

Weekly Plan

Supplemental Unit Week 3	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting					
(Suggested) Intro to Centers	<ul style="list-style-type: none"> Structure of the Human Body 	<ul style="list-style-type: none"> Clay Sculpture 	<ul style="list-style-type: none"> Seahorses 	<ul style="list-style-type: none"> Observing Fish 	<ul style="list-style-type: none"> Boating Experiences
Centers	<ul style="list-style-type: none"> Creative Arts Clay Sculpture Seahorses 	<ul style="list-style-type: none"> Science Observing Fish Structure of the Human Body 	<ul style="list-style-type: none"> Dramatic Play Boating Experiences 		
Thinking and Feedback					

Read Aloud	<i>Tide Pools</i> 1st Read	<i>A House for Hermit Crab</i> 1st Read	<i>Mister Seahorse</i> 3rd Read	<i>Tide Pools</i> 2nd Read	<i>A House for Hermit Crab</i> 2nd Read
Transition(s)					
Literacy Small Groups	To be determined	To be determined	To be determined	To be determined	To be determined
Math Small Groups	Attributes of Shapes	Is It or Not a... Circle, Triangle, Rectangle, Square	Memory Geometry	Mr. Mix-Up Shapes	Shape Hunt
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories			<ul style="list-style-type: none"> Camouflage 		
Story Acting	Refer to Storytelling/Story Acting Guide				