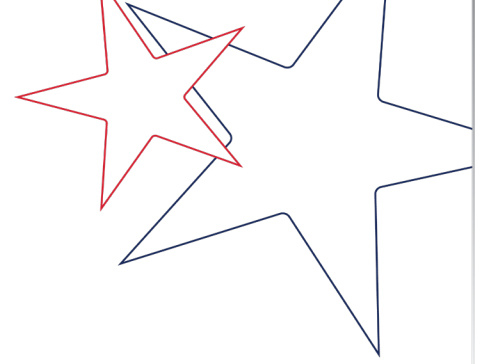


# MS BEGINNINGS PRE-K MATERIALS

Office of Early Childhood  
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This curriculum has two components, MS Beginnings Pre-K and Building Blocks. [The MS Beginnings: Pre-K Curriculum](#) is posted on the MDE Early Childhood webpage.

## MS BEGINNINGS: PRE-K CURRICULUM

MS Beginnings: Pre-K curriculum is intended to support any preschool teacher in providing a rich, play-based, intentional developmentally appropriate instructions. When implemented with fidelity, the MS Beginnings: Pre-K builds social-emotional, executive function, language, literacy, math, and vocabulary skills.

MS Beginnings: Pre-K meets the requirements of the Early Learning Guidelines:

- Aligned to Early Learning Standards
- Comprehensive to cover all domains
- Emphasis on early childhood literacy
- Evidence-based child outcomes
- Thematic based

Special thanks to Boston Public Schools Department of Early Childhood for their guidance and support in the creation of MS Beginnings: Pre-K. The curriculum is derived from Boston's Focus on Early Learning curriculum. The child outcomes evidence-based research can be found at this link: [Teacher as Researcher — Focus on Early Learning \(bpsearlylearning.org\)](https://www.bps.edu/earlylearning). For additional child-outcome evidence-based information about the MS Beginnings: Pre-K Curriculum, please see this document: [The Research Supporting Mississippi Beginnings](#).

To order materials: go to the [Mississippi Instructional Materials website](#), scroll down to the bottom follow directions for **Public Schools or Non-Public Schools**.



The Office of Early Childhood is honored to provide an open-source curriculum for four-year-old preschool classrooms (public, private, childcare, home care, and Head Start).

Please visit the curriculum website: <https://mdek12.org/MBC/>

If you have any questions, please contact: [earlychildhood@mdek12.org](mailto:earlychildhood@mdek12.org)

<b>Startup Materials for Collaborative Pre-K classrooms:</b>	<b><u>Other items not in links:</u></b>	<b><u>Books children will be using and have access to throughout the classroom:</u></b>
<p>(Links embedded)</p> <ul style="list-style-type: none"> <li>• <a href="#">Classroom Environment</a></li> <li>• <a href="#">Blocks and Math</a></li> <li>• <a href="#">Language and Literacy</a></li> <li>• <a href="#">Dramatic Play</a></li> <li>• <a href="#">Science</a></li> <li>• <a href="#">Art and Music</a></li> <li>• <a href="#">PE and Technology</a></li> </ul>	<ul style="list-style-type: none"> <li>• Metal binder rings</li> <li>• Elastic bands</li> <li>• Tag board (manila or white)</li> <li>• Pincer clothespins or large paper clips</li> <li>• Double-sided tape</li> <li>• Marbles</li> <li>• Plastic bottles (squeeze tops, nozzle spray &amp; 1 liter)</li> <li>• Kapla blocks</li> <li>• Variety of stickers (geometric shapes, stars, flowers, colors, animals, hearts)</li> <li>• Shiny, reflective paper/aluminum foil</li> <li>• Hand-held mirrors</li> <li>• Kaleidoscope</li> <li>• Duct tape</li> <li>• Sieves</li> <li>• Glycerin</li> <li>• 48" dowel rod (large diameter)</li> <li>• 8-10 dowl rods (small diameter)</li> <li>• Safety pins</li> <li>• Paper towels</li> <li>• Wax paper</li> <li>• Sponges</li> <li>• String or ribbon (grosgrain)</li> </ul>	<ul style="list-style-type: none"> <li>• Various informational books about animals, fruits, vegetables, clothing, plants, underground animals, and vehicles</li> <li>• Alphabet books</li> <li>• Simple story books</li> </ul> <p><b><u>Unit 1 Books</u></b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>Oonga Boonga or Crybaby</i></li> <li>• <i>Peter's Chair</i></li> <li>• <i>The Seven Chinese Sisters or The Hello, Goodbye Window</i></li> <li>• <i>Whistle for Willie</i></li> <li>• <i>Corduroy</i></li> </ul> <p><b>Predictable Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Time for Bed</i></li> <li>• <i>Over in the Meadow</i></li> <li>• <i>Bread, Bread, Bread</i></li> <li>• <i>On the Go</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>Charlie Parker Played be bop</i></li> <li>• <i>Tito Puente</i></li> <li>• <i>Shoes, Shoes, Shoes (OP*)</i></li> <li>• <i>Mouse Paint</i></li> </ul> <p><b><u>Unit 2</u></b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>Letter to Amy</i></li> </ul>



