

Developmentally Appropriate Practice Monitoring Observation

Office of Early Childhood Education **Jill Dent, Ph.D.** Executive Director

TEACHER NAME	OECE STAFF NAME
SITE	DATE
*Obtain a copy of the classroom schedule, if not in Share	Physical settings:
Point.	Room size:sq.ft.
Daily/Weekly Lesson Plans: ☐ YES ☐ NO Curriculum used:	Feet to Exit:
Curriculum useu.	Feet to Bathroom:
Thematic Unit:	Are closet locks operable by a child from the inside? YES NO N/A
Lesson Plans reflect all MDE Standards:	□ YES □ NO □ N/A
Check: Yes No ELA Math	Do unused electrical outlets have tamper-resistant covers? ☐ YES ☐ NO ☐ N/A
Science	,
Social Studies Creative Expression	Is the classroom located on the ground level? ☐ YES ☐ NO
Physical Development Approaches to Learning Differentiated Instruction Social & Emotional	Are toilet door locks designed to permit opening of locked door from outside in case of emergency? ☐ YES ☐ NO ☐ N/A
Development Notes on lesson plan:	Are only toilet tissue and/or bathroom supplies stored in the bathroom?
	□ YES □ NO
List learning centers available: Library/Books (required): ☐ YES or ☐ NO	Is there appropriate child-size furniture in the classroom? ☐ YES ☐ NO
Math/Manipulatives (required): ☐ YES or ☐ NO Creative Art (required): ☐ YES or ☐ NO Others: ☐ YES or ☐ NO (please list)	Does classroom appear clean, organized, and safe for young children? ☐ YES ☐ NO Notes:
Do children have access to fiction/non-fiction books <u>and</u> writing materials during learning centers.	Outdoor space: Is there a designated area with defined boundaries for outside play? ☐ YES ☐ NO
□ YES □ NO	Is the area/space shared w/children 6+ simultaneously? ☐ YES ☐ NO
ADDITIONAL NOTES:	Is the area/space developmentally appropriate for 3's & 4's? ☐ YES ☐ NO