



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Mississippi Academic Assessment Program (MAAP)

TEST ADMINISTRATOR'S MANUAL (TAM)

MAAP GRADES 3–8 AND END-OF-COURSE

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INTRODUCTION AND OVERVIEW



INTRODUCTION AND OVERVIEW

Contact Information

This **Test Administrator's Manual (TAM)** provides classroom test administration instructions for End-of-Course (EOC) Algebra I, Biology, and English II, as well as Grades 3–8 English Language Arts (ELA) and Math, and Grades 5 and 8 Science assessments. In addition to the *TAM*, the following resources are available, which can be found on the **General Information—Documents** tab of the DRC INSIGHT Portal (www.drcedirect.com):

- *DRC INSIGHT Technology User Guide*—technical document for online testing
- *Portal User Guide*—detailed information on Portal navigation

All devices intended for use in the administration of the tests must be set up and configured using the DRC INSIGHT Online Testing System. System Requirements for the DRC INSIGHT online testing system can be found by clicking on the **View System Requirements** button on the **General Information—Downloads** tab on the DRC INSIGHT Portal.

MDE:

- Office of Student Assessment: 601-359-3052

DRC Customer Service:

- MSHelpDesk@datarecognitioncorp.com
- 888-476-0264

MAAP Grades 3–8 and EOC

The MAAP Grades 3–8 and EOC assessments are used to evaluate student performance relative to the current edition of the Mississippi College- and Career-Readiness Standards for Science, English, and Math.

These timed assessments include one online multiple-choice session for Math and Science and two online sessions for ELA: a multiple-choice session and a writing session comprised of two short prompts. Each multiple-choice session allows 180 minutes of test time. The writing session allows 90 minutes of test time, divided into two 45-minute intervals for each prompt.

More information on each assessment, including blueprints and additional resources, can be found on the Mississippi Department of Education (MDE) website at <https://mdek12.org/studentassessment/maap/>.

Important Dates

Event	Description	Date
Prior to Testing	Online Testing Video Tutorial Available	Available Now
	Online Tools Training (OTT) Available	Available Now
	MAAP Practice Test	Available Now
Main Test Window	April 6–May 22, 2026	
Special Test Window	Early Graduate/Senior Retest Window	April 6–17, 2026
	3rd Grade MAAP ELA Session 1 (Initial Test)	April 6–17, 2026
	3rd Grade Reading Retest 1	May 11–15, 2026
	3rd Grade Reading Retest 2	June 22–26, 2026
After Testing	District Secure Materials Shipping Deadline (Main Test Window and 3rd Grade Reading Retest 1 Materials)	May 29, 2026
	Secure Materials Receipt at DRC Deadline (Main Test Window and 3rd Grade Reading Retest 1 Materials)	June 3, 2026
	District Secure Materials Shipping Deadline (3rd Grade Reading Retest 2 Materials)	July 2, 2026
	Secure Materials Receipt at DRC Deadline (3rd Grade Reading Retest 2 Materials)	July 7, 2026

INTRODUCTION AND OVERVIEW

Note: Early Graduate/Senior Retesters MUST be marked grade 12 in the DRC Insight System (not MSIS). The test dates are to ensure scoring and reporting for graduation. Early Graduates may only take the EOC test(s) one time during spring testing.

Grade 3 students will only receive early scores if they complete the Reading Session One test during the Initial Test Window Dates. If they do not test during the initial window (April 6–17, 2026), they must take the full Grade 3 ELA assessment from April 20–May 22, 2026 to meet Accountability requirements. MDE suggests they also take Retest 1 from May 11–May 22 to ensure they receive every testing opportunity.

USER ROLES AND RESPONSIBILITIES



USER ROLES AND RESPONSIBILITIES

District Test Coordinator (DTC)—Portal User Role = District

- Serves as the primary point of contact with the Office of Student Assessment (OSA) and Data Recognition Corporation (DRC) and leads the implementation and administration of statewide assessments for the district
- Adds School Test Coordinators (STC) to the INSIGHT Portal and assigns them the appropriate permissions for the entry of new students and/or update student information
- Adds Technology Coordinators to the INSIGHT Portal who require access
- Works with each STC to identify students that are considered EOC retesters and may manually enter them into the INSIGHT Portal
- Verifies all student demographic data is correct in the INSIGHT Portal
- Orders, receives, and distributes secure test materials received from DRC
- Ensures testing irregularities are investigated, resolved, and reported to the OSA in a timely manner
- Unlocks student tests, as needed
- Collects and returns all secure materials designated for return by the vendor in accordance with DRC's material return timeline
- Views/accesses district-level assessment and score reports

Technology Coordinator—Portal User Role = District Technology Coordinator

- Serves as the information technology point of contact for all schools in the district
- Attend required DRC technology coordinator training
- Downloads and installs the online testing software
- Ensures testing devices are set up and that each school has conducted a system readiness check prior to test day

School Test Coordinator (STC)—Portal User Role = School

- Leads the implementation and administration of statewide assessments at the school
- Enters new student information and updates student information in the INSIGHT Portal
- Works with the DTC to identify students that are considered EOC retesters and manually enters them into the INSIGHT Portal
- Works with the DTC to ensure grade three ELA students that have not met LBPA requirements are in the INSIGHT Portal for a retest opportunity
- Adds Test Administrator users to the INSIGHT Portal and assigns appropriate permissions
- Receives and inventories the school's paper-based secure testing materials; storing these within the school's secure material location while not in use for testing or preparation

- Collaborates with the school principal and DTC on test schedule development and the management of students for participation in a test session
- Creates test sessions and assigns student records to test sessions
- Adds accommodations listed in the student's IEP to the student's testing profile on the INSIGHT Portal
- Coordinates the test day assignments of test administrators, proctors, and hall monitors
- Creates seating charts for each test session
- Prints and securely stores student testing tickets in school's designated secure material location while not in use for preparation or testing purposes
- Tracks the distribution and collection of test tickets and other secure materials using a classroom inventory log
- Alerts the DTC if a ticket must be unlocked
- Monitors student test progression and verifies submission statuses prior to student dismissal from the testing area
- Ensures all returnable secure test materials are inventoried and returned to the DTC for shipment back to DRC
- Ensures that all required post-assessment documentation is submitted to the DTC for submission to the OSA

Test Administrator (TA)—Portal User Role = Test Administrator

- Leads the test administration in the testing room
- Holds a current Mississippi teaching license
- Takes attendance and verifies students are seated according to the STC-provided seating chart
- For accommodated test sessions, checks that all students requiring accommodations have these available before the test begins
- Reads test directions from this **TAM**
- Alerts the STC if any student ticket or roster information is incorrect for correction
- Actively monitors testing students for the duration of testing
- Immediately notifies the STC of any testing issues/irregularities that occur during the test session

Proctor

- Supports the TA as the secondary adult in the testing room
- Receives limited access to computers and secure materials
- As students arrive, seats them according to the seating chart provided by the STC
- Aids the TA in actively monitoring testing students
- Immediately notifies the STC of any testing issues/irregularities that occur during the test session

USER ROLES AND RESPONSIBILITIES

Test Administrator's Checklist

Before Testing

- Carefully read the *TAM* to become familiar with the duties of the Test Administrator. The *TAM* and additional information can be accessed from the **General Information-Downloads** tab on the DRC INSIGHT Portal. Contact the STC if there are any questions.
- Participate in the Mississippi Academic Assessment Program (MAAP) test security training, and sign a confidentiality agreement plus a prohibition of electronic device agreement per the requirements outlined in the district/school test security plans.
- Work with the STC to prepare the test environment. The test environment should allow for comfortable seating, good lighting, a quiet setting, and adequate work space. Remove or cover any posters or visual aids providing content related to the subject area being assessed in the testing room.
- Ensure seating provides adequate space between students or use dividers between students to prevent looking at other students' screens.
- Ensure test materials are handled according to the School Test Security plan, including the policy on scratch paper distribution.
- Become familiar with the accommodations specified in the students' Individualized Education Program (IEP), Section 504 Plan, and Language Service Plan (LSP). Discuss with the STC how accommodations should be provided for each student.
- Ensure each testing device can successfully launch the DRC INSIGHT application prior to testing.
- Become familiar with all of the DRC INSIGHT student online testing features before the administration, including the Online Testing Video Tutorial and the DRC INSIGHT OTT. Ensure the students are familiar with these tools as well.
- Work with the STC to understand how to troubleshoot common testing issues.
- If administering a Paper/Pencil version of the test, become familiar with the directions for administering Paper/Pencil tests.
- Become familiar with the requirements of distributing, collecting, and returning test materials to the STC.
- Notify the STC of any missing testing materials.

