Special Education (Child Count) + Student Roster



MISSISS DEPARTME EDUCAT

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mdek12.org

November 2024

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



ALL Students Proficient and Showing Growth in All Assessed Areas

EVERY School Has Effective Teachers and Leaders

EVERY Student Graduates from High School and is Ready for College and Career

EVERY Community Effectively Uses a World-Class Data System to Improve Student Outcomes

EVERY Child Has Access to a High-Quality Early Childhood Program

EVERY School and District is Rated "C" or Higher







Session Norms

Be an active participant	
Share reactions	C: React
Respond to prompts in the chat	(=) Chat
Ask questions	2) Q&A



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EXAMINE collection process for Child Count data

REVIEW file upload process



EXPLORE reports and manual entry screen

REVIEW data quality dashboard



Child Count



Students must have an **active IEP or Service Plan on December 1** to be included in the Child Count, even though the submission window runs until December 10.

If a student was ruled eligible on December 2, they cannot be included in the Child Count.





To be included on Child Count Roster, students enrolled

in **regular schools** must have:

- Enrollment as of 12/1
- The exit date in Roster file must not be before 12/1
- English Learner Status
 (Y/N)
- Gender is not missing
- Race is not missing

- LRE is not missing
- Special Ed Indicator = Yes
- SCD Indicator (Y/N)
- Age between 3 and 21 as of 12/1
- Primary Disability
- Lunch status in not missing



To be included on Child Count Roster, students enrolled in **school 500** must have:

- The exit date in Roster file must not be before 12/1
- LRE is not missing
- SCD Indicator (Y/N)
- Primary Disability
- Age between 3 and 21 as of 12/1
- (All other data will be filled in once the Non-Public Screen is available)





MS Star



Begin with Student Roster (Child Count) and continue to work on other collections for the rest of the school year



Data Collection



API SIS **Student Indicators** (Special Education) **MS** SCD will populate once Student Roster data is available



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Student Indicator Report













LEA	School	School Year	Grade Level	Race	Gender	Special Population
All 🗸 🗸	All 🗸 🗸	2022-2023 🗸	All \checkmark	All	All N	 All

Student I	ndicators Report										
MSIS ID	Student Name	504	Special Education	SCD	conomically Disadvantaged	English Learner	Homeless	Migrant	N or D	Foster	Military (
476	Abrahart, Orion G.	Y	N	Ν	N	Y	Ν	N	Y	Y	
879	Acomb, Josepha D.	Ν	Y	Ν	Y	Ν	Υ	Y	Ν	Ν	
289	Acuna, Felicle I.	Y	Ν	Υ	Y	Y	Ν	Ν	Y	Υ	
595	Adelberg, Antony W.	Y	Υ	Ν	N	Ν	Ν	Ν	Ν	Υ	
110	Airey, Darbie F.	Y	Ν	Υ	Y	Y	Υ	Ν	Y	Υ	
26	Aishford, Eryn H.	Y	Ν	Υ	Y	Y	Υ	Ν	Y	Υ	
360	Alan, Kai L.	Y	Ν	Ν	Ν	Y	Ν	Ν	Y	Υ	
129	Alcalde, Gian R.	Y	Ν	Υ	Y	Υ	Υ	Ν	Y	Υ	
121	Aleevy, Margareta E.	Y	Ν	Υ	Υ	Y	Υ	Ν	Y	Υ	
230	Alesi, Susie D.	Y	Ν	Υ	Y	Y	Y	Ν	Y	Υ	
43	Alleway, Peyton W.	Y	Ν	Υ	Υ	Υ	Υ	Ν	Y	Υ	
427	Allsepp, Noe L.	Y	Ν	Ν	N	Y	Ν	Ν	Y	Υ	
198	Ambrogini, Emilia W.	Y	Ν	Υ	Υ	Υ	Υ	Ν	Y	Υ	
556	Ambrosoli, Phelia R.	Y	Y	Ν	N	Ν	Ν	Ν	Y	Y	
850	Ambrozewicz, Emilee F.	Ν	Y	Ν	Y	Ν	Y	Y	Ν	Ν	
691	Amer, Lowrance W.	Y	Υ	Ν	N	Ν	Ν	Ν	Ν	Υ	
662	Andriss, Margareta S.	Y	Υ	Ν	Ν	Ν	Ν	Ν	Ν	Υ	
963	Angric, Felic R.	N	Y	Υ	Y	Ν	Υ	Y	Y	Ν	
986	Anstis, Blanca H.	Ν	Y	Υ	Y	Ν	Υ	Y	Y	Ν	
215	Antonchik, Philis C.	Y	Ν	Υ	Y	Y	Υ	Ν	Y	Υ	
415	Antonowicz, Che L.	Y	Ν	Ν	Ν	Υ	Ν	Ν	Y	Y	
299	Argue, Abba A.	Y	N	Y	Y	Y	Ν	Ν	Y	Υ	

