Block Exploration

Naming Words		Action Words	Describing Words
community building group neighborhood pack	neighborhood habitat society flock herd	construct design collaborate	together helping interconnected safe

Comments/ Questions/ Expanded Conversations

Right Here:

- "How did you use these materials to construct your community?"

- "How is your community helpful to people or animals?"

- "If you created an animal community, were you able to build their habitat?"

- "How is your community similar to or different from the community in *Swimmy*?"

Non-Immediate Events:

- Encourage children to draw out ideas for planning their communities.

- Compare and contrast constructing "people" communities to constructing "animal" communities.

- Encourage children to write signs or labels for their community.

- Encourage children to add to their communities by building resources such as food and shelters from Beautiful Stuff.

- Encourage children to interact within the different communities they have created.

Exploring Water

Naming Words		Action Words	Describing Words
water cup spoon	predator prey sea animal	flow pour stream sink float	quickly slowly measuring

Comments/ Questions/ Expanded Conversations

Right Here:

- "What happens when you move your hands *quickly* through the water?"

- "What happens when you move your hands *slowly* through the water?"

- "How is this water similar to/different from the water in the ocean?"

- "How does water help animals survive?"

Non-Immediate Events:

- Encourage children to use plastic sea animals to simulate real-life experiences.

- Encourage children to build a sea or ocean habitat at the water table.

- Encourage children to create a tally chart for items that sink/float.

Watercolor Fish and Crayon Resist

Naming Words	Action Words	Describing Words
fish shell idea brushstroke	create design imagine brush	colorful waxy creative resist

Comments/ Questions/ Expanded Conversations

Right Here:

- "What was your inspiration for your crayon resist?"

- "How is your crayon resist similar to or different from the illustrations/images/your friend's?"

- "How was your knowledge of sea and ocean animals helpful in creating your artwork?"

- "Is there a way you could add another sea animal to your crayon resist? Which one would you add?"

- "How is your artwork similar to/different from the illustrations in *Swimmy*?"

Non-Immediate Events:

- Encourage children to create a habitat background for their crayon resist.

- Encourage children to use their background knowledge of sea and ocean animals.

- Encourage children to orally present their artwork to the other children in the classroom.