

PRE-K PROGRAM COMPARISON

	Early Learning Collaborative Pre-K Miss. Code Ann. § 37-21-51 established 2014	Blended Pre-K established 2019	Other – Funded Pre-K (federal, philanthropic, local funds)	State Invested Pre-K (SIP) established 2022		
NIEER Benchmarks						
MS Early learning and development standards & guidelines	✓	✓	✓	✓		
Curriculum supports such as approval process and training	✓	✓	✓	✓		
Teacher degree: BA	✓	✓	✓	✓		
Teacher specialized training: ECE, CD, Specialized in Pre-K	✓	✓	✓	✓		
Assistant teacher degree: CDA or equivalent	✓	✓	✓	✓		
Maximum class size: 14 (3-year-olds); 20 (4-year- olds)	✓	✓	✓	✓		
Staff-child ratio: 1:7 (3-year-olds); 1:10 (4-year-olds)	✓	✓	✓	✓		
Screening & referral: vision, hearing, health & more	✓	✓	✓	✓		
Continuous quality improvement system (CQI)	✓	✓	NO CQI	✓		
Staff professional development: (teachers, TAs & admin) and 15hours/year; PD plans; coaching	✓	✓	NO coaching available	✓		
	√ 10 met	✓ 10 met	✓ 8 met	✓ 10 met		

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Other Requirements							
Curriculum (OWL or MS Beginnings)	✓	✓	✓	✓			
Family Engagement	✓	✓	✓	✓			
Pre-K to K Transition	✓	✓	✓	✓			
Kindergarten Readiness	✓	✓	✓	✓			
CLASS	✓	✓	N/A	✓			
Match Requirement	✓	N/A	N/A	N/A			
Funding Amounts	\$3,500 per year per full time child	\$70,000 per three- year grant	varies	Minimum \$100,000 per classroom per year			
Tax-Credit	✓	N/A	N/A	N/A			
Partnerships	✓	Optional	Optional	Incentivized partnerships			