



Unit 3: Wind and Water

In Unit 3, children continue to develop their understanding of the concepts related to interpersonal interactions and extend the skills from Units 1 and 2, particularly, non-fiction writing. A multi-dimensional study of weather and its impact on humans and animals provides a lens for conducting research, exploring scientific concepts, and representing ideas and understandings in multiple ways. The Showcase of Learning at the end of the unit provides the opportunity for children to reflect thoughtfully on the processes that they engage in as they move through each week's learning experiences.

Classroom Exemplars

SWPL Scope and Sequence

SWPL Song and Poems

OVERVIEW UNIT 3 RELATED STANDARDS

| ELA

| Math

| Social Studies

| Social & Emotional/
Approaches to Learning

| Physical Development

| Science

| Art



Big Ideas




- Weather affects living things.
- Living things respond in different ways to different kinds of weather.
- Weather can inspire artistic expression and provide opportunities for recreation.
- Living things often depend on each other for shelter and protection.
- Gathering information helps us make decisions.


Guiding Questions

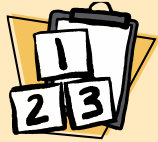

- How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?
- How do living things work together to solve problems and accomplish goals?
- How do living things gather information that will be useful to them and others?



UNIT 3: Wind and Water AT-A-GLANCE

	Weekly Plan • Materials Center Language Supports	Weekly Plan • Materials Center Language Supports	Weekly Plan • Materials Center Language Supports	Weekly Plan • Materials Center Language Supports	Weekly Plan • Materials
<ul style="list-style-type: none"> SE.SD.PK4.3c SE.SD.PK4.4 SE.ED.PK4.6a SE.ED.PK4.8 AL.CI.PK4.2 AL.PS.PK4.2 	<p style="text-align: center;">Week 1</p> <ul style="list-style-type: none"> SE.SD.PK4.1a SE.SD.PK4.4b SE.E.PK4.7 SE.E.PK.4.7c AL.PA.PK4.1 AL.P.PK4.2 	<p style="text-align: center;">Week 2</p> <ul style="list-style-type: none"> SE.SD.PK4.4a SE.SD.PK4.2d SE.E.PK4.8a SE.E.PK4.8b AL.CI.PK4.4 AL.PS.PK4.1 	<p style="text-align: center;">Week 3</p> <ul style="list-style-type: none"> SE.SD.PK4.5 SE.SD.PK4.5c SE.E.PK4.2 SE.E.PK4.3 AL.PA.PK4.2 AL.PS.PK4.3 	<p style="text-align: center;">Week 4</p> <ul style="list-style-type: none"> SE.SD.PK4.3 SE.SD.PK4.4c SE.E.PK4.3a SE.E.PK4.5a AL.P.PK4.1 AL.CI.PK4.1 	Week 5
<p>Read Aloud</p> 	<p><i>Gilberto and the Wind</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4, 6 ELA.L.PK4.1. 1c,4, 6 <p><i>One Dark Night</i> vocabulary cards OR <i>Thunder Cake</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4, 6 ELA.L.PK4.1. 1c,4, 6 <p>Read Aloud Slides and Adapted Resources</p>	<p><i>Rabbits and Raindrops</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4, 6 ELA.L.PK4.1. 1c,4, 6 <p>Read Aloud Slides and Adapted Resources</p>	<p><i>A Hat for Minerva Louise</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6 <p><i>The Snowy Day</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4, 6 ELA.L.PK4.1. 1c,4, 6 <p>Read Aloud Slides and Adapted Resources</p>	<p><i>The Snowy Day</i> vocabulary cards</p> <p><i>A Hat for Minerva Louise</i> vocabulary cards</p> <p><i>Rabbits and Raindrops</i> vocabulary cards</p> <p><i>Gilberto and the Wind</i> vocabulary cards</p> <ul style="list-style-type: none"> ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4, 6 ELA.L.PK4.1. 1c,4, 6 <p>Read Aloud Slides and Adapted Resources</p>	<p>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</p>
<p>Creative Arts</p> 	<p>Art Table: <i>Making Sailboats</i> resources</p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.W.PK4.1 M.G.PK4.2 M.G.PK4.3 S.PS.PK4.4 PD.FM.PK4.4 VA.CR2.2.PK <p>Easel: <i>Painting with Straws</i></p> <ul style="list-style-type: none"> ELA.RF.PK4.1f ELA.RF.PK4.2d M.MD.PK4.1 S.PS.PK4.4 PD.FM.PK4.4 PD.SHS.PK4.1 	<p>Art Table: <i>Box Lid Painting</i></p> <ul style="list-style-type: none"> ELA.SL.PK4.2 ELA.L.PK4.1c M.MD.PK4.2 S.PS.PK4.1 PD.FM.PK4.4 PD.SHS.PK4.3 VA.CR2a.1.PK VA.CR2a.2.PK <p>Easel: <i>Wind Illustrations</i> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.1 ELA.L.PK4.1e M.MD.PK4.2 S.PS.PK4.1 S.PS.PK4.4 	<p>Art Table: <i>Animal Coverings</i> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.1 ELA.SL.PK4.2 M.MD.PK4.3 S.PS.PK4.1 S.LS.PK4.4c SS.OW.PK4.5 PD.FM.PK.4.5 VA.RE7a.1.PK VA.CN10a.1.PK <p>Easel: <i>Raindrop Illustrations</i></p> <ul style="list-style-type: none"> ELA.SL.PK4.3 ELA.L.PK4.1c M.MD.PK4.2 S.ES.PK4.1 	<p>Art Table: <i>Showcase of Learning</i> resource</p> <ul style="list-style-type: none"> ELA.SL.PK4.3 ELA.W.PK4.1 M.MD.PK4.2 S.ES.PK4.1 S.ES.PK4.2 SS.FC.PK4.1 PD.FM.PK4.4 PD.SHS.PK4.1 VA.PR4.1.PK VA.CR3a.1.PK <p>Easel: <i>Clouds</i> resource</p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.SL.PK4.6 	<p>Revisit centers children were interested in or needed more support in.</p>

