

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Agenda Item**  
**Consent Agenda**  
**April 17, 2025**

**DIVISION OF EDUCATOR LICENSURE**

- F. Approval to revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to establish a new supplemental endorsement licensure option in the area of Mild/Moderate Disability 7-12 that may be added to a valid three (3) year internship license or valid five (5) year standard license by obtaining a passing score on the appropriate Praxis Subject Assessment  
(Has cleared the Administrative Procedures Act process with public comments)

Background Information: On January 10, 2025, at its regular meeting the Commission on Teacher and Administrator Education, Certification and Licensure and Development granted approval of the Division of Educator Licensure's request to add Mild/Moderate Disability 7-12 (Endorsement Code 224) to the list of approved supplemental endorsements that may be added to a valid three-year internship license or valid five-year standard Mississippi educator license by obtaining a passing score on the appropriate Praxis Subject Assessment. The Foundations of Reading Assessment will not serve as a requirement for obtaining the Mild/Moderate Disability 7-12 (Endorsement Code 224) endorsement.

The approval of this potential option will in part aid local school districts with addressing vacancy issues faced in the critical shortage area of Special Education.

This item has cleared the Administrative Procedures Act process with public comments received in support of the proposed amendments to the Licensure Guidelines. The public comment period was open from February 20, 2025, through 5:00 p.m. April 3, 2025.

Recommendation: Approval

Back-up material attached

<p style="text-align: center;"><b>APPENDIX A:</b>  <b>SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE</b></p>
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**Supplemental Endorsements that may be added to a Three-Year or Five-Year License by obtaining a passing score on the appropriate Praxis Subject Assessment**

<u><b>CODE</b></u>	<u><b>AREA</b></u>
155	Algebra I (7-12)
102	Art Education (K-12)
181	Biology Education (7-12)
105	Business Education (7-12)
185	Chemistry (7-12)
153	Child Development* (PreK-K)
933	Computer Science** (7-12)
193	Economics (7-12)
119	English (7-12)
177	English as a Second Languages (K-12)
130	French (K-12)
132	Chinese (Mandarin) (K-12)
156	Geometry (7-12)
134	German (K-12)
207	Gifted (K-12)
143	Health Education (K-12)
208	Hearing Disability (K-12)
322	Home Economics (7-12)
135	Latin (K-12)
440	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Mathematics (7-8)
902	Language Arts (7-8)
903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (K-12)
221	Special Education ( <i>Mild/Moderate K-12</i> ) and Foundations of Reading Assessment
<u>224</u>	<u>Special Education (Mild/Moderate 7-12)</u>
910	Special Education Fundamental Subjects
196	Speech Communications (7-12)
218	Visually Impaired (K-12)

*\*Can only be added to a valid license in Elementary Education (116, 152, 120) or select areas of Special Education (221, 222, or 223) that includes Kindergarten.*

*\*\*Can only be added to a valid three-year alternate or five-year standard secondary (7-12) license.*

**The Office of Teaching and Leading received the following APA comments regarding the establishment of a new supplemental endorsement licensure option in the area of Mild/Moderate Disability 7-12 that may be added to a valid three (3) year internship license or valid five (5) year standard license by obtaining a passing score on the appropriate Praxis Subject Assessment.**

Summary of Comment	MDE Response
<p><b>Mendy Bowen 3/6/2025 –</b></p> <p>I am writing in support of the proposed change to establish a new supplemental endorsement licensure option (224) in the area of Mild/Moderate Disability 7-12 that can be added to a valid three (3) year internship license or valid five (5) year standard license by obtaining a passing score on the appropriate Praxis Subject Assessment.</p> <p>It is difficult to find applicants with special education certification and content knowledge at the secondary level, and the addition of the Fundamentals of Reading Assessment imposed an even greater barrier.</p> <p>--</p> <p>Mendy Bowen Special Education Director Neshoba County Schools</p>	<p><b><u>No Change</u></b> – Comments received are in support of the proposed amendment.</p>
<p><b>Jason B. Gentry, Ed. S. 3/6/2025 –</b></p> <p>Good morning, Dr. Murphy,</p> <p>I am writing in regards to the February 20, 2025 decision of the State Board of Education (SBE) to grant approval to begin the Administrative Procedures Act (APA) process to revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to establish a new supplemental endorsement licensure option in the area of Mild/Moderate Disability 7-12 that may be added to a valid three (3) year internship license or valid five (5) year standard license by obtaining a passing score on the appropriate Praxis Subject Assessment</p> <p>It is necessary in my opinion,</p>	<p><b><u>No Change</u></b> – Comments received are in support of the proposed amendment.</p>

**The Office of Teaching and Leading received the following APA comments regarding the establishment of a new supplemental endorsement licensure option in the area of Mild/Moderate Disability 7-12 that may be added to a valid three (3) year internship license or valid five (5) year standard license by obtaining a passing score on the appropriate Praxis Subject Assessment.**

Summary of Comment	MDE Response
<p>that teachers with a secondary background should not have to take the Foundations of Reading Assessment for 7-12 special education mild/moderate disabilities. This would give high schools great flexibility when looking at current personnel or potential teaching applicants in the area of mild/moderate disability certification for grades 7-12. These applicants would provide great teaching experience in relation to our special education students within our general education classrooms.</p> <p>Sincerely,</p> <p>Jason B. Gentry, Ed. S. Principal - Neshoba Central High School</p>	