During Testing

- Maintain an adequate test environment that allows for comfortable seating, good lighting, a quiet setting, and adequate work space.
- Post a “Do Not Disturb — Testing in Progress” sign on the door on the day of testing.
- Ensure students are seated according to the STC-provided seating chart and check that the seating chart includes students’ names and MSIS numbers. Please notate any student location changes and absent students, if needed.
- Ensure that test materials are always under the supervision of two trained (one being certified) staff members.
- Count and sign for all secure material received from the STC; record materials using the district’s secure material inventory checklist.
- Maintain the security of testing material, including student test tickets and online testing rosters. The content of the test, including student responses, must not be reproduced or disclosed.
- Ask students to say their name before providing the ticket to ensure students test under the correct credential. Report missing or absent students to the STC. Report missing test tickets to the STC.
- Read the “SAY” directions to the students before testing just as they are written, using a natural tone and manner. If a mistake is made when reading the directions, stop and say, “No, that is wrong. Listen again.” Then read the directions again.
- Administer the test and manage test sessions as described in this manual.
- Actively monitor students to ensure they are on the vendor platform and progressing through their test appropriately.
- Answer student questions related to DRC INSIGHT online testing system functionality and test procedures. Do not answer any questions related to the content of the test.
- Report any unusual circumstances or possible security violations to the STC and/or DTC immediately. Keep a record of the incidents or events for school/district use.
- Collect test materials from students who complete their test prior to the expiration of allotted test time. Verify that the student submitted their test prior to collecting.

After Testing

- Ask the STC to verify that all online tests have been submitted using the INSIGHT platform.**
- Collect and inventory any remaining secure testing materials, including scratch paper.
- Return all secure materials to the STC according to the procedures in the School Test Security Plan.

PORTAL LOG IN AND NAVIGATION

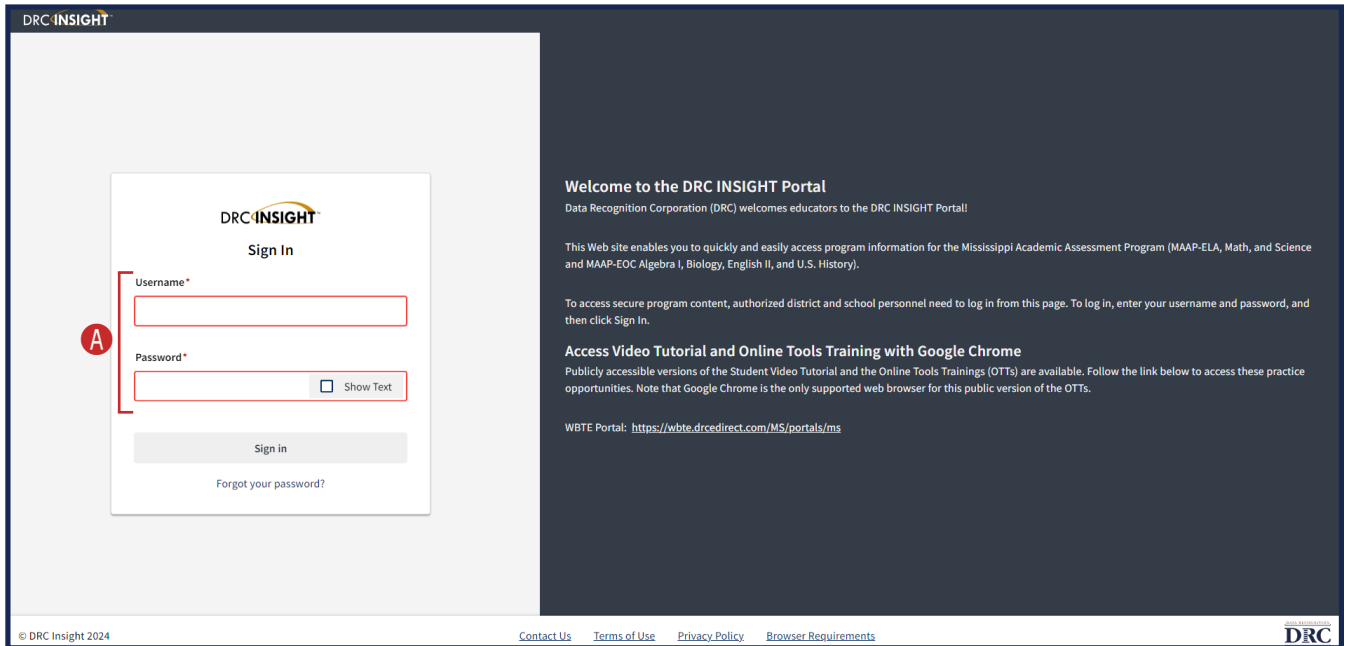


PORTAL LOG IN AND NAVIGATION

Sign In

If the TA requires access to the Insight Portal to view documents or assist the STC, contact the STC to request an account setup to access certain areas of the Portal.

1. Log In



- A** To log in to the Portal, you must have a username and a password. When your STC or DTC creates a new user account, you will receive an automatically generated email from DRC. The email will contain a link to activate the new account and to set the Portal password.

NOTE: Within **24 hours** of receiving the email, you must activate your account. After 24 hours, the account must be reset.

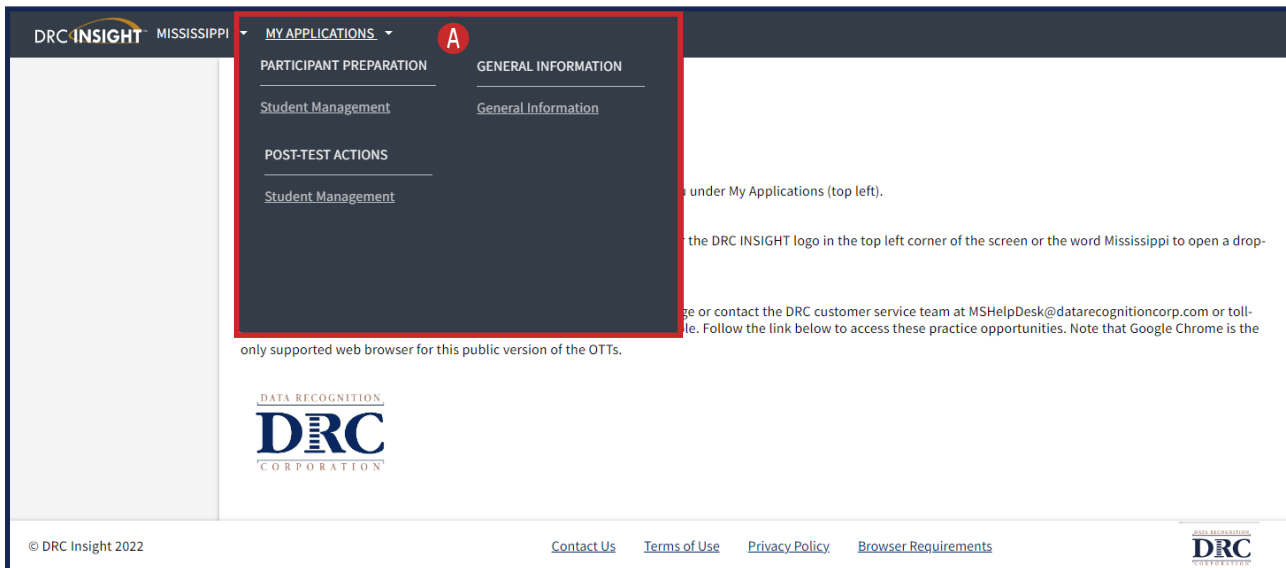
Use the following website link to access the DRC INSIGHT Portal:

www.drctedirect.com.

Home Tab

1. The image below shows the menu options available to TAs after login.

- A From this screen, access the various menu options by selecting **My Applications**.



PORTAL LOG IN AND NAVIGATION

Training Tools

It is highly recommended that students become familiar with the following training tools prior to testing.

Tool	Description	Accessible
Practice Test	Helps students and educators become familiar with the types of questions that might appear on the test; student rosters posted for scores except for writing	<ul style="list-style-type: none"> • Link upon launching DRC INSIGHT (students will need a test ticket to log in) • Answer Keys on Portal under General Information—Documents tab
Online Testing Video Tutorial	<p>Guides students and TAs through the online testing experience, including testing tools and navigation; may be used in a large group setting</p> <p>Includes audio narration and captions</p>	<ul style="list-style-type: none"> • Portal under General Information—Test Tutorials tab (no login required) • Link upon launching DRC INSIGHT
Online Tools Training (OTT)	<p>Simulates testing experience so students may learn how to navigate and use the tools; (correct answers not provided)</p> <p>Highly recommended that students access OTTs prior to testing</p> <p>Students planning to test with supported tablet devices should be given the opportunity to access the OTT with those devices prior to testing</p>	<ul style="list-style-type: none"> • Link on Portal home page (accommodated versions not available) • Link upon launching DRC INSIGHT (accommodated versions available)

ADMINISTERING THE ASSESSMENTS



ADMINISTERING THE ASSESSMENTS

General Directions

All MAAP tests are online assessments. If a student's IEP, 504 Plan, or LSP dictates a Paper/Pencil, Braille, or Large Print accommodation, printed tests are available. DTCs can order accommodated materials on the DRC INSIGHT Portal, as needed.

Administration of the Mississippi Academic Assessment Program is an important professional responsibility as outlined in the Mississippi Educator Code of Ethics. The usefulness of the test results depends on the accuracy of the results of each student. Experience shows that students' performance is highly dependent upon their motivation and attitude toward the tests, preparedness of the person administering the tests, physical arrangement of the rooms, and adherence to instructions.

