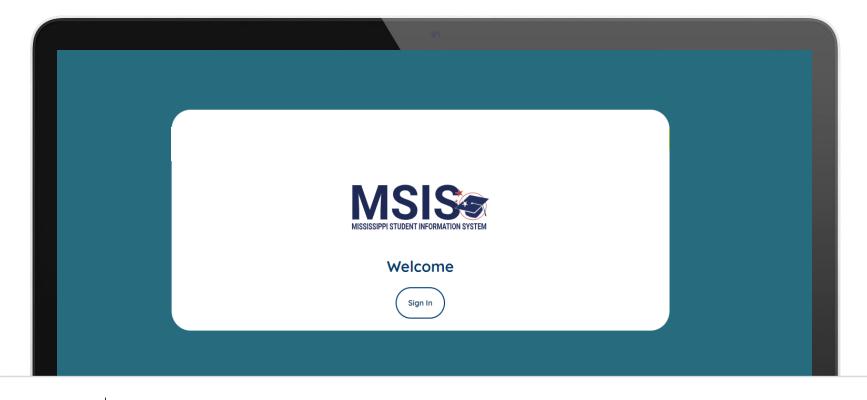




Student Indicator Report \*cumulative report

**Homeless Report** 





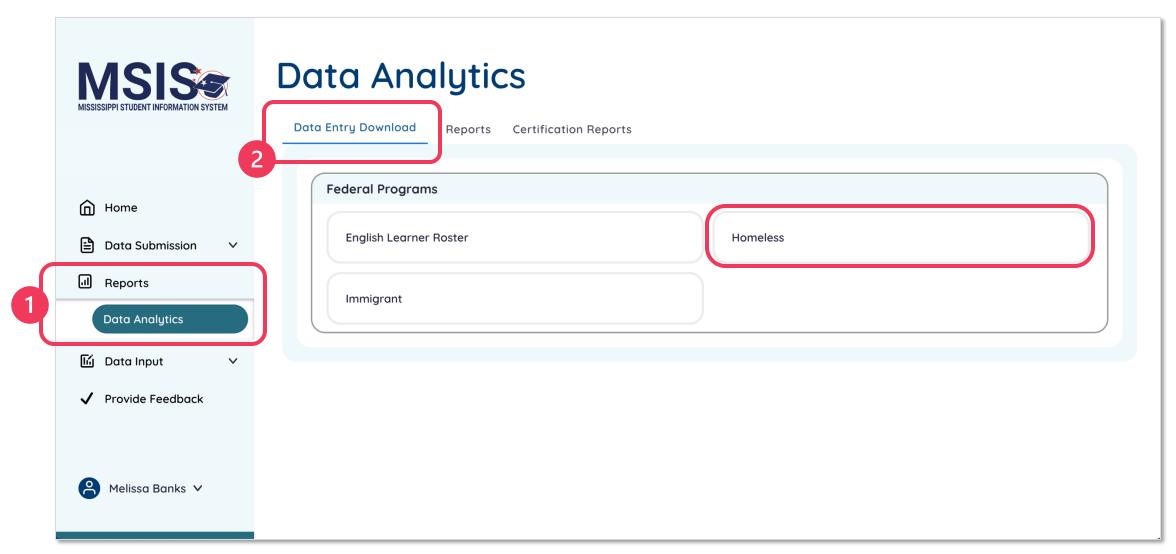
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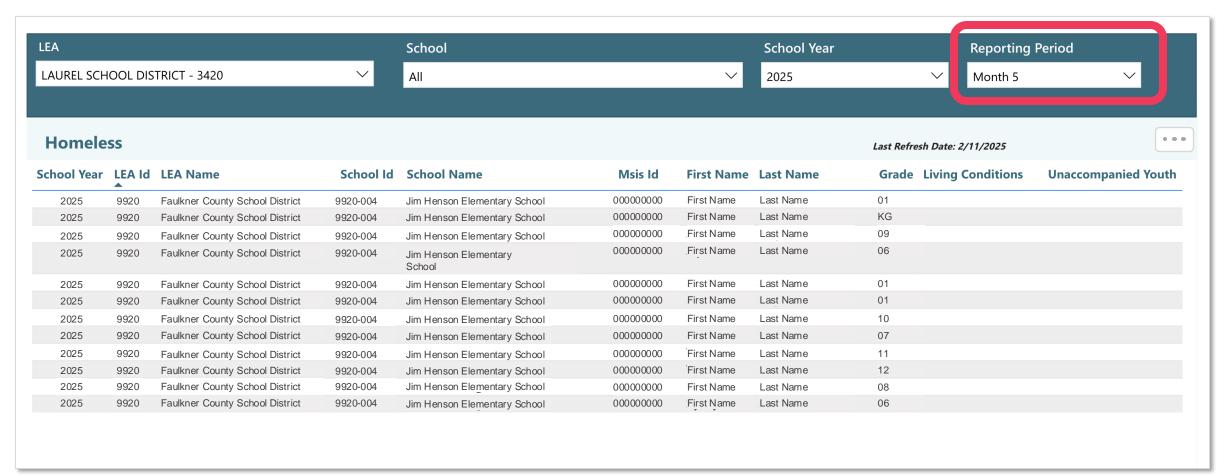


# Permission: Federal Programs

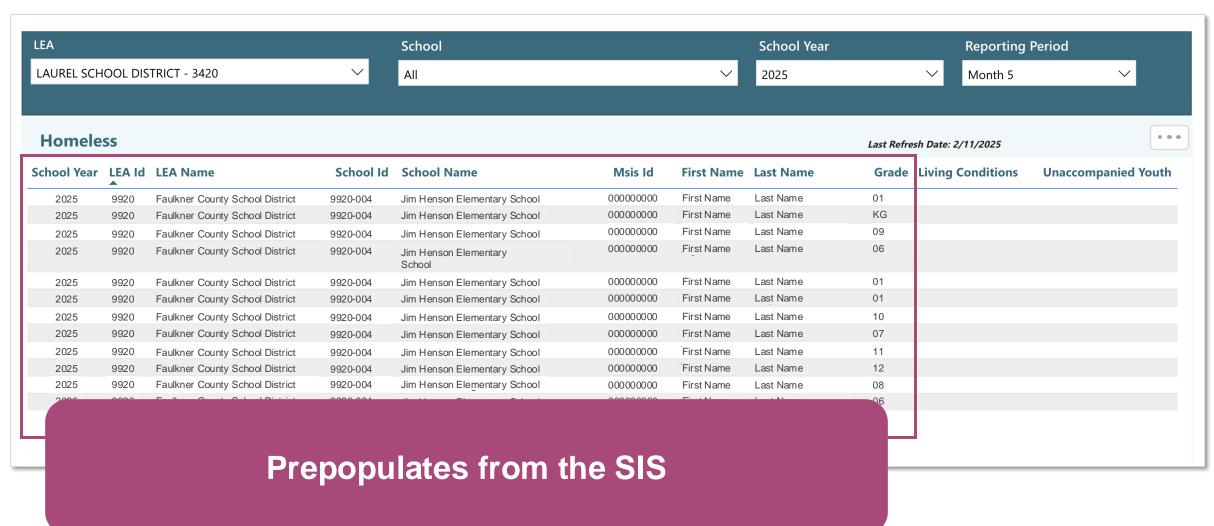




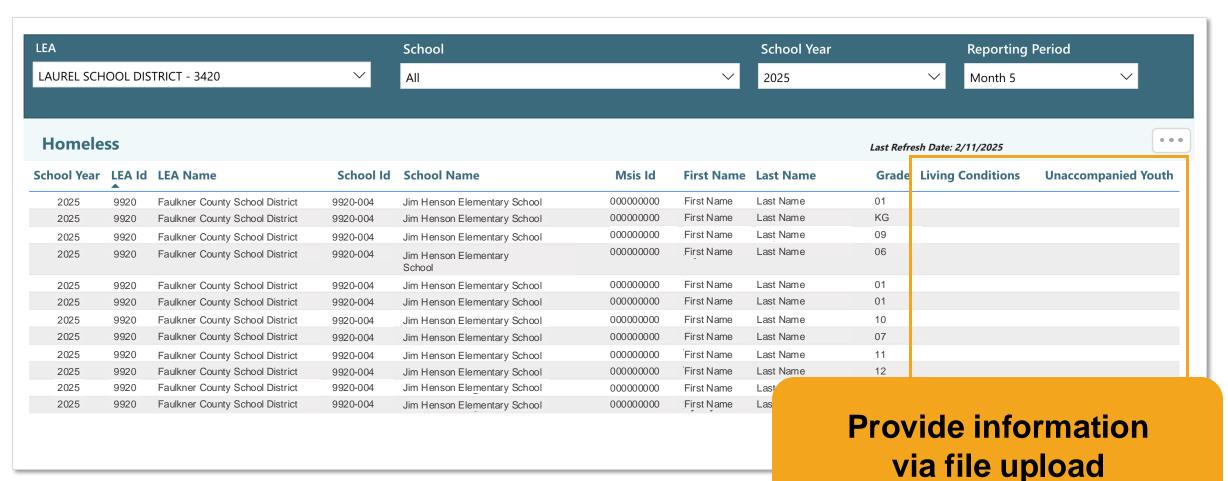










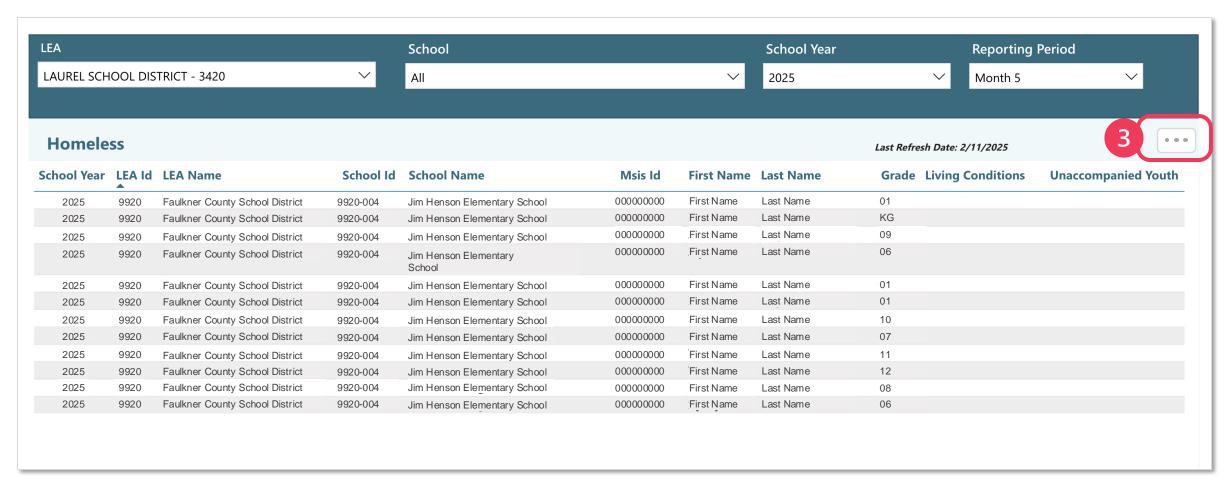


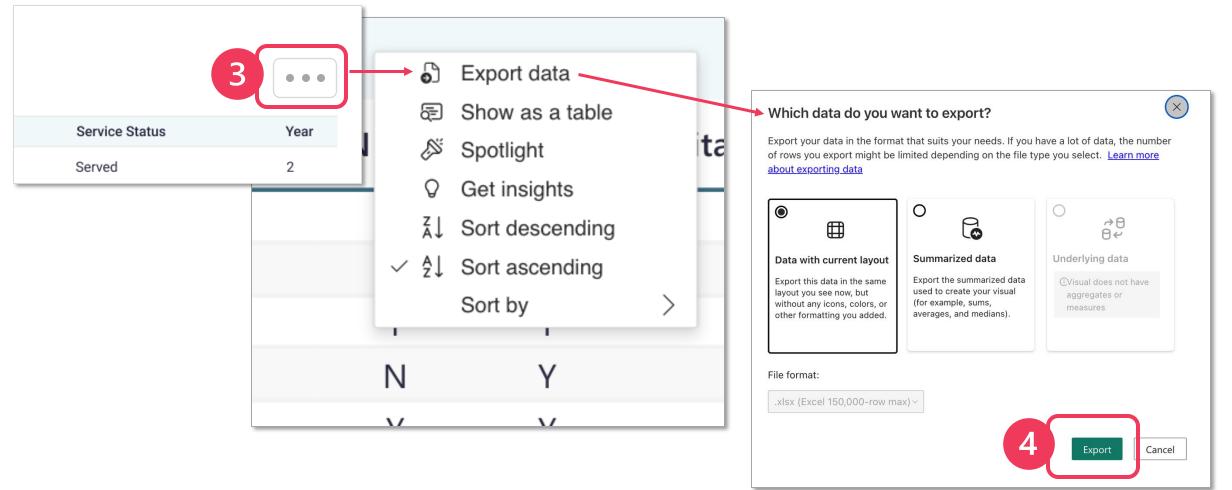


## Download the Homeless Report.

Check that any desired filters are selected, then export the report to provide additional Homeless information.

