

**OFFICE OF CHIEF ACADEMIC OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**July 17, 2025**

**OFFICE OF SECONDARY EDUCATION**

- I. Approval of temporary rule and to begin the Administrative Procedures Act process:  
To revise State Board Policy Chapter 36, Rule 36.5 – Additional Assessment  
Options for Meeting End-of-Course (EOC) Assessment Requirements

Background Information: On April 17, 2025, the State Board of Education approved the revision to the *Mississippi Public School Accountability Standards, 2024*, Appendix A-5 – Additional Assessment Options for Meeting EOC Assessment Requirements. This revision approved the creation of an additional exhibit portfolio option for qualifying second semester seniors or fifth year seniors from the Class of 2025 who do not obtain a passing score on one or more EOC assessments. This option, the Bridge to Career Course, will provide students with an opportunity to explore and experience career opportunities that will assist in the transition to post-secondary.

On June 3, 2025, the Commission on School Accreditation (CSA) approved the request for the State Board of Education to begin the Administrative Procedures Act (APA) process to revise State Board Policy Chapter 36, Rule 36.5 to include the portfolio and exhibit option in lieu of meeting the EOC Assessment requirement.

Recommendation: Approval

Back-up material attached

## Part 3 Chapter 36, Rule 36.5: Graduation Requirements

### **Rule 36.5 *Additional Assessment Options for Meeting End-of-Course (EOC) Assessment Requirements.***

Rule 36.4, Assessments Required for Graduation, outlines the EOC assessment graduation requirements. State Board Policy Rule 36.5 provides approved options for students to meet these high school EOC assessment graduation requirements through approved alternate measures. State Board Policy Rule 36.5 applies to past, current, and future Mississippi students.

While it is possible that a student will meet one of the options below before taking the subject area test, this policy states that a student is eligible to use any of these options once he or she has failed to pass any required EOC assessment one (1) time. Specifically, students may meet the graduation requirements outlined in State Board Policy Rule 36.4 by attaining any one (1) of the measures outlined below for each of the EOC assessments listed.

#### **1. Algebra I**

- a. Obtain a score of **17** or higher on the Math subject sub score of the ACT.
- b. Earn a C or higher in a dual enrollment/dual credit/College Algebra.
- c. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and outlined in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- d. Obtain the Silver on the ACT Work Keys plus one of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- e. Meet all eligibility requirements to enroll in the Bridge-to-Career course and earn a C or higher in the course for substitution for one or more end-of-course assessments.

#### **2. Biology**

- a. Obtain a score of **17** or higher on the Science subject sub score of the ACT.

- b. Earn a C or higher in a dual enrollment/dual credit/College-Biology **I** and the corresponding Biology lab.
- c. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
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- d. Obtain the Silver Level on the ACT Work Keys **plus one (1)** of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
  - ii. Earn an approved Industry Certification as specified in the Career Pathway's Assessment Blueprint and in **Appendix A-5** in the current edition of the *Mississippi Public School Accountability Standards*.
- e. Meet all eligibility requirements to enroll in the Bridge-to-Career course and earn a C or higher in the course for substitution for one or more end-of-course assessments.

### 3. English II

- a. Obtain a score of **17** or higher on the English subject sub score of the ACT.
- b. Earn a C or higher in a dual enrollment/dual credit/College English Composition I.
- c. Obtain an ASVAB AFQT score of 36 (PICAT prescreen scores are not allowable) plus one of the following:
  - i. Earn a CPAS (Career Planning and Assessment System) score that meets the attainment level assigned by Federal Perkins requirements.
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- e. Meet all eligibility requirements to enroll in the Bridge-to-Career course and earn a C or higher in the course for substitution for one or more end-of-course assessments.

**4. U.S. History**

**Beginning with the 2025-2026 SY, the U.S. History End-of-Course Assessment will no longer be administered. Please refer to previous editions of the *Mississippi Public School Accountability Standards*, for additional information regarding the U.S History end-of-course assessment requirements. See also State Board Policy Chapter 36, Rule 36.4.**

Source: Miss. Code Ann. §37-1-3, 37-17-6, and 37-16-7 (Revised 7/2017, 7/2019, 7/2025, 9/2025)

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