**
Weekly Plan**

SUPPLEMENTAL UNIT: OCEANS AND SEASHORES / WEEK 4

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|  **Supplemental Unit****Week 4** | **DAY 1** | **DAY 2** | **DAY 3** | **DAY 4** | **DAY 5** |
| **Arrival****Centers/Gather Stories for Storytelling/****Story Acting** | * Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.
 |
| **Greeting** |  |
| **(Suggested)Intro to Centers** | * Art Inspired by Eric Carle
 | * Small Books AboutSea Stars
 | * Observing Fish
 | * Acting Out Stories
 | * Tide Pool Bins
 |
| **Centers** | * **Creative Arts**Art Inspired byEric Carle
 | * **Science**Observing Fish

Tide Pool Bins | * **Creative Writing**

Small Books About Sea Stars | * **Dramatic Play**

Acting Out Stories |  |
| **Thinking and Feedback** |  |  |  |  |  |
| **Read Aloud** | *A Baby LobsterGrows Up***1st Read** | *Sea Stars***1st Read** | *Tide Pools***3rd Read** | *A Baby LobsterGrows Up***2nd Read** | *Sea Stars***2nd Read***A House forHermit Crab***3rd Read** |
| **Transition(s)** |  |  |  |  |  |
| **Literacy Small Groups** | To be determined | To be determined | To be determined | To be determined | To be determined |
| **Math Small Groups** | Plus 1 Patterns:Order Cards | Plus 1 Patterns: Building Cube Squares | Patterns: Core Unit | Extending theCore Unit:Growing Patterns | Pattern Hunt |
| ***Building Blocks*****Whole Group** | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* |
| **Let’s Find OutAbout It****Problem Stories** |  |  | * Tide Pools
 |  |  |
| **Story Acting** | Refer to Storytelling/Story Acting Guide |