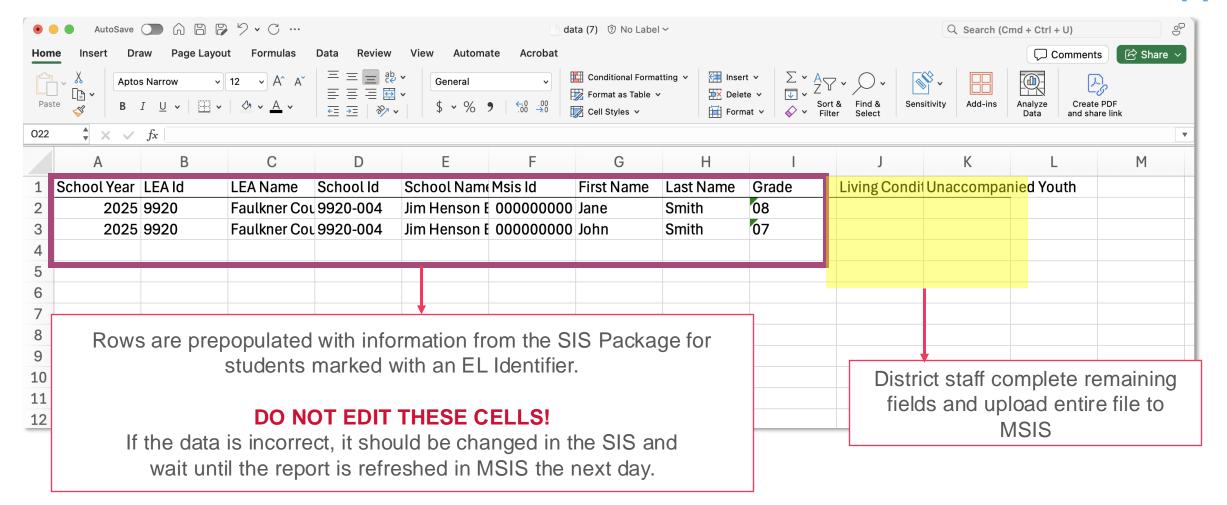






File will save as an Excel spreadsheet









# Enter Living Condition and Unaccompanied Youth on the spreadsheet.

Review the following slides for guidelines on completing the spreadsheet.



### **LEA Id**

4-digit number Ensure leading 0's are present.

### **MSIS Id**

9-digit number Ensure leading 0's are present.

### School Id

0000-000
Ensure leading 0's are present.
Must have Federal Programs
permission to the school.

### Grade

IT, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, or AE Ensure leading 0's are present.



Only ensure leading 0's are present! If the data is incorrect, it should be updated in the SIS. After the report has updated, you can redownload and add remaining information.



### **Living Conditions**

**DoubledUp** – Student's nighttime residence includes sharing the housing of other persons due to economic hardship, loss of housing or other reasons (such as domestic violence)

**Unsheltered** – Student's nighttime residence includes cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings

**HotelMotel** – Student's nighttime residence includes hotels or motels

SheltersTransitionalHousing – Student's nighttime residence includes transitional housing

Use **bold** portion only in the spreadsheet! Ex: DoubledUp



### **Unaccompanied Youth**

A youth not in the physical custody of a parent or guardian.

Yes

No

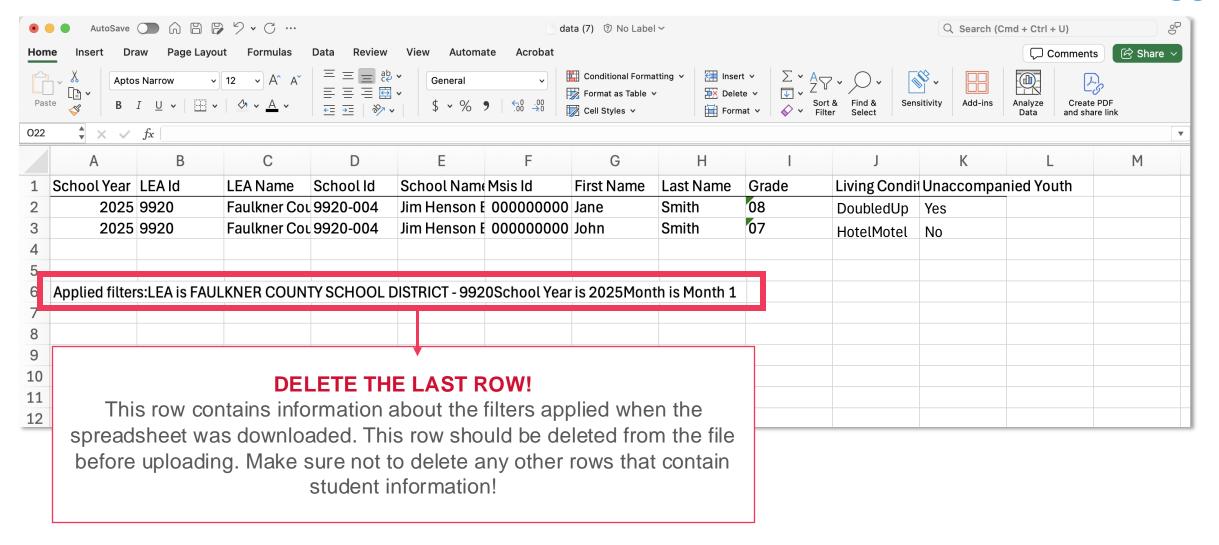




## Delete the last row that contains "Applied filter" information.

This row is manually added to any file export. Remove the row before uploading the spreadsheet to MSIS.











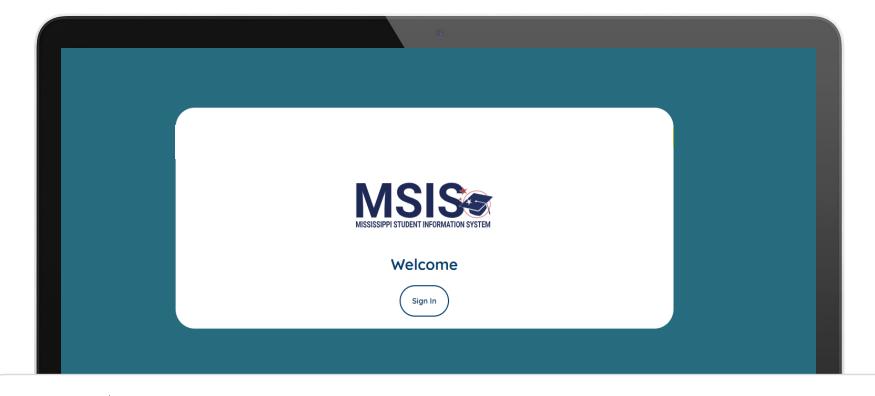
## STEP 6a

## Upload the spreadsheet as a CSV file.

File should be saved as

```
####FedProg.Homeless.csv or ####_OptionalText_ FedProg.Homeless.csv
```





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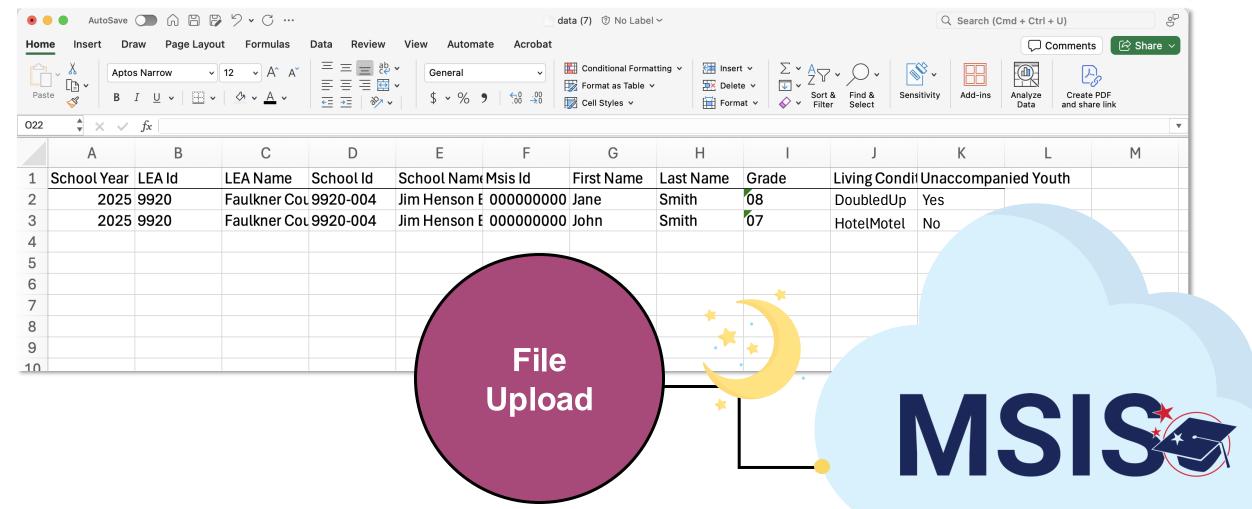




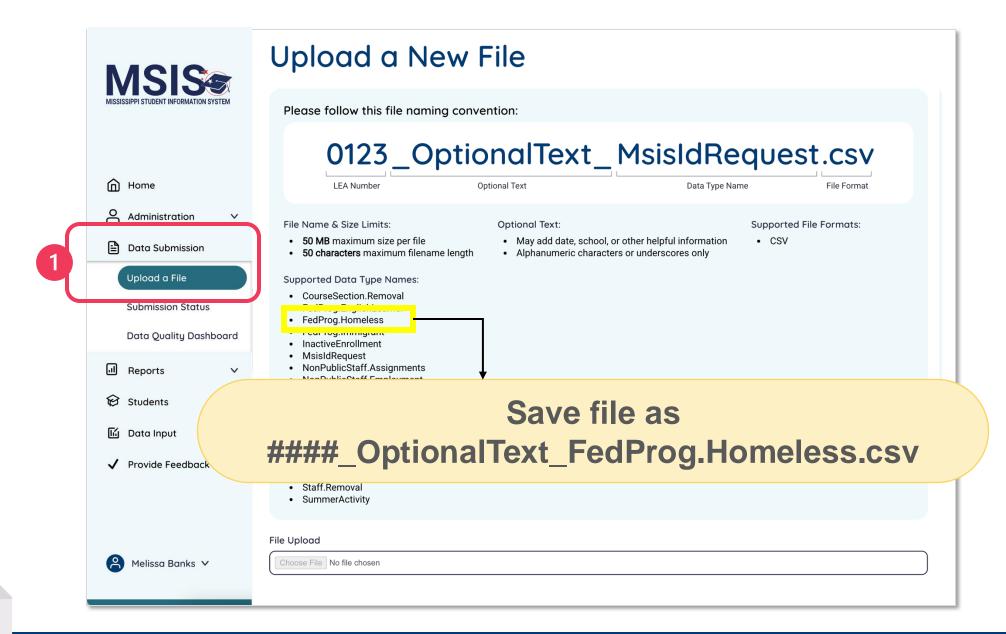
# Permission: Federal Programs





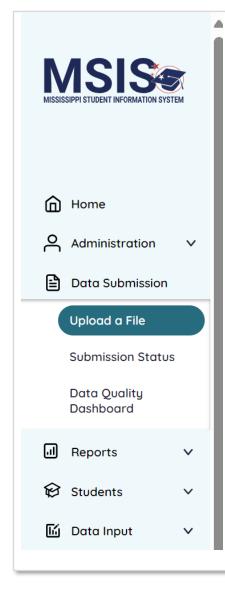












### Upload a New File Please follow this file naming convention: 0123\_OptionalText\_MsisIdRequest.csv LEA Number Optional Text Data Type Name File Format File Name & Size Limits: **Optional Text:** Supported File Formats: • 50 MB maximum size per file May add date, school, or other helpful information CSV • 50 characters maximum filename length Alphanumeric characters or underscores only Supported Data Type Names: · CourseSection.Removal FedProg EnglishLearner FedProg.Homeless rearrog.immigrant InactiveEnrollment MsisIdRequest · NonPublicStaff.Assignments NonPublicStaff.Employment · NonPublicStaff.Schedules SpecEd.Evaluation SpecEd.IEPData SpecEd.PartCtoB SpecEd.StudentRoster · Staff.Assignments

