



## Mississippi Academic Assessment Program (MAAP)

# U.S. History

### Revised Blueprints

[U.S. History](#)

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## Assessment Blueprint

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This blueprint describes the content and structure of an assessment and defines the ideal percentage of operational test items by reporting category for the Mississippi Academic Assessment Program (MAAP).

Era/Reporting Category	Standards (Objectives)		Approximate Weight
Expansion, Industrialization, and Reform	US.1 US.2, US.3 (15 objectives)		13% - 23%
Establishment as a World Power	US.4, US.5 (19 objectives)		13% - 27%
Great Depression and World War II	US.6, US.7 (14 objectives)		13% - 23%
Postwar United States	US.8, US.9 (19 objectives)		13% - 27%
Contemporary United States	US.10, US.11, US.12 (14 objectives)		13% - 30%
Operational Items	55	Total Points	60
Field Test Items	10	Total Testing Time	180 Minutes (3 Hours)
Total Items	65		

- The Depth of Knowledge (DOK) level of items across the operational test form will be tracked to have as much variety as possible. The goal is for 45-65% of the items on the form to be DOK level 2 and approximately 30-50% of the items on the form to be DOK level 1 and DOK level 3 combined. However, we recognize that standard distribution, item types, and item statistics take priority when building the form.
- The U.S. History assessment will utilize an embedded field-test design and will consist of
  - Multiple Choice (MC) items including 1 answer/4 options
  - Constructed Response (CR): Text Entry/Short Response items consist of multi-select 2-4 answers/many options and multipart items.
- Technology-Enhanced (TE) items.
  - The TE items are designed to elicit evidence of a broad range of student understanding; student interacts with enhanced features of these computer-delivered, **auto-scorable** test items to show understanding of skills and concepts; includes drag-and-drop, text highlight, matching interactions, matching, drop-down menus, and hot-spot. These items are scored on a 0-1 or 0-2 point scale using item-specific scoring rules.