Student Indicator Report



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Report is cumulative (will show students enrolled at any point in the year)



Make corrections in SIS

Report will refresh the next day







EDPlan







EDPlan^M SpedTrack



Sending data. Undergoing final checks before data is "turned on" in MSIS.

API ready for SPED Roster



Special Education Automation Software



Roster Report export available while API is in development.







SEAS

Preparing the (IEP) MSIS 2.0 Special Education Student Roster (MS) for Upload to MSIS 2.0

This document explains how to download and name your roster report for uploading to MSIS 2.0.

To access, download, and rename the (IEP) MSIS 2.0 Special Education Student Roster (MS) report:

- Locate the top toolbar of Attain
- Click on Reports
- Open the report named (IEP) MSIS 2.0 Special Education Student Roster (MS)
- Click Run Report
- Click the file icon to the left of the Run Report button to generate a CSV

(IEP) MSIS Student Ro	2.0 Special Ed ster (MS)	ucation	
Retrieve Data	,		

Preparing the Special Education Student Roster for Upload



















Data Elements



	Α		В						
1	Refer to Element Details and Definitions document for sp	pecific definitions and field options							4
2	ach tab must be saved as a separate CSV file and upload	led via MSIS							
3									
4									
5	pecial Education Student Roster (One record for every special education	on student being served or exiting services)							
6	chool Year	Last year of School Year (Ex: 2024-2025 = 2025)		MSIS		MAPPING			
7	EA Identification System	"SEA" for all records			C P DATA DOTIAN				
3	EA Identifier	4 digit district number, include leading zeros		DOMAIN: SPE	CIAL EDUCATION Gene	eral Information			
9	chool Identification System	"SEA" for all records		All data elements	will be collected via API from Specia	l Education package.			
0	chool Identifier	4 digit district number and 3 digit school number seperated b	ov hyphen. Include lea	If district does not	have a Special Education package,	the district will provide dat	ta elements via file upload.		
1	tudent Identifier	MSIS ID	, ,,	Element		MDE Definition/		Legacy	
2	rimary Disability Type	Primary Disability		Name Local Education	A coding scheme that is used for	Additional Information	MDE Option Set	collection assigned MSD File	
3	econdary Disability Type	Secondary Disability		Agency	identification and record-keeping	SEA IOI all'ICCOIDS.	number	issigned inopine	
4	xit Date	Date services discontinued		System	services, or other agencies to refer to a local education agency.				
5	CD Indicator	Yes/No		Local Education	A unique number or alphanumeric		None	MSD File	
6	RE Early Childhood	Early Childhood LRE		Identifier	agency by a school system, a state,				
7	RE School Age	School Age LRE		School	A coding scheme that is used for	"SEA" for all records.	SEA - State Education Agency a	assigned MSD File	
8	¥			Identification System	ution identification and record-keeping purposes by schools, social		number		
~					services, or other agencies to refer				
9	pecial Education Early Learning Outcomes (One record for every specia	al education student ages 3-5)			to an institution.				
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mdek12.org/msis/msis-resource-library/



