

Weekly Plan

Supplemental Unit Week 2	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting					
(Suggested) Intro to Centers	<ul style="list-style-type: none"> Building an Aquarium 	<ul style="list-style-type: none"> Mixing Colors 	<ul style="list-style-type: none"> Ocean/Seashore Shape Collage 	<ul style="list-style-type: none"> Boating Experiences 	<ul style="list-style-type: none"> Observing Fish
Centers	<ul style="list-style-type: none"> Creative Arts Ocean/Seashore Shape Collage Mixing Colors 	<ul style="list-style-type: none"> Blocks Building an Aquarium 	<ul style="list-style-type: none"> Science Observing Fish 	<ul style="list-style-type: none"> Dramatic Play Boating Experiences 	
Thinking and Feedback					

Read Aloud	<i>Mr. Seahorse</i> 1st Read	<i>A Swim Through the Sea</i> 3rd Read	<i>Mr. Seahorse</i> 2nd Read	<i>Swimmy</i> 3rd Read	
Transition(s)					
Literacy Small Groups	To be determined	To be determined	To be determined	To be determined	To be determined
Math Small Groups	Play-Doh Numbers	Place Scenes	Grab and Count	Ocean Shop	Number Puzzles
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories			<ul style="list-style-type: none"> • Saltwater and Freshwater 		
Story Acting	Refer to Storytelling/Story Acting Guide				