

Weekly Plan

Supplemental Unit Week 5	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting					
(Suggested) Intro to Centers	<ul style="list-style-type: none"> Multimedia Collage My Favorite Ocean Animal Observing Fish 				
Centers	<ul style="list-style-type: none"> Creative Arts Multimedia Collage Science Observing Fish Creative Writing My Favorite Ocean Animal 				
Thinking and Feedback					

Read Aloud	<i>Big Al</i> 1st Read	<i>Big Al</i> 2nd Read	<i>A Baby Lobster Grows Up</i> 3rd Read	<i>Sea Stars</i> 3rd Read	<i>Big Al</i> 3rd Read
Transition(s)					
Literacy Small Groups	To be determined	To be determined	To be determined	To be determined	To be determined
Math Small Groups	Compare Game (Adding)	Who Has More?	Ocean Shop (Adding)	Ocean Places Scenes (Adding/Subtracting)	Ocean Board Game
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories			<ul style="list-style-type: none"> Let's Meet an Ocean or Tide Pool Animal 		
Story Acting	Refer to Storytelling/Story Acting Guide				