	А	В				
1	Refer to Element Details and Definitions document for specific de	efinitions and field options				
2	Each tab must be saved as a separate CSV file and uploaded via N	NSIS				
3	•					
4						
5	Special Education Student Roster (One record for every special education student	being served or exiting services)				
6	School Year	Last year of School Year (Ex: 2024-2025 = 2025)				
7	LEA Identification System	"SEA" for all records				
8	LEA Identifier	4 digit district number, include leading zeros				
9	School Identification System	"SEA" for all records				
10	School Identifier	4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros				
11	Student Identifier	MSIS ID				
12	Primary Disability Type	Primary Disability				
13	Secondary Disability Type	Secondary Disability				
14	Exit Date	Date services discontinued				
15	SCD Indicator	Yes/No				
16	LRE Early Childhood	Early Childhood LRE				
17	LRE School Age	School Age LRE				
18						
19	Special Education Early Learning Outcomes (One record for every special education	n student ages 3-5)				
20	School Year	Last year of School Year (Ex: 2024-2025 = 2025)				
21	LEA Identification System	"SEA" for all records				
22	LEA Identifier	4 digit district number, include leading zeros				
23	School Identification System	"SEA" for all records				
24	School Identifier	4 digit district number and 3 digit school number seperated by hyphen. Include leading zeros				
25	Student Identifier	MSIS ID				
26	Outcome A Progress	Outcome A Progress Indicator				
27	Outcome B Progress	Outcome B Progress Indicator				
28	Outcome C Progress	Outcome C Progress Indicator				
29	Outcome A Entry Score	Outcome A Entry Score				
30	Outcome A Entry Score Date	Outcome A Entry Score Date				
	File Layouts - Start Here Student Roster Early Learning Outcomes Evaluation Data	EP Data Related Services Accommodations +				
R	ady 🗓 🎊 Accessibility: Good to go					

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_file_layout_example.xlsx

mdek12.org/msis/msis-resource-library/



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Data Elements





File

Layout



General information for every special education student.

Replaces: Manual Entry

Special Ed Student Update Screen



School Year	LEA Identification System			LE	A Identifier			
School Identification	n System		Scho	ol Ident	ifier		Student Identi	fier
Primary Disability Type			Seconda	ry Disal	bility [·]	Туре		
Exit Date	SCD	India	cator					
LRE Early Childhoo	LRE Early Childhood			Age				







School Year	LEA Ident	ification System		LEA Identifier
School Identification	n System	School Identifie	r	Student Identifier
SEA for all records	SEA for all records		+ >r	9-digit MSIS ID (000000000) Include leading 0's



School Year	LEA Identification System			LEA Identifier
School Identificatio	n System	School Identifie	r	Student Identifier
Primary Disability	Туре			
Review option set Use 2-3 character	t			
code only (AUT)				


Element Name	Definition		MDE Definition/ Additional Information	MDE Option Set
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.		Primary Eligibility	 AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment
	PING			SLD - Specific learning disability
UDVALINES YELDALE DUUCATION General Information All data disensemental bio collected and Prime Special Collection package, the district while prevade data elements via file update.				TRI - Traumatic brain injury
Etement Definition Addition	efinition/ onal Information MDE Option Set	Legacy collection		i bi fraumatic brainingury
Approvy Mediation and the second sec	None	MSD File		VI - Visual impairment





rother agency or entity.

chool, school system, a state, o

SEA - State Educati

None

MSD File MSD File

EA" for all records.

Local Educ Agency Identifier

School Identific System

School Identifier

Student Identifier

Data Elements: Student Roster

School Year	LEA Ide	nti	fication System		LEA	A Identifier	
School Identification	n System		School Identifie	r	S	Student Identi	fier
Primary Disability	Гуре	S	Secondary Disabili	ty Type	Э		
Review option set Use 2-3 character code only (AUT)			OPTIONAL Review option se Use 2-digit numer code only (09)	et ric			



