









Materials List

Centers	Materials
<p>Creative Arts</p> 	<p>Watercolor Fish and Crayon Resist:</p> <ul style="list-style-type: none"> • <i>Swimmy</i> • watercolor paints • paintbrushes • containers for water • paper towels • paper • crayons • images of sea animals/plants (see Resource)
<p>Library and Listening</p> 	<p>Teacher's Choice</p>
<p>Blocks</p> 	<p>Block Exploration:</p> <ul style="list-style-type: none"> • <i>Swimmy</i> • blocks (various types and shapes) • other block props (people figures, toy vehicles) • books or images about communities and buildings • images of communities from <i>Swimmy</i> (see Resource)
<p>Puzzles (Manipulatives)</p> 	<p>Teacher's Choice</p>
<p>Science</p> 	<p>Exploring Water:</p> <ul style="list-style-type: none"> • <i>Swimmy</i> • <i>DK Eyewitness Books: Ocean</i> • water table/tub • water • measuring cups/spoons • smocks • boats • play ocean animals • additional water props

Creative Writing 	Teacher's Choice
Dramatic Play 	Teacher's Choice

Small Groups	Materials
Math 	<p>X-Ray Vision (Day 1)</p> <ul style="list-style-type: none"> numeral cards (see Resource) <p>Ocean Game (Day 2)</p> <ul style="list-style-type: none"> Ocean Scene (see Resource) counters number cube <p>Compare Game (Day 3)</p> <ul style="list-style-type: none"> numeral cards (see Resource) <p>Mr. Mix-Up (Day 4)</p> <ul style="list-style-type: none"> puppet counters manipulatives <p>Snapshots (1-10) (Day 5)</p> <ul style="list-style-type: none"> plates, dark cloth, or snapshot dot plates or snapshot cameras

Large Groups Materials

Read Alouds



- *A Swim Through the Sea*, vocabulary word picture cards
- *Swimmy*, vocabulary word picture cards

SWPL Clipboard Directions



DAY 1

- **“Once I Caught a Fish Alive”**: song
- **“Ocean Animals”**: poem, poetry poster, ocean animal cards (see SWPL Resource)
- ***I’m the Biggest Thing in the Ocean***: book
- **Little Letter/Big Letter Chant**: set of uppercase letters, set of lowercase letters

DAY 2

- **“I’m a Little Fishy”**: song
- **“Shell Shopping”**: poem, poetry poster
- **“Five Cranky Crabs”**: song
- **I’m thinking of ___ Word Clue Game**: various ocean animal picture cards (see SWPL Resource)

DAY 3


- **“Once I saw an Octopus”**: song
- **“Five Little Sea Creatures”**: poem, poetry poster
- **“Lobster”**: poem, poetry poster
- **“Down at the Seashore”**: song (link to [music](#))

DAY 4

- **“Speedy Sid”**: poem, poetry poster, picture of squid (see Resource)
- **Can You Think of Words That Rhyme with ___?** [and **“Speedy Sid”**]: poem, poetry poster
- **“Fish Are Swimming”**: song

DAY 5

- **“Five Little Seashells”**: song
- **“Fishy”**: poem, poetry poster
- **“If You’re Happy”**: song
- **Guess What Word I am Saying: [and *Swimmy*]**, *Swimmy* book

<div>LFOAI</div> <div></div>	<p>What Is the Ocean?:</p> <ul style="list-style-type: none">• <i>Swimmy</i>• image of map (see Resource)• images of sea animals/plants (see Resource from U7/Week 1: Creative Arts, Watercolor Fish and Crayon Resist)
<p>Problem Stories</p>	<p>Materials: Block People (<i>Set Up for Success</i>)</p>