Monitoring SI Efforts: One District's Approach to Support and Improvement

MDE Office of School Improvement

Madison County School District Assessment, Accountability and Federal Programs Team

mdek12.org

MISSISSIPPI DEPARTMENT OF EDUCATION

Date: August 29, 2024

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community
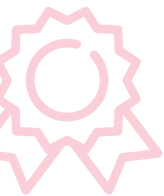
1 — **ALL** Students Proficient and Showing Growth in All Assessed Areas

2 — **EVERY** Student Graduates from High School and is Ready for College and Career

3 — **EVERY** Child Has Access to a High-Quality Early Childhood Program

4 — **EVERY** School Has Effective Teachers and Leaders

5 — **EVERY** Community Effectively Uses a World-Class Data System to Improve Student Outcomes

6 — **EVERY** School and District is Rated "C" or Higher

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- Welcome

- Share out from the Madison County School District Team

- Questions

- Support position of continuous improvement as a cyclical process
- Support the position of continuous improvement as collaborative
- Support the position of continuous improvement as focused/intentional/targeted
- Share practices with the field
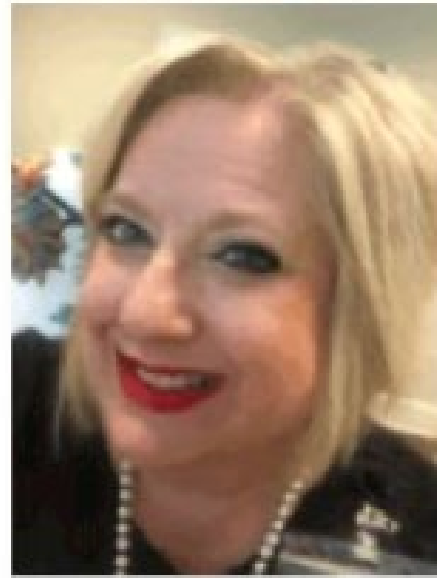- Build network of practitioners

Madison County Presenter Team

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MADISON COUNTY SCHOOLS
STRATEGIC PLAN

MADISON COUNTY
SCHOOLS
MARK OF EXCELLENCE
#MovingTheMark

Mission:

Motivate, Educate, Graduate

Vision:

Madison County Schools, in collaboration with families and community, strives to promote a *safe* and *caring* learning environment. MCS empowers students by providing *diverse* opportunities which emphasize academic excellence and encourage critical thinking skills. Our goal is for students to develop into responsible, productive individuals who are equipped to make positive contributions to an ever-changing global society. MCS strives to graduate students who are knowledgeable, can *collaborate*, and are critical thinkers who can *create* and *communicate* effectively. These skills will enable them to positively contribute to the community in which they live and the broader world. Graduates will be *prepared* to contribute to the private sector, public sector, and to the non-profit arena, and they will be equipped to engage in their communities through community service and voluntarism. Each student will graduate from high school with a plan and a place to go, be it college, military *service*, or the workforce with a job certification. If we accomplish these goals, not only have we served our students well, but also we continue to be the engine driving Madison County to remain a top community in the state and country.

MADISON COUNTY SCHOOLS
STRATEGIC PLAN

GOAL 1 ✓
INCREASE ACADEMIC ACHIEVEMENT

- Provide high quality instruction
- Implement best practices teaching
- Provide multiple pathways for students exiting high school
- Provide extra support and safety nets for success

GOAL 2
STRENGTHEN SCHOOL CULTURE

- Promote radical hospitality
- Provide safe and healthy schools
- Foster student-centered settings
- Encourage positive student behavior

GOAL 3 ✓
ATTRACT AND RETAIN HIGH QUALITY TEACHERS

- Recruit
- Train
- Retain

GOAL 4
MAXIMIZE OPERATIONAL EFFECTIVENESS

- Assess building program
- Invest in capital improvements
- Increase transportation efficacy
- Streamline processes

GOAL 5
COLLABORATE WITH COMMUNITY

- Increase parent engagement
- Partner with community stakeholders
- Increase student/community engagement

MADISON COUNTY SCHOOLS
MARK OF EXCELLENCE
#MovingTheMark

After High School: What's Your E?

