



Unit 1: Family

In Unit 1, children will be exploring and talking about families and the many ways family members relate to and help one another. Through the unit texts, children will hear about families that work together to solve problems, conflicts, and dilemmas. They will consider the many roles and responsibilities of family members.

Also in this unit, children will establish foundational skills in understanding letters and letter sounds. They will experience taking different perspectives and using inquiry to solve problems through work in Centers, Small Groups, and Storytelling/Story Acting. Teachers and children will engage deeper in Thinking and Feedback and use artifacts to examine and develop their work.

Other enhanced components featured in this unit include more non-fiction and expository texts to help children make connections to the real world. Outdoor teaching and learning opportunities are highlighted to expand the boundaries and possibilities of the indoor classroom.

[Classroom Exemplars](#)

[SWPL Scope and Sequence](#)

[SWPL Song and Poems](#)

[OVERVIEW UNIT 1 RELATED STANDARDS](#)

- | ELA
- | Math
- | Social Studies
- | Social & Emotional/ Approaches to Learning
- | Physical Development
- | Science
- | Art


[Big Ideas](#)



- A family is a group of people that care for and support each other.
- Family members have names for each other.
- Conflicts happen in families and members work together to resolve them.
- More mature family members are responsible for the safety and needs of less mature members.
- Families share experiences, traditions, and activities that can be represented through artistic expression.
- As individuals and as a group, family members use their senses to observe and interact with their environment.





[Guiding Questions](#)





- What does it mean to be a member of a family?
- How do families care for each other?
- Why is solving problems together important?
- How do you find the resources, information, and support to solve your problems?
- How do you most effectively communicate your thoughts, feelings, and traditions?

UNIT 1: FAMILY AT-A-GLANCE

| | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials |
|---|---|--|--|---|---|
| <ul style="list-style-type: none"> SE.SD.PK4.3a SE.SD.PK4.3b SE.SD.PK4.3c SE.E.PK4.2a AL.PA.PK4.3 AL.PS.PK4.2 | <p>Week 1</p> <ul style="list-style-type: none"> SE.E.PK4.4a SE.E.PK4.4b SE.E.PK4.4c | <p>Week 2</p> <ul style="list-style-type: none"> SE.E.PK4.4a SE.E.PK4.4b SE.E.PK4.4c SE.E.PK4.6a SE.E.PK4.6d | <p>Week 3</p> <ul style="list-style-type: none"> SE.E.PK4.2a | <p>Week 4</p> <ul style="list-style-type: none"> SE.SD.PK4.4a AL.P.PK4.1 | <p>Week 5</p> |
| <p>Read Aloud</p>  | <p>Oonga Boonga vocabulary cards</p> <p>OR</p> <p>Crybaby vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Peter's Chair vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Read Aloud Slides and Adapted Resources</p> | <p>Sometimes I'm Bombaloo vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Oonga Boonga vocabulary cards</p> <p>OR</p> <p>Crybaby vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Peter's Chair vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Read Aloud Slides and Adapted Resources</p> | <p>Sometimes I'm Bombaloo vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Corduroy vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Read Aloud Slides and Adapted Resources</p> | <p>Corduroy vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>The Seven Chinese Sisters vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-4,6,7,10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p>Read Aloud Slides and Adapted Resources</p> | <p>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</p> |

