

**OFFICE OF  
PROFESSIONAL DEVELOPMENT**

**SPRING 2025 ONLINE**



**PROFESSIONAL  
DEVELOPMENT CATALOG**

Registration for these Canvas Courses  
is open from January 20-24, 2025



**MISSISSIPPI  
DEPARTMENT OF  
EDUCATION**

# REGISTRATION



Go to the [MDE Trumba Calendar](#) between January 20-24, 2025, and complete a registration form for each course. You will receive a confirmation email from the Office of Professional Development.

Note: It is recommended that participants take no more than 2 courses per semester due to workload.



A course invitation from MDE Instructure will be sent to you via email 1-2 business days prior to the course's beginning. Inside the email, click Get Started. Upon signing in, you will see your courses listed on the dashboard.



# CEU/SEMI/OSL Information



When appropriate, online courses aligned to Professional Standards for Educational Leaders (PSEL) offer SEMIs and/or OSLs through participants' local Regional Education Service Agency (RESA). These are free of charge with a successful course completion.

While our online courses are free to take, there is a \$15 processing fee for CEUs.

**1 CEU = 10 Hours**

**1 OSL = 12 Hours**

**5 SEMIs = 6.25 Hours**



Registration is open from Jan. 20-24, 2025

# CEU/SEMI/OSL Information



When will I receive CEUs for completing the course?

Within two weeks after the course ends, participants who completed all course requirements will receive an email from the course facilitator. The email will include a Certificate of Completion for the course as well as detailed instructions on how to use the Certificate of Completion to apply for CEUs through his/her local RESA. Participants must apply for CEUs within the specified period following the course's end.

How will I receive my CEUs?

CEUs will not be physically mailed to participants. Participants will receive an email stating that the CEU certificate is ready and will log in to their MS RESA Services account to download the certificate digitally.

# CEU/SEMI/OSL Information



If I complete all course requirements before the end of the course, may I receive my Certificate of Completion early?

While many courses are self-paced and offer participants the opportunity to complete requirements prior to the course's official end date, Certificates of Completion will not be awarded early. Participants who complete all course requirements by the course's end on March 31, 2025, will receive a Certificate of Completion via email by April 14, 2025.



# Time Expectations

Each course varies in the amount of time needed to complete all components successfully. As you browse the catalog, use the icons below as a reference for the approximate number of minutes required to complete a course module.

**Note:** Icons indicate how much time participants can expect to take to complete all assignments within each module, including task implementation and screen time.



**Approximately 90  
minutes per module**



**Approximately 120  
minutes per module**



**Approximately 150+  
minutes per module**



# Course Technology Levels



## Basic

The green icon denotes courses that were developed using basic Canvas features only. These courses include tasks such as watching videos, downloading files, uploading assignments, and posting to discussion boards.



## Moderate

The yellow icon denotes courses that were developed using basic Canvas features as well as up to 2 additional technological tools, such as Padlet or Flipgrid, to engage learners.



## Advanced

The pink icon denotes courses that were developed using basic Canvas features as well as a variety of additional technological tools, such as Padlet, Flipgrid, Google Suite, and Zoom, to engage learners.



# Professional Growth System

## Mississippi Department of Education (MDE) Professional Growth System (PGS) Summary

### Domain I: Lesson Design

Standard 1: Lessons are aligned to standards and represent a coherent sequence of learning.

Standard 2: Lessons have high levels of learning for all students.

I

### Domain II: Student Understanding

Standard 3: The teacher assists students in taking responsibility for learning and monitors student learning.

Standard 4: The teacher provides multiple ways for students to make meaning of content.

II

### Domain III: Culture and Learning Environment

Standard 5: The teacher manages a learning-focused classroom community.

Standard 6: The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.

Standard 7: The teacher creates and maintains a classroom of respect for all students.

III

### Domain IV: Professional Responsibilities

Standard 8: The teacher engages in professional learning.

Standard 9: The teacher establishes and maintains effective communication with families/guardians.

IV







# Course Listing

Title	Subject Area	Descriptive Icons
<a href="#"><u>Bridging the Gap: Education and Poverty in Mississippi</u></a>	Cross-Curricular	  
<a href="#"><u>Building Brain Power for All Learners</u></a>	Cross-Curricular	  
<a href="#"><u>Exploring IDEA: Understanding the 13 Disability Categories</u></a>	Cross-Curricular	  
<a href="#"><u>Inclusive Classroom Lesson Study Using High Leverage Practices (Planning, Implementation, and Reflection)</u></a>	Cross-Curricular	  
<a href="#"><u>Journey through IDEA: A Practical Guide for Educators</u></a>	Cross-Curricular	  
<a href="#"><u>Teaching with Intention: ADHD Strategies for Classroom Success</u></a>	Cross-Curricular	  
<a href="#"><u>Transformative Math Teaching</u></a>	Math	  
<a href="#"><u>Understanding Autism in the Inclusive Classroom</u></a>	Cross-Curricular	  



# Course Descriptions



## Bridging the Gap: Education and Poverty in Mississippi

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Administrators

**CEUs|SEMIs|OSLs:** 2.5 | 20 | 2



Moderate  
Technology Level



8 Modules  
≈150+ Minutes/Module



PGS Domain IV

This course is designed for educators dedicated to enhancing their understanding and effectiveness in teaching students from low-income families. Participants will engage in evidence-based practices that address the unique challenges faced by these students, including social, emotional, and academic barriers.



