



Student Performance Events

Stimulus Materials

Proficiency Assessments for Mississippi Students-Alternate
MISSISSIPPI-ALT

Grade 7 Released

ELA and Mathematics

Copyright © 2022 by the Mississippi Department of Education

All rights reserved. No part of this publication may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopy, recording, or any information storage and retrieval system, without permission in writing from the Mississippi Department of Education.

Printed in the United States of America.

ELA

The gentle dog has a sweet disposition.

nature

song

trick

Tamara is delighted to see the house.

amazed

disappointed

startled

**Today, our teacher will introduce a
new topic in science.**

loan

neglect

present

Simon is nervous about playing in the game.

calm

worried

tense

hot-cold

ugly-_____

plain

beautiful

Listens to music every day.

Rick often plays soccer.

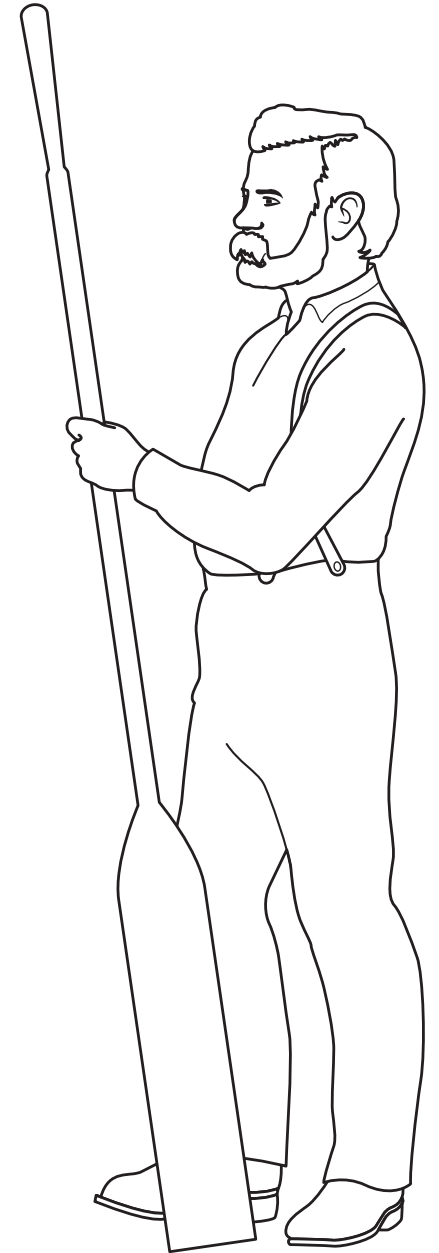
Kathleen at the movies.

**William
sings.**

**Runs to
the store.**

An Exploration of the Grand Canyon

John Wesley Powell was a famous explorer of the American West in the late 1800s. As a young boy and throughout his life, Powell was interested in nature and geology. He wanted to learn all he could about the land near his home and the lands far away. His interests led him to explore the Colorado River. Powell named the area we now call the Grand Canyon.

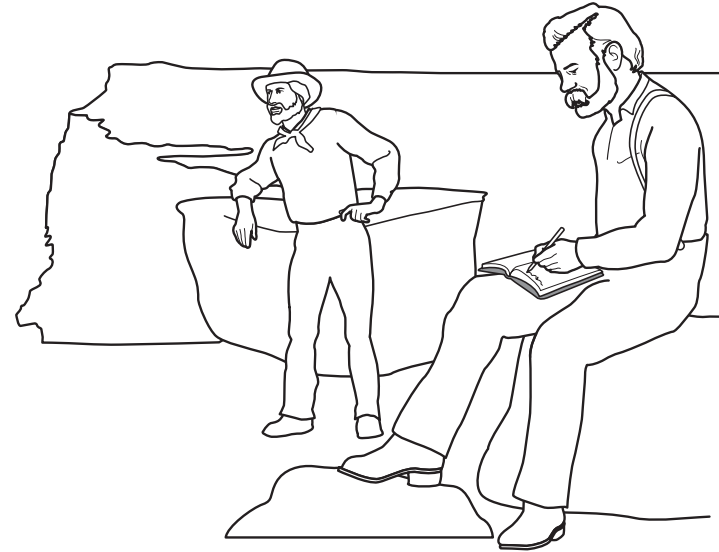


When Powell was older, he made many field trips to the west. He decided to explore the territory of the Grand Canyon and to map the Colorado River. At that time, no one had survived the journey down the dangerous Colorado River. This river was said to have huge rapids and waterfalls. Even though there would be many challenges, Powell was determined to learn about the geology of the land and to explore this river.

