



2024 DATA DICTIONARY

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DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Career Education Plan Date	The date on which an individual's professional development career plan was last updated.	For ISP only	None	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Career Education Plan Type	An indication of whether an individual completed an individualized guidance and counseling plan	For ISP only	Education - Education plan Career - Career plan Both - Both education and career plan Other - Other	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.		LEA - LEA course code State - State course code	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Course Identifier	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.		None	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Course Title	The descriptive name given to a course of study offered in a school or other institution or organization. In departmentalized classes at the elementary, secondary, and postsecondary		None	Student - Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<i>Course Title continued...</i>	levels (and for staff development activities), this refers to the name by which a course is identified (e.g., American History, English III). For elementary and other non-departmentalized classes, it refers to any portion of the instruction for which a grade or report is assigned (e.g., reading, composition, spelling, and language arts).			
Credit Unit Type	The type of credits or units of value awarded for the completion of a course.		00585 - Carnegie unit	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Career and Technical Education Completer	An indication of a student who reached a state-defined threshold of a career and technical education program/pathway.		Yes No	Student – Career and Technical Education Governed by several federal laws including Perkins V, and State Board of Education Policy Chapters 83-86.
End of Term Status	The nature of the student's progress at the end of a given school term.		Promotion - Promotion Retention - Retention	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Grade Point Average Cumulative	A measure of average performance in all courses taken by a person during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the person was previously enrolled.		None	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Grade Point Average Weighted Indicator	An indication of whether the reported Grade Point Average is weighted or unweighted.		Weighted - Weighted Unweighted - Unweighted	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Grade Level When Course Taken	Student's grade level at time of course.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Student - Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Grade Value Qualifier	The scale of equivalents, if applicable, for grades awarded as indicators of performance in schoolwork. For example, numerical equivalents for letter grades used in determining a student's Grade Point Average (A=4, B=3, C=2, D=1 in a four-point system) or letter equivalents for percentage grades (90-100%=A, 80-90%=B, etc.)	Grading Scale for A-F courses	None	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.		None	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Number of Credits Earned	The number of credits an individual earns by the successful completion of a course.		None	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Postsecondary Enrollment Action	The action taken with respect to postsecondary enrollment by the student who graduated from the school, LEA or state in the past two years.		NoInformation - No information Enrolled - Enrolled NotEnrolled - Not enrolled	Student - Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Projected Graduation Date	The year and month the student is projected to graduate.		None	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Student Course Section Grade Earned	A final indicator of student performance in a course section as submitted by the instructor.		None	Student – Schedules Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Academic Award Date	The year, month and day or year and month on which the academic award was conferred.	Used for Industry Certification and MS Biliteracy Seal only. MS Biliteracy Seal data is reported by districts. Industry Certification is imported by MDE from MSU RCU.	None	Student – State Law Governed by the following for each category: <ul style="list-style-type: none"> • Intervention - Miss. Code Ann. § 37-177-1 and State Board Policy 41.1 • Good Cause Exemption – Miss. Code Ann. § 37-177 and LBPA (Literacy Based Promotion Act) annual reporting • Graduation Option – Miss. Code Ann. §§ 37-1-3, 37-17-6, 37-16-7, State Board Policy 36.5 • MS Seal of Biliteracy Seal - State Board Policy 28.8 • Incoming Kindergartener – Miss. Code Ann. § 37-21-51
Academic Award Title	The descriptive title for the academic award.	Used for Industry Certification and MS Biliteracy Seal only. MS Biliteracy Seal data is reported by districts. Industry Certification is imported by MDE from MSU RCU.	None	Student – State Law Governed by the following for each category: <ul style="list-style-type: none"> • Intervention - Miss. Code Ann. § 37-177-1 and State Board Policy 41.1 • Good Cause Exemption – Miss. Code Ann. § 37-177 and LBPA (Literacy Based Promotion Act) annual reporting • Graduation Option – Miss. Code Ann. §§ 37-1-3, 37-17-6, 37-16-7, State Board Policy 36.5 • MS Seal of Biliteracy Seal - State Board Policy 28.8 • Incoming Kindergartener – Miss. Code Ann. § 37-21-51

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Diploma or Credential Award Date	The month and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.		None	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
High School Diploma Distinction Type	The distinction of the diploma or credential that is awarded to a student in recognition of their completion of the curricular requirements.		Career and Technical Education – Career and Technical Education Academic - Academic Distinguished – Distinguished	Student – Cumulative Folder We are in the process of adding this to accountability measures. There will also be a JROTC endorsement.

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
High School Diploma Type	The type of diploma/credential that is awarded to a person in recognition of his/her completion of the curricular requirements.		00806 - Regular diploma 00807 - Endorsed/advanced diploma 00812 - Alternative credential 00813 - Certificate of attendance 00814 - Certificate of completion 00816 - General Educational Development (GED) credential 00818 - Post graduate certificate (grade 13) 75000 -Alternate Diploma	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Projected High School Diploma Type	The type of projected diploma/credential a person would be awarded in recognition of his/her completion of the curricular requirements.	Graduation Track	00806 - Regular diploma 00807 - Endorsed/advanced diploma 00812 - Alternative credential 00813 - Certificate of attendance 00814 - Certificate of completion 00816 - General Educational Development (GED) credential 00818 - Post graduate certificate (grade 13) 75000 -Alternate Diploma	Student – Cumulative Folder Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Professional or Technical Credential Conferred	An indicator of the category of credential conferred by a state occupational licensing entity or industry organization for competency in a specific area measured by a set of pre- established standards.	Used for Industry Certification only. Industry Certification is imported by MDE from MSU RCU.	OccupationalLicense - Occupational License IndustryCertification - Industry-recognized Certification ApprenticeshipCertificate - Apprenticeship Certificate EmployerCertification - Employer certification PreEmploymentTraining - Pre-employment training certificate OtherOccupational - Other recognized occupational skills credential	Student – Career and Technical Education Governed by several federal laws including Perkins V, and State Board of Education Policy Chapters 83-86.

DOMAIN: ACADEMIC RECORD

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Program Identifier	A unique number or alphanumeric code assigned to a program by a school, school system, a state, or other agency or entity.	Used for Industry Certification only. Industry Certification is imported by MDE from MSU RCU.	None	Student – Career and Technical Education Governed by several federal laws including Perkins V, and State Board of Education Policy Chapters 83-86.
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	State - State-assigned number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Class Beginning Time	An indication of the time of day the class begins.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Class Ending Time	An indication of the time of day the class ends.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Class Meeting Days (optional)	The day(s) of the week (e.g., Monday, Wednesday) that the class meets or an indication that a class meets "out-of-school" or "self-paced".		None	Personnel - Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Class Period	An indication of the portion of a typical daily session in which students receive instruction in a specified subject (e.g., morning, sixth period, block period, or AB schedules).		None	Personnel - Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Course Code System	A system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.		State - State course code LEA - LEA course code	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Course Identifier	The actual code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.	MDE Course Code for State course code system. Local Course Code for LEA course code system	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Course Section Enrollment Status Type	The status related to a student enrollment in an instance of a course.		Enrolled - Enrolled Dropped - Dropped Completed - Completed	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Course Section Entry Type (optional)	The process by which a student enters a school (Course Section) during a given academic session.		NewEnrollment - New Enrollment Transfer - Transfer	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Course Section Exit Type (optional)	The circumstances under which the student exited from membership in a course section.		Transfer - Student transferred to another Class Section of the same course in the same educational institution. CompletedForCredit - Class Section completed, student received credit for the course. CompletedNoCredit - Class Section completed, student did not receive credit for the course. Incomplete - Class Section completed, student did not complete the work required to complete the course.	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Course Section Exit Withdrawal Date	The year, month and day of the first day after the date of a person's last enrollment in a course section.		None	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Enrollment Entry Date	The month, day, and year on which a person enters and begins to receive instructional services in a school, institution, program, or class-section during a given session.		None	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Grade Level When Course Taken	Student's grade level at time of course.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Mid Term Mark	Indicator of student performance at the mid-point of the marking period.	Prefer to receive grade on A-F scale	None	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Number of Credits Attempted	The number of credits that a student can earn for enrolling in and completing a given course.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Student - Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Number of Credits Earned	The number of credits an individual earns by the successful completion of a course.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Student – Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Student Course Section Grade Earned	A final indicator of student performance in a course section as submitted by the instructor.	Prefer to receive grade on A-F scale	None	Student – Scheduling Governed by the Miss. Code Ann. § 37-151-77, State Board Policy Chapter 19, Rule 19.1, and the Mississippi Public School Accountability Standards, Process Standard 28. Also, the ESSA (Every Student Succeeds Act).
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.		State - State-assigned number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Available Carnegie Unit Credit	Measured in Carnegie units, the amount of credit available to a student who successfully meets the objectives of the course. A course meeting every day for one period of the school day over the span of a school year offers one Carnegie unit. A Carnegie unit is thus a measure of "seat time" rather than a measure of attainment of the course objectives.	Values should be expressed as 0, 0.25, 0.5, or 1	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Work-based Learning Opportunity Type	The type of work-based learning opportunity a student participated in.	New Element	Apprenticeship - Apprenticeship ClinicalWork - Clinical work experience CooperativeEducation - Cooperative education JobShadowing - Job shadowing Mentorship – Mentorship NonPaidInternship - Non-Paid Internship OnTheJob - On-the-Job PaidInternship - Paid internship ServiceLearning - Service learning SupervisedAgricultural - Supervised agricultural experience UnpaidInternship - Unpaid internship SchoolBasedEnterprise - School-Based Enterprise Entrepreneurship - Entrepreneurship SimulatedWorksite - Simulated Worksite Other - Other	Student – Career and Technical Education Governed by several federal laws including Perkins V, and State Board of Education Policy Chapters 83-86.
Organization Type	The type of educational organization or entity.	Value 'LEA' should be submitted with all records	K12School - K12 School LEA - Local Education Agency (LEA) PostsecondaryInstitution - Postsecondary Institution	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Responsible Organization Identifier	Identifies an organization responsible for specific educational services and/or instruction based on a type of responsibility specified in the Responsible Organization Type.	For classes taught by the school district, supply district number. For dual credit courses taught by college or university, supply identifier (see IHL Identifiers document).		District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Responsible Organization Type	The type of responsibility the organization has for the student.		Instruction - Instruction	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Assignment End Date	The last year, month and day on which the assignment is valid.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Assignment Start Date	The year, month and day from which the assignment is valid.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Classroom Position Type	The type of position the staff member holds in the specific course section.	For online courses, the facilitator or other staff that is supervising students should be listed as "Course Proctor". Teachers should be listed as "Instructor of Record".	03187 - Administrative staff 73071 - Co-teacher 04725 - Counselor 73073 - Course Proctor 05973 - Instructor of record 01234 - Intern 73072 - Lead Team Teacher 00069 - Non-instructional staff 09999 - Other 00059 - Paraprofessionals/teacher aides 05971 - Primary instructor 04735 - Resource teacher 05972 - Secondary instructor 73074 - Special Education Consultant 00080 - Student teachers 01382 - Volunteer/no contract	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Staff Member Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, registry, or other agencies to refer to a staff member.		State - State-assigned number	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Staff Member Identifier	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.	Teacher ID (SSN)	None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Classroom Identifier (optional)	A unique number or alphanumeric code assigned to a room by a school, school system, state, or other agency or entity.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Course Applicable Education Level	The education level, grade level or primary instructional level at which a course is intended.	Send every grade level applicable (every grade between low and high grade)	IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Course Description	A description of the course content and/or goals. Reference may be made to state or national content standards.	Locally defined course name	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Course Section Assessment Reporting Method (optional)	The method that the instructor of the course uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.		00512 - Achievement/proficiency level 00493 - Grade equivalent or grade-level indicator 03475 - International Baccalaureate score 00144 - Letter grade/mark 00513 - Mastery level 00499 - Number score 00500 - Pass-fail	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Course Funding Program	A program through which the course is funded.	Funding Type/Program Code	0 - No special funds, Regular Min Prog 1 - Title I funds 2 - CTE funds 3 - Title III funds 4 - Title II funds 5 - Special Services funds 6 - Gifted Education funds 7 - Title IV funds 8 - ESSER funds 9 - Other Special funds	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Course Section Identifier	A unique number or alphanumeric code assigned by an institution, school, school system, state, or other agency or entity for a particular course-section.	Locally defined course section number	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Course Section Instructional Delivery Mode	The primary setting or medium of delivery for the course.		Online - Online FaceToFace - Face to Face BlendedLearning - Blended Learning	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Grade Value Qualifier	The scale of equivalents, if applicable, for grades awarded as indicators of performance in schoolwork. For example, numerical equivalents for letter grades used in determining a student's Grade Point Average (A=4, B=3, C=2, D=1 in a four-point system) or letter equivalents for percentage grades (90-100%=A, 80-90%=B, etc.)	Must provide the A-F equivalents for grading scale	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Instructional Minutes	The total number of instruction minutes in a given session, as determined by time in class, time on task (e.g., engaged in a class), or as estimated by a qualified course designer.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: COURSE SECTION

