Proposed revisions to

Mississippi NonPublic School Accountability Standards, 2024

- 2. All professional positions are required to be filled by licensed staff that are properly endorsed as required by state law. Miss. Code Ann. § 37-9-77, Miss. Admin. Code 7-3: 80.1 and 80.2. State Board Policy Chapter 80, Rules 80.1 and 80.2.
 - (NOTE: Teachers with endorsements in grades 7-12 content areas may teach the content in which they are endorsed in grades 5 and 6, if departmentalized.)
- 24. A one-year waiver may be requested for classes that do not exceed more than two (2) students beyond the allowable student teacher ratio. Student teacher ratios do not exceed the following: Miss. Code Ann. § 37-151-77 213, Miss. Admin. Code 7-3: 19.1, State Board Policy Chapter 19, Rule 19.1.
 - 24.1 Student teacher ratios do not exceed 22 to 1 in kindergarten, except in instances in which a full-time assistant teacher is in the classroom. If a full-time assistant teacher is employed, 27 may be enrolled. Miss. Code Ann. § 37-151-77, See Mississippi Kindergarten Guidelines, Miss. Admin. Code 7-3: 19.1, State Board Policy Chapter 19, Rule 19.1.
 - 24.2 Student teacher ratios do not exceed 27 to 1 in classrooms serving grades 1 through 4 unless approved by the State Board of Education. Miss. Code Ann. § 37-151-77. Miss. Admin. Code 7- 3: 19.1, State Board Policy Chapter 19, Rule 19.1.
 - 24.3 Student teacher ratios do not exceed 30 to 1 in self-contained classes serving grades 5-8 (excluding special education self-contained classrooms) Miss. Code Ann. § 37-151-77.
 - 24.4 Student teacher ratios do not exceed 33 to 1 in departmentalized academic core classes serving grades 5-12. Miss. Code Ann. § 37-151-77
 - 24.5 The total number of students taught by an individual teacher in academic core subjects at any time during the school years hall not exceed 150. A teacher who provides instruction through intra-district or inter-district distance learning or supervises students taking virtual courses will be exempt from the 150-student limitation. A lab facilitator or principal designee will be responsible for the assignment of grades and related activities at the receiving school.
 - 24.6 The caseload of each teacher in a special purpose school will be based on the needs of the student population and the mission of the school.

- 24.7 Teachers of rotational courses in any school with a grade configuration that includes grades K-6 that traditionally include more students than outlined in Process Standards 24.2, 24.3, 24.4, and 24.5 (i.e., elementary physical education, music, arts, speech-language therapist, etc.,) may exceed the ratios outlined in those standards at the discretion of the MDE. However, schools shall ensure adequate supervision by certified staff of those students at all times.
- 24.8 Teachers of courses in any school with a grade configuration that includes grades 6-12 that traditionally include more students than outlined in Process Standards 24.3, 24.4, and 24.5 (i.e., team sports, band, musical performance, speechlanguage therapist, etc.,) may exceed the ratios outlined in those standards at the discretion of the MDE. However, schools shall ensure adequate supervision by certified staff of those students at all times.

GLOSSARY

ACADEMIC CORE Required course offerings in which specific skills contained in the Mississippi College- and Career-Ready Standards and Mississippi Curriculum Frameworks must be taught. Subjects in the academic core are English/language arts, mathematics, science, social studies, foreign languages, and the arts (dance, media arts, music, theatre, visual arts). Academic core subjects include English, reading, language arts, mathematics, science, world language, civics, government, economics, arts, history and geography). Source: Guidelines for Mississippi Educator Licensure, Appendix G.

AdvancED

A non-profit, non-governmental organization that accredits primary and secondary schools throughout the <u>United States</u> and internationally. AdvanceD was formed in 2006 by the consolidation of the pre-college divisions of two (2) of the U.S. regional accreditation organizations: the Commission on Accreditation and School Improvement of the North Central Association of Colleges and Schools (NCA CASI), and the Council on Accreditation and School Improvement of the Southern Association of Colleges and Schools (SACS CASI). In 2012, the NorthwestAccreditation Commission (NWAC)joined AdvanceD. Information is also available on-line at www.advanc-ed.org.