File Upload

Choose File No file chosen

· Staff.Credentials

Staff.EmploymentStaff.RemovalSummerActivity





∩ Home

Administration

Data Submission

### Upload a File

**Submission Status** 

Data Quality Dashboard

Reports

Students 
 ✓

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### UIZJ\_OPHOHUHEKL\_HISISIUREQUEST.CSV

LEA Number Optional Text

### File Name & Size Limits: Opti

- 50 MB maximum size per file
- 50 characters maximum filename length

### Optional Text:

- May add date, school, or other helpful information
- · Alphanumeric characters or underscores only

### Supported File Formats:

File Format

CSV

Data Type Name

### Supported Data Type Names:

- CourseSection.Removal
- FedProg.EnglishLearner
- FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- · NonPublicStaff.Assignments
- NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- Staff.Assignments
- Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity

### 2521\_FedProg.Homeless.csv

Row 3 - Field Grade - Error: The grade is blank or invalid., Row 5 - Field ServiceStatus - Error: The service status is blank or invalid., Row 7 - Field TypeOfinstruction - Error: The type of instruction is blank or invalid., Row 9 - Field Msisld - Error: MSIS ID is blank or invalid., Row 11 - Field School/Year - Error: The School Year is blank or invalid., Row 12 - Field Leald - Error: The LEA ID is blank or invalid., Row 13 - Field School/Id - Error: The school Id is invalid or not accessible to the user. (Traceld: 00-a3dd0cf7878d893506c1cd1c9617f850-69541e03e6bbc301-00)

Try Again

3



! Failed



Administration

Data Submission

### Upload a File

**Submission Status** 

Data Quality Dashboard

III Reports

Students v

 $\vee$ 

### VIZJ\_OPHOHUHEAL\_Malaidnequeat.cav

LEA Number Optional Text Data Type Name File Format

### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

### Optional Text:

- May add date, school, or other helpful information
- Alphanumeric characters or underscores only

### Supported File Formats:

CSV

### Supported Data Type Names:

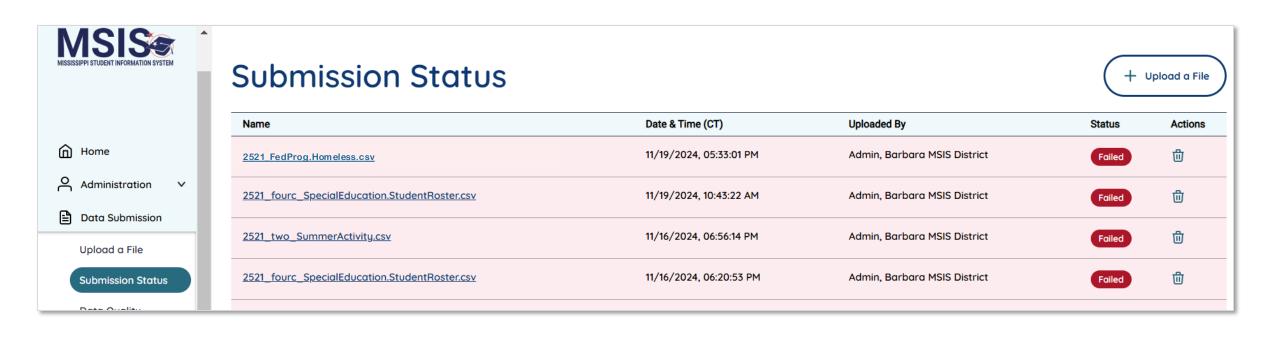
- CourseSection.Removal
- FedProg.EnglishLearner
- FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- · NonPublicStaff.Assignments
- · NonPublicStaff.Employment
- · NonPublicStaff.Schedules
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- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- Staff.Assignments
- · Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity



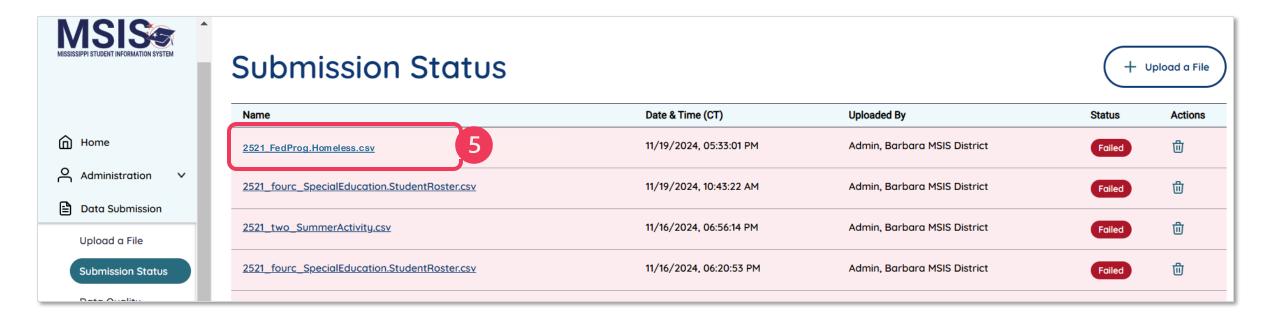




✓ Completed











Administration

Data Submission

Upload a File

### **Submission Status**

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V

V

Data Quality Dashboard

Accreditation

■ Reports

Students

□ Data Input

✓ Provide Feedback

Barbara MSIS District Admin < Back

### 2521\_errors\_EnglishLearner.csv

Date Uploaded: 11/19/2024

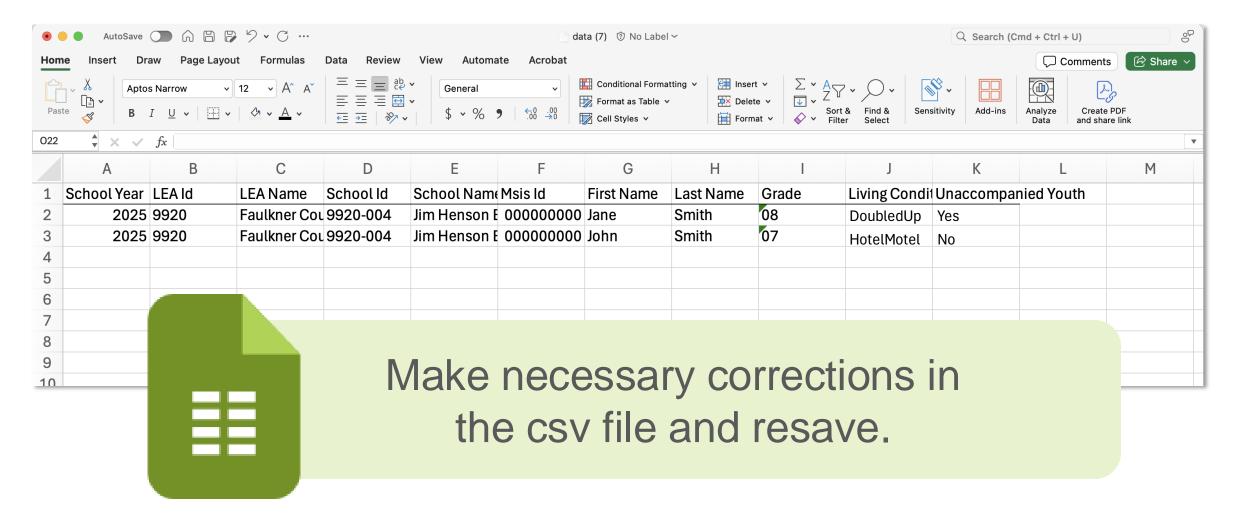
Uploaded By: Barbara MSIS District Admin Number of Records:

File Status: Failed

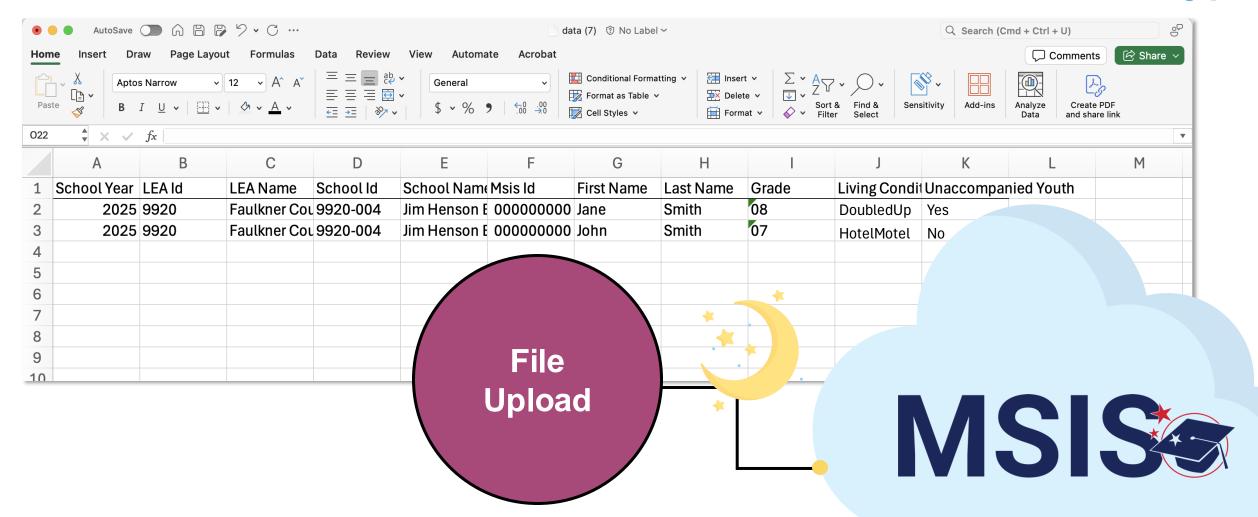
File validation failed. There were 7 errors in your data that need your attention.

Row ID	LEA ID	School ID	Error	Resolution
3	2521	2521- 004	The grade is blank or invalid.	ValidationErrorReasons:: Unknown field passed to reason code
5	2521	2521- 004	The service status is blank or invalid.	The Service Status is a required field. Ensure the Service Status is Served or Monitored.
7	2521	2521- 004	The type of instruction is blank or invalid.	The Type of Instruction is a required field. Ensure the type of Instruction one of these: LNGPRGBI, LNGPRGDU, LNGPRGESLELD, LNGPRGESLSUPP, LNGPRGNEW or LNGPRGOTH.
9	2521	2521- 004	MSIS ID is blank or invalid.	Ensure the MSIS ID is not blank and assigned to the student in this row.
11	2521	2521- 004	The School Year is blank or invalid.	The SchoolYear is a required field. Ensure the value is the last year of the School Year like 2025 instead of 2024-2025.