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	For SEA type, 8 digit value in 0000-000 format. First four digits are district number and last three digits are school number.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	Report as 'SEA' only	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
Session Begin Date	The year, month and day on which a session begins.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session End Date	The year, month and day on which a session ends.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session Sequence Number	The position of this session in a sequence of sessions.	Legacy mapping: S1,T1 = 1 S2,T2 = 2 T3 = 3 T4 = 4	None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Session Type	A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.	Legacy mapping: Schools that only use S1 or T1 should use FullSchoolYear . Schools that use S1 and S2 should use Semester . Schools that use T1,T2,T3, and T4 should use Quarter . Schools that use SU should use SummerTerm .	FullSchoolYear - Full School Year Quarter - Quarter Semester - Semester SummerTerm - Summer Term	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Timetable Day Identifier (optional)	The unique identifier for the locally defined rotation cycle date code when the class meets (e.g., in a two-day schedule, valid values could be "A" and "B", or "1" and "2").		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Virtual Identifier	Indicates a school, institution, program, or course section focuses primarily on instruction in which students and teachers are separated by time and/or location and interact through the use of computers and/or telecommunications technologies.		Yes No	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: DISCIPLINE

Incident

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Firearm Type	The type of firearm.	Required when the incident type is “Weapons Possession” and a firearm was involved in the incident	Handguns - Handguns Rifles/Shotguns - Rifles / Shotguns Multiple - More than one type of weapon or firearm Other – Other	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Incident Behavior	Categories of behavior coded for use in describing an incident.	See Legacy Discipline Mapping document for more information.	04618 - Alcohol 04625 - Arson 75004 - Assault 04626 - Attendance Policy Violation 04632 - Battery 04633 - Burglary/Breaking and Entering 75005 - Bullying 04634 - Disorderly Conduct 04635 - Drugs Excluding Alcohol and Tobacco 75006 - Electronic Bullying 04645 - Fighting 13354 - Harassment or bullying on the basis of disability 13355 - Harassment or bullying on the basis of race, color, or national origin 13356 - Harassment or bullying on the basis of sex 04646 - Harassment, Nonsexual 04650 - Harassment, Sexual	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<i>Incident Behavior continued...</i>			<p>04651 - Homicide 04652 - Inappropriate Use of Medication 04659 - Insubordination 04660 - Kidnapping 04661 - Obscene Behavior 04669 - Physical Altercation, Minor 75007 - Rape or Attempted Rape 04670 - Robbery 04671 - School Threat 04677 - Sexual Battery (sexual assault) 04678 - Sexual Offenses, Other (lewd behavior, indecent exposure) 04682 - Theft 04686 - Threat/Intimidation 04692 - Tobacco Possession or Use 04699 - Trespassing 04700 - Vandalism 04704 - Violation of School Rules 04705 - Weapons Possession</p>	
Incident Date	The year, month and day on which the incident occurred.		None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).
Incident Description	The description for an incident.		None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: DISCIPLINE

Incident

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Incident Identifier	A locally assigned unique identifier (within the school or school district) to identify each specific incident or occurrence. The same identifier should be used to document the entire incident even if it included multiple offenses and multiple offenders.	Combination key of LEA Identifier, School Identifier, and unique Incident Identifier. This will be automatically assigned by the SIS package.	None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Incident Injury Type (optional)	An indication of the occurrence of physical injury to participants involved in the incident and, if so, the level of injury sustained.		MajorInjury - Major injury MinorInjury - Minor injury NoInjury - No injury SeriousBodilyInjury - Serious bodily injury FatalInjury - Fatal injury	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Incident Location	Identifies where the incident occurred and whether or not it occurred on campus.	See Legacy Discipline Mapping document for more information.	03011 - On campus 03026 - Off campus 03028 - School bus	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Incident Victim Type	Information on the type of individual who was injured or otherwise harmed as a direct result of the incident. A “victim” is the individual who suffers injury or harm that directly results from the incident.	Required when the incident has a victim (ex: Assault, Harassment, etc.)	03422 - Staff member 00126 - Student	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: DISCIPLINE **Incident**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Secondary Incident Behavior	Supplemental information about an incident when the primary offense is more serious in nature than alcohol or drug, etc. offenses.	Used to report gang-related incidents.	03068 - Gang-related	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).
Weapon Type	Identifies the type of weapon used during an incident.	Required when the incident type is “Weapons Possession” or a weapon was involved in the incident	Handgun - handgun Shotgun - Shotgun Rifle - Rifle OtherFirearm - Other Firearm Knife - Knife OtherWeapon - Other weapon	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: DISCIPLINE	Disciplinary Action
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Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Disciplinary Action End Date	The year, month, and day on which a discipline action ends.		None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).
Disciplinary Action Start Date	The year, month, and day on which a discipline action begins.		None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).
Disciplinary Action Taken	Identifies the consequences of an incident for the student(s) involved in an incident as perpetrator(s).	See Legacy Discipline Mapping document for more information.	03072 - Change of placement (long-term) 03073 - Change of placement (reassignment), pending an expulsion hearing 03074 - Change of placement (reassignment), resulting from an expulsion hearing 03075 - Change of placement (reassignment), temporary 03081 - Corporal punishment 03086 - Expulsion with services 03087 - Expulsion without services 03088 - Juvenile justice referral 03089 - Law enforcement referral 13357 - Mechanical Restraint 09999 - Other	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: DISCIPLINE	Disciplinary Action
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Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<i>Disciplinary Action Taken continued...</i>			13358 - Physical Restraint 03158 - Removal by a hearing officer 13359 - Seclusion 03100 - Suspension, in-school 03101 - Suspension, out-of-school, with services 03102 - Suspension, out-of-school, without services 75000 - Placed in juvenile detention center 75001 - School-related arrest	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Discipline Action Length Difference Reason (optional)	The reason for the difference, if any, between the official and actual lengths of a student’s disciplinary assignment.		01 - No Difference 02 - Term Modified By District 03 - Term Modified By Court Order 04 - Term Modified By Mutual Agreement 05 - Student Completed Term Requirements Sooner Than Expected 06 - Student Incarcerated 07 - Term Decreased Due To Extenuating Health-Related Circumstances 08 - Student Withdrew From School 09 - School Year Ended 10 - Continuation Of Previous Year's Disciplinary Action Assignment 11 - Term Modified By Placement Program Due To Student Behavior While In The Placement 12 - Other	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: DISCIPLINE

Disciplinary Action

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Duration of Disciplinary Action	The length, in school days, of the disciplinary action.		None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Full Year Expulsion	An expulsion with or without services for a period of one full year (i.e., 365 days).		Yes No	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Incident Identifier	A locally assigned unique identifier (within the school or school district) to identify each specific incident or occurrence. The same identifier should be used to document the entire incident even if it included multiple offenses and multiple offenders.	Combination key of LEA Identifier, School Identifier, and unique Incident Identifier	None	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
Organization Identifier	A unique number or alphanumeric code assigned to an organization by a school, school system, a state, or other agency or entity.	JDC code when placed. See Legacy Discipline Mapping document for more information.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: DISCIPLINE

Disciplinary Action

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Organization Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an organization.		SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Student Identification System	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID		Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Student Identifier	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	State - State-assigned number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Additional Targeted Support and Improvement Status	The designation given to a school by the state for additional targeted support and improvement as part of its statewide system of annual meaningful differentiation.		ADDLTSI - Additional targeted support and improvement NOTADDLTSI - Not additional targeted support and improvement	District/School – Accountability Governed by the Every Student Succeeds Act (ESSA), implications for EDFacts file specifications and ESSA Report Cards, requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7, and is needed for school improvement calculations.
Comprehensive Support and Improvement Status	The designation given to a school by the state for comprehensive support and improvement as part of its statewide system of annual meaningful differentiation.		CSI - Comprehensive support and improvement CSIEXIT - Comprehensive support and improvement - exit status NOTCSI - Not comprehensive support and improvement	District/School – Accountability Governed by the Every Student Succeeds Act (ESSA), implications for EDFacts file specifications and ESSA Report Cards, requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7, and is needed for school improvement calculations.
Gun Free Schools Act Reporting Status	An indication of whether the school or local education agency (LEA) submitted a Gun- Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.		YesReportingOffenses - Yes, with reporting of one or more students for an offense YesNoReportedOffenses - Yes, with no reported offenses No - No NA - Not applicable	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).
Persistently Dangerous Status	An indication of whether the school is identified as persistently dangerous in accordance with state definition.		Yes No	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), EDFacts and the Individuals with Disabilities Education Act (IDEA).