In 1869, Powell and a small crew of men gathered in Green River Station in the Wyoming Territory to begin their three-month expedition. They set out on their trip rowing wooden boats filled with food, supplies, and equipment. They worked together to set up camp, prepare food, and row the boats. They helped each other meet new challenges each day.



Powell kept a journal in which he wrote down dates and descriptions of the river and the canyon. He climbed the walls of the canyon, which grew higher and higher. He measured the height of the canyon walls. Some sections of the river were calm and some had dangerous rapids.



At times, the rapids were so big that they lost supplies, and they had to carry their boats across the land. But in the end, Powell and his men met the challenges they faced. Their courage helped them to survive. After Powell returned home, he gave speeches wherever he went about his exploration of the Grand Canyon.

to make the reader laugh

to show pictures to the reader

to teach the reader

to help me learn

to make me laugh

**They left for their trip from
Green River Station in boats.**

**They met the challenges of the
Colorado River by taking
turns at rowing.**

**They got cold when the river
splashed into the boat.**

They saw many animals and plants.

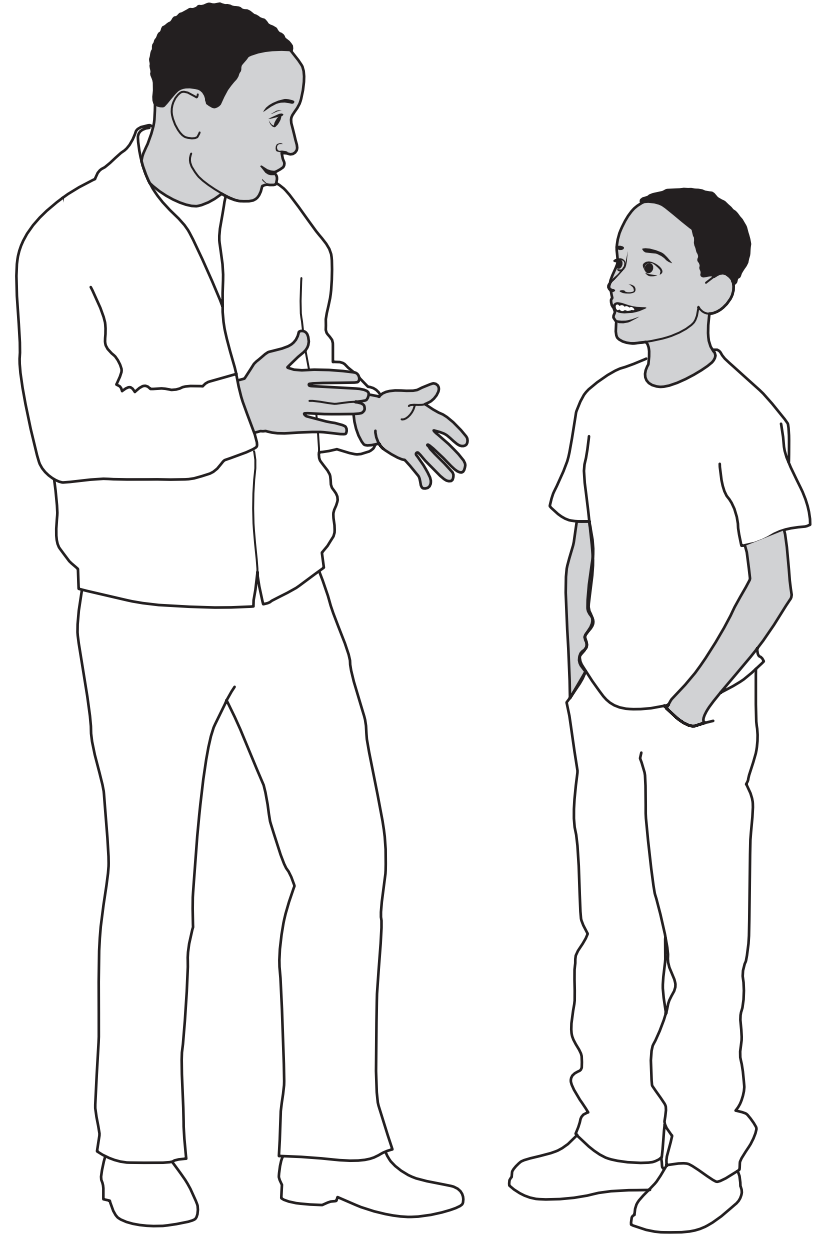
They rowed down a dangerous river.

