

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Items
Consent Agenda
June 19, 2025

DIVISION OF EDUCATOR PREPARATION

W. Approval of Mississippi State University's request to modify its approved licensure-track Bachelor of Science in Mild/Moderate Disability (K-12)

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On May 2, 2025, at its regular meeting the Commission on Teacher and Administrator Education, Certification and Licensure and Development granted approval of Mississippi State University's request to modify its licensure-track Bachelor of Science in Special Education Mild/Moderate Disability (K-12), licensure code 221, by modifying eight (8) course titles, removing five (5) undergraduate courses, and adding eight (8) undergraduate courses. Requested changes to the program would align with proposed equivalent graduate coursework and are the result of current research and best practice in the field of special education. The Request is as follows:

Modify Course Titles:

- *From* EDX 3203 Introduction to Learning Disabilities
to EDX 3203 Evidence Based Practices for Inclusive Classrooms
- *From* EDX 3213 Individualizing Instruction for the Exceptional Children
to EDX 3213 Foundations of Special Education
- *From* EDX 3223 Introduction to Emotional & Behavioral Disorders
to EDX 3223 Positive Behavior Interventions & Supports
- *From* EDX 3233 Contingency Management
to EDX 3223 Intensive and Individualized Behavior Intervention and Support
- *From* EDX 4103 Introduction to Teaching Students with Intellectual and Developmental Disabilities
to EDX 4103 Systematic Instruction
- *From* EDX 4113 Methods and Materials for Early Childhood Students with Disabilities
to EDX 4113 Pre-K Intervention Methods
- *From* EDX 4353 Assistive Technology
to EDX 4353 Assistive and Instructional Technology

- *From* EDX 4413 Working with Parents of Students with Disabilities to EDX 4413 Families and Professional Partnerships

Remove Courses:

- MA 1313 or higher requirement
- Math/Science Electives (3 hours)
- EPY 2513 Human Growth and Development
- TECH 4763 Digital Tools for 21st Century Teaching and Learning
- Six hours of electives

Add Courses:

- MA 1213 or higher requirement
- EDX 3133 Special Education Law and Ethical Practices
- EDX 4003 Early Intervention Birth to Three
- EDX 4223 Transition and Collaboration
- EDX 4523 Teaching Mathematics to Students with Disabilities
- EDX 4623 Curricular and Mobility Adaptations for Physical/Multiple Disabilities
- RDG 3223 Diagnosing and Assessing Reading Difficulties
- RDG 3413 Middle Level Literacy

Recommendation: Approval

Back-up material: None