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
School Improvement Exit Date	Date the school exited school improvement status.		None	District/School – Accountability Governed by the Every Student Succeeds Act (ESSA), implications for ED Facts file specifications and ESSA Report Cards, requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7, and is needed for school improvement calculations.
School Improvement Funds Status	An indication of whether the school received funds under Section 1003 of ESEA, as amended.		Yes No	District/School – Accountability Governed by the Every Student Succeeds Act (ESSA), implications for ED Facts file specifications and ESSA Report Cards, requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7, and is needed for school improvement calculations.
School Year	The year for a reported school session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151-7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Targeted Support and Improvement Status	The designation given to a school by the state for targeted support and improvement as part of its statewide system of annual meaningful differentiation.		NOTTSI - Not targeted support and improvement TSI - Targeted support and improvement TSIEXIT - Targeted support and improvement - exit status	District/School - Accountability Governed by the Every Student Succeeds Act (ESSA), implications for ED Facts file specifications and ESSA Report Cards, requirements set forth in Miss. Code Ann. §§ 37-17-6(5), 37-18-1 through 37-18-7, and is needed for school improvement calculations
Address Apartment Room or Suite Number	The apartment, room, or suite number of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Address City	The name of the city in which an address is located.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address County Name	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Street Number and Name	The street number and street name or post office box number of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Type for Organization	The type of address listed for an organization.		Mailing - Mailing Physical - Physical	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Latitude	The north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the address is physically situated.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Longitude	The east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the address is physically situated.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.	Two-character state abbreviation.	MS – Mississippi	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Administrative Funding Control	The type of education institution as classified by its funding source.	Default to Public for files coming in from vendors.	Public - Public School Private - Private School Other - Other	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Approval Year	The school year in which a charter school was initially approved.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Charter School Contract Approval Date	The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state's charter school legislation.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Contract Id Number	The unique number the SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state's charter school legislation.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Contract Renewal Date	The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state's charter school legislation.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Indicator	An indication that a public school provides free public elementary and/or secondary education to eligible students under a specific charter executed, pursuant to a state charter school law, by an authorized chartering agency/authority and that is designated by such authority to be a public charter school.	MDE requesting element to be added if it does not exist in SIS.	Yes No	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Charter School Open Enrollment Indicator	Indicates that the charter school offers open enrollment.		Yes No	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Type	The category of charter school.	Default to 'School' if school is Charter, else 'NA'	School - School Charter CollegeUniversity - College/University Charter NA - Not a Charter School	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Authorizer Type	The type of agency that authorized the establishment or continuation of a charter school.		SBE - State board of education PCSB - Public charter school board UNI - University CC - Community college LEA - Local education agency OTH - Other GOVTENT - Non educational government entities NONPROFIT - Not for profit organization SEA - State department of education	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Charter School Management Organization Type	The type of organization that is a separate legal entity that 1) contracts with one or more charter schools to manage, operate, and oversee the charter schools; or 2) holds a charter, or charters, to operate multiple charter schools.		CMO - Charter Management Organization EMO - Education Management Organization SMFP - Single Management (for-profit) SMNP - Single Management (non-profit)	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Organization Identification System	A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to an organization.	For charter schools only, provide the type (SEA)	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Organization Identifier	A unique number or alphanumeric code assigned to an organization by a school, school system, a state, or other agency or entity.	For charter schools only, provide the district number. Identifier will be in format of 4-digit district number and 3-digit school number separated by a hyphen. (XXXX-XXX)	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Consolidated Migrant Education Program Funds Status	An indication of whether the school has a school-wide program, as defined by current law, in which federal Migrant Education Program (MEP) funds are consolidated.		Yes - Yes No - No NA - Not applicable	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Federal Programs Funding Allocation	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Federal Program Code	The unique five-digit number assigned to each federal program as listed in the Assistance Listings. See https://sam.gov/content/assistance-listings		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
School Improvement Allocation	The amount of Section 1003(a) and 1003(g) allocations to LEAs and Schools.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
School Improvement Reserved Funds Percentage	An indication of the percentage of the Title I, Part A allocation that the SEA reserved in accordance with Section 1003(a) of ESEA and §200.100(a) of ED's regulations governing the reservation of funds for school improvement under Section 1003(a) of ESEA.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Supplemental Educational Services Funds Spent	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Type of Use of the Rural Low-Income Schools Program	The type of use of the Rural Low- Income Schools Program (RLIS) (Title VI, Part B, Subpart 2) Grant Funds.		01 - Teacher recruitment and retention 02 - Teacher professional development 03 - Educational technology 04 - Parental involvement activities 05 - Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A) 06 - Activities authorized under Title I, Part A 07 - Activities authorized under Title III (Language instruction for English Learner and immigrant students)	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Organization Relationship Type	The nature of one organization’s relationship to another.		AuthorizingBody - Authorizing Body OperatingBody - Operating Body SecondaryAuthorizingBody - Secondary Authorizing Body	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDfacts and CCD (Common Core of Data) reporting.
Name of Institution	The full, legally accepted name of the institution.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDfacts and CCD (Common Core of Data) reporting.
Organization Type	The type of educational organization or entity.		K12School - K12 School	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDfacts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
School Identification System	A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to an institution.	Provide SEA and ACT types only. NCES types will be managed by MDE.	ACT - College Board/ACT program code set of PK-grade 12 institutions SEA - State Education Agency assigned number NCES - National Center for Education Statistics assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	For SEA type, 8 digit value in 0000-000 format. First four digits are district number and last three digits are school number.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Short Name of Institution	The name of the organization, which could be abbreviated form of the full legally accepted name.	If short name is not available, send full name	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Local Education Agency Identification System	A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to a local education agency.	For School, value 'SEA' should be submitted with all records	ACT - College Board/ACT program code set of PK-grade 12 institutions SEA - State Education Agency assigned number NCES - National Center for Education Statistics assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	For SEA type, this is the District MSIS number. District code is 4 digits. NCES type will be assigned by MDE.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
National School Lunch Program Status	The classification of participation by a school in the National School Lunch Program.		NSLPCEO - Community Eligibility Option NSLPNO - Not Participating NSLPWOPRO - Participating Without Provision or Community Eligibility Option NSLPPRO1 - Provision 1 NSLPPRO2 - Provision 2 NSLPPRO3 - Provision 3	Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs.
State Poverty Designation	The designation of a school’s poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state’s indicator of poverty.		HighQuartile - High poverty quartile school LowQuartile - Low poverty quartile school Neither - Neither high nor low poverty quartile school	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Title I Program Type	The type of Title I program offered in the school or district.	Will populate from Fed Programs or MCAPS	TargetedAssistanceProgram - Public Targeted Assistance Program SchoolwideProgram - Public Schoolwide Program PrivateSchoolStudents - Private School Students Participating LocalNeglectedProgram - Local Neglected Program	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Title I School Status	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of ESEA as amended and whether it has a Title I program.		TGELBGNOPROG - Title I Targeted Assistance Eligible School- No Program TGELGBTGPROG - Title I Targeted Assistance School SWELIGTGPORG - Title I, Schoolwide eligible-Title I Targeted Assistance Program SWELIGNOPROG - Title I Schoolwide Eligible School - No Program SWELIGSWPROG - Title I Schoolwide School NOTTITLE1ELIG - Not a Title I School	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Days in Session	The total number of days that the school was or is anticipated to be in session during the school year. Also included are days on which the education institution facility is closed and the student body as a whole is engaged in planned activities off-campus under the guidance and direction of staff members.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Instructional Minutes Per Day	The number of instructional minutes in the day in which the school is normally in session.	New Extension	None	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Instructional Minutes	The total number of instruction minutes in a given session, as determined by time in class, time on task (e.g., engaged in a class), or as estimated by a qualified course designer.		None	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Lunch Minutes Per Day	The number of lunch minutes in the day in which the school is normally in session.	New Extension	None	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Minutes Per Day	The number of minutes in the day in which the school is normally in session.		None	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.
Recess Minutes Per Day	The number of recess minutes in the day in which the school is normally in session.	New Extension	None	District/School – Accreditation Governed by Miss. Code Ann. §§ 37-15-1, 37-15-2, 37-15-3, 37-15-6 and 10. Also, Accreditation Standard 8 of the current edition of the Mississippi Public School Accountability Standards.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
School Year	The year for a reported school session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session Begin Date	The year, month and day on which a session begins.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session Code (optional)	A local code given to the session, usually for a session that represents a term within the school year such as a marking term.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session Description (optional)	A short description of the Session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session End Date	The year, month and day on which a session ends.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.