	<p>VA.CR1a.2.PK MU.RE9a.1.PK</p> <p><i>One Dark Night:</i> Storm Paintings resource OR <i>Thunder Cake:</i> Storm Paintings resource</p> <p>ELA.RI.PK4.9 ELA.W.PK4.1c M.MD.PK4.3 S.ES.PK4.2 PD.FM.PK4.4 PD.FM.PK4.5 VA.CR1.1.PK VA.CR1a.2.PK</p>	<p>PD.FM.PK4.4 VA.CR2.1.PK VA.PR4a.1.PK</p>	<p>PD.FM.PK4.4 PD.SHS.PK4.1 VA.CR2a.2.PK</p>	<p>M.CC.PK4.1 M.CC.PK4.2 S.ES.PK4.2 SS.OW.PK4.2 PD.FM.PK4.4 VA.RE8.1.PK VA.CN10.1.PK</p>	
<p>Library and Listening</p> 	<p><u>Weather Research</u> resource</p> <p>ELA.RI.PK4.1 ELA.W.PK4.5 M.MD.PK4.2 S.ES.PK4.2 PD.FM.PK4.5</p>		<p><u>Animal Research</u></p> <p>ELA.W.PK4.5 ELA.RL.PK4.4a M.MD.PK4.2 S.LS.PK4.3 SS.OW.PK4.2 VA.CR1.1.PK VA.CR2a.3.PK</p>		
<p>Puzzles (Manipulatives)</p> 	<p><i>One Dark Night:</i> <u>Weather Puzzles</u> resource OR ELA.RL.PK4.4a ELA.SL.PK4.2 S.ES.PK4.1a PD.FM.PK4.4</p> <p><i>Thunder Cake</i> Recipe Cards resource</p> <p>ELA.RI.PK4.1 ELA.RI.PK4.7 M.CC.PK4.4a M.CC.PK4.4b SS.FC.PK4.9 PD.FM.PK4.4 PD.FM.PK4.1 TH.Re9.1.PK VA.Cr1.1.PK</p>		<p><u>Animal Habitat Puzzles</u> resource</p> <p>ELA.RI.PK4.4 ELA.L.PK4.1e M.MD.PK4.2 S.LS.PK4.3 SS.OW.PK4.1 PD.FM.PK4.1 PD.SHS.PK4.3</p>		
<p>Creative Writing</p> 	<p><u>Blank Books</u></p> <p>ELA.RF.PK4.2 ELA.W.PK4.1c M.CC.PK4.2 PD.FM.PK4.3 PD.FM.PK4.4 VA.CR1a.2.PK</p>	<p><u>Storm Stories</u></p> <p>ELA.RI.PK4.10 ELA.L.PK4.2c S.ES.PK4.1 PD.FM.PK4.5 PD.SHS.PK4.3 VA.CR2a.3.PK</p>	<p><u>Animal Stories</u></p> <p>ELA.RI.PK4.10 ELA.W.PK4.1c M.MD.PK4.2 S.LS.PK4.2 PD.FM.PK4.4 PD.SHS.PK4.3 VA.CR3a.1.PK TH.CR2b.1.PK</p>	<p><u>Winter Stories</u></p> <p>ELA.W.PK4.5 ELA.SL.PK4.6 M.CC.PK4.2 M.MD.PK4.2 SS.FC.PK4.9 SS.FC.PK4.8 PD.FM.PK4.4 PD.SHS.PK4.3 VA.CR2a.3.PK</p>	

