

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-1	Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as CSI based on the following criteria: The school has a graduation rate less than or equal to 67%; The school has been ranked in the bottom 5% of Title I-A schools; or The school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). (Sec. 1111(D)(c)(i) (I) (II) (III))	<input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting the LEA notified the parents of the school's identification status (*Documentation of the dated notification disseminated to the parent may have been sent by the school)
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-2	Local Education Agency (LEA) has an approved plan informed by the reason for identification based on one of the following criteria: The school has a graduation rate less than or equal to 67%; The school has been ranked in the bottom 5% of Title I-A schools; or The school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). (Sec. 1111(D)(c)(i) (I) (II) (III))	<input type="checkbox"/> LEA School Board approved current CSI Plan (Approval Signature Page). <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS).
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-3	CSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))	<input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)

	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-4	CSI Stakeholder Engagement (Sec. 1111(d)(2)(B))	<input type="checkbox"/> Evidence of outreach to stakeholders (for example, emails, web notifications, meeting notes, if applicable, surveys, etc.)
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-5	Development of CSI Plan(s) (Sec. 1111(d)(1)(B)(i))	<input type="checkbox"/> Documentation supporting the CSI plan(s) was/were developed by the district in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs' assessment process
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-6	Implementation of CSI plan(s) (Sec. 1111(d)(1)(B))	<input type="checkbox"/> Documentation supporting the implementation of the CSI plan(s) (i.e., interventions, activities, or strategies)
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-7	LEA Monitoring of Plan Implementation (Sec. 1111(d)(2)(B)(iv)-(v)))	<input type="checkbox"/> Documentation that the LEA monitors records (i.e., reports (if relevant), data reviewed, notes from school visits, etc.)
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	
SS-8	2025 MS Public School Accountability Standard <ul style="list-style-type: none"> • 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) • 12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre- kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4)} • 12.2 A district and/or a school designated as a D or F shall establish a community-based pre- kindergarten through higher education 	<input type="checkbox"/> Documentation of Initiators' Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)
	SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)	

SS-9	District/School Utilization of Funds Local use of funds (MS Consolidated State Plan, page 36)	CFPA <input type="checkbox"/> Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities <input type="checkbox"/> Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) 1003 Budget <input type="checkbox"/> Documentation of evidence that the school's 1003 funds were expended in accordance with its approved plan
	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-1	Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as TSI based on the following criteria: <ul style="list-style-type: none"> • the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; • the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; • the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; and • the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting that the LEA notified the school of its identification status <input type="checkbox"/> Documentation supporting the school notified parents of the school's identification status (*Documentation of the dated notification disseminated to parents)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		

TT-2	<p>Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria:</p> <ul style="list-style-type: none"> • the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; • the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; • the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; and • the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) school year). (Sec. 1111(D)(c)(i) (I) (II) (III)) 	<p><input type="checkbox"/> LEA School Board approved current TSI Plan (Approval Signature Page).</p> <p><input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS)</p>
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-3	<p>TSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))</p>	<p><input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)</p>
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		

TT-4	TSI Stakeholder Engagement (Sec. 1111(d)(2)(B))	<input type="checkbox"/> Evidence of outreach to stakeholders (for example, emails, web notifications, meeting notes, if applicable, surveys, etc.)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-5	Development of TSI Plan(s) (Sec. 1111(d)(1)(B)(i))	<input type="checkbox"/> Documentation supporting the TSI plan(s) was/were developed by the district in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs' assessment process
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-6	Implementation of TSI Plan(s) (Sec. 1111(d)(2)(B))	<input type="checkbox"/> Documentation supporting the implementation of the TSI plan(s) (i.e., interventions, activities or strategies)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-7	TSI Accountability Indicators (Sec. 1111(d)(2)(B)(i))	<input type="checkbox"/> Documentation the TSI school plan(s) was/were based on the accountability indicators <input type="checkbox"/> Documentation each school's TSI plan(s) address the subgroup(s) that is/are consistently under-performing <input type="checkbox"/> Evidence the TSI schools are implementing their approved plans (i.e., documentation showing schools carried out the activities described in their plan)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-8	LEA Monitoring of Plan Implementation (Sec. 1111(d)(2)(B)(iv)-(v)))	<input type="checkbox"/> Documentation that the LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		

TT-9	<p>2025 MS Public School Accountability Standard</p> <ul style="list-style-type: none"> • 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) • 12.1 A school district that has been designated as Failing (F) as defined by the State Board of Education shall establish a community-based pre- kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4)} • 12.2 A district and/or a school designated as a D or F shall establish a community-based pre- kindergarten through higher education 	<input type="checkbox"/> Documentation of Initiators' Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)
TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)		
TT-10	<p>District/School Utilization of Funds</p> <p>Local use of funds (MS Consolidated State Plan, page 36)</p>	<p>CFPA</p> <ul style="list-style-type: none"> <input type="checkbox"/> Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities <input type="checkbox"/> Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) <p>1003 Budget</p> <ul style="list-style-type: none"> <input type="checkbox"/> Documentation of evidence that the school's 1003 funds were expended in accordance with its approved plan
	<p>Description of Program Requirements</p>	<p>Evidence of Program Implementation</p> <p>Required MCAPS upload by LEA/Subgrantee/MDE</p> <p>Reviews MCAPS Prior to Visit</p>
UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)		
UU-1	<p>Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as ATSI based on the following criteria:</p> <ul style="list-style-type: none"> • the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting that the LEA notified the school of its identification status <input type="checkbox"/> Documentation supporting the school notified parents of the school's identification status <p>(*Documentation of the dated notification disseminated to parents</p>

	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)	
UU-2	Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria: <ul style="list-style-type: none"> the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<input type="checkbox"/> LEA School <input type="checkbox"/> LEA School Board approved current ATSI Plan (Approval Signature Page) <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS) Board approved current ATSI Plan (Approval Signature Page). <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS)
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)	
UU-3	ATSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))	<input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)
	UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)	
UU-4	ATSI Stakeholder Engagement (Sec. 1111(d)(2)(B))	<input type="checkbox"/> Evidence of outreach to stakeholders (for example, emails, web notifications, meeting notes, if applicable, surveys, etc.)
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UU-7	ATSI Accountability Indicators (Sec. 1111(d)(2)(B)(i))	<input type="checkbox"/> Documentation the ATSI school plan(s) was/were based on the accountability indicators <input type="checkbox"/> Documentation each school's ATSI plan address the subgroup(s) that is/are low-performing <input type="checkbox"/> Evidence the ATSI schools are implementing their plans (i.e., documentation showing schools carried out the activities described in their plan)
UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)		
UU-8	LEA Monitoring of Plan Implementation (Sec. 1111(d)(2)(B)(iv)-(v)))	<input type="checkbox"/> Documentation that the LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)
UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)		
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