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| <p>Creative Arts</p>  | <p>Art Table: Paper Collages resource ELA.W.PK4.5 ELA.SL.PK4.4 M.G.PK4.2 M.G.PK4.4 PD.FM.PK4.4 PD.FM.PK4.3 SS.OW.PK4.1 SS.FC.PK4.9 S.ES.PK4.3a VA.CR1.2.PK VA.CN11a.1.PK</p> <p>Printing With Objects resource ELA.SL.PK4.2 ELA.L.PK4.1d M.CC.PK4.6 M.G.PK4.4 PD.FM.PK4.2 PD.FM.PK4.4 SS.FC.PK4.3 SS.OW.PK4.1 VA.CR3a.1.PK VA.PR5a.1.PK</p> <p>Easel: Paintings Inspired by Oonga Boonga/Crybaby ELA.RI.PK4.7 ELA.L.PK4.1 M.CC.PK4.6 M.G.PK4.2 PD.FM.PK4.4 SS.FC.PK4.9 VA.RE8a.1.PK VA.CR2a.1.PK</p> | <p>Art Table: Bottle Shakers ELA.RL.PK4.3 ELA.L.PK4.1c M.MD.PK4.2 M.G.PK4.3 PD.SHS.PK4.5 PD.FM.PK4.2 S.ES.PK4.3a SS.FC.PK4.9 SS.FC.PK4.6b MU.CR1.1.PK MU.RE7a.2.PK</p> <p>Easel: Paintings Inspired by Oonga Boonga/Crybaby ELA.RI.PK4.7 ELA.L.PK4.1 M.CC.PK4.6 M.G.PK4.2 PD.FM.PK4.4 SS.FC.PK4.9 VA.RE8a.1.PK VA.CR2a.1.PK</p> <p>Paint Mixing ELA.RL.PK4.10 ELA.SL.PK4.3 M.MD.PK4.1 S.PS.PK4.1 VA.RE8.1.PK VA.CR2a.3.PK</p> | <p>Art Table: Watercolor Paintings resource ELA.W.PK4.1b ELA.SL.PK4.5 M.MD.PK4.1 M.G.PK4.1 PD.FM.PK.4.4 PD.SHS.PK4.3 S.PS.PK4.1 VA.RE7.1.PK VA.CR2a.2.PK</p> <p>Piggy Banks resource ELA.RL.PK4.7 ELA.SL.PK4.1b M.G.PK4.3 S.ES.PK4.3a SS.FC.PK4.8 SS.OW.PK4.3 VA.CR2a.1.PK VA.CR1a.2.PK</p> <p>Easel: Painting to Music ELA.RL.PK4.5 ELA.L.PK4.1c M.G.PK4.2 M.G.PK4.3 PD.SHS.PK4.5 PD.FM.PK4.4 S.T.PK4.1 SS.FC.PK4.4 DA.CR1a.1.PK VA.CR1a.2.PK</p> | <p>Art Table: Collaborative Collage resource ELA.RI.PK4.7 ELA.L.PK4.4a M.G.PK4.1 M.G.PK4.2 PD.FM.PK4.4 PD.SHS.PK4.3 SS.OW.PK4.1 VA.CN10a.1.PK VA.CR2a.2.PK</p> <p>Easel: Line, Dot, and Squiggle Painting resource ELA.RL.PK4.4a ELA.RF.PK4.1 M.MD.PK4.1 M.G.PK4.3 PD.FM.PK4.1 PD.FM.PK4.4 S.T.PK4.1 VA.PR4.1.PK VA.CR1.1.PK</p> | <p><i>Revisit centers children were interested in or needed more support in.</i></p> |
| <p>Library and Listening</p>  | <p>Books About Caring for Babies resource ELA.RI.PK4.9 ELA.SL.PK4.2 M.CC.PK4.5 M.G.PK4.2 S.LS.PK4.2</p> | <p>Books About Caring for Babies resource ELA.RI.PK4.9 ELA.SL.PK4.2 M.CC.PK4.5 M.G.PK4.2 S.LS.PK4.2</p> | <p>Reading Aloud to Dolls and Stuffed Animal Figures resource ELA.RF.PK4.4 ELA.L.PK4.5c M.G.PK4.2 SS.FC.PK4.3 SS.FC.PK4.4</p> | <p>Exploring Books</p> | |

