

MISSISSIPPI DEPARTMENT OF EDUCATION Mississippi Academic Assessment Program Draft Grade 5 Opinion

Writer's Checklist

in my response, i made sure to:		
	introduce my opinion on a topic.	
	use vocabulary and organization that makes sense for my purpose and audience.	
	provide reasons or examples that support my opinion.	
	support my reasons with relevant facts and details from the source(s) to develop my opinion on the topic.	
	use linking words and phrases (for instance, in order to, in addition), and clauses to connect my opinion and reasons.	
	provide a clear concluding statement or section that states my viewpoint.	
	use complete sentences and a variety of sentence types.	
	use an appropriate style to present my opinion clearly for audience and purpose.	
	use correct verb tense and subject-verb agreement.	
	check my work and correct any errors in spelling, capitalization, and punctuation.	



Mississippi Academic Assessment Program Draft Grade 5 Informative/Explanatory

Writer's Checklist

in my response, i made sure to:		
	introduce and explain a topic or an idea.	
	use vocabulary and organization that makes sense for my audience and purpose.	
	develop my topic with relevant and specific details and facts from the provided source(s) to develop my topic.	
	use linking words and phrases (in contrast, especially) to connect related ideas.	
	provide an effective concluding statement or section related to my topic.	
	use precise language to inform my audience and clearly explain the topic.	
	use an appropriate style that fits my audience and purpose.	
	use complete sentences and a variety of sentence types.	
	use correct verb tense and subject-verb agreement.	
	check my work and correct any errors in spelling, capitalization, and punctuation.	



MISSISSIPPI DEPARTMENT OF EDUCATION Mississippi Academic Assessment Program Draft Grade 5 Narrative

Writer's Checklist

штшу	response, i made sure to.
	introduce a narrator and/or characters.
	develop a clear plot, characters, and setting.
	include specific and relevant details from the source(s).
	use dialogue, descriptions, thoughts, and/or feelings to show how characters respond to situations.
	use concrete words, phrases, and sensory details to describe events precisely.
	use a variety of transitional words and phrases (first, next, then, after that, finally) to show a logical sequence of events.
	provide an effective conclusion or ending.
	use complete sentences and a variety of sentence types.
	use an appropriate style for my audience and purpose.
	use correct verb tense and subject-verb agreement.
П	check my work and correct any errors in spelling, capitalization, and punctuation