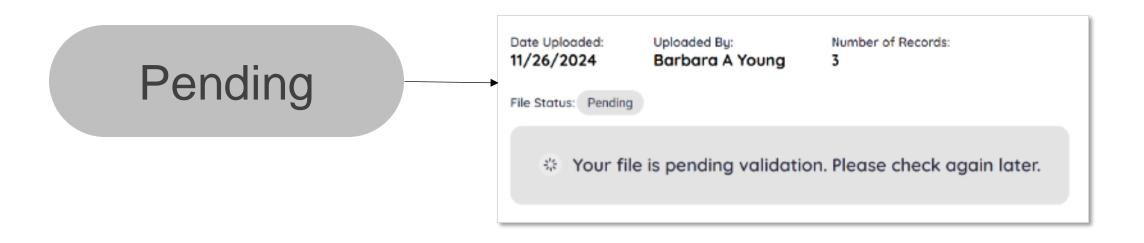












ONLY upload one file per day
that contains the same students
once you reach the pending or
success status

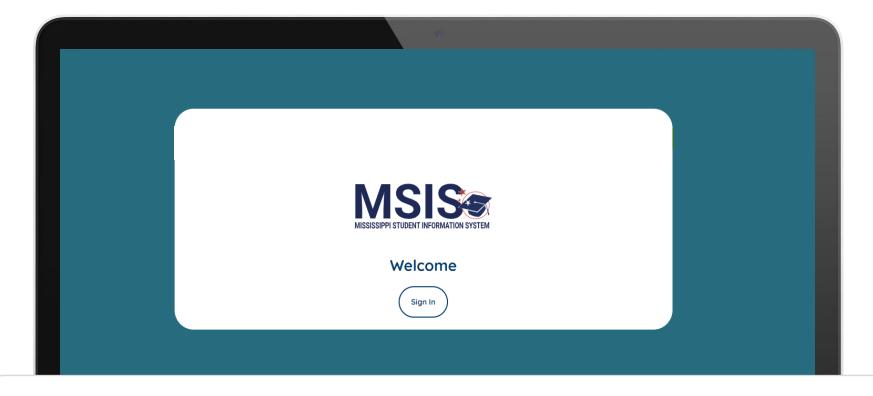




# After the report refreshes overnight, review the Homeless Report for accuracy.

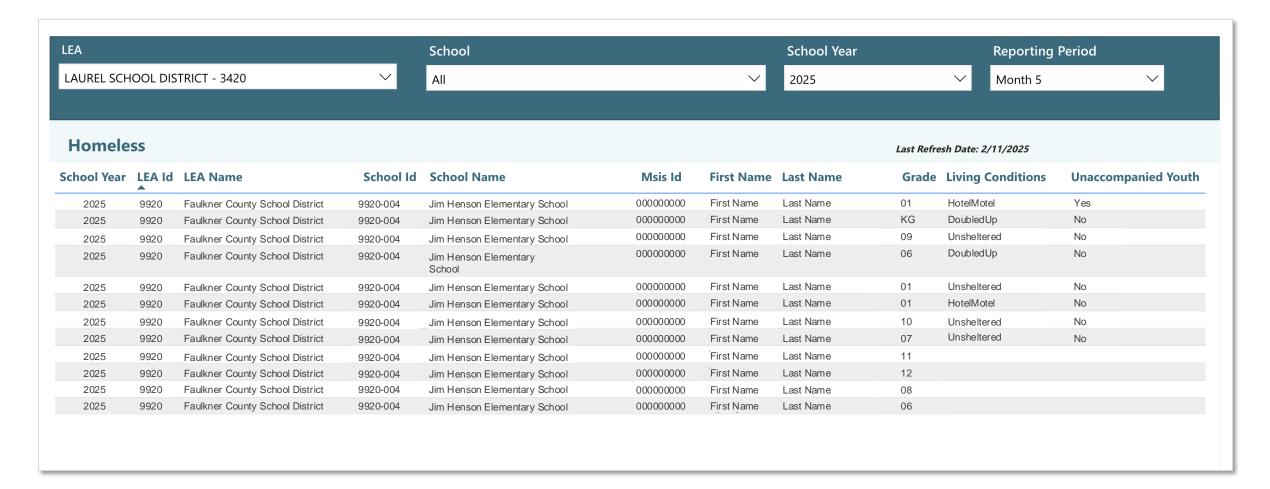
Repeat download/upload process as needed to add or update data. Review the refreshed report the next day.



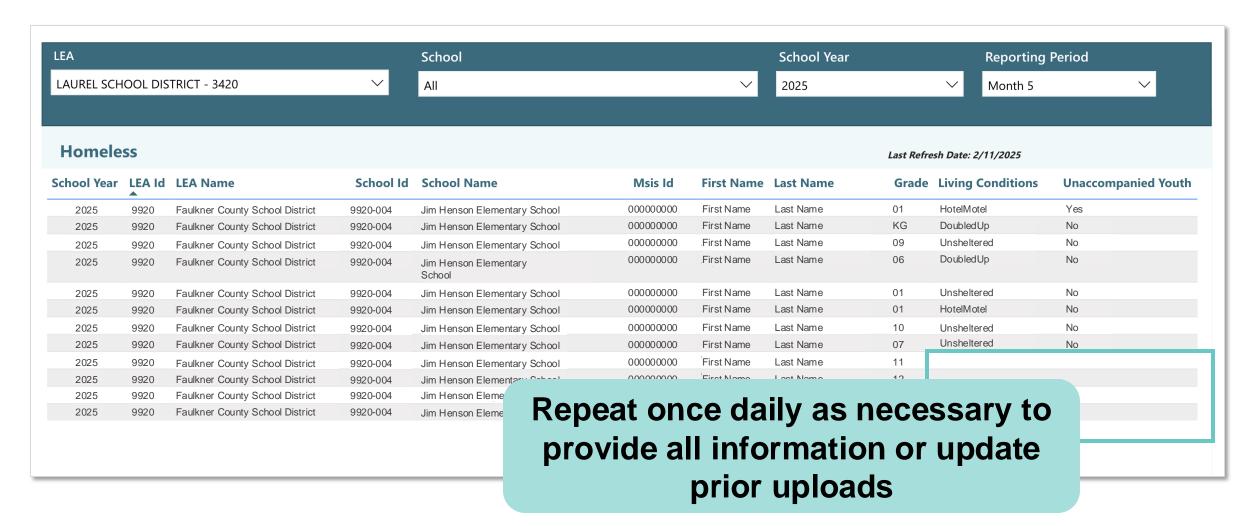


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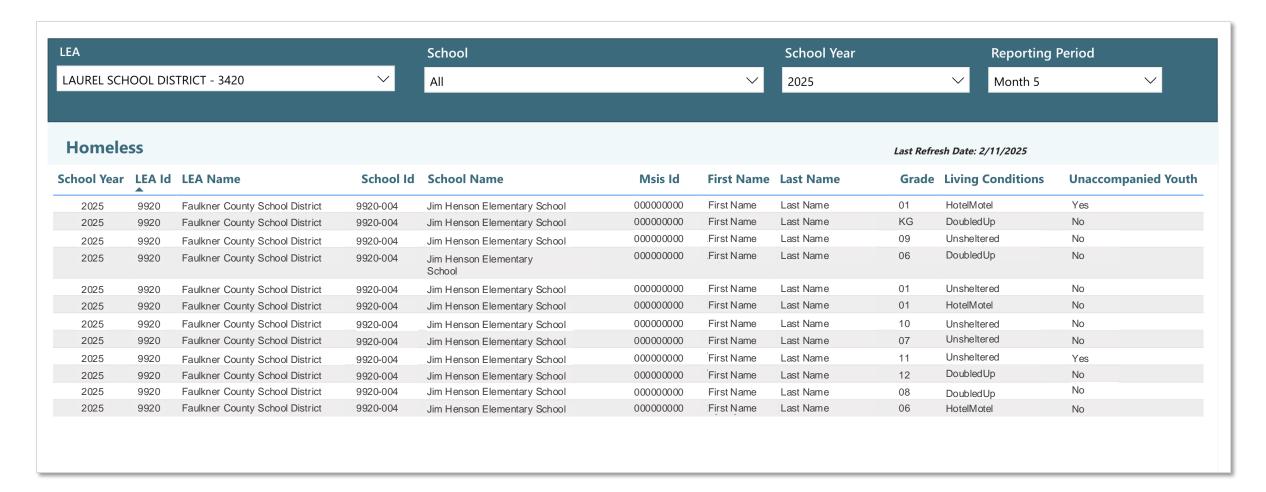


