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| <p>Puzzles (Manipulatives)</p>  | <p>Exploring Letters resource</p> <ul style="list-style-type: none"> ELA.RF.PK4.1d ELA.RF.PK4.1g M.CC.PK4.6 M.MD.PK4.2 PD.SHS.PK4.5 | <p>Paint Chip Matching</p> <ul style="list-style-type: none"> ELA.L.PK4.5a ELA.SL.PK4.2 M.MD.PK4.1 M.G.PK4.1 PD.FM.PK.4.2 PD.FM.PK.4.3 | <p>Fabrics Swatches resource</p> <ul style="list-style-type: none"> ELA.L.PK4.5c ELA.RL.PK4.7 M.MD.PK4.3 S.PS.PK4.2 SS.FC.PK4.1 | <p>Jumbled Names in Envelopes resource</p> <ul style="list-style-type: none"> ELA.RF.PK4.1a ELA.L.PK4.2 M.CC.PK4.5a M.MD.PK4.2 PD.FM.PK4.1 PD.SHS.PK4.4 | |
| <p>Creative Writing</p>  | <p>Writing My Name and Family Names</p> <ul style="list-style-type: none"> ELA.L.PK4.2a ELA.W.PK4.1 M.CC.PK4.6 PD.FM.PK4.1 SS.FC.PK4.4 | <p>Making Names resource</p> <ul style="list-style-type: none"> ELA.RF.PK4.3c ELA.W.PK4.7 M.CC.PK4.5 M.CC.PK4.6 PD.FM.PK4.1 PD.FM.PK4.3 SS.FC.PK4.2 | <p>Birth Announcements resource</p> <ul style="list-style-type: none"> ELA.W.PK4.6 ELA.RI.PK4.10 M.MD.PK4.1 M.MD.PK4.2 PD.FM.PK4.1 PD.SHS.PK4.5 S.PS.PK4.2 SS.FC.PK4.1 | <p>Using Vocabulary Cards</p> <ul style="list-style-type: none"> ELA.RF.PK4.1e ELA.W.PK4.1c PD.GM.PK4.1 PD.GM.PK4.5 | |
| <p>Blocks</p>  | <p>Building Block Towers resource</p> <ul style="list-style-type: none"> ELA.SL.PK4.1A ELA.L.PK4.6 M.MD.PK4.1 M.G.PK4.5 PD.FM.PK4.4 PD.SHS.PK4.5 SS.FC.PK4.1 S.PS.PK4.3a | <p>Playing with Family Figures resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.10 ELA.W.PK4.1a M.G.PK4.4 M.G.PK4.5 PD.FM.PK4.1 PD.SHS.PK4.3 SS.FC.PK4.1 | <p>Playing with Family Figures resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.10 ELA.W.PK4.1a M.G.PK4.4 M.G.PK4.5 PD.FM.PK4.1 PD.SHS.PK4.3 SS.FC.PK4.1 <p>Sign Making</p> <ul style="list-style-type: none"> ELA.SL.PK4.1a ELA.L.PK4.1e M.G.PK4.3 PD.FM.PK4.1 S.PS.PK4.3a SS.FC.PK4.6b | <p>Experimenting with Inclines and Ramps</p> <ul style="list-style-type: none"> ELA.RL.PK4.1 ELA.RI.PK4.4 M.MD.PK4.1 M.MD.PK4.2a PD.FM.PK4.5 S.PS.PK4.4 SS.OW.PK4.1 | |
| <p>Science</p>  | <p>Building Homes</p> <ul style="list-style-type: none"> ELA.L.PK4.6 ELA.SL.PK4.6 M.G.PK4.4 M.G.PK4.5 PD.FM.PK4.1 PD.FM.PK4.5 SS.FC.PK4.4 SS.HE.PK4.1 S.PS.PK4.3a | <p>Building Homes</p> <ul style="list-style-type: none"> ELA.L.PK4.6 ELA.SL.PK4.6 M.G.PK4.4 M.G.PK4.5 PD.FM.PK4.1 PD.FM.PK4.5 SS.FC.PK4.4 SS.HE.PK4.1 S.PS.PK4.3a | <p>Waterwheels resource</p> <ul style="list-style-type: none"> ELA.W.PK4.1b ELA.SL.PK4.1a M.MD.PK4.2 PD.SHS.PK4.1 PD.FM.PK4.4 S.PS.PK4.4 | <p>Water Play with Funnels and Tubes</p> <ul style="list-style-type: none"> ELA.L.PK4.1d ELA.SL.PK4.1b M.MD.PK4.1 M.MD.PK4.2 PD.SHS.PK.4.3 PD.SHS.PK4.5 S.PS.PK4.4 SS.FC.PK4.5 | |