## Building Brain Power for All Learners

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Counselors

**CEUs:** 2.5



Moderate  
Technology Level



8 Modules  
≈120 Minutes/Module



PGS Domain II

This session is ideal for educators working with students aged 3-21. It is designed for those who want to better understand executive functioning and its impact on the classroom. Participants will learn strategies to enhance the learning environment by gaining a deeper understanding of how students learn. By applying proactive approaches to behavior management and classroom organization, educators can also promote student independence. Ultimately, these efforts will help nurture lifelong learners who not only make academic progress but develop a passion for learning.

[Registration is open from Jan. 20-24, 2025](#)

# Course Descriptions



## Exploring IDEA: Understanding the 13 Disability Categories

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Administrators, Interventionists, Counselors

**CEUs:** 2.5



Basix  
Technology Level



8 Modules  
≈120 Minutes/Module



PGS Domain IV

This session provides educators with a comprehensive overview of the 13 disability categories, characteristics of the individual disability categories, and eligibility criteria under IDEA.



## Inclusive Classroom Lesson Study Using High Leverage Practices (Planning, Implementation, and Reflection)

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Curricular Coordinators

**CEUs:** 2.5



Moderate  
Technology Level



5 Modules  
≈150+ Minutes/Module



PGS Domain II

The course is a collaborative practice-based approach to learning that focuses on implementation of high leverage practices (HLPs) using a cyclical process of collaborative planning, instruction, and reflection within a small group of teachers to improve teachers' knowledge and instructional practice with impact on student achievement. Participants will learn about five HLPs (6, 1, 12, 13, and 16) and then engage in deliberate practice with students in inclusive classrooms. The course will require collaboration between a content teacher and a special education teacher that work together with a group of students (Inclusion teachers).

[Registration is open from Jan. 20-24, 2025](#)

# Course Descriptions



## Journey Through IDEA: A Practical Guide for Educators

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Counselors, Administrators

**CEUs|SEMI|OSLs:** 2.0 | 20 | 2



Advanced  
Technology Level

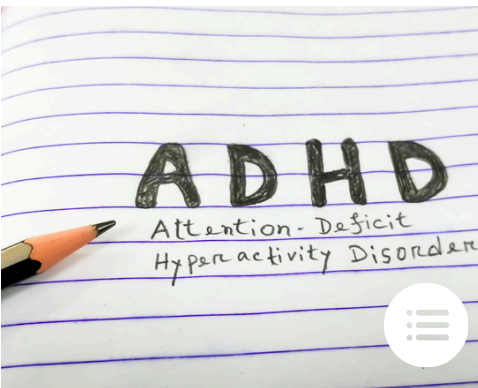


8 Modules  
≈150+ Minutes/Module



PGS Domain I

This course is designed to provide educators in Mississippi with a foundational understanding of the Individuals with Disabilities Education Act (IDEA). Participants will gain insights into the legal framework, eligibility criteria, IEP development, student rights, and best practices for supporting students with disabilities. Through engaging activities, discussions, and practical applications, this course aims to equip educators with the knowledge and skills to better serve students with disabilities in compliance with IDEA.



## Teaching with intention: ADHD Strategies for Classroom Success

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Counselors, Administrators

**CEUs:** 2.5



Basic  
Technology Level



7 Modules  
≈150+ Minutes/Module

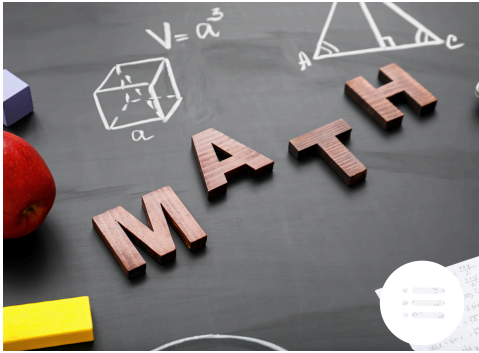


PGS Domain III

For this CANVAS course, participants will have the opportunity to understand, analyze, and practice strategies to support students with ADHD in the classroom.

Registration is open from Jan. 20-24, 2025

# Course Descriptions



## Transformative Math Teaching

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Counselors, Administrators

**CEUs:** 2.5



Moderate  
Technology Level



8 Modules  
≈150+ Minutes/Module



PGS Domain I

This course is designed to equip educators, academic coaches, and administrators with practical strategies for fostering a positive mathematical culture, implementing successful instructional practices, and leveraging data and technology to enhance the learning experience. Participants will gain access to a suite of practical tools that can be immediately integrated into their classrooms, coaching sessions, and leadership initiatives.



## Understanding Autism in the Inclusive Classroom

**Grade Band:** K-12

**Participants:** GenEd Teachers, SpEd Teachers, Instructional Coaches, Interventionists, Counselors, Administrators

**CEUs|SEMI|OSLs:** 2.5 | 20 | 2



Moderate  
Technology Level



7 Modules  
≈150+ Minutes/Module



PGS Domain I

This session focuses on enabling participants to identify the characteristics of Autism and provide strategies for an inclusive classroom. Participants will be able to describe the characteristics and methods and use them in their instruction.

Registration is open from Jan. 20-24, 2025

# Contact Information



**Need assistance with MDE Canvas?**  
**[canvas@mdek12.org](mailto:canvas@mdek12.org)**



**MISSISSIPPI  
DEPARTMENT OF  
EDUCATION**

**Need assistance with MDE Educator Licensure Information?**  
**[teachersupport@mdek12.org](mailto:teachersupport@mdek12.org)**