All MAAP tests must be conducted according to standardized procedures to ensure valid results. To achieve accurate and reliable results, the TA must thoroughly familiarize themselves with the procedural standards outlined in this manual and those established in the district's test security training.

Test Environment

The test environment should allow for comfortable seating, good lighting, a quiet setting, and adequate work space. It is imperative that students be tested under optimal physical conditions. During the test administration, TAs must try to maintain a natural classroom atmosphere, which will encourage students to do their best. All materials or content related to a specific subject-area test must be removed or covered within the testing room before the test begins. If the classroom does not contain any content relevant to the subject assessed, there is no need to remove or cover anything.

Ensuring Security/Materials Handling

- TAs, STCs, and DTCs share the responsibility for ensuring that all test materials are handled in a professional, secure, and confidential manner and in accordance with security mandates and other general procedures.
- The Test Security Confidentiality Agreement must be signed by all individuals involved in any part of the testing process. Failure to adhere to the conditions outlined in this agreement will be considered a direct violation of the *Mississippi Public School Accountability Standards, 2025*.
- Printed test materials, student test tickets, and online testing rosters are classified as secure testing materials and must be handled accordingly. These materials must be stored in the school's designated secure material location and kept locked at all times, except when in use during preparation or the actual test administration. The content of the test, including student responses, must not be reproduced or shared. Any transfer of these secure testing materials must be documented either in a classroom inventory log or on the online testing roster for online materials.

- Two trained staff members must remain with secure test materials at all times. One of these staff members must be certified.
- Any unauthorized access to or reading of test content violates the state testing requirements outlined in Appendix F of the *Mississippi Public School Accountability Standards, 2025*. Therefore, no one other than students taking the test is allowed to read the test unless the student has an approved testing accommodation specified in their IEP/504 Plan/LSP.
- The TAM must be used for training purposes and/or TA orientation prior to testing. After testing is complete for each administration, all materials must be returned to the STC.

Verifying Student Identity and Eligibility to Test

To ensure accurate student placement, the TA must use DTC/STC-approved rosters.

Calculator Policy

For the EOC Biology assessment, students may use a basic four-function calculator. For Algebra I, a graphing calculator is permitted. Grades 6 and 7 Math and grade 8 Science assessments allow a basic four-function calculator, while grade 8 Math permits a scientific calculator. The online test platform provides the appropriate calculator for each assessment. School-owned calculators are allowed if they comply with the current MAAP hand-held calculator policy, available on the MAAP ELA & Math Resources page.

Scratch Paper

General Policies

- Schools provide scratch paper for students.
- Students have access to an unlimited amount of scratch paper for all portions of the MAAP assessment; **there is no minimum or maximum amount of scratch paper per student**. Scratch paper is considered secure materials and MUST be accounted for prior to the students leaving the room.
- Scratch paper is handed out as needed, not in stacks. All scratch paper provided must be recorded per student.
- Scratch paper must be returned to the STC/DTC along with any other testing materials.
- All scratch paper must be shredded by the last day of the testing window, per the procedure outlined in the School Test Security Plan.

ADMINISTERING THE ASSESSMENTS

Medical Emergencies Guidance

If a student has an emergency and needs to leave the testing area for the rest of the test day, they can finish the test during a make-up session. If permitted, the student will be provided the same amount of test time that remained when they were dismissed, as long as certain conditions are met:

- The student is not allowed to go back to any questions that were answered prior to the emergency; and
- A Non-Participation Due to Significant Medical Emergency form will **not** be submitted for the student.

If the student does not complete the test due to a medical emergency, the district has two options.

1. The district can submit the test for scoring if the student answered at least one question.
 - The district will accept the low score to avoid the student counting against the district's participation rate.
 - The student refuses to continue testing, or the parent refuses to allow the student to continue testing.
2. The district can invalidate the test.
 - If the student answered fewer than 10 questions, then the district may choose to invalidate the test.
 - The district can consider submitting the Non-Participation Due to Significant Medical Emergency form if the student qualifies.

For more information about the Non-Participation Due to Significant Medical Emergency Form, please contact Dr. Jerrika Mabry, OSA, 601-359-3052.

NOTE: ALL invalidations must be marked prior to the close of the test window. No invalidations will be added after scoring has been completed.

Administering the Assessments

Preliminary Planning

- The school should provide satisfactory physical conditions in the room where the test is to be administered. Be sure that lighting and ventilation are adequate. Make sure there is enough space between students to maintain confidentiality of responses.
- Post a "Do Not Disturb—Testing in Progress" sign on the door to prevent interruptions.
- There must be at least one TA in each testing area and a minimum of one proctor for 1–30 students. For every 30 additional students, another proctor is required. For example, if there are 31–60 students, there must be one TA and two proctors.

- Schools are free to use more proctors than listed in the guidance above; the guidance provides the minimum requirement.
- Ensure that arrangements have been made for special accommodations for any student with an Individualized Education Program (IEP), 504 Plan, or LSP that specifies allowable testing accommodations.
- If students finish prior to the expiration of the allotted test time, ensure the procedures for early dismissal are included in the school test security plan.

Students Leaving the Testing Area and Students Not Completing the Test

- If a student must leave the testing area for any reason before completing the test, make sure he/she signs out of the test or his/her testing materials are collected. If the student will be returning to the testing session, he/she must be escorted to and from the testing area. When the student comes back, return the testing materials or allow him/her to sign back in and continue the test. No student will be allowed to leave the testing area with any test materials, including student test tickets.
- If a student does not complete the test, he/she MAY be eligible to retake or finish the test during another session during the testing window. Make-up testing is ONLY for those students who were not present or had an emergency during the original testing session.
- If a student leaves the testing environment during Session 2: Writing of the ELA or English II test, the student has seen and had time to consider the first prompt before responding. This student may have an unfair testing advantage. If a student must leave the testing environment for an extended period (e.g., lunch period, checkout, dismissal) after having seen one writing prompt, they are able to **complete only the second prompt that was not already viewed** in a make-up session. Calling the MDE is not necessary for a student taking a quick restroom break.
- If a student accesses the second prompt early, do not stop their test. Instead, have the student pause until the other testers are ready to proceed, or allow the student to complete their response within the 90-minute total test time provided for writing.

Procedures for Reading Test Directions for All Tests

This manual provides instructions for administering MAAP assessments. Allocate time before each session to distribute materials, demonstrate procedures, and read directions to students. Please review the following guidelines.

Some students may receive the 55-Human Reader or 55-Text-to-Speech accommodation, which provides a human reader or, through the testing device via headphones, the reading of the test's directions, questions, and answer options aloud to the student.

Literacy-Based Promotion Act

Under the Literacy-Based Promotion Act, **Text-to-Speech (TTS) and Human Reader accommodations are not available for the 3rd Grade Reading Assessment or any 3rd grade Reading Alternative Assessment retests.**

ADMINISTERING THE ASSESSMENTS

Testing Guidelines

In the following sections, directions for students are in **bold type**.

1. Read these directions exactly as they are written, using a natural tone and manner.
2. Do not give help on specific test items.
3. If a mistake is made while reading directions, stop and say, "No, that is wrong. Listen again." Then read through the directions again.

Guidelines for Answering Questions about the Test

The rigor of the test and the intensity of the testing situation will probably generate questions from some students.

1. During the test, the TA may remind students to follow directions.
2. On the day of testing, no content instruction should occur in a room being used for test administration.
3. TAs, Proctors, and other staff may NOT answer any content-related questions from students after entering the testing room.
4. Both the TA and Proctor, together, should address a student's question.

Guidelines to use if students ask for help:

When Students Ask . . .	Do . . .	Do NOT . . .
<ul style="list-style-type: none">• for general help or advice:• for advice regarding test-taking strategies:• about the difficulty of a test item:	<ul style="list-style-type: none">• encourage students to do their best.• remind students to follow directions.	<ul style="list-style-type: none">• make suggestions relative to students' work.• recommend a specific strategy.• comment about the difficulty of any question.
<ul style="list-style-type: none">• whether particular answers are right or wrong:• about the meaning of a word, phrase, or sentence:	<ul style="list-style-type: none">• say "Choose the answer you think is correct and then continue."	<ul style="list-style-type: none">• tell students that particular answers are right or wrong.• cue correct answers through vocal inflection, facial expressions, signs, or gestures.• define a content word or phrase or explain the meaning of a sentence.
<ul style="list-style-type: none">• about their progress on the test:	<ul style="list-style-type: none">• remind students how much time remains.	<ul style="list-style-type: none">• ask students to work faster.

Make-Up Sessions

Students who were absent during the initial testing session can take their test during a make-up session at any time within the remaining testing window. Scheduling of these make-up sessions must be coordinated by the STC to avoid conflicts and to ensure that they are administered under the same conditions as the initial test. During make-up sessions, materials will be distributed and collected in accordance with the procedures outlined in the school test security plan and administered in accordance with the instructions in this *TAM*.

Students must take the writing portion of ELA assessments prior to the extended week, so that writing may be scored on time. All paper-based make-up tests must be administered, packed, and ready for pick-up on the scheduled district pick-up date. Pick-ups are not allowed to be rescheduled to administer make-up tests.

STCs must keep test materials in a locked, secure storage area except during test administration or preparation. Only specific make-up materials needed for students who are taking make-up tests should be distributed to TAs at the time of the make-up session.