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| <p>Dramatic Play</p>  | <p>Caring for Babies</p> <ul style="list-style-type: none"> ELA.RI.PK4.7 ELA.SL.PK4.2 M.CC.PK4.5 PD.FM.PK4.6 PD.SHS.PK4.1 SS.FC.PK4.1 SS.FC.PK4.8 TH.CR1b.1.PK TH.RE8a.1.PK | <p>Painting Furniture</p> <ul style="list-style-type: none"> ELA.W.PK4.1 ELA.RF.PK4.2 M.MD.PK4.1 M.G.PK4.2 PD.FM.PK4.4 PD.SHS.PK4.5 SS.FC.PK4.1 SS.FC.PK4.9 VA.RE8.1.PK VA.CR1.1.PK | <p>Transporting Babies resource</p> <ul style="list-style-type: none"> ELA.RF.PK4.1 ELA.RI.PK4.3 M.MD.PK4.1 M.MD.PK4.2 PD.FM.PK4.1 PD.SHS.PK4.3 SS.FC.PK4.1 SS.FC.PK4.3 TH.CR2b.1.PK TH.RE8b.1.PK | <p>Bath Time and Dressing</p> <ul style="list-style-type: none"> ELA.RL.PK4.2 ELA.SL.PK4.3 PD.FM.PK4.6 PD.SHS.PK4.4 S.LS.PK4.2 SS.FC.PK4.2 TH.CR2b.1.PK TH.RE9a.1.PK | |
| <p>Hands-On (Manipulatives)</p>  | <p>Explore Manipulatives Make Buildings</p> | <p>Explore Manipulatives Make Buildings Find Groups</p> | <p>Find the Number Fill and Spill Draw Numbers</p> | <p>Explore Shape Sets Match Shape Sets Circles and Cans</p> | |
| <p>Building Blocks Small Group</p>  | <p>Explore Manipulatives</p> | <p>Find and Make Groups</p> | <p>Making Number Pizzas Demonstrate Counting</p> | <p>Match and Name Shapes</p> | <p><i>Guess My Rule Shape Step</i> record sheet</p> |
| <p>Building Blocks Clipboard Directions</p>  | <p>Unit 1 Week 1</p> | <p>Unit 1 Week 2</p> | <p>Unit 1 Week 3</p> | <p>Unit 1 Week 4</p> | <p>Unit 1 Week 5</p> |

**Literacy
Small Group**



h-high support
i-independent
m-medium support

[Draw and Label Family Pictures](#) (m)
[record sheet](#)

- | ELA.L.PK4.1b
- | ELA.W.PK4.1
- | M.CC.PK4.6
- | PD.FM.PK4.4
- | SS.FC.PK4.2
- | SS.FC.PK4.3
- | VA.RE8a.1.PK
- | VA.CR2a.3.PK

[Letter Matching](#) (m)
[record sheet](#)

- | ELA.RF.PK4.1d
- | ELA.RF.PK4.3c
- | M.CC.PK4.6
- | M.MD.PK4.2

[Storytelling with Pictures and Words](#) (h)
[record sheet](#)

- | ELA.RL.PK4.9
- | ELA.W.PK4.1c
- | M.MD.PK4.3
- | M.G.PK4.5
- | SS.FC.PK4.1
- | SS.FC.PK4.4
- | VA.CR3a.1.PK
- | VACR2a.3.PK
- | PD.FM.PK4.4

