

OFFICE OF CHIEF SCHOOL AND DISTRICT TRANSFORMATION OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
November 20, 2025

OFFICE OF SCHOOL AND DISTRICT TRANSFORMATION
OFFICE OF ACADEMIC EDUCATION

M. Approval to Miss. Admin. Code 7-24, *Mississippi Public School Accountability Standards, 2025*, Process Standard 3.1

(Has cleared the Administrative Procedures Act process without public comments)

Background Information: Mississippi Admin. Code: 7-24, *Mississippi Public School Accountability Standards, 2025*, Process Standard 3.1 to be effective beginning with the 2025-2026 School Year. The proposed revisions to Process Standard 3.1 are: Appointed administrators designated by the State Board of Education (SBE) to lead the Districts of Transformation and State Special Schools may be evaluated using the MDE Administrator Evaluation Form.

On September 25, 2025, the State Board of Education approved the Miss. Admin. Code 7-24, *Mississippi Public School Accountability Standards, 2025*, Process Standard 3.1 to begin the Administrative Procedures Act process. The public comment period was open from September 26, 2025, through 5:00 p.m. on October 25, 2025. The MDE received no public comments. No changes were made to the Standards.

Recommendation: Approval

Back-up material attached

Proposed Revisions to Process Standard 3.1
of the *Mississippi Public School Accountability Standards, 2025*

3. The school district implements an annual, formal personnel appraisal system for licensed staff that includes assessment of employee on-the-job performance. Miss. Code Ann. § 37-3-46(b)

- 3.1 Superintendent Evaluation using the assessment benchmarks established by the Mississippi School Boards Association (MSBA) and consistent with assessment components defined in Miss. Code Ann. § 37-7-301. Appointed administrators designated by the SBE to lead the Districts of Transformation and State Special Schools may be evaluated using the MDE Administrator Evaluation Form.
- 3.2 Principal and Assistant Principal Effectiveness using the Professional Growth System (PGS) for Administrators.
- 3.3 Teacher Effectiveness using the Professional Growth System (PGS) for Teachers.
- 3.4 Counselor Effectiveness using the Professional Growth System (PGS) for Counselors.
- 3.5 Annual employee performance data shall be submitted to the MDE following the guidelines in the MDE Educator and Administrator Professional Growth System Guidelines. Districts shall adhere to revision dates as determined by the MDE and implement only the current version.
- 3.6 Administrators who rate school-level administrators, counselors, librarians, and teachers, and teacher- observers shall complete an MDE-approved Professional Growth System (PGS) training.
- 3.7 Other, non-licensed, district staff evaluations as determined by local school board policy.