CSI [COMPREHENSIVE SUPPORT & IMPROVEMENT]

[WHY] was my school identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT?

METHOD 1

Your school's **graduation rate** is less than or equal to 67%.

If your school was identified in 2023-2024, accountability data from 2022-2023 was used for identification.

METHOD 2

Your school's 3-year **average accountability score ranks in the bottom 5%** of Title IA schools.

If your school was identified in 2023-2024, accountability data from (2018-2019, 2021-2022, 2022-2023) was used for identification. Future identification will be based on your school's 3-year average accountability score every 3rd year.
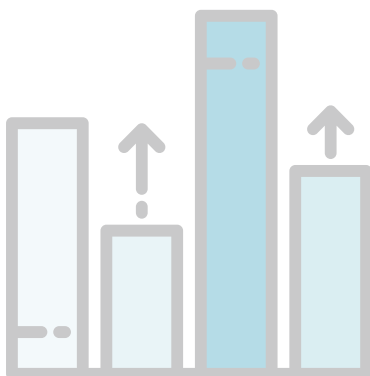
METHOD 3

Your school was previously an **Additional TSI school** with **3 consecutive years** of subgroup proficiency performance (ELA or math) at or below that of all students in the bottom 5% of Title IA schools.

[HOW] can my school exit COMPREHENSIVE SUPPORT AND IMPROVEMENT?

If your school was identified because of **METHOD 1**

AFTER 3 YEARS

Your school's **graduation rate** is above 67%.

EXIT

If your school was identified because of **METHOD 2**

AFTER 3 YEARS

Your school is above the bottom 5% of Title IA schools.

+ AND

Your school has an increase in the accountability index score from the year of identification.

EXIT

If your school was identified because of **METHOD 3**

AFTER 1 YEAR

Your school's the 3 year average subgroup performance is above that of all students in the lowest performing schools (lowest 5% of Title IA schools based on identification year data).

+ AND

Your school has an increase in the accountability index score of the subgroup from the year of identification as CSI.

EXIT

[WHAT] will my school receive from COMPREHENSIVE SUPPORT AND IMPROVEMENT?

Schools will be categorized into two levels for differentiated CSI support.

SUPPORT LEVEL 1

Bottom 30% (at a minimum):
- face-to-face embedded coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars

SUPPORT LEVEL 2

- virtual coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars

MISSISSIPPI DEPARTMENT OF EDUCATION