[Book Browsing](#) (i)
[record sheet](#) | [resource](#)

- | ELA.RL.PK4.1
- | ELA.RL.PK4.2
- | M.CC.PK4.6
- | M.MD.PK4.3
- | SS.FC.PK4.3
- | SS.OW.PK4.1

[Folding Paper Airplanes](#) (m)
[record sheet](#)

[resource 1](#) | [resource 2](#)

- | ELA.RF.PK4.1b
- | ELA.W.PK4.1
- | M.CC.PK4.4
- | PD.FM.PK4.3
- | PD.SHS.PK4.5
- | VA.CR1.1.PK
- | VA.CR2a.3.PK

[Name Matching](#) (i)
[record sheet](#)

- | ELA.RL.PK4.4
- | ELA.RF.PK4.3c

[Drawing Emotions](#) (h)
[record sheet](#) | [resource](#)

- | ELA.SL.PK4.1
- | ELA.L.PK4.4a
- | PD.FM.PK4.4
- | VA.CR2.2.PK
- | VA.PR4.1.PK

[Book Browsing](#) (i)
[record sheet](#) | [resource](#)

- | ELA.RL.PK4.1
- | ELA.RL.PK4.2
- | M.CC.PK4.6
- | M.MD.PK4.3
- | SS.FC.PK4.3
- | SS.OW.PK4.1

[Pen and Watercolor Outdoor Illustrations](#) (m)
[record sheet](#)

- | ELA.RL.PK4.4a
- | ELA.W.PK4.6
- | M.G.PK4.2
- | PD.FM.PK4.1
- | PD.FM.PK4.4
- | VA.CR1.1.PK
- | VA.RE7a.1.PK

[Exploring Fasteners](#) (m)
[record sheet](#)

- | ELA.RL.PK4.1
- | ELA.RF.PK4.1

[Bingo Marker Dot Names](#) (i)
[record sheet](#) | [resource](#)

- | ELA.RL.PK4.4a
- | ELA.RF.PK4.3c
- | M.CC.PK4.5
- | PD.FM.PK4.6

[Book Browsing](#) (i)
[record sheet](#)

- | ELA.RL.PK4.1
- | ELA.RL.PK4.2
- | M.CC.PK4.6
- | M.MD.PK4.3
- | SS.FC.PK4.3
- | SS.OW.PK4.1

[Bombaloo Masks](#) (h)
[record sheet](#) | [resource](#)

- | ELA.SL.PK4.1
- | ELA.L.PK4.1c
- | PD.FM.PK4.6
- | VA.CR3a.1.PK
- | VA.PR5a.1.PK

[Button Sorting](#) (m)
[record sheet](#)

- | ELA.SL.PK4.1
- | ELA.L.PK4.5a
- | M.MD.PK4.2
- | M.G.PK4.3
- | PD.FM.PK4.2

[Rhyming Word Cards](#) (m)
[record sheet](#) | [resource](#)

- | ELA.RF.PK4.2a
- | ELA.RF.PK4.2e

[Book Browsing](#) (i)
[record sheet](#)

- | ELA.RL.PK4.1
- | ELA.RL.PK4.2
- | M.CC.PK4.6
- | M.MD.PK4.3
- | SS.FC.PK4.3
- | SS.OW.PK4.1

Revisit any SG lesson based on student data or need.

LFOAI / Problem Stories / SEL (Social-Emotional Learning)



Problem Stories are used as needed, during this time.