## PART III: Immigrant Report







### Review Immigrant Report

Students marked with a Immigrant indicator should prepopulate on the report

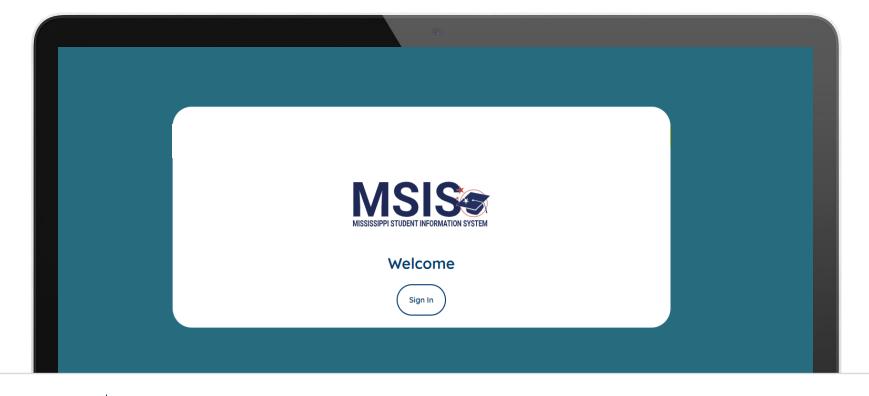




Student Indicator Report \*cumulative report

**Immigrant Report** 





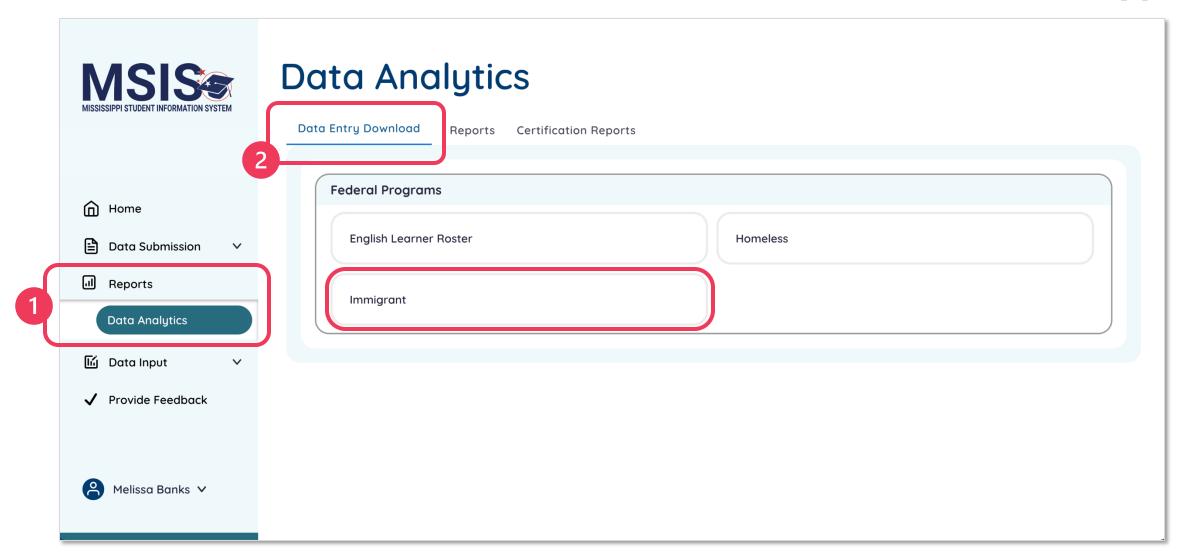
Q msis.mdek12.org



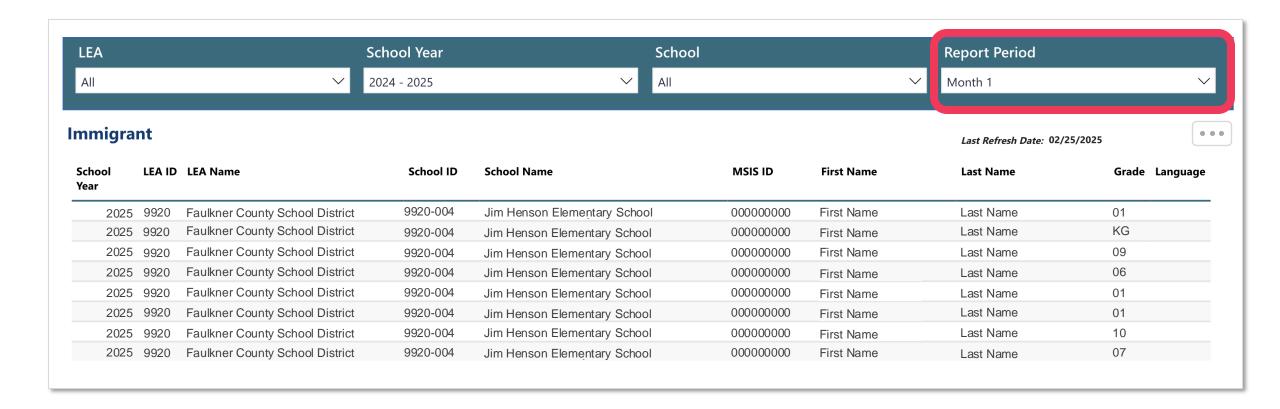


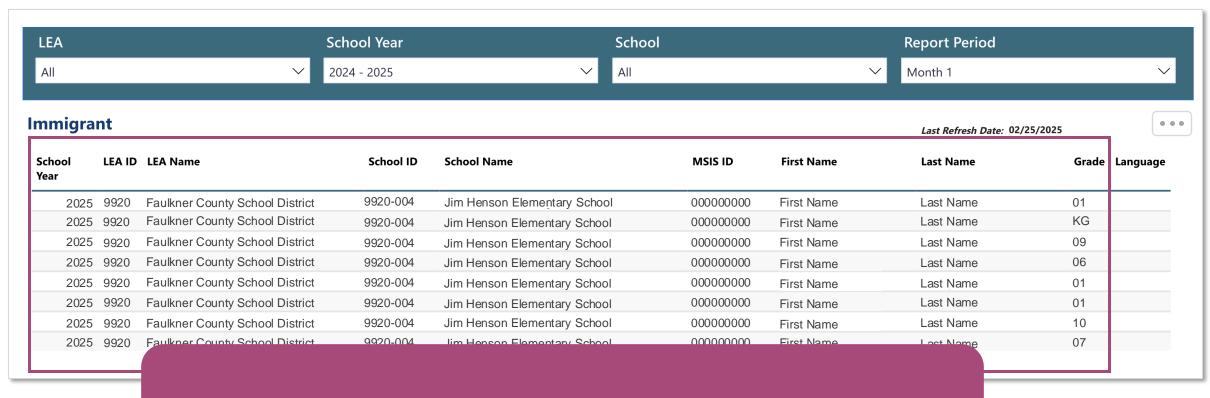
# Permission: Federal Programs





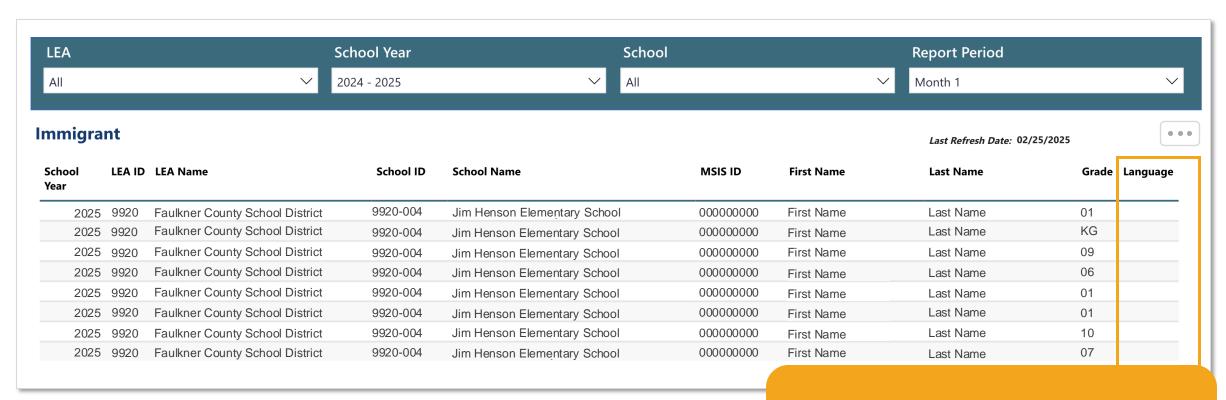






### **Prepopulates from the SIS**





Provide information via file upload

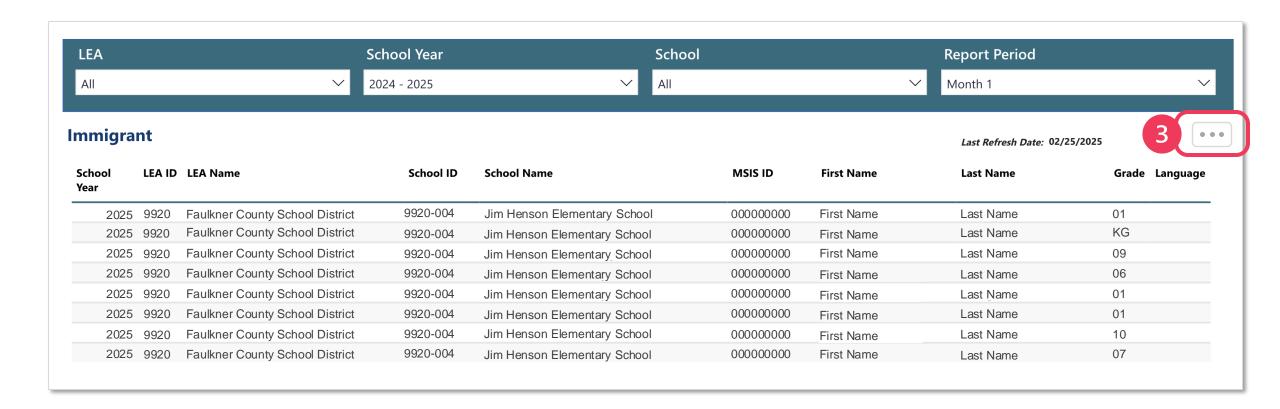


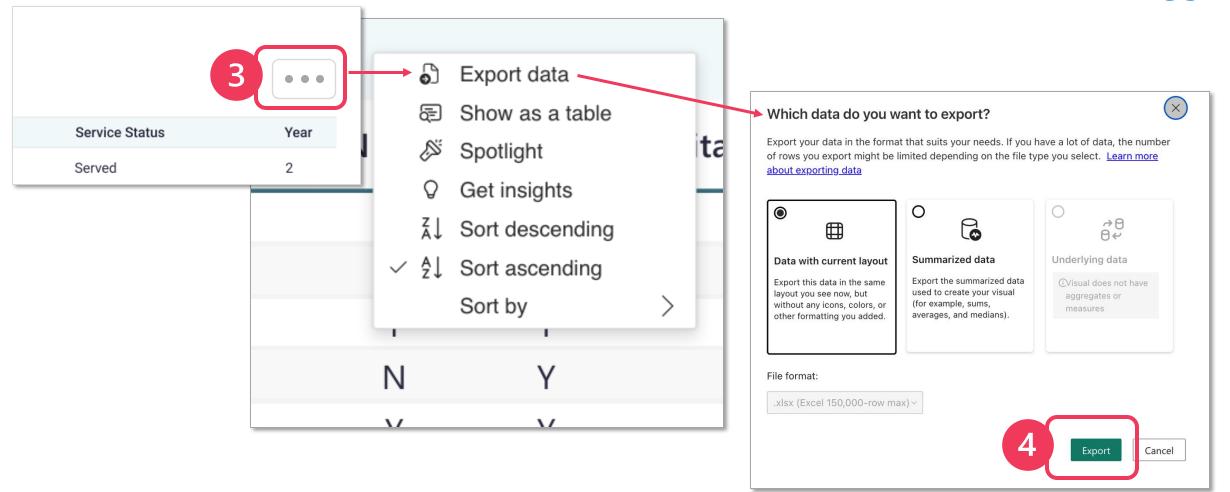
## STEP 3b

### Download the Immigrant Report.

Check that any desired filters are selected, then export the report to provide additional Immigrant information.

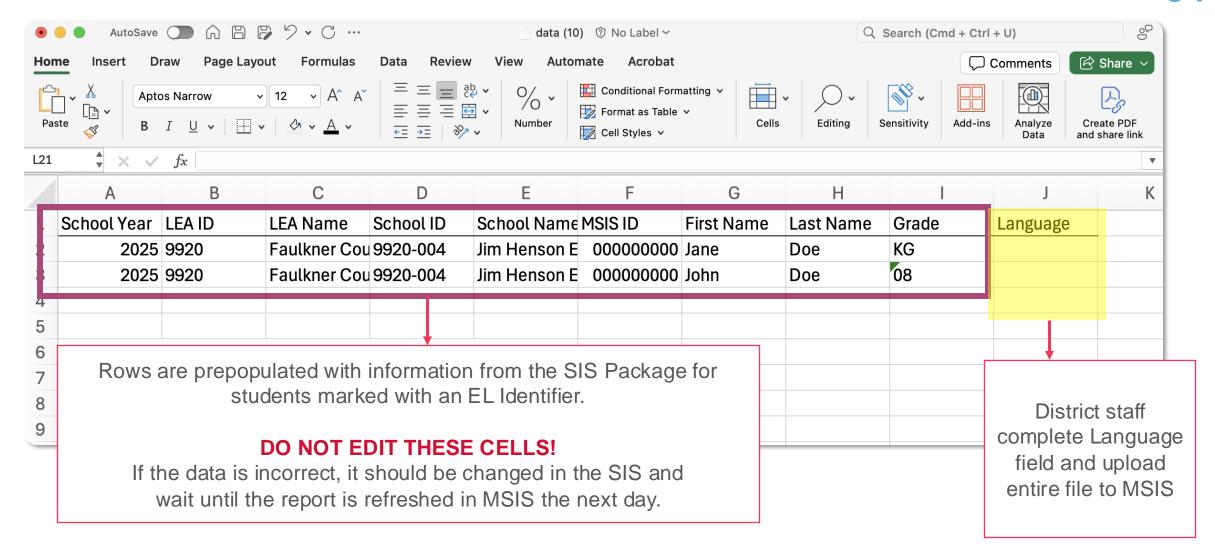






File will save as an Excel spreadsheet







### **STEP**



### Enter each student's Language on the spreadsheet.

Review the following slides for guidelines on completing the spreadsheet.



### LEA Id

4-digit number Ensure leading 0's are present.

### MSIS Id

9-digit number Ensure leading 0's are present.

### School Id

0000-000
Ensure leading 0's are present.
Must have Federal Programs
permission to the school.

### Grade

IT, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12, 13, or AE Ensure leading 0's are present.



Only ensure leading 0's are present! If the data is incorrect, it should be updated in the SIS. After the report has updated, you can redownload and add remaining information.



### Language

Use exact value found in the "Language Code for English Learner file" column in the Language Lookup list

The native language at birth or most commonly spoken in the home. Select the language from the MDE Language Lookup list. (MDE uses the ISO 639.2 List from the Library of Congress.)

What if a student has a language (native) that is not on the list? Try to determine its language family. The <a href="Enthnologue website">Enthnologue website</a> contains additional information on language families.

Example: A student speaks the Maay language. This language is not included in the Language Lookup list. According to the Ethnolgue website, Maay is a Cushitic language. The ISO 639-2 has a value for Cushitic (Other). In this case, you would report your Maayspeaking student under "cus".



