**A logo with painted hands

Description automatically generated with medium confidence  
Weekly Plan**

SUPPLEMENTAL UNIT: OCEANS AND SEASHORES / WEEK 5

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| **Supplemental Unit**  **Week 5** | **DAY 1** | **DAY 2** | **DAY 3** | **DAY 4** | **DAY 5** |
| **Arrival**  **Centers/Gather Stories for Storytelling/**  **Story Acting** | * Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. | | | | |
| **Greeting** |  | | | | |
| **(Suggested) Intro to Centers** | * Multimedia Collage | * My Favorite Ocean Animal | * Observing Fish |  |  |
| **Centers** | * **Creative Arts** Multimedia Collage | * **Science** Observing Fish | * **Creative Writing**   My Favorite Ocean Animal | * D |  |
| **Thinking and Feedback** |  |  |  |  |  |
| **Read Aloud** | *Big Al*  **1st Read** | *Big Al*  **2nd Read** | *A Baby Lobster Grows Up*  **3rd Read** | *Sea Stars*  **3rd Read** | *Big Al*  **3rd Read** |
| **Transition(s)** |  |  |  |  |  |
| **Literacy Small Groups** | To be determined | To be determined | To be determined | To be determined | To be determined |
| **Math Small Groups** | Compare Game  (Adding) | Who Has More? | Ocean Shop  (Adding) | Ocean Places Scenes  (Adding/Subtracting) | Ocean Board Game |
| ***Building Blocks***  **Whole Group** | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* |
| **Let’s Find Out About It**  **Problem Stories** |  |  | * Let’s Meet an Ocean or Tide Pool Animal |  |  |
| **Story Acting** | Refer to Storytelling/Story Acting Guide | | | | |