[Caring for Babies](#) (*Oonga Boonga*)
[resource](#)

OR
[Caring for Babies](#) (*Crybaby*)
[resource](#)

- | ELA.RL.PK4.1
- | ELA.SL.PK4.3
- | M.MD.PK4.2
- | M.MD.PK4.3
- | PD.SHS.PK4.1

[Musical Instruments](#)
[resource](#)

- | ELA.RF.PK4.1b
- | ELA.W.PK4.8
- | M.MD.PK4.1
- | M.MD.PK4.2
- | PD.FM.PK4.4
- | MU.RE8a.1.PK

[Paper Airplanes](#)
[resource](#)

- | ELA.RL.PK4.6
- | ELA.W.PK4.5
- | S.PS.PK4.4
- | M.CC.PK4.1
- | M.CC.PK4.2
- | PD.SHS.PK4.5
- | SS.HE.PK4.1

[Baby Furniture](#)
[resource](#)

- | ELA.SL.PK4.2
- | ELA.L.PK4.1c
- | M.MD.PK4.1
- | M.MD.PK4.2

[Hardware Store](#)
[resource](#)

- | ELA.RL.PK4.4a
- | ELA.RI.PK4.10
- | M.MD.PK4.1
- | M.MD.PK4.2
- | SS.OW.PK4.3

[Pets in a Family](#)
[resource](#)

- | ELA.RL.PK4.1
- | ELA.RL.PK4.7
- | ELA.W.PK4.1c
- | S.LS.PK4.3
- | PD.FM.PK4.4
- | VA.CN10.1.PK

[Signs](#)
[resource](#)

- | ELA.W.PK4.1
- | ELA.SL.PK4.1a
- | M.G.PK4.2

[Fasteners](#)

- | ELA.RL.PK4.2
- | ELA.SL.PK4.3
- | M.MD.PK4.3
- | PD.SHS.PK4.5

[Masks](#)

- | ELA.SL.PK4.2
- | ELA.L.PK4.5

[Cookbooks and Recipes](#)



- | ELA.RL.PK4.4
- | ELA.RI.PK4.3
- | PD.SHS.PK4.6
- | SS.FC.PK4.3
- | SS.FC.PK4.4

[Ball Movement](#)
[resource](#)

- | ELA.RL.PK4.5
- | ELA.SL.PK4.6
- | S.PS.PK4.4
- | PD.GM.PK4.2

[How People Get Around](#)
[resource](#)

- | ELA.RL.PK4.3
- | ELA.L.PK4.1c
- | S.PS.PK4.1
- | PD.GM.PK4.5
- | PD.SHS.PK4.1
- | SS.FC.PK4.2

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| <p>Transition Guidance/Songs, Word Play, and Letters (SWPL)</p>  | <p>Sing: "Down Around the Corner at the Bakery Shop". "There were ____ (<i>number according to class size</i>) little donuts with sugar on top". "Along came ____ (<i>chose 2 to 5 children</i>) who didn't come alone and they bought and ate their donuts before heading home".</p> <p>Songs Word Play Letters (SWPL)</p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Dismiss children by matching their name to the names in <i>Oonga Boonga/Crybaby</i> ex. "If your name starts with /d/, D (hold up letter, sound out /d/...) like Daniel; L, /l/ like Louise; If your name starts with /b/, B like <i>Bombaloo</i> "(<i>try to get multiple children at once</i>).</p> <p>Songs Word Play Letters (SWPL)</p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Hold up letter cards and tell children they can transition when the first letters of their names match the first letter in a word, Use words from the story: B, /b/ like burp, W, /w/ like window, D,/d/ like door, L, /l/ like lamp, M, /m/ like marbles, and so on.</p> <p>Songs Word Play Letters (SWPL)</p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Highlight initial sounds of words and characters from the storybooks or like /d/ Daniel, /r/ retriever, or /m/ marble and then have children find the letter cards and bring them to the line. OR sing: "Willoughby Wallaby Woo"</p> <p>Songs Word Play Letters (SWPL)</p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p><i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter identification, etc.)</i></p> <p>Songs Word Play Letters (SWPL)</p> |
| <p>Home Links</p>  | <p>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</p> | <p>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</p> | <p>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</p> | <p>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</p> | <p>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</p> |