



Weekly Plan

Supplemental Unit Week 4	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting					
(Suggested) Intro to Centers	<ul style="list-style-type: none"> Art Inspired by Eric Carle 	<ul style="list-style-type: none"> Small Books About Sea Stars 	<ul style="list-style-type: none"> Observing Fish 	<ul style="list-style-type: none"> Acting Out Stories 	<ul style="list-style-type: none"> Tide Pool Bins
Centers	<ul style="list-style-type: none"> Creative Arts Art Inspired by Eric Carle 	<ul style="list-style-type: none"> Science Observing Fish Tide Pool Bins 	<ul style="list-style-type: none"> Creative Writing Small Books About Sea Stars 	<ul style="list-style-type: none"> Dramatic Play Acting Out Stories 	
Thinking and Feedback					

Read Aloud	<i>A Baby Lobster Grows Up</i> 1st Read	<i>Sea Stars</i> 1st Read	<i>Tide Pools</i> 3rd Read	<i>A Baby Lobster Grows Up</i> 2nd Read	<i>Sea Stars</i> 2nd Read <i>A House for Hermit Crab</i> 3rd Read
Transition(s)					
Literacy Small Groups	To be determined	To be determined	To be determined	To be determined	To be determined
Math Small Groups	Plus 1 Patterns: Order Cards	Plus 1 Patterns: Building Cube Squares	Patterns: Core Unit	Extending the Core Unit: Growing Patterns	Pattern Hunt
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories			<ul style="list-style-type: none"> • Tide Pools 		
Story Acting	Refer to Storytelling/Story Acting Guide				