A Great Adventure

Jack rushed to eat his breakfast so that he would not miss the school bus. He shouted goodbye to his family as he ran out the door. Before the door slammed shut, Jack heard his mom shout, “Today is the day—keep your fingers crossed!” Jack was worried he would miss the school bus, so he kept on running. He wondered what his Mom meant, but he was in too much of a hurry to think about it.

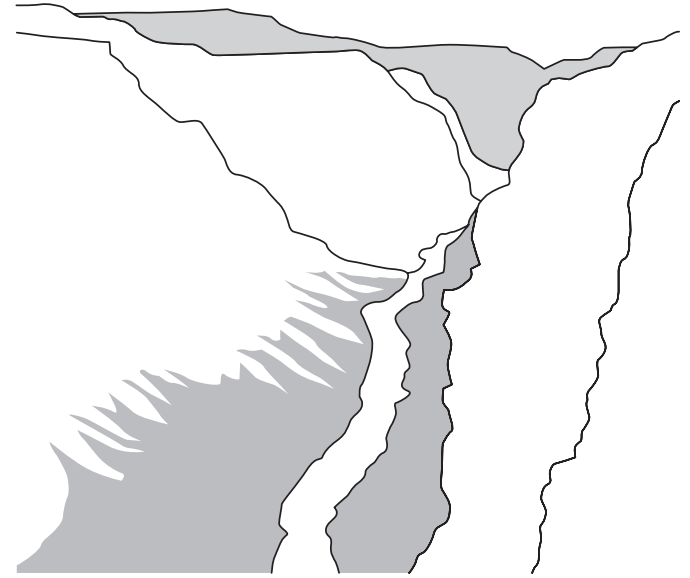
The long ride to school didn’t bother Jack. His house was the first stop, and the long ride was how he started each day. And besides, Jack had time to visit with the school bus driver while they waited for the other kids to get on the bus. The school bus driver was Jack’s Uncle Don, and he always had great stories to tell.

Uncle Don had traveled in his car all over the United States. His goal was to explore all fifty states. Uncle Don's travels took him to nearby places and others that were far away, but all of his trips sounded exciting. There was always something new to see and to learn.

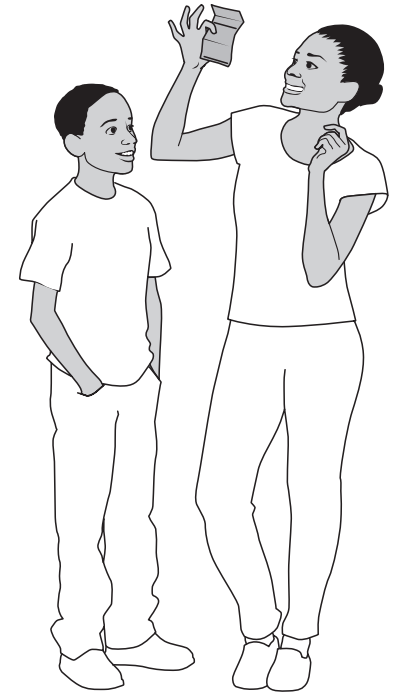


Today, Uncle Don told Jack about the Grand Canyon in Arizona. What a colorful and vast place! He said that the Grand Canyon was so big that people could take helicopter rides into it!

Jack also learned about John Wesley Powell—an early explorer in the canyon. The more stories that Uncle Don shared, the more Jack wondered about traveling to new places with his family and the adventures they would have. He knew just where he wanted to go!



At dinner that evening, Jack’s mom said, “This morning, I asked you to keep your fingers crossed. Well, you must have kept your fingers crossed—I won a 3-day trip to anywhere in the United States!” Where would they go? Jack knew just the place. Then his mom suggested, “We have always wanted to go out west. Let’s plan a trip to the Grand Canyon!” It was a dream come true.



Jack ran from the dinner table to his computer to do some research. He searched and found a site with facts about the Grand Canyon, including information about early exploration in the American West. Jack’s great adventure had started.

Jack planned to keep a journal so that he would always remember every detail of his trip to the Grand Canyon. One day, Jack would have a great adventure of his own to tell his Uncle Don on the long bus ride to school.



