

2016 & 2025 MS CCRS for ELA Comparison

The following tables show a comparison of the 2016 and 2025 Mississippi College- and Career-Readiness Standards for English Language Arts.

► Kindergarten

Identifier	2016 MS CCRS	2025 MS CCRS
RF.K.3a	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary sound for each consonant.
L.K.1a	Print many upper- and lowercase letters.	Print all upper- and lowercase letters.
L.K.2c	Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Write the letter or letters that correspond to the correct consonant and short-vowel sounds (phonemes).

► Grade 1

Identifier	2016 MS CCRS	2025 MS CCRS
RF.1.3g	Recognize and read grade-appropriate irregularly spelled words.	Apply letter-sound knowledge to recognize and read irregularly spelled words.

► Grade 7

Identifier	2016 MS CCRS	2025 MS CCRS
RL.7.5	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.	Analyze how a literary text's form or structure (e.g. soliloquy, sonnet) contributes to its meaning.

► Grade 8

Identifier	2016 MS CCRS	2025 MS CCRS
RL.8.7	Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.	Analyze the extent to which an adaptation of a story or drama stays faithful to or departs from the text or script, using non-text content (e.g., images, video, audio) to evaluate the choices made by the director or actors.