DOMAIN: ORGANIZATION

ENTITY: K12 School

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Session Type	A prescribed span of time when an education institution is open, instruction is provided, and students are under the direction and guidance of teachers and/or education institution administration. A session may be interrupted by one or more vacations.	Districts/Schools should submit session information for each session type. Ex: Fall semester and Spring semester would both be reported as type 'Semester' with differing begin and end dates. An additional element to indicate which semester/term (1,2,3,4) has been requested from CEDS and will be included in final version.	FullSchoolYear - Full School Year Intersession - Intersession LongSession - Long Session MiniTerm - Mini Term Quarter – Quarter Quinmester - Quinmester Semester - Semester SummerTerm - Summer Term Trimester - Trimester TwelveMonth - Twelve Month Other - Other	District/School - Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Institution Telephone Number Type	The type of communication number listed for an organization.		Main - Main phone number Fax - Fax number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Telephone Number	The telephone number including the area code, and extension, if applicable.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Gun Free Schools Act Reporting Status	An indication of whether the school or local education agency (LEA) submitted a Gun- Free Schools Act (GFSA) of 1994 report to the state, as defined by Title 18, Section 921.		YesReportingOffenses - Yes, with reporting of one or more students for an offense YesNoReportedOffenses - Yes, with no reported offenses No - No NA - Not applicable	Student – Discipline Governed by the Miss. Code Ann. §§ 37-13-92 and 37-5-6, and for reporting purposes including by limited to the Gun-Free Schools Act, Every Student Succeeds Act (ESSA), ED Facts and the Individuals with Disabilities Education Act (IDEA).
School Year	The year for a reported school session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Title III Professional Development Type	The type of Title III professional development utilized.		InstructionalStrategies - Instructional strategies Assessment - Assessment ELPContentStandards - ELP and content standards CurriculumAlignmentELP - Curriculum alignment to ELP standards SubjectMatter - Subject matter Other - Other	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Address Apartment Room or Suite Number	The apartment, room, or suite number of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Address City	The name of the city in which an address is located.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address County Name	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	MDE requesting element to be added if it does not exist in SIS.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Street Number and Name	The street number and street name or post office box number of an address.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Address Type for Organization	The type of address listed for an organization.	Submit both Mailing and Physical address	Mailing - Mailing Physical - Physical	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Latitude	The north or south angular distance from the equator that, when combined with longitude, reflects an estimation of where the address is physically situated.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Longitude	The east or west angular distance from the prime meridian that, when combined with latitude, reflects an estimation of where the address is physically situated.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.		MS – Mississippi	District/School - Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Board Member Email	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the person or organization belongs.		None	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.
Board Member Name	Full name of the board member		None	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Board Member Position Type	The position or role the person performs on the board.		Chair - Chair ViceChair - Vice Chair Secretary - Secretary Treasurer - Treasurer Member - Member Other - Other	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.
Board Membership Type	The type of membership for the board member.		Appointed - Appointed Elected - Elected Other - Other	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.
Board Member Term End Date	The date on which the board member's term ends.		None	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.
Board Member Term Start Date	The date on which the board member's term begins.		None	District/School - Board Member Governed by the Miss. Code Ann. §§ 37-7-203, 37-7-207, and 37-27-7 requires the collection of District/School Board Member data.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Charter School Indicator	An indication that a public school provides free public elementary and/or secondary education to eligible students under a specific charter executed, pursuant to a state charter school law, by an authorized chartering agency/authority and that is designated by such authority to be a public charter school.		Yes No	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Grade Levels Approved	The specific grade or combination of grades approved by an organization to be offered by an education institution.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Grades Offered	The specific grade or combination of grades offered by an education institution.	<p>MDE requesting element to be added if it does not exist in SIS.</p> <p>Students ages 0-2 should be coded as IT Special Education self-contained grades (56, 58, 52, 62) should be coded in their age- appropriate grades.</p> <p>District GED program (78) should be coded as AE.</p> <p>Special Education students who return after graduation for services should be coded as Grade 13.</p>	<p>IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education</p>	<p>District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.</p>

DOMAIN: ORGANIZATION **ENTITY: LEA**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Local Education Agency Operational Status	The classification of the operational condition of a local education agency (LEA) at the start of the school year.		Open - Open Closed - Closed New - New Added - Added ChangedBoundary - Changed boundary Inactive - Inactive FutureAgency - Future agency Reopened - Reopened	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Local Education Agency Type	The classification of education agencies within the geographic boundaries of a state according to the level of administrative and operational control.		RegularNotInSupervisoryUnion - Regular public school district that is NOT a component of a supervisory union RegularInSupervisoryUnion - Regular public school district that is a component of a supervisory union SupervisoryUnion - Supervisory Union SpecializedPublicSchoolDistrict - Specialized Public School District ServiceAgency - Service Agency StateOperatedAgency - State Operated Agency FederalOperatedAgency - Federal Operated Agency Other - Other Local Education Agencies IndependentCharterDistrict - Independent Charter District	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Operational Status Effective Date	The effective date for a change in operational status.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Web Site Address	The Uniform Resource Locator (URL) for the unique address of a Web page.	MDE requesting element to be added if it does not exist in SIS.	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Federal Program Code	The unique five-digit number assigned to each federal program as listed in the Catalog of Federal Domestic Assistance (CFDA) Programs. See http://www.cfda.gov/ .		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Federal Programs Funding Allocation	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
School Improvement Allocation	The amount of Section 1003(a) and 1003(g) allocations to LEAs and Schools.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
School Improvement Reserved Funds Percentage	An indication of the percentage of the Title I, Part A allocation that the SEA reserved in accordance with Section 1003(a) of ESEA and §200.100(a) of ED's regulations governing the reservation of funds for school improvement under Section 1003(a) of ESEA.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Supplemental Educational Services Funds Spent	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of ESEA as amended.		None	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Type of Use of the Rural Low-Income Schools Program	The type of use of the Rural Low- Income Schools Program (RLIS) (Title VI, Part B, Subpart 2) Grant Funds.		01 - Teacher recruitment and retention 02 - Teacher professional development 03 - Educational technology 04 - Parental involvement activities 05 - Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A) 06 - Activities authorized under Title I, Part A 07 - Activities authorized under Title III (Language instruction for English Learner and immigrant students)	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Local Education Agency Identification System	A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to a local education agency.	For LEA, value 'SEA' should be submitted with all records.	ACT - College Board/ACT program code set of PK-grade 12 institutions SEA - State Education Agency assigned number NCES - National Center for Education Statistics assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.	For SEA type, this is the District MSIS number. District code is 4 digits NCES type will be assigned by MDE	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Organization Name	The name of a non-person entity such as an organization, institution, agency or business.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Organization Type	The type of educational organization or entity.	For LEA, value 'LEA' should be submitted with all records.	K12School - K12 School LEA - Local Education Agency (LEA) SEA - State Education Agency (SEA) EducationInstitution - Education Institution Facility - Facility Course - Course CourseSection - Course Section Program - Program PostsecondaryInstitution - Postsecondary Institution ServiceProvider - Service Provider GoverningBoard - Governing Board CharterSchoolManagementOrganization – Charter School Management Organization CharterSchoolAuthorizingOrganization - Charter School Authorizing Organization EarlyCollege - Early College	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Salary Schedule Criterion Name	A name given to a specific criterion used to determine a salary provided or offered.		Cert Year	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Salary Schedule Criterion Description	A description given to a specific criterion used to determine a salary provided or offered.		Certification YearsExperience	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<p>Salary Schedule Criterion Value</p>	<p>A unique value or code assigned to a salary schedule criterion used to differentiate between the achievable levels of the criterion.</p>		<p>None</p>	<p>Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.</p>
<p>Salary Schedule Salary Value</p>	<p>The salary or wage determined by the salary schedule criteria.</p>		<p>None</p>	<p>Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.</p>

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Barrier to Educating Homeless	Barriers to the enrollment and success of homeless children and youths.		Eligibility - Eligibility for homeless services SchoolSelection - School selection Transportation - Transportation SchoolRecords - School records Immunizations - Immunizations OtherMedicalRecords - Other medical records OtherBarriers - Other barriers	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Rural Education Achievement Program Alternative Funding Status	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of ESEA as amended.		Yes - Yes No - No NA - Not applicable	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Prekindergarten Eligibility (optional)	The groups of students for whom pre-kindergarten programs are available.		All - All students IDEA - Students with disabilities (IDEA) Title I - Students in Title I schools Low Income - Students from low-income families Other - Other	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Prekindergarten Eligible Ages for Non-IDEA Students (optional)	The ages of children not served under IDEA to whom the LEA's pre-kindergarten services are available.		Age0-2 - Students aged 0-2 Age3 - Students aged 3 Age4 - Students aged 4 NoPreK - No pre-kindergarten or only for IDEA students	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<p>Title III Language Instruction Program Type</p>	<p>The type of Title III language instructional education programs.</p>		<p>DualLanguage - Dual language TwoWayImmersion - Two-way immersion TransitionalBilingual - Transitional bilingual DevelopmentalBilingual - Developmental bilingual HeritageLanguage - Heritage language ShelteredEnglishInstruction - Sheltered English instruction StructuredEnglishImmersion - Structured English immersion SDAIE - Specially designed academic instruction delivered in English (SDAIE) ContentBasedESL - Content-based ESL ullOutESL - Pull-out ESL NewcomerPrograms – Newcomer Programs Other - Other</p>	<p>District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.</p>

DOMAIN: ORGANIZATION

ENTITY: LEA

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Title I Instructional Services	The type of instructional services provided to students in ESEA Title I programs.		ReadingLanguageArts - Reading/Language Arts Mathematics - Mathematics Science - Science SocialSciences - Social Sciences CareerAndTechnical - Career and Technical Education Other - Other	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Title I Program Type	The type of Title I program offered in the school or district.		TargetedAssistanceProgram - Public Targeted Assistance Program SchoolwideProgram - Public Schoolwide Program PrivateSchoolStudents - Private School Students Participating LocalNeglectedProgram - Local Neglected Program	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Title I Support Services	The type of support services provided to students in Title I programs.		HealthDentalEyeCare - Health, Dental and Eye Care GuidanceAdvocacy - Supporting Guidance/Advocacy Other - Other	District/School - Federal Programs Governed by the Code of Federal Regulations: 34 CFR Part 76 Sec. 76.720.
Institution Telephone Number Type	The type of communication number listed for an organization.		Main - Main phone number Fax - Fax number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION**ENTITY: LEA**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Telephone Number	The telephone number including the area code, and extension, if applicable.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: Calendar

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Calendar Event Date	The date of the scheduled or unscheduled calendar event.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Calendar Event Day Name	A name used for the day of the calendar event.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Calendar Event Type	A type of scheduled or unscheduled calendar event.	60% Days should be reported as 'LateArrivalEarlyDismissal' type.	EmergencyDay - Emergency day Holiday - Holiday InstructionalDay - Instructional day Other - Other LateArrivalEarlyDismissal - Student late arrival/early dismissal TeacherOnlyDay - Teacher only day ProfessionalDevelopmentDay - Professional Development Day	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Organization Identification System (optional for school)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an organization.	Submit SEA for all records.	ACT - College Board/ACT program code set of PK-grade 12 institutions NCES - National Center for Education Statistics assigned number SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Organization Identifier (optional for school)	A unique number or alphanumeric code assigned to an organization by a school, school system, a state, or other agency or entity.	LEA ID (0000) or School ID (0000-000)	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: ORGANIZATION

ENTITY: Calendar

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Organization Type (optional for school)	The type of educational organization or entity.	Submit LEA or K12School	K12School - K12 School LEA - Local Education Agency (LEA) SEA - State Education Agency (SEA)	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Alternate Day Name (optional)	An alternate name used for the school day, typically used for the bell schedule (e.g., Blue day, Red day).	Can use this optional field to report A/B Days etc.	None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Calendar Description (optional)	A description or identification of the calendar.	Can use this optional field to name calendar.	None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
School Year	The year for a reported school session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.