### MSIS Language Lookup

**ELL** | LANGUAGES for the file layout

### **TOP 20 LANGUAGE LIST**

Description	Language Code for EnglishLearner file
SPANISH	spa
ARABIC	ace
VIETNAMESE	vie
CHINESE	chi/zho
GUJARATI	guj
PUNJABI (INDIA, PAKISTAN)	pan
HINDI	hin
TAGALOG	tgl
TELUGU	tel
PORTUGUESE	por

Data Domain Mapping > Federal Programs > Language Lookup Top 20 languages listed on page 1, full list on following pages



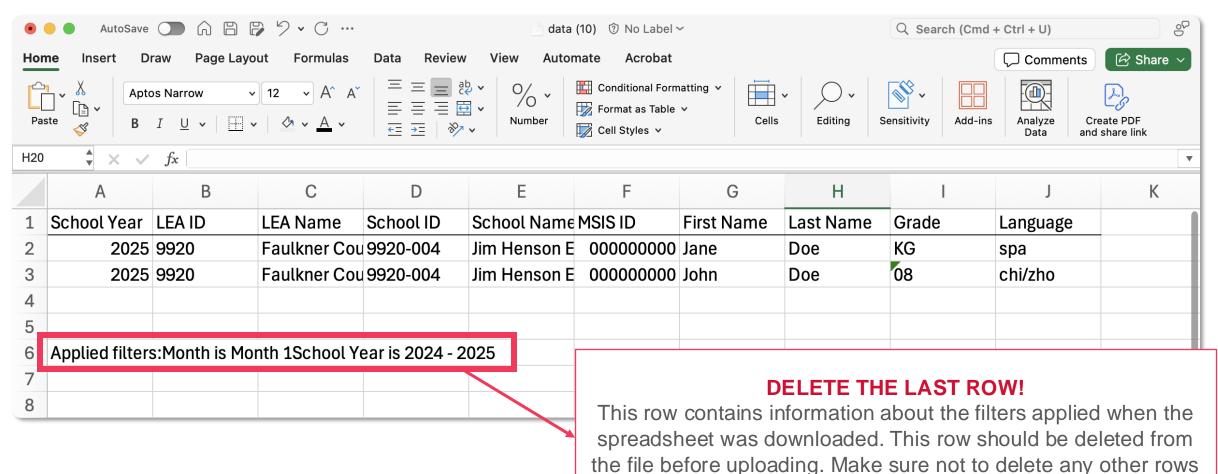
### **STEP**



### Delete the last row that contains "Applied filter" information.

This row is manually added to any file export. Remove the row before uploading the spreadsheet to MSIS.







that contain student information!





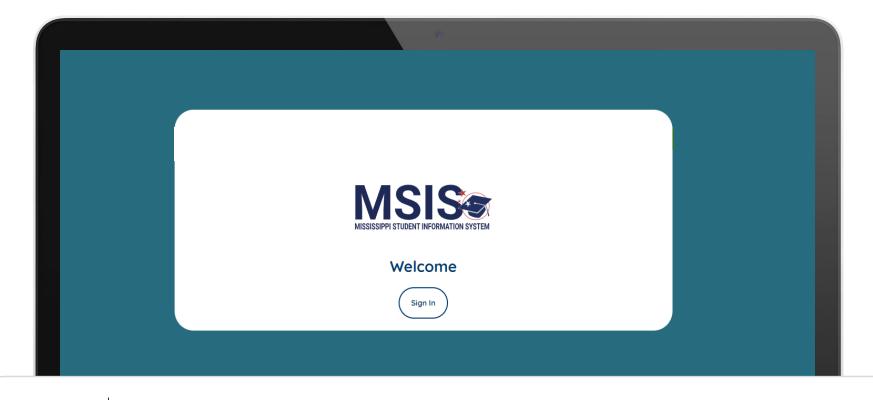
## STEP 6a

### Upload the spreadsheet as a CSV file.

File should be saved as

```
####FedProg.Immigrant.csv or ####_OptionalText_ FedProg.Immigrant.csv
```





Q msis.mdek12.org

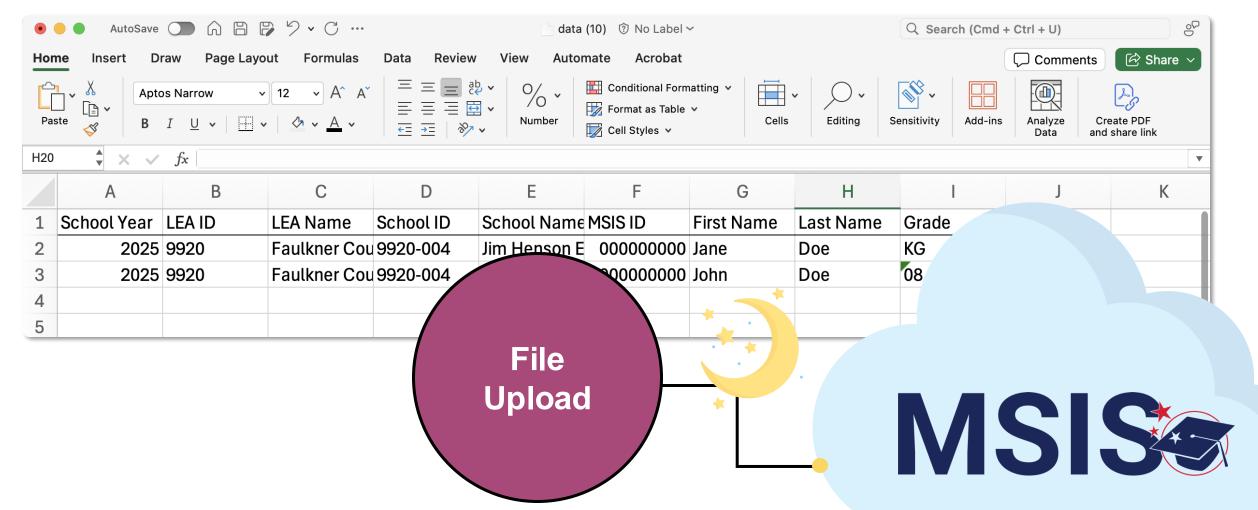




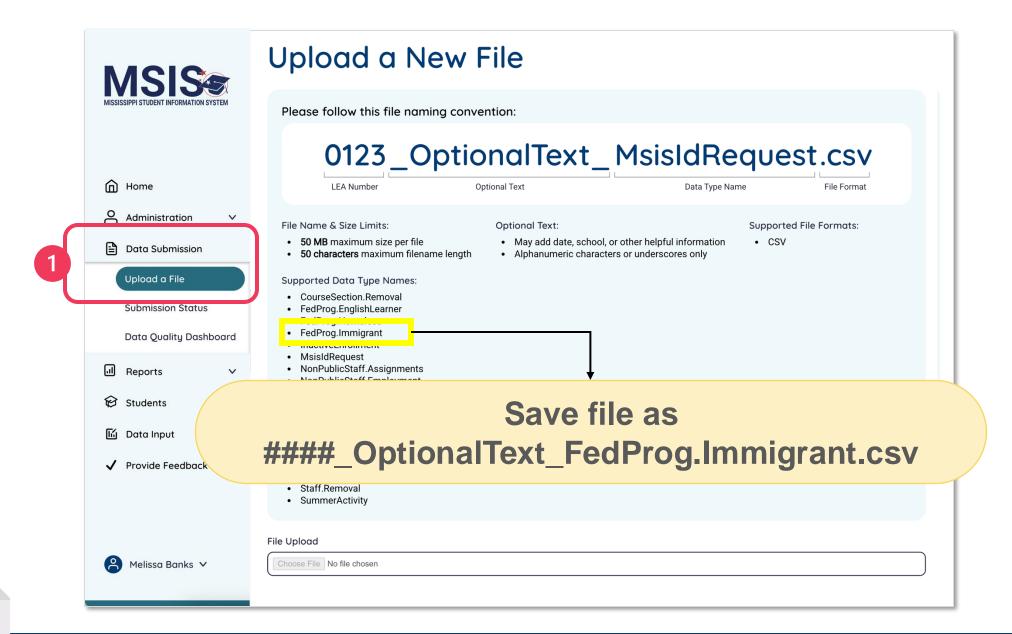
# Permission: Federal Programs





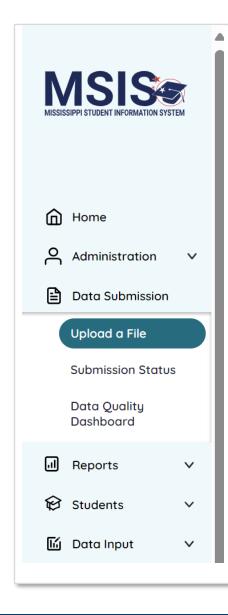












### Upload a New File Please follow this file naming convention:

### 0123\_OptionalText\_MsisIdRequest.csv

LEA Number Optional Text Data Type Name

File Format

### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

### **Optional Text:**

- May add date, school, or other helpful information Alphanumeric characters or underscores only
- CSV

Supported File Formats:

### Supported Data Type Names:

- · CourseSection.Removal
- · FedProg.EnglishLearner
- FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- · NonPublicStaff.Assignments
- NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- · Staff.Assignments
- · Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity

### File Upload

Choose File No file chosen





Administration

Data Submission

### Upload a File

**Submission Status** 

Data Quality Dashboard

Reports V

Students v

### O123\_OptionalText\_Maialanequest.csv

LEA Number Optional Text Data Type Name

### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

### Optional Text:

- May add date, school, or other helpful information
- · Alphanumeric characters or underscores only

### Supported File Formats:

File Format

CSV

### Supported Data Type Names:

- CourseSection.Removal
- FedProg.EnglishLearner
- · FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- NonPublicStaff.Assignments
- NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- · Staff.Assignments
- Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity

### 2521\_FedProg.Immigrant.csv

Row 3 - Field Grade - Error: The grade is blank or invalid., Row 5 - Field ServiceStatus - Error: The service status is blank or invalid., Row 7 - Field TypeOfinstruction - Error: The type of instruction is blank or invalid., Row 9 - Field Msisld - Error: MSIS ID is blank or invalid., Row 11 - Field SchoolYear - Error: The School Year is blank or invalid., Row 12 - Field Leald - Error: The LEA ID is blank or invalid., Row 13 - Field SchoolId - Error: The school Id is invalid or not accessible to the user. (TraceId: 00-a3dd0cf7878d893506c1cd1c9617f850-69541e03e6bbc301-00)

Try Again

[3



! Failed



Home

Administration

**Data Submission** 

### Upload a File

Submission Status

Data Quality Dashboard

Reports

Students  $\vee$ 

 $\vee$ 

 $\vee$ 

### UIZJ\_UPLIUHUHEAL\_HISISIUNEQUESLICSY

LEA Number **Optional Text** Data Type Name File Format

### File Name & Size Limits:

- 50 MB maximum size per file
- 50 characters maximum filename length

### Optional Text:

- May add date, school, or other helpful information
- Alphanumeric characters or underscores only

### Supported File Formats:

CSV

Supported Data Type Names:

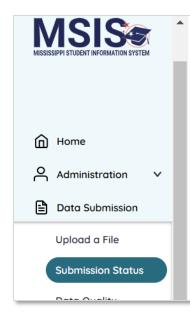
- · CourseSection.Removal
- FedProg.EnglishLearner
- FedProg.Homeless
- · FedProg.Immigrant
- InactiveEnrollment
- MsisIdRequest
- · NonPublicStaff.Assignments
- · NonPublicStaff.Employment
- · NonPublicStaff.Schedules
- SpecEd.Evaluation
- SpecEd.IEPData
- SpecEd.PartCtoB
- SpecEd.StudentRoster
- · Staff.Assignments
- · Staff.Credentials
- Staff.Employment
- Staff.Removal
- SummerActivity