2	0
J	J

Eleme Name	ent		Det	finition		MDE Definition/ Additional Information	ation	MDE Option Set
Disab	Dillity ition ition		Cooling C	des ide set of ability nditions euternations Ext-state function Agency assigned Anne Ext-State Education Agency assigned Anne State State Education Agency assigned Note	ntifying 	Secondary Eligib	oility	 00 - No disability or impairment known or reported 01 - Blindness or Visual Impairment 02 - Cerebral Palsy 03 - Chronic Illness 04 - Deafness or Hearing Impairment 05 - Drug or Alcohol Addiction 06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression 07 - Epilepsy or Seizure Disorders 08 - Intellectual Disability 09 - Orthopedic Impairment 10 - Specific learning disability 11 - Speech or Language impairment 99 - Other type of impairment
	Student A unique nu Identifier code assign school, sch other agenc	number or alphanumeric gned to a student by a shool system, a state, or ney or entity.	MSIS ID	None	MSD File			



рр. 3 - 4

1

Secondary eligibilities are **not require**d for federal reporting and should only be used **if a student has a secondary eligibility.**

This data element has been included as an optional collection to align with the Common Education Data Standards (CEDS) initiative.



If there is no secondary eligibility, districts can use the code **00** (No disability known or reported), **or leave the field blank.**

If a secondary eligibility code is provided in the field, it will be sent to MSIS for reporting.



Data Elements: Student Roster

School Year	LEA Ide	entification S	System	LE	A Identifier	
School Identificat	ion System	Schoo	ol Identifier	5	Student Identi	fier
Primary Disabilit	у Туре	Secondar	y Disability	Туре		
Exit Date	SCD I	ndicator				
YYYY-MM-DD Date services discontinued. Include leading 0's	Ye	s/No				



LRE Early Childhood	LRE School Age
REC09YOTHLOC REC10YOTHLOC REC09YSVCS REC10YSVCS SC SS RF H	RC80 RC79TO40 RC39 SS RF HH CF PPPS
SPL Review option set for definitions. Leave blank if N/A.	Review option set for definitions. Leave blank if N/A.



MSIS LEGACY LRE Mapping

LRE | MSIS Educational Environment for Early Childhood

Legacy Code	Definition	MSIS 2.0 Code	Definition
PL	Regular program less than ten (10) hours per week and served in another location	REC09YOTHLOC	Other location regular early childhood program (less than 10 hours)
PJ	Regular program ten (10) or more hours per week and served in another location	REC10YOTHLOC	Other location regular early childhood program (at least 10 hours)
РК	Regular program less than ten (10) hours per week and served in the regular program	REC09YSVCS	Services regular early childhood program (less than 10 hours)
PI	Regular program ten (10) or more hours per week and served in the regular program	REC10YSVCS	Services regular early childhood program (at least10 hours)
PG	Separate Class	SC	Separate special education class
PF	Separate School	SS	Separate school
DE	Desidential Casility	DE	Decidential Facility

https://www.mdek12.org/sites/default/files/Offices/MDE/OTSS/MSIS2/DomainMap/SPED/sped_legacy_mapping.pdf

msis/msis-resource-library/



File Template

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1	School Year	LEA Identification System	LEA Identifier	School Identification System	School Identifier	Student Identifier	Primary Disability Type	Secondary Disability Type	Exit Date	SCD Indicator	LRE Early Childhood	LRE School Age
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SpecialEducation.StudentRoster Template (CSV)

mdek12.org/msis/msis-filetemplate/







Who should be included in the Student Roster file?



Students who have/had an active IEP or Service Plan in this school year Students who are no longer on an IEP should have an exit date entered

Age – When we discuss age, it is the child's age as of December 1.







File Upload









Permission: Special Education















mdek12.org/msis/msis-resource-library/







Please follow	this file	naming	convent	tion:
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Fledge follow this file fluitling convention	Please	follow	this	file	naming	conventior
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MISSISSIPPI STUDENT INFORMATION SYSTEM	Submission Status			(+ u	pload a File
	Name	Date & Time (CT)	Uploaded By	Status	Actions
	2521 Nov SpecialEducation.StudentRoster.csv	11/16/2024, 05:35:46 PM	Admin, Barbara MSIS District	Failed	団
Home	2521SpecialEducation.StudentRoster.csv	11/16/2024, 05:30:05 PM	Admin, Barbara MSIS District	Pending	
Administration V					
Data Submission					
Upload a File					
Submission Status					
Data Quality Dashboard					