<p>Blocks</p> 	<p><u>Stability Challenge resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.RI.PK4.9 M.CC.PK4.1 M.MD.PK4.1 S.ES.PK4.2b PD.FM.PK4.4 PD.FM.PK4.5 	<p><u>Rabbit Habitats resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.10 ELA.RI.PK4.7 M.G.PK4.5 S.ES.PK4.2b PD.FM.PK4.4 PD.FM.PK4.5 	<p><u>Animal Habitats resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.6 ELA.W.PK4.5 M.MD.PK4.2 S.LS.PK4.3 S.ES.PK4.2b SS.OW.PK4.5 PD.FM.PK4.5 PD.SHS.PK4.3 	<p><u>Settings Inspired by Books resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.2 ELA.W.PK4.7 M.CC.PK4.1 M.CC.PK4.2 SS.HE.PK4.2 PD.FM.PK4.4 PD.FM.PK4.5 	
<p>Science</p> 	<p><u>Using Sailboats resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.1 ELA.L.PK4.1e M.CC.PK4.4 M.G.PK4.2 S.PS.PK4.4 PD.FM.PK4.4 	<p><u>Clay Boats resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.RI.PK4.3 M.MD.PK4.1 M.MD.PK4.2 S.PS.PK4.2 PD.FM.PK4.1 PD.FM.PK4.4 VA.CR1.1.PK 	<p><u>Precipitation resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4 ELA.SL.PK4.2 M.MD.PK4.2 S.ES.PK4.2a SS.HE.PK4.2 PD.FM.PK4.4 PD.SHS.PK4.1 	<p><u>Ice Treasures resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.4a ELA.W.PK4.1b M.CC.PK4.1 M.CC.PK4.2 S.PS.PK4.2 PD.FM.PK4.2 PD.FM.PK4.4 	
<p>Dramatic Play</p> 	<p><i>One Dark Night: Caring for Animals</i> resources</p> <ul style="list-style-type: none"> ELA.W.PK4.1b ELA.SL.PK4.1a M.MD.PK4.1 M.CC.PK4.1 S.LS.PK4.3 SS.FC.PK4.7 PD.SHS.PK4.4 TH.RE8b.1.PK 	<p><i>Thunder Cake: Baking Cakes</i> resource</p> <ul style="list-style-type: none"> ELA.RL.PK4.2 ELA.W.PK4.8 M.CC.PK4.6 S.PS.PK4.1 SS.FC.PK4.9 PD.FMS.PK4.4 	<p><u>Pretending to Be Animals resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.1 ELA.W.PK4.8 M.MD.PK4.2 S.ES.PK4.2b SS.FC.PK4.6a PD.FM.PK4.4 PD.GM.PK4.5 TH.CR2b.1.PK 		
<p>Building Blocks Small Group Math-Hands-On (Manipulatives)</p> 	<p>How Many Now? Number Choice</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Mr. Mix-Up Dinosaur Shop</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Build Cube Stairs Places Scenes</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Feely Box Shape Flip Book</p> <p><u>Building Blocks Record Sheet</u></p>	<p>Guess My Rule Shape Step</p> <p><u>Building Blocks Record Sheet</u></p>