DOMAIN: ORGANIZATION

ENTITY: Calendar

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Session Code (optional)	A local code given to the session, usually for a session that represents a term within the school year such as a marking term.	Can use this optional field to name session such as 1st/2nd Semester etc.	None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session Description (optional)	A short description of the Session.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Session End Date	The year, month and day on which a session ends.		None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>First Name</p>	<p>The full legal first name given to a person at birth, baptism, or through legal change.</p>		<p>None</p>	<p>Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.</p>
<p>Generation Code or Suffix (Optional)</p>	<p>An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).</p>		<p>None</p>	<p>Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.</p>

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Staff Member Identifier	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.		None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Last or Surname	The full legal last name borne in common by members of a family.		None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Middle Name (Optional)	A full legal middle name given to a person at birth, baptism, or through legal change.		None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Staff Member Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, registry, or other agencies to refer to a staff member.	SSN will be primary identifier.	SSN - Social Security Administration number	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Staff Member Identifier	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.		None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Other Staff Member Identification System (Optional)	A coding scheme that is used for identification and record-keeping purposes by schools, social services, registry, or other agencies to refer to a staff member.	State-assigned number would be the licensure number and would be optional for non-certified staff.	Professional Certificate - Professional certificate or license number	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Other Staff Member Identifier (Optional)	A unique number or alphanumeric code assigned to a staff member by a school, school system, a state, registry, or other agency or entity.	Licensure number	None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Professional Certificate or License Number	The number issued by the credentialing/licensing agency.	Used to report National Board Certification awards only	None	Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Credential Award Start Date	The date on which the qualification, achievement, personal or organizational quality, or aspect of an identity was conferred.	National Board Certification issue or start date	None	Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Credential Award End Date	The date, if any, on which the qualification, achievement, personal or organizational quality, or aspect of an identity expires or requires renewal.	National Board Certification expiration or end date	None	Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>Credential Definition Identifier</p>	<p>A globally unique identifier by which the creator/owner/provider of a credential recognizes the qualification, achievement, personal or organizational quality, or aspect of an identity in transactions with the external environment.</p>	<p>National Board Certification Type</p>	<p>NBPTS - National Board for Professional Teaching Standards CCC - Certificate of Clinical Competence (issued by American Speech & Hearing Association) NCSC - National Certified School Counselor NCSN - National Certified School Nurse CALT - Certified Academic Language Therapist CAT - Certified Athletic Trainer</p>	<p>Personnel – Licensure Governed Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-19-7; Mississippi Admin. Code 7-3: 80.1 and 80.2, Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.</p>

DOMAIN: PERSONNEL

Contact

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Electronic Mail Address	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the person or organization belongs.	School/District Email address Collected for Instructional Staff and District/School Administrative Staff only	None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Demographics

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Birthdate	The year, month and day on which a person was born.		None	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Hispanic or Latino Ethnicity	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.		Yes - Yes No - No Not Selected - Not selected	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Demographics

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Race	The origins of a person.		AmericanIndianOrAlaskaNative - American Indian or Alaska Native Asian - Asian BlackOrAfricanAmerican - Black or African American DemographicRaceTwoOrMoreRaces - Demographic Race Two or More Races NativeHawaiianOrOtherPacificIslander - Native Hawaiian or Other Pacific Islander RaceAndEthnicityUnknown - Race and Ethnicity Unknown White - White	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.
Sex	The concept describing the biological traits that distinguish the males and females of a species.		Male - Male Female - Female NotSelected - Not selected	Personnel – Demographics Governed by Miss. Code Ann. §§ 37-3-46(b), 37-6-3(3-4), 37-9-7, and 37-61-9. Personnel Licensure data must be collected for Accreditation Process Standard 2: All district professional positions requiring licensed staff are filled by staff that are properly licensed and endorsed as required by state law and federal requirements of the Elementary and Secondary Education Act (ESEA). Personnel snapshot data required for Standard 2 must also be collected for Accreditation Process Standard 3: The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance.

DOMAIN: PERSONNEL

Assignments

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Assignment End Date	The last year, month and day on which the assignment is valid.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Assignment Start Date	The year, month and day from which the assignment is valid.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.		SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.

DOMAIN: PERSONNEL

Assignments

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Primary Assignment Indicator	An indication of whether the assignment is the staff member's primary assignment.		Yes No	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	If employee works at district office, leave this field blank	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: PERSONNEL

Assignments

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	If employee works at district office, leave this field blank	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Staff Full Time Equivalency	The ratio between the hours of work expected in a position and the hours of work normally expected in a full-time position in the same setting.	The percentage of time spent in the classification. For staff who are less than full time (1 FTE), percentage should reflect percent of 1 FTE. (Ex: A teacher who is employed at 50% of the school year and whose only role is a teacher should be .5 FTE.)	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Local Job Category	A local classification used to describe the job.	The MDE work area code for this assignment. For teacher assignments, leave this code blank for SY 2023-24. A work area code(s) will be created beginning with SY 2024-25. Other assignments that a teacher may have should use existing work area codes.	Other	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: PERSONNEL

Employment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Contract Days of Service Per Year	The number of days per year that a person is expected to work as outlined specifically in his or her employment agreement.	Days Employed	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Employment End Date	The year, month and day on which a person ended self- employment or employment with an organization or institution.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Employment Start Date	The year, month and day on which a person began self- employment or employment with an organization or institution.		None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, ED Facts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: PERSONNEL

Employment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Employment Status	The condition under which a person has agreed to serve as an employee.	Contractual - Employed through external contractual service Non- contractual - Employed through the district (includes teachers with contracts directly with the district) Substitute/temporary - Use for long-term substitutes. Short- term substitutes do not need to be reported.	01379 - Contractual 01385 - Non-contractual 01380 - Substitute/temporary	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).
Position Title	The descriptive name of a person's position.	The title used by the district. These do not need to match MDE work area code titles.	None	Personnel – Scheduling Governed by Miss. Code Ann. §§ 37-3-2, 37-3-46(b), 37-9-7, 37-9-16, 37-13-67, 37-151-77; Standards 2, 3, 13.1, 13.2, 24; and 28 and SBE Policy Rules 14.9, 19.1 and 48, EDFacts file specifications, Perkins, and annual reports, public requests, legislative requests, professional growth, the Office of Accreditation (Accreditation edit reports – certification, class size, etc.), state tests, ESSA reporting, and Mississippi Succeeds Report Card (MSRC).

DOMAIN: PERSONNEL

Employment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Salary for Teaching Assignment Only Indicator	Indicator to determine whether the teacher's base salary includes pay for teaching assignments alone.		Yes No	Personnel - Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Staff Compensation Base Salary	The salary or wage a person is paid before deductions (excluding differentials) but including annuities.	Salary without supplements	None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Staff Compensation Total Salary	Total annualized salary of staff at the specific school/program indicated on the record in the school/program year specified on the record.	Salary including supplements	None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Years of Total Experience	The total number of years that a person has held this position or a similar position in one or more organizations.		None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Financial Account Number	A number given to a financial account within a local source accounting system. The number may be a concatenation of a standard prefix for the type of account with digits added that have specific meaning within the local system.	MDE Fund Code	None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Funding Source Amount	The amount of financial support contributed by a specific funding or revenue stream.		None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.

DOMAIN: PERSONNEL

Employment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Funding Source Percentage	The proportion or percentage of financial support or resources contributed by a specific funding or revenue stream in relation to the total funding.	Funding Source Percentage, Amount, and Financial Account Number are used to report the funding source for each employee. (Ex: Paid 50% from Special Education Funds and 50% from Local Funds)	None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Staff Compensation Annual Supplement	The annual sum of payments given to staff in addition to their regular wages.		None	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.
Staff Compensation Annual Supplement Description	A description of the annual supplement awarded to a staff member.	For National Board certifications, use the following descriptions: NBPTS CCC NCSC NCSN CALT CAT For all other supplements, use local description.	None (See Additional Information)	Personnel – Salary Governed by Miss. Code Ann. §§ 37-19-7 and 37-151-7, and MSFF Law Listing.

DOMAIN: SPECIAL EDUCATION

General Information

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	"SEA" for all records.	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	"SEA" for all records.	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.	District Number plus hyphen plus School Number (Ex: 0100-004)	None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.	MSIS ID	None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: SPECIAL EDUCATION

Student Roster

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	State - State-assigned number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
School Year	The year for a reported school session.	Year reported is the ending year. (Ex: 2024-2025 = 2025)	None	District/School – Calendar Governed by the Miss. Code Ann. §§ 37-3-49, 37-13-61 through 69, 37-151-5(j), 37-151- 7(3)(c), and Accreditation Process Standard 13 of the current edition of the MS Public School Accountability Standards.
Primary Disability Type	The major or overriding disability condition that best describes a person's impairment.	Primary Eligibility	AUT - Autism DB - Deaf-blindness DD - Developmental delay EMN - Emotional disturbance HI - Hearing impairment ID - Intellectual Disability MD - Multiple disabilities OI - Orthopedic impairment OHI - Other health impairment SLD - Specific learning disability SLI - Speech or language impairment TBI - Traumatic brain injury VI - Visual impairment	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

Student Roster

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Disability Condition Type	Codes identifying the set of disability conditions.	Secondary Eligibility	00 - No disability or impairment known or reported 01 - Blindness or Visual Impairment 02 - Cerebral Palsy 03 - Chronic Illness 04 - Deafness or Hearing Impairment 05 - Drug or Alcohol Addiction 06 - Emotionally/Psychologically Disabled: e.g., schizophrenia or depression 07 - Epilepsy or Seizure Disorders 08 - Intellectual Disability 09 - Orthopedic Impairment 10 - Specific learning disability 11 - Speech or Language impairment 99 - Other type of impairment	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Program Participation Exit Date	The year, month and day on which the person ceased to participate in a program.	Date services discontinued	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Significant Cognitive Disability Indicator	Student has an existing IDEA disability with cognitive impairments which may prevent him/her from attaining grade-level achievement standards.	SCD Determination	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

