**
Weekly Plan**

SUPPLEMENTAL UNIT: OCEANS AND SEASHORES / WEEK 3

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|  **Supplemental Unit****Week 3** | **DAY 1** | **DAY 2** | **DAY 3** | **DAY 4** | **DAY 5** |
| **Arrival****Centers/Gather Stories for Storytelling/****Story Acting** | * Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.
 |
| **Greeting** |  |
| **(Suggested)Intro to Centers** | * Structure of the Human Body
 | * Clay Sculpture
 | * Seahorses
 | * Observing Fish
 | * Boating Experiences
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| **Centers** | * **Creative Arts**Clay Sculpture
* Seahorses
 | * **Science**Observing Fish

Structure of the Human Body | * **Dramatic Play**

Boating Experiences |  |  |
| **Thinking and Feedback** |  |  |  |  |  |
| **Read Aloud** | *Tide Pools***1st Read** | *A House forHermit Crab***1st Read** | *Mister Seahorse***3rd Read** | *Tide Pools***2nd Read** | *A House forHermit Crab***2nd Read** |
| **Transition(s)** |  |  |  |  |  |
| **Literacy Small Groups** | To be determined | To be determined | To be determined | To be determined | To be determined |
| **Math Small Groups** | Attributes of Shapes | Is It or Not a… Circle, Triangle, Rectangle, Square | Memory Geometry | Mr. Mix-Up Shapes | Shape Hunt |
| ***Building Blocks*****Whole Group** | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* |
| **Let’s Find OutAbout It****Problem Stories** |  |  | * Camouflage
 |  |  |
| **Story Acting** | Refer to Storytelling/Story Acting Guide |