Building Blocks Clipboard Directions 	<u>Unit 3 Week 1</u> M.CC.PK4.5a M.CC.PK4.3	<u>Unit 3 Week 2</u> M.CC.PK4.2 M.CC.PK4.1	<u>Unit 3 Week 3</u> M.CC.PK4.4 M.OA.PK4.4	<u>Unit 3 Week 4</u> M.G.PK4.1 M.G.PK4.4	<u>Unit 3 Week 5</u> M.G.PK4.2 M.CC.PK4.4a
Literacy Small Group  h-high support i-independent m-medium support	<u>Blowing Objects with Straws (i)</u> resource / record sheet ELA.SL.PK4.6 ELA.L.PK4.2c S.PS.PK4.1 S.PS.PK4.4 PD.SHS.PK4.1 <u>Story Sequence Cards (m)</u> resource 1 resource 2 record sheet ELA.RL.PK4.4a ELA.W.PK4.1c S.ES.PK4.1 PD.FM.PK4.4 <u>What Can Air Move? (h)</u> record sheet ELA.RL.PK4.7 ELA.SL.PK4.3 S.PS.PK4.2 S.PS.PK4.4 PD.SHS.PK4.5	<u>Absorbency of Materials (h)</u> record sheet ELA.W.PK4.1b ELA.SL.PK4.1 S.PS.PK4.1 S.PS.PK4.4 PD.SHS.PK4.5 <u>Rabbits and Raindrops</u> <u>Illustrations (i)</u> record sheet ELA.W.PK4.7 ELA.SL.PK4.2 S.LS.PK4.3 PD.FM.PK4.4 VA.CR1a.2.PK VA.CR2a.1.PK <u>Sound Cans (m)</u> record sheet ELA.RL.PK4.4a ELA.RI.PK4.4 S.ES.PK4.1 PD.FM.PK4.1 PD.FM.PK4.4	<u>Animal Babies Memory Cards (i)</u> record sheet resource ELA.RL.PK4.10 ELA.RL.PK4.4a S.LS.PK4.2 SS.OW.PK4.1 <u>Exploring Clay (m)</u> resource record sheet ELA.SL.PK4.1b ELA.RL.PK4.7 S.LS.PK4.3 PD.FM.PK4.2 PD.SHS.PK4.4 VA.CR2a.1.PK VA.CN10a.1.PK <u>Rain Sticks (h)</u> resource record sheet ELA.RL.PK4.1 ELA.RI.PK4.4 S.LS.PK4.3 SS.OW.PK4.5 PD.SHS.PK4.5 VA.CR2a.1.PK	<u>Adult and Baby Animal Matching (i)</u> resource 1 resource 2 record sheet ELA.SL.PK4.1a ELA.RL.PK4.10 S.LS.PK4.2 PD.SHS.PK4.5 <u>Clay Sculptures (h)</u> resource 1 resource 2 record sheet ELA.RL.PK4.3 ELA.SL.PK4.3 S.PS.PK4.2 S.PS.PK4.3 SS.FC.PK4.6a PD.FM.PK4.2 PD.FM.PK4.3 VA.CN10.1.PK	<i>Revisit any SG lesson based on student data or need.</i>

