

WHY was my school identified for COMPREHENSIVE SUPPORT AND IMPROVEMENT?

METHOD

1 Your school's **graduation rate** is less than or equal to 67%.

If your school was identified in 2023-2024, accountability data from 2022-2023 was used for identification.

METHOD

2 Your school's 3-year **average accountability score ranks in the bottom 5%** of Title IA schools.

If your school was identified in 2023-2024, accountability data from (2018-2019, 2021-2022, 2022-2023) was used for identification. Future identification will be based on your school's 3-year average accountability score every 3rd year.

METHOD

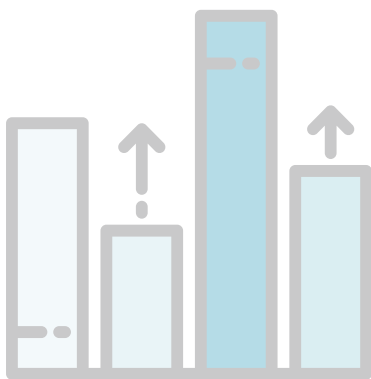
3 Your school was previously an **Additional TSI school** with **3 consecutive years** of subgroup proficiency performance (ELA or math) at or below that of all students in the bottom 5% of Title IA schools.

HOW can my school exit COMPREHENSIVE SUPPORT AND IMPROVEMENT?

If your school was identified because of **METHOD 1**

AFTER 3 YEARS

Your school's **graduation rate** is above 67%.



If your school was identified because of **METHOD 2**

AFTER 3 YEARS

Your school is above the bottom 5% of Title IA schools.

+ AND

Your school has an increase in the overall accountability letter grade **OR** an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade.

(For example, bottom half of "F" to top half of "F.")



If your school was identified because of **METHOD 3**

AFTER 3 YEARS

Your school is above the bottom 5% of Title IA schools.

+ AND

Your school has an increase in the overall accountability letter grade **OR** an increase in the overall accountability letter grade that crosses over the midpoint of the letter grade.

(For example, bottom half of "F" to top half of "F.")



WHAT will my school receive from COMPREHENSIVE SUPPORT AND IMPROVEMENT?

Schools will be categorized into two levels for differentiated CSI support.

SUPPORT LEVEL 1

- Bottom 30% (at a minimum):
- face-to-face embedded coaching support
 - access to formula grants
 - priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
 - quarterly regional leadership team meetings (3-4 people per school)
 - quarterly regional leadership webinars

SUPPORT LEVEL 2

- virtual coaching support
- access to formula grants
- priority access to professional development (literacy, leadership, blended learning concepts, other content areas)
- quarterly regional leadership team meetings (3-4 people per school)
- quarterly regional leadership webinars