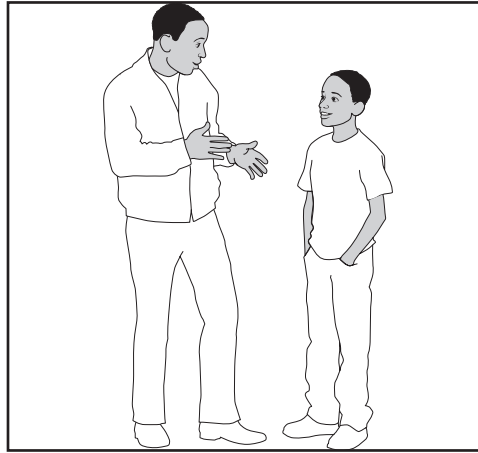
Uncle Don drives the school bus Jack rides.

Jack and Uncle Don enjoy sharing stories.

Winning a prize was exciting for Jack's family.

Grade 7 ELA

The school bus driver was Jack's Uncle Don, and he always had great stories to tell.



Jack never talks to his Uncle Don.

Jack always talks to his Uncle Don.

At dinner that evening, Jack’s mom said, “This morning I asked you to keep your fingers crossed. Well, you must have kept your fingers crossed—I won a 3-day trip to anywhere in the United States!”

hurry home

wish for luck

clap your hands

Keep your fingers crossed.

wish for luck

be careful

Mathematics

Jason and Ryan picked apples. Jason picked 10 apples. Ryan picked 20 apples. Which describes the ratio of apples that Jason picked to apples that Ryan picked?

