**
Weekly Plan**

SUPPLEMENTAL UNIT: OCEANS AND SEASHORES / WEEK 2

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|  **Supplemental Unit****Week 2** | **DAY 1** | **DAY 2** | **DAY 3** | **DAY 4** | **DAY 5** |
| **Arrival****Centers/Gather Stories for Storytelling/****Story Acting** | * Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.
 |
| **Greeting** |  |
| **(Suggested)Intro to Centers** | * Building an Aquarium
 | * Mixing Colors
 | * Ocean/Seashore Shape Collage
 | * Boating Experiences
 | * Observing Fish
 |
| **Centers** | * **Creative Arts**Ocean/Seashore Shape Collage

Mixing Colors | * **Blocks**Building an Aquarium
 | * **Science**Observing Fish
 | * **Dramatic Play**

Boating Experiences |  |
| **Thinking and Feedback** |  |  |  |  |  |
| **Read Aloud** | *Mr. Seahorse***1st Read** | *A Swim Throughthe Sea***3rd Read** | *Mr. Seahorse***2nd Read** | *Swimmy***3rd Read** |  |
| **Transition(s)** |  |  |  |  |  |
| **Literacy Small Groups** | To be determined | To be determined | To be determined | To be determined | To be determined |
| **Math Small Groups** | Play-Doh Numbers | Place Scenes | Grab and Count | Ocean Shop | Number Puzzles |
| ***Building Blocks*****Whole Group** | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* | *See Clipboard* |
| **Let’s Find OutAbout It****Problem Stories** |  |  | * Saltwater and Freshwater
 |  |  |
| **Story Acting** | Refer to Storytelling/Story Acting Guide |