

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Items**  
**Consent Agenda**  
**June 19, 2025**

**DIVISION OF EDUCATOR PREPARATION**

- U. Approval of Mississippi State University's request to modify course titles, required courses, and equivalent coursework within its approved Mild/Moderate (K-8) supplemental endorsement

Background Information: In accordance with Miss. Code Ann. § 37-3-2 there is established within the MDE the Commission on Teacher and Administrator Education, Certification and Licensure and Development. It shall be the purpose and duty of the commission to make recommendations to the Mississippi Board of Education regarding standards for the certification and licensure and continuing professional development of those who teach or perform tasks of an educational nature in the public schools of Mississippi.

On May 2, 2025, at its regular meeting the Commission on Teacher and Administrator Education, Certification and Licensure and Development granted approval to modify its approved supplemental endorsement in the area of Mild/Moderate Disability (K-8), licensure code 223 by updating seven (7) course titles, adding and removing one (1) graduate course, and by adding equivalent coursework at the graduate level to allow candidates to complete eighteen (18) hours of undergraduate level coursework and/or graduate level coursework as outlined herein. This supplemental endorsement shall only be added to an existing Elementary Education license and will require a qualifying score on the Foundations of Reading Assessment.

**Modify Course Titles:**

- *From* EDX 3203 Introduction to Learning Disabilities  
*to* EDX 3203 Evidence-based Practices for Inclusive Classrooms
- *From* EDX 3213 Individualizing Instruction for the Exceptional Child  
*to* EDX 3213 Foundations of Special Education
- *From* EDX 3233 Contingency Management  
*to* EDX 3233 Positive Behavior Intervention and Supports
- *From* EDX 4103 Introduction to Teaching Students with Intellectual and Developmental Disabilities  
*to* EDX 4103 Systematic Instruction
- *From* EDX 4113 Diagnostic-Prescriptive Methods and Materials for Early Childhood Disabilities  
*to* EDX 4113 Pre-K Methods
- *From* EDX 6113 Diagnostic and Prescriptive Methods/Materials for Early Childhood Disabilities

- to EDX 6113 Pre-K Interventions and Methods
- *From* EDX 6103 Introduction to Teaching Students with Intellectual and Developmental Disabilities *to* EDX 6103 Systematic Instruction

**Remove Graduate Course:**

- EDX 6173 Introduction to Contingency Management

**Add Graduate Course:**

- EDX 8063 Universal and Focused Behavioral Interventions

**Equivalent Graduate and Undergraduate Courses:**

- EDX 3203 Evidence-Based Practices for Inclusive Classrooms/EDX 8043 Evidence-Based Practices for Struggling Learners
- EDX 3213 Foundations of Special Education/EDX 8173 Special Education in the Regular Ed Classroom
- EDX 3223 Positive Behavior Intervention and Supports/EDX 8063 Universal and Focused Behavioral Interventions
- EDX 4113 PreK Methods/EDX 6113 Pre-K Interventions and Methods
- EDX 4103 Systematic Instruction/EDX 6103 Systematic Instruction
- EDX 4123 Diagnostic and Prescriptive Methods and Materials for Elementary Age Students with Disabilities/EDX 6123 Diagnostic & Prescriptive Methods for Elementary Childhood Disabilities

Recommendation: Approval

Back-up material: None