Startup Materials for Collaborative Pre-K classrooms:	<u>Other items not in links:</u>	<u>Books children will be using and have access to throughout the classroom:</u>
	<ul style="list-style-type: none"> <li>• Muffin pans</li> <li>• Drinking straws</li> <li>• Plastic containers with covers</li> <li>• Eyedroppers</li> <li>• Clay tools</li> <li>• Gray clay</li> <li>• Balloons</li> <li>• Pinwheels</li> <li>• Umbrella</li> <li>• Tabletop fan</li> <li>• Metal brads</li> <li>• Cardstock</li> <li>• Painter’s tape</li> <li>• Clipboards</li> <li>• Ink pads</li> <li>• Plastic slip sleeves</li> <li>• Small magnifying glasses</li> <li>• Other consumable items will be needed throughout the school year</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Little Red Hen</i></li> <li>• <i>Makes a Pizza</i></li> <li>• <i>Matthew and Tilly</i></li> <li>• <i>Dandelion</i></li> <li>• <i>Hooray a Pinata</i></li> </ul> <p><b>Predictable Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Golden Bear (OP*) or Dazzling Diggers</i></li> <li>• <i>Hush!</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>Road Builders</i></li> <li>• <i>It’s Mine!</i></li> <li>• <i>From Wheat to Bread</i></li> <li>• <i>Markets Around the World</i></li> </ul> <p><b>Unit 3</b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>Gilberto and the Wind</i></li> <li>• <i>One Dark Night (OP*) or Thunder Cake</i></li> <li>• <i>Rabbits and Raindrops</i></li> <li>• <i>A Hat for Minerva Louise</i></li> <li>• <i>The Snowy Day</i></li> </ul> <p><b>Predictable Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Time for Bed</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>Bringing the Rain to Kapiti Plain</i></li> <li>• <i>Living Things Need Water</i></li> <li>• <i>Swimmy</i></li> </ul> <p><b>Unit 4</b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>Dog’s Colorful Day</i></li> <li>• <i>Max’s Dragon Shirt</i></li> <li>• <i>Nana in the City</i></li> <li>• <i>The Colors of Us</i></li> <li>• <i>The Lion and the Little Red Bird</i></li> </ul> <p><b>Predictable Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Cat’s Colors</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>The Tortilla Factory</i></li> </ul>



Startup Materials for Collaborative Pre-K classrooms:	<u>Other items not in links:</u>	<u>Books children will be using and have access to throughout the classroom:</u>
		<ul style="list-style-type: none"> <li>• <i>Chickens Aren't the Only Ones</i></li> <li>• <i>See How They Grow Chick (OP*)</i></li> </ul> <p><b>Unit 5</b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>Play with Me</i></li> <li>• <i>Raccoon on His Own</i></li> <li>• <i>Kitten's First Full Moon</i></li> <li>• <i>Dreams</i></li> <li>• <i>The Puddle Pail</i></li> </ul> <p><b>Predictable Text</b></p> <ul style="list-style-type: none"> <li>• <i>Clap Your Hands</i></li> <li>• <i>Night Shift Daddy or Night Job</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>Guess Whose Shadow</i></li> </ul> <p><b>Unit 6</b></p> <p><b>Read Alouds</b></p> <ul style="list-style-type: none"> <li>• <i>The Ugly Vegetables</i></li> <li>• <i>Make Way for Ducklings</i></li> <li>• <i>Zinnia's Flower Garden</i></li> <li>• <i>Community Soup</i></li> <li>• <i>Bigger</i> (<a href="#">Printable Book</a>)</li> </ul> <p><b>Predictable Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Just Enough (OP*)</i></li> </ul> <p><b>Informational Books</b></p> <ul style="list-style-type: none"> <li>• <i>See How They Grow Duck (OP*)</i></li> <li>• <i>Growing Things (OP*)</i></li> <li>• <i>Animals Born Alive and Well</i></li> <li>• <i>Chickens Aren't the Only Ones</i></li> </ul>

## **BUILDING BLOCKS CURRICULUM**

Building Blocks is a separate component of the MS Beginnings Pre-K Curriculum, therefore MDE suggests budgeting for the teacher package and manipulative kit.

**BUILDING BLOCKS:** Contact for ordering/questions:

Ivory Clark

[ivory.clark@mheducation.com](mailto:ivory.clark@mheducation.com)

504.470.5189



