

Mathematics Coaching Academy of Mississippi 2025-2026 Inaugural Cohort Application

Thank you for your interest in the Mathematics Coaching Academy of Mississippi! Prior to submitting the application, district commitment must be secured. The form is attached.

Purpose: The MDE created the MCAM to offer training supports to districts that have their own mathematics coaches/leaders to effectively train those individuals on the same coaching model as the MDE Division of Mathematics Coaching. The MCAM program is designed to prepare K-12 school- and district-based mathematics coaches, mathematics supervisors, or lead mathematics teachers to support teachers, paraprofessionals, and administrators in the implementation of mathematical best practices rooted in the Mississippi Instructional Observation Protocol (MIOP), the Standards for Mathematical Practices (SMPs), and the Effective Mathematics Teaching Practices (EMTPs).

Disclaimer: A superintendent signature does not guarantee acceptance into the MCAM but is necessary for the application process. This application is not an application for a Mississippi Department of Education (MDE) Mathematics Coach position and does not secure employment with the MDE.

The application window for the MCAM will close at 5:00 p.m. on Friday, April 25, 2025. Applications received after the deadline will not be considered for review.

Directions:

Include all documents in **one email** to <u>mcam@mdek12.org</u> the following documents:

- 1. Fully completed 2025-2026 MCAM Application
- 2. District Commitment Form with signature of superintendent or designee
- 3. Copy of your current educator license
- 4. Current resume or curriculum vitae
- 5. Optional: Documentation of participation in one of the Moving Mathematics in Mississippi regional trainings or other trainings provided by MDE mathematics staff. The name, date, location, and facilitator can be noted.
- 6. Optional: Documentation of current enrollment or past completion of Mathematics Canvas coursework facilitated by the MDE mathematics team.

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on mathematics coaching and			
how its impact can support	_		
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(100 words or less)			