

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Items
Consent Agenda
June 19, 2025

DIVISION OF EDUCATOR PREPARATION

- X. Approval of Mississippi University for Women's request to establish a traditional teacher education preparation licensure-track Bachelor of Science in Early Childhood (PreK-K) program

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On May 2, 2025, at its regular meeting the Commission on Teacher and Administrator Education, Certification and Licensure and Development granted approval of Mississippi University for Women's request to establish a traditional teacher education preparation licensure-track Early Childhood Bachelor of Science degree program leading to an initial license in Child Development (PreK-K), licensure code 153. As Mississippi continues to invest in early childhood education, this program will address the immediate need for qualified teachers by focusing on early childhood education and pedagogy. The program aligns with the National Association for the Education of Young Children (NAEYC) Professional Preparation Standards and emphasizes foundational knowledge, developmentally appropriate practices, and evidence-based teaching strategies for children from birth to age eight.

Admittance requirements will include twenty-one (21) or higher on the ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination.

Candidates will take three (3) residency courses to include a minimum of 160 clinical hours prior to the student teaching semester which requires 480 clinical hours. The degree will require a minimum of 120 credit hours. Passing scores on the applicable specialty area test(s) are required to obtain the 153 license.

Required Courses:

- ED 200 Education as a Profession
- ED 204 Principles of Early Childhood Learning

- ED 297 Instructional Technology I
- ED 302 Art and Science of Teaching
- ED 306 Introduction to Special Education
- ED 311 Educational Residency I
- ED 313 Supporting Infants and Toddlers
- ED 315 Strengthening Family and Community Connections
- ED 361 Early Literacy I
- ED 362 Early Literacy II
- ED 367 Education Residency II
- ED 390 Classroom Management and Student Interventions and Accommodations
- ED 404 Teacher Internship: Early Childhood
- ED 413 Methods and Materials in STEM
- ED 415 Methods and Materials in Creative Arts for Young Children
- ED 417 Social Emotional Behaviors in Early Childhood
- ED 419 Leading Early Education Programs
- ED 421 Assessment Methods in Early Childhood
- ED 435 Education Residency III

Recommendation: Approval

Back-material: None