



Writer's Checklist

In my response, I made sure to:

- ☐ introduce and clearly establish my claim(s) and/or position on a topic using logical reasons, commentary, and well-chosen evidence from the source material(s).
- ☐ organize and group information in a way that makes sense for the specific purpose and audience.
- ☐ use a formal style that is consistent and appropriate for my purpose and audience.
- ☐ include a counterclaim.
- ☐ credit my sources when quoting or paraphrasing information.
- ☐ elaborate on my reasons and ideas using multiple techniques to support my claim(s).
- ☐ use words, phrases, and clauses to create cohesion and clarify the relationship between my claim(s) and reasons.
- ☐ provide an effective concluding statement that clearly states my perspective.
- ☐ use complete sentences and a variety of sentence structures.
- ☐ use commas correctly.
- ☐ use correct verb tense and subject-verb agreement.
- ☐ use correct spelling, capitalization, punctuation, and grammar.



Mississippi Academic Assessment Program
Draft Grade 7 Informative/Explanatory

Writer's Checklist

In my response, I made sure to:

- ☐ introduce and explain a topic clearly.
- ☐ establish and maintain a central focus throughout my response.
- ☐ organize information using strategies such as definition, classification, comparison/contrast, or cause/effect to organize my ideas.
- ☐ develop my topic with relevant evidence and commentary from the provided source(s).
- ☐ use appropriate transitions to clarify relationships among ideas and concepts.
- ☐ provide an effective concluding statement related to my topic.
- ☐ establish and maintain a formal style appropriate for my purpose and audience.
- ☐ use complete sentences and a variety of sentence structures.
- ☐ use commas correctly.
- ☐ use correct verb tense and subject-verb agreement.
- ☐ use correct spelling, capitalization, punctuation, and grammar.



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In my response, I made sure to:

- ☐ engage the reader by establishing a context and introducing a narrator and/or characters.
- ☐ organize the sequence of events logically.
- ☐ develop a plot, characters, and/or setting.
- ☐ include specific and relevant details from the source(s).
- ☐ use narrative techniques such as dialogue, description, flashback, and pacing to show how characters respond to situations.
- ☐ establish clear, logical, and consistent relationships among events and characters.
- ☐ use precise words, phrases, and sensory details to vividly describe events.
- ☐ use a variety of transitional words, phrases, and clauses to show a sequence of events or signal a shift from one time frame or setting to another.
- ☐ provide an effective and logical conclusion or concluding statement.
- ☐ use an appropriate style for my purpose and audience.
- ☐ use a variety of sentence structures.
- ☐ use commas correctly.
- ☐ use correct verb tense and subject-verb agreement.
- ☐ use correct spelling, capitalization, punctuation, and grammar.