After make-up sessions, TAs must return test materials to the STC, as explained on the following pages. After make-up materials are returned, all test materials must be kept in locked storage under the STC's authority.

After all testing sessions (initial and make-up) are complete, the STC should return all test materials to the DTC according to the directions provided in the TCM.

Directions for Preparing Materials for Return to the STC

All test materials must be returned to the STC in accordance with the material handling procedure outlined in the school's test security plan.










- All test booklets and read-aloud scripts **MUST** be accounted for; immediately return all test booklets and read-aloud scripts to the STC.
- All scratch paper must be collected, counted, and given to the STC.
- All student test tickets and online testing rosters must be collected, counted, and given to the STC.

ADMINISTERING THE ASSESSMENTS

Online Universal Features

Universal Features

The following universal features are available to all students taking the online version of the tests.

Tool Icon	Tool Name	Tool Definition
	Cross-Off	Cross out/eliminate selected-response answer choices (distractors) believed to be incorrect. Includes an eraser to remove the cross-off if a student changes his or her mind.
	Highlighter	Highlight a portion of text or graphic. The highlighter can be used virtually anywhere within the item to highlight passage text, item text, answer options, portions of graphics and images, and text within images.
	Magnifier	Magnify/enlarge the entire screen, including all text, images, and objects, for better viewing. The tool magnifies the screen by 150% or 200% (configurable by the student user). As another option, students may test on larger monitors to increase the overall display size without distortion or loss of image quality.
	Line Guide	Movable straightedge line used to follow along with each line of text. Student can drag the guide up or down on the screen as an aid in reading an item or passage.
	Calculator	Provides a basic, four-function calculator for grades 6 and 7 Math, grade 8 Science, and EOC Biology, a graphing calculator for Algebra I, or a scientific calculator for grade 8 Math.
	Options – Color Preferences	Changes the background color behind text, graphics, and response areas.
	Options – Reverse Contrast	Allows the student to view white text on a black background instead of the standard black text on a white background.
	Options – Contrasting Colors	Offers a variety of background color and text color combinations for the student to choose from.
	Masking	Allows the student to cover up parts of the screen with a black box. Masks can be moved around and resized, and multiple masks can be used at the same time.

Accommodations

The following online, print, and testing accommodations are available to students according to their IEP/504 Plan/LSP.

Important note: The student will receive the appropriate online accommodation if it is marked on the student’s record prior to the student beginning the online test. If a student starts a test (i.e., status of In Progress) without the proper **online** accommodation(s) marked, proceed as follows:

- **10 or less items** visited – The student must submit the test. Then, the DTC calls DRC Customer Service to regenerate the test after the STC has marked the appropriate online accommodation. DTC submits a 2025–26 MAAP Regeneration District Request Form in Caveon Core.
- **11 or more items** visited – The student must submit the test. Then, the DTC calls DRC Customer Service. District convenes the committee to make IEP/504 Plan/LSP team decision (a, b, c). DTC submits a 2025–26 MAAP Regeneration District Request Form in Caveon Core. Upon receipt of appropriate documentation, MDE provides DRC approval to regenerate test.

Type	Accommodation	Code
Testing	Extra time – Cannot extend beyond the end of the instructional day	20
Testing	Administer the test over consecutive days	25
Online	Large print (paper test) or online enlargement	40
Online	Braille	41
Testing	Supplemental Aids	48
Online	Text-to-Speech (TTS) – Read test questions and answer choices	55 – TTS
Online	Human Reader – Read test questions and answer choices; American sign language is another way 55 is provided. ASL, TTS, and HR are the options and independent from one another.	55 – HR
Online	Paper Test	62
Online	Scribe/Transcription	70
Online	Spanish Glossing	
Online	Refreshable Braille	
Online	Permissive Mode	
Testing	Bilingual glossary (word-to-word)	81

ADMINISTERING THE ASSESSMENTS

Type	Accommodation	Code
Testing	Specify additional, allowable accommodation(s)	93–99

NOTE: Extra time (20) allows students additional time to complete a MAAP assessment, up to the full instructional school day. The amount of time must be specified on the Statewide Testing Accommodations page of their IEP/504 Plan/LSP. Students receiving extra time should not start testing halfway through the school day unless a delayed start is specified in the student’s IEP, 504 Plan, or LSP to ensure enough time is available to provide the extra test time.

NOTE: There are two Online options for Accommodation Code 55.

- **Text-to-Speech (55 – TTS):** Student uses headphones with the computer voice reading the test questions and answer choices to the student.
- **Human Reader (55 – HR):** Student has the TA reading the test questions and answer choices aloud to the student. This accommodation **requires a paper Read Aloud script**.

Each delivery method of accommodation 55 must be assessed in separate sessions. Simply, students receiving TTS cannot test in the same testing session as students receiving HR.

The 55-TTS Reading Guide

Grade and Subject	ELA Passages	Test Questions	Answer Choices	Writing Prompt (ELA Session 2)
Science (All Grades)	N/A	Yes	Yes	N/A
Math (All Grades)	N/A	Yes	Yes	N/A
ELA (Grades 4+)	No	Yes	Yes	Yes
ELA (Grade 3)	No	No	No	Yes

FUNCTIONALITY NOTE: The TA and Proctor should verify with students that the headphones for TTS are functional at the onset of testing.

Administering Text-to-Speech and Read-Aloud Accommodations

Instructions for Administering Text-to-Speech Accommodations

If a student is testing online and requires the accommodation of having the test read aloud, there is a Text-to-Speech tool that reads directions and test questions aloud to him/her. The accommodation must be marked in the Portal by the DTC or STC prior to the start of the assessment. You can confirm that the TTS accommodation is marked for a student by confirming that an Online Accommodation of "TTS" is noted on the online testing roster or the student test ticket. A sample student test ticket is provided below.

MAAP Spring 2026 Test Ticket Algebra I	
Student Name:	STANDARD, MDE REVIEW
MSIS ID:	444450364
Date of Birth:	2/23/2009
School:	DRC Use Only - eDIRECT Sample School
Test Session:	MDE Review - Algebra I
Online Accom:	
Username:	MSTANDARD1261
Password:	FELL5594

Due to the Literacy-Based Promotion Act, TTS and Human Reader accommodations will not be available for students taking the 3rd Grade Reading Alternative Assessment Retest. All directions to be read to students taking this assessment are contained in the Test Administration Directions.

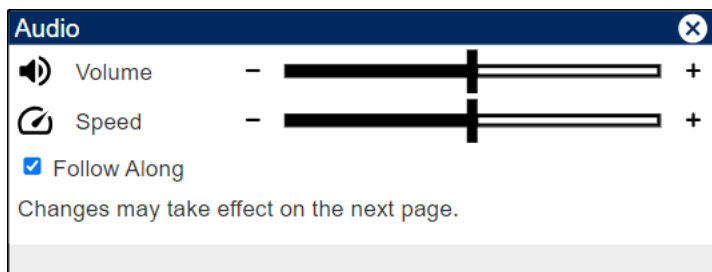
For students who will be testing with the text-to-speech accommodation, perform the following tasks to ensure devices are set up properly for testing:

1. Have your technology personnel complete a System Readiness Check to verify that the testing computer passes the Audio Capability test (see The System Readiness Required Tests in *Volume III: DRC INSIGHT*). Accessing the accommodated version of the OTT can also be used to verify that the audio is functional prior to testing.
2. Verify that the correct number of headphones are available and working.
3. Adjust the volume on each testing device to a comfortable level for the students. The audio buttons of stop, starting points, and pause will be visible beginning on the Welcome Screen after a student logs in to the test.



ADMINISTERING THE ASSESSMENTS

- If students need to adjust the volume during testing, they should select the **Options** button on the test screen and then select **Audio Settings**. This will allow students to adjust the volume up or down.



Instructions for Administering Read-Aloud Accommodations

If a student's IEP, 504 Plan, or LSP requires the use of a Paper/Pencil version of the assessment and/or a human reader, a read-aloud script is available for order. If a read-aloud script is needed, contact the STC, who will compile orders for the school for the DTC. See the next section for instructions on administering the test with a human reader using a read-aloud script.

Instructions to the Human Read-Aloud Administrator

The human reader is required to review and comply with the instructions outlined in the MDE Testing Accommodations Manual (MTAM). All remaining requirements concerning test security still apply. The human reader must be familiar with the specific read-aloud accommodations for the students prior to administering the read-aloud script.

All questions rely on the students' ability to comprehend and respond to items exactly as written or with allowable accommodations (IEP, 504 Plan, or LSP). **The read-aloud script must be read to students verbatim.** Any additional information or explanation must not be provided, as this will affect what the test is designed to measure.

Notes to the Human Reader

- Pause after reading the question number and before reading the question itself.
- Emphasize words or phrases that are bolded, underlined, italicized, or entirely capitalized.
- The human read-aloud script includes exactly what can be read to the student (i.e., directions, test questions, and answer choices) according to the allowable accommodations in the Mississippi Testing Accommodations Manual (MTAM).
- Pronounce abbreviations by voicing each initial letter (N-E-A, U-N, U-S-A) unless otherwise specified.
- Hyphenated phrases should be read as one unit, in an even tone, and with a shorter pause between words than normal.

TECHNOLOGY HELPFUL HINTS



TECHNOLOGY HELPFUL HINTS

Testing Platforms

Students may use different platforms for different subjects. For example, a student may take the Biology test on a Chromebook and the Math test on a desktop.

Considerations for Tablet Devices

- Ensure device is fully charged or plugged in before beginning testing.
- DRC INSIGHT will be displayed in landscape mode only.
- Teach students to use only the tip of one finger to touch the screen. A hand resting on the edge of a screen will disable the ability to make selections with the other hand.
- Use of certain gestures like pinching to zoom in/out are supported.
- Swiping is not supported.
- If a device is idle for too long, the screen will dim or turn off (“sleep”). Each device has its own “sleep” setting, typically 1–5 minutes of inactivity. The testing system is designed to exit a student out of a test after 20 minutes of inactivity. After 19 minutes of inactivity, a one-minute timer will pop up asking if the student would like to continue. This timer may not be seen, however, if the screen has already gone to “sleep.” If the screen has gone to “sleep,” the student can touch any key to re-activate it or press the home key (and if applicable, may need to type in the device password).

Pause Functionality

During the test administration, if a student needs to leave the computer lab/classroom for a short break, the student should select the **Pause** button. A countdown, beginning with 20 minutes, appears on the screen notifying the student of the time left before the system automatically exits the test.

If the test is not resumed within 20 minutes, the student must log back in using the information on his/her student test ticket to finish the test.

Inactivity

After 20 minutes of inactivity on a testing device, the software will automatically exit the test. The student then must log back in using the information on his/her student test ticket to finish the test.

Loss of Internet Connectivity

Student responses are sent to DRC servers frequently, including after each navigational click. If a student's testing device loses Internet connectivity during testing, a message will appear to notify the student ("Connection Retry is in Progress"). When this message appears, DRC INSIGHT will attempt to restore contact with DRC servers for 5 minutes. If a connection is re-established, the message will close and the tester can continue testing. If a connection is not re-established during this time, the message will close and the Internet Connection Error message will be displayed. The student must discontinue testing until an Internet connection can be established. At any time during the five-minute interval, the test proctor can click Exit the Test to temporarily end testing for the tester.

If the connectivity issue cannot be resolved on the day of testing, contact the STC for further direction.

Unlocking Student Test Tickets

Test tickets lock overnight when a test has been started (status of In Progress) but not completed within the same day.

Students may need to sign back in to a locked test if they

- pause a test, but do not resume testing on that same day,
- start a test, but do not complete testing on that same day, or
- accidentally submit a test when they have not yet responded to all test questions.

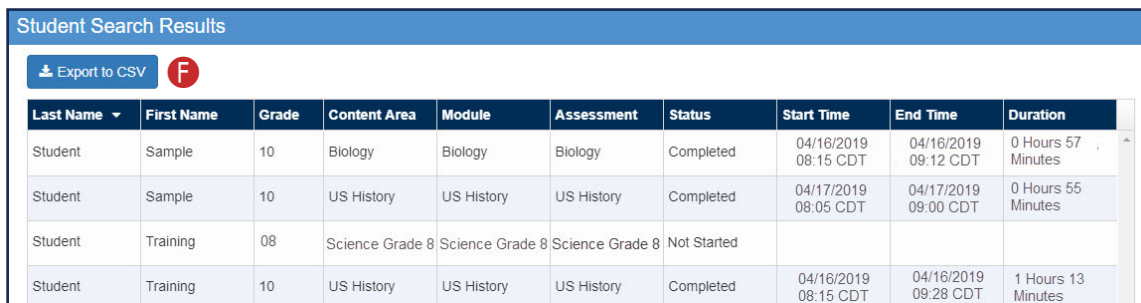
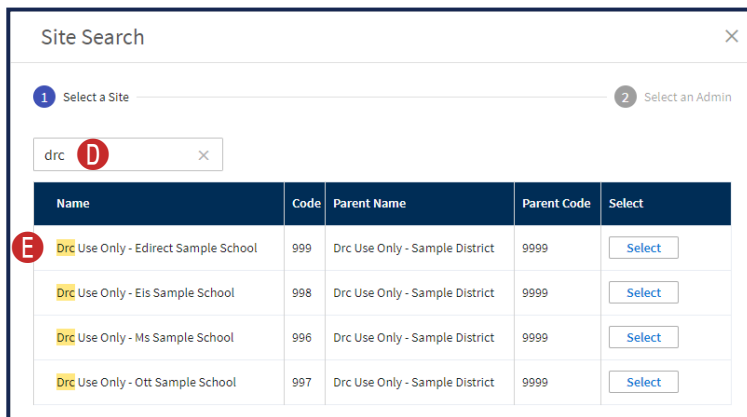
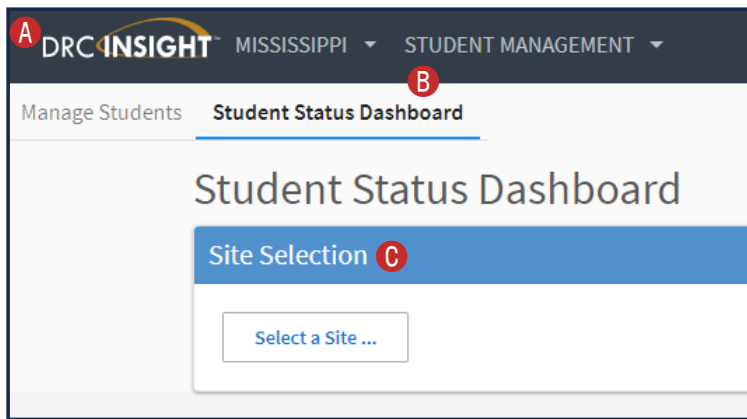
Contact your STC for any student test tickets that need to be unlocked. **The STC will notify the DTC to unlock the test for the student.**

TECHNOLOGY HELPFUL HINTS

Monitor Online Testing Status

TAs should verify that all online tests have been submitted for each student upon the completion of testing by following these steps:

- A** Log in to the DRC Portal: www.drccdirect.com.
- B** Select **Student Status Dashboard** under **Student Management**.
- C** Search for a school by name or code and select the school from the list.
- D** Select the administration from the list.
- E** Select different portions of the charts to filter to only those students. Any chart filtering will change the Student Search Results table below.
- F** To save results, you can export the table to a spreadsheet by selecting Export to CSV.



ONLINE TESTING ADMINISTRATION DIRECTIONS



ONLINE TESTING ADMINISTRATION DIRECTIONS

Information for Testing with iPads

When online testing using an iPad, DRC INSIGHT is automatically placed in Assessment Mode which prevents access to other apps during testing. When the DRC INSIGHT app is launched from an iPad, students may be prompted to turn on Assessment Mode, depending on how the software was configured by your technology personnel. If prompted, have the students select Yes to allow Assessment Mode. Assessment Mode will be turned off automatically when students exit their tests.

Information for Testing with Chromebooks

Students testing with Chromebooks should NOT be logged in to a Google account. If a student logs in to the Chromebook using a Google account, they will not see the DRC INSIGHT App. The DRC INSIGHT App runs in Single App Mode, which means that the student cannot access any other application until they exit the online testing engine.

Test Administration

If your STC is monitoring testing using the Test Monitoring Application, use the Test Monitoring Administration Directions found in Appendix A on page 50 instead of the directions below.

Before administering the test, obtain all student test tickets for the subject of the test being administered. Student test tickets are secure documents. If you are missing test tickets for any students, notify your STC. Students are allotted 180 minutes to complete the multiple-choice session of any Mathematics, Science, or ELA assessment. The writing session for all ELA assessments consists of two short-response writing prompts. Students are provided 45 minutes for prompt 1 and 45 minutes for prompt 2, totaling 90 minutes. Make sure there is sufficient time remaining in the school day for the length of the test.

1. Ensure that no students or TA/proctor has an electronic device in the testing room and signs the electronic device agreement.
2. Pass out scratch paper, pencils, and the student test tickets.
3. Students will select the testing icon to launch the application.

If the DRC INSIGHT icon is not on student testing devices, contact your STC.

SAY: Today you will be taking the [test name/session] test. [Math, Science, Algebra I, Biology, Grade 3 Reading Retest, ELA Session 1, ELA Session 2, English II Session 1, or English II Session 2]

You will have 180 minutes (3 hours) to complete the [Math, Science, Algebra I, Biology, Grade 3 Reading Retest, ELA Session 1, or English II Session 1] test.

or

You will have 90 minutes (1.5 hours) to complete the [ELA Session 2 or English II Session 2] writing test.

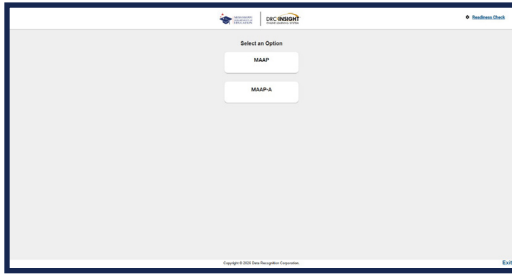
If you finish early, you may check your work. On your testing device, locate the icon titled "DRC INSIGHT."



Pause.

ONLINE TESTING ADMINISTRATION DIRECTIONS

SAY: Select this icon to launch the program. Once the program has opened, you will see the landing page.



Pause.

SAY: Can everyone see the landing page?

Pause. Wait for students to access the landing page.

SAY: Select "MAAP" and now select "MAAP Gr 3–8 and EOC Spring Test Sign In."

Pause.

SAY: Do not enter anything until you have been instructed to do so.

Pause.

SAY: Can everyone see the sign-in page?



Pause. Verify that all students are on the sign-in screen before proceeding. Students will enter their username and password as they appear on their student test ticket and click the Sign In button. Note: Usernames and passwords are not case sensitive.

ONLINE TESTING ADMINISTRATION DIRECTIONS

SAY: Using the information from your test ticket, type your username and password in the correct boxes. Does anyone have any questions or need help finding the information you need to enter?

Pause. Proceed once all the questions have been answered.

SAY: Click “Sign In.”

Pause. If students are unable to successfully sign in, you may want to consider instructing the students to sign in using a staggered approach (having a few students sign in at a time) to reduce the burden on your school’s network.

Make sure all students have reached the welcome screen. Wait until every student is on this page before continuing.

Note: Students testing with the Text-to-Speech accommodation should be instructed to put their headphones on at this time. Students should be able to view the audio buttons on the Welcome screen, and the audio should begin reading information on this screen. Make sure the volume for each testing device is set at a comfortable level. If students need to adjust their testing device’s volume during testing, they should click the Options button on the test and select Audio Settings.

SAY: This is the Welcome Screen. Please check that your name appears at the top of the screen. Then check that your school name and other information are correct. If everything is correct, select “Continue.” If your information is not correct, please raise your hand.

Verify Student Information	
Before you begin testing, please review the following information.	
Participant Name:	Training Student
Test Name:	English II OTT
Test Session:	OTT Session
Date of Birth:	01/01/2008
School Name:	DRC Use Only - OTT Sample School
Student ID:	9876543210
Accommodation(s):	

If any of your information is not correct, please notify your Test Administrator.

If your information is correct, select **Continue**.

Continue

Pause. If the student name is not displaying correctly, ensure that the student has the correct test ticket with his/her name on it. If student accommodations are incorrect, notify the STC.

ONLINE TESTING ADMINISTRATION DIRECTIONS

SAY: You are now on the screen that shows the name of the test you are scheduled to take. If you do not see this, please raise your hand. Please select [test name or session].

The following tests have been scheduled for **Training Student!**

Once instructed, click on the test link below to start the test.
If no additional tests are available, please select **Exit** to close the application.

- [Biology](#)

Pause. If the subject or section of the test is not displaying correctly, verify that the student has the correct test ticket for the subject being tested.

SAY: You should now see the first page of test directions.

Pause. Make sure all students are on the correct screen. Directions are customized by content area and student accommodations.

SAY: Click through the directions and read each screen carefully. To look at these directions again while you are taking the test, select the Help button and choose the Test Directions tab. Stop when you get to a screen with three shaded circles.

Pause. Wait for students to read through their test directions.

SAY: This screen shows an image to check when your computer screen is set up correctly. You should see three shaded circles below. Please raise your hand if you do not clearly see three circles.

The screen shows an image to check whether your computer screen is set up correctly. You should see three shaded circles below. Please raise your hand if you do not clearly see three circles.



- Raise your hand if you have any questions before you begin the test.
- When you are ready, select [Begin The Test](#) **Begin The Test**.

ONLINE TESTING ADMINISTRATION DIRECTIONS

If the testing device does not display three circles, contact your STC or district technology personnel.

For students testing with the extended-time accommodation, refer to their IEP, 504 Plans, or LSP for timing instructions.

Pause.

SAY: Does anyone have questions before we begin?

Pause. Answer any questions the students might have.

ELA Session 1, Math, Science, Grade 3 Reading Retest, Algebra I, English II Session 1, or Biology

SAY: The test you are about to take has a limit of 180 minutes (3 hours). You may now click **Begin the Test**.

Start Time: _____

Stop Time: _____

Start Time + 180 minutes

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Do not give help on specific test questions. Encourage all students to do their best.

Do not give a direct answer when a student asks whether his/her answer to a particular problem is correct. Use a neutral response such as "Choose the answer you think is correct and then continue."

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

Pause.

When there are 10 minutes left,

SAY: You have 10 minutes remaining to complete the test.

ONLINE TESTING ADMINISTRATION DIRECTIONS

When time is up,

SAY: Stop. Time is up. Whether or not you have finished, click “Review or End Test” in the top right corner of your screen, then “End Test” and “Submit.”

Make sure all student tests are submitted at the end of the testing session. Students should be logged out of the INSIGHT Secure Testing Browser before leaving the testing area. Once students are finished testing, collect all student test tickets and return them to the STC.

ONLINE TESTING ADMINISTRATION DIRECTIONS

ELA or English II Session 2 – Writing Prompts

SAY: You will have 45 minutes to complete the first prompt. When you are done, raise your hand, and I will help you. You may now click “Begin the Test” to start prompt 1.

Start Time: _____

Stop Time: _____

Start Time + 45 minutes


Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

ALL STUDENTS WILL START PROMPT 2 AT THE SAME TIME, SO THEY MUST WAIT UNTIL INSTRUCTED TO START PROMPT 2.

As students raise their hands,

SAY: If you are finished with prompt 1, click the “Next” arrow. You will be presented with a screen that will ask if you are sure you are ready to move on to the next question.



Are you sure you want to move on to the next question?

When you move to the next question, you will not be able to return to this portion of the test, so please be sure you have answered all of the questions and checked your work.

To go back to questions in this portion of the test click the **No, Return to Items** button.

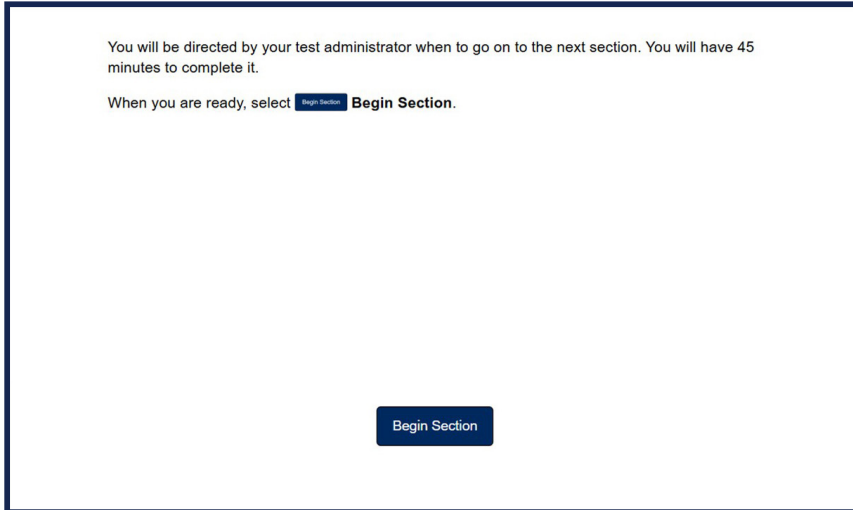
To continue to the next question click the **Yes, Continue** button.

SAY: If you would like to go back to prompt 1, click “No, Return to Items.” If you are finished, click “Yes, Continue.” Once you select “Yes, Continue,” you will not be able to go back to the previous item.

ONLINE TESTING ADMINISTRATION DIRECTIONS

SAY: If you are ready, select “Yes, Continue” and wait on the next screen for further instructions. You will be told when to move to prompt 2 as a class.

Please follow the student’s IEP for accommodated timing. If students have extended time for writing, they may move on at their own pace. Please document their start time to ensure the student gets the correct amount of extended time per their IEP.



If a student moves past this screen, they must pause and wait for everyone to be instructed to go to the next prompt.

Pause.

Once 35 minutes have passed,

SAY: You have 10 minutes remaining to complete prompt 1. If you are finished with prompt 1, please continue to wait until I give further instructions.

When time is up,

SAY: Stop. Time is up for prompt 1. Whether or not you have finished, click the “Next” arrow, then click “Yes, Continue.” Stop on the next screen.

ALL STUDENTS WILL BEGIN PROMPT 2.

SAY: You will have 45 minutes to complete the second prompt. When you are done, raise your hand and I will help you. Click “Begin Section” to begin prompt 2.

Start Time: _____

Stop Time: _____

Start Time + 45 minutes

ONLINE TESTING ADMINISTRATION DIRECTIONS

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

As students raise their hands,

SAY: If you are finished with prompt 2, click the “Next” arrow, select “End Test,” and then click “Submit.”

Once 35 minutes have passed,

SAY: You have 10 minutes remaining to complete prompt 2.

When time is up,

SAY: Stop. Time is up for prompt 2. Whether or not you have finished, click the “Next” arrow, select “End Test,” and then click “Submit.”

Make sure all student tests are submitted at the end of the testing session. Students should be logged out of the INSIGHT Secure Testing Browser before leaving the testing area. Once students are finished testing, collect all student test tickets and return them to the STC.

PAPER TESTING ADMINISTRATION DIRECTIONS



PAPER TESTING ADMINISTRATION DIRECTIONS

Information for Paper/Pencil, Braille, and Large Print Tests

Paper/Pencil, Braille, and Large Print test booklets are provided as accommodations to districts upon request. Accommodated versions are secure materials and must be returned to DRC. The distribution and return of secure testing materials should be documented using the security checklist. The DTC will provide further instructions for the handling of these materials.

Any student testing with a Paper/Pencil, Braille, or Large Print test booklets will record his/her answers by using the method documented in the student's IEP, 504 Plan, or LSP. TAs MUST transcribe all Paper/Pencil, Braille, and Large Print student answers into the DRC INSIGHT online testing system immediately.

If you are administering an accommodated version of the grades 6–8 Math, grade 8 Science, EOC Algebra I or Biology tests, make sure that each student has an allowable calculator. (DRC does not supply calculators along with accommodated materials. If a student taking the Paper/Pencil, Large Print, or Braille Tests needs to use the DESMOS calculator, contact MDE). If needed, distribute the appropriate Reference Sheet and clean scratch paper to these students. Reference Sheets and scratch paper are considered secure materials and must be returned to the STC/DTC after testing.

NOTE: TAs must be familiar with all accommodations before testing begins. Refer to the Mississippi Testing Accommodations Manual (MTAM) for the policy on extended testing time. Use the student's IEPs, 504 Plans, or LSPs for timing instructions for this accommodation instead of what is listed in the script below.

Test Administration

Before administering the test, obtain all print materials needed for the subject of the test being administered. Students are allotted 180 minutes to complete the multiple-choice session of any Mathematics, Science, or ELA assessment. The writing session for all ELA assessments consists of two short-response writing prompts. Students are provided 45 minutes for prompt 1 and 45 minutes for prompt 2, totaling 90 minutes. Make sure there is sufficient time remaining in the school day for the length of the test.

1. Ensure that no students or TA/proctor has an electronic device in the testing room and signs the electronic device agreement.
2. Pass out test booklets, scratch paper, and pencils.

SAY: Today you will be taking the [test name/session] test. [Math, Science, Algebra I, Biology, Grade 3 Reading Retest, ELA Session 1, ELA Session 2, English II Session 1, or English II Session 2]

PAPER TESTING ADMINISTRATION DIRECTIONS

ELA Session 1, Math, Science, Grade 3 Reading Retest, Algebra I, English II Session 1, or Biology

SAY: You will have 180 minutes (3 hours) to complete the test. If you finish early, you may check your work. Open your test booklet to page 3 and read the test directions carefully. After you've read the directions, you may begin.

Start Time: _____

Stop Time: _____

Start Time + 180 minutes

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Do not give help on specific test questions. Encourage all students to do their best.

Do not give a direct answer when a student asks whether his/her answer to a particular problem is correct. Use a neutral response such as "Choose the answer you think is correct and then continue."

Pause.

When there are 10 minutes left,

SAY: You have 10 minutes remaining to complete the test.

When time is up,

SAY: Stop. Time is up. Whether or not you have finished, please close your test booklet.

PAPER TESTING ADMINISTRATION DIRECTIONS

ELA or English II Session 2 – Writing Prompts

SAY: You will have 45 minutes to complete the first prompt. When you are done, raise your hand and I will help you. You may begin prompt 1.

If you are a Human Reader administering a Human Read-Aloud Script, begin reading the Human Read-Aloud Script.

If you are NOT a Human Reader,

Start Time: _____

Stop Time: _____

Start Time + 45 minutes

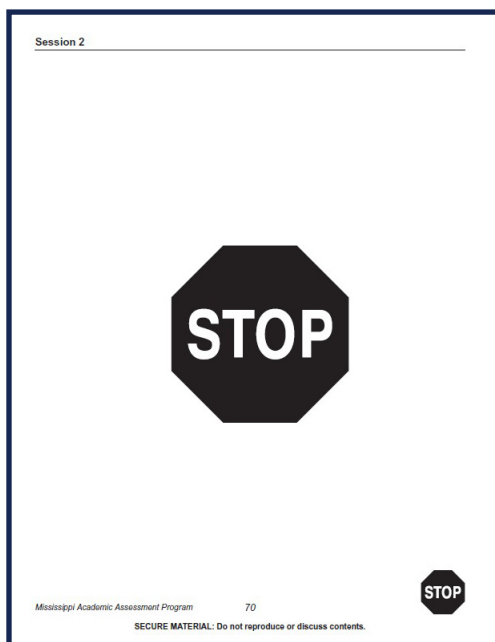
Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

Pause.

As students raise their hands,

SAY: If you are finished with prompt 1, stop on this page and wait until I give further instructions. Do not move past the Stop sign. You will be told when to move to prompt 2 as a class.

Please follow the student’s IEP for accommodated timing. If students have extended time for writing, they may move on at their own pace. Please document their start time to ensure the student gets the correct amount of extended time per their IEP.



PAPER TESTING ADMINISTRATION DIRECTIONS

Once 35 minutes have passed,

SAY: You have 10 minutes remaining to complete prompt 1. If you are finished with prompt 1, please continue to wait until I give further instructions.

When time is up,

SAY: Stop. Time is up for prompt 1. Whether or not you have finished, please place your pencils down.

Pause.

ALL STUDENTS WILL BEGIN PROMPT 2.

SAY: You will have 45 minutes to complete the second prompt. When you are done, raise your hand and I will help you. You may begin prompt 2.

Start Time: _____

Stop Time: _____

Start Time + 45 minutes

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

Pause.

As students raise their hands,

SAY: If you are finished with prompt 2, close your book and put your pencil down.

Once 35 minutes have passed,

SAY: You have 10 minutes remaining to complete prompt 2. If you are finished with prompt 2, please continue to wait until I give further instructions.

When time is up,

SAY: Stop. Time is up. Whether or not you have finished, please close your test booklet.

Once students are finished testing, collect all test materials. All accommodated tests MUST be transcribed into the online system using the following instructions. If tests are not transcribed, they will be returned to schools for transcription. Once transcription is complete, return all materials to the STC.

PAPER TESTING ADMINISTRATION DIRECTIONS

Transcription Instructions

For students taking the test using accommodated materials such as Paper/Pencil, Large Print, or Braille test books, all responses **must be transcribed into the online system**. This process involves two certified staff. One will enter the responses and the other will assist and witness the transcription process to ensure security and accuracy.

A TA and a second trained licensed staff member should follow the steps below to transcribe a student's responses.

- Step 1** Log in to the Portal. Ensure the appropriate print accommodations are marked on the student's record. See the Accommodations section for further details.
- Step 2** Obtain the student's online test ticket from the Portal. **Note:** If the student does not have a test ticket, the STC can add the student record to the Portal and assign him/her to a test session.
- Step 3** Using the information on the student's test ticket, sign in to the online testing system as the student.
- Step 4** Transcribe all student responses from the test booklet into the online system. If the student's response does not fit the field requirement for any test question, go back to the student and ask him/her to adjust his/her response in the test booklet. Do not modify the student's response in any way other than what the student provides.
- Step 5** The second staff member shall verify that the student's responses were entered correctly before submitting the test. Submit the test.

**APPENDIX A
TEST MONITORING
ADMINISTRATION DIRECTIONS**



APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

NOTE: This script is to be used only when the test monitoring application is being utilized by the STC. This monitoring feature is a district decision.

On the day of testing, the STC will provide you with a Monitoring Code if test sessions are being monitored by the Test Monitoring Application.

BEFORE TESTING: Write the Monitoring Code on the board if test sessions are using the Test Monitoring Application.

DURING TESTING: Use the administration script below to guide students through entering the monitoring code at the beginning of testing.

Test Administration Script with Test Monitoring

Before administering the test, obtain all student test tickets for the subject of the test being administered. Student test tickets are secure documents. Also make sure you have received the current Monitoring Code for the day from your STC. If you are missing test tickets for any students, notify your STC. Students are allotted 180 minutes to complete the multiple-choice session of any Mathematics, Science, or ELA assessment. The writing session for all ELA assessments consists of two short-response writing prompts. Students are provided 45 minutes for prompt 1 and 45 minutes for prompt 2, totaling 90 minutes. Make sure there is sufficient time remaining in the school day for the length of the test.

1. Ensure that no students or TA/proctor has an electronic device in the testing room and signs the electronic device agreement.
2. Pass out scratch paper, pencils, and the student test tickets.
3. Students will select the testing icon to launch the application.

If the DRC INSIGHT icon is not on student testing devices, contact your STC.

SAY: Today you will be taking the [test name/session] test. [Math, Science, Algebra I, Biology, Grade 3 Reading Retest, ELA Session 1, ELA Session 2, English II Session 1, or English II Session 2]

You will have 180 minutes (3 hours) to complete the [Math, Science, Algebra I, Biology, Grade 3 Reading Retest, ELA Session 1, or English II Session 1] test.

or

You will have 90 minutes (1.5 hours) to complete the [ELA Session 2 or English II Session 2] writing test.

If you finish early, you may check your work. On your testing device, locate the icon titled "DRC INSIGHT."

Pause.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

SAY: Select this icon to launch the program. Once the program has opened, you will see the landing page.

Pause.

SAY: Can everyone see the landing page?

Pause. Wait for students to access the landing page.

SAY: Select “MAAP” and now select “MAAP Gr 3–8 and EOC Spring Test Sign In.”

Pause.

SAY: Do not enter anything until you have been instructed to do so.

Pause.

SAY: Can everyone see the sign-in page?

Pause. Verify that all students are on the sign-in screen before proceeding. Students will enter their username and password as they appear on their student test ticket and click the Sign In button. Note: Usernames and passwords are not case sensitive.

SAY: Using the information from your test ticket, type your username and password in the correct boxes. Does anyone have any questions or need help finding the information you need to enter?

Pause. Proceed once all the questions have been answered.

SAY: Click “Sign In.”

Pause. If students are unable to successfully sign in, you may want to consider instructing the students to sign in using a staggered approach (having a few students sign in at a time) to reduce the burden on your school’s network.

Make sure all students are on the welcome screen. Wait until every student is on this page before continuing.

Note: Students testing with the Text-to-Speech accommodation should be instructed to put their headphones on at this time. Students should be able to view the audio buttons on the Welcome screen, and the audio should begin reading information on this screen. Make sure the volume for each testing device is set at a comfortable level. If students need to adjust their testing device’s volume during testing, they should click the Options button on the test and select Audio Settings.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

SAY: This is the Welcome Screen. Please check that your name appears at the top of the screen. Then check that your school name and other information are correct. If your information is not correct, please raise your hand.

Pause. If the student name is not displaying correctly, ensure that the student has the correct test ticket with his/her name on it. If student accommodations are incorrect, notify the STC.

IF THE TEST SESSION IS USING TEST MONITORING,

SAY: Near the bottom of the Welcome Screen is a box with the words “Enter Monitoring Code” in front of it. Please enter this monitoring code.

Give students the monitoring code generated by the STC. Repeat the code as often as necessary so that all students may enter it correctly.

SAY: Click on the “Save” button. If you see a message that says, “Your monitoring code is invalid,” raise your hand.

If one or more students have raised a hand, repeat the Test Monitoring Code for students to enter and repeat the directions above as often as needed until all students have received the “Valid Monitoring Code” message. Once all students have received the “Valid Monitoring Code” message,

SAY: Now click the “Continue” button.

Pause.

SAY: You are now on the screen that shows the name of the test you are scheduled to take. If you do not see this, please raise your hand. Please select [test name or session].

Pause. If the subject or section of the test is not displaying correctly, verify that the student has the correct test ticket for the subject being tested.

IF THE TEST SESSION IS NOT USING RESTRICTED ACCESS (WAITING ROOM), skip the restricted access section and continue with the general directions.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

IF THE TEST SESSION IS USING RESTRICTED ACCESS (WAITING ROOM),

SAY: You should now see a Waiting Room screen with this message: “Your Test Administrator has been notified that you would like to begin testing. Once you are approved, you will be allowed to proceed.” Please wait quietly.

Wait a few moments to allow time for the STC to grant student access to the test. Circulate and double-check that all students have been given access. Students should see a message, “Your Test Administrator has allowed you into the test.”

SAY: You should now see a message on the Waiting Room screen that says, “Your Test Administrator has allowed you into the test.” Please raise your hand if you did not receive this message.

If any students have not been allowed into the test, double-check that they have entered the monitoring code correctly. Circulate and help students enter the code correctly until all students can see the message, “Your Test Administrator has allowed you into the test.” If a student continues to have problems logging in, have the student exit the test and contact the STC for assistance.

Once all students have been allowed into the test, return to the general administration directions, and continue.

SAY: You should now see the first page of test directions.

Pause. Make sure all students are on the correct screen. Directions are customized by content area and student accommodations.

SAY: Click through the directions and read each screen carefully. To look at these directions again while you are taking the test, select the Help button and choose the Test Directions tab. Stop when you get to a screen with three shaded circles.

Pause. Wait for students to read through their test directions.

SAY: This screen shows an image to check when your computer screen is set up correctly. You should see three shaded circles below. Please raise your hand if you do not clearly see three circles.

If the testing device does not display three circles, contact your STC or district technology personnel.

For students testing with the extended-time accommodation, refer to their IEP, 504 Plans, or LSP for timing instructions.

Pause.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

SAY: Does anyone have questions before we begin?

Pause. Answer any questions the students might have.

ELA Session 1, Math, Science, Grade 3 Reading Retest, Algebra I, English II Session 1, or Biology

SAY: The test you are about to take has a limit of 180 minutes (3 hours). You may now click **Begin the Test**.

Start Time: _____

Stop Time: _____

Start Time + 180 minutes

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Do not give help on specific test questions. Encourage all students to do their best.

Do not give a direct answer when a student asks whether his/her answer to a particular problem is correct. Use a neutral response such as "Choose the answer you think is correct and then continue."

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

Pause.

When there are 10 minutes left,

SAY: You have 10 minutes remaining to complete the test.

When time is up,

SAY: Stop. Time is up. Whether or not you have finished, click "Review or End Test" in the top right corner of your screen, then "End Test" and "Submit."

Make sure all student tests are submitted at the end of the testing session. Students should be logged out of the INSIGHT Secure Testing Browser before leaving the testing area. Once students are finished testing, collect all student test tickets and return them to the STC.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

ELA or English II Session 2 – Writing Prompts

SAY: You will have 45 minutes to complete the first prompt. When you are done, raise your hand, and I will help you. You may now click “Begin the Test” to start prompt 1.

Start Time: _____

Stop Time: _____

Start Time + 45 minutes


Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

ALL STUDENTS WILL START PROMPT 2 AT THE SAME TIME, SO THEY MUST WAIT UNTIL INSTRUCTED TO START PROMPT 2.

As students raise their hands,

SAY: If you are finished with prompt 1, click the “Next” arrow. You will be presented with a screen that will ask if you are sure you are ready to move on to the next question.



Are you sure you want to move on to the next question?

When you move to the next question, you will not be able to return to this portion of the test, so please be sure you have answered all of the questions and checked your work.

To go back to questions in this portion of the test click the **No, Return to Items** button.

To continue to the next question click the **Yes, Continue** button.

No, Return to Items

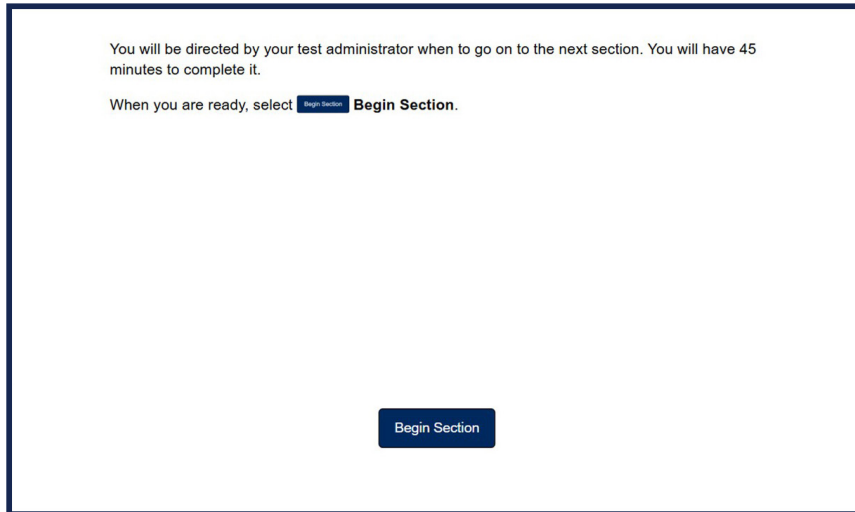
Yes, Continue

SAY: If you would like to go back to prompt 1, click “No, Return to Items.” If you are finished, click “Yes, Continue.” Once you select “Yes, Continue,” you will not be able to go back to the previous item.

APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

SAY: If you are ready, select “Yes, Continue” and wait on the next screen for further instructions. You will be told when to move to prompt 2 as a class.

Please follow the student’s IEP for accommodated timing. If students have extended time for writing, they may move on at their own pace. Please document their start time to ensure the student gets the correct amount of extended time per their IEP.



APPENDIX A TEST MONITORING ADMINISTRATION DIRECTIONS

Move around the room after the test has started in order to make sure that everyone is following directions. If a student has questions, refer to the chart on page 20 for additional information. Encourage all students to do their best.

If students need to sign out of a test for breaks or another reason, they may select the Pause button. If a test is not resumed within 20 minutes, students must sign back in using their same usernames and passwords. Students will not be allowed back into their tests the next day.

As students raise their hands,

SAY: If you are finished with prompt 2, click the “Next” arrow, select “End Test,” and then click “Submit.”

Once 35 minutes have passed,

SAY: You have 10 minutes remaining to complete prompt 2.

When time is up,

SAY: Stop. Time is up for prompt 2. Whether or not you have finished, click the “Next” arrow, select “End Test,” and then click “Submit.”

Make sure all student tests are submitted at the end of the testing session. Students should be logged out of the INSIGHT Secure Testing Browser before leaving the testing area. Once students are finished testing, collect all student test tickets and return them to the STC.



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