- To ENROLL at a community college, university, or trade school

- To ENLIST in one of the six branches of the U.S. military

- To be EMPLOYED as part of the workforce

Agenda

01 Data Collection and Organization

02 Data Distribution and Communication

03 Changing Data with Dollars

04 Top Five to Thrive

Data Collection and Organization: Structure

One Drive

District

School

Data Workbooks

Benchmark and MAAP

Accountability

Personnel

Assessment & Accountability

Curriculum

SPED

Federal Programs

Data Collection and Organization:
School Accountability Rating vs. SPED Subgroup Rating

	17-18		18-19		21-22			22-23		
	ATSI CUTS: K-8 (247); HS (463)		ATSI CUTS: K-8 (249); HS (477)		ATSI CUTS: K-8 (264); HS (503)			ATSI CUTS: K-8 (279); HS (528)		
	School	SPED	School	SPED	School	SPED	3YR AVG	School	SPED	3YR AVG
GHS	724-B	465-F	716-B	410-F	760-A	491-F	455-F	843-A	641-C	514-D
GMS	460-A	208-F	470-A	260-F	484-A	252-F	240-F	471-A	269-D	260-F
HES	335-C	257-F	429-B	219-F	445-A	249-F	242-F	433-B	293-D	254-F
MCHS	760-A	435-F	778-A	459-F	826-A	547-D	480-F	870-A	562-C	523-D
MMS	490-A	289-D	492-A	229-F	518-A	270-D	263-F	502-A	223-F	241-F
OTMS	351-C	270-D	409-B	254-F	409-B	245-F	256-F	398-B	218-F	239-F

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Benchmark Progress Checks: High Schools

ATSI Cut Point =	503			
		ATSI		
Subgroup	School Year	3-Year Avg Subgroup Score	Subgroup Score	
Students with Disabilities	2018		435	F
	2019	480	459	F
	2022 MAAP		547	D
	22-23 2ND Bench	533	594	C

ATSI Cut Point =	503	Accountability Scores										
		Proficiency				Growth of All		Growth of L25%				
Subgroup	School Year	English	Math	Science	History	English	Math	English	Math	C & C Readiness	Acceleration	Grad Rate
Students with Disabilities	2018	26.1	25.0	43.3	47.1	71.1	47.2	80.8	62.5	9.6	51.3	23.5
	2019	38.2	17.1	47.1	47.4	63.0	53.7	50.0	67.5	22.9	78.8	35.7
	2022 MAAP	20.0	46.9	60.5	55.2	31.3	84.3	25.0	92.1	35.7	62.7	70.3
	22-23 2ND Bench	40.0	34.1	58.5	45.2	62.9	69.6	67.7	78.0	35.7	62.7	70.3

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Benchmark Progress Checks 3-8 Schools

ATSI Cut Point =	264				
Subgroup	**School year**	**3-year Avg Score**		**Subscore Score**	**Letter Grade**
Students with Disabilities	2018			257	F
	2019	242		219	F
	2022			249	F
	2023 MAAP	**255**		**298**	**D**

ATSI Cut Point =	264	**Accountability Scores**								
		Proficiency				**Growth of All**			**Growth of L25%**	
Subgroup	**School year**	**English**	**Math**	**Science**		**English**	**Math**		**English**	**Math**
Students with Disabilities	2018	18.9	21.1	35.3		55.1	39.5		54.2	33.3
	2019	17.2	22.2	16.7		36.4	49.6		32.4	37.1
	2022	19.7	13.9	30.8		43.3	52.7		33.0	49.0
	2023 MAAP	**20.5**	**21.7**	**32.1**		**51.7**	**60.0**		**47.6**	**64.4**

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Data Collection and Organization: Subgroup Accountability Models

Grade: **D** Total Points: **298**	Reading	Mathematics	Science
Proficiency	20.5	21.7	32.1
Growth All Students	51.7	60.0	Participation Rate
Growth Lower 25%	47.6	64.4	

