

**EXHIBIT E**

**Acknowledgment of Amendments**

***Request for Information (Q&A)***

**RFP for Whole Child Developmental Kindergarten Readiness Assessment Screener (WCDKRAS)**

**Office of Early Childhood Education**

**Amendment Number One #1**

**July 18, 2025**

The Request for Proposal released June 25, 2025, is amended to provide a response to questions and answers made available to each vendor.

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| 1) | Section III.  E. Workflow | Pgs. 12–13 | Can the MDE provide additional context and an example of the workflow the Department wants to see from vendor responses?  For example, the solution needs to have stop-gaps to ensure necessary information is entered, such as a student’s birth date or a response to a mandatory question. |
| 2) | GENERAL OVERVIEW AND BACKGROUND | 1 | Is this opportunity a replacement for the contract that resulted from the MS 2019 RFP entitled “Mississippi Comprehensive Early Learning Assessment/ Screener”? Is there an incumbent provider?  Yes, this is an opportunity for the replacement of the MS 2019 RFP Mississippi Comprehensive Early Learning Assessment/ Screener.  There is a company that is currently providing the service. |
| 3) | 2.13 Multiple awards | 8 | Does the State anticipate a single award or multiple awards? This will be a single award. |
| Will the resultant contract be for a single, cohesive, statewide initiative, or will districts have an individual imperative to establish usage? The state reserves the right to make multiple awards, but MDE plans to award one contract for statewide usage for all districts, collaboratives, and state invested prekindergarten. |
| 4) | F. Reports and Dashboards | 13 | Will each district have individual accounts under this contract? Please define the state’s understanding of account structure. Each school district, collaborative or state invested prekindergarten should have access to a log-in for their district and teachers**.**  State   * District/ELC/SIP * Site level location * Teacher * Students |
| Will each district be responsible for coordaining data with the MDE if each district has an individual account? The solution should be able to configure data for each district in the system. |
| 5) | 6.1 Manner of Submission | 28 | Does the MDE’s portal have a maximum file size that it can accept?  100 MB |
| 6) | 6.1 Manner of Submission | 29 | Please clarify where MDE prefers vendors to include Exceptions Exhibit B: Tab 5 or Tab 6?  Exceptions for Standards Terms and conditions-Tab 5  Exceptions for Assurances and Certifications – Tab 6 |
| 7) | M. Training | 16 | These statements appear to conflict.     " The Offeror must provide a train-the-trainer session to the MDE. This session **may be delivered either onsite or as Web-based training**.”  “The Offeror must have the ability to provide up to 32 hours of **onsite** training for the initial implementation.”     Please clarify: is onsite training required or optional?  If onsite training is optional, does MDE wish for vendors to present costs for virtual training, onsite training, or both?  The vendor must provide both onsite and web-based training. Initial implementation requires up to 32 hours of onsite training. |
| 8) | FERPA/20 Data Security | 55-56 | For the required third-party security audit, does the MDE maintain a list of preferred or pre-approved audit firms? No |
| 9) | General | General | While no formal diversity goals are stated, does the MDE have any preferences or aspirational goals for the inclusion of Mississippi-based small businesses or certified diverse businesses as subcontractors? The MDE welcomes responses and participation from all offerors as well as subcontractors. |
| 10) | Approval of Subcontractor Required | 23 | Regarding Section 5.15, what is the anticipated timeline and process for receiving the required "written approval" for a subcontractor after the contract is awarded? Offerors must submit a written request for approval for any proposed subcontractors. The MDE will review the request to ensure alignment with contract requirements and overall project goals within a reasonable timeframe. Timelines may vary depending on the request and the subcontractor’s role for the project and will be addressed during the contract negotiations phase. |
| 11) | C. User Interface and User Experience | 12 | Can the MDE clarify if the "by hand" scoring option requires a fully parallel paper-based test (PBT) administration, or simply a method for teachers to manually enter observational data into the electronic system? The “by hand” scoring method allows teachers to capture assessment/screener results on paper and then allows the teacher to enter observational data into the electronic system and to keep record if system is down temporarily. |
| 12) | Budget Summary Form | 48 | The budget summary requests costs for "500 classrooms" and "17,000 students." Are these the projected numbers for Year 1 of the contract or the total anticipated over the five-year term? These are projected totals for each year of the five-year term. |
| 13) | Web Access | 12-13/Cost Details 48 | The RFP states that the solution must be web-accessible and have mobile apps, but also allow for scoring to be completed "by hand," which implies a paper-based component or option. Is paper required and if so what are the expected quantities? The quantity needed would be to cover up to 500 classrooms and 17,000 students.  a. Also see Year 2-Year 5 Cost Details (example could include additional scoring books, online scoring accounts, etc. Please be specific for either classroom cost or students’ costs, etc.)   Does MDE have a desired count for additional scoring books? No |

## **Amendment Number One**

**NOTE:** *This amendment one is hereby made a part of the Mississippi Department of Education’s Request for Proposals/Applications/Qualifications/Invitation for Bid. The Vendor acknowledges receipt of said amendment and is made aware of the changes contained therein. By signing this form, the Offeror accepts the changes as part of the contract requirement.*

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Authorized Signature Date

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Printed Name