Student Roster

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>IDEA Educational Environment for Early Childhood</p>	<p>The program in which children ages 3 through 5 attend and in which these children receive special education and related services.</p>	<p>See "MSIS Legacy LRE Mapping" document for details.</p>	<p>REC09YOTHLOC - Other location regular early childhood program (less than 10 hours) REC10YOTHLOC - Other location regular early childhood program (at least 10 hours) REC09YSVCS - Services regular early childhood program (less than 10 hours) REC10YSVCS - Services regular early childhood program (at least 10 hours) SC - Separate special education class SS - Separate school RF - Residential Facility H - Home SPL - Service provider or other location not in any other category</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>
<p>IDEA Educational Environment for School Age</p>	<p>The setting in which children ages 6 through 21, receive special education and related services.</p>	<p>See "MSIS Legacy LRE Mapping" document for details.</p>	<p>RC80 - Inside regular class 80% or more of the day RC79TO40 - Inside regular class 40% through 79% of the day RC39 - Inside regular class less than 40% of the day SS - Separate school RF - Residential facility HH - Homebound/hospital CF - Correctional facility PPPS - Parentally placed in private school</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Individualized Program Type	A designation of the type of program developed for a student.	Used to designate IEPs	02196 - Individualized education program (IEP)	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Date Type	An indication of the significance of a date to an individualized program.	Based on the IEP: Implementation = IEP Implementation Date Tentative = Projected Annual Review Date	Development - Development date Implementation - Implementation date TentativeRevision - Tentative revision date Revision - Revision date Other - Other	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Date	The year, month, and day on which the status of the service plan for a child is established or significantly altered.	Based on the IEP: IEP Implementation Date and Projected Annual Review Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan End Date	The year, month, and day on which the status of the service plan for a child effectively ends.	Based on the IEP: Projected End Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Meeting Date	The date on which a child's service plan meeting is held.	Based on the IEP: IEP Committee Meeting Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Individualized Program Service Plan Reevaluation Date	Date student will be reevaluated for continued placement in a support program(s).	Based on the IEP: Projected Re-evaluation Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Progress Report Schedule	Frequency by which parents are notified of the student’s progress on annual goals and if the progress is sufficient to achieve the goals by the end of the individualized program service plan year.	Based on the IEP: Use Notification of Progress Provided to Parents/Guardians to determine Frequency	Daily - Daily Weekly - Weekly Monthly - Monthly Quarterly - Quarterly Term - Term Other - Other	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Progress Report Type	A method by which parents are notified of the student’s progress on annual goals and if the progress is sufficient to achieve the goals by the end of the individualized program service plan.	Based on the IEP: Use Notification of Progress Provided to Parents/Guardians to determine Type. Progress Notes and Goals Sheets = Progressreports	Reportcard - Report card Progressreports - Progress reports Parentconference - Parent conference Other - Other	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Procedural Safeguards Notice Indicator	An indication the parent/guardian has received a copy of the procedural safeguards.	Based on the IEP: Procedural Safeguard Notice Indicator	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Behavior Impedes Learning Indicator	An indication that a student's behavior impedes the student's learning or the learning of other students.	Based on the IEP: Behavior Intervention Indicator	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for delivery of student services, program, or improvement plan.	Based on the IEP: Is the IEP signed?	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Authorization Date	The date the authorization occurred.	Based on the IEP: IEP Signed Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.		IEP - IEP	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Functional Behavior Assessment Date	The year, month and day on which the functional behavior assessment was conducted.	Based on the IEP: FBA Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Duration Length in Minutes	The number of minutes in an instance.	Based on the IEP: Related Service Duration (Duration not required for ESY or Transportation)	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Frequency Unit	The unit of time by which a cycle is defined.	Based on the IEP: Related Service Frequency (Frequency not required for ESY or Transportation)	Minute - Minute Hour - Hour Day - Day Week – Week Month - Month Year - Year	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Frequency Length	The number of units within a repeating cycle. Used with Frequency and Frequency Units elements to describe the occurrence of repeating events such as student services delivered 3 times a week for 16 weeks.	Based on the IEP: Related Service Frequency Ex: 3 for 3 times a week where unit = Week (Frequency Length not required for ESY or Transportation)	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>Student Support Service Type</p>	<p>Type of related or ancillary services offered or provided to a person or a group of persons within the formal educational system or by an outside agency which provides non-instructional services to support the general welfare of students. This includes physical and emotional health, the ability to select an appropriate course of study, admission to appropriate educational programs, and the ability to adjust to and remain in school through the completion of programs. In serving a student with an identified disability, related services include developmental, corrective, or supportive services required to ensure that the person benefits from special education.</p>	<p>Based on IEP: Related Services Also used to capture 'Special Transportation Needed' and 'ESY'</p>	<p> 00290 - Adaptive physical education 00291 - Art therapy 00292 - Assistive technology services 00293 - Audiological services 73050 - Augmentative Communication Service 73051 - Autism Spectrum Disorder Service 73052 - Behavior and Behavioral Consultation Service 73053 - Braille Service 00889 - Career and technical education rehabilitation training and job placement 00878 - Case management services 00295 - Children's protective services 00881 - Communication services 73057 - Community based career training 73056 - Community based career training for Special Education 00882 - Community recreational services 73048 - Curriculum planning 00334 - Developmental childcare program 73047 - Early Intervention / Early Childhood Special Education Special Service </p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p><i>Student Support Service Type continued...</i></p>			<p> 00297 - Early intervention services 00298 - Educational therapy 73054 - ESL/Migrant Service 73070 - Extended school year services 00299 - Family counseling 00333 - Family training, counseling, and home visits 00303 - Health care 73060 - Homebound or Hospitalized 00883 - Independent living 73058 - Individual career education 73059 - Individual career education for special education 73049 - Instructional Aide/Assistant/Intervener Service 00304 - Interpretation for the hearing impaired 00332 - Medical services only for diagnostic or evaluation purposes 00305 - Mental health counseling 0884 - Mental health services 00306 - Music therapy 00300 - National School Nutrition programs 00308 - Note-taking assistance 00335 - Nursing service 00336 - Nutrition services 00309 - Occupational therapy 00310 - Orientation and mobility services </p>	<p> Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19. </p>

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p><i>Student Support Service Type continued...</i></p>			<p>09999 - Other 00311 - Parenting skills assistance 00312 - Peer services 00313 - Physical therapy 00331 - Psychological services 00314 - Reader service 00315 - Recreation service 00318 - Rehabilitation counseling services 00885 - Residential services 73046 - Respite Care 00319 - School clothing 00302 - School counseling 00320 - School health nursing services 73061 - School Psychologist 00294 - Service coordination (case management services) 00337 - Social work services 00321 - Special transportation 00322 - Speech-language therapy 00323 - Study skills assistance 00324 - Substance abuse education/prevention 00886 - Supported employment services 73062 - Teacher consultant for autism 73064 - Teacher Consultant for disturbance emotional 73066 - Teacher consultant for hearing impairment 73063 - Teacher Consultant for intellectual disability</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<i>Student Support Service Type continued...</i>			<p>73068 - Teacher consultant for orthopedic impairment 73069 - Teacher consultant for other health impairment 73065 - Teacher consultant for specific learning disability 73067 - Teacher consultant for visual impairment 00887 - Technological aids 00325 - Teen/adolescent family planning 00326 - Test assistance 00327 - Translation/interpreter services 00888 - Transportation services 00329 - Tutoring services 00330 - Vision services 73055 - Work-based Learning</p>	
Assessment Title	The title or name of the assessment.	Based on the IEP: Accommodation Test and Evaluations Needed. This would be the list of evaluations needed (FBA, Assistive Technology, Occupational/Physical Therapy, Other)	<p>MAAP Mathematics MAAP English Language Arts Kindergarten Readiness Assessment Literacy-Based Promotion Act Assessment MAAP Science MAAP U.S. History MAAP-A Mathematics MAAP-A English Language Arts MAAP-A Science English Language Proficiency Test ACT 11th Grade FBA Assistive Technology Occupational/Physical Therapy Other</p>	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Accommodation Type	The specific accommodation necessary for assessment or instruction.	Based on the IEP: Accommodation Code	3 - Small group 4 - Test individually 7 - At home or in a facility 12 - Medical Monitoring Device 20 - Extra Time 21 - Scheduled rest breaks 25 - Administer the test over consecutive days 40 - Large print or online enlargement 41 - Braille 43 - Amplification devices 48 - Supplemental aids 49 - Stay on task reminder 55 - Read test questions and answer choices 57 - Student reads test aloud to self 62 - Paper test 70 - Scribe/transcription 75 - Braille writer/Braille notetaker 77 - Speech-to-text without auto-correct features 76 - Assistive technology devices / Computer software programs used to facilitate communication for students with limited expressive language ability	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p><i>Accommodation Type continued...</i></p>			<p>81 - Bilingual glossary 83 - Additional allowable accessibility feature 84 - Additional allowable accessibility feature 85 - Additional allowable accessibility feature 86 - Additional allowable accessibility feature 87 - Additional allowable accessibility feature 88 - Additional allowable accessibility feature 89 - Additional allowable accessibility feature 93 - Additional allowable accommodation 94 - Additional allowable accommodation 95 - Additional allowable accommodation 96 - Additional allowable accommodation 97 - Additional allowable accommodation 98 - Additional allowable accommodation 99 - Additional allowable accommodation</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Individualized Program Type	A designation of the type of program developed for a student.	Based on the IEP: Used for Transition Plan	05982 - Individualized transition plan	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Student Invitation for Transition Planning Indicator	An indication that the student was invited to the Individualized Education Program meeting where transition services are to be discussed.	Based on the IEP: Student was invited to IEP meeting (Transition)	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Agency Invitation for Transition Planning Indicator	An indication that, if appropriate, a representative of any participating agency that is likely to be responsible for providing or paying for transition services, including, if appropriate, pre-employment transition services, was invited to the Individualized Education Program team meeting with the prior consent of the parent or student who has reached the age of majority.	Based on the IEP: Participating Agencies were invited to IEP meeting (Transition)	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Type	A designation of the type of program developed for a student.	Based on the IEP: Used for BIP	75019 - Behavior Intervention Plan (BIP)	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