<p>LFOAI / Problem Stories / SEL (Social-Emotional Learning)</p>  <p>Problem Stories are used, as needed, during this time.</p>	<p><u>Pinwheels and Kites resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.3 ELA.W.PK4.1c M.G.PK4.2 M.G.PK4.3 S.PS.PK4.4 PD.FM.PK4.4 <p><u>Umbrellas resource</u></p> <ul style="list-style-type: none"> ELA.L.PK4.1d ELA.SL.PK4.3 M.G.PK4.5 S.PS.PK4.2 PD.FM.PK4.4 <p><u>What Does Air Move?</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.W.PK4.8 S.ES.PK4.2b PD.SHS.PK.4.5 <p>Problem Stories</p>	<p><u>Animal Baby Care</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.9 ELA.RI.PK4.3 S.ES.PK4.2b S.LS.PK4.2 PD.SHS.PK4.4 <p><u>Living Things Need Water</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.6 ELA.RI.PK4.5 S.LS.PK4.3 PD.SHS.PK4.4 <p><u>Sink and Float</u></p> <ul style="list-style-type: none"> ELA.W.PK4.8 ELA.RI.PK4.1 M.MD.PK4.1 S.PS.PK4.4 S.LS.PK4.4b PD.SHS.PK4.5 <p>Problem Stories</p>	<p><u>Animals Prepare for Winter resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.9 ELA.SL.PK4.2 S.ES.PK4.1 S.LS.PK4.3a PD.SHS.PK4.1 <p><u>Camouflaged Animals resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.3 ELA.SL.PK4.1 S.LS.PK4.3 PD.SHS.PK4.1 <p><u>Dressing for Winter resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.9 ELA.L.PK4.4 S.LS.PK4.3 SS.FC.PK4.6a SS.HE.PK4.2 PD.SHS.PK4.1 <p>Problem Stories</p>	<p><u>Ice Melting resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.L.PK4.5 S.PS.PK4.2 S.T.PK4.1 PD.FM.PK4.2 PD.FM.PK4.4 <p><u>Preparing for the Showcase of Learning resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.5 ELA.W.PK4.1b S.ES.PK4.1 S.ES.PK4.2 SS.FC.PK4.1 SS.FC.PK4.6b PD.FM.PK4.4 PD.SHS.PK4.1 VA.RE9a.1.PK VA.CN10.1.PK <p><u>Winter Activities resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.8 ELA.L.PK4.4a S.ES.PK4.1 SS.HE.PK4.2 PD.FM.PK4.5 <p>Problem Stories</p>	
<p>Transition Guidance/Songs, Word Play, and Letters (SWPL)</p>  <p>PLC c... ng with t... sg</p>	<p>Sing: “Down by the Bay” highlighting how rhyming words sound the same at the end.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <ul style="list-style-type: none"> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6 	<p>Using Alphabet Cards, dismiss children by the beginning sounds of their names: If your name starts with /f/ like fetch...If your name starts with /m/ like in mommy or mozzarella...and so on. Consider alternating between letter ID & initial sound ID to make it a little more challenging.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <ul style="list-style-type: none"> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6 	<p>Sing: “Down around the corner at the bakery shop, there were ____ (number according to class size) little donuts with sugar on top. Along came ____ (chose 2 to 5 children) who didn’t come alone. And they bought and ate their donuts before heading home”.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <ul style="list-style-type: none"> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6 	<p>Tell children that you are going to pretend that everyone’s name starts with the first sound in cub /k/.</p> <p>Danny – Canny Martha – Cartha Anna – Canna</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <ul style="list-style-type: none"> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6 	<p><i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter ID, etc.)</i></p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <ul style="list-style-type: none"> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6

Home Links



Arabic, Cape Verde,
Chinese, English,
French, Haitian Creole,
Somali, Spanish,
Portuguese, Vietnamese

Arabic, Cape Verde,
Chinese, English,
French, Haitian Creole,
Somali, Spanish,
Portuguese, Vietnamese

Arabic, Cape Verde,
Chinese, English,
French, Haitian Creole,
Somali, Spanish,
Portuguese, Vietnamese

Arabic, Cape Verde,
Chinese, English,
French, Haitian Creole,
Somali, Spanish,
Portuguese, Vietnamese

Arabic, Cape Verde,
Chinese, English,
French, Haitian Creole,
Somali, Spanish,
Portuguese, Vietnamese