	< <u>Back</u>
	2521_three_SpecialEducation.StudentRoster.csv
Home	Date Uploaded:Uploaded By:Number of Records:11/16/2024Barbara MSIS District Admin28
O Administration V	File Status: Failed
Data Submission	File validation failed. There were 28 errors in your data that need your attention.
Upload a File	Row ID LEA ID School ID MSIS ID Error Resolution
Submission Status Data Quality Dashboard	4 2521 2521- 001234567 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.
II Reports V	4 2521 2521- 001234567 The LRE Early Childhood is invalid. The LRE Early Childhood is an optional field. Ensure that only one code is entered for LRE Early Childhood. Acceptable code types are REC09YOTHLOC, REC10YOTHLOC, REC10YSVCS, REC10YSVCS, SC, SS, RF, H or SPL.
I Data Input ✓	5 2521 2521- 009876543 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.
	6 2521 2521- 002000933 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.
	7 2521 2521- 009001236 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.
	8 2521 2521- 007654321 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.
Barbara MSIS District Admin	9 2521 2521- 002345678 The SCD Indicator is blank or The SCD Indicator is a required field. Ensure the SCD Indicator is "Yes" or "No" for all records. 008 invalid.



$\mathbf{\Xi}\mathbf{S}\mathbf{E}\mathbf{A}\mathbf{S}$ **Special Education Automation Software** Make necessary corrections in SEAS and rexport the csv file.



● ● AutoSave AutoSa					~	Q Search (Cmd + Ctrl + U)					
Home Inse	ert Draw Page Layo	out Formula	as Data Review Vie	ew Automate						Comm	ients 🖄 Share 🗸
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A	В	С	D	E	F	G	н	1	J	К	L
1 School Year	LEA Identification System	LEA Identifier	School Identification System	School Identifier	Student Identifier	Primary Disability Type	Secondary Disability Type	Exit Date	SCD Indicator	LRE Early Childhood	LRE School Age
2 2025	SEA	4100	SEA	4100-004	123456789		1:		No	RECORVENCE	RC80
4 2025 5 6 7	SEA	4100	SEA	4100-004	456789123	ОН		2024-10-05	No		RC79TO40
8 9 10 11 12			Mak t	e neo he cs	cessa sv file	ary cor e and r	rection esave.	s ir)		











ONLY upload one file per day that contains the same students once you reach Pending status







Manual Entry







Coming Soon!





Coming Soon!









Enter the student's MSIS ID number and select **Search**.

5

If a student is found in MSIS, the screen will populate with student information.

Non Public Student		* Required Field Cancel	Create
Student Information			
* Enter MSIS ID	5		
123456789	Search		
* Last Name	* First Name	Middle Name * Date of Birth SSN	
LEA & School Information LEA Jackson Public School District (2520)	School Year	* School Type O CTE O SpEd	
Student Demographics			
Select	t Select	Special Education * English Learner Ves O No O Yes O No	er
Student Enrollment			
* Enrollment Entry Date	* Entry Type * En	elect * Grade Level Select	~



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Coming Soon!

6

If an MSIS ID cannot be found in the system, check to ensure the ID was entered correctly OR request an MSIS ID for the student.

Non Public Stu	dent			* Required Field	Cancel Create
Student Information					
* Enter MSIS ID			7		
123456789	Search	MSIS ID Not Four	nd. Please ensure MSIS ID ha	is been created for the s	student.
* Last Name	* First Name		Middle Name	Date of Birth	SSN
LEA & School Informatio	n	School Year	* School Type ○ CTE ○ SpEd	School	
Student Demographics					
* Gender	* Ethnicity	Race	* Special Educe	ation * Engl	ish Learner
Select V	Select ~	Select	• Yes O No	⊖ Yes	○ No
Student Enrollment					
* Enrollment Entry Date	* Entry Type	* Enro	ollment Status	* Grade Leve	I
mm/dd/yyyy	Initial Enrollment for the	e School Year	ect	V Select	



Coming Soon!