**Jason picked 1 apple for every
2 apples Ryan picked.**

**Jason picked 1 apple for every
1 apple Ryan picked.**

**Jason picked 2 apples for
every 1 apple Ryan picked.**

**Jason picked 10 apples for every
20 apples Ryan picked.**

10:20

**Jason picked 1 apple for every
2 apples Ryan picked.**

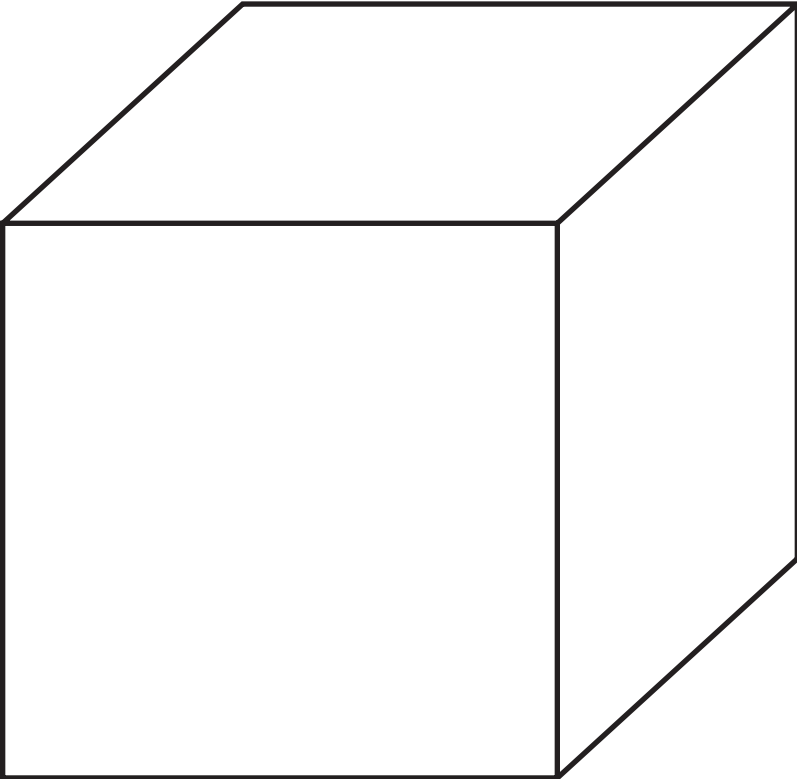
1:2

**Jason picked 1 apple for every
1 apple Ryan picked.**

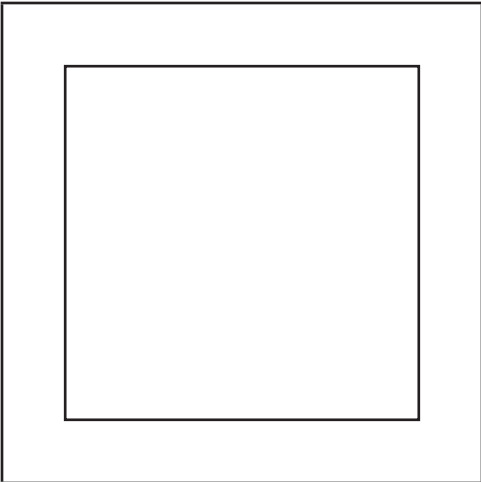
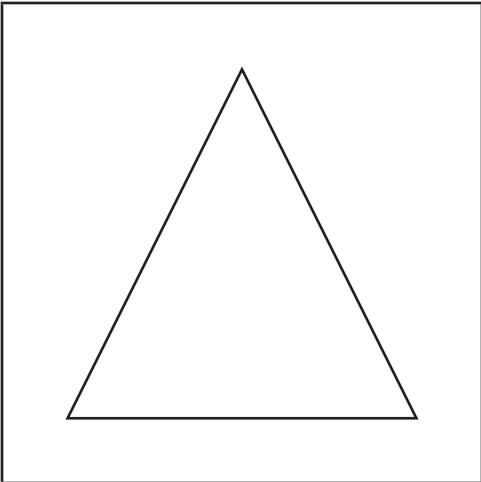
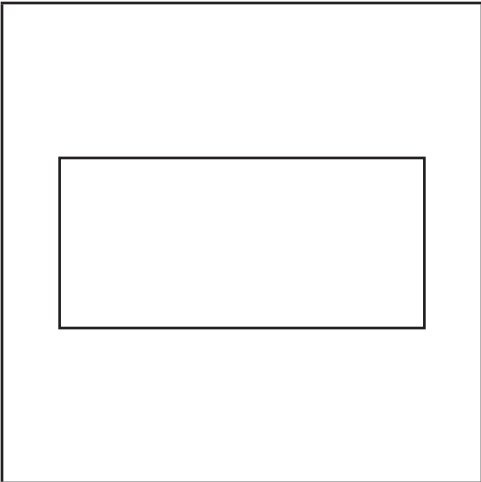
1:1

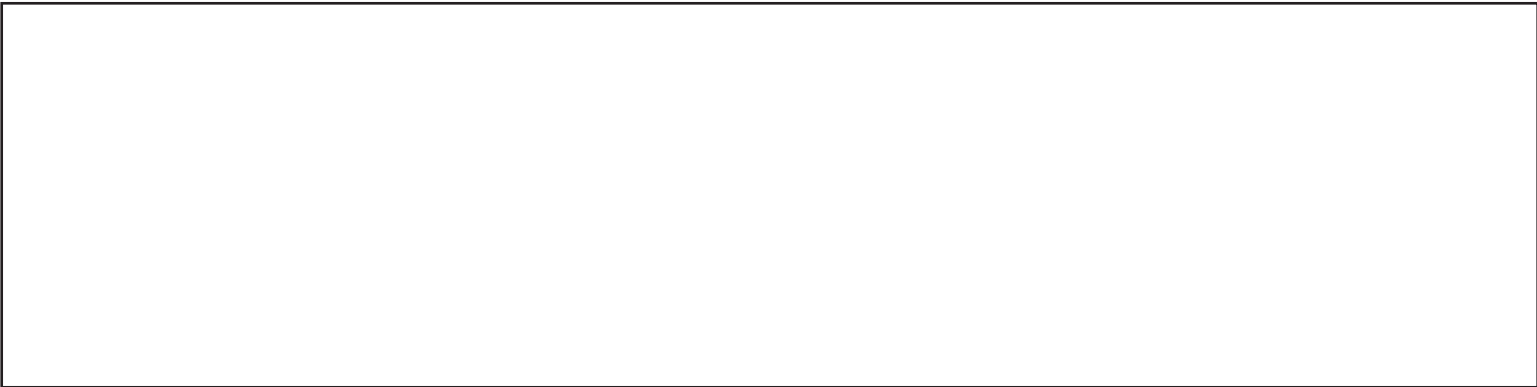
**Jason picked 2 apples for
every 1 apple Ryan picked.**

