



Observing Fish

Naming Words		Action Words	Describing Words
aquarium habitat observation	gills fins structure	observe record document notice	realistic functional accurate

Comments/ Questions/ Expanded Conversations

Right Here:

- “What do you notice when you watch the fish swim through the water?”
- “Why do you think fish can breathe underwater, but humans cannot?”
- “Does the fish act differently when it is being fed?”
- “How does water help our classroom fish survive?”

Non-Immediate Events:

- Encourage children to use both drawings and words to document their observations.
- Encourage children to do daily observations to see how the classroom tank changes over time.
- Encourage children to vote on a name(s) for the fish in the tank. Use chart paper to record student suggestions.



Multi-Media Collages

Naming Words	Action Words	Describing Words
texture media material	design create plan touch	colorful creative layered original

Comments/ Questions/ Expanded Conversations

Right Here:

- “Why do you think we sketched our drawings on the paper first, before we began gluing things down?”
- “What makes your collage original? Which part stands out the most?”
- “Did you layer your materials? How did that change the look and texture of your artwork?”
- “If you could choose three words to describe your collage, what would they be?”

Non-Immediate Events:

- Encourage children to share ideas with each other while they work.
- Combine children’s art from Artwork Inspired by Eric Carle (W3) with their multi-media collages to create a dramatic display.
- Encourage children to verbally describe the different textures on their collage.



My Favorite Ocean Animal

Naming Words	Action Words	Describing Words
strategy list idea	brainstorm exchange collaborate	detailed

Comments/ Questions/ Expanded Conversations

Right Here:

- “How did you choose your favorite ocean animal?”
- “Did you include realistic information and factual information in your writing?”
- “Do your illustrations represent your writing?”
- “Is there anything about your ocean animal that you want to stand out to the reader?”

Non-Immediate Events:

- Encourage children to record further information about their chosen ocean animal in their science journals.
- Encourage children to talk with their classmates while they are brainstorming to share ideas.
- Allow children the freedom to compose, write, and draw on their own to encourage creativity.