Select **SPED** for school type.

8

Complete any fields not prepopulated.

Required fields are marked with an asterisk.

Non Public Student	* Required Field Cancel Create
Student Information	
* Enter MSIS ID	
123456789 Search	
* Last Name * First Name	Middle Name * Date of Birth SSN
LEA & School Information	
LEA	School Year * School Type School
Jackson Public School District (2520)	0 CTE 0 SpEd
Student Demographics	8
* Gender * Ethnicity Select Select	Race * Special Education * English Learner Select • Yes No
Student Enrollment	
* Enrollment Entry Date * Entry Type	* Enrollment Status * Grade Level
mm/dd/yyyy	e School Year Select V Select


Coming Soon!

Click **Create** to create the student.

9

Student Information						
* Enter MSIS ID						
123456789	Sea	urch				
* Last Name	* First Name		Middle Name	* Date of Birth	SSN	
LEA & School Informa LEA Jackson Public School Distric	tion t (2520)	School Year 2024-2025	* School Type 〇 CTE 〇 Sp	School Ed		
Student Demographic	:S					
	* Ethnicitu	Race	* Special Ed	ducation *	English Learner	
* Gender			● Yes ○	No	Yes 🔿 No	
* Gender Select ~	Select	Select	• Yes O	No C	Yes 🔿 No	
* Gender Select ~ Student Enrollment	Select	Select	• Yes O	No C	Yes O No	
* Gender Select ~ Student Enrollment * Enrollment Entry Date	Select * Entry Type	Select	Yes	No C) Yes ○ No 	



Child Count Report





Child Count Report





Permission: Special Education



Coming Soon!

	MISSISSIPPI STUDENT INFORMATION SYSTEM	Data Analytics Reports Certification Reports
	Home	Special Education 3
	🖹 Data Submission 🗸 🗸	Child Count
	Reports	
٦	Data Analytics ∭ Data Input ∨	
	Provide Feedback	
	Aelissa Banks V	







Child Count Report Coming Soon!

- Child Count
- Child Count Age 3-5 (PK)
- Child Count Age 5 (KG) -21
- LEA ID Name
- School ID & Name
- MSIS ID
- Student Name
- Age
- Grade

- Disability
- Secondary Disability
- LRE
- SCD Indicator
- Gender
- Race
- English Learner
- Economically Disadvantaged

Review report for Accuracy







Data Quality





Permission: Special Education



Data Quality: Special Education Errors





Data Quality: Special Education Errors





MSIS Staff reviews dashboards and reports daily to check for errors













DATA QUALITY DASHBOARD: SPECIAL EDUCATION

Business Rule	Error/ Warning	Tab Name	Description	Resolution
SCD and Sped Indicator	Error	SCD and Sped Indicator	A student cannot have a SCD Indicator of Yes without an IDEA Indicator of Yes.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the SCD indicator is accurate in your Special Education software or file upload.
Age and Grade Range	Error	Age and Grade Range	A student under 5 is in a grade above PreKindergarten or a student age 6 or above is in PreKindergarten.	Ensure the birthdate and grade level are correct in the SIS.
Missing from Roster	Warning	Missing from Roster	A student has an IDEA indicator of Yes, but is not included in Special Education Roster data.	Ensure the Special Education/IDEA indicator is accurate in your SIS. Ensure that the student is included in your Special Education software or file upload for the same school of enrollment.
Missing Disability	Error	Missing Disability	The primary disability is missing or invalid.	Ensure that the primary disability has been provided in the Special Education package or file upload.
Missing or Invalid LRE	Error	Missing or Invalid LRE	The educational environment (LRE) is missing or is not valid for the student's age and grade.	Ensure that the correct LRE value has been provided in the Special Education Package or file upload.
Missing Race	Error	Missing Race	The student is missing a race or ethnicity value.	Ensure the race and ethnicity have been updated in the SIS.
Missing Gender	Error	Missing Gender	The student is missing sex/gender value.	Ensure the sex/gender have been updated in the SIS.
Missing SCD	Error	Missing SCD	The student is missing the SCD indicator.	Ensure that the SCD Indicator has been provided in the Special Education Package or file upload.
Missing EL	Error	Missing EL	The student is missing the English Learner indicator.	Ensure the English Learner indicator has been updated in the SIS.