2:1



Grade 7 Mathematics

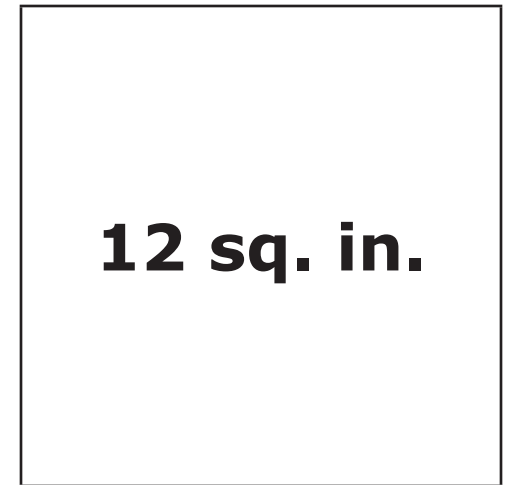
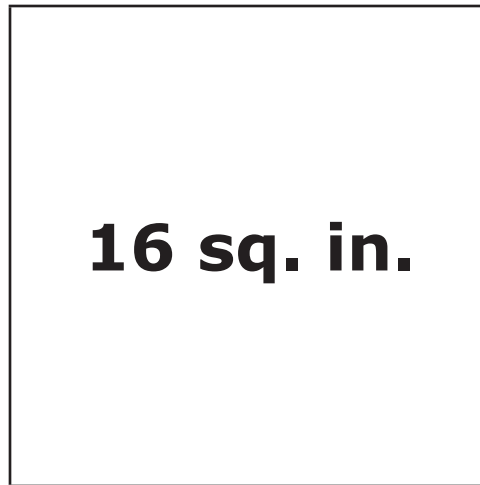
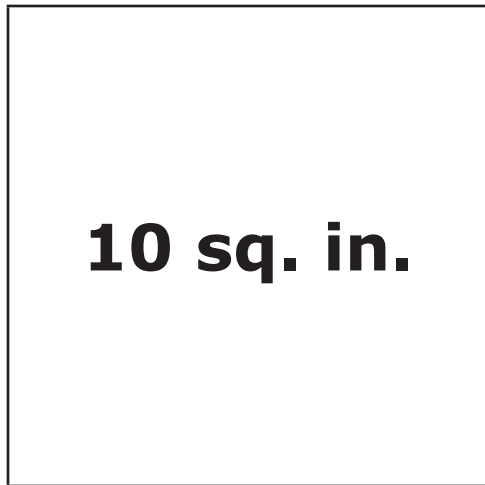


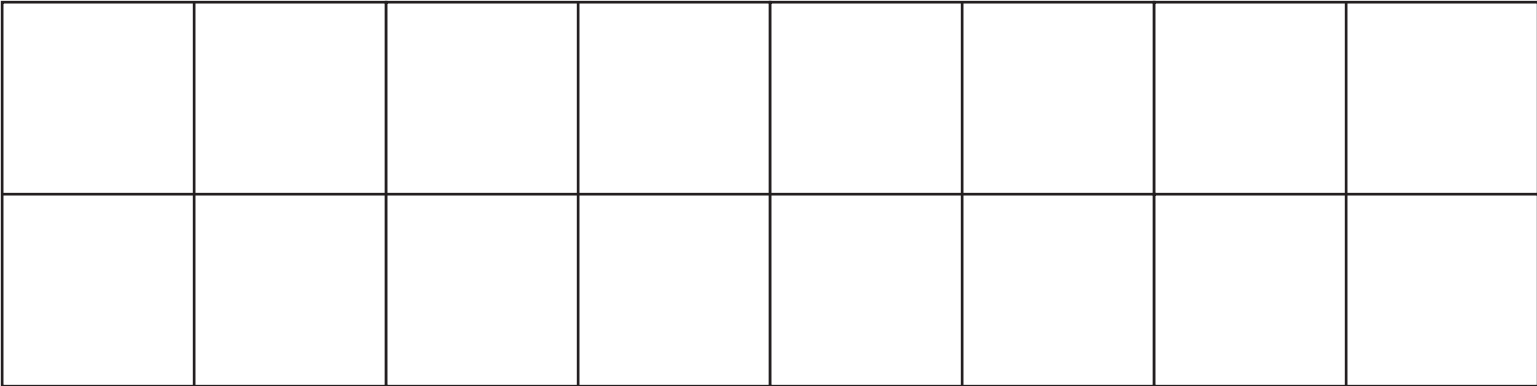


8 inches

2 inches

$$\text{Area} = \text{Length} \times \text{Width}$$





2 inches

8 inches