IEP Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Individualized Program Service Plan Date Type	An indication of the significance of a date to an individualized program.	Based on the IEP: Options used for BIP: Development = BIP Development Date Implementation = BIP Implementation Date Revision = BIP Last Revised Date	Development - Development date Implementation - Implementation date Tentative Revision - Tentative revision date Revision - Revision date Other - Other	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Individualized Program Service Plan Date	The year, month, and day on which the status of the service plan for a child is established or significantly altered.	Based on the IEP: BIP Development Date, Implementation Date, and Last Revised Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION
Evaluation Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for delivery of student services, program, or improvement plan.	Based on the IEP: Parent Permission to Serve	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.	Parent Permission to Serve	Placement - Placement	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Authorization Acceptance Indicator	Indicates authorizer agreement to a document or plan, such as plan for delivery of student services, program, or improvement plan.	Based on the IEP: Parent Permission to Serve	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
IEP Authorization Document Type	Type of Individualized Education Plan document authorized.	Parent Permission to Serve	Placement - Placement	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Consent to Evaluation Date	The date the consent to evaluation occurred.	Parent Permission to Test Date	None	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Consent to Evaluation Indicator	Indication parent agreed to evaluate student.	Parent Permission to Test	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

Evaluation Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Eligibility Determination Date	Upon completion of the administration of assessments and other evaluation measures, the date that a group of qualified professionals and the parent of the child determine whether the child is a child with a disability.	Current Eligibility Date		Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
IDEA Indicator	A person having intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.	Eligibility Decision	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

DOMAIN: SPECIAL EDUCATION

Evaluation Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>Indicator 11 Child Find Timeliness Reason</p>	<p>The reason a student’s initial evaluation was or was not timely.</p>	<p>Reason evaluation was not completed within timeframe</p>	<p>1000 - Parent/guardian repeatedly failed to produce student for evaluation 1001 - Student moved during process 1002 - Specific Learning Disability written mutual agreement 1003 - Accepted out-of-state evaluation 1004 - Ruled in a prior school year 1005 - Timeline began in a previous district 1006 - Professionals needed to complete the evaluation were not available 1007 - Personnel required to be present for the IEP completion were not available 1008 - External reports not available 1009 - Parent/guardian withdrew or refused consent to evaluate 1010 - Student died 1011 - Evaluation completed in expected time 9999 - Other Not Timely</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>
<p>Eligibility Evaluation Date</p>	<p>The date when the evaluation to determine eligibility was conducted.</p>	<p>Evaluation Date</p>	<p>None</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: SPECIAL EDUCATION

Evaluation Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
Child Outcomes Summary Progress A Indicator	Indicates that the child demonstrates progress in positive social-emotional skills, including social relationships.	Outcome A Progress	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Child Outcomes Summary Progress B Indicator	Indicates that the child demonstrates progress in acquisition and use of knowledge and skills, including early language/communication.	Outcome B Progress	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Child Outcomes Summary Progress C Indicator	Indicates that the child demonstrates progress in use of appropriate behaviors to meet their needs.	Outcome C Progress	Yes No	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.
Child Outcomes Summary Rating A	Child's level of functioning in positive social-emotional skills (including social relationships).	Outcome A Entry Score Outcome A Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)	01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning expected at age – uses immediate foundational skills	Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p><i>Child Outcomes Summary Rating A continued...</i></p>			<p>04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns 07 - Shows functioning expected for age in all or almost all everyday situations</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>
<p>Child Outcomes Summary Rating B</p>	<p>Child's level of functioning in the acquisition and use of knowledge and skills (including early language/communication.</p>	<p>Outcome B Entry Score Outcome B Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)</p>	<p>01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns 07 – Shows functioning expected for age in all or most all everyday situations</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: SPECIAL EDUCATION

Evaluation Data

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set	Justification
<p>Child Outcomes Summary Rating C</p>	<p>Child's level of functioning in the use of appropriate behaviors to meet their needs.</p>	<p>Outcome C Entry Score Outcome C Exit Score Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)</p>	<p>01 - Does not show functioning expected at age - does not include immediate foundational skills 02 - Occasionally uses immediate foundational skills across settings and situations 03 - Does not show functioning expected at age - uses immediate foundational skills 04 - Shows occasional age-appropriate functioning across settings and situations 05 - Shows functioning expected at age some of the time and/or in some settings and situations 06 - Functioning generally is considered appropriate for age but there are some significant concerns 07 - Shows functioning expected for age in all or almost all everyday situations</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>
<p>Early Learning Outcome Time Point</p>	<p>The point in time for which the result is used for an outcome measure.</p>	<p>Use Time Point field to indicate Entry (Baseline) and Exit (AtExit)</p>	<p>Baseline - Baseline - at entry AtExit - At exit NA - Not applicable Other - Other</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>
<p>Early Learning Outcome Measurement Date</p>	<p>The date on which the assessment is conducted to determine the outcome.</p>	<p>Outcome Entry and Exit Dates</p>	<p>None</p>	<p>Student – Special Education Governed by CFR §303.124 and MDE State Board Policy Chapter 74, Rule 74.19.</p>

DOMAIN: STUDENT

ENTITY: K12 Student Identity

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
First Name	The full legal first name given to a person at birth, baptism, or through legal change.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Middle Name	A full legal middle name given to a person at birth, baptism, or through legal change.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Last or Surname	The full legal last name borne in common by members of a family.	Generation code or suffix should be reported separately.	None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Generation Code or Suffix	An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.	Student Identification System "State" should be used to report MSIS ID.	State - State-assigned number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: STUDENT

ENTITY: K12 Student Contact

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Address Type for Learner or Family	The type of address listed for a learner or a parent, guardian, family member or related person.	For students, mailing and permanent address are collected.	Mailing – Mailing Permanent Student - Permanent, student	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address Street Number and Name	The street number and street name or post office box number of an address.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address Apartment Room or Suite Number	The apartment, room, or suite number of an address.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address City	The name of the city in which an address is located.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.		MS – Mississippi	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Address Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address County Name	The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.	Optional	None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Telephone Number	The telephone number including the area code, and extension, if applicable.	Phone number associated with student's permanent address record.	None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Telephone Number Type	The type of communication number listed for a person.		Home - Home phone number Work - Work phone number Mobile - Mobile phone number Fax - Fax number Other - Other	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Birthdate	The year, month and day on which a person was born.		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Sex	The concept describing the biological traits that distinguish the males and females of a species.		Male - Male Female - Female	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Hispanic or Latino Ethnicity	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.		Yes - Yes No - No NotSelected - Not selected	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
State of Birth Abbreviation	The abbreviation for the name of the state (within the United States) or extra-state jurisdiction in which a person was born.		MS – Mississippi	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Military Connected Student Indicator	An indication that the student’s parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services	A student with a parent who is a member of the armed forces on active duty or serves on full-time National Guard duty, where “armed forces,” “active duty,” and “full- time National Guard duty” have the same meanings given them in 10 U.S.C. 101(a)(4), 101(d)(1), and 101(d)(5).	NotMilitaryConnected - Not Military Connected ActiveDuty - Active Duty	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Race	The origins of a person.	Will be blank when Hispanic/Latino Ethnicity flag is Yes	AmericanIndianOrAlaskaNative - American Indian or Alaska Native Asian - Asian BlackOrAfricanAmerican - Black or African American DemographicRaceTwoOrMoreRaces - Demographic Race Two or More Races NativeHawaiianOrOtherPacificIslander - Native Hawaiian or Other Pacific Islander RaceAndEthnicityUnknown - Race and Ethnicity Unknown White - White	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: STUDENT

ENTITY: K12 Student Economic

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Eligibility Status for School Food Service Programs	An indication of a student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.	Status will be set by MDE for direct certification students.	Free - Free Full Price - Full price Reduced Price - Reduced price Other - Other	Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs (7 CFR 245.6).
Status Start Date	The year, month and day that a status became applicable to an individual.	Corresponds to the lunch status start date	None	Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs.
Status End Date	The last year, month and day when a status applied to an individual.	Corresponds to the lunch status end date	None	Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<p>Economic Disadvantage Status</p>	<p>An indication that the student met the State criteria for classification as having an economic disadvantage.</p>		<p>Yes No</p>	<p>Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs.</p>
<p>National School Lunch Program Direct Certification Indicator</p>	<p>Indicates that the student's National School Lunch Program (NSLP) eligibility has been determined through direct certification.</p>		<p>Yes No</p>	<p>Student – Child Nutrition Governed by federal subgroup reporting but is not a requirement of the USDA National School Lunch Program. At a federal level, lunch data is also submitted in the ED Facts file. At the state level, the Federal Programs uses lunch data to determine Title I eligibility, to review student performance and special education support at the subgroup level and may be used as an indicator of site eligibility for some USDA programs (7 CFR 245.6).</p>

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<p>Awaiting Foster Care Status</p>	<p>An indication of whether this child is awaiting foster care.</p>		<p>Yes No</p>	<p>Student – Federal Programs Governed by the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA). The Mississippi Department of Education (MDE) is required to prepare and disseminate report cards that provide information on State, LEA, and school performance and progress. The report card also requires MDE to provide student achievement information disaggregated by subgroups according to the Mississippi Succeeds Plan. The report card is a requirement of ESEA section 1111(h)(1) and (h)(2). Additionally, information is requested for data reporting and allocation purposes such as Title I, Part D for students who are identified as neglected or delinquent (ESEA 200.90(b) and ESEA section 1111(h)(1)(C)). The Consolidated State Performance Report (CSPR) is the required annual reporting tool for each State, the Bureau of Indian Education, District of Columbia, and Puerto Rico as authorized under Section 8303 of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).</p>

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<p>Adjusted Exit or Withdrawal Type</p>	<p>An adjustment of the last known circumstances under which the student exited from membership in an educational institution.</p>	<p>This is used to capture Summer Activity. This would be an update to the status from the prior school year.</p>	<p>01907 - Student is in a different public school in the same local education agency 01908 - Transferred to a public school in a different local education agency in the same state 01918 - Transferred to home schooling 01921 - Graduated with regular, advanced, International Baccalaureate, or other type of diploma 01922 - Completed school with other credentials 01924 - Withdrawn due to illness 01925 - Expelled or involuntarily withdrawn 01926 - Reached maximum age for services 01927 - Discontinued schooling 01928 - Completed grade 12, but did not meet all graduation requirements 01931 - Not enrolled, unknown status 03505 - Exited 73060 - Officially withdrew and enrolled in ABE, adult secondary education, or adult ESL program 73064 – Died 73067 – Transferred to a school outside of the state 73068 – Transfer to a private school in the state</p>	<p>Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.</p>

