

Weekly Plan

Supplemental Unit Week 1	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Arrival Centers/Gather Stories for Storytelling/ Story Acting	<ul style="list-style-type: none"> Easy to clean-up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 				
Greeting					
(Suggested) Intro to Centers	<ul style="list-style-type: none"> Watercolor Fish and Crayon Resist Block Exploration Exploring Water 				
Centers	<ul style="list-style-type: none"> Creative Arts Watercolor Fish and Crayon Resist Blocks Block Exploration Science Exploring Water 				
Thinking and Feedback					

Read Aloud	<i>Swimmy</i> 1st Read	<i>A Swim Through the Sea</i> 1st Read	<i>Swimmy</i> 2nd Read	<i>A Swim Through the Sea</i> 2nd Read	
Transition(s)					
Literacy Small Groups	To be determined	To be determined	To be determined	To be determined	To be determined
Math Small Groups	X-Ray Vision	Ocean Game	Compare Game	Mr. Mix-Up	Snapshots (1-10)
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories			<ul style="list-style-type: none"> What is in the Ocean? 		
Story Acting	Refer to Storytelling/Story Acting Guide				