Data Collection and Organization: Filters to Identify Subgroups

MSIS	Student LFM	ADA	Gend	Rac	DOB	Ec	SPEI	E	Course	Teacher	Peri
100000	Student, A	5	Female	Black	00/00/00	1	0	0	Science 5	Teacher, Extraordinary	3
100001	Student, B	5	Female	White	00/00/01	0	1	0	Science 5	Teacher, Extraordinary	3
100002	Student, C	5	Female	White	00/00/02	1	0	0	Science 5	Teacher, Extraordinary	3
100003	Student, D	5	Female	White	00/00/03	1	0	1	Science 5	Teacher, Extraordinary	3
100004	Student, E	5	Male	White	00/00/04	0	0	0	Science 5	Teacher, Extraordinary	3
100005	Student, F	5	Female	White	00/00/05	0	0	0	Science 5	Teacher, Extraordinary	3
100006	Student, G	5	Male	White	00/00/06	0	0	0	Science 5	Teacher, Extraordinary	3
100007	Student, H	5	Male	White	00/00/07	0	0	0	Science 5	Teacher, Extraordinary	3
100008	Student, I	5	Female	White	00/00/08	0	0	0	Science 5	Teacher, Extraordinary	3
100009	Student, J	5	Female	White	00/00/09	0	0	0	Science 5	Teacher, Extraordinary	3

1 = Student Is Classified as SPED in SAM

0 = Student Is NOT Classified as SPED in SAM

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Data Collection and Organization

Collaboration is Key

- Silos limit growth
- Federal Programs and Data Team pair well together

Attending the OSI Webinars and Convenings

- Helps improve understanding of how to support schools with data

Next Steps

- Monitor subgroups at all schools

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Data Distribution and Communication

Data Distribution and Communication

One Drive

Leadership Team Meetings

PLCs

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Subgroup Monitoring

		Step 1		Step 2				
SCHOOL	**ATSI Removal based on 2nd MVP**	***Fall 2023 Cutpoint**	**2nd MVP 3-Year Average Subgroup Score**	**2023-24 Subgroup 2nd MVP**	**2022-23 Subgroup Score**	**2021-22 Subgroup Score**	****2018-2019 Subgroup Score**	**Fall 2023 3-Year Average Subgroup Score**
HIGHLAND ELEMENTARY	N	279	280	296	293	249	219	254
GERMANTOWN MIDDLE	N	279	250	229	269	252	260	260
MADISON MIDDLE	Y	279	285	362	223	270	229	241
OLD TOWN MIDDLE	N	279	239	253	218	246	254	239
GERMANTOWN HIGH	N	528	561	550	641	491	410	514
MADISON CENTRAL	Y	528	571	603	562	547	459	523

MCS Current ATSI Schools for Special Services Subgroup - January 2024

Data Distribution and Communication: School Leadership Team Meetings

Review of ATSI History
- ATSI status dependent on subgroup performance during state testing.
- ATSI schools receive minimal support and requirements from MDE.
- Since being identified for ATSI status for the SPED subgroup in 2018, ES has remained an ATSI school.

Updates to ATSI and Reidentification *(see   Elementary SPED ATSI Data handout)*
- ES was reidentified as an ATSI school for the SPED subgroup in 2022.
  - Cut point score (3-year average of the Title 1A schools) for Fall 2022 was 264. Any school with a 3-year subgroup average below this score was identified for ATSI support.
  - ES' Fall 2022 3-year average for the SPED subgroup was 242.
    - 2018: 257
    - 2019: 219
    - 2022: 249

Exiting ATSI *(see MDE Slide 62)*
- Easing of the EXIT criteria for Fall 2023.
  - Exiting ATSI: ES will EXIT ATSI if the SPED subgroup
    - Shows any increase in accountability score during Spring 2023 testing AND
    - Performs higher than "All Students" in Title 1A schools.
    - Beginning in 2023-2024, once exited, re-evaluation for ATSI only occurs once every 3 years.
  - Does Not Exit: If no gain in the SPED subgroup is made, then ES does not exit ATSI.
    - ES will instead move into CSI because ES is a Title school. *(see MDE Slide 86)*

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Data Distribution and Communication PLCs

Grade: **D** Total Points: **558**	Reading	Mathematics	Science	US History	Acceleration
Proficiency	23.7	15.4	31.4	58.3	37.9
Growth All Students	60.1	71.1	Graduation Rate		College & Career Readiness
Growth Lower 25%	62.0	85.2	82.6		23.5

