

Student Performance Events Stimulus Materials

Proficiency Assessments for Mississippi Students-Alternate

MISSISSIPPI-ALT

Grade 4 Released

ELA and Mathematics

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ELA

Ryan was eating pizza when his dog bumped him. Ryan dropped the pizza on his shirt. Then he had a _____ spot on his shirt.



Kim likes to read some books many times. Today she is reading a _____ book again.



Reasons to Visit a Farm



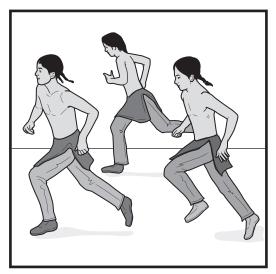
Learning to Be Wise

My name is Kostini, and my name means "wise". I am a Choctaw Indian living in Mississippi. I live with my family in a village of houses next to small cornfields. I want to grow up to be a great hunter and wise like my father and grandfather. This is my story about how I met my goal to be like my father and grandfather.



My story begins when I was a young boy. At the end of each day, my family gathered for a dinner of meat and cornbread. After the meal, my grandfather told stories about animals who played tricks on each other. These stories made me laugh.

I would sit up tall and listen very carefully when Grandfather told stories about hunting. These stories were the same stories he told my father when he was a young boy. Grandfather told of how he walked through the pine forests to hunt deer or turkeys. Grandfather told of how he moved slowly so that he would not scare the animals. These stories taught me skills that would one day help me become a wise hunter.



After finishing my chores each day and before our family meal, I found time to play games with my friends. Playing games was more than just having fun. Foot races helped me learn how to run fast and far. Playing hide and seek taught me how to hide without making a sound. These games taught me skills to become a wise hunter.

Years later when I was older, I gathered with my own family for a dinner of meat and cornbread at the end of each day. The skills I learned as a young boy from Grandfather and my friends taught me well. I had become a wise hunter like my father and grandfather.

Families teach important lessons.

Families like to be outside.

Families are different.

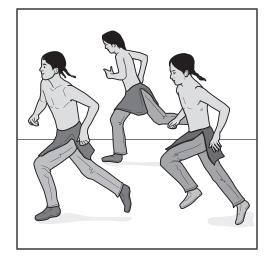
MS4_ELA_TASK_3, STIMULUS CARD #1

Families work.

Families travel.

Families teach.

MS4_ELA_TASK_3, STIMULUS CARD #2







MS4_ELA_TASK_4, STIMULUS CARD #1

Mary cannot find her glasses. She might be late for school. Mary has to solve her _____.



It was a sunny day. Sam wanted to play in his yard. He went _____ to play.

Mathematics

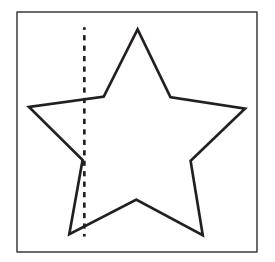


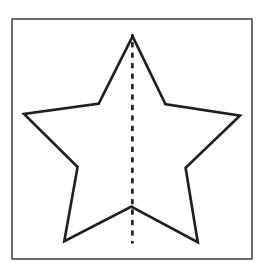


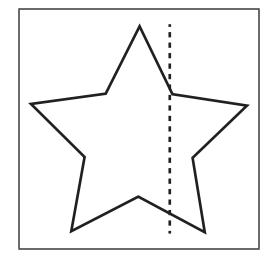




MS4_MATH_TASK_1, STIMULUS CARD #4







MS4_MATH_TASK_2, STIMULUS CARD #1

Joey put 14 baseballs in a locker. Max put 23 more baseballs in the locker.

MS4_MATH_TASK_3, STIMULUS CARD #1