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Error Checks	Notes
If a student is on the Roster report and not exited, they must have a Special Education indicator of Yes in the SIS	Currently not checking for School 500
If a student has a special ed indicator of Yes in the SIS, they should be on the Roster report	Currently not checking for School 500
Students must have the correct grade for their age (ties in with LRE/Age/Grade Edit)	Students under 5 should be in PK or IT Students age 6 or older should not be in PK



Error Checks	Notes
Missing or Invalid Primary Disability	Use code Primary Disability code from Option Set (<u>Data Domain Mapping</u> <u>document</u>)
Missing Race, Gender, EL	Currently not checking for School 500
Developmentally Delayed disability	Cannot have Developmentally Delayed as disability above the age of 9
The student is on the Roster, but is not enrolled in the same school	Currently not checking for School 500



Error Checks	Notes
The student has the wrong LRE (Educational Environment) for their age/grade	 Age 3 and 4 must have Early Childhood Age 5 and in Preschool must have Early Childhood Age 5 and in KG must have School Age Age 6-21 must have School Age Use LRE codes from Option Set (Data Domain Mapping document)
	Remember: student's age on 12/1

















DECEMBER

Special Education Child Count





Permission: Special Education





Child Count Report



MISSISSIPPI STUDENT INFORMATION SYSTEM	Data Entry Downloads Profiles Reports Uncategorized Certification Reports
Home	School Year Data Collection
	2024-2025 V Special Education Child Count (12/01/2025-12/01/2025) V
Administration V	
🖹 Data Submission 🗸	
I Reports	
Data Analytics	
😥 Students 🗸 🗸 🗸	
🖆 Data Input 🛛 🗸	
✓ Provide Feedback	Select Reports in the Select Certification
	left-hand navigation. Reports from the
	available report tabs at
	Select Data Analytics. the top.

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QRG



	LEA Number LEA Name	Certification Date		Certified By	Status	Status Actions	
<u>^</u>	5920 Baldwyn School District				Needs Certificati	ion 🥑	
LEA cannot certify due to errors		Status Ac	ctions	— View D	Data Quality	/ Dashboa	
LEA canno because it	ot be certified	Status Ac Outside of Date Range	ctions	No act	ion availab	le	



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Report Coming Soon! Show count of Special Education Tier I, II, III (Child Count)







Resources



MSIS Resources

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MSIS Login

Resource Library

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Accreditation Standards

Vendor Resources



Home News Reports & Data Menu Directory 🔎

MSIS OVERVIEW

The Mississippi Student Information System (MSIS) was created to comply with the Performance Based Accreditation Model established by the Education Reform Act of 1982. This creation was strengthened by further legislation in 1994. This legislation placed an emphasis on the accurate reporting of student attendance and personnel at the school level – it required that there be no more summary data sent to the State Department of Education. MSIS was created to capture the data necessary to comply with state legislation and federal reporting requirements.

MSIS provides for the electronic collection and storage of comprehensive, detailed data about teachers, administrators, students (PreK to 12), and school board members. MSIS also allows for the electronic transfer of student records from one school district to another, thus offering a unique student tracking system. The purpose of this project is to provide an efficient means in which to:

Support the Miss. cippi Department of Education (MDE) performance-based accreditation model
 Support education funding, a sarams

 Provide timely and accurate reporting of ease tion data (schedules, attendance, grades, transportation, discipline, Vocational, and Special Education) to meet state and federal requirements

 Allow for student tracking across the state to determine student mobility trends and crossis reduction of the drop-out rate within the state.

Legacy System

Beginning July 8, 2024, the legacy MSIS system will only be accessible for the following 23-24 school





mdek12.org/MSIS

MSIS Team msis2@mdek12.org