Data Distribution and Communication PLCs

2022 MAAP				CASE21 2ND BENCHMARK RESULTS							
RLA SS	RLA Pl		RLA SS	RLA PL		SCH L25	D L25%		Growth	Gr Value	
430	3		513	1	1a	1			1	0	
430	3		535	2	1b	1			1	0	
464	6		540	3	2a	1			1	0	
430	3		545	4	2b	1			1	1	
471	7		550	5	3a	1			1	0	
473	7		564	6	3b	1			1	0	
475	7		565	7	4	0			1	1	
477	7		584	8	5	0			1	1.25	
477	7		543	3		0			1	0	
488	8		587	8		0			1	1.25	

Shows the growth points a student received

Prior Year Scale Score and Performance Level

Shows if a student is currently included in the low-25%
1 = included
0 = not included

Shows if a student is included in growth
1 = included
0 = not included

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Decile Groups for ATSI

ATSI Decile Groups - 700-Point Schools											
Subgroup	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Students w/Disabilities	0-68	69-153	154-189	190-210	211-233	234-251	252-270	271-290	291-322	323-354	355-531

ATSI Decile Groups - 1000-Point Schools											
Subgroup	0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
Students w/Disabilities	0-254	255-304	305-370	371-397	398-415	416-435	436-452	453-475	476-511	512-534	535-637

Changing Data with Dollars

Changing Data with Dollars

- Structures
- Processes
- Behaviors

Changing Data with Dollars: Structures

- Consider the capacity for change
  - Intentional Focus:
    - "Immediate" exit
    - May take some time
  - Mindset for Growth

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Changing Data with Dollars: Processes

Sense of Urgency

Manageable Steps

Clarity

Efficiency

Changing Data with Dollars: Behaviors

"Nothing undermines change more than behavior by important individuals that is inconsistent with the verbal communication."

1. Shared set of core values

- Improve the collaboration between the 3 departments-OFP, A&A, Sped (Overall)
- Provided training to teachers and admins on high leverage practices (Sped)
- Provide longitudinal summary data for each school and make sure that everyone has access (A&A)
- Help principals to create practical plans to help them utilize their resources to align with the plan (OFP)

Changing Data with Dollars: Behaviors

2. Actions

- Include sped teachers in data talks at the school level
- Breakdown data from MVP for specialized teachers (sped and EL)
- Revisit ATSI schools' pd plans to make sure that they are incorporating training/best practices for the sped subgroup that align to ATSI school plan.

3. Quality Tier One Instruction

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Top Five to Thrive

Top Five to Thrive: Number One Designate a Dedicated Data Person

Personnel	District Level and School Level
Organize and Distribute	Organize and distribute data
Attend	Attend webinars and conferences with Office of School Improvement

Top Five to Thrive: Number Two Equip the Data Person(s)

ACCESSING THE DATA

ORGANIZING THE DATA (EXCEL)

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Top Five to Thrive
Number Three: Know Who is in Your Subgroup

01

Identify students in your subgroup

02

Know their data
- Attendance
- Behavior
- Courses

03

Intentionally plan to grow them

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Survey Link

Feedback Survey: One District's Approach to Support and Improvement

2024 School Improvement Conference Hotel Options

Check in: November 11, 2024 • Check out: November 14, 2024

Comfort Suites North Tupelo
Cut off to reserve: November 3, 2024
Room block name: OSI Convening
Reservations link: tinyurl.com/ComfortSuitesTupelo

Holiday Inn & Suites: Tupelo North
Cut off to reserve: October 12, 2024
Room block name: 2024 OSI Convening
Reservations link: tinyurl.com/HolidayInnSuitesTupelo

Home2Suites by Hilton
Cut off to reserve: October 12, 2024
Room block name: OSI Convening
Reservations link: tinyurl.com/Home2SuitesTupelo

Hotel Tupelo
Cut off to reserve: October 12, 2024
Room block name: 111124OSI
Reservations link: tinyurl.com/HotelTupelo

Tru by Hilton Tupelo
Cut off to reserve: October 12, 2024
Room block name: OSI Convening
Reservations link: tinyurl.com/TruByHiltonTupelo

Courtyard Tupelo
Cut off to reserve: October 11, 2024
Room block name: OSI Convening
Reservations link: tinyurl.com/CourtyardTupelo

Breaking Barriers • Empowering Change • Cultivating Success

Office of School Improvement Convening 2024
November 12-14, 2024 • Cadence Bank Conference Center • Tupelo

Call for Proposals ➜ bit.ly/ConveningCFP2024

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