



Let's Find Out About It:

Let's Meet an Ocean or Tide Pool Animal

Standard
Connection:
ELA.RI.PK4.4,
7, 8, 10
ELA.W.PK4.7
S.LS.PK4.1-
2a, 3-4a, 4c
SS.OW.PK4.5
VA.CR2a.1.PK
VA.RE8a.1.PK

Enduring Understanding(s):

- Animals have unique characteristics. Some of these characteristics help them to survive in their habitat.
- Like humans, animals are part of interdependent communities that are affected by and adapt to the environment that surrounds them.

Essential Question(s):

- What is a tide pool? What animals live in a tide pool, what do they eat, and how do they survive/protect themselves?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Tide Pools</i> <i>Eyewitness Books: Ocean</i> (or any Ocean non-fiction book) images of highlighted animals chart paper marker different mediums (clay, recycled materials, paint, paper, pencils, crayons, etc.) 	<p>habitat: the natural environment of an animal or plant</p> <p>diet: the food eaten by an animal</p> <p>predators: animals that hunt other animals for food</p> <p>prey: an animal that is hunted or caught for food</p>	

Let's Find Out About It:		
Preparation: Based on children's interests, choose an ocean or tide pool animal to learn about more in-depth.		
"We've learned about many ocean and tide pool animals this summer. Is there an animal that is your favorite? Is there an animal that you would like to learn more about?"		Children respond. Record children's answers on chart paper.
"Now, let's narrow our list to one animal everyone agrees on. We'll discuss and research this animal to learn more about it."		Children respond.
"What is this animal's habitat ? What is its diet ? How does it stay safe from predators ? Let's do some research to learn more interesting facts about this animal!"		Children respond.

Center Time Connections:

- Children can create different animals using different mediums: clay, recycled materials, paint, etc. Encourage children to label, dictate, or write what they know.

Small Group Connections:

- Create "research" groups of 4-5 children to research different animals. The group writes an "All About..." to document their research with drawings and dictated or written text.