



2025-2026 DIVISION OF LITERACY PROFESSIONAL LEARNING



Literacy professional learning for everyone!
Which track will *you* choose?

TRACK 1

REGIONAL LITERACY PROFESSIONAL LEARNING

One-day training for educators and administrators to enhance literacy instruction through high level practices



TRACK 2

SCIENCE OF READING TRAINING

Eight (8) Science of Reading-based courses by AIM Pathways to increase educator knowledge and capacity



TRACK 3

REGIONAL COACHING SERIES

Two-part series for educational leaders focused on supporting literacy outcomes



TRACK 4

LEARNING WALK MODULES

Virtual, self-paced sessions for leaders to effectively use learning walks in strengthening literacy instruction



TRACK 5

VIRTUAL COACHING SERIES

Four (4) virtual series for leaders to advance literacy instruction in schools through effective coaching practices



CATALOG KEY



Educators



Administrators



AIM Pathways



In-person



All virtual



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TIER 1 INSTRUCTION AND REMEDIATION (Morning): This whole-group session provides an overview of effective, proactive Tier 1 instruction with emphasis on its proactive and preventative nature.

Teachers will choose 2 of the following breakout sessions (Afternoon):

1 ***DON'T STOP! SCAFFOLD: Making Grade-Level Literacy Content Accessible for All*** equips educators with strategies to support struggling students, enhance scaffolding skills, and improve outcomes during Tier 1 instruction without replacing high-quality instructional materials.

2 ***ENHANCING CLASSROOM DIALOGUE With Oracy Routines*** explores elevation of oral language practices through creating supportive environments, integrating oracy with high-quality instructional materials, and foster meaningful dialogue that boosts student engagement and learning outcomes.

3 ***HIGH LEVEL PRACTICES That Promote Engagement And Learning In The Classroom*** explores the benefits of frequent responses, discusses response guidelines, and examines response strategies during explicit instruction while promoting student engagement.

Administrators will attend the following session (Afternoon):

TOP 10 THINGS LITERACY LEADERS NEED TO KNOW This session explores the top ten literacy leaders need to know, offering strategies to strengthen Tier 1 instruction, leverage high-quality materials and data, promote ongoing professional learning, and drive lasting literacy improvement.

Regional Locations

FALL

Hattiesburg
Oxford
Jackson

SPRING

Cleveland
Biloxi
Meridian



STRENGTHENING WRITING THROUGH COMMON LANGUAGE AND PRACTICE

In the morning, participants will deepen their use of the MAAP writing rubric across all grade levels, exploring its purpose, key domains, and writing modes—narrative, informational, and argumentative—while gaining strategies for consistent annotation and feedback. The focus is on building a common instructional language to support schoolwide student growth.

In the afternoon, attendees will join breakout sessions aligned with their HQIM to focus on purposeful writing.



HQIM Breakout Sessions

- 1 McGraw-Hill Wonders
- 2 HMH Into Reading
- 3 SAVVAS myView Literacy
- 4 Amplify CKLA
- 5 Great Minds Wit & Wisdom

Regional Locations

FALL
Hattiesburg
Jackson
Oxford



2025-26

MISSISSIPPI Science of Reading Training



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AIM Institute®
for Learning & Research

PATHWAYS TO PROFICIENT READING (PPR) a foundational course grounded in the science of reading with a focus on classroom application-based practices to support strong, proficient readers

PATHWAYS TO PROFICIENT READING – SECONDARY (PPR-S) designed for teachers who teach in grade four and above who are committed to learning about the connection between reading research, theoretical models such as the Simple View of Reading and Scarborough’s Reading Rope, and best practices for language and literacy instruction in the classroom

PATHWAYS TO LITERACY LEADERSHIP (PLL) a comprehensive course to help school and district leaders advance evidence-based literacy instruction by providing the tools to create and implement a literacy plan in their schools

PATHWAYS TO PROFICIENT READING FOR EDUCATOR PREPARATION (PPR-EPP)
a foundational course grounded in the science of reading with a focus on classroom application-based practices to support strong, proficient readers *(designed to support current junior and senior college students and literacy professors)*



DEMYSTIFYING DYSLEXIA explains the origin of dyslexia, the key characteristics of the disability, and the necessary elements to support these individuals inside and outside of the classroom environment through interactive and multi-media learning experiences

SPECIALIZED READING KNOWLEDGE: ENGLISH LEARNERS (EL) designed to strengthen educators' knowledge and skills to accelerate language and literacy proficiency for English Learners

PATHWAYS TO STRUCTURED LITERACY (PSL) a comprehensive course that provides a deeper dive into diagnostic and prescriptive literacy instruction including how to plan and deliver structured literacy lessons

PATHWAYS TO PROFICIENT WRITING (PPW) a course that focuses on evidence-based strategies for effective writing instruction in the classroom and utilizes writing research and theoretical models including The Writing Cycle and the Not-So-Simple View of Writing



TRACK 3 REGIONAL COACHING SERIES

7

Explore and strengthen your coaching skills with this series for school and district-based coaches, lead teachers, district personnel, and school or district administrators.

2 sessions.



1

THE COACHING CYCLE IN ACTION – PART 1 (FALL) explores the essential role of a literacy coach and outlines the key characteristics of effective coaching. Participants will examine each stage of the coaching cycle and actively engage with real-world scenarios to apply and deepen their understanding.

2

COACHING THROUGH RESISTANCE – PART 2 (SPRING) focuses on understanding the root causes of opposition—such as fear, mistrust, or past experiences—and addressing them with empathy and tailored strategies. Leaders and participants will receive practical tools and resources to effectively apply change by building trust in real-world scenarios, facilitating smoother transitions and sustainable growth.

**REGIONAL
LOCATIONS**

Fall

Hattiesburg

Tupelo

Jackson



VIRTUAL SERIES

ENHANCING INSTRUCTIONAL LEADERSHIP: The Science of Reading and Effective Learning Walk Protocols is designed to support literacy leaders in the effective use of the Mississippi K-3 Learning Walk Protocol as a tool to improve the implementation of evidence-based literacy instruction in the classroom.

LEARNING WALK PROTOCOL K-3

DATE: _____



TEACHER: _____

GRADE: _____

OBSERVER: _____

Purpose: The purpose of a learning walk is to provide an opportunity for administrators and the literacy coach to obtain a brief snapshot of the classroom by collecting evidence based on specific areas using a valuable tool to observe: 1) instruction (application of structured literacy concepts), 2) instruction (instructional strategies), 3) classroom atmosphere and preparation of High Quality Instructional Materials (HQIM), 4) writing and Tier 1 teacher-led small groups and station



Cohort 1:
September 2025

Cohort 2:
December 2025

Cohort 3:
March 2026



Painting the Picture of Literacy: A Coaching Series for Educators

This recorded series is designed for literacy coaches, instructional leaders, and others who support reading and writing instruction in schools. It offers practical strategies for defining the coaching role, navigating levels of support, and building essential skills such as active listening, providing feedback, and prioritizing coaching actions. The series also guides participants through planning and facilitating effective preparation PLCs, all while fostering strong, collaborative relationships with teachers and administrators.

- 1 **BEHIND THE EASEL:** The Subtle Art of Coaching Relationships
- 2 **COACHING FOR IMPACT:** Mastering the Art of Prioritization
- 3 **THE PORTRAIT OF A COACH:** Listening Deeply, Responding Authentically
- 4 **FROM SKETCH TO MASTERPIECE:** Preparation PLCs