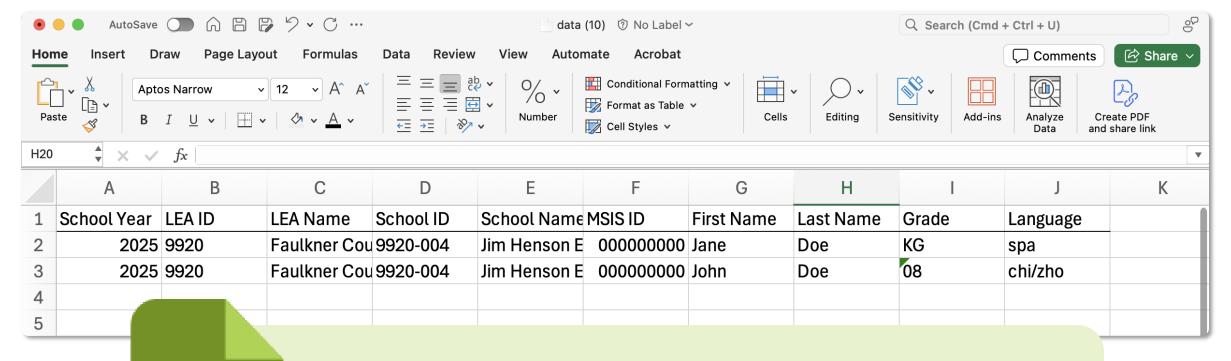


### **Submission Status**



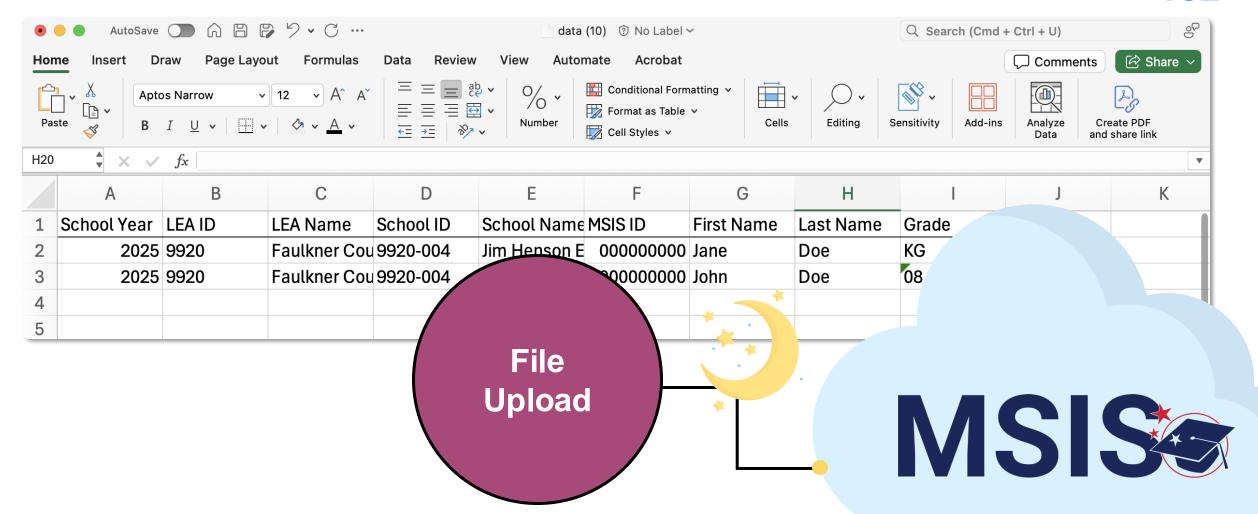
Name	Date & Time (CT)	Uploaded By	Status	Actions
2521 FedProg.Immigrant.csv	11/19/2024, 05:33:01 PM	Admin, Barbara MSIS District	Failed	団
2521_fourc_SpecialEducation.StudentRoster.csv	11/19/2024, 10:43:22 AM	Admin, Barbara MSIS District	Failed	⑪
2521_two_SummerActivity.csv	11/16/2024, 06:56:14 PM	Admin, Barbara MSIS District	Failed	⑪
2521_fourc_SpecialEducation.StudentRoster.csv	11/16/2024, 06:20:53 PM	Admin, Barbara MSIS District	Failed	茴



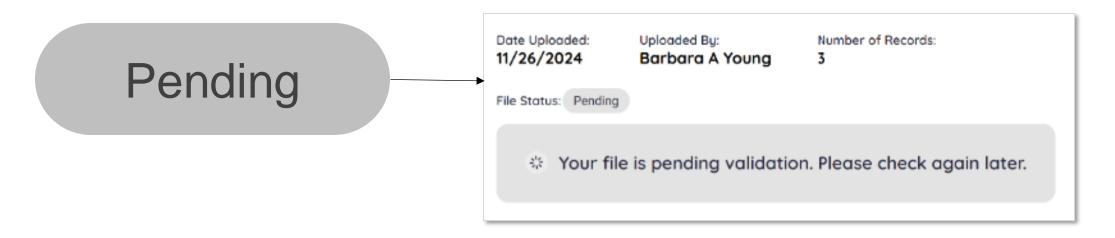


Make necessary corrections in the csv file and resave.









ONLY upload one file per day
that contains the same students
once you reach the pending
status



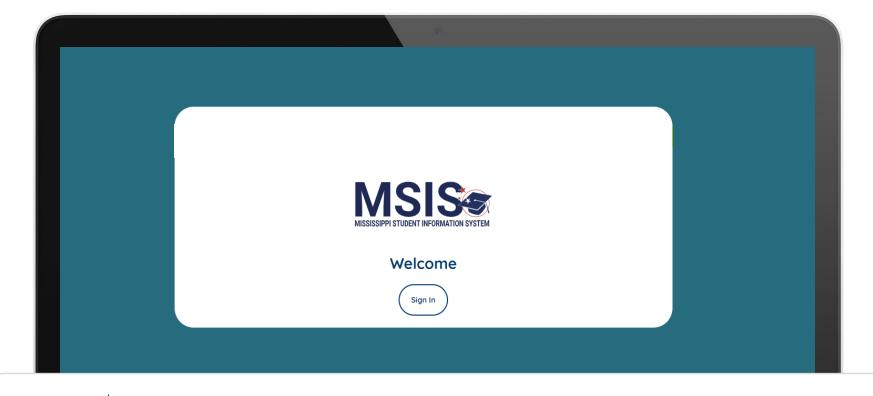
### **STEP**



# After the report refreshes overnight, review the Immigrant Report for accuracy.

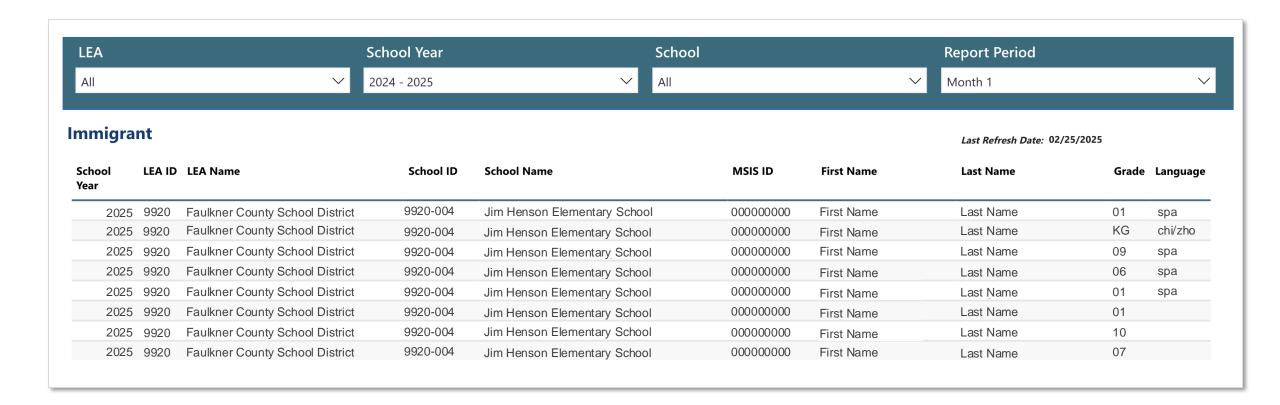
Repeat download/upload process as needed to add or update data. Review the refreshed report the next day.

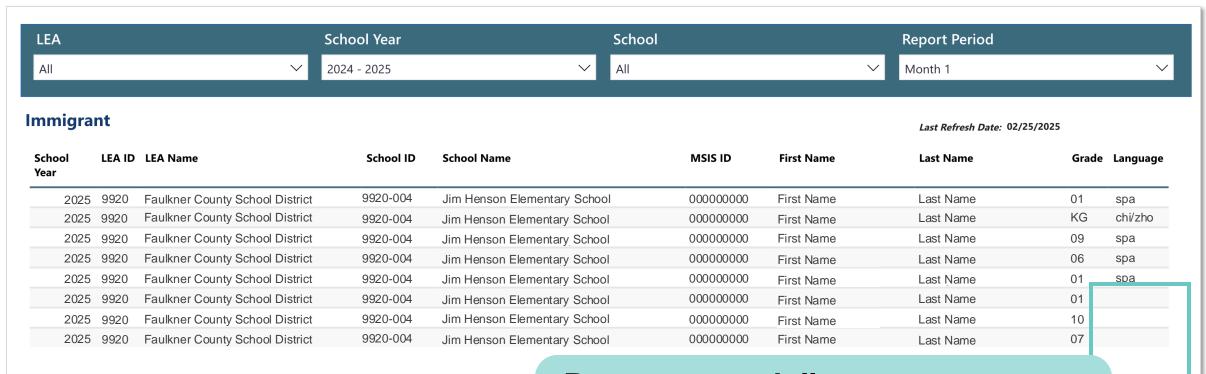




Q msis.mdek12.org







Repeat once daily as necessary to provide all information or update prior uploads







# PART IV: Data Quality



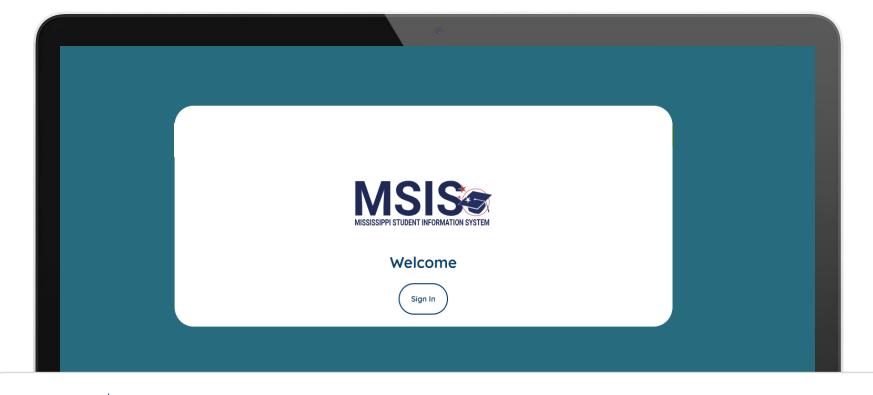
#### **STEP**



## Review Data Quality Dashboard for any errors.

Errors must be corrected before districts can certify data.





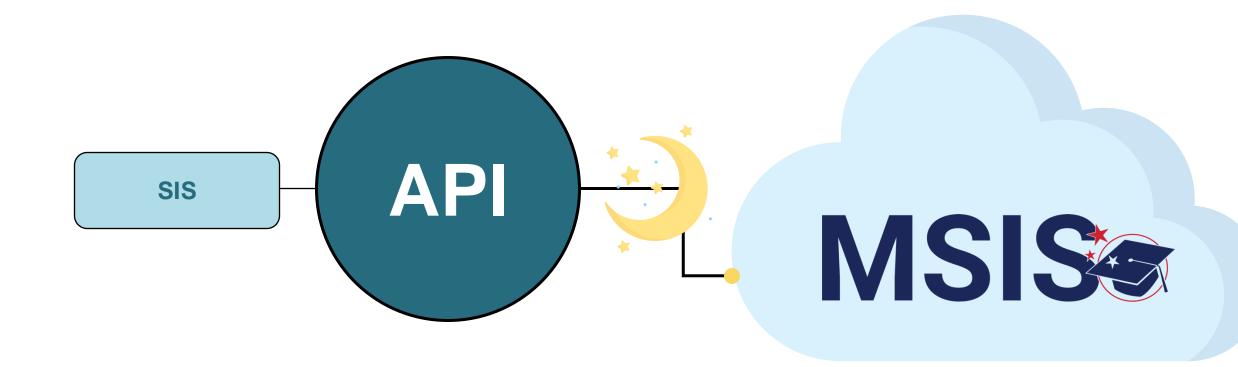
Q msis.mdek12.org



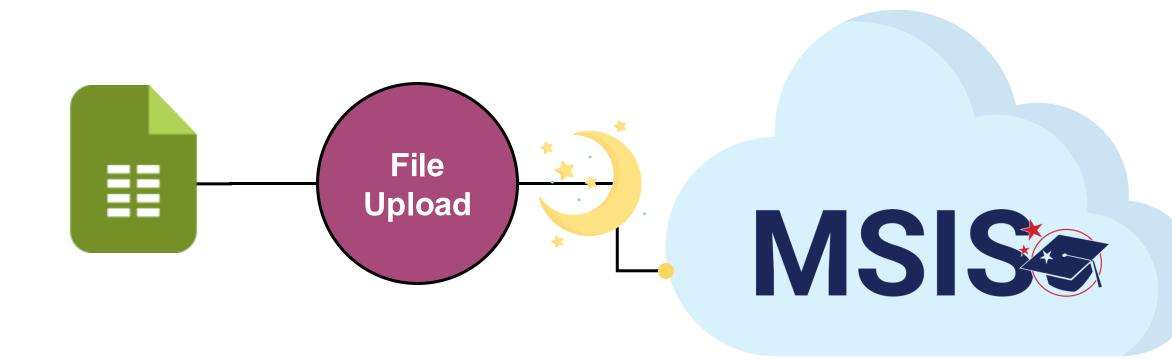


# Permission: Federal Programs





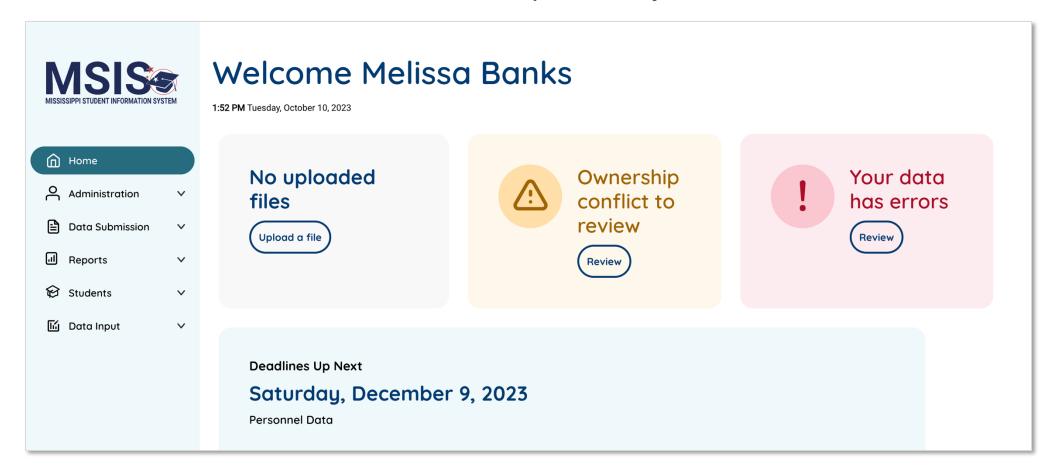






#### **Reviewing Federal Programs Data**

MSIS Staff reviews dashboards and reports daily to check for errors

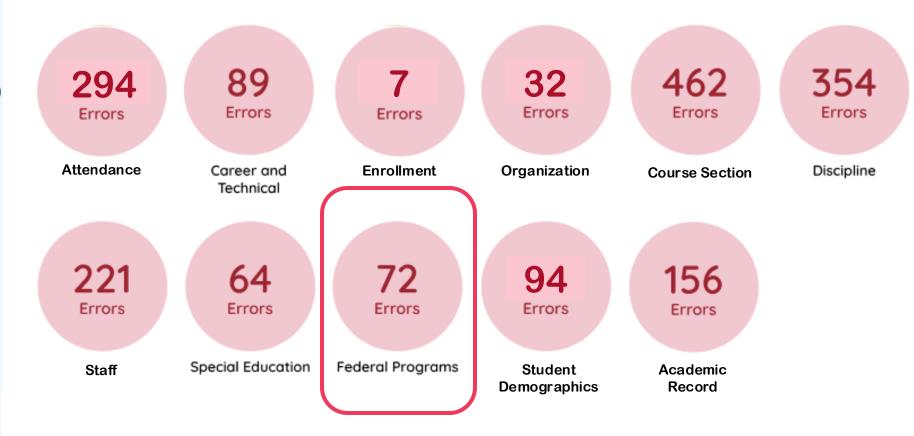




#### MSSISSIPPI STUDENT INFORMATION SYSTEM

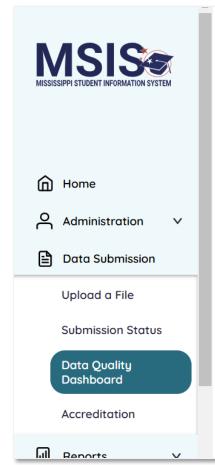
#### **Test District Name**

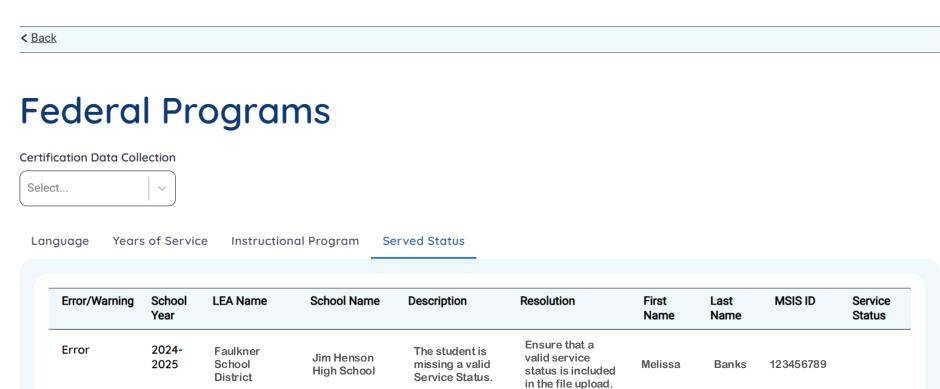
	Home	
<u>٥</u>	Administration	~
	Data Submission	~
al	Reports	~
	Students	~
囮	Data Input	~













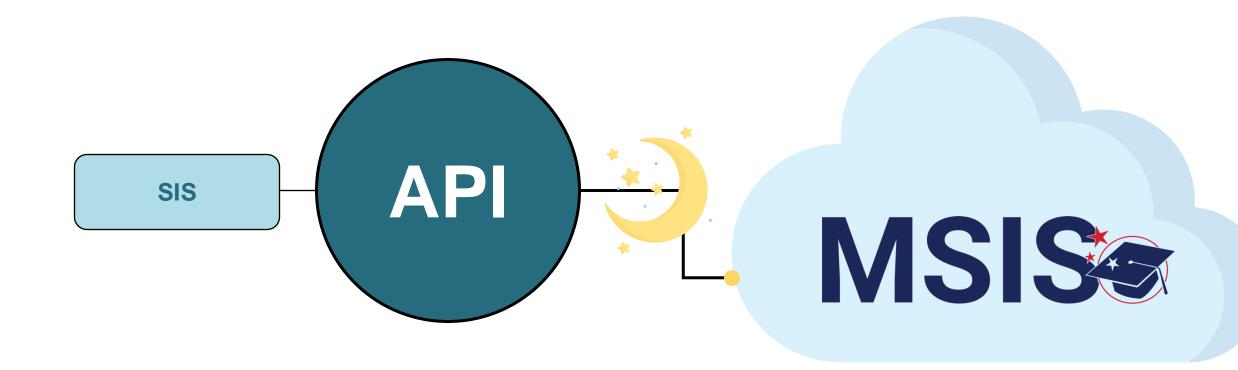
#### **Data Quality Dashboard: Federal Programs**



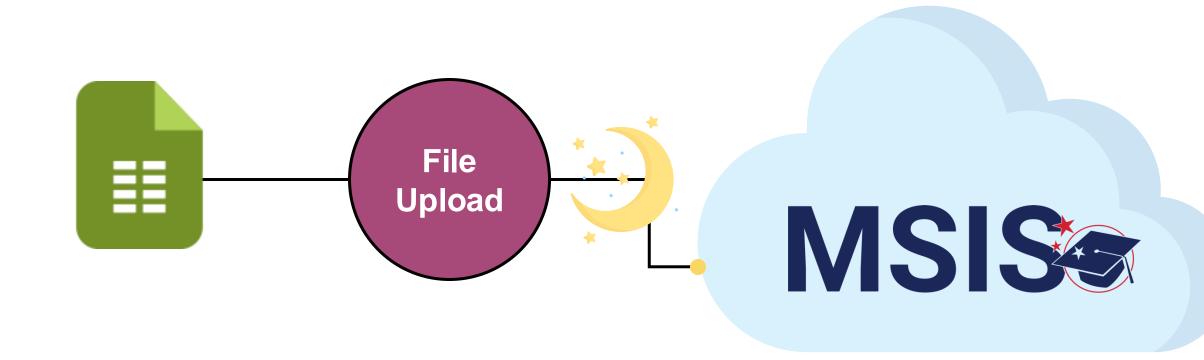
#### DATA QUALITY DASHBOARD: FEDERAL PROGRAMS

Business Rule	Error/ Warning	Tab Name	Description	Resolution
Language	Error	EL - Language	The student is missing a valid language code.	Ensure that a valid language code is provided in the file upload.
Years of Service	Error	EL - Years of Service	The student is missing a value for Years of Service.	Ensure that years of service are included in the file upload.
Instructional Program	Error	EL - Instructional Program	The student is missing a valid Instructional Program Type.	Ensure that a valid instructional program type value is included in the file upload.
Served Status	Error	EL - Served Status	The student is missing a valid Service Status.	Ensure that a valid service status is included in the file upload.
English as Language	Error	EL - English as Language	The language for an English Learner cannot be English.	Ensure that a language other than English is chosen.
Living Condition	Error	Homeless - Living Condition	The student is missing the Living Condition.	Ensure that the living condition has been entered for the student in the file upload.













#### Welcome Melissa Banks

9:56 PM Monday, October 16, 2023

#### home

Administration

Data Submission ∨

Reports ^

#### Run a Report

Students

No uploaded files

Upload a file

**Deadlines Up Next** 

Friday, December 15, 2023

Personnel Data



## Deadlines





### Monthly District Approval (Student Data)

Student Indicator Report





Please print, date, and sign a copy of this report (Student Indicators) each month as a data quality check for the Office of Federal Programs.

Maintain copies of each report until **Month 1** of the next **school year.** 





# Review/Update Federal Programs Reports

- EL Roster Report
- Immigrant Report
- Homeless Report

Review all federal program reports monthly to verify students who are enrolled or receiving services in a particular Title program. These reports can be used to correct errors in identifying students receiving or eligible for Title services and/or support.





Please print, date, and sign a copy of these reports (EL Roster, Immigrant, Homeless) each month as a data quality check for the Office of Federal Programs.

Maintain copies of each report until **Month 1** of the next **school year.** 

**Note:** If an enrolled student receiving services from a Title program withdraws, transfers, or drops out of the school or district, the student will remain present on the report. You cannot remove the student from the report. This is due to the enrolled and served request from the USDoE regarding students that must be reported annually in CSPR (USDoE).





# Federal Programs EOY

- EL Roster Report
- Immigrant Report
- Homeless Report





Please print, date, and sign a copy of these EOY reports (EL Roster, Immigrant, Homeless) as a data quality check for the Office of Federal Programs.

Maintain copies of each report until **Month 1** of the next **school year.** 







## Resources



MSIS Resources 131

Contents

**MSIS Login** 

**Resource Library** 

File Layout Templates

**Reporting Calendar** 

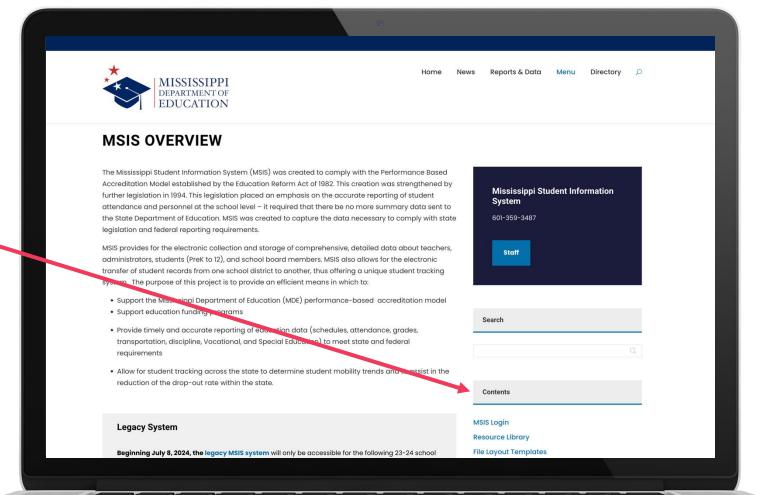
**Security Documents** 

Help Desk

Training

**Accreditation Standards** 

**Vendor Resources** 





#### **MSIS** Team

msis2@mdek12.org

mdek12.org