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Cohort Graduation Year	The year the cohort is expected to graduate.		None	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Cohort Year	The school year in which the student entered the baseline group used for computing completion rates (e.g., high school, program).		None	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Directory Information Block Status	An indication of whether a individual requested a Family Education Rights and Privacy Act (FERPA) block to withhold the release of the person's directory information.		Block - Block RemoveBlock - Remove Block	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Displaced Student Status	A student who was enrolled, or eligible for enrollment, but has enrolled in another place because of a crisis.		Yes No	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Enrollment Entry Date	The month, day, and year on which a person enters and begins to receive instructional services in a school, institution, program, or class-section during a given session.		None	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Enrollment Exit Date	The year, month and day on which the student officially withdrew or graduated, i.e. the date on which the student's enrollment ended.		None	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Enrollment Status	An indication as to whether a student's name was, is, or will be officially registered on the roll of a school or schools.		01811 - Currently enrolled 01810 - Previously enrolled 01813 - Transferring (will enroll)	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Entry Grade Level	The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Exit Grade Level	The grade level or primary instructional level at which a student exits a school, program, or an educational institution.		IT - Infant/toddler PK - Prekindergarten KG - Kindergarten 01 - First grade 02 - Second grade 03 - Third grade 04 - Fourth grade 05 - Fifth grade 06 - Sixth grade 07 - Seventh grade 08 - Eighth grade 09 - Ninth grade 10 - Tenth grade 11 - Eleventh grade 12 - Twelfth grade 13 - Grade 13 AE - Adult Education	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.
Gifted and Talented Indicator	An indication that the student is participating in and served by a Gifted/Talented program.		Yes No Unknown	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	For enrollment purposes, type "SEA" should be used.	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Program Gifted Eligibility Criteria	State/local code used to determine a student's eligibility for Gifted/Talented program.		13452 - General Intellectual Aptitude only 13453 - Specific Academic Aptitude only 13454 - Visual/Performing Arts only	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Responsible District Identifier	The district responsible for specific educational services and/or instruction of the student.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.
Responsible District Type	The type of responsibility the district has for the student.	Use Type "Accountability" to indicate a student's residential district/school where accountability results will be counted. Use Type "Attendance" to indicate a student's residential district/school is collecting and reporting	Accountability – Accountability Attendance – Attendance Transportation - Transportation Assessment - Assessment Resident - Resident	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
<i>Responsible District Type continued...</i>		attendance. Use Type "Assessment" to indicate a student's location for state- administered assessments. Use Type "Residence" to indicate a student's residential district when the student is attending outside of that district Use Type "Transportation" to indicate the district that is responsible for providing transportation for the student		
Responsible School Identifier	The school responsible for specific education services and/or instruction of the student.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of ED Facts and CCD (Common Core of Data) reporting.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Responsible School Type	The type of services/instruction the school is responsible for providing to the student.	Use Type "Accountability" to indicate a student's residential district/school where accountability results will be counted. Use Type "Attendance" to indicate a student's residential district/school is collecting and reporting attendance. Use Type "Assessment" to indicate a student's location for state- administered assessments. Type "Transportation" is not needed at the school level.	Accountability - Accountability Attendance - Attendance Transportation - Transportation Assessment - Assessment Resident - Resident	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
Role	A description of the way in which a person relates to an organization.	Default to K12Student for all student file submissions.	AES taff - AE Staff AES tudent - AE Student CTE taff - CTE Staff CTE student - CTE Student EL Child - EL Child EL Staff - EL Staff K12 Staff - K12 Staff K12 Student - K12 Student ParentGuardian - Parent/Guardian PS Applicant - PS Applicant PS Staff - PS Staff PS Student - PS Student WorkforceProgramParticipant - Workforce Program Participant	Student – Enrollment Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
School Identification System	A coding scheme that is used for identification and record- keeping purposes by schools, social services, or other agencies to refer to an institution.	For enrollment purposes, type "SEA" should be used.	School - School-assigned number ACT - College Board/ACT program code set of PK-grade 12 institutions LEA - Local Education Agency assigned number SEA - State Education Agency assigned number NCES - National Center for Education Statistics assigned number Federal - Federal identification number DUNS - Dun and Bradstreet number OtherFederal - Other federally assigned number StateUniversitySystem - State University System assigned number Other - Other SAM - System for Award Management Unique Entity Identifier	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.

DOMAIN: STUDENT

ENTITY: K12 Student Enrollment

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Truant Status	An indication that a student is identified as a truant as defined by state rules.		Yes No	Governed by the Miss. Code Ann. §37-13-91, Compulsory School Attendance Law. It requires a parent, legal guardian or custodian who has legal control or charge of a child age six (6) to seventeen (17) enroll him or her in an education program (i.e. public, private or home school).
Entry Type	The process by which a student enters a school during a given academic session.	See " MSIS Legacy Entry/Exit Types Mapping " document for details.	<p>01821 - Transfer from a public school in the same local education agency</p> <p>01822 - Transfer from a public school in a different local education agency in the same state</p> <p>01830 - Transfer from a school outside of the country</p> <p>01833 - Transfer from home schooling</p> <p>01835 - Re-entry from the same school with no interruption of schooling</p> <p>01836 - Re-entry after a voluntary withdrawal</p> <p>01837 - Re-entry after an involuntary withdrawal</p> <p>74001 - Initial Enrollment for the School Year</p> <p>74002 - Transfer from a private school in the state</p> <p>74003 - Transfer from a school outside of state</p> <p>73067 – Transfer to a school outside of state</p> <p>73068 – Transfer to a private school in the state</p>	<p>Student – Enrollment</p> <p>Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, Every Student Succeeds Act, the Individuals with Disabilities Education Act.</p>

DOMAIN: STUDENT**ENTITY: K12 Student Transportation**

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Transportation Public Expense Eligibility Type	The type of eligibility for transporting a person at public expense.	Report students as Eligible if reported under legacy codes A1, A2, or A3. Responsible District Type under Enrollment will determine A1, A2, or A3 status.	75000 - Eligible 02074 - Not Eligible	Student – Transportation Governed by the Miss. Code Ann. §§ 37-15-29, 37-41-3, and 37-151-85.

DOMAIN: STUDENT

ENTITY: K12 Student Attendance

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Number of Days in Attendance	The number of days a person is present when school is in session during a given reporting period.		None	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).
Number of Days Absent	The number of days a person is absent when school is in session during a given reporting period.		None	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).
Student Attendance Rate	The number of school days during the regular school year (plus summer, if applicable, if part of implementing the restart, transformation, or turnaround model) the student attended school divided by the maximum number of days the student could have attended school during the regular school year.		None	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).
Attendance Event Type	The type of attendance event.		DailyAttendance - Daily attendance	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).
Attendance Event Date	The date on which an attendance event takes place.		None	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Attendance Status	The status of a person's attendance associated with an Attendance Event Type and Attendance Event Date in an organization-person-role context.		Present - Present ExcusedAbsence - Excused Absence UnexcusedAbsence - Unexcused Absence	Student – Attendance Governed by the Miss. Code Ann. §§ 37-13-80 through 37-13-107, 37-61-33, and 37-151-7. Also, by the Every Student Succeeds Act (ESSA) (Chronic Absenteeism).
Local Education Agency Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a local education agency.	For enrollment purposes, type "SEA" should be used.	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
Local Education Agency Identifier	A unique number or alphanumeric code assigned to a local education agency by a school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
School Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an institution.	For enrollment purposes, type "SEA" should be used.	SEA - State Education Agency assigned number	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.
School Identifier	A unique number or alphanumeric code assigned to an institution by a school, school system, a state, or other agency or entity.		None	District/School – Demographics Governed by the Miss. Code Ann. § 37-9-70 and Accreditation Policy 2.1 of the MS Public School Accountability Standards, District Number and School Number are used in numerous areas of EDFacts and CCD (Common Core of Data) reporting.

DOMAIN: STUDENT

ENTITY: Parent/Guardian

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
First Name	The full legal first name given to a person at birth, baptism, or through legal change.		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Middle Name	A full legal middle name given to a person at birth, baptism, or through legal change.		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Last or Surname	The full legal last name borne in common by members of a family.		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Generation Code or Suffix	An appendage, if any, used to denote a person's generation in his family (e.g., Jr., Sr., III).		None	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address Type for Learner or Family	The type of address listed for a learner or a parent, guardian, family member or related person.		Mailing - Mailing	Student – Demographics Governed by most state and federal reporting such as EDFacts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: STUDENT

ENTITY: Parent/Guardian

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Address Street Number and Name	The street number and street name or post office box number of an address.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address Apartment Room or Suite Number	The apartment, room, or suite number of an address.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address City	The name of the city in which an address is located.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
State Abbreviation	The abbreviation for the state (within the United States) or outlying area in which an address is located.			Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Address Postal Code	A number that identifies each postal delivery area in the United States used as a portion of an address.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: STUDENT

ENTITY: Parent/Guardian

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Telephone Number	The telephone number including the area code, and extension, if applicable.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Telephone Number Type	The type of communication number listed for a person.		Home - Home phone number Work - Work phone number Mobile - Mobile phone number Fax - Fax number Other - Other	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Electronic Mail Address	The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the person or organization belongs.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Student Identifier	A unique number or alphanumeric code assigned to a student by a school, school system, a state, or other agency or entity.		None	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.

DOMAIN: STUDENT

ENTITY: Parent/Guardian

Element Name	Definition	MDE Definition/ Additional Information	MDE Option Set (if different)	Justification
Student Identification System	A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.		CanadianSIN - Canadian Social Insurance Number District - District-assigned number Family - Family unit number Federal - Federal identification number NationalMigrant - National migrant number School - School-assigned number SSN - Social Security Administration number State - State-assigned number StateMigrant - State migrant number	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Person Relationship Type	The nature of a person's relationship to another person.		CourtAppointedGuardian - Court appointed guardian Unknown – Unknown AgencyRepresentative - Agency representative Grandparent – Grandparent grandparent Parent - Parent	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Emergency Contact Indicator	Indicates whether or not the person is a designated emergency contact for the learner.		Yes No	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.
Custodial Parent or Guardian Indicator	An indication that a person has legal custody of a child.		Yes No Unknown	Student – Demographics Governed by most state and federal reporting such as ED Facts, CCD, and Federal Programs reporting (CTE, Special Education, etc.), Process Standard 14 of the current edition of the Mississippi Public School Accountability Standards.