



**GUIDELINES FOR MISSISSIPPI
EDUCATOR LICENSURE K-12**

**MISSISSIPPI DEPARTMENT OF EDUCATION
DIVISION OF EDUCATOR LICENSURE
359 NORTH WEST STREET
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October 2025

INTRODUCTION

The Commission on Teacher and Administrator Education, Certification and Licensure and Development was created under the Mississippi Education Reform Act of 1982 and is charged with the responsibility of making recommendations to the State Board of Education regarding standards for the preparation, licensure, and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of the State of Mississippi. In compliance with Miss. Code Ann. §37-3-2, as amended by Mississippi Laws 1997, Ch. 545, the Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education have approved guidelines for licensure.

This manual contains information necessary to understand the licensure processes, class levels of licensure, and pathways to licensure. Proper use of this manual should provide answers to most, if not all, general and specific questions related to educator licensure in the State of Mississippi.

The Division of Educator Licensure is the sole program office within the Mississippi Department of Education authorized to issue licenses and to implement Mississippi's laws and policies adopted by the Mississippi State Board of Education relating to the licensing of teachers, instructional support personnel, and administrators for preschool through Grade 12 (P-12). Policies, rules, standards, directives, and memoranda written prior to this version of the manual are invalid and shall not be used to determine the application of these guidelines unless otherwise noted herein.

Applicants for educator licensure shall meet all requirements for the selected approach in effect on the date the complete application is received in the Division of Educator Licensure.

NOTE: The full document may be accessed and downloaded through the Internet via the following web address:

<https://www.mdek12.org/licensure>

Division of Educator Licensure

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GENERAL GUIDELINES MISSISSIPPI EDUCATOR LICENSURE
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Validity Periods

Licenses will be valid from the day the completed application packet is received and validated by the Division of Educator Licensure. Therefore, the license will be dated based on the date the final required document for the license sought, has been received and validated by the Division of Educator Licensure. All licenses expire on June 30th of the year of expiration. The twelve-month period representing a school year is defined as beginning July 1 and ending June 30. A five-year license issued at any time during the school year shall be valid for five (5) school years including the school year in which it is granted.

For example, a standard license issued January 2019, (2018-2019 school year), would be valid from the date the completed packet is received until June 30, 2023. The remainder of the 2018-2019 school year is considered a full year.

Renewal of License

Only a five-year standard license is eligible for renewal, unless otherwise noted under a specific license type. Current requirements for renewal of a five-year standard license for each class level are as follows:

Class A:

Ten (10) continuing education units (CEU's), or appropriate number of contact hours, or clock hours in content or job/skill related area

OR

Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's), or appropriate number of contact hours, or clock hours in content or job/skill related area

OR

Six (6) semester hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

OR

Official documentation of retirement from service in Mississippi public schools (Official letter shall be obtained from the Public Employees' Retirement System of Mississippi by calling 1-800-444-7377). Documentation for use of this option shall only be submitted for renewal during the final year of the valid license. The official letter must bear a date that reflects the current year the documentation is submitted for licensure renewal.

OR

Valid standard out-of-state license submitted for renewal during the final year of the valid standard Mississippi license.

Class AA, AAA or AAAA:

Three (3) semester hours in content or job/skill related area

OR

Five (5) continuing education units (CEU's), or appropriate number of contact hours, or clock hours in content or job/skill related area

OR

Completion of the National Board for Professional Teaching Standards process

OR

Official documentation of retirement from service in Mississippi public schools (Official letter shall be obtained from the Public Employees' Retirement System of Mississippi by calling 1-800-444-7377). Documentation for use of this option shall only be submitted for renewal during the final year of the valid license. The official letter must bear a date that reflects the current year the documentation is submitted for licensure renewal.

OR

Valid standard out-of-state license submitted for renewal during the final year of the valid standard Mississippi license.

Standard Career Level Administrator:

Seventy (70) School Executive Management Institute (SEMI) credits

OR

Six (6) hours of coursework

OR

35 SEMI credits AND 3 hours coursework

OR

Completion of a specialist or doctoral degree in educational administration/leadership

OR

Official documentation of retirement from service in Mississippi public schools (Official letter shall be obtained from the Public Employees' Retirement System of Mississippi by calling 1-800-444-7377). Documentation for use of this option shall only be submitted for renewal during the final year of the valid license. The official letter must bear a date that reflects the current year the documentation is submitted for licensure renewal.

OR

Valid standard out-of-state license submitted for renewal during the final year of the valid standard Mississippi license.

When **all** requirements are completed, college transcripts for all coursework completed and/or original professional learning certificate(s) bearing the appropriate number of continuing education unit (CEU), contact hours, or clock hours may be submitted for license renewal. The college credit courses may be completed on the undergraduate or graduate level with a grade of "C" or higher at regionally/nationally accredited senior colleges, universities, or community colleges.

Official academic transcripts must be submitted directly to the Division of Educator Licensure by the university or college electronically in a secure electronic format via National Student Clearinghouse, Parchment, or any other transcript exchange service provider.

The license may be renewed for one five-year period beyond the present expiration date. Only credits earned within the renewal cycle indicated on the educator's official Mississippi educator license may be used for licensure renewal.

Renewal requirements referencing content area courses refer to the area of endorsement (e.g., mathematics, science, special education, etc.). References to job/skill related area include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.).

The Mississippi Department of Education no longer approves programs for professional learning credit. School districts, organizations, or individuals wishing to prepare and offer a program for professional learning credit must submit an application to an accredited professional learning credit granting agency. Any Continuing Education Office at a college, university, or community/junior college is an accredited professional learning credit granting agency. Once programs are approved, they may be offered, and certificates will be issued to successful participants by the approving agency. **Ten contact or clock hours of professional learning is equal to one CEU credit.** Official verification of professional learning credit(s) must be submitted to verify completion of the appropriate number of professional learning credit(s) for licensure renewal. Professional learning credit(s) may be submitted as CEU(s), clock hours, or contact hours.

Professional learning credit(s) earned through a professional learning provider approved by a regionally or nationally accredited institution of higher education, the International Accreditors for Continuing Education and Training (IACET) and those credits earned through Professional Associations such as the American Speech-Language-Hearing Association (ASHA), National Board for Certified Counselors (NBCC), etc., are accepted for licensure renewal. **Professional learning activities awarded by other nationally recognized professional associations must be in the instructional support personnel licensure content area(s) listed on the Mississippi issued standard renewable license held by the educator seeking renewal.** Official documentation of professional learning credit(s) must be submitted to verify completion of the appropriate number of CEU(s), clock hours, or contact hours. All professional learning credit(s) must be in content or job/skill related area. For a list of CEU professional learning providers, go to: <https://www.mdek12.org/OEL/Renew-or-Reinstate-My-License>. Please note that the list referenced herein is not intended to be all inclusive rather, it is to be viewed as a starting point for access to professional learning.

Educators can complete and submit an application for licensure renewal and upload a PDF copy of the original CEU certificates and/or National Board documentation to be used for renewal via his/her educator licensure management account. If submitting documentation of coursework, official sealed copies of the applicant's transcript(s) must be submitted electronically directly from the respective college/university to the Division of Educator Licensure. For instructions on this process, please visit: <https://www.mdek12.org/OEL/Document-Submission>.

Document Submission

All applications and supporting documentation must be submitted electronically through the educator's assigned Mississippi Educator Career Continuum Archive system (MECCA) account. No documents should be submitted via postal mail except when submitting a money order and paper application to request the purchase of a duplicate license. Licenses will be valid from the day the completed application packet is received and validated by the Division of Educator Licensure. A completed application packet includes the licensure application and all supporting documentation required for your requested license type. Applications that are submitted without supporting documents will be considered incomplete and the educator will be emailed a "requirements" letter stating which documents are needed to process the licensure request. Please review the Licensure Application Checklist to identify the documents required for obtaining licensure in your desired area of certification: <https://www.mdek12.org/OEL/Licensure-Application-Checklist>.

Transcripts must be submitted electronically directly from the institution and licensure test score reports directly from the appropriate testing company. All original documents to be used as part of the licensure application review process must be scanned and then uploaded to your MECCA system account as a Portable Document Format (PDF) file, captured using the camera on your cellular device, or by utilizing free software applications available for download that are compatible with most smartphone models. When capturing a photograph of the document to be submitted, please be sure to remove any content and/or extra spacing that is not part of the document.

This should be done prior to document upload to not obstruct access to information pertinent to reviewing and processing your licensure request.

All documents submitted to the Division of Educator Licensure become the property of the Mississippi Department of Education and will not be returned to the applicant, unless otherwise stated, nor will the Department provide copies of the documents to the applicant or third parties. Only the following documents will be duplicated and returned to the applicant if submission is required: Original – Out-of-state license, Professional Association Card, Marriage License, Birth Certificate, and Licensure Test Score Report. It is the responsibility of the educator to obtain copies of documents prior to submission to the Division of Educator Licensure.

SPECIAL NOTE

A grade of "C" or higher must be obtained on all coursework taken for renewal of license, reinstatement of license or the adding of supplemental endorsements. This includes all coursework outlined on planned programs required to convert a special license to a standard license.

Acceptable Degrees or Coursework for Licensure

The Division of Educator Licensure accepts degrees or coursework from any nationally or regionally accredited institution. An institution's accreditation status can be verified using the United States Department of Education website (<https://www.ed.gov/accreditation>) or the Council on Higher Education Accreditation website (<https://www.chea.org/>). Section 37-3-2 of the Mississippi Code authorizes the Certification Commission and State Board of Education to approve all teacher preparation programs for any license in Mississippi. The Commission does not approve programs completed in other states.

Licensure Preparation and Other Programs Completed Outside the State of Mississippi

Prospective and practicing educators seeking to obtain initial licensure in the state of Mississippi by way of completion of a traditional state-approved or nationally accredited licensure-track teacher, administrator, certain supplemental service provider, and supplemental endorsement preparation program from a regionally/nationally accredited institution of higher education program outside of Mississippi, shall first obtain Institutional Program Verification (IPV) from the educator preparation provider in the state where the preparation occurred. Upon obtaining Institutional Program Verification (IPV) using the form established by the MDE Division of Educator Licensure, the candidate shall submit an application with required supporting documentation to the MDE Division of Educator Licensure for the purpose of determining eligibility to obtain a Mississippi license via guidelines in effect on the date the complete

application is received by the MDE. Educators that complete a nontraditional licensure-track program outside of Mississippi shall first be licensed in another state and seek to obtain a Mississippi license via Reciprocity guidelines in effect on the date the complete application and required supporting documentation is received by the MDE.

Degrees Earned Outside of the United States and Other Correspondence

The applicant is responsible for having all transcripts representing degrees earned outside of the United States, as well as any other correspondence, translated and evaluated by an evaluation agency prior to submission of a licensure application to the Mississippi Department of Education (MDE). Please submit a detailed course-by-course foreign credential evaluation report. Information regarding acceptable evaluation agencies may be accessed at www.naces.org (click on “Choose An Agency” to gain access to contact information for those listed as “Current Members”). The official transcript must be submitted electronically to the MDE Division of Educator Licensure directly from the transcript translation organization.

Name or Address Change

It is the responsibility of the educator to complete the process for making a Name or Address Change request with the Division of Educator Licensure.

The educator may request a Name Change by submitting a “Name Change Application” within their assigned MECCA System Account” along with the appropriate supporting documentation.

Request for Name Change must be submitted via the educator’s assigned Mississippi Educator Career Continuum Archive system (MECCA) account which may be accessed at: <https://mecca.mdek12.org/>. The educator must provide appropriate documentation. Supporting documentation shall be a valid, unexpired, clearly legible photocopy to be accepted. To update address, the educator can log into his/her assigned educator licensure management account at: <https://mecca.mdek12.org/> and edit this information as needed.

Duplicate License

An individual may request a duplicate copy of a license by applying online and paying with a debit or credit card or by submitting a completed paper Licensure Application and a \$5 money order (**Personal checks are not accepted**) to the **Mississippi Department of Education; Division of Educator Licensure**; P.O. Box 771; Jackson, MS 39205. Download the Licensure Application Packet that is accessible at <https://www.mdek12.org/OEL/Forms> or complete an online application through the Mississippi Educator Career Continuum Archive system (MECCA) at: <https://mecca.mdek12.org/>.

Expert Citizen Educator License

MS Code Ann. §37-3-2 (6)(c): The Mississippi Department of Education may grant an Expert Citizen License to local business or other professional personnel in order to allow a school district to offer specialized or technical courses. This is a five-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi.

Special, Non-Renewable License

MS Code Ann. §37-3-2 (6)(d): The Mississippi Department of Education may grant a Special, Non-renewable License to a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. This is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years. This license is issued at the Class A level.

Use of Non-licensed Teaching Personnel

MS Code Ann. §37-3-2 (6)(e) allows for the utilization of a non-licensed person, to teach a maximum of three (3) periods per teaching day in a public or nonpublic school accredited by the state. The applicant shall submit to the local superintendent a transcript and/or other documents of education and related experience, which substantiate preparation

for the subject to be taught. In no case, shall any local school board hire non-licensed personnel in excess of five percent of the total number of licensed personnel in any single school.

Denial, Revocation, or Suspension

According to MS Code Ann. § 37-3-2 (11) an application for licensure may be denied for one or more of the following reasons: (i) Lack of qualifications which are prescribed by law or regulations adopted by the State Board of Education; (ii) The applicant has a physical, emotional or mental disability that renders the applicant unfit to perform the duties authorized by the license, as certified by a licensed psychologist or psychiatrist; (iii) The applicant is actively addicted to or actively dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens or other drugs having similar effect, at the time of application for a license; (iv) Fraud or deceit committed by the applicant in securing or attempting to secure such certification and license; (v) Failing or refusing to furnish reasonable evidence of identification; (vi) The applicant has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law. For purposes of this subparagraph (vi) of this paragraph (a), a “guilty plea” includes a plea of guilty, entry of a plea of nolo contendere, or entry of an order granting pretrial or judicial diversion; (vii) The applicant or licensee is on probation or post-release supervision for a felony or conviction, as defined by federal or state law. However, this disqualification expires upon the end of the probationary or post-release supervision period. (b) The State Board of Education, acting through the commission, shall deny an application for any teacher or administrator license, or immediately revoke the current teacher or administrator license, for one or more of the following: (i) If the applicant or licensee has been convicted, has pled guilty or entered a plea of nolo contendere to a sex offense as defined by federal or state law. For purposes of this subparagraph (i) of this paragraph (b), a “guilty plea” includes a plea of guilty, entry of a plea of nolo contendere, or entry of an order granting pretrial or judicial diversion; (ii) The applicant or licensee is on probation or post-release supervision for a sex offense conviction, as defined by federal or state law; (iii) The license holder has fondled a student as described in Section 97-5-23, or had any type of sexual involvement with a student as described in Section 97- 3-95; or (iv) The license holder has failed to report sexual involvement of a school employee with a student as required by Section 97-5-24. *Please see MS Code Ann. § 37-3-2 (11) to review complete related content in this subsection of the law.*

According to MS Code Ann. § 37-3-2 (12), the State Board of Education, acting through the commission, may revoke, suspend or refuse to renew any teacher or administrator license for specified periods of time or may place on probation, reprimand a licensee, or take other disciplinary action with regard to any license issued under this chapter for one or more of the following: (a) Breach of contract or abandonment of employment may result in the suspension of the license for one (1) school year as provided in Section 37-9-57; (b) Obtaining a license by fraudulent means shall result in immediate suspension and continued suspension for one (1) year after correction is made; (c) Suspension or revocation of a certificate or license by another state shall result in immediate suspension or revocation and shall continue until records in the prior state have been cleared; (d) The license holder has been convicted, has pled guilty or entered a plea of nolo contendere to a felony, as defined by federal or state law. For purposes of this paragraph, a “guilty plea” includes a plea of guilty, entry of a plea of nolo contendere, or entry of an order

granting pretrial or judicial diversion; (e) The license holder knowingly and willfully committing any of the acts affecting validity of mandatory uniform test results as provided in Section 37-16-4(1); (f) The license holder has engaged in unethical conduct relating to an educator/student relationship as identified by the State Board of Education in its rules; (g) The license holder served as superintendent or principal in a school district during the time preceding and/or that resulted in the Governor declaring a state of emergency and the State Board of Education appointing a conservator;

(h) The license holder submitted a false certification to the State Department of Education that a statewide test was administered in strict accordance with the Requirements of the Mississippi Statewide Assessment System; or (i) The license holder has failed to comply with the Procedures for Reporting Infractions as promulgated by the commission and approved by the State Board of Education pursuant to subsection (15) of this section. *Please see MS Code Ann. § 37-3-2 (12) to review complete related content in this subsection of the law.*

MS Code Ann. § 37-3-2 (13):

(13)(a) Dismissal or suspension of a licensed employee by a local school board pursuant to Section 37-9-59 may result in the suspension or revocation of a license for a length of time which shall be determined by the commission and based upon the severity of the offense. (b) Any offense committed or attempted in any other state shall result in the same penalty as if committed or attempted in this state. (c) A person may voluntarily surrender a license. The surrender of such license may result in the commission recommending any of the above penalties without the necessity of a hearing. However, any such license which has voluntarily been surrendered by a licensed employee may only be reinstated by a majority vote of all members of the commission present at the meeting called for such purpose. *Please see MS Code Ann. § 37-3-2 (13) to review complete related content in this subsection of the law.*

MS Code Ann. § 37-3-2 (14):

(14)(a) A person whose license has been suspended or surrendered on any grounds except criminal grounds may petition for reinstatement of the license after one (1) year from the date of suspension or surrender, or after one-half ($\frac{1}{2}$) of the suspended or surrendered time has lapsed, whichever is greater. A person whose license has been suspended or revoked on any grounds or violations under subsection (12) of this section may be reinstated automatically or approved for a reinstatement hearing, upon submission of a written request to the commission. A license suspended, revoked or surrendered on criminal grounds may be reinstated upon petition to the commission filed after expiration of the sentence and parole or probationary period imposed upon conviction. A revoked, suspended or surrendered license may be reinstated upon satisfactory showing of evidence of rehabilitation. The commission shall require all who petition for reinstatement to furnish evidence satisfactory to the commission of good character, good mental, emotional and physical health and such other evidence as the commission may deem necessary to establish the petitioner's rehabilitation and fitness to perform the duties authorized by the license. (b) A person whose license expires while under investigation by the Office of Educator Misconduct for an alleged violation may not be reinstated without a hearing before the commission if required based on the results of the investigation. *Please see MS Code Ann. § 37-3-2 (14) to review complete related content in this subsection of the law.*

Class Levels of Mississippi Licenses

Class A = Bachelor's level license

Class AA = Master's degree level license

Class AAA = Specialist degree level license

Class AAAA = Doctorate degree level license

(Juris Doctorate and Master of Fine Arts Degrees are Issued at the Class AAA Level)

Note: To upgrade a valid standard license to a higher-class level, the degree earned must be from a regionally or nationally accredited college or university. An institution's Accreditation status can be verified using the United States Department of Education website (<https://www.ed.gov/accreditation>) or the Council on Higher Education Accreditation website (<https://www.chea.org/>).

APPLICATION PROCESS

1. Read Licensure Instructions and Checklist (<https://www.mdek12.org/OEL/Licensure-Application-Checklist>) to locate the license for which you are applying.
2. Apply online via the Mississippi Educator Career Continuum Archive (MECCA) system at, <https://mecca.mdek12.org/>. The Division of Educator Licensure cannot, by law, process any requests without receipt of an official completed licensure application submitted by the prospective or practicing educator. The licensure application submitted to the MDE Division of Educator Licensure will expire 180 days from the date it is received, and date stamped by the Division.
3. All required supporting documents for the requested license must be submitted to the Division of Educator Licensure prior to application processing. The supporting documents must be uploaded directly into the applicant's assigned Mississippi Educator Career Continuum Archive (MECCA) system account. Official transcript(s) and official score report(s) must be submitted electronically directly from the respective college/university and administering testing company to the Division of Educator Licensure.

Verification of Lawful Presence

Mississippi Code Ann. §71-11-1 requires all agencies within the state of Mississippi to fully cooperate with federal immigration authorities in the enforcement of federal immigration laws. Therefore, the Division of Educator Licensure has amended the current licensure application process to include procedures for verifying an applicant's lawful presence in the United States.

Effective with applications received January 1, 2021 and thereafter, Citizens of the United States are required to submit appropriate documentation for verification once during their next most immediate licensure application submission. Non-US citizens are required to submit appropriate documentation for verification with each licensure application submission, or when their United States Citizenship and Immigration Services documents expire, whichever comes first.

Licensure application(s) shall not be processed if the applicant fails to answer the request for documentation required for verification of lawful presence in the United States.

Any initial or renewable license issued to an applicant who is not a United States citizen shall expire in accordance with the appropriate validity date required by a particular license type but, shall not exceed the expiration date of the applicant's authorized stay in the United States, whichever is the lesser period of time. A change in a Non-US citizen's lawful presence status will affect his/her ability to receive or continue to hold a Mississippi educator license.

It shall be the responsibility of the prospective or practicing educator to obtain and provide the MDE with required documentation regarding his/her United States citizenship or lawful presence status. Required forms and additional information found therein, can be accessed via the following web link: [<https://www.mdek12.org/OEL/Forms>].

MISSISSIPPI LICENSES

Candidates for Mississippi educator or administrator license(s) may request licensure according to the following application categories:

Traditional Teacher Education Route Licenses

Pre-Service Teacher License (*Pre-Service Teacher License Not Issued in Subject Area*)

Five Year Educator License

Non-traditional Alternate Route Licenses

Teach Mississippi Institute/*Three- or Five-Year Alternate Route License*

Master of Arts in Teaching/*Three- or Five-Year Alternate Route License*

American Board Certification/*One- or Five-Year Alternate Route License*

Mississippi Teacher Residency Program/*Three- or Five-Year Alternate Route License*

Mississippi Performance Based License/*Three- or Five-Year Alternate Route License*

iteach Mississippi/*Three- or Five-Year Alternate Route License*

Special Subject Five Year Educator Licenses

Audiologist (K-12)

Child Development (PreK-K)

Dyslexia Therapy (K-12)

Early Oral Intervention Hearing Impaired (B-K)

Emotional Disability (K-12)

Professional School Counselor (K-12)

Library Media (K-12)

Performing Arts (K-12)

Psychometrist (K-12)

School Business Administrator

School Psychologist (K-12)

Speech/Language Clinician (K-12)

Speech Associate (K-12)

Special Education Birth-Kindergarten (B-K)

Special Education Mild/Moderate Disability (K-12)

Career Technical Educator Licenses

Career Technical Non-Education Degree (Associate Degree)/*Three Year License*

Career Technical Non-Education Degree (Bachelor's Degree)/*Three Year License*

Career Technical Educator License Non-Degree or Non-Education Degree/*Five Year License*

Licenses by District Request Only

JROTC

Expert Citizen

One-Year License for Veteran Teachers

Special, Non-Renewable

Adjunct Teacher License

Reciprocity

Five Year License

Administrator License

Non-practicing

Entry Level

Career Level

Alternate Route

Athletic Administrator

District Superintendent

MISSISSIPPI DEPARTMENT OF EDUCATION PRE-SERVICE TEACHER LICENSE

The Pre-Service Teacher License provides a statewide structure to organize procedures related to pre-service teachers once admitted to state-approved teacher preparation programs. Such procedures are designed to:

- (a) Protect the health, safety, and general welfare of students and educators;
- (b) Provide opportunities for pre-service teachers to practice/demonstrate knowledge and skills;
- (c) Standardize the criminal background check process across the state for pre-service teachers eliminating those who are not eligible or suited to the profession;
- (d) Assist pre-service teachers in understanding the Mississippi Educator Code of Ethics, Standards of Conduct and hold them accountable under the Code; and
- (e) Require attainment of the Pre-Service Teacher License for anyone participating in field experiences and student teaching in Mississippi schools (to include candidates in Mississippi and out-of-state educator preparation programs).

Requirements.

To qualify for the Pre-Service Teacher License:

- (a) An applicant must be admitted to a teacher preparation program in the state of Mississippi or any other U.S. state which meets the following requirements:
 - 1. Leads to licensure in a teaching field; and
 - 2. Requires participation in field experiences or clinical practice including student teaching, residency work or any other program requirements in Mississippi schools;
- (b) The educator preparation provider (EPP) shall request the Pre-Service Teacher License on behalf of the applicant according to procedures outlined in the Mississippi Educator Licensure Guidelines compendium;
- (c) An applicant shall submit appropriate documentation indicating cleared criminal background check;

NOTE: The Pre-service Teacher License is not intended for individuals who hold a valid provisional or standard Mississippi license in a teaching field, or an expired Mississippi renewable standard license in a teaching field.

Validity. The Pre-Service Teacher License is valid for five (5) years, with the following exceptions:

- (a) Invalidated upon program completion;
- (b) Rescinded if an individual withdraws, transfers or is removed from a program:
 - 1. Previously-enrolled candidates who withdraw, transfer, or are removed from an educator preparation program and are subsequently re-admitted to the program or admitted to a different educator preparation program are eligible for the Pre-Service Teacher License:
 - (i) Under these circumstances the five (5)-year validity period begins again upon re-admission and issuance of the new license. Requirements (a), (b) and (c), listed above, must be met after re-admission to the educator preparation program in order to reissue the Pre-Service Teacher License; and

(c) May be extended at the request of the EPP.

NOTE: Pre-Service Teacher License holders are in-field to participate in supervised field experience, clinical practice, student teaching, or residency work consistent with the grade levels of certification sought. Individuals holding valid Mississippi Licenses in teaching fields are also in-field to participate in these activities. These experiences provide license holders with an intensive and extensive culminating activity. License holders are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Holding a Pre-Service Teacher License, even upon successful completion of an educator preparation program, does not automatically result in movement to the standard renewable license.

Future Additions to Requirements Section:

Complete the Mississippi Educator Code of Ethics – Module/Assessment, with the following exception:

Applicants who have been continuously enrolled in the same educator preparation program since Month-Day-Year, or earlier are exempt from this requirement. Note: the term “enrolled” is defined as admitted to a program and actively taking coursework.

MISSISSIPPI DEPARTMENT OF EDUCATION RESIDENT TEACHER LICENSE

Teacher License provides a statewide structure to organize procedures related to resident teachers once unconditionally admitted to a State Board of Education-approved Mississippi Teacher Residency program. Such procedures are designed to:

- (a) Protect the health, safety, and general welfare of students and educators;
- (b) Ensure resident teacher access to effective mentorship and extended clinical practice;
- (c) Provide opportunities for resident teachers to demonstrate knowledge and skills;
- (d) Assist resident teachers in understanding the Mississippi Educator Code of Ethics, Standards of Conduct, and hold them accountable under the Code;
- (e) Require a teaching commitment for those individuals receiving full tuition through federal, state, and/or local district funds;
- (f) Require attainment of the Resident Teacher License for anyone participating in residency programs in Mississippi schools; and
- (g) Standardize the criminal background check process across the state for resident teachers eliminating those who are not eligible or suited to the profession.

Requirements.

To qualify for the Resident Teacher License:

- (a) An applicant must be admitted to a State Board of Education-approved Mississippi Teacher Residency program through a rigorous process designed to positively impact student achievement, which meets the following requirements:
 - 1. Twenty-one (21) ACT (or SAT equivalent), or a qualifying passing score on the Praxis Core Academic Skills for Educators examination, or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education;
 - 2. Access to an effective mentor teacher, as evidenced by a summative Professional Growth System observation rating of 3.00 or higher via district assurance;
 - 3. Opportunities for resident teachers to demonstrate effective teaching knowledge and skills in a local school district placement throughout a one (1) year minimum teacher residency in either a teaching position, or a teaching assistant position, *or other resident teacher category (if an assigned mentor serves as the teacher of record for the teaching assistant position or other resident teacher category)* via district assurance;
 - 4. Training on the Mississippi Educator Code of Ethics, Standards of Conduct and hold Resident Teachers accountable under the Code throughout local school district placement via district assurance;

5. Completion of a qualifying score on the applicable Specialty Area Test (i.e., Praxis Subject Assessment) and the reading assessment requirement which is currently applicable to Elementary Education and Special Education only (i.e., Foundations of Reading). *Please Note:* Attainment of the SBE-approved qualifying score must be achieved for all applicable licensure tests prior to institutional recommendation can be made for a standard five (5)-year license;

AND

6. Completion of a two (2) year teaching commitment subject to source of funding for residents pending successful program completion via district recommendation.

(b) The educator preparation provider (EPP) shall request the Resident Teacher License on behalf of the applicant according to procedures outlined in the Mississippi Educator Licensure Guidelines compendium;

AND

- (c) An applicant shall submit appropriate documentation indicating cleared criminal background check.

Validity. The Resident Teacher License is valid for three (3) years, with the following exceptions:

- (a) Obtainment of a standard five (5)-year renewable license;

- (b) Rescinded if an individual withdraws, transfers or is removed from the Mississippi Teacher Residency:

1. Previously enrolled candidates who withdraw, transfer, or are removed from a Mississippi Teacher Residency program and are subsequently re-admitted to the program or admitted to a different Mississippi Teacher Residency program are eligible for the Resident Teacher License:

2. Under these circumstances the three (3)-year validity period begins again upon re-admission and issuance of the new license. Requirements listed above must be met after re-admission to a different Mississippi Teacher Residency program in order to reissue the Resident Teacher License;

- (c) May be extended at the request of the EPP.

NOTE: Resident Teacher License holders are in-field to participate in supervised field experience, clinical practice, or residency work consistent with the grade levels of certification sought. Individuals holding valid Mississippi Licenses in teaching fields are also in-field to participate in these activities. These experiences provide license holders with an intensive and extensive culminating activity. License holders are immersed in the learning community and provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing. Holding a Resident Teacher License, even upon successful completion of an educator preparation program, does not automatically result in movement to the standard renewable license.

Program Entrance Requirements.

1. Admittance to a State Board of Education-approved Mississippi Teacher Residency program;

AND

2. Twenty-one (21) ACT (or SAT equivalent), or a qualifying passing score on the Praxis Core Academic Skills for Educators examination, or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education.

Requirements for a Three-Year Teacher Resident License.

1. Verification of Twenty-one (21) ACT (or SAT equivalent), or a qualifying passing score on the Praxis Core Academic Skills for Educators examination, or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education;

2. Official, sealed academic transcript(s) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred;
3. Access to an effective mentor teacher, as evidenced by a summative Professional Growth System observation rating of 3.00 or higher via district assurance;
4. Opportunities for resident teachers to demonstrate effective teaching knowledge and skills in a local school district placement throughout a one (1) year minimum teacher residency in either a teaching position, or a teaching assistant position, *or other resident teacher category (if an assigned mentor serves as the teacher of record for the teaching assistant position or other resident teacher category)* via district assurance;
5. Training on the Mississippi Educator Code of Ethics, Standards of Conduct and hold Resident Teachers accountable under the Code throughout local school district placement via district assurance;

AND

6. Institutional recommendation documenting completion of initial requirements of a State Board of Education-approved Mississippi Teacher Residency program through a regionally/nationally accredited institution of higher education.

Requirements for a Five-Year License.

1. Verification of a qualifying score on the applicable Specialty Area Test (i.e., Praxis Subject Assessment) and the reading assessment requirement which is applicable to Elementary Education and Special Education only (i.e., Foundations of Reading). *Please Note:* Attainment of the SBE-approved qualifying score must be achieved for all applicable licensure tests prior to institutional recommendation can be made for a standard five (5)-year license;
2. Institutional recommendation documenting completion of a State Board of Education-approved Mississippi Teacher Residency program through a regionally/nationally accredited institution of higher education;

AND

3. Completion of a two (2) year teaching commitment, including the one (1) year minimum teacher residency, to a geographical critical shortage area for those individuals receiving full tuition through any combination of federal and state funds, pending successful program completion, via district recommendation;

OR

4. Completion of a two (2) year teaching commitment, including the one (1) year minimum teacher residency, to the residency placement district for those individuals receiving full tuition through local district funds, pending successful program completion, via district recommendation.

OR

5. Completion of a two (2) year teaching commitment, including the one (1) year minimum teacher residency, as determined by the residency placement institution and district for those individuals receiving full tuition through any combination of funds, pending successful program completion, via institutional and district recommendation.

Special Note: Completion of the two (2) year teaching commitment shall not apply to those individuals who do not receive full tuition for completion of a State Board of Education-approved Mississippi Teacher Residency program.

**FIVE YEAR EDUCATOR LICENSE
TRADITIONAL TEACHER EDUCATION ROUTE**

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning. (NOTE: This license requires an online recommendation from an approved Educator Preparation Provider. The prospective educator is required to apply to the online recommendation to begin the licensure application process.)

License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree or higher in Teacher Education with documentation of completion of student teaching from a state approved or NCATE/CAEP accredited program from a regionally/nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment 4. Praxis: Principles of Learning and Teaching (PLT)	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

Class AA	1. Meet the requirements for a Five-Year Class A License 2. Master's degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AAA	1. Meet the requirements for a Five-Year Class A License 2. Specialist degree in the endorsement area in which the license is requested	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class A License 2. Doctoral degree in the endorsement area in which license is requested	5 years	Same as for AA

**FIVE YEAR EDUCATOR LICENSE –
TRADITIONAL TEACHER EDUCATION ROUTE
ELEMENTARY EDUCATION**

A five-year educator license is granted to applicants meeting all licensing requirements and completing a state approved or National Council for Accreditation of Teacher Education (NCATE) or Council for the Accreditation for Educator Preparation (CAEP) approved teacher education program from a regionally/nationally accredited institution of higher learning.

All educators completing an approved program for elementary education must achieve a passing score of 233 on the Foundations of Reading assessment to obtain an endorsement in elementary education.

License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree or higher in Elementary Education with documentation of completion of student teaching from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Foundations of Reading Assessment 4. Praxis Subject Assessment 5. Praxis: Principles of Learning and Teaching (PLT)	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

**FIVE YEAR EDUCATOR LICENSE –
TRADITIONAL TEACHER EDUCATION ROUTE
ELEMENTARY EDUCATION (CONTINUED)**

Class AA	1. Meet the requirements for a Five-Year Class A License 2. Master's degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AAA	1. Meet the requirements for a Five-Year Class A License 2. Specialist degree in the endorsement area in which the license is requested	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class A License 2. Doctoral degree in the endorsement area in which license is requested	5 years	Same as for AA

**FIVE YEAR ADMINISTRATOR LICENSE
APPROVED PROGRAM ROUTE**

The Non-Practicing Administrator License is issued to an educator NOT currently employed in an administrative position. The Entry Level Administrator License is issued upon request to an educator employed as a beginning administrator. The Standard Career Level Administrator License is issued to a practicing administrator who has completed all requirements for conversion to Career Level.

License	Requirements	Validity	Renewal
Non-practicing Administrator License Class AA, AAA, or AAAA	1. Holds five-year standard educator license 2. Verification of three years education experience 3. Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state-approved or regionally/nationally accredited institution of higher education 4. Successful completion of School Leaders Licensure Assessment (SLLA)-Educational Testing Service 5. Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision through a state-approved or regionally/nationally accredited institution of higher education	5 years OR Based upon validity period of standard license currently held	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area

**FIVE YEAR ADMINISTRATOR LICENSE
APPROVED PROGRAM ROUTE (CONTINUED)**

Entry Level Administrator License Class AA, AAA, or AAAA	1. Holds five-year standard educator license 2. Verification of three years education experience 3. Completion of an approved master's, specialist, or doctoral degree in educational administration/leadership from a state approved or regionally/nationally accredited institution of higher education 4. Successful completion of School Leaders Licensure Assessment (SLLA)- Educational Testing Service (ETS) 5. Institutional recommendation documenting completion of an approved planned program in educational leadership/supervision through a state-approved or regionally/nationally accredited institution of higher education 6. Application for Entry Level license upon obtaining initial employment as an administrator 7. Letter from District stating the administrative position and date of administrative employment	5 years	NON-RENEWABLE <i>Five (5) years to complete requirements to convert to Career Level Standard License which include the following:</i> 1. Completion of Five (5) Orientation for School Leaders (OSL) credits. The following web link provides access to the current list of OSL professional learning providers and contact information: semi and osl agencies.pdf (mdek12.org)
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**FIVE YEAR ADMINISTRATOR LICENSE
APPROVED PROGRAM ROUTE (CONTINUED)**

Standard Career Level Administrator License Class AA, AAA, or AAAA	Completion of School Executive Management Institute (SEMI) entry level requirements: Five (5) Orientation for School Leaders (OSL) Credits The following web link provides access to the current list of OSL professional learning providers and contact information: semi_and_osl_agencies.pdf mdek12.org	5 years OR Based upon validity period of standard license currently held	Seventy (70) School Executive Management Institute (SEMI) credits OR Six (6) hours of coursework OR 35 SEMI credits plus 3 hours coursework OR Completion of a specialist or doctoral degree in educational administration/ leadership (Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant)
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FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE

Alternate Route Entry Level Administrator License is issued to an applicant who has not completed an educational administration/leadership program and is limited to entry-level administrative positions, such as assistant principals or assistant coordinators.

License	Requirements	Validity	Renewal
Class AA Alternate Route Entry Level Administrator License	- Hold conferred degree in one of the following areas: - Master of Business Administration (MBA) - Master of Public Administration (MPA) - Master of Public Planning and Policy (MPP) - Doctor of Jurisprudence - Five (5) years administrative/supervisory experience* - Successful completion of School Leaders Licensure Assessment (SLLA)- Educational Testing Service - Successful completion of alternate route training as approved by the MDE *NOTE: <i>Administrative/supervisory experience is defined as direct supervision of individuals and/or programs within a business, industry, and/or organization.</i>	5 years	NON-RENEWABLE <i>Five (5) years to complete requirements to convert to Standard Career Level Administrator License which include the following:</i> Completion of School Executive Management Institute (SEMI) entry level requirements: Five (5) Orientation for School Leaders (OSL) Credits The following web link provides access to the current list of OSL professional learning providers and contact information: semi_and_osl_agencies.pdf (mdek12.org)

**FIVE YEAR ATHLETIC ADMINISTRATOR LICENSE
APPROVED PROGRAM ROUTE (495)**

This license is only issued for athletic administration. It cannot be used for any other administrative positions.

License	Requirements	Validity	Renewal
Non-practicing Athletic Administrator License Class AA	1. Holds five-year standard Mississippi educator license 2. Completion of an approved master's degree in Interscholastic Athletic Administration	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Standard Athletic Administrator License Class AA	1. Holds five-year standard Mississippi educator license 2. Completion of an approved master's degree in Interscholastic Athletic Administration	5 years	70 SEMI credits OR 6 semester hours of college/university courses* OR 35 SEMI credits and 3 semester hours college/university courses* (Completion of these renewal requirements will also renew all existing standard educator licenses for the applicant)

***Graduate hours in curriculum, instruction, or educational leadership, as well as pre-approved courses in technology and other job skill areas are acceptable.**

MISSISSIPPI DEPARTMENT OF EDUCATION ALTERNATIVE QUALIFICATION FOR PROSPECTIVE DISTRICT SUPERINTENDENT OF EDUCATION
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Initial Three-Year District Superintendents License Criteria:

1. Holds at least a Master's degree or higher from an institution of higher education that was accredited at the time the degree was conferred;

AND

2. Have a minimum of six (6) years of documented successful leadership experience, as determined and verified by the appointing local school board (examples include, but are not limited to, for profit or not for profit organizations, state agencies, business, industry, K-12 education – district level senior/executive leadership direct report to local superintendent of education, higher education or law, senior leadership position such as CEO, Commissioned Officers – Pay Grade 03 or above);

AND

3. Obtain a position as district superintendent and submit local board resolution of appointment to that position.

Note: The Initial Three (3) Year District Superintendent License is non-renewable but, may be converted to a Standard Five-Year District Superintendent License if the following pre-conditions are met.

The Initial Three-Year District Superintendent License may be converted to the Standard Five-Year District Superintendent License upon completion of the following:

1. Successful completion of ongoing professional learning aligned to the responsibilities of Mississippi local school district superintendents as outlined in Miss. Code Ann. § 37-9-14. The professional learning activities must be completed during the three (3) year validity of the license while actively employed as district superintendent. This would include the completion of Mississippi Department of Education approved professional growth opportunities such as Superintendent's Academy or Executive Leadership Institute or Educational Administration/Leadership degree program or any other professional growth opportunity approved by the Mississippi Department of Education. If one or more of the specific aforementioned professional growth opportunities were completed prior to obtaining the initial District Superintendent License, the district superintendent shall not be required to complete again;

AND

2. Demonstrate evidence that the district increased its accountability rating by a minimum of one performance classification during the three (3) year period in which the license holder was employed as district superintendent if placed in a local school district that was rated a "C" or lower at the time of appointment as district superintendent or maintain the "A" or "B" rating in a local school district rated as such at the time of appointment;

AND

3. The district superintendent shall earn a successful evaluation rating consistent with the assessment components defined in Miss. Code Ann. § 37-7-301 and as outlined in the current edition of the *Mississippi Public School Accountability Standards*.

Note: The Standard Five (5) Year District Superintendent License is renewable. Five-Year District Superintendent License holders must meet current State Board approved license renewal requirements prescribed for Standard Career Level Administrator License. Current license renewal requirements may be found in the Guidelines for Mississippi Educator Licensure K-12.

**THREE YEAR ALTERNATE ROUTE LICENSE
TEACH MISSISSIPPI INSTITUTE**

Areas available: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Marketing, Math, Music, Physical Education, Physics, Social Studies, Spanish, Speech Communications

License	Requirements	Validity	To Convert to a Five-Year Alternate Route Educator License
Class A	1. Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education 3. Praxis Subject Assessment 4. Acquire admission to the Teach MS Institute Program (See Appendix H or https://www.mdek12.org/OTL/OEL/Alternate) 5. Complete an eight-week training session (<i>see Note</i>) or eight-week online training program. (<i>Times and dates determined by offering colleges/universities</i>) 6. *Apply for the Three Years Educator License – Alternate Route	3 years	1. Completion of one-year internship period with Mentoring and induction program in local school district 2. Secure Recommendation by school district for continued licensure 3. Apply for a Five-Year Alternate Route License

***This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.**

THREE YEAR ALTERNATE ROUTE LICENSE
MASTER OF ARTS IN TEACHING

Areas available: Art, Biology, Business, Chemistry, Chinese, Computer Science**, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications

License	Requirements	Validity	To Convert to a Five-Year Alternate Route Educator License
Class A	1. Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education 3. Praxis Subject Assessment 4. Apply for entrance into MAT Program (<i>See Appendix H for information</i>) 5. Complete 9 hours of pre-teaching courses in an approved MAT Program 6. * Secure Verification of Program Completion 7. Apply for a Three-Year Educator License – Alternate Route	3 years	1. Secure a teaching position. 2. Complete 6 additional hours of coursework to include supervised internship 3. Secure Verification of Program Completion 4. Apply for a Five-Year Alternate Route License

Note: This program requires 15 hours of coursework which may be applied toward completing a master's degree.

***This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.**

****Mississippi State University is the only institution approved to offer Computer Science by way of the MAT Pathway to Licensure.**

**Master of Arts in Teaching
Three-Year Alternate Route License
Elementary Education (4-6) Certification Class A License
Elementary Education (K-6) Class AA license**

Prospective non-traditional educator preparation program candidates seeking licensure may be eligible to receive a three-year alternate route internship license upon the recommendation by a Mississippi Board of Education approved Educator Preparation Provider (EPP) for those candidates who have met all non-traditional program admittance criteria and successfully completed nine (9) hours of pre-teaching coursework consisting of three (3) hours of Classroom Management, three (3) hours of Introduction to Special Education, and three (3) hours of Data, Analysis, and Evaluation. During the three-year validity of the alternate route internship licensure period, candidates shall complete a year-long supervised teaching internship as the teacher of record whereby six (6) hours of course credit shall be earned. Upon successful completion of the one-year teaching internship as the teacher of record, the EPP may recommend candidates for a standard five-year Elementary Education (4-6) Class A license.

To earn the Elementary Education (K-6) Class AA license, candidates must complete a Mississippi Board of Education approved Master of Arts in Teaching degree program. The Master of Arts in Teaching Elementary Education (K-6) licensure requirements shall include at a minimum 33 coursework credit hours consisting of twelve (12) hours of Literacy, three (3) hours of Science, Technology, Engineering, and Mathematics (STEM) methods, three (3) hours of Classroom Management, three (3) hours of an Introduction to Special Education, three (3) hours of Data, Analysis, and Evaluation, six (6) hours of internship, and three (3) hours of Research related to the teaching reading.

The three-year alternate route internship license is issued to prospective non-traditional teacher preparation program candidates who meet admission criteria and pre-teaching coursework requirements outlined in the subsequent section and other preconditions in effect at the time the complete application for licensure is received by the MDE Division of Educator Licensure:

- Candidates for licensure shall hold at least a bachelor's degree in an academic area with at least one (1) eighteen (18) hour concentration area of undergraduate and/or graduate level coursework with a grade of "C" or higher. Both the degree(s) and the one (1) eighteen (18) hour concentration area of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses, also referred to as compensatory, developmental, or basic skills, will not be recognized for certification purposes and are usually numbered below 100 on the transcript.
- Candidates shall meet all requirements for the Class A five-year standard alternate route license prior to the expiration of the three-year alternate route internship license.

The following shall be applied as appropriate:

- (1) The three-year alternate route internship license shall be invalidated upon the issuance of the five-year standard renewable license
- (2) The three-year alternate route internship license shall be rescinded if the candidate withdraws or is removed from or transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). It is the responsibility of the EPP that made the initial recommendation for the three-year internship license to notify the MDE Division of Educator Licensure

in writing by way of official letter, under the signature of the Dean of Education or Education Department Chairperson, regarding any changes in the program enrollment status for a candidate that holds an active three-year alternate route internship license issued at the recommendation of that EPP.

- (3) A candidate previously unconditionally admitted to an MBE approved non-traditional educator preparation program that withdrew or was removed from or transferred to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP) and is re-admitted to the non-traditional educator preparation program may be recommended by the admitting MBE approved EPP for one of the following, as appropriate:

- i. A second and final three-year alternate route internship license if the candidate transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). The candidate shall meet all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP. The three-year validity period will begin upon unconditional re-admission and the issuance of the second and final three-year alternate route internship license.

OR

- ii. A one-time one-year extension of the current or expired three-year alternate route internship license upon the request of the MBE approved Educator Preparation Provider (EPP) that made the initial recommendation. Under these circumstances the one time one-year extension will only be issued if the candidate meets all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP and the individual has secured a teaching position for the purpose of completing the internship criterion. The one-year validity period will begin upon unconditional re-admission and the issuance of the one-time one-year extension of the three-year alternate route internship license.

NOTE: A candidate that was removed from a program shall not be deemed eligible to receive the one-year one-time extension nor the second and final three-year alternate route internship license until justification for removal from the program is approved by the MDE Division of Educator Licensure.

Specific restrictions apply:

- The Educator Preparation Provider (EPP) shall only recommend the candidate for one licensure endorsement area for the three-year alternate route license unless the candidate has completed an approved supplemental endorsement area program that requires submission of a recommendation by the MBE approved EPP.
- Additional endorsements that may be added to the three-year alternate route license by way of the acceptable coursework credit hours option or obtaining a qualifying passing score on an MBE approved licensure subject assessment, shall be requested by the candidate only.

NOTE: Non-traditional educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the application for admission to a Mississippi Board of Education approved non-traditional educator preparation program is received.

Requirements include, but are not limited to, the following:

1. The candidate shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
2. The candidate shall submit official score report(s) from the appropriate testing company documenting qualifying admittance scores on required non-traditional educator preparation program admission tests such as: Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT or SAT equivalent, or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit; and licensure tests such as: Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought) ***. The Foundations of Reading Assessment is required for the issuance of the Elementary Education (K-6 and 4-6) License types.

*Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for test(s) in the area for which the educator license is sought prior to non-traditional program admission.

***Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Foundations of Reading assessment prior to being recommended for the three-year Elementary Education (4-6) certification.

Meeting testing requirements is one criterion for completing the multi-step educator licensure process for obtaining a five (5) year renewable license in the state of Mississippi.

Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up-to-date information at www.mde.k12.ms.us/k12.org/OEL

**Master of Arts in Teaching
Three-Year Alternate Route License
Mild/Moderate (7-12) Certification Class A License
Mild/ Moderate (K-12) Class AA License**

Prospective non-traditional educator preparation program candidates seeking licensure may be eligible to receive a three-year alternate route internship license upon the recommendation by a Mississippi Board of Education approved Educator Preparation Provider (EPP) for those candidates who have met all non-traditional program admittance criteria and successfully completed nine (9) hours of pre-teaching coursework consisting of three (3) hours of Classroom Management, three (3) hours of Introduction to Special Education, and three (3) hours of Data, Analysis, and Evaluation. During the three-year validity of the alternate route internship licensure period, candidates shall complete a year-long supervised teaching internship as the teacher of record whereby six (6) hours of course credit shall be earned. Upon successful completion of the one-year teaching internship as the teacher of record, the EPP may recommend candidates for a standard five-year Mild/Moderate (7-12) Class A license.

To earn the Mild/Moderate (K-12) Class AA license candidates must complete a Mississippi Board of Education (MBE) approved Master of Arts in Teaching Mild/Moderate (K-12) degree program. The Master of Arts in Teaching Mild/Moderate (K-12) shall include at a minimum 33 program hours consisting of three (3) hours of Classroom Management, three (3) hours of Introduction to Special Education, three (3) hours of Data, Analysis, and Evaluation, six (6) hours of Internship, three (3) hours of Language and Literacy for Students with Diverse Needs, three (3) hours of Literacy for Students with Disabilities, three (3) hours of Evidence Based Practices for Struggling Readers to include principles of Universal Design for Learning (UDL) and High-Leverage Practices (HLPs), three (3) hours of Science, Technology, Engineering, and Mathematics (STEM) methods, three (3) hours of Learning Disabilities, and three (3) hours of Special Education Law and Research Pedagogy. Upon successful completion of the degree, candidates may apply for Class AA five-year renewable Master of Arts in Teaching Mild/Moderate (K-12) license.

The three-year alternate route internship license is issued to prospective non-traditional teacher preparation program candidates who meet admission criteria and pre-teaching coursework requirements outlined in the subsequent section and other preconditions in effect at the time the complete application for licensure is received by the MDE Division of Educator Licensure:

- Candidates for licensure shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred.
- Candidates shall meet all requirements for the Special Education Mild/Moderate (7-12) Class A five-year standard alternate route license prior to the expiration of the three-year alternate route internship license.

The following shall be applied as appropriate:

- (1) The three-year alternate route internship license shall be invalidated upon the issuance of the five-year standard renewable license
- (2) The three-year alternate route internship license shall be rescinded if the candidate withdraws or is removed from or transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). It is the responsibility of the EPP that made the initial recommendation for the three-year internship license to notify the MDE Division of Educator Licensure

in writing by way of official letter, under the signature of the Dean of Education or Education Department Chairperson, regarding any changes in the program enrollment status for a candidate that holds an active three-year alternate route internship license issued at the recommendation of that EPP.

- (3) A candidate previously unconditionally admitted to an MBE approved non-traditional educator preparation program that withdrew or was removed from or transferred to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP) and is re-admitted to the non-traditional educator preparation program may be recommended by the admitting MBE approved EPP for one of the following, as appropriate:

- i. A second and final three-year alternate route internship license if the candidate transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). The candidate shall meet all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP. The three-year validity period will begin upon unconditional re-admission and the issuance of the second and final three-year alternate route internship license.

OR

- ii. A one-time one-year extension of the current or expired three-year alternate route internship license upon the request of the MBE approved Educator Preparation Provider (EPP) that made the initial recommendation. Under these circumstances the one time one-year extension will only be issued if the candidate meets all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP and the individual has secured a teaching position for the purpose of completing the internship criterion. The one-year validity period will begin upon unconditional re-admission and the issuance of the one-time one-year extension of the three-year alternate route internship license.

NOTE: A candidate that was removed from a program shall not be eligible to receive the one-year one--time extension nor the second and final three-year alternate route internship license until justification for removal from the program is approved by the MDE Division of Educator Licensure.

Specific restrictions apply:

- The Educator Preparation Provider (EPP) shall only recommend the candidate for one licensure endorsement area for the three-year alternate route license unless the candidate has completed an approved supplemental endorsement area program that requires submission of a recommendation by the MBE approved EPP.
- Additional endorsements that may be added to the three-year alternate route license by way of the acceptable coursework credit hours option or obtaining a qualifying passing score on an MBE approved licensure subject assessment, shall be requested by the candidate only.

NOTE: Non-traditional educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the complete application for admission to a Mississippi Board of Education approved non-traditional educator preparation program is received.

Requirements include, but are not limited to, the following:

1. The candidate shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and

2. The candidate shall submit official score report(s) from the appropriate testing company documenting qualifying admittance scores on required non-traditional educator preparation program admission tests such as: Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT or SAT equivalent, or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit; and licensure tests such as: Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought)***. The Foundations of Reading Assessment is required for the issuance of the Mild to Moderate (K-12) License type.

*Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for test(s) in the area for which the educator license is sought prior to non-traditional program admission.

***Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Foundations of Reading assessment prior to being recommended for the five-year Mild to Moderate (K-12) certification.

Meeting testing requirements is one criterion for completing the multi-step educator licensure process for obtaining a five (5) year renewable license in the state of Mississippi.

Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up-to-date information at www.mde.k12.ms.us/k12.org/OEL

ONE YEAR ALTERNATE ROUTE LICENSE
AMERICAN BOARD CERTIFICATION

Areas available: Biology, Chemistry, English, Math, Physics

License	Requirements	Validity	To Convert to a Five Year Alternate Route License
Class A	1. Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education 3. Praxis Subject Assessment 4. Enroll in ABCTE program 5. Pretesting assessment assign advisor 6. ABCTE Passport to Teaching exam 7. Apply for 1-year license	1 year	1. Secure a teaching position, complete 1-year internship with mentor 2. Complete one of the following: * 9 hours of MAT coursework * MDE online professional development

FIVE YEAR EDUCATOR LICENSE - ALTERNATE ROUTE

A five-year educator license is granted to applicants who hold a minimum of a bachelor's degree from a regionally/nationally accredited institution of higher learning and who have met all requirements in one of the Mississippi Alternate Route Programs.

License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education 3. Praxis Subject Assessment 4. Successful completion of a three-year alternate route program. (See Appendix H for information on these Programs or https://www.mdek12.org/OTL/OEL/Alternate) 5. Application for a five-year educator license OR 1. Hold a bachelor's degree (with a minor or concentration in secondary education). 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education 3. Praxis Subject Assessment 4. Documentation of completion of student teaching from a state or NCATE/CAEP approved program.	5 years	Ten (10) continuing education units (CEUs) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEUs) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

**FIVE YEAR EDUCATOR LICENSE
ALTERNATE ROUTE (CONTINUED)**

Class AA	1. Meet the requirements for a Class A License	5 years	Three (3) semester hours in content or job/skill related area
Class AAA	Master's, Specialist, or Doctoral degree in the endorsement area in which license is requested		OR
Class AAAA			Five (5) continuing education units (CEU's) in content or job/skill related area
			OR
			Completion of the National Board for Professional Teaching Standards process

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Areas available: Biology (7-12), Chemistry (7-12), Chinese (K-12), Elementary Education (4- 6), English (7-12), French (K-12), German (K-12), Latin (K-12), Mathematics (7-12), Physics (7-12), Spanish (K-12)

License	Requirements	Validity	To Convert to a Five-Year Alternate Route Educator License
Class A	1. Hold a bachelor's degree (non-education) from a regionally/ nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours of course credit 3. Praxis Subject Assessment in accordance with the licensure area designated under the iteach Mississippi program 4. Apply for entrance into iteach Mississippi Program 5. Complete required pre-teaching courses in an approved iteach Mississippi Program licensure area 6. Assignment of Mississippi-based field supervisor that holds a valid standard Mississippi educator license with a master's degree in education responsible for conducting a minimum of four in-person observations 7. Assignment of an effective mentor teacher, as evidenced by a summative Mississippi Professional Growth System observation rating of 3.00 or higher via local school district assurance 8. * Secure Verification of Program Completion 9. Apply for a Three-Year Nonrenewable Teacher Internship License –Alternate Route	3 years	1. Completion of one full-year residency supervised internship 2. Verification of completion of remaining required modules 3. Foundations of Reading Assessment (Elementary Education 4-6 only) 4. *Secure Verification of iteach Mississippi Program Completion 5. Apply for the Five-Year Standard Teacher License - Alternate Route

***This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the prospective educator must apply for the license online.**

**FIVE YEAR EDUCATOR LICENSE
RECIPROCITY**

The department shall grant a standard five-year license to any individual who possesses a valid standard license from another state, or another country or political subdivision thereof, within a period of twenty-one (21) days from the date of a completed application. The issuance of a license by reciprocity to a military-trained applicant, military spouse or person who establishes residence in this state shall be subject to the provisions of Section 73-50-1 394 or 73-50-2, as applicable.

License	Requirements	Validity	Renewal
Class A	- Valid standard license issued by an educator licensing agency outside the state of Mississippi (Upload PDF copy of valid standard license issued by an educator licensing agency outside the state of Mississippi via Mississippi Educator Career Continuum Archive (MECCA) system account) - Official Sealed copy of all college/university level academic transcripts	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE RECIPROCITY (CONTINUED)			
Class AA or Class AAA or Class AAAA	1. Meet the requirements for a Class A License 2. Valid out-of-state Standard Class AA (master's degree); Class AAA (specialist degree); or Class AAAA (doctoral degree) License in a Mississippi endorsement area (Upload PDF copy of valid standard out-of-state license via Mississippi Educator Career Continuum Archive (MECCA) system account or submit photocopy of original valid standard out-of-state educator license via postal mail)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

DISTRICT REQUESTED LICENSES

THREE YEAR EDUCATOR LICENSE JROTC INSTRUCTOR

The JROTC Instructor License must be approved by the appropriate branch of the military and may be used to teach JROTC/Military Science only. No other endorsements may be added to this license and districts may not use instructors with this license to teach other courses as “out of field” teachers.

License	Requirements	Validity	Renewal
Class A Class AA Class AAA Class AAAA	REQUESTED BY LOCAL SCHOOL DISTRICT 1. Letter of request from the local school district 2. Completed licensure application 3. Current Letter of Verification of approval from appropriate branch of the military 4. Official Sealed Transcript(s)	3 years	May be renewed only through written request from the local school district which must include current letter of verification of approval from the appropriate branch of the military and submission of completed licensure application.

**ONE-YEAR CERTIFICATION
FOR VETERAN TEACHERS TEACHING OUT-OF-FIELD
(Obtained by district request only)**

This license is for a teacher who has documented teaching experience. Evidence of progress in completing the necessary requirements for adding the designated endorsement to become Highly Qualified must be documented to renew this license. Obtained by district request only.

License	Requirements	Validity	Renewal
Class A	1. Request initiated by a Mississippi-based local school district using the local district request application process 2. Plan of action from school district showing process by which the needed endorsement will be permanently added to current license 3. Official Sealed Transcripts, test scores and/or other specified documents necessary for endorsement	1 Year	Renewable up to 3 years (District must submit appropriate documentation that shows candidate is making progress toward completion of licensure requirements as specified in Plan of Action for consideration for license renewal.)

Note: This license is referred to as the one-year Emergency Certificate (EC).

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for traditional teacher preparation program completers provides local school district officials with the ability to employ a candidate who has completed all requirements of a state approved or NCATE/CAEP accredited traditional teacher education preparation program from a regionally/nationally accredited institution of higher education except achieving a passing score on all Mississippi required licensure tests.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a specific traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred;
or

B. Holds at least a bachelor's degree in any area and eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the eighteen (18) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript **(Elementary Education is not included under option B); or**

C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- a) Standard Mississippi Licensure Application; **and**
- b) Local District Request Packet; **and**
- c) Letter of Request and Justification; **and**
- d) Vita or résumé; **and**
- e) Official, sealed transcript showing completion of a Traditional teacher education preparation program documenting successful completion of student teaching experience with an earned grade of “C” or higher. Transcript must indicate the date on which the degree was conferred; **and**
- f) Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested; **or**
- g) Official, sealed transcript(s) documenting eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of “C” or higher in the endorsement area in which the license is requested; **or**
- h) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the Traditional teacher education preparation program completer:

- a) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on any required applicable Mississippi State Board of Education approved testing requirements during the time the year one Special, Non-renewable License was valid; **and**
- b) Standard Licensure Application; **and**
- c) Local District Request Packet; **and**
- d) Letter of Request and Justification.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification. Sufficient evidence includes the following for the Traditional teacher education preparation program completer:

- a) Official test score report(s) documenting attempt(s) to achieve a qualifying passing score on any required applicable Mississippi State Board of Education approved testing requirements during the time the year two Special, Non-renewable License was valid; **and**
- b) Standard Licensure Application; **and**
- c) Local District Request Packet; **and**
- d) Letter of Request and Justification.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL, NON-RENEWABLE LICENSE FOR PROSPECTIVE NON-TRADITIONAL TEACHER PREPARATION PROGRAM COMPLETERS

The special, non-renewable license for prospective non-traditional teacher preparation program completers is a one-year license that can only be requested by an employing local school district or an eligible nonpublic school in the state of Mississippi for up to three (3) years for a candidate who has not met all certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Division of Educator Licensure. The special, non-renewable license for prospective non-traditional teacher preparation program completers provides local school officials with the ability to employ a candidate who has the potential to obtain a standard Mississippi teaching license by the completion of a Mississippi State Board of Education approved alternate route teacher education preparation program.

This provisional licensure option provides local school district officials with the ability to employ candidates who possess the potential to earn full educator certification while temporarily addressing the ongoing teacher shortage.

This Special, Non-renewable License type can be requested for a prospective non-traditional teacher preparation program completer who meets one of the following conditions in addition to criteria outlined in the subsequent sections based on application year:

A. Holds at least a bachelor's degree in the endorsement area in which the license is requested from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred;
or

B. Holds at least a bachelor's degree in any area and eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested. Both the degree(s) and the eighteen (18) hours of undergraduate and/or graduate level coursework must have been earned from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred. Remedial courses (also referred to as compensatory, developmental, or basic skills) will not be recognized for certification purposes and are usually numbered below 100 on the transcript **(Elementary Education is not included under option B); or**

C. Holds at least a bachelor's degree in any area from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred and a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested;

The candidate must meet all licensure requirements for a standard, five (5) year renewable license by the end of the third year.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district after the first year, the educator will not be issued a license for another district for the remaining two (2) years.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the special, non-renewable license.

Obtaining the initial Special, Non-renewable License for prospective non-traditional teacher preparation program completers requires completion of the application process as outlined below in the Year One category. Subsequent year requirements addressing verification of progress toward the standard, five (5) year renewable license are specified under the Year Two and Year Three categories.

Year One Documentation Requirements

The employing local school district or eligible nonpublic school must submit the following documentation for each candidate who meets the following criteria to be granted the year one special, non-renewable license:

- a) Standard Mississippi Licensure Application; **and**
- b) Local District Request Packet; **and**
- c) Letter of Request and Justification; **and**
- d) Vita or résumé; **and**
- e) Official, sealed transcript showing completion of at least bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; **and**
- f) Official, sealed transcript showing degree conferred in the endorsement area in which the license is requested; **or**
- g) Official, sealed transcript(s) documenting eighteen (18) hours of undergraduate and/or graduate level coursework with a grade of "C" or higher in the endorsement area in which the license is requested; **or**
- h) Official test score report(s) documenting a passing score on the appropriate Mississippi State Board of Education approved licensure Subject Area Assessment in the endorsement area in which the license is requested.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non- traditional teacher preparation program as one criterion for the issuance of Year Two license; **and**
- b) High-quality professional development that is sustained, intensive, and classroom-focused; **and**
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Year Two Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year two special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- i. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year one Special, Non-renewable License was valid; **and/or**
- ii. Official letter of unconditional acceptance to a Mississippi State Board of Education approved non- traditional teacher preparation program from the appropriate State Board approved program provider. The Mississippi teacher preparation program provider must ensure that the candidate has met all minimum admission requirements prior to enrolling

- the candidate in the non-traditional teacher preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; **and/or**
- iii. Official, sealed transcript showing required course(s) status as “in progress” or “completed” with an earned grade of “C” or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non- traditional educator preparation program being completed; and
- iv. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; **and**
- v. Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; **and**
- vi. Standard Licensure Application; **and**
- vii. Local District Request Packet; **and**
- viii. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non- traditional teacher preparation program as one criterion for the issuance of Year Three license; **and**
- b) High-quality professional development that is sustained, intensive, and classroom-focused; **and**
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

Year Three Documentation Requirements

The employing local school district or eligible nonpublic school must submit documentation indicating that the special, non-renewable license holder is making sufficient progress toward the completion of requirements for obtaining full state certification to be granted the year three special, non-renewable license:

Demonstrate sufficient progress toward completion of requirements for obtaining full state certification:

- i. Official test score report(s) documenting achievement of or attempt(s) to achieve the qualifying passing score(s) on required applicable Mississippi State Board of Education approved testing requirements, during the time the year two Special, Non-renewable License was valid; **and/or**
- ii. Official letter of unconditional acceptance to a Mississippi State Board of Education approved non- traditional teacher preparation program from the appropriate State Board approved program provider. The Mississippi teacher preparation program provider must ensure that the candidate has met all minimum admission requirements prior to enrolling the candidate in the non-traditional teacher preparation program-- Official letter must be completed by the Dean of Education or Certification Officer; **and/or**
- iii. Official, sealed transcript showing required course(s) status as “in progress” or “completed” with an earned grade of “C” or higher. Evidence of program progress and/or completion must reflect acceptable forms of documentation based on the specific non- traditional educator preparation program being completed; **and**
- iv. Evidence of having received high-quality professional development that is sustained, intensive, and classroom-focused during the preceding school year; **and**

- v. Evidence of having participated in intensive supervision that consisted of structured guidance and regular ongoing support or teacher mentoring with a certified teacher during the preceding school year; **and**
- vi. Standard Licensure Application; **and**
- vii. Local District Request Packet; **and**
- viii. Letter of Request and Justification.

During the school year the valid special, non-renewable license is issued, the employing Mississippi local school district or eligible nonpublic school shall provide the special, non-renewable license holder:

- a) Appropriate ongoing activities that lead to obtaining unconditional admission to a Mississippi State Board of Education approved non- traditional teacher preparation program, if applicable; **and**
- b) High-quality professional development that is sustained, intensive, and classroom-focused; **and**
- c) Intensive supervision that consists of structured guidance and regular ongoing support or teacher mentoring with a fully certified teacher.

NOTE: Educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the application for admission to a Mississippi State Board of Education approved non-traditional educator preparation program is received. Requirements include, but are not limited to, the following: **(To obtain the most accurate and up-to-date requirements, please visit the Educator Licensure Section at www.mde.k12.ms.us/k12.org/OEL)**

- a) The candidate must hold at least a bachelor’s degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; **and**
- b) The candidate must present official score report(s) from the appropriate testing vendor documenting earned passing qualifying scores on all required non-traditional educator preparation program admission and licensure tests such as, Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination*, or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education, Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought) ***.

*Candidate must have achieved the Mississippi State Board of Education’s approved Minimum Passing Score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidate must have achieved the Mississippi State Board of Education’s approved Minimum Passing Score requirement for test(s) in the area in which the educator license is sought prior to non-traditional program admission.

***Candidate must have achieved the Mississippi State Board of Education’s approved Minimum Passing Score requirement for Foundations of Reading assessment prior to non-traditional program admission for Elementary Education (4-6) certification.

Meeting all testing requirements is but one criterion for completing the multi-step educator licensure process for obtaining full state certification in the state of Mississippi. Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up to date information.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL LICENSE, ADJUNCT TEACHER LICENSE
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The special license, Adjunct Teacher License is a three-year license that can only be requested by an employing local educational agency (LEA) or an eligible nonpublic school in the state of Mississippi for a candidate who has not met all teacher certification requirements under the Miss. Code Ann. § 37-3-2(6)(a), (b), and (c), at the time the application is submitted to the Mississippi Department of Education Division of Educator Licensure. This licensure option provides local school district officials with the ability to temporarily address the ongoing teacher shortage.

The special license, Adjunct Teacher License can be requested for an individual who meets the following pre-conditions in addition to criteria outlined in the subsequent sections:

1. Specific knowledge, skills, and experience in an engineering, medical, dental, pharmaceutical, veterinarian, legal, accounting, or any other professional position approved by the Mississippi Department of Education (MDE) except those related to licensure endorsement areas that are offered as part of Career and Technical Education, Administrator, and Instructional Support Personnel license types;

AND

Three-years of relevant occupational experience, directly related to the subject area to be taught at the 7-12 education level;

AND

Hold the appropriate valid professional licensure for the profession or field of instructional experience

OR

2. Instructional knowledge, skills, and experience in subject areas such as Biology, Chemistry, Chinese, Economics, English, French, German, Latin, Mathematics, Physics, Psychology, Social Studies, Spanish, Speech Communications or Performing Arts fields: Dance, Drama, Music, and Art;

AND

Three-years (six (6) complete semesters) of documented teaching experience, in the subject area to be taught at the 7-12 education level, at a Mississippi Department of Education accepted regionally/nationally accredited college or university;

Requirements. To be eligible for consideration for the issuance of the Special License, Adjunct Teacher License, the applicant must be employed by a local educational agency (LEA) or an eligible nonpublic school in the state of Mississippi and meet the following criteria:

The individual must:

1. Hold a Master's degree or higher in any area from a Mississippi Department of Education accepted college or university that was regionally/nationally accredited at the time the degree was conferred;

AND

2. Verify a minimum of three-years of relevant occupational experience, directly related to the subject area to be taught at the 7-12 education level (*applicable to occupational personnel*)

AND

3. Hold the appropriate valid professional licensure for the profession or field of instructional experience
AND

4. The employing Mississippi LEA or eligible nonpublic school shall provide assurance that the Special License, Adjunct Teacher License holder will engage in:

a) High-quality professional development that is sustained, intensive, and classroom-focused;

AND

b) Intensive supervision that consists of structured guidance and frequent ongoing coaching and support or teacher mentoring rendered by an assigned fully certified teacher in the same subject area in which the licensee is teaching.

OR

1. Hold a Master's degree or higher in any area from a Mississippi Department of Education accepted college or university that was regionally/nationally accredited at the time the degree was conferred;

AND

2. Verify a minimum of three-years (six (6) complete semesters) of documented teaching experience, in the subject area to be taught at the 7-12 education level (*applicable to higher education personnel*);

AND

3. The employing Mississippi LEA or eligible nonpublic school shall provide assurance that the Special License, Adjunct Teacher License holder will engage in:

a) High-quality professional development that is sustained, intensive, and classroom-focused;

AND

b) Intensive supervision that consists of structured guidance and frequent ongoing coaching and support or teacher mentoring rendered by an assigned fully certified teacher in the same subject area in which the licensee is teaching.

Licensure Endorsement Areas:

Biology, Chemistry, Chinese, Economics, English, French, German, Latin, Mathematics, Physics, Psychology, Social Studies, Spanish, Speech Communications or Performing Arts fields: Dance, Drama, Music, and Art;

Validity.

1. The Special License, Adjunct Teacher License is valid for three (3) years.

Renewal Requirements. This special license type may be renewed if the following criteria are met during the three-year validity of license:

1. Adjunct Teacher must obtain annually, at minimum, a successful rating as measured on the Mississippi Educator and Administrator Professional Growth System and defined by the Mississippi Department of education

AND

2. Must meet the Mississippi State Board of Education teacher licensure renewal requirements in effect during the three (3) year validity of the license required for the specific subject area the Adjunct Teacher license is held.

Specific restrictions apply:

- The three-year Special License, Adjunct Teacher license is not transferable between LEAs or eligible nonpublic schools. If a candidate is employed one (1) year and transfers to another school district, the license is no longer valid, unless a new Local District Request Application is received by the MDE Division of Educator Licensure from the local district to which the candidate is transferring. The MDE Division of Educator Licensure must be notified via official correspondence, if the license holder should leave the original LEA or eligible nonpublic school for any reason, in order that the current license be invalidated and to allow submission of a new application by another employing local public school district or an eligible nonpublic school.
- The three-year Special License, Adjunct Teacher license can only be requested in one (1) endorsement area.
- Additional endorsements cannot be added to this license. If the employing LEA or eligible nonpublic school desires to request the license in a different subject area, a new application request must be submitted to determine eligibility. Should the Adjunct Teacher license holder desire to obtain licensure independent of the local school district requested license, the individual must complete a Mississippi State Board of Education approved educator preparation program.
- The license holder shall be bound by the MS Code of Ethics, Standards of Conduct.
- This license may be issued at the Class AA, AAA, or AAAA level based on the prospective teacher's highest level of degree attainment from a regionally/nationally accredited college/university.

Note: It is the responsibility of the LEA to assure that Adjunct Teacher License holder is assigned to teach only within the subject field associated with the license.

MISSISSIPPI DEPARTMENT OF EDUCATION SPECIAL LICENSE, EXPERT CITIZEN – TEACHER LICENSE
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The Special License, Expert Citizen – Teacher License is a five-year license that can only be requested by an employing local public school district or an eligible nonpublic school accredited or approved by the state of Mississippi in order to allow a school district to offer specialized or technical courses as outlined in Mississippi Code Ann. §37-3-2 (6)(c) and in accordance with rules and regulations established by the State Board of Education.

The Special License, Expert Citizen – Teacher License shall not be converted to any other license type issued by the Mississippi Department of Education. Should the Expert Citizen – Teacher License holder desires to obtain any other standard five (5) year license type, all current requirements of a Mississippi State Board of Education approved Traditional or Non-traditional teacher education preparation program must be met.

Requirements.

To qualify for the Special License, Expert Citizen – Teacher License an applicant shall meet the following:

1. Request initiated by a Mississippi-based local school district or nonpublic school accredited or approved by the state using the local district request application process
2. Completed licensure application
3. Verification of a minimum of five (5) years of relevant experience
4. Official academic transcript(s) verifying at least a high school diploma
5. Verification of valid Industry-recognized certification related to the subject area license is requested

OR

If candidate does not hold industry-recognized certification but does meet the required relevant experience criterion, the local school board shall document as part of their minutes, a detailed explanation for hiring an instructor that does not possess industry certification. The minutes shall be submitted as part of the completed licensure application packet.

Class Level of License: The Class Level of this license is issued according to the applicant's highest level of educational attainment as evidenced and confirmed by the official academic transcript issued by a regionally/nationally accredited education institution.

Class A = Bachelor's level license (High School Diploma – Issued at Class Level A)

Class AA = Master's degree level license

Class AAA = Specialist degree level license

Class AAAA = Doctorate degree level license

Validity: This license is valid for five-years and renewable in accordance with current Mississippi State Board of Education established Career and Technical Education teacher licensure renewal options.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools. For example, if a candidate is employed one (1) year and transfers to another school district, the license is no longer valid, unless a new Local District Request Application is received by the Division of Educator Licensure from the local district to which the candidate is transferring. The MDE Division of Educator Licensure must be notified via official correspondence, if the license holder should leave the original local public school district or eligible nonpublic school for any reason, in order that the current license be invalidated and to allow submission of a new application by another employing local public school district or an eligible nonpublic school.
- The license can only be requested in one (1) endorsement area.
- Additional endorsements will not be added to the Special, Expert Citizen-Teacher License.
- The license holder shall be bound by the MS Code of Ethics, Standards of Conduct.

MISSISSIPPI DEPARTMENT OF EDUCATION PERFORMANCE-BASED TEACHER LICENSE
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The Performance-Based Teacher License provides a statewide structure to organize procedures related to Performance-Based License (PBL) candidates. Such procedures are designed to:

- (a) Protect the health, safety, and general welfare of students and educators;
- (b) Require attainment of all requirements therein for anyone receiving the Performance-Based License;
- (c) Recognize PBL candidates' demonstration of the knowledge and skills necessary to positively impact student outcomes;
- (d) Ensure PBL teachers' access to effective and ongoing professional learning opportunities;
- (e) Hold PBL teachers accountable under the Mississippi Educator Code of Ethics, Standards of Conduct; and
- (f) Standardize the criminal background check process across the state for performance-based licensure candidates thus eliminating those who are not eligible or suited to the profession.

Requirements.

To qualify for the Performance-Based Teacher License:

- (a) An applicant shall meet the following requirements:

- 1. Standard Mississippi Licensure Application; and
- 2. Local District Request; and
- 3. Letter of Request and Justification; and
- 4. Vita or résumé; and
- 5. Official, sealed transcript(s) showing completion of at least bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
- 6. Documentation verifying at least three (3) years lead teaching experience (possibly as a long-term substitute, emergency, special non-renewable licensed teacher, or licensed out-of-content teacher) OR six (6) years of classroom experience (possibly as a teacher assistant) in an accredited public, private, elementary, or secondary (N-12) school; and

Note: Documentation may verify a combination of lead teaching and classroom experience provided that the total equals at least three (3) years with two (2) years of classroom experience (possibly as a teacher assistant) equating to one (1) year of lead teaching experience.

- 7. District assurance of previous positive student learning impact on existing pre-/post-assessments offered in the district.

- (b) An applicant shall submit appropriate documentation indicating cleared criminal background check.

Validity. The Performance-Based Teacher License is valid for three (3) years, with the following exceptions:

- (a) Obtainment of a standard five (5)-year renewable license;
- (b) Rescinded if an individual withdraws, transfers or is removed as a Performance-Based Licensure Candidate.

Requirements for a Three-Year Performance-Based Teacher License.

1. Standard Mississippi Licensure Application; and
2. Local District Request; and
3. Letter of Request and Justification; and
4. Official, sealed transcript(s) showing completion of at least bachelor's degree from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
5. Documentation verifying at least three (3) years lead teaching experience (possibly as a long-term substitute, emergency, special non-renewable licensed teacher, or licensed out-of-content teacher) OR six (6) years of classroom experience (possibly as a teacher assistant) in an accredited public, private, elementary, or secondary (N-12) school; and

Note: Documentation may verify a combination of lead teaching and classroom experience provided that the total equals at least three (3) years with two (2) years of classroom experience (possibly as a teacher assistant) equating to one (1) year of lead teaching experience.

6. Evidence of previous positive student learning impact on existing pre-/post-assessments via district assurance; and
7. Placement within a Mississippi Academic Assessment Program (MAAP) growth component subject area in grades 5-8; and
8. Opportunities for PBL teachers to engage in ongoing professional learning experiences as aligned to the area of endorsement via district assurance; and
9. Training on the Mississippi Educator Code of Ethics, Standards of Conduct and hold Performance-Based Licensure candidates accountable under the Code throughout local school district placement via district assurance.

Note: The Three-Year Performance Based Teacher License is non-renewable but may be converted at any time during the three (3) year period once all requirements are met for the Five-Year Performance-Based Teacher License. The Five-Year Performance-Based Teacher License will only be granted in the licensure endorsement areas of English (7-12) or Mathematics (7-12).

Requirements for Converting to a Five-Year Performance-Based Teacher License.

1. Standard Mississippi Licensure Application; and
2. Local District Request; and
3. Three-Year Performance-Based Teacher License; and
4. Evidence of teacher effectiveness as demonstrated by a summative Professional Growth System observation rating of 3.00 or higher during the Three-Year Performance-Based Teacher License; and
5. Evidence of teacher performance as demonstrated by the candidate meeting or exceeding the statewide average percentage of assigned students that have a growth score greater than zero in a MAAP assessed 5-8 subject area during the Three-Year Performance-Based Teacher License; and
6. District recommendation documenting completion of all requirements.

Special Note: Obtainment of a State Board of Education-approved Special, Non-Renewable Performance-Based License (PBL) for Prospective Teachers and evidence of positive student outcomes within the results of the PBL pilot shall meet the requirements for conversion to a Five-Year Performance Based Teacher License for those candidates in cohorts one (1), two (2), and three (3) who completed the PBL pilot study. The district shall only recommend the PBL candidate for the Five-Year Performance-Based Teacher License in the Special, Non-Renewable Performance-Based License (PBL) for Prospective Teachers licensure endorsement area if the individual completed the PBL pilot study.

Specific restrictions apply:

- The license is not transferable between Districts or eligible nonpublic schools, and a candidate shall be employed one (1) year with the local school district prior to transferring. If a candidate is employed one (1) year and wishes to transfer to another school district, the license is no longer valid, unless a new Local District Request is received by the Division of Educator Licensure from the local district to which the candidate is transferring. If the educator is nonrenewed by the local school district during the three-year license, the educator will not be issued a license for another district for the remaining years.
- The completed application packet shall be received by the Division of Educator Licensure within six (6) months of the PBL candidate meeting all requirements for the Five-Year Performance-Based Teacher License.
- Additional endorsements that may be added to the Performance-Based Teacher License by way of the acceptable coursework credit hours option or obtaining a qualifying passing score on an MDE-approved licensure subject assessment shall be requested by the candidate only.
- The Five-Year Performance-Based Teacher License will only be granted in the licensure endorsement areas of English (7-12) or Mathematics (7-12).

SPECIAL LICENSES

FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (Pre K – K) (153)			
License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree or higher with child development emphasis from a regionally/nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education 3. Official verification of program accreditation by the American Association of Family and Consumer Sciences or National Association for Education of Young Children or National Council for the Accreditation of Teacher Education (NCATE) or Council for the Accreditation of Educator Preparation (CAEP) (Child Development Program Verification Form CDPV) 4. Praxis: Principles of Learning and Teaching (PLT) for Early Childhood 5. Praxis Subject Assessment OR 1. Hold a valid five-year license in Elementary Ed. K-3, K-4 or K-6 2. Complete an approved supplemental endorsement program in Pre K-K OR 1. Hold a valid five-year license in Elementary Ed. K-3, K-4 or K-6 2. Praxis Subject Assessment OR 1. Hold a valid three-year alternate route internship license or valid five-year license in Special Education K-12 bearing endorsement code 221, or 222, or 223 2. Praxis Subject Assessment (Specialty Area Test)	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE CHILD DEVELOPMENT (Pre K – K) (153) (CONTINUED)			
License	Requirements	Validity	Renewal
Class AA	1. Meet the requirements for a Five-Year Class A License in Child Development 2. Master's degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAA	1. Meet the requirements for a Five-Year Class A License in Child Development 2. Specialist degree in the endorsement area in which license is requested	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class A License in Child Development 2. Doctoral degree in the endorsement area in which license is requested	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE PROFESSIONAL SCHOOL COUNSELOR (436)			
License	Requirements	Validity	Renewal
Class AA	<u>Either</u> 1. Hold a five-year educator license 2. Complete a master's degree program in guidance and counseling 3. Praxis Subject Assessment (Specialty Area Test for School Counselor) OR 1. Complete an approved master's degree program for guidance and counseling which includes a full year internship 2. Praxis Subject Assessment (Specialty Area Test for School Counselor) OR 1. Hold National Certified School Counselor (NCSC) credential issued by National Board for Certified Counselors (NBCC)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Certified Counselors (NBCC) process for National Certified School Counselor (NCSC)
Class AAA	1. Meet the requirements for a Class AA License 2. Hold a specialist degree in guidance and counseling	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAAA	1. Meet the requirements for a Class AA License 2. Doctoral degree in guidance and counseling	5 years	Five (5) continuing education units (CEU's) in content or job/skill related area

FIVE YEAR LICENSE LIBRARY/MEDIA (440)			
License	Requirements	Validity	Renewal
Class A	<u>EITHER</u> 1. Complete a bachelor's degree program or higher in Library/Media 2. Praxis Subject Assessment (Specialty Area for School Librarian) OR 1. Hold a five-year educator license 2. Complete an approved Library/Media program OR 1. Hold a valid three-year alternate route internship license or valid five-year educator license 2. Praxis Subject Assessment (Specialty Area for School Librarian)	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AA, AAA, or AAAA	1. Meet requirements for a Five-Year Class A license 2. Completion of an approved master's, specialist, or doctorate in library/media from a state approved or regionally/nationally accredited institution of higher education	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE- PERFORMANCE ARTS (Dance 121, Drama 123, Music 125, or Visual Arts 127)			
License	Requirements	Validity	Renewal
Class A For dance, drama, music, or visual art(s)	<u>EITHER</u> 1. Complete a bachelor's degree program or higher in the performing arts 2. Praxis CORE (Core Academic Skills for Educators) 3. Praxis: Principles of Learning and Teaching (PLT) OR 1. Have at least a bachelor's degree 2. Praxis CORE (Core Academic Skills for Educators) 3. Validate artistic competency by one of the following methods: * Certificate of Completion from a recognized performing arts school, school of fine arts, or conservatory OR * A record of inclusion in a regional and/or national competition with a listing of awards or placement in competition OR * At least two (2) years of active membership in a performing arts company in the area for which performing arts is being considered OR * At least two (2) years of full-time teaching experience in a specific art form at an elementary school, secondary school, performing arts school, school of fine arts conservatory, or college or university 4. Praxis: Principles of Learning and Teaching (PLT)	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

Five Year Educator License- Performing Arts (Dance 121, Drama 123, Music 125, or Visual Arts 127)			
Class AA For dance, drama, music, or visual art(s)	1. Meet the requirements for a Five-Year Class A License 2. Master's degree in the endorsement area in which license is requested	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAA or AAAA For dance, drama, music, or visual art(s)	1. Meet the requirements for a Five-Year Class A License 2. Specialist degree or Doctoral degree in the endorsement area in which license is requested	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE – PSYCHOMETRIST (213)

License	Requirements	Validity	Renewal
Class AA	EITHER 1. Hold a five-year teaching license 2. Complete a master's degree program in psychometry OR Hold a master's degree in another area and complete an approved program for psychometry OR 1. Complete an approved master's degree program in psychometry	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area

FIVE YEAR EDUCATOR LICENSE SCHOOL PSYCHOLOGIST (451)			
License	Requirements	Validity	Renewal
Class AAA	1. Complete an approved specialist degree or equivalent program in school psychology approved by the National Association of School Psychologist – NASP 2. Praxis Subject Assessment (Specialty Area for School Psychology)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAAA	1. Meet the requirements for a Five-Year Class AAA License 2. Doctoral degree in psychology	5 years	Same as for AAAA

FIVE YEAR EDUCATOR LICENSE – SPEECH/LANGUAGE CLINICIAN (215)			
License	Requirements	Validity	Renewal
Class AA	1. Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association-ASHA) 2. Praxis Subject Assessment (Specialty Area for Speech Pathologist) OR 3. Complete an approved master's degree program for speech pathology (American Speech Language Hearing Association ASHA) 4. Original ASHA Membership Card	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area
Class AAA	1. Meet the requirements for a Five-Year Class AA License 2. Specialist degree in speech pathology	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class AA License 2. Doctoral degree in speech pathology	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE –SPEECH ASSOCIATE (216)

This is a five-year license issued on the bachelor's level for Speech Associate. The bachelor's level Speech Associate may provide limited services to students. A bachelor's level Speech Associate shall provide functional articulation therapy, articulation testing, write Individualized Educational Plans and provide speech therapy. The Speech Associate shall not provide language therapy, language assessments, voice or fluency or the corresponding assessments and shall not chair any type of eligibility determination committee. The bachelor's level Speech Associate must be supervised by a master's level fully certified Speech/Language Clinician.

License	Requirements	Validity	Renewal
Class A	1. Licensure Application 2. Complete an approved bachelor's degree program from an accredited institution in Speech Pathology, Communication Disorders, or Speech and Hearing Sciences 3. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

SCHOOL BUSINESS ADMINISTRATOR LICENSE (420)

No other endorsements may be added to this license. If an applicant desires to be licensed to teach academic subjects, the individual must meet standard approved testing and licensure requirements. This license cannot be used as a substitute for the District or School-based Administrator license. If an applicant desires to be licensed as a District or School-based Administrator, the individual must meet all requirements for that license. The license holder shall be bound by the MS Code of Ethics, Standards of Conduct.

License	Requirements	Validity	Renewal
Class A Provisional	1. Completed licensure application 2. Transcript(s) verifying bachelor's degree or higher in Accounting or a bachelor's degree or higher in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy	3 years	Non-renewable
Class A Standard	1. Completed licensure application 2. Transcript(s) verifying bachelor's degree or higher in Accounting or a bachelor's degree or higher in another business-related field with a minimum of 15 hours of Accounting coursework as specified in SBE Policy 3. Holds the required certificate of training from the Office of School Financial Services.	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.
Class AA, AAA, or AAAA	1. Meet requirements for a Five-Year Class A license 2. Master's, Specialist, or Doctoral degree from a regionally/nationally accredited college or university.	5 years	100 hours continuing education units (CEUs). One hour of credit will be given for each hour of training. Hours may be obtained by participating in approved local, state, regional or national school business related conferences, courses or workshops.

**FIVE YEAR EDUCATOR LICENSE
SPECIAL EDUCATION/BIRTH TO KINDERGARTEN (211)
(EARLY INTERVENTION)**

License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree in Special Education/Birth to Kindergarten from a state approved or NCATE approved program from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment Principles of Learning & Teaching test 5621	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION/BIRTH to KINDERGARTEN (211) (Early Intervention) (CONTINUED)			
Class AA	<u>EITHER</u> 1. Hold a five-year educator license 2. Complete a master's degree program in Special Education/ Birth to Kindergarten OR Hold a master's degree in another area and complete an approved program for Special Education/Birth to Kindergarten OR 1. Complete an approved master's program for a degree in Special Education/Birth to Kindergarten 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment Principles of Learning & Teaching test 5621	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
Class AAA	1. Meet the requirements for a Five-Year Class AA License 2. Specialist degree in Special Education/Birth to Kindergarten	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class AA License 2. Doctoral degree in Special Education/Birth to Kindergarten	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)			
License	Requirements	Validity	Renewal
Class A	1. Bachelor's degree in Special Education - Mild/Moderate Disability from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment (Principles of Learning and Teaching Test) 4. Praxis Subject Assessment (Specialty Area Test for Special Education) 5. Foundations of Reading Assessment OR 1. Hold a valid three-year alternate route internship license or valid five-year license 2. Praxis Subject Assessment (Specialty Area Test for Special Education) 3. Foundations of Reading Assessment	5 Years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process

**FIVE YEAR EDUCATOR LICENSE
SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)
(CONTINUED)**

Class AA	<u>EITHER</u> 1. Meet the requirements for a Five-Year Class A License 2. Master's degree in the endorsement area in which license is requested OR 1. Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment (Principles of Learning and Teaching Test) 4. Praxis Subject Assessment (Specialty Area Test for Special Education) 5. Foundations of Reading Assessment	5 Years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR Completion of the National Board for Professional Teaching Standards process
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FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221) (CONTINUED)			
Class AAA	1. Meet the requirements for a Five-Year A or AA License 2. Specialist Degree in Special Education	5 Years	Same as for AA
Class AAAA	1. Meet the requirements for a Five-Year Class A or AA license 2. Doctoral degree in Special Education	5 Years	Same as for AA

FIVE YEAR EDUCATOR LICENSE – DYSLEXIA THERAPY (203)			
License	Requirements	Validity	Renewal
Class AA	<u>EITHER</u> Hold a five-year teaching license. Complete a master's degree program in Dyslexia Therapy. OR Hold a five-year teaching license. Hold a master's degree in another area and complete an approved program in Dyslexia Therapy	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area

FIVE YEAR EDUCATOR LICENSE – AUDIOLOGIST (202)			
License	Requirements	Validity	Renewal
Class AA	<u>EITHER</u> 1. Hold a five-year educator license 2. Complete a master’s degree program in Audiology OR 1. Hold a master’s degree in another area and complete an approved program for Audiology. 2. Praxis Subject Assessment (Specialty Area for Audiologist) OR 1. Complete an approved master’s degree program for Audiology 2. Praxis Subject Assessment (Specialty Area for Audiology)	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU’s) in content or job/skill related area
Class AAA	1. Meet the requirements for a Class AA License 2. Specialist degree in Audiology	5 years	Same as for AA
Class AAAA	1. Meet the requirements for a Class AA License 2. Doctoral degree in Audiology	5 years	Same as for AA

FIVE YEAR EDUCATOR LICENSE – EARLY ORAL INTERVENTION (209) (Birth to Kindergarten Hearing Impaired)			
License	Requirements	Validity	Renewal
Class AA	<u>EITHER</u> 1. Hold a five-year teaching license 2. Complete a master’s degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten OR 1. Complete an approved master’s degree program in Early Oral Intervention for Hearing Impaired Children Birth to Kindergarten 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or minimum GPA of 3.0 on a minimum of 60-hours of course credit as established by the State Board of Education; and 3. Praxis Subject Assessment Principles of Learning and Teaching (PLT) for Early Childhood	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU’s) in content or job/skill related area

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (Applicants with an associate degree but less than a bachelor's degree)			
License	Requirements	Validity	Renewal
Class A Career Technical License	1. Associate degree 2. Two years of verifiable occupational experience in the past ten years. Experience must be appropriate to the subject area to be taught (Verify by submitting "Statement of Qualifications," Form OEL V1-03.) 3. Verification of enrollment in the Career Technical Instructor Preparation (VIP) program through the local Career Technical administrator and approved by MDE/OVEWD.	3 years	<i>Complete the following requirements to convert to a Five-Year Class A License:</i> Complete 1st available Best Practices workshop during 1st year of employment Validate Occupational Competency during the 3-year validation period of license by attaining the established minimum score or higher on an occupational assessment approved by MDE. Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE. Complete all requirements of the Career Technical Instructor Preparation program during the three-year validity period.
<i>* Academic endorsements may not be added to the initial 3-year Career Technical Education license</i>			

THREE YEAR CAREER TECHNICAL EDUCATOR LICENSE FOR NON-EDUCATION DEGREE APPLICANTS (Applicants with a bachelor's degree)			
License	Requirements	Validity	Non-Renewable
Class A Career Technical License	1. Bachelor's degree or higher degree <i>*See note</i> 2. One year of verifiable appropriate occupational experience in past ten years. Experience must be appropriate to the subject area to be taught (Verify by submitting "Statement of Qualifications," Form OEL V1-03). 3. Verification of enrollment in the Career Technical Instructor Preparation (VIP) Program through the local Career Technical administrator and approved by MDE/OVEWD.	3 years	<i>Complete the following requirements to convert to a Five-Year Class A License:</i> Complete 1st available Best Practices workshop during 1st year of employment Validate Occupational Competency during the during the 3-year validation period of the license by <u>EITHER</u> Holding a bachelor's degree in the specific area to be taught OR Attaining the established minimum score or higher on an occupational assessment approved by MDE. Validate Technology Competency during the first year of 3-year validation period of license by attaining the established minimum score of higher on a technology competency assessment approved by MDE. Complete all requirements of the Career Technical Instructor Preparation Program during the three-year validity period.

****Note: The following areas of endorsement require a bachelor's degree specific to the license requested:***

- ***Career Technical Agriculture-Related Program (7-12)***
- ***Career Technical Agriculture Occupations (7-12)***
- ***Lodging and Hospitality (7-12)***
- ***Career Technical Family and Consumer Science (7-12)***

**The related work experience requirements must be approved by the Superintendent, Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.*

** Academic endorsements may not be added to the initial 3-year Career Technical Education license.*

FIVE YEAR CAREER TECHNICAL LICENSE FOR NON-EDUCATION DEGREE APPLICANTS			
License	Requirements	Validity	Renewal
Five Year Class A Career Technical License	1. Satisfy all requirements to convert the Three-Year Career Technical License to a Five-Year Class A Career Technical License	5 years	Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area OR Two hundred forty (240) hours of related work experience* OR Three (3) semester hours in related area and one hundred twenty (120) hours of related work experience* OR Five (5) CEU's and one-hundred-twenty (120) hours of related work experience

**FIVE YEAR CAREER TECHNICAL LICENSE
FOR NON-EDUCATION DEGREE APPLICANTS
(CONTINUED)**

Five Year Class AA Career Technical License	1. Hold a Five-Year Class A Career Technical License 2. Master's degree in the area of endorsement or Career Technical education	5 years	Three (3) semester hours in content or job/skill related area OR Five (5) continuing education units (CEU's) in content or job/skill related area OR One hundred twenty (120) hours of related work experience) *
Five Year Class AAA Career Technical License	1. Hold a Five-Year Class A Career Technical License 2. Specialist degree in the area of endorsement or Career Technical education	5 years	Same as for Class AA
Five Year Class AAAA Career Technical License	1. Hold a Five-Year Class A Career Technical License 2. Doctoral degree in the area of endorsement or Career Technical education	5 years	Same as Class for AA

****The related work experience requirements must be approved by the Superintendent***

Principal or Career Technical Director to ensure the work experiences are relative to the teaching area. The administrator and the employer must provide verification of successful completion of these activities to be submitted in the application packet when renewal is requested.

FIVE YEAR LICENSE – REINSTATEMENT Mississippi educators may reinstate an expired five-year standard license with one of the following options:		
License	Requirements	Validity
One-year Reinstatement (Issued at Class level of the most previously expired standard renewable five-year license)	1. Completed application requesting reinstatement <i>(During the validity of the one-year license, the educator must meet approved five-year renewal requirements with CEU's, contact hours, clock hours, or coursework appropriate for the Class level of the standard license, required number of SEMI credits, or completion of National Board for Professional Teaching Standards process. Documentation submitted for renewal must have been completed within or after the most previous renewal cycle. When renewal requirements are met, educators must submit a licensure application to obtain the remaining four years of the standard renewable five-year license).</i>	1 year (non-renewable)
Reinstatement by Reciprocity	1. Completed application requesting reinstatement 2. Valid standard out-of-state license	5 years
Reinstatement by Coursework or Professional Learning Credit(s)	1. Completed application requesting reinstatement 2. Appropriate number of semester hours of course work (with a grade of “C” or higher) or CEU credits, or clock hours, or contact hours in content or job/skill related area* completed within or after the most previous renewal cycle. The appropriate number of semester hours of course work (with a grade of “C” or higher) or CEU credits, or clock hours, or contact hours shall be based on the Class Level of the most previously expired standard renewable five-year license.	5 years
Reinstatement of educator license held by an educator who Retired from a Mississippi public school system	1. Completed application requesting reinstatement 2. Official documentation of retirement from service in Mississippi public schools (Official letter shall be obtained from the Public Employees’ Retirement System of Mississippi by calling 1-800-444-7377). The official letter must bear a date that reflects the current year the documentation is submitted for licensure reinstatement.	5 years

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE
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Supplemental Endorsements that may be Added to a Three-Year or Five-Year License by obtaining a passing score on the appropriate Praxis Subject Assessment

<u>CODE</u>	<u>AREA</u>
155	Algebra I (7-12)
102	Art Education (K-12)
181	Biology Education (7-12)
105	Business Education (7-12)
185	Chemistry (7-12)
153	Child Development* (PreK-K)
933	Computer Science** (7-12)
193	Economics (7-12)
119	English (7-12)
177	English as a Second Languages (K-12)
130	French (K-12)
132	Chinese (Mandarin) (K-12)
156	Geometry (7-12)
134	German (K-12)
207	Gifted (K-12)
143	Health Education (K-12)
208	Hearing Disability (K-12)
322	Home Economics (7-12)
131	Japanese (K-12)
135	Latin (K-12)
440	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Mathematics (7-8)
902	Language Arts (7-8)
903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (K-12)
221	Special Education (<i>Mild/Moderate K-12</i>) and Foundations of Reading Assessment
224	Special Education (Mild/Moderate 7-12)
910	Special Education Fundamental Subjects
196	Speech Communications (7-12)
218	Visually Impaired (K-12)

****Can only be added to a valid license in Elementary Education (116, 152, 120) or select areas of Special Education (221, 222, or 223) that includes Kindergarten.***

*****Can only be added to a valid three-year alternate or five-year standard secondary (7-12) license.***

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)
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**Supplemental Endorsements that may be Added to a Three-Year or Five-Year License by
Completion of an Approved Program
(Institutional Program Verification required)**

<u>CODE</u>	<u>AREA</u>
103	Media Arts (K-12)
111	Computer Applications (K-12)
114	Driver Education (7-12)
120	*Elementary Education (K-6) (added to Valid Five (5)-year Standard License Only + Three (3)-Years Successful Teaching Experience + Foundations of Reading Assessment)
143	Health Education (K12)
146	Wellness and Physical Activity (K-6)
150	Nursery-Grade 1 (N-1)
154	Mathematics (7-12)
174	Reading (K-12)
177	English as a Second Language (K-12)
182	Physical Science (7-12)
193	Economics (7-12)
206	Emotional Disability (K-12)
207	Gifted (K-12)
208	Hearing Impaired (K-12)
218	Visually Impaired (K-12)
221	Mild/Moderate Disability (K-12) and Foundations of Reading Assessment
222	Severe Disability (K-12) added to 221 only
223	Mild/Moderate Disability (K-8) added to elem. only
224	Mild/Moderate Disability (7-12) added to secondary or special subject license only
314	Career Technical Guidance (added only to 436)
405	Business Management (7-12)
411	Business Technology (7-12)
440	Library/Media (K-12)
901	Mathematics (7-8)
931	Science, Technology, Engineering and Mathematics (STEM) (K-12)
940	Online Instruction (K-12)

***Elementary Education K-6:** Added to Valid Five (5)-Year Standard License Only; Requires Three (3)-Years of Successful Teaching Experience; and Foundations of Reading Assessment

The following may be added by completion of MDE-approved Southern Regional Education Board (SREB) Course: 929 – SREB Math Ready (7-12); 930 – SREB Literacy Ready (7-12)

The following may be added to a valid standard license only by completion of MDE-approved CTE program

937 – Computer Science (K-6)

933 – Computer Science (7-12)

935 – Exploring Computer Science* (7-12) (added to 933 Computer Science (7-12) Only)

983 – Science, Technology, Engineering, and Mathematics* (7-12) (added to 933 Computer Science (7-12) Only)

***Can only be added to 933 Computer Science endorsement that was obtained by completion of MDE-approved CTE program in the area of Computer Science (7-12)**

The following may be added to a valid standard license by completion of MDE-approved Mississippi Council on Economic Education (MCEE) Course: 193 – Economics (7-12); 941 – Personal Finance (7-12); 942 – College and Career Readiness (7-12)

The following may be added to a valid standard license only by completion of MDE-approved Middle School Mathematics Institute: 901 – Mathematics (7-8)

APPENDIX A: SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE (CONTINUED)
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**Supplemental Endorsements that may be Added to a Three-Year or Five-Year License
with Eighteen (18) Hours of Coursework in Subject Area
(Coursework must have an earned grade of “C” or higher)**

<u>CODE</u>	<u>AREA</u>
102	Art Education (K-12)
104	Bible (7-12)
105	Business Education (7-12)
119	English (7-12)
123	Drama (Performing Arts) (K-12)
130	French (K-12)
132	Chinese (Mandarin) (K-12)
134	German (K-12)
135	Latin (K-12)
136	Italian (K-12)
139	Russian (K-12)
140	Spanish (K-12)
144	Physical Education (K-12)
149	Journalism (7-12)
901	Mathematics (7-8)
165	Music Education Instrumental (K-12)
166	Music Education Vocal (K-12)
171	Psychology (7-12)
181	Biology (7-12)
185	Chemistry (7-12)
188	General Science (7-12)
189	Physics (7-12)
192	Social Studies (7-12)
193	Economics (7-12)
196	Speech Communications (7-12)
302	Agriculture (7-12)
318	Marketing (7-12)
322	Home Economics (7-12)

405 and 411 are academic endorsements that are added by completion of special CTE requirements

Added by completion of MDE Approved Early Childhood Specialized Training

122 Pre-Kindergarten add-on endorsement can only be added to a valid Elementary Education (116, 152, or 120) or select Special Education (221, 222, or 223) licenses that includes Kindergarten by completion of the MDE Approved Early Childhood Specialized Training

Special Note -- Advanced Placement Endorsement: *Effective with the 2020-2021 school year, teachers may teach an Advanced Placement course with the appropriate secondary education content area endorsement.*

SUPPLEMENTAL ENDORSEMENTS <i>(See Appendix A for Supplemental Endorsement Areas that may be added.)</i>			
License	Requirements	Validity	Renewal
SUPPLEMENTAL ENDORSEMENT AREAS ADDED TO A STANDARD OR THREE-YEAR EDUCATOR LICENSE Note: Supplemental endorsements may not be added to a one-year educator license, two-year reciprocity license, JROTC License, or an expert citizen license. All supplemental endorsements are added at the Class A level. Note: Academic endorsements may not be added to the initial 3-year Career Technical Education license.	1. Hold a bachelor's degree and a valid standard or three-year Mississippi license. 2. A minimum of 18 semester hours in a content area (with a grade of "C" or higher) OR Institutional Program Verification documenting completion of a program in an additional content area through a state-approved or regionally/nationally accredited institution of higher learning OR Meet the minimum score on the Praxis Subject Assessment (Specialty Area Test) OR Complete MDE approved coursework at Mississippi State University *See Appendix A for specific information.	Based upon validity period of standard license currently held	<i>Five Year Class A License Renewal:</i> Ten (10) continuing education units (CEU's) in content or job/skill related area OR Three (3) semester hours in content or job/skill related area AND Five (5) continuing education units (CEU's) in content or job/skill related area OR Six (6) semester hours in content or job/skill related area <i>Five Year Class AA or Higher License Renewal:</i> Three (3) hours in content or job/skill related area OR Five (5) continuing education units (CEU's) or equivalent in content or job/skill related area <i>(Completion of these renewal requirements will also renew all existing five-year educator licenses)</i>

**APPENDIX A:
SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE
(CONTINUED)**

405 Business Management

This is an "add on" endorsement that may be earned only by persons who hold a currently valid five-year standard Mississippi Educator License with endorsement 105 Business Education, 111 Computer Application, 318 Marketing, or 193 Economics.

A 405 Business Management endorsement allows a person to teach:

Accounting Essentials	Entrepreneurship
Business Essentials	Management Essentials
Business Law	Marketing Essentials
E-Commerce	Personal Finance

This endorsement requires the following:

1. Applicant must hold a current 5-year standard teaching license in one of the following subject areas: 105 Business Education, 111 Computer Application, 318 Marketing, or 193 Economics.
2. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
3. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
4. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, the applicant will be issued a 405 Business Management endorsement five-year license. If the applicant does not meet all requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

411 Business Technology

This is an “add on” endorsement that may be earned only by persons who hold a currently valid 5-year standard Mississippi Educator License with endorsement: 105 Business Education, 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.

A 411 Business Technology endorsement allows a person to teach:

Graphic Design I
Graphic Design II
Introduction to Information Technology
Web Design I
Web Design II

This endorsement requires the following:

1. Applicant must hold a current 5-year standard teaching license in one of the following subject areas: 105 Business Education, 111 Computer Applications, 113 Computer Education, or 118 Instructional Technology.
2. Applicant must validate competency in the field of instructional technology by attaining the established minimum score or higher on an assessment approved by the Mississippi Department of Education (MDE). The assessment must be directly related to technology competency required by the grade level and subject matter being taught. Approved assessments for this license are IC3, Propulse, or other specific assessment created by third-party vendors, authorized by the Local Education Agency (LEA) and approved by the MDE.
3. Applicant must successfully complete a Certification for an online learning workshop, module, or course that is approved by the MDE.
4. Applicant must successfully complete a teacher preparation training based on the curricula to be taught (refer to the above list of courses). This training may be either a workshop, module, or course approved by the MDE for this purpose.

Note: If the applicant meets all requirements listed above, that applicant will be issued a 411 Business Technology endorsement five-year license. If the applicant does not meet all requirements, the applicant may be issued a three-year license, and all requirements above must be satisfied prior to the ending date of that license.

Project Lead the Way (PLTW) Endorsements

926 Project Lead the Way (PLTW) – Biomedical Health Science

The 926 Project Lead the Way (PLTW) – Biomedical Health Science is an “add on” endorsement that may be earned by persons who hold a valid three (3) – year alternate route internship or valid five (5) – year standard Mississippi Educator License with endorsement 181 Biology Education, 182 Physical Science, 185 Chemistry, 188 General Science, 189 Physics, 904 Science, or 908 Science;

927 Project Lead the Way (PLTW) – Middle School Science, Technology, Engineering and Mathematics (STEM)

The 927 Project Lead the Way (PLTW) – Middle School Science, Technology, Engineering and Mathematics (STEM) is an “add on” endorsement that may be earned by persons who hold a valid three (3) – year alternate route internship or valid five (5) – year standard Mississippi Educator License with endorsement 181 Biology Education, 182 Physical Science, 185 Chemistry, 188 General Science, 189 Physics, 904 Science, 908 Science, 154 Mathematics, 155 Algebra I, 156 Geometry, 901 Mathematics, 905 Mathematics, or 985 Engineering;

928 Project Lead the Way (PLTW) – High School Science, Technology, Engineering and Mathematics (STEM)

The 928 Project Lead the Way (PLTW) – High School Science, Technology, Engineering and Mathematics (STEM) is an “add on” endorsement that may be earned by persons who hold a valid three (3) – year alternate route internship or valid five (5) – year standard Mississippi Educator License with endorsement 181 Biology Education, 182 Physical Science, 185 Chemistry, 188 General Science, 189 Physics, 904 Science, 908 Science, 154 Mathematics, 155 Algebra I, 156 Geometry, 901 Mathematics, 905 Mathematics, or 985 Engineering.

Please note that the 927 and 928 “add on” endorsements may also be earned by an individual that holds a valid five (5) – year 983 STEM endorsement with at least three (3) years of verifiable experience teaching the Career and Technical Education (CTE) Science, Technology, Engineering and Mathematics (STEM) curriculum.

TEACHER LEADERSHIP SUPPLEMENTAL ENDORSEMENT

The Supplemental Endorsement in the area of Teacher Leadership (educator licensure endorsement code 481) can be Added to a Valid Class AA Five-Year Standard Mississippi Educator License by the Completion of the Mississippi State Board of Education-approved Mississippi State University Research and Curriculum Unit (RCU) Coach University (Coach-U) Program

This is an "add on" endorsement that can be earned by educators that hold a valid Class AA five-year standard Mississippi Educator License or above and verification of a minimum of three (3) years teaching experience as the teacher of record.

The educator shall also complete the Mississippi State Board of Education approved Mississippi State University Research and Curriculum Unit (RCU)–based year-long, 100-clock hours Coach University (Coach-U) Teacher Leadership (educator licensure endorsement code 481) licensure pathway which includes eight (8) onsite and four (4) virtual professional learning sessions comprised of Defining & Understanding the Five (5) Roles of Instructional Coaching: Coach U.I Onboarding; Coach U.II Partnering with School Leadership; Coach U.III Coaching Successes and Dilemmas; and Coach U.IV Overall Evaluation, Reflective Essay, Presentation, & Graduation.

Applicants shall meet all requirements in effect on the date the complete application for licensure and supporting documents are received in the MDE Division of Educator Licensure.

APPENDIX B: PRAXIS SUBJECT ASSESSMENT SCORES REQUIRED BY MISSISSIPPI
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SPECIALTY AREA TEST CODE	SCALED SCORE
Algebra I (5162)	148
Art: Content Knowledge (5134)	158
Audiology (5343)	156
Behavioral Disorders/Emotionally Disturbed (5372)	154
Biology (5236)	148
Braille Proficiency (0633) – Visually Impaired (5282) is also required.	165
Business Education (5101)	153
Chemistry (5246)	140
Chinese (Mandarin) (5665)	164
Computer Science (5652)	149
Economics (5911)	150
Education of Young Children (5024) – Discontinued 8/31/2025	160
Early Childhood Education: Foundational Knowledge and Content (5534) - Effective 9/1/2025	157
Elementary Education (K-6) (5017)	153
Elementary Education (4-6) (5018) Alternate Route Only	163
English Language and Literature (5038)	167
English to Speakers of Other Languages (5362)	149
French (5174)	153
Geometry (5163)	139
German (5183)	154
Gifted Education (5358)	151
School Counselor (5422)	153
Health Education (5551)	149
Education of Deaf and Hard of Hearing Students (5272)	160
Family and Consumer Sciences (5122) Discontinued 8/31/2025	153
Family & Consumer Science (5123) Effective 9/1/2025	144
Japanese: World Language (5661)	144
Latin (5601)	152
School Librarian (5312)	149
Marketing (5561)	151
Mathematics (5165)	152
Middle School Mathematics (5164) supplemental <i>only</i>	150
Middle Grade Language Arts (5047) supplemental <i>only</i>	164
Middle Grade Social Studies (5089) supplemental <i>only</i>	149
Middle Grade Science (5442) supplemental <i>only</i>	147
Music: Content Knowledge (5113)	161
Physical Education (5091)	145
Physics (5266)	140
School Leaders Licensure Assessment (6990)	151
School Psychologist (5403)	148
Social Studies (5081) Discontinued 8/31/2025	150
Social Studies (5581) Effective 9/1/2025	147
Spanish (5195)	160
Special Education: Core Knowledge and Application (5354) Discontinued 8/31/2023	152
Special Education: Foundational Knowledge (5355) Effective 9/1/2023	139
Special Education Fundamental Subjects HQ (5511)	142
Speech Communication (5221)	143
Speech-Language Pathology (5331)	162
Technology Education (5051)	159
Visually Impaired (5282) – Braille Proficiency (0633) is also required.	163

MISSISSIPPI DEPARTMENT OF EDUCATION DISCONTINUED TEST AND/OR ADJUSTED SCORE POLICY

Discontinued Test/Adjusted Score Policy

Effective September 1 of the year that a new version of a Mississippi-approved assessment in the Mississippi Educator Licensure Assessment Program (MELAP) is implemented, passing scores from the most recently discontinued version of the assessment will be accepted for up to two (2) years from the date the assessment was discontinued. The most recently discontinued version of the assessment shall have been taken and passed on or before August 31 of the year the new version is implemented. An applicant for Mississippi educator licensure shall successfully complete current requirements of the MELAP if official test score results are no longer valid and reportable to the Mississippi Department of Education.

The chart below serves as an illustration of the assessment implementation process for a Mississippi-approved educator licensure assessment that is currently affected by the discontinued test policy. Official score reports shall be received in the Division of Educator Licensure via electronic score transmission directly from the administering testing company as applicable.

New Test Code & Test Name	Required Score for New Test	New Test & Test Score Effective Date	Discontinued Test Code & Test Name	Required Score for Discontinued Test	Final Test Administration Date by Which Discontinued Test & Score Accepted	Expiration Date for Acceptance Discontinued Test & Score
5534 Early Childhood Education: Foundational Knowledge and Content	157	9/1/2025	5024 Education of Young Children	160	8/31/2025	8/31/2027
5123 Family and Consumer Sciences	144	9/1/2025	5122 Home Economics/Family & Consumer Science	153	8/31/2025	8/31/2027
5581 Social Studies	147	9/1/2025	Social Studies (5081)	150	8/31/2025	8/31/2027
890 Foundations of Reading	Test Code Change Only 233	9/1/2025	190 Foundations of Reading	Test Code Change Only 233	8/31/2025 Test 890 or Test 190 Accepted Beginning 9/1/2025	N/A

5355 Special Education: Foundational Knowledge	139	9/1/2023	5354 Special Education: Core Knowledge and Applications	152	8/31/2023	8/31/2025
5236 Biology	148	9/1/2022	5235 Biology: Content Knowledge	150	8/31/2022	8/31/2024
5246 Chemistry	140	9/1/2022	5245 Chemistry: Content Knowledge	151	8/31/2022	8/31/2024
5266 Physics	140	9/1/2022	5265 Physics: Content Knowledge	139	8/31/2022	8/31/2024
5422 School Counselor	153	9/1/2022	5421 Professional School Counselor	156	8/31/2022	8/31/2024
5312 School Librarian	149	9/1/2022	5311 Library Media Specialist	143	8/31/2022	8/31/2024
5403 School Psychologist	148	9/1/2022	5402 School Psychologist	147	8/31/2022	8/31/2024
190 Foundations of Reading	233	9/1/2021	090 Foundations of Reading	229	8/31/2021	8/31/2023
5343 Audiology	156	9/1/2021	5342 Audiology	170	8/31/2021	8/31/2023
5165 Mathematics	152	9/1/2021	5161 Mathematics	152	8/31/2021	8/31/2023
5164 Middle School Mathematics	150	9/1/2021	5169 Middle School Mathematics	165	8/31/2021	8/31/2023
5442 Middle School Science	147	9/1/2021	5440 Middle School Science	150	8/31/2021	8/31/2023

5733 <i>Praxis Core:</i> Mathematics	130	9/1/2019	5732 <i>Praxis Core:</i> Mathematics	150	8/31/2019	8/31/2021
5723 <i>Praxis Core:</i> Writing	Test Code Change Only 162	9/1/2019	5722 <i>Praxis Core:</i> Writing	Test Code Change Only 162	8/31/2019 (Test 5723 or Test 5722 Required beginning 9/1/2019)	N/A
5713 <i>Praxis Core:</i> Reading	Test Code Change Only 156	9/1/2019	5712 <i>Praxis Core:</i> Reading	Test Code Change Only 156	8/31/2019 (Test 5713 or Test 5712 Required beginning 9/1/2019)	N/A
6990 School Leaders Licensure Assessment (SLLA)	151	9/1/2018	6011	169	8/31/2018	8/31/2020
5161 Mathematics: Content Knowledge	152	5/17/2018	N/A	Score Change Only (from 160 to 152)	8/31/2021	8/31/2023
0633 Braille Proficiency	165	9/1/2017	0631	158	8/31/2017	8/31/2019

APPENDIX C: PRAXIS CORE, ACT/SAT, & PRAXIS PLT PASSING SCORES

CORE ACADEMIC SKILLS FOR EDUCATORS (CORE)	PASSING SCORE
Reading (5713)	156
Writing (5723)	162
Mathematics (5733)	130

SAT Equivalent Scores to ACT

In accordance with Miss. Code Ann. § 37-3-2, from and after September 30, 2015, no teacher candidate shall be licensed to teach in Mississippi without meeting the criteria of a twenty-one (21) on the ACT equivalent or achieving the nationally recommended passing score on the Praxis Core Academic Skills for Educators examination, etc.

To fulfill teacher license requirements, candidates have the option of taking the ACT and/or the SAT. The chart below details the scores required to obtain the license based on the SAT equivalent at the time the test was taken.

ACT	SAT (March 2016 and thereafter)	SAT (August 2015 to February 2016)	SAT (1995 to August 2015)	SAT (Prior to 1995)
Composite Score of 21 and Above	1060 and Above	990 and Above	980 and Above	870 and Above

All candidates must meet the ACT equivalent at the time the assessment was taken.

PRINCIPLES OF LEARNING AND TEACHING (PLT)	PASSING SCORE
Grade Level Pre-K – K (5621)	157
Grade Level K-6 (5622)	160
Grade Level 4-6 (5623)	160
Grade Level 7-12 (5624)	157

**APPENDIX D:
PRAXIS INFORMATION
Test Preparation Materials, Test Dates, Registration, Test Center Locations
Available through Educational Testing Service (ETS)**

See **THE *PRAXIS* TESTS INFORMATION BULLETIN** for information about test dates, test center locations, fees, test codes, registration, test preparation materials, and procedures. The Bulletin may be accessed via the ETS website - <https://www.ets.org/praxis/about/bulletin>.

TELEPHONE

Recorded information is available 24 hours a day by touch-tone phone. **1-609-771-7395**

Customer service representatives are available Monday-Friday. **1-800-772-9476**

Test takers who are deaf or hard-of-hearing can call **TTY 1-609-771-7714**.

FAX 609-530-0581 or 609-771-7906

MAIL

ETS-Praxis
P. O. Box 6051
Princeton, NJ 08541-051

OVERNIGHT MAIL/FEDERAL EXPRESS

ETS – Praxis
Distribution and Receiving Center
1425 Lower Ferry Road
Ewing, NJ 08618

PRAXIS TEST CENTERS IN MISSISSIPPI

(Please Use the Following Web Link to Obtain Additional Information:

https://www.ets.org/praxis/register/dates_centers/)

Cleveland	Cleveland Career Development and Technology Center
Cleveland	Delta State University
Clinton	Mississippi College
Ellisville	Ellisville
Flowood	Prometric Test Center
Hattiesburg	University of Southern Mississippi
Holly Spring	Rust College
Itta Bena	Mississippi Valley State University
Jackson	Prometric Test Center
Jackson	Jackson State University
Lorman	Alcorn State University
Meridian	Meridian Community College
Meridian	Mississippi State University
Mississippi State	Mississippi State University
Oxford	University of Mississippi
Poplarville	Pearl River Community College
Raymond	Hinds Community College
Utica	Hinds Community College

Foundations of Reading Registration and Test Center Information

Please Use the Following Web Link to Obtain Registration and Test Center Information:

<http://www.ms.nesinc.com/>

APPENDIX E: Mississippi State Board Approved Licensure Endorsement Codes
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LICENSE TITLE	ENDORSEMENT CODE
Administrator (K-12)	486
Agriculture (7-12)	302
Algebra I (7-12)	155
Art Education (K-12)	102
Athletic Administrator (K-12)	495
Audiologist (K-12)	202
Biology Education (7-12)	181
Business (7-12)	105
Business Management (7-12)	405
Business Technology (7-12)	411
Chemistry (7-12)	185
Child Development (Pre-K-K)	153
Chinese (Mandarin) (K-12)	132
College and Career Readiness (7-12)	942
Computer Application (K-12)	111
Computer Science (K-6)	937
Computer Science (7-12)	933
Dance (K-12)	121
District Superintendent (K-12)	496
Drama (K-12)	123
Driver Education (7-12)	114
Dyslexia (K-12)	203
Early Oral Intervention (B-K)	209
Economics (7-12)	193
Elementary Education (4-6)	117
Elementary Education (K-4)	152
Elementary Education (K-6)	120
Emotional Disability (K-12)	206
English (7-12)	119
English as a Second Language (K-12)	177
Exploring Computer Science (7-12)	935
Family and Consumer Science (7-12)	321
French (K-12)	130
General Science (7-12)	188
Geometry (7-12)	156
German (K-12)	134
Gifted (K-12)	207
Guidance Counselor (K-12)	436
Health Education (K-12)	143
Hearing Disability (K-12)	208
Home Economics (7-12)	322

Japanese (K-12)	131
Journalism (7-12)	149
Language Arts (7-8)	902
Latin (K-12)	135
Library/Media (K-12)	440
Marketing (7-12)	318
Mathematics (7-8)	901 or 905
Mathematics (7-12)	154
Media Arts (K-12)	103
Mild/Moderate Disability (7-12)	224
Mild/Moderate Disability (K-12)	221
Mild/Moderate Disability (K-8)	223
Music Education Instrumental (K-12)	165
Music Education Vocal (K-12)	166
Nursery-Grade 1 (N-1)	150
Online Instruction (K-12)	940
Personal Finance (7-12)	941
Physical Education (K-12)	144
Physical Science (7-12)	182
Physics (7-12)	189
Pre-Kindergarten (Pre-K)	122
Psychology (7-12)	171
Psychometrist (K-12)	213
School District Business Administrator	420
Remedial Reading (K-12)	174
Russian (K-12)	139
School Psychologist (K-12)	451
Science (7-8)	904 or 908
Science, Technology, Engineering, Mathematics (7-12)	983
Science, Technology, Engineering, Mathematics (K-12)	931
Severe Disability (K-12)	222
Social Studies (7-8)	903
Social Studies (7-12)	192
Spanish (K-12)	140
Special Education (B-K)	211
Speech Communications (7-12)	196
Speech Associate (K-12)	216
Speech Language Clinician (K-12)	215
Teacher Leadership (K-12)	481
Visual Arts (K-12)	127
Visually Impaired (K-12)	218
Vocational Counselor (K-12)	314
Wellness and Physical Activity (K-6)	146

ADVANCE PLACEMENT (AP) COURSES

Special Notes:

Effective with the 2020-2021 school year, teachers may teach an Advanced Placement course with the appropriate secondary education content area endorsement.

APPENDIX F
MISSISSIPPI DEPARTMENTS OF EDUCATION
MISSISSIPPI COLLEGES AND UNIVERSITIES

STATE SUPPORTED FOUR YEAR INSTITUTIONS

Dr. Lashundia Carson, Dean

Alcorn State University

School of Education and Psychology

ldcarson@alcorn.edu

Dr. Merideth Van Namen, Dean

Delta State University

College of Education

mvannamen@deltastate.edu

Dr. Tony Latiker, Dean
Jackson State University

College of Education and Human Development

jerri.a.haynes@jsums.edu

Dr. Teresa Jayroe, Dean
Mississippi State University

College of Education

tjayroe@colled.msstate.edu

Dr. Martin Hatton, Dean of Mississippi University for Women

School of Education,

mlhatton@muw.edu

Dr. Theresa Dumas, Dean
Mississippi Valley State University

Department of Teacher Education

tdumas@mvsu.edu

Dr. David Rock, Dean
University of Mississippi

School of Education

rock@olemiss.edu

Dr. Trent Gould, Dean
University of Southern Mississippi

College of Education and Human Services

trent.gould@usm.edu

APPENDIX F
MISSISSIPPI DEPARTMENTS OF EDUCATION
MISSISSIPPI COLLEGES AND UNIVERSITIES (CONTINUED)

INDEPENDENT FOUR-YEAR INSTITUTIONS

Dr. Ashley Coleman, Dean Dept. of Education Blue Mountain Christian University acoleman@bmc.edu Dr. Andrea Montgomery, Dean Division of Education, Supervision, and Instruction Tougaloo College amontgomery@tougaloo.edu Dr. David Hand, Dean School of Education Belhaven University, dhand@belhaven.edu	Dr. Mechickia Brooks, Dean College of Education Rust College mbrooks@rustcollege.edu Dr. Cindy Melton, Dean School of Education Mississippi College cmelton@mc.edu	Dr. Theresa Poole, Dean School of Education William Carey University, tpoole@wmcarey.edu
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APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS Master of Arts in Teaching	
Subject Areas for Licensure – To Obtain Information for Required Praxis Subject Assessments Please Visit: www.ets.org/praxis/ms	Art (K-12), Biology (7-12), Business (7-12), Chemistry (7-12), Chinese (K-12), ***Computer Science (7-12), Economics (7-12), English (7-12), French (K-12), German (K-12), Health (K-12), Home Economics (7-12), Latin (K-12), Library Media (K-12), Music (K-12), Marketing (7-12), Math (7-12), Physics (7-12), Physical Education (K-12), Social Studies (7-12), Spanish (K-12), Speech Communications (7-12)
Program Entrance Requirements	1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit established by the State Board of Education; and 3. Praxis Subject Assessment (Specialty Area Test)
Requirements for Three Year Alternate Route License	1. Complete nine (9) hours pre-teaching course requirements from an approved Master of Arts in Teaching program 2. Program Completion Verification <i>MAT Program offers a three-year alternate route license.</i>
Location and Contact Information	Alcorn State University Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi William Carey University Mississippi State University University of Southern Mississippi Mississippi University for Women Tougaloo College *** <i>Mississippi State University is the only location approved to offer Computer Science.</i> <i>For contact information see Appendix F</i>
Requirements for Five Year Alternate Route License	Complete six (6) semester hours including the internship prescribed by the participating institution
Fees	Colleges charge normal fees for 15 semester hours
NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.	

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) Teach Mississippi Institute	
Subject Areas for Licensure – To Obtain Information for Required Praxis Subject Assessments Please Visit: www.ets.org/praxis/ms	Art (K-12), Biology (7-12), Business (7-12), Chemistry (7-12), Chinese(K-12), Economics (7-12), English (7-12), French (K-12), German (K-12), Health (K-12), Home Economics (7-12), Latin (K-12), Library Media (K-12), Music (K-12), Marketing (7-12), Math (7-12), Physics (7-12), Physical Education (K-12), Social Studies (7-12), Spanish (K-12), Speech Communications (7-12)
Program Entrance Requirements	1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education; and 3. Praxis Subject Assessment (Specialty Area Test)
Requirements for Three Year Alternate Route License	Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities) OR TMI Online program through University of Mississippi Continuing Education <i>TMI offers a three-year alternate route license</i>
Location and Contact Information	Delta State University - summer graduate program University of Southern Mississippi - summer graduate program University of Mississippi - online program only - 1-877-915-7313
Requirements for Five Year Alternate Route License	1. Completion of one-year internship period with mentoring and induction program in local school district 2. Recommendation by local school district
Fees	Fee to be determined by the offering university
NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.	

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)	
American Board Certification for Teacher Excellence Passport to Teaching	
Subject Areas of Licensure	Biology (7-12), Chemistry (7-12), English (7-12), Math (7-12), Physics (7-12)
Program Entrance Requirements	1. Bachelor's degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit as established by the State Board of Education; and 3. Praxis Subject Assessment (Specialty Area Test) 4. Pretesting Assessments in subject area and pedagogy 5. Assignment of advisor and prescribed individual study profile 6. ABCTE Passport to Teaching exam 7. Apply for One (1) year license
Requirements for Initial One Year Alternate Route License	1. ABCTE Passport to Teaching Certificate 2. Letter from school district stating commitment to employ <i>ABCTE offers a one-year alternate route license</i>
Location and Contact Information	American Board Certification for Teacher Excellence 1225 19th St. NW, Suite 400 Washington, D.C. 20036 Website: www.abcte.org E-mail: contact@abcte.org Phone: 1-877-669-2228
Requirements for Five Year Alternate Route License	1. One-year teaching internship with mentoring <i>(Mentoring service must be administered by National Board-Certified teacher or MDE trained mentor certified in same subject area or mentor can complete the ABCTE approved mentor training)</i> 2. Must complete training in one of the following: • MS Public Broadcasting (MPB) E-Learning online professional development course • MAT Nine (9) hours of initial graduate university courses earned by an approved Mississippi alternate route program <i>(can be applied to master's degree)</i>
Fees	Fee to be determined by the program provider.

APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS	
Iteach Mississippi	
Subject Areas for Licensure – To Obtain Information for Required Praxis Subject Assessments Please Visit: www.ets.org/praxis/ms	Biology (7-12), Chemistry (7-12), Chinese (K-12), Elementary Education (4-6), English (7-12), French (K-12), German (K-12), Latin (K-12), Mathematics (7-12), Physics (7-12), Spanish (K-12)
Program Entrance Requirements	1. Bachelor's degree (non-education) from a regionally/nationally accredited institution of higher education 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours of course credit 3. Praxis Subject Assessment in accordance with the licensure area designated under the iteach Mississippi program 4. Application for entrance into iteach Mississippi program
Requirements for Three Year Alternate Route License	1. Completion of the following iteach modules: TCMS 5100: Learning Environments, Classroom Management TCMS 5300: Planning Instruction and Assessment, Data Analysis and Evaluation, and TCMS 5500: Learner Differences and Adaptations for Students with Disabilities, Introduction to Special Education 2. Assignment of Mississippi-based field supervisor that holds a valid standard Mississippi educator license with a master's degree in education responsible for conducting a minimum of four in-person observations 3. Assignment of an effective mentor teacher, as evidenced by a summative Mississippi Professional Growth System observation rating of 3.00 or higher via local school district assurance 4. Recommendation by Mississippi Program Director 5. Application for the Three-Year Nonrenewable Teacher Internship License –Alternate Route
Location and Contact Information	Iteach P.O. Box 1626 Denton, TX 76202 Website: www.iteach.net E-mail: admin@iteach.net Phone: 866-914-2653

Requirements for Five Year Alternate Route License	1. Completion of one full-year residency supervised internship 2. Completion of the following iteach modules: TCMS 5000: The Road to Certification TCMS 5200: Learner Development TCMS 5400: Literacy, 21 Century Instruction, and Pedagogical Content Knowledge TCMS 5600: Diverse Student Populations TCMS 5700: Field Experience 3. Foundations of Reading Test (Elementary Education 4-6 only) 4. Recommendation by Mississippi Program Director 5. Application for the Five-Year Standard Teacher License –Alternate Route
Fees	Fee to be determined by the program provider.

APPENDIX H FIVE YEAR ADMINISTRATOR LICENSE – ALTERNATE ROUTE ALTERNATE ROUTE ENTRY LEVEL ADMISTRATOR LICENSE	
Alternate Route Entry Level Administrator License Requirements	• Master of Business Administration (MBA), or Master of Public Administration (MPA), or Master of Public Policy (MPP), or Doctor of Jurisprudence (JD) • Five (5) years of documented supervisory experience • School Leadership Licensure Assessment (SLLA) • Successful completion of alternate route training as approved by the MDE
Requirements for Five Year Career Level Alternate Route Administrator License	Completion of School Executive Management Institute (SEMI) entry level requirements
Fee	Fee to be determined by authorized training providers.

APPENDIX I GLOSSARY

Administrative/Supervisory Experience - Direct supervision of individuals and/or programs within a business, industry, and/or organization.

Administrator - Any staff member employed by a school board who is assigned the responsibility for coordinating, directing, supervising, or otherwise administering programs, services, and/or personnel under the auspices of the program, school, or district.

Approved Program - Courses of study approved by the Mississippi Department of Education leading to a five-year license or a supplemental endorsement. (Requires ~~Verification of Approved Program [side 2] of Licensure Application.~~ Completion of an Institutional Program Verification form or Online Recommendation submitted via the Mississippi Department of Education's designated educator licensure application management system)

Approved Teacher Education Program - A program within a teacher education institution which prepares students to enter a specific area of education and includes student teaching. (e.g., math education, special education, science education, etc.).

Candidate - An individual admitted to and engaged in the preparation process for professional educator licensure/certification with an approved Educator Preparation Provider (EPP). Candidates are distinguished from "students" in P-12 schools. The term "students" refers to learners in the P-12 environment.

Commission (or Licensure Commission) - The Commission on Teacher and Administrator Education, Certification and Licensure and Development (Commission/Licensure Commission) exists for the purpose and duty of making recommendations to the Mississippi State Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi as outlined in Miss. Code Ann. § 37- 3-2.

Complete Application/Application Packet - Complete application and complete application packet are used interchangeably and both include the official licensure application published by the Mississippi Department of Education and all other required documents.

Contact Hour - One hour of structured professional learning time equals one contact hour. The actual time that a professional learner actively engages in professional learning activities such as lectures, workshops, seminars, and other professional learning session types for the purpose of continuous professional growth and development and licensure renewal.

Content (Field of Study) - The subject matter or discipline that teachers are being prepared to teach at the elementary, middle, and/or secondary levels. Content also refers to the professional field of study (e.g., special education, early childhood education, school psychology, reading, or school administration).

Content Area Courses - Refers to course work in the area of endorsement (e.g., mathematics, science, special education, etc.).

Continuing Education Unit (CEU) - Unit of educational credit offered through an approved CEU granting agency. One CEU is earned through ten (10) contact hours of instruction/training.

Council for the Accreditation of Educator Preparation (CAEP) - A national accrediting body that ensures the preparation of highly qualified educators through the accreditation of programs in which data-driven

decisions; resources and practices support candidate learning; and candidates demonstrate knowledge, skills, and professional dispositions geared toward raising student achievement. Note: TEAC and NCATE merged to form CAEP.

Educator Preparation Provider (EPP) - The college, school, department, or other administrative body in colleges, universities, or other organizations with the responsibility for managing or coordinating all programs offered for the initial and advanced preparation of teachers and other school professionals, regardless of where these programs are administratively housed in an institution. Also known as the “professional education unit.” The professional education unit shall include in its accreditation review all programs offered by the institution for the purpose of preparing teachers and other school professionals to work in pre-kindergarten through twelfth grade settings.

Effective (Original Effective) Date – The date listed on an educator license indicating when the license or supplemental endorsement became valid, based on the date the complete application packet was received validated by the Mississippi Department of Education Division of Educator Licensure.

Endorsements – Content areas or instructional roles in which educators are licensed.

Enrolled - Includes students who have been officially admitted into a teacher preparation program and those who are still actively completing coursework required for graduation.

Full Year (Academic Year) - The amount of time that must be scheduled in the educational calendar and that consists of a minimum of 180 teaching days. Two (2) of the 180 days may be 60% days provided there are 198 minutes of actual instruction, and the remainder of each day is used for professional development and/or testing.

Institutional Program Verification – Official documentation provided by the Educator Preparation Provider verifying completion of an approved licensure-track educator preparation program. Institutional Program Verification documentation is submitted via the Mississippi Department of Education’s designated educator licensure application management system.

Instructional Support Personnel – An appropriately licensed and endorsed professional, qualified to offer student support services (e.g., psychologist, guidance counselor, social worker, psychometrist, etc.).

Job/Skill Related Areas - Include pedagogy and skills for effective teaching and leadership (e.g., computer technology, cooperative learning, learning styles, methodology, etc.).

License Renewal – License renewal is the official process by which a licensed educator maintains the validity of their teaching, administrator, or instructional support license. This process is established by the Mississippi State Board of Education and administered through the Mississippi Department of Education Division of Educator Licensure and requires the educator to meet specific criteria within a set time frame, such as, earning continuing education units (CEUs)/contact hours, completing a certain number of coursework credit hours or fulfilling other state-mandated requirements. Successful renewal ensures the educator remains authorized to serve in their licensed role within the state’s P-12 public school system.

License Upgrade - The process of changing a standard educator license to a higher-class level by completion of an advanced degree.

Licensing Authority – An official, agency, board, or other entity of a state, country, or political subdivision that is responsible for the licensing and regulation of educators authorized to serve in P-12 public educational settings.

Licensure – The official recognition granted by a licensing authority to an individual who meets specified

qualifications, authorizing them to serve in P-12 public educational settings.

Local District-Requested License – A license for which the employing local education agency submits the application to the licensing authority on behalf of a prospective educator to fulfill an instructional or staffing need, subject to the educator’s compliance with all eligibility criteria as prescribed by the Mississippi State Board of Education.

Mississippi Department of Education (MDE) - The state education agency for the state of Mississippi. The State Board of Education is the governing body for policies of MDE.

Mississippi Educator Career Continuum Archive (MECCA) System – The MECCA System is the Mississippi Department of Education’s (MDE) official, customized, cloud-based platform designed to manage educator workforce information. It provides a single sign-on, all-in-one system that supports MDE’s efforts to offer targeted assistance to teachers, school leaders, and instructional support providers throughout their professional journey. MECCA serves as a central hub for accessing and managing key educator-related processes through four integrated portals: Educator Preparation, Licensure, and Misconduct Evaluations; Professional Growth System (PGS) – Observation and Development; Educator Talent; Mississippi Local Education Agency (LEA) Accreditation

Mississippi State Board of Education (SBE) - The Mississippi State Board of Education adopts rules and regulations and sets standards and policies for the organization, operation, management, planning, budgeting and programs of the Mississippi State Department of Education. The Board is made up of nine members. Each member is appointed according to the rules in the Mississippi Constitution.

Nationally Recognized Professional Associations - Organizations that offer support, resources, and advocacy for individuals in particular professions. These associations frequently offer membership and establish standards, provide certifications, create networking opportunities, encourage ongoing education, and can assist members in furthering their careers. Examples of Nationally Recognized Professional Associations include American Speech-Language-Hearing Association (ASHA), National Board for Certified Counselors (NBCC), etc.

Nonrenewable License – A nonrenewable license is a temporary authorization granted by the Mississippi State Board of Education that permits an individual to work in certain education-related positions within Mississippi’s P-12 public school system. This license is intended for prospective educators who have not yet met all the requirements for standard certification. It is typically valid for up to three years and cannot be renewed. During this period, the license holder must fulfill specific conditions and make continuous progress toward qualifying for a standard, renewable license.

Online Recommendation – An element submitted by the Certification Officer/Dean of Education of an Educator Preparation Program in the educator licensure application management system confirming that a candidate has completed a state-approved educator preparation program, including pre-teaching training, internship, and mentorship, as applicable.

Professional Development – Refers to structured learning activities and experiences designed to enhance the knowledge, skills, and effectiveness of educators. It includes workshops, conferences, courses, coaching, collaborative learning communities, and other training opportunities that support continuous growth in leadership development, instructional practices, classroom management, subject-area expertise, use of educational technology, and understanding of student needs. The goal is to improve leader and educator performance and student learning outcomes.

Reciprocity – An interstate agreement that allows educators with approved credentials from one jurisdiction to apply for licensure in another jurisdiction. Acceptance is subject to the receiving jurisdiction’s licensure guidelines and may be limited in scope, time, or conditional based upon meeting additional state-specific requirements. Reciprocity facilitates the mobility of educators among the states and other jurisdictions and is not necessarily "full" reciprocity. The educator may have to complete additional requirements, such as coursework, assessments, or possess a minimum number of years of experience, before receiving a full professional standard renewable license in the new state.

Reinstatement – The process by which an educator regains a previously issued license that has expired, lapsed, or been invalidated due to nonrenewal or disciplinary action. This process is governed by the Mississippi State Board of Education and may require the applicant to meet specific criteria, such as completing professional development, passing assessments, paying fees, or satisfying any conditions tied to the license’s prior expiration or revocation. Successful reinstatement restores the educator’s legal authorization to serve in licensed roles within the state’s P-12 public school system.

Source: Miss. Code Ann. §§ 37-1-3, 37-3-2

Standard License - A standard license is an unencumbered clear renewable license.

State Board of Education (SBE)-Approved Program - Any Mississippi EPP licensure-track program which prepares candidates to teach or perform tasks of an educational nature in the public schools of Mississippi (e.g., math education, special education, science education, administration, counseling, etc.) that is approved by both the Commission on Teacher and Administrator Education, Certification and Licensure and Development and the Mississippi State Board of Education.

Student Teacher or Intern – Shall mean a student enrolled in an institution of higher learning approved by the state board of education for teacher training and who is jointly assigned by such institution of higher learning and a board of education to student-teach or intern under the direction of a regularly employed licensed teacher, principal, or other administrator.

Student Teaching - Extensive and substantive clinical practice in P-12 schools for candidates preparing to teach.

Subject Area - A division or field of organized knowledge for which state curriculum guidelines have been prepared; the area in which candidates are prepared to teach.

Supplemental Teaching Endorsement - Areas of endorsement added to a valid five year or three year license by (1) completing 18 hours in an endorsement area with all course work having a grade of “C” or higher, **OR** (2) by completing an approved program in an additional content area through a state-approved or an approved degree program from a regionally/nationally accredited institution of higher learning, **OR** (3) by meeting the minimum score on the Praxis Subject Assessment (Specialty Area Test) Specialty Area Test in the endorsement area, **OR** (4) by completing a Mississippi Department of Education Competency Based Training course at Mississippi State University.

Teacher - A licensed employee of a local school district who has direct responsibility for instruction, coordination of educational programs or supervision of teachers and who is compensated for services from public funds (Miss. Code Ann. § 37-9-201(e)).

Teacher of Record – The designated, properly licensed and endorsed teacher who is officially responsible for administering the instructional delivery process to students and maintaining all related academic records.

Teaching Experience - Experience accrued by a properly licensed staff member in a grade or subject under legal contract to an accredited public, private, elementary, or secondary (N-12) school; or teaching/administrative experience accrued at a state approved or regionally/nationally accredited Community/Junior College or Institution of Higher Learning.

Unconditionally Admitted - A candidate who has met all program entrance requirements and has been officially admitted into an approved educator preparation program.

Valid License – An active educator license that has not expired, been suspended, revoked, or otherwise invalidated.

Validity Period – The length of time a license remains active before it must be renewed or converted to a standard license, as applicable.