

Mississippi Academic Assessment Program Draft Grade 6 Argument

Writer's Checklist

In my response,	I made sure to
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introduce and clearly establish my claim(s) and/or position on a topic using logical reasons, commentary, and well-chosen evidence from the source material(s).
organize information in a way that makes sense for the specific purpose and audience.
use a formal style that is consistent and appropriate for my purpose and audience.
elaborate on my reasons and ideas using multiple techniques to support my claim(s).
use words, phrases, and clauses to clarify the relationship between my claim(s) and reasons.
provide an effective concluding statement that clearly states my perspective.
use complete sentences and a variety of sentence structures.
use pronouns correctly.
use correct verb tense and subject-verb agreement.
use correct spelling, capitalization, punctuation, and grammar.



Mississippi Academic Assessment Program Draft Grade 6 Informative/Explanatory

Writer's Checklist

In my	response, I made sure to:
	introduce and clearly explain a topic.
	establish and maintain a central focus throughout my response.
	organize information using strategies such as definition, classification, comparison/contrast, or cause/effect to organize my ideas.
	develop my topic with relevant evidence and commentary from the provided source(s).
	use appropriate transitions to clarify relationships among ideas and concepts.
	provide an effective concluding statement related to my topic.
	establish and maintain a formal style appropriate for my purpose and audience
	use complete sentences and a variety of sentence structures.
	use pronouns correctly.
	use correct verb tense and subject-verb agreement.
	use correct spelling, capitalization, punctuation, and grammar.



MISSISSIPPI DEPARTMENT OF EDUCATION Mississippi Academic Assessment Program Draft Grade 6 Narrative

Writer's Checklist

In my response, I made sure to:		
	engage the reader by establishing a context and introducing a narrator and/or characters.	
	organize the sequence of events logically.	
	provide an effective and logical introduction and conclusion.	
	develop a plot, characters, and/or a setting.	
	include specific and relevant details from the source(s).	
	use narrative techniques such as dialogue, description, flashback, and pacing to show how characters respond to situations.	
	establish clear, logical, and consistent relationships among events and characters.	
	use precise words, phrases, and sensory details to vividly describe events.	
	use a variety of transitional words, phrases, and clauses (first, next, then, after that, finally) to show a sequence of events or signal a shift from one time frame or setting to another.	
	use an appropriate style for my purpose and audience.	
	use a variety of sentence structures.	
	use appropriate pronouns correctly.	
	use correct verb tense and subject-verb agreement.	
	